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Karim M. Wilburg, Associate Dean

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NEW MEXICO STATE UNIVERSITY

Graduate Catalog 2009-2010

Academic programs at New Mexico State University are available to all students without regard to age, ancestry, color, disability, gender, national origin, race, religion, sexual orientation, or veteran status.

Any item in this catalog is subject to modification at any time by proper administrative procedure.

Catalog effective summer 2009 through spring semester 2014.

The NMSU Graduate Catalog is available online at www.nmsu.edu.
Table of Contents

ADMINISTRATION
Graduate School Personnel inside front cover
Deans of the Colleges inside front cover
University Library inside front cover
Administration inside front cover
The Graduate Council inside front cover
Board of Regents inside front cover

ACCRREDITATION 1

THE UNIVERSITY 1

THE GRADUATE SCHOOL 2

GRADUATE DEGREE PROGRAMS, SPECIALIZATIONS/CONCENTRATIONS AND APPROVED MINORS 2

ADMISSION
Domestic Student Application for Admission 4
International Student Application for Admission 5
Distance Education 5
Administrative Deadlines 6
Admission to a Graduate Certificate Program 6
Transfer of Credits 6
Transcripts 6
Standardized Tests 6
Readmission 6
Renewal of Application for Admission 6
 Denied Admission 6
Categories of Graduate Students 6
 Regular Student 6
 Provisional Student 6
 Undeclared Student 6
 Graduate Study by University Seniors (Senior Petitioner) 7
 Visiting Student 7
 Nondegree Status/Post Baccalaureate 7
 Out-of-State Students and Legal Jurisdiction 7
 Graduate Certificate Student 7

TUITION, FEES, AND OTHER EXPENSES 7
Tuition and Required Fees 7
Optional Fees 8
Dining Services 8
Housing Services 8
Late Registration Penalties 9
Payment of Charges 9
Tuition Adjustments, Refunds and Forfeitures 9
Dishonored checks / credit cards 9
Distance Education Fees 9
Resident/Nonresident Status 9
Veteran Students 9

FUNDING OPPORTUNITIES 9
Awards of the Graduate School 9
 Merit-based Enhancement Fellowships 9
for Current Graduate Assistants 9
 Mike Watts Outstanding Leadership Graduate Fellowships of $1000 9
 Graduate Assistant Tuition Fellowships 9
 McNair Graduate Assistants 10
 State Department of Higher Education (HED) Graduate Scholarship Programs 10
 Diversity Graduate Assistantships 10
 Fellowships 10
 Assistantships 10
 Graduate Assistants Salaries and Tax Withholding Guidelines 10
 Hourly Work 11

FINANCIAL AID
General Eligibility Requirements 11
Sources of Financial Aid 11
 Loans 11
 Work-Study Programs 11
 Financial Aid Awards 11
 Financial Aid Satisfactory Academic Progress 11
 Financial Aid Suspension 11

REGISTRATION
The Appeals Process 11

REGULATIONS AND PROCEDURES 12
Grading System 12
Veterans' Attendance and Satisfactory Progress 13
Policies on Graduate Courses 14
Transfer of Graduate Credits into a Degree Program 14
Transfer of Credits for Certificate Programs 14
Leaving Graduate School 14
Disciplinary Issues for Graduate Students 15
Privacy Issues 16
Purging of Student Files 16
Name Changes on Transcripts 16
Change of Address 16
Evaluating Your Academic Experience 16

REQUIREMENTS FOR ENROLLED STUDENTS 16
Full Time Graduate Student 16
Course Deficiencies 16
Specializations/Concentrations 16
Declaration of Minor 16
Completing a Thesis or Dissertation 16
Registration for Summer Graduation 16
Application for Degree (Diploma) 17
Attendance at Commencement 17

THE MASTER'S DEGREE 17
Amount and Distribution of Work 17
Program of Study 17
Application to Candidacy 17
Thesis or Non-Thesis Option 17
Continuous Enrollment 17
Graduate Committee 17
Final Examination 18
Time Limit 18
Minors 18
Interdisciplinary Master's Degree 18
Second Master's Degree 19
Joint Degree Program 19
Teacher Licensure 19
Specialist in Education Degree 19

THE DOCTORAL DEGREES 19
Preparation for Doctoral Degree Programs 19
Doctor of Philosophy (Ph.D.) 19
Doctor of Education (Ed.D.) 19
Interdisciplinary Doctorate 20
Requirements for Doctoral Degrees 20
Declaration of Approved Minor 22
Foreign Language Requirements 22

RESEARCH FACILITIES 22
Agricultural Experiment Station 22
Arts and Sciences Research Center 22
Apache Point Observatory 22
Bureau of Business Research and Services 22
Carlsbad Environmental Monitoring and Research Center 22
Center for Latin American and Border Studies 23
Computing Research Laboratory (CRL) 23
Cooperative Extension Service 23
Education Research Center (EdRC) 23
Electron Microscopy Laboratory 23
Engineering Research Center 23
Information and Communication Technologies 23
New Mexico Department of Agriculture 23
New Mexico Water Resources Research Institute 23
THE UNIVERSITY

New Mexico State University is a thriving center of higher education deeply rooted in the multicultural tradition of the Southwest. Situated at the gateway to Mexico, the university's 6,250-acre campus is among the largest in the world.

Founded in 1888 as Las Cruces College, the university was established the next year as a land-grant college by an act of the Legislative Assembly of the Territory of New Mexico in accordance with provisions of the Morrill Act. As New Mexico College of Agriculture and Mechanic Arts, the institution grew steadily over the next 71 years, fulfilling its purpose as a nonsectarian center of learning in the broadest possible service to the state and nation.

The growth and maturity of the institution was formally recognized in 1980 when the constitution of New Mexico was amended to change the name to New Mexico State University. Today, the university's students can major in 77 areas of undergraduate study in six undergraduate colleges. The Graduate School offers 50 areas of study on the master's level, 3 areas on the specialist in education level, and 24 on the doctoral level. The university offers degrees through the doctorate, is accredited by The Higher Learning Commission and is a member of the North Central Association of Colleges and Schools (NCA). In addition, many departments and colleges are further accredited by organizations serving their special fields.

New Mexico State University has been accredited since 1926. We are accredited by The Higher Learning Commission and are a member of the North Central Association of Colleges and Schools. The Higher Learning Commission may be contacted at Higher Learning Commission, 30 North LaSalle St., Suite 2400, Chicago, IL 60602-2504 and (800) 621-7440 or www.ncahigerlearningcommission.org. The university was accredited in 1954 by the American Association of University Women. Our accredited programs are:

College of Agricultural, Consumer and Environmental Sciences
The Department of Animal and Range Sciences is accredited by the Society for Range Management.

College of Arts and Sciences
The Department of Chemistry and Biochemistry is accredited by the American Chemical Society. The Master of Public Administration program in the Department of Government is accredited by the National Association of Schools of Public Affairs and Administration.
Music curricula in the Department of Music are accredited by the National Association of Schools of Music.

College of Business
The baccalaureate and graduate degree programs in business and accounting are accredited by AACSB International—The Association to Advance Collegiate Schools of Business.

College of Education
The College of Education is accredited by the New Mexico Public Education Department. The Communication Disorders Program within the Department of Special Education/Communication Disorders is accredited by the American Speech-Language-andHearing Association.

The Counseling Psychology Doctorate Program within the Department of Counseling and Educational Psychology is accredited by the American Psychological Association (APA). The Master of Arts in Counseling and Guidance is accredited by the Council of Accreditation of Counseling and Related Educational programs (CACREP).

The university’s teacher preparation program was accredited in 1962 by the National Council for the Accreditation of Teacher Education. This program involves several colleges and is directed by the College of Education.

College of Engineering
The Accreditation Board for Engineering and Technology (111 Market Place, Suite 1050, Baltimore, MD 21202-4012 or by phone (410) 347-7700) has accredited baccalaureate degree curricula in chemical, civil, electrical, geological, industrial, mechanical and surveying engineering, and for the bachelor and associate degree programs in civil, electronic, and mechanical engineering technology.

College of Health and Social Services
The Master of Public Health (MPH) in Community Health Education, Department of Health Science, is accredited by the Council on Education for Public Health.

The Department of Nursing Graduate Program is accredited by the Commission on Collegiate Nursing Education.

New Mexico State University is the state’s land-grant university, serving the educational needs of New Mexico’s diverse population through comprehensive programs in education, agriculture, engineering, and public service.

In its growth and expansion, the university has achieved distinction in many special fields. It has on its campus one of the three full-time planetary observatories in the nation, as well as one of the largest computer centers in the Southwest. NMSU ranks in the top two percent of institutions in the nation for providing access to personal computers for students. The Department of Journalism and Mass Communication initiated the state’s first student-operated AM station, and staff and student-operated FM and TV stations. In its ratings of universities, the Carnegie Foundation for the Advancement of Teaching has placed NMSU in the category of Doctoral/Research University Extensive. Only 150 other institutions were granted this recognition. NMSU has over $181.1 million in total sponsored program expenditures and ranks 108th of 601 institutions in research and development expenditures.

The university’s central campus is located at the southernmost interchange of the Pan American Highway, Interstate 25, in southern New Mexico. Also bordering the campus is Interstate 10, the principal east-west route across the southern United States. The university is adjacent to Las Cruces, New Mexico.
THE GRADUATE SCHOOL

A number of academic departments of the university have a long history of providing formal graduate study. The first master’s degree was awarded in 1896. In 1921, an organization was established to supervise graduate study, and the president appointed a committee to supervise the work. The Graduate School, formally established in 1956 with a full-time dean, is one of the fastest-growing divisions of the university. In 1956, 57 master’s degrees were awarded. In 2005-2006, the following were awarded: 6 specialist in education degrees, 835 master’s degrees; and 79 doctoral degrees. The Graduate School currently enrolls 3,205 students pursuing advanced degrees with about 626 pursuing the doctorate.

Fellowships, assistantships, and special loan programs are available in growing numbers and value for students who have achieved good academic records in their undergraduate and/or graduate programs. With the rapidly expanding facilities, laboratories, and library holdings, the Graduate School of New Mexico State University offers unique programs of high quality graduate study. The graduate faculty consists of 592 professors and adjunct professors. The Graduate School mission is to facilitate the exchange of ideas and the creation of knowledge, while fostering academic excellence. The Graduate School promotes a high-quality-learning environment that embraces diversity. New Mexico State University is one of the few research extensive universities that reflect Hispanic, Native American, other American cultures and the world. Our international students from Latin American, Asian, African, and European countries add to the richness of our diversity. The quality of life for our students is of critical importance to the Graduate School and NMSU. We cultivate the marriage of academic, professional, and personal skills while helping students graduate in a timely manner.

The Graduate School strives to provide quality services to students, faculty and staff. We process applications and oversee the admissions process among departments; process transfer of credit requests; maintain the schedule of oral examinations; provide editorial assistance for candidates preparing theses and dissertations; manage graduate assistant employment; certify degree completion and provide scholarships and grants. We offer professional development workshops for students on a range of topics. To ensure that students receive the best advice from faculty, we offer academic advising workshops for faculty and staff.

We ensure the quality of graduate programs by carefully reviewing and approving new graduate programs and by periodic review of existing programs. We ensure the quality of faculty by overseeing their appointment to and reappointment as members of the graduate faculty.

GRADUATE DEGREE PROGRAMS, SPECIALIZATIONS/CONCENTRATIONS, AND APPROVED MINORS

Because graduate degrees are awarded for attainment in scholarship, the requirements stated in this catalog are to be considered as minimal. The major department or the dean of the Graduate School may make additional requirements deemed necessary for each candidate. Each student’s program is subject to the approval of the department head concerned. Responsibility for securing approval of the proposed program of study rests with the student.

Frequent consultation with the adviser is essential to satisfactory planning and progress toward a degree.

Graduate degrees, concentrations, approved minors, and the programs in which they are awarded are:

Master of Accountancy
Master of Agriculture
Specialization/Concentration in:
Agribusiness
Master of Applied Geography
Master of Arts
Agricultural Extension Education
Anthropology

Art
Communication Disorders
Communication Studies
Counseling and Guidance
Specialization/Concentration in:
Counseling
Guidance and Human Relations

Economics
Education
Specialization/Concentration in:
Bilingual/Multicultural Special Education
Bilingual Speech-Language Pathology
Early Childhood Special Education
Educational Diagnostics
Special Education
Special Education Administration
Special Education/Deaf-Hard of Hearing
Speech-Language Pathology

Educational Administration
English
Government
History
Specialization/Concentration in:
Public History
Psychology
Sociology
Spanish

Master of Arts in Teaching
Specialization/Concentration in:
Math
Science

Master of Business Administration
Specialization/Concentration in:
Agribusiness
Finance
Information Systems
International Business

Master of Criminal Justice

Master of Fine Arts

Master of Fine Arts in Creative Writing

Master of Music

Master of Public Administration

Master of Public Health

Master of Science
Agricultural Biology
Agricultural Economics
Agronomy
Animal Science
Astronomy
Biology
Chemistry
Computer Science
Experimental Statistics
Family and Consumer Sciences
Geology
Horticulture
Mathematics
Molecular Biology
Physics
Range Science
Wildlife Science

Master of Science in
Chemical Engineering
Civil Engineering
Electrical Engineering
Environmental Engineering
Industrial Engineering
Mechanical Engineering

Master of Science in Nursing
Specialization/Concentration in:
  • Adult Health Nursing
  • Advanced Practice in Medical-Surgical Nursing
  • Advanced Practice in Psychiatric-Mental Health Nursing
  • Nursing Administration
  • Public/Community Health Nursing

Master of Social Work
Specialist in Education
Curriculum and Instruction
Specialization/Concentration in:
  • Educational Diagnostics
  • Special Education Administration
  • Special Education/Deaf-Hard of Hearing
  • Special Education Administration

Doctor of Economic Development

Doctor of Education
Curriculum and Instruction
Educational Administration
Special Education
  Specialization/Concentration in:
    • Bilingual/Multicultural Special Education

Doctor of Philosophy
Agronomy
Animal Science
Astronomy
Biology
Business Administration
Specialization/Concentration in:
  Management
  Marketing
Chemistry
Computer Science
Counseling Psychology
Curriculum and Instruction
Educational Administration
Engineering
Specialization/Concentration in:
  Chemical Engineering
  Civil Engineering
  Electrical Engineering
  Industrial Engineering
  Mechanical Engineering
Mathematics
Molecular Biology
Nursing
Physics
Psychology
Range Science
Rhetoric and Professional Communication
Special Education
  Specialization/Concentration in:
    • Bilingual/Multicultural Special Education

JOINT DEGREES

Master of Art in History and Master of Public Administration
Master of Criminal Justice and Master of Public Administration
Master of Public Health and Master of Social Work
Bachelor of Science in Engineering and Master of Business Administration
  (5 year combined program)
Bachelor of Accountancy and Master of Accountancy
  (5 year combined program)
Bachelor of Science and Master’s of Science in Electrical Engineering
  (5 year combined program)
Bachelor of Science and Master’s of Science in Industrial Engineering
  (5 year combined program)
Bachelor of Science and Master’s of Science in Mechanical Engineering
  (5 year combined program)
Bachelor of Science and Master’s of Science in Physics

GRADUATE CERTIFICATE PROGRAMS

Online Teaching and Learning Certificate
Systems Engineering

APPROVED MINORS AND THE PROGRAMS IN WHICH THEY ARE OFFERED FOLLOW:

Accounting
  Accounting
Agricultural Economics and Agricultural Business
  Agriculture
  Agricultural Economics
Animal and Range Sciences
  Animal Science
  Range Science
Astronomy
  Astronomy
Agricultural Extension Education
  Agricultural Extension Education
Center for Latin American and Border Studies
  Latin American Studies
Chemical Engineering
  Chemical Engineering
Chemistry and Biochemistry
  Biochemistry
  Chemistry
Curriculum and Instruction
  Bilingual Education
  Curriculum and Instruction
  Early Childhood Special Education
  Education
  Educational Learning Technologies
  Reading
Communication Studies
  Communication Studies
  Telecommunications
Computer Science
  Computer Science
Criminal Justice
  Criminal Justice
Educational Management and Development
  Educational Administration
Electrical Engineering

Entomology, Plant Pathology, and Weed Science

Experimental Statistics

Family and Consumer Sciences

Finance

Geography

Government

History

Health Science

Human Performance, Dance and Recreation

Languages and Linguistics

Management

Marketing

Mathematics

Mechanical Engineering

Molecular Biology

Physics

Plant and Environmental Sciences

Psychology

Social Work

Special Education and Communication Disorders

Sociology and Anthropology

Women Studies

The following approved minors are examples of those offered by more than one department.

Animal Nutrition

Artificial Intelligence

Aviation Psychology

Cognitive Science

Educational Administration

Ecology

Economics

Energy Policy

Entomology

Environmental Engineering

Environmental Management

Fluid Mechanics

Geological Engineering

Health Management

Interdisciplinary Alcohol and Drug Counseling

Immunology

Language Arts

Meat Science

Natural Resource Science

Organic Chemistry

Photography

Public Relations

Remote Sensing

Solid Mechanics

Technical Writing

Technical and Professional Communication

Toxicology

Waste Management

ADMISSION

Students seeking admission to graduate student status at New Mexico State University must hold a minimum of a bachelor’s degree or an advanced degree from an accredited institution. The program of preparation should be substantially equivalent in the distribution of academic subject matter to the requirements for a comparable degree at New Mexico State University. Candidates for advanced degrees are required to demonstrate proficiency in written and spoken English.

The minimum grade-point averages required to be considered for admission to a master’s program are explained under “Categories of Graduate Students.” To be considered for admission to a doctoral program, an applicant must have a grade-point average of 3.0. Some programs also require a master’s degree or its equivalent. For admission purposes only, graduate courses older than seven years will not be considered.

Admission to the Graduate School is no guarantee that the student will ultimately be accepted as a doctoral candidate, since the latter depends upon meeting the individual requirements of the degree-granting departments, as well as the requirements of the Graduate School.

No student will be officially admitted into a graduate program at NMSU until a “Certificate for Admission” has been issued by Graduate Student Services. Although Graduate Student Services considers this certificate valid for a period of one year, departments may require re-application if the student does not enroll in the semester noted in the certificate.
DOMESTIC STUDENT APPLICATION FOR ADMISSION

Formal application is required of all prospective domestic students, including graduates of New Mexico State University, who seek admission to the Graduate School. The application is available at the Graduate School Web page at http://prospective.nmsu.edu/graduate. Applicants should submit the application form, the nonrefundable $30 application fee, and official transcripts in sealed envelopes to Graduate Student Services. Transcripts must be mailed directly from the previous institution to NMSU. Applicants should also contact the department to which they are applying to request any additional application materials required by the department.

INTERNATIONAL STUDENT APPLICATION FOR ADMISSION

International students must apply through International Admissions by completing the “International Application for Admissions” form and paying the nonrefundable application fee of $80. You can request an application or information from International Admissions at the following address: International Admissions, MSC 3G, New Mexico State University, P.O. Box 30001, Las Cruces, NM 88003-3001, U.S.A. The phone number is (575) 646-2017, and the fax number is (575) 646-7721. The e-mail address is isas@nmsu.edu. The web site address is provided below: http://prospective.nmsu.edu/international/

International students that wish to engage in graduate studies at New Mexico State University must be proficient in the English language. To be considered for admission to NMSU, all international students must submit an official score of 530 or above on the paper-based or 197 on the computer-based Test of English as a Foreign Language (TOEFL). For the internet-based test of TOEFL, students must have a total score of 71. The TOEFL is administered by the Educational Testing Service. To learn more about TOEFL, please visit their web site at: http://www.ets.org.

New Mexico State University also accepts test scores from the International English Language Testing System (IELTS). Please note that IELTS is jointly managed by the British Council, IDP: IELTS Australia, and the University of Cambridge ESOL Examinations. A test score of 6.0 or above on IELTS is needed for admissions consideration by the Graduate School. The IELTS scores can be used as an alternative to the TOEFL. To learn more about IELTS, please visit their web site: http://www.ielts.org/.

Only scores from exams taken within the previous two years and reported directly from the testing service programs to New Mexico State University will be accepted. NMSU’s code for TOEFL score reporting is 4531.

The TOEFL requirement or the IELTS requirement may be waived for students who hold a degree from an accredited university in the United States, or from a country or accredited university where English is the official language of instruction. In addition, international students that have successfully completed two years of education in an accredited institution of higher learning in the United States do not have to take the TOEFL or IELTS exams. Exchange students that have studied at New Mexico State University for at least one year and maintained a satisfactory grade point average are also exempt from taking the TOEFL or IELTS exams for admissions into graduate programs at NMSU.

The TOEFL requirement or the IELTS requirement may also be waived for international students who demonstrate English proficiency by satisfactorily completing an approved English as a Second Language program within two years of applying for admissions to graduate school at NMSU. NMSU is a university partner with ELS Language Centers. An ELS course 112 which is completed and passed at an ELS Language Center meets the English proficiency requirement. Other English as a Second Language Programs must be approved by International Admissions of New Mexico State University.

NMSU will accept international students on a provisional basis that have TOEFL or IELTS scores that fall below the accepted levels. International students can be accepted on a provisional basis that have met admissions requirements of the Graduate School and the department, and that have an official score of 500 to 529 on the paper-based or 173 to 193 on the computer-based Test of English as a Foreign Language (TOEFL). For the internet-based test of TOEFL, students must have at least a total score of 61 to 70. A test score of 5.0 to 5.5 on IELTS is needed for provisional admissions consideration by the Graduate School. Provisionally admitted international students will need to take the Academic English Proficiency Examination offered by the Department of Communication Studies. Based on the recommendation of the Department of Communication Studies, the Graduate School may require the student to successfully complete one or more English as a foreign language course(s). If completion of one or more courses is required, the student should enroll in the first such course during his or her first semester at NMSU, or prior to taking an assignment as a teaching assistant. Faculty members can appeal decisions concerning language training needs of students.

Students who do not meet the minimum TOEFL requirement (61 Internet-based, 173 computer-based or 500 paper-based) or IELTS score of 5.0 will be admitted tentatively to NMSU. A tentative admission to NMSU requires that students enroll in intensive English classes through the Center for Intensive Training in English (CITE). Depending on a student’s TOEFL score and the CITE Placement Test administered upon arrival, the student will be placed in the Beginning (SPCD 101/401), Intermediate (SPCD 102/402), or Advanced level (SPCD 103/403) of the CITE program. Students will register for 6, 9 or 12 credits for each level based on his or her English language needs. The number of credits is determined by the Director of CITE along with the student’s advisor. Students admitted tentatively should be aware that the duration of their studies at NMSU may be one, two, or three semesters longer in order to satisfy their intensive English requirements. Once completing all necessary levels of the CITE program successfully, students are considered to have achieved the minimum TOEFL-equivalent English proficiency required by NMSU for provisional admission. All students who complete the CITE program will then take the Department Proficiency Exam to determine if they will need to take any further non-intensive English courses. For further information about the Center for Intensive Training in English, go to the CITE website at http://web.nmsu.edu/~nmsucomm/CITE.htm.

Provisional students cannot work as teaching assistants. However, they can work as research assistants. Provisional students can become regular students once they have successfully completed the required English courses and receive grades of B or better in courses completed at NMSU.

International Transcript Evaluation

Starting with Fall 2010, all students providing foreign transcripts as part of the admissions process are required to have the transcripts evaluated by a transcript credentialing service. Please contact Graduate Student Services for a list of approved credentialing agencies.

DISTANCE EDUCATION

Complete information on Distance Education programs at New Mexico State University is available at (575) 646-4692 or (800) 821-1574 in New Mexico, or from the office of Distance Education, MSC 3CEL, New Mexico State University, P.O. Box 30001, Las Cruces, NM 88003-8001, or via e-mail at distance@nmsu.edu. Visit the Web pages at http://extended.nmsu.edu/ and http://distance.nmsu.edu/.

Domestic students wishing to enter a graduate degree program must apply for graduate admission through the NMSU Graduate School. For more information see the section “Domestic Student Application for Admission” in this catalog.

International students must apply through the office of International Student and Scholar Services (ISSS). For more information see the section “International Student Application for Admission” in this catalog.

The College of Extended Learning provides comprehensive distance learning opportunities to meet diverse educational and professional needs anytime, anywhere. As New Mexico’s land-grant institution, NMSU has a university-wide mission to expand the capacity of extension, outreach, and distance education to communities across the state. The Distance Education program is designed to serve students who find it difficult or impossible to take classes during the week or on the main campus. The Distance Education program offers regular full-credit courses that may include face-to-face interaction and/or course delivery through synchronous or asynchronous written, electronic, or other media forms. The distance education program also provides quality educational programs at off-campus sites through a variety of different delivery methods.

ADMISSION TO A GRADUATE CERTIFICATE PROGRAM

A graduate certificate is a program of study that is designed to develop or enhance a focused area of expertise. The primary purpose of graduate certificate programs is to provide specific skill training to enhance employability to quickly meet employment needs locally, regionally, nationally, and globally.

A graduate certificate is a focused collection of courses, consisting of 12-18 credits, which are successfully completed by students in a given discipline or a set of related disciplines. A graduate certificate is not an official graduate degree of New Mexico State University. Students that successfully complete a certificate program at the graduate level will receive a certificate of completion statement on their official transcript and a formal certificate from the NMSU Graduate School. A student has 3 years to complete a graduate certificate program.
TRANSFER OF CREDITS

Students enrolled in certificate programs cannot transfer credits from another institution towards the completion of the certificate program offered by New Mexico State University. However, they can transfer credits taken in a graduate certificate program of NMSU into a graduate degree program of New Mexico State University provided that the courses will lead towards a graduate degree in the focused area of the certificate program. The number of transfer credits will be determined by the program of study. The time limit on course transfer is 5 years after the completion of the certificate.

ADMINISTRATIVE DEADLINES

To be considered for internal fellowships and graduate assistantships of NMSU, Graduate Student Services encourages students to apply by March 15th for fall enrollment and by October 15th for spring enrollment. Otherwise, please apply at least 30 days prior to the first day of classes.

Many of our departments/programs have application deadlines and some may admit students only once a year. Please call or check the departmental web sites to obtain information on application deadlines.

Applications received by Graduate Student Services closer to the deadlines will be processed as time allows. Applicants may be unable to meet their plans to enter Graduate School and register for classes if their applications are not received in a timely manner.

Students are encouraged to apply as early as possible so they can be considered for financial support. For information on awards, see http://gradschool.nmsu.edu/gradschool/announcements.html; for information on grants, fellowships, and assistantships see http://gradschool.nmsu.edu/fellowships/index.htm.

TRANSCRIPTS

Applicants must arrange with each institution previously attended to have one official transcript of all their undergraduate and graduate work sent directly to the Graduate Student Services.

If undergraduate work has not been completed at time of application, the student must obtain a transcript complete with degree statement as soon as the degree has been granted. No application materials will be returned to the applicant.

STANDARDIZED TESTS

Some departments may require standardized test scores for admission. Graduate students may be required to take one or more of the following examinations, as determined by the major department: Graduate Record Examination, the Miller Analogies Test, the Graduate Management Admission Test. Some departments also require the Graduate Record Examination Subject Test. (See departmental description for which tests are required.)

The Graduate Record Examination is required, prior to evaluation of credentials for admission, of all students from universities with a nontraditional grading system. Information booklets and applications for all tests may be obtained from the Office of Student Development or from these Web sites: http://www.ets.org or http://www.gre.org. Out-of-town mailing is available.

READMISSION

Former students of NMSU who have been out of school for more than two consecutive terms are required to make formal application for readmission. Applications should be submitted to Graduate Student Services at least 30 days before the opening of the semester or summer session for which the student plans to enroll.

A student who has attended other institutions during an absence must have official transcripts forwarded directly to Graduate Student Services by the registrar of each institution and must be eligible to return to the college or university last attended. Transcripts must be received prior to the date of registration.
declared status may be transferred into a degree program. Furthermore, students admitted as undeclared graduate students are not eligible to receive graduate teaching assistantships. They can apply for financial aid.

Transfer from undeclared status to a degree program requires an Application for Admission so that the appropriate information can be referred to and evaluated by the designated department. For admissions purposes, if the student has nine or more graded graduate credit hours, the cumulative grade-point average must be at least 3.0 for the request for admissions to be considered. If the student has less than nine graded graduate credits, the recommendation for admission into a degree program will be for provisional status if the undergraduate grade-point average is 2.5 to 2.9. If the undergraduate grade-point average is at least 3.0, the recommendation will be for admission under regular status.

Completing courses as an undeclared student does not guarantee admissions into a graduate degree program. The department makes the final decision on admissions into a degree program.

International students with an F-1 visa are not eligible for the undeclared status.

Students who have been denied admission to the Graduate School by the department may enroll as undeclared students in the college of interest and complete nine credits or more of graduate work (exclusive of directed readings and independent study) with a grade-point average of 3.0 or above. It should be noted that enrollment in some graduate-level courses is restricted to students accepted into specific programs.

Academic advising for undeclared students should be obtained from the department or program of interest to the student.

After meeting GPA requirement, and upon receipt of an 'Application for Admission' the student's records will be resubmitted to the department of choice for a decision on admission. Completing courses as an undeclared student does not guarantee admissions into a graduate degree program. The department makes the final decision on admissions into a degree program.

Any student whose graduate application is incomplete may apply as a graduate non-degree student in order to register for classes.

Graduate Study by University Seniors (Senior Petitioner)

An undergraduate student who is in the last 15 graded credit hours of a bachelor’s degree program and who is completing all requirements for graduation, may take up to six credits of graduate level courses numbered from 450 through 598 for credit toward an advanced degree.

The student must also (1) have a cumulative grade-point average of 3.0 or higher or have a grade-point average of 3.0 or higher in the last 45 credits completed; (2) complete the Senior Petitioner Forms of the Graduate School at least 30 days prior to registration; (3) once accepted as a Senior Petitioner, they must file a Senior Petitioner Course Form for each course by the deadline to add courses for the semester in which the course is to be taken and obtain approval from the graduate instructor, the undergraduate advisor, and (4) register for the course at the Graduate School.

The combined total of graduate and undergraduate courses for the semester may not exceed 17 credits. Senior petitioners must consult with an admission representative at the Graduate School.

As a senior petitioner in a graduate program, the course(s) will become part of the graduate record and will not be used in the calculation of the student’s undergraduate grade-point average or credit hours.

For students enrolled in a joint bachelor’s and master’s degree program see the subsection "Transfer of Undergraduate Credits to an NMSU Graduate Program" in the "Requirements for Enrolled Students" section of the Graduate Catalog.

Nondegree Admission

Nondegree admission is designed to meet the needs of students who do not wish to pursue a degree at this university or who have not yet completed the application process to a specific department. It should be noted that enrollment in some graduate-level courses is restricted to students accepted into specific programs. Academic advising for nondegree students should be obtained from the department or program of interest to the student. After meeting this requirement, upon receipt of a readmission application the student’s records will be resubmitted to the department of choice for a decision as to admission. Not more than three courses totaling 8 credits or fewer earned in nondegree status at NMSU may be transferred to a graduate program. NMSU does not recognize graduate credit for nondegree work from institutions other than the University of New Mexico (UNM), from which 6 credits may be accepted with the approval of the appropriate department, the college dean, and the graduate dean. Therefore, any student who has previously been accepted and enrolled in the Graduate School at NMSU should not change to a nondegree program unless it is the intention never to pursue further studies leading to an advanced degree.

Students on nondegree status are not eligible to receive financial aid or student employment; nor are they eligible to participate in student government or intercollegiate athletics; nor are they eligible to receive benefits from any veterans’ program.

Visiting Student

A visiting student is one who is taking graduate credits for transfer to his or her parent institution. An ‘Application for Admission’ to Graduate Student Services and the application fee must be submitted 30 days prior to registration. The student must also have a letter sent from the parent institution’s graduate dean indicating that he or she is admitted to that institution, is in good standing, and that the courses taken at New Mexico State University are acceptable to the parent institution. A visiting student will not be required to submit transcripts; however, the department must concur and admit a visiting student. Please note that the department may require other materials to be submitted before admitting a visiting student. Visiting students will not be eligible for undeclared status or for graduate assistantships.

Out-of-State Students and Legal Jurisdiction

By applying for admission/enrollment, both the student and parents agree that New Mexico law prevails and all litigation will be in federal court in New Mexico or in state court in Dona Ana County, New Mexico.

Graduate Certificate Student

A graduate certificate student is enrolled in a certificate program only. The student is not enrolled in any graduate degree seeking program of NMSU. The students’ status can change if they apply and are accepted into a graduate degree program. Students currently enrolled in a graduate degree program can also be enrolled in a certificate program. However, their student status will be determined by the degree program. Graduate certificate students are not eligible for graduate assistantships. Completing courses as part of a certificate program does not guarantee admissions into a graduate degree program. The department makes the final decision on admissions into a degree program.

TUITION, FEES AND OTHER EXPENSES

All costs are given for one semester or summer session. The university reserves the right to change any of the charges without notice. Below rates are 2009-2010 amounts; rates subject to change.

GRADUATE TUITION AND REQUIRED FEES

<table>
<thead>
<tr>
<th></th>
<th>New Mexico Residents</th>
<th>Non-Residents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall or Spring Semester</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-18 credits (full-time)</td>
<td>$2,679.00</td>
<td>$7,767.00</td>
</tr>
<tr>
<td>7-11 credits, per credit or over 18 credits</td>
<td>223.25</td>
<td>647.25</td>
</tr>
<tr>
<td>1-8 credits, per credit</td>
<td>223.25</td>
<td>223.25</td>
</tr>
<tr>
<td><strong>Tuition and fees for auditing classes are the same as above. Short courses, workshops, and institutes are treated as separate sessions with varied credit rates.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Resident &amp; Non-Resident</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Summer Session</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9 to 12 credits (full-time)</td>
<td>$2,099.25</td>
<td></td>
</tr>
<tr>
<td>Each credit over 12</td>
<td>223.25</td>
<td></td>
</tr>
<tr>
<td>1-8 credits, per credit</td>
<td>223.25</td>
<td></td>
</tr>
<tr>
<td><strong>Tuition and fees for auditing classes are the same as above. Short courses, workshops, and institutes are treated as completely separate sessions with varied credit rates.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>General Fees</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Distance Education Course Fee (per credit)</td>
<td>$25.00</td>
<td></td>
</tr>
<tr>
<td>Graduate admission application fee</td>
<td>$30.00</td>
<td></td>
</tr>
<tr>
<td>Late registration fee base cost</td>
<td>25.00</td>
<td></td>
</tr>
<tr>
<td>International student admission application fee</td>
<td>50.00</td>
<td></td>
</tr>
<tr>
<td>Degree Application (diploma) fees: Master/Doctorate</td>
<td>35.00</td>
<td></td>
</tr>
<tr>
<td>Late-filing fee</td>
<td>25.00</td>
<td></td>
</tr>
</tbody>
</table>
Graduate health/activity fee—(Fall/Spring 9-11 credits)..........................15.50
ASNMSU Fee.................................................................33.50
Master’s thesis binding fee (3 copies).................................38.50
Molecular biology and astronomy majors (4 copies)..............48.50
Dissertation microfilming/binding fee (3 copies)....................79.00
Molecular biology and astronomy majors (4 copies)..............89.00
Examination fee (applies to student not enrolled during a semester or session in which examination is taken)........223.25

Course Fees (fees assessed per course)
See each semester’s Schedule of Classes for lists of courses with additional fees.

Mandatory International Student Fees
All international students are required to have Student Health Center coverage and to purchase the student accident and health insurance, unless otherwise covered by comparable health and accident insurance approved by the International Programs Office. International students will be required to purchase health insurance for spring and summer during spring registration, unless they have applied for spring graduation. All International graduate assistants are required to have health insurance. (See below optional fees for costs)

Optional Fees

Health/Activity Fee
The Health/Activity Fee is included in tuition for full-time students. Options for part-time students enrolled at Las Cruces campus for 6 or more credits during a regular semester or 3 or more credits during a summer session include:

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health/Activity Fee Only</td>
<td>$98.00</td>
</tr>
<tr>
<td>Activity Fee Only</td>
<td>42.00</td>
</tr>
<tr>
<td>Health Fee Only</td>
<td>61.00</td>
</tr>
</tbody>
</table>

Health and/or Activity Fee entitles part-time students the same privileges as full-time students with the exception of voting in student elections. The Fee option grants access to the Student Health Center and can be exercised at any time during the semester or summer session. Students who use the health center are required to complete a Medical History Form and return the completed questionnaire to the Director, Student Health Center, Box 30001, MSC 3529 New Mexico State University, Las Cruces, NM 88003-8001. Forms may be obtained at the Student Health Center.

Supplemental Health Insurance
Students who have access to the Student Health Center may choose to purchase a commercial insurance policy endorsed by NMSU. This insurance is intended to supplement the Student Health Center service. Dependent coverage is not available through NMSU, but may be purchased directly from the insurance company; however, dependents of students are not eligible to use the Student Health Center. This insurance must be purchased by the last date set for late registration.

Graduate Assistant Health Insurance Benefit Program
New Mexico State University offers health insurance to all graduate assistants including teaching assistants, research assistants and graduate assistants employed by student services and other support units on campus. The university covers seventy percent of the cost of the health insurance plan and graduate assistants cover the remaining thirty percent. To be eligible for the Graduate Assistant Health Insurance Benefit Program, graduate assistants must:

a) work at least 10 hours per week for an academic semester (.25 FTE) in a salary position of NMSU;

b) be a full-time graduate student enrolled in at least 9 graded credits from NMSU;

c) be in good academic standing;

d) attend one of the health insurance orientation programs for graduate assistants;

e) complete the NMSU Graduate Assistant Health Insurance Benefit Program enrollment form, and

f) complete the Student Resource health insurance enrollment form. All six criteria must be met to be eligible for health insurance.

NMSU’s Graduate Assistant Health Insurance Benefit Program is managed by Student Resources, a division of MEGA Life and Health Insurance Company. Student Resources is a market leader in student insurance programs. For more information, visit their web site, http://www.studentresources.com. Spouse and children coverage can be obtained by enrolling in a separate plan with Student Resources (see their web site for enrollment information).

International graduate assistants are required to have health insurance. International graduate assistant students can enroll in the Graduate Assistant Health Insurance Benefit Program, or select another health insurance plan endorsed by NMSU International Programs. International graduate assistants select plans endorsed by NMSU International Programs are responsible for 100 percent of the costs of the plan.

For more information, please see http://gradschool.nmsu.edu/health/

Housing Services
See “Auxiliary Services” section for room descriptions, accommodations, application process, deposit requirement, regulations, and eligibility.

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Double Occupancy (Monagle)</td>
<td>$1,650.00</td>
</tr>
<tr>
<td>Double Occupancy (Garcia Hall)</td>
<td>1,814.00</td>
</tr>
<tr>
<td>Double Occupancy (Pinon Hall)</td>
<td>2,019.00</td>
</tr>
<tr>
<td>Double Occupancy, Suite Bath (RGH)</td>
<td>1,728.00</td>
</tr>
<tr>
<td>Double Occupancy, Community Bath (RGH)</td>
<td>1,543.00</td>
</tr>
<tr>
<td>Single Occupancy (Garcia)</td>
<td>2,902.00</td>
</tr>
<tr>
<td>Single Occupancy (Monagle)</td>
<td>2,640.00</td>
</tr>
<tr>
<td>Single Occupancy, Suite Bath (RGH)</td>
<td>2,765.00</td>
</tr>
<tr>
<td>Single Occupancy, Community Bath (RGH)</td>
<td>2,470.00</td>
</tr>
<tr>
<td>Four Bedroom Apartment (Cervantes Village)</td>
<td>1,972.00</td>
</tr>
<tr>
<td>Four Bedroom (Chamisa Village)</td>
<td>2,293.00</td>
</tr>
<tr>
<td>Two-Bedroom Apartment (Cervantes Village)</td>
<td>1,982.00</td>
</tr>
<tr>
<td>Two-Bedroom Private Apartment (Cervantes Village)</td>
<td>2,973.00</td>
</tr>
<tr>
<td>Two-Bedroom Apartment (Vista del Monte)</td>
<td>2,119.00</td>
</tr>
<tr>
<td>Two-Bedroom Private Apartment (Vista del Monte)</td>
<td>2,179.00</td>
</tr>
<tr>
<td>Two-Bedroom (Chamisa Village)</td>
<td>2,620.00</td>
</tr>
<tr>
<td>Efficiency Apartment (Cervantes Village)</td>
<td>2,046.00</td>
</tr>
<tr>
<td>Graduate Community per month (Vista del Monte)</td>
<td>765.00</td>
</tr>
<tr>
<td>Student Family Housing (per month)</td>
<td>597.00</td>
</tr>
<tr>
<td>Family Housing Four-Bedroom (Cervantes Village, per month)</td>
<td>811.00</td>
</tr>
</tbody>
</table>

Dining Services
See “Housing and Residential Life” section for meal plan descriptions, application process, deposit requirement, regulations, and eligibility.

<table>
<thead>
<tr>
<th>Fall/Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meal Plan A</td>
<td>$1,355.00</td>
</tr>
<tr>
<td>Meal Plan B</td>
<td>1,355.00</td>
</tr>
<tr>
<td>Meal Plan C</td>
<td>1,355.00</td>
</tr>
</tbody>
</table>

Late Registration Penalties
A late registration or late payment penalty of $25 will be assessed if registration and payment or arrangements for payment have not been completed by the deadline as shown by the university calendar. Failure to make payment arrangements with the Business Office at the time of registration may result in additional liability.

PAYMENT OF CHARGES
Payment of charges can be completed with the Business Office by paying in full, arranging a deferred payment plan, processing a Financial Aid deferment, or third-party payment agreement. Course reservations may be cancelled if payment arrangements are not completed by the deadlines outlined in the current class schedule. Graduate assistants may opt to have tuition and fees deducted from their university payroll by requesting to participate each semester in a pay-rollover deduction authorization plan.

Payments can be made by mail, web, telephone, or in person at the Business Office. Cash, checks, money orders and limited types of credit cards are accepted.

Students requesting a deferred payment plan arrangement must initially pay ten percent of tuition charges, with the balance due in four equal monthly installments within the semester. Summer sessions have one installment within the session. A carrying charge of $20.00 will be a one-time fee assessment for students using the deferred-payment plan. Any financial aid received must be paid towards balances owed. Additional penalty charges may be assessed for failure to make payments when due. The university reserves the right to deny a
deferred payment plan to any student who has a poor credit rating or who has been negligent in making payments to the university for previous debts.

The university reserves the right to cancel the registration of any student who fails to pay, when due, any indebtedness to the university. Academic credits, transcripts, and diplomas will be withheld until all financial obligations are paid. Students are prohibited from registering for a semester until all previous semester accounts are paid in full.

TUITION ADJUSTMENTS, REFUND, AND FORFEITURES

Any student officially dropping or withdrawing from a course or courses during a semester or summer session may receive tuition and fee adjustments as outlined in the current class schedule. No tuition adjustments will be made on classes of less than five weeks’ duration. Non-attendance does not constitute official course drop or withdrawal. All charges due to the university must be paid before refunds will be permitted.

In cases of academic or disciplinary suspension, eligibility for tuition adjustments will depend on the conditions of the suspension and will be entirely at the option of the university. Should unforeseen circumstances beyond the reasonable control of the university result in curtailing classes, closing residence facilities, or otherwise withdrawing services that are a normal function of NMSU, refunds of any nature will be at the discretion of the university administration. Residence hall rentals and dining hall charges may be refunded in accordance with schedules adopted by these departments.

DISHONORED CHECKS/CREDIT CARDS

The university charges a penalty on all dishonored cash instruments. Personal checks will not be accepted from students who have had previously dishonored checks.

ESTIMATING OTHER EXPENSES

In addition to the direct costs stated above, other expenses per semester may include such items as textbooks and supplies (estimated at $300) and personal expenses (estimated at $460).

RESIDENT, NONRESIDENT STATUS

Resident or nonresident status is determined in accordance to a uniform definition established for all New Mexico institutions by the Higher Education Department, State of New Mexico. The NMSU Registrar’s Office administers residency.

Members of the Armed Forces, their spouses and minor children, not otherwise entitled to claim residency, are eligible for tuition payment at the resident student rates upon presentation of a certification from their commanding officer of assignment to active duty within New Mexico. Certification is required upon initial registration.

Information on the following programs may be obtained from the Office of Admissions:

- Residents of Texas who reside in Texas within 135 miles of the NMSU-Las Cruces campus may be eligible for a special tuition rate for the Las Cruces campus only.
- American Indian nations, tribes and pueblos. All out of state members of an American Indian nation, tribe, and pueblo, located wholly or partially in New Mexico, regardless of the residence of the member prior to acceptance at a post-secondary educational institution shall be eligible to pay the in-state tuition rate. These include members of the following tribes or pueblos: Jicarilla Apache, Mescalero Apache, Taos pueblo, Picuris pueblo, Ohkay Owingeh, Santa Clara pueblo, Nambe pueblo, Navajo tribe, San Ildefonso pueblo, Pojaque pueblo, Tesuque pueblo, Cochiti pueblo, Jemez pueblo, Santo Domingo pueblo, San Felipe pueblo, Zia pueblo, Santa Ana pueblo, Sandia pueblo, Isleta pueblo, Laguna pueblo, Acoma pueblo, Zuni pueblo, and the Ute Mountain tribe.
- The Western Interstate Commission for Higher Education (WICHE) offers students in western states to enroll in college programs at the reduced tuition rate of the institution’s regular resident tuition.
- Students interested in dentistry, veterinary medicine, occupational therapy, optometry, osteopathy, podiatry, forestry, graduate library studies, graduate nursing education, and public health should see the paragraph on Western Interstate Commission for Higher Education in the “Student Services” section.

VETERAN STUDENTS

Tuition and fees of students enrolled under the following programs are responsible for their tuition and fees by the student in the same manner as a nonveteran student:
- Montgomery GI Bill-Active Duty (CH30)
- Dependents (CH35)
- Montgomery GI Bill - Selected Reserve (CH1008)
- Reserve Educational Assistance Program (REAP)

Tuition and fees of students enrolled under the Vocational Rehabilitation Program (CH31) will be paid by the department of Veterans Affairs under contract with the university.

FUNDING OPPPORTUNITIES

In selecting individuals for any assistantship or fellowship, and in the administration of appointments, New Mexico State University will not discriminate on grounds of age, ancestry, color, disability, gender, national origin, race, religion, sexual orientation, or veteran status.

The Graduate School offers awards, assistantships, and fellowships to qualified graduate students. Below is a summary of those awards. For detailed information and the application process and deadlines please consult http://gradschool.nmsu.edu/gradschool/announcements.html.

All application materials and deadlines for graduate assistantships, fellowships, and internships may be obtained by writing to the head of the department. The student must be admitted to the Graduate School before application for an assistantship will be considered.

The university limits the number of years a student may be supported. A student should check Graduate Assistant Employment Guidelines of the Graduate School at the following web site: http://gradschool.nmsu.edu/publications/GA_Guidelines/. Departments may place additional limitations on the years of support.

AWARDS OF THE GRADUATE SCHOOL

Merit-based Enhancement Fellowships for Current Graduate Assistants
To help departments reward outstanding graduate assistants, the Graduate School offers Merit-Based Enhancement fellowships to graduate assistants who are engaged in the teaching or research mission of New Mexico State University. The amount of the awards is $4,000 for an academic year.

Nominations must come from faculty and are due at the Graduate School on April 1st. Please contact the dean of Graduate School if you have any questions, (575) 646-5746 or lacey@nmsu.edu.

The Mike Watts Outstanding Leadership Graduate Fellowships of $1,500
The Graduate School encourages faculty to nominate outstanding graduate assistants for a Mike Watts Outstanding Leadership award. The fellowship is made available through the generosity of the family and friends of Michael E. Watts. The Watts Fellowships are available to graduate assistants from any area of Graduate School.

If awarded, the fellowship will be paid as salary supplement to the regular assistantship. Please note that for those students who also receive financial aid, the fellowship can have an impact on the amount of financial aid received. Nominations from faculty are due April 1st. The Graduate School will review the applications and select recipients.

Graduate Assistant Tuition Fellowships
The Graduate School awards tuition fellowships to graduate assistants to help departments recruit outstanding graduate students to their programs.

Master’s degree students will receive up to 2 years of support and doctoral degree students will receive up to three years of support. In order for students to qualify for a second and third year of support, they must maintain their status as graduate assistants for the duration of the tuition fellowship period. These awards are for students receiving 10 hour and 20 hour graduate assistantships. The tuition fellowships do not include fees.

Nominations from faculty are due to the Graduate School by April 1st. Please contact the dean of the Graduate School if you have any questions, (575)-646-5746 or lacey@nmsu.edu.
McNair Graduate Assistantships
New Mexico State University has a highly successful Ronald E. McNair Program. The Graduate School wishes to support and recognize the success of the McNair Program by offering several McNair Graduate Assistantships for one academic year with a match of one year from a department. Nominations from faculty are due to the Graduate School April 1.

State Department of Higher Education (HED) Graduate Scholarship Programs
The Higher Education Department Graduate Scholarship Program offers Graduate Fellowships/Assistantships for women and minority persons who are citizens or permanent U.S. residents and who are a first year student or a student that is beginning graduate studies in any graduate department at the master’s or doctoral level at NMSU. The selected student must be admitted to a graduate program prior to applying for this award.

HED fellowships carry stipends of $7,200 per annum and matched with half-time (10 hours per week) teaching assistantship provided by the student’s department for a total award of $15,500.

The total amount of this award is based on the salary for a 20 hour graduate assistantship and usually increases from year to year, based on raises awarded by the State of New Mexico.

Fellowships are available for two years for master’s students and four years for doctoral students. One of the HED fellowships is, when possible, designated for a McNair Scholar. Eligible nominees will be judged using the following criteria:

- In order for the student to establish financial need, students must complete a Free Application for Federal Student Aid (FAFSA) form available in the Financial Aid Office. This form is not to be returned to the Graduate School. The form must be mailed to the Federal Student Aid Programs address listed on the application or submitted via computer at the Financial Aid Office. The results will be sent to the student and the Financial Aid Office. Students must have a complete file and have been approved for financial aid to be considered for this fellowship. Preference will be given to those students that have a current FAFSA form on file at the NMSU Financial Aid Office.
- Nominations from faculty should be sent to the Graduate School as soon as possible but no later than April 1st.

Diversity Graduate Assistantships
The diversity awards are allocated to departments on a competitive basis to help increase the diversity and quality of the student body. Matching support is required to win one of these awards for your student. The diversity award can be used to recruit domestic students. Please note that the award is for an academic year. Departments will need to commit funds to the selected student for at least one additional semester, or preferably a year.

The selected student must be admitted to the department prior to applying for the diversity award.

The Graduate School will accept applications from faculty until April 1.

Please direct inquiries to the dean of the Graduate School at (575) 646-5746 or lacey@nmsu.edu.

Fellowships
The Graduate School maintains a Fellowship and Grant Information Web page http://gradschool.nmsu.edu/fellowships/ which provides a database of grants, fellowships, and assistantships for graduate students. The university offers a number of fellowships available to both new and continuing students. Applicants and current students may also sign up for the Graduate School listerv to receive current information http://gradschool.nmsu.edu/fellowships/. Students should check with departments/programs for specific information about fellowships.

Assistantships
Graduate assistantships in teaching and research are available to selected students in those fields in which graduate degrees are offered, as well as in some other offices of the university. Eligibility for teaching assistantships includes (a) acceptance by and subsequent registration in the Graduate School and academic department, (b) classification as a “regular” graduate student, (c) enrollment in nine graded credit hours and (d) maintain a 3.0 grade-point average. Provisional students can be hired as research assistants but not as teaching assistants.

Graduate students accepted on a provisional basis cannot serve as teaching assistantships. However, they can serve as research assistants. Eligibility for research assistantships includes (a) acceptance by and subsequent registration in the Graduate School and academic department, (b) classification as a “provisional” graduate student (c) enrollment in nine graded credits hours, and (d) funded on research projects of the faculty of NMSU.

A student seeking appointment as a teaching assistant will be required to demonstrate proficiency in communication skills necessary for satisfactory service in the classroom. All graduate students given an assistantship must attend a mandatory orientation offered by the Graduate School. Departments may also require students to complete workshops/orientations in order to qualify for assistantships. See http://gradschool.nmsu.edu/fellowships/.

All international students seeking a teaching assistantship must demonstrate proficiency in English and competency in pedagogy. Prior to the first semester in which the teaching assistantship is to be received, international students must undergo the NMSU International Teaching Assistant (ITA) screening administered by the Department of Communication Studies on behalf of the Graduate School. Students who pass the screening exam are immediately eligible for assignment to a teaching assistantship. Those who do not pass the screening exam must enroll in and satisfactorily complete COMM 485 before being eligible for a teaching assistantship. To aid those incoming international students who plan to teach in the fall semester, COMM 485 is offered in Summer.

International graduate students wishing to hold a teaching assistantship should check with their department to determine when they should arrive on campus to meet the screening requirement.

The duties involved normally require about 20 hours per week (full time fall and spring) of the student’s time. By accepting an assistantship, the student is obligated to enroll for and maintain enrollment in a minimum of nine graded graduate credits (courses numbered 450 and above) per semester, but not more than 15 per semester. A graduate assistant may not enroll for more than 15 credits for each fall and spring semesters. Courses taken for audit or undergraduate deficiencies are counted in the maximum total course load; audited classes and courses under 450 cannot be used for the minimum GA course load requirement.

GRADUATE ASSISTANTS SALARIES AND TAX WITHHOLDING GUIDELINES
Internal Revenue Service tax withholding guidelines require undergraduate and graduate students employed through New Mexico State University maintain at least six credit hours of course work during the fall and spring semesters and three credit hours of course work for summer sessions to be eligible for the student FICA tax exemption. Student employees who do not meet this requirement during any given pay period will be subject to Social Security taxes at the rate of 6.2% and Medicare taxes at the rate of 1.45%. Salaries for graduate assistants in 2009-2010 are as follows:

<table>
<thead>
<tr>
<th>Level</th>
<th>Salary</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>$15,000</td>
</tr>
<tr>
<td>II</td>
<td>$16,000</td>
</tr>
<tr>
<td>III</td>
<td>$16,200</td>
</tr>
</tbody>
</table>

Level I applies to students pursuing a master’s degree. Level II applies to students (a) pursuing the education specialist or doctoral degree who have passed the qualifying exam or (b) who have a master’s degree in the same or cognate field and the recommendation of the head of their major department. Level III applies to a doctoral student who has passed the comprehensive examination.

Graduate assistants employed at least ten hours per week will be considered eligible for in-state tuition during the first 12 months of tenure if the assistantship is approved by the Graduate School prior to census date (stated by the Office of the Registrar as the third Friday of the semester each spring and fall semester).

If New Mexico resident status has not been established by the time of any reappointment, the graduate assistant may be subject to nonresident tuition rates.

Applications for state residency may be obtained in the Office of the Registrar, located in the Educational Services Building.

SOCIAL SECURITY NUMBERS IN STUDENT RECORDS
As required by law, social security numbers are collected from prospective and current students who wish to receive financial aid. In addition, the university is mandated by federal tax regulations to provide tuition and fee payment information to the student and the Internal Revenue Service, so that applicable educational tax credits may be computed. The social security number will be necessary to submit this tax reporting. The social security number is a confidential record and is maintained...
as such by the university in accordance with the Family Educational Rights and Privacy Act.

In order to be employed by New Mexico State University all students must have obtained a social security number within eight weeks of being hired or risk losing their assistantship.

When an official social security number is issued to an international student, it is the student’s responsibility to inform the Graduate School and the Office of the Registrar as soon as possible.

**HOURLY WORK**

Eligibility for student payroll requires that a graduate student (a) be admitted to the Graduate School as well as to a department, (b) have a GPA of 3.0, and (c) be enrolled for at least nine graded graduate credits (courses numbered 450 and above). A student may not work more than 20 hours per week during the academic year. Students should check with Student Employment Services, Garcia Annex, Room 204, for current job postings.

Students not classified as residents of New Mexico but working at an hourly rate are not eligible to receive in-state tuition.

**FINANCIAL AID**

The mission of the Office of Student Financial Aid is to improve access to higher education by providing comprehensive financial assistance and information to all students and the NMSU community. Although primary responsibility for educational cost rests with the student and his or her family, NMSU, the federal government, and the state of New Mexico all contribute to assist students pursuing higher education.

The Office of Student Financial Aid administers a broad spectrum of loans and work-study in an attempt to meet the financial needs of the university’s students. The Office of Student Financial Aid awards financial aid to students according to their individual needs. Students and spouses, if applicable, are expected to contribute from their own assets and earnings, including appropriate borrowing against future income. All information provided to the Office of Student Financial Aid is regarded as confidential.

Students applying for financial aid complete a “Free Application for Federal Student Aid” (FAFSA) designed to determine, in accordance with state and federal guidelines, the difference between what the student or family is expected to contribute and the cost of attending NMSU. Among the factors that determine the family’s expected contribution are (1) annual adjusted gross income as reported to the Internal Revenue Service; (2) savings, stocks, or bonds; (3) other assets in the form of a business, farm, or real estate; (4) nontaxable income and benefits; and (5) student’s prior year income and assets. Students applying for financial aid should complete a FAFSA available at NMSU campus or by visiting http://fa.nmsu.edu or http://www.fafsa.ed.gov/.

Please refer to our Web site for more information on financial aid. A complete listing of programs and policies is available on-line.

**GENERAL ELIGIBILITY REQUIREMENTS**

To receive financial aid a student must:

• Be a U.S. citizen or an eligible non-citizen.
• Enroll at least half time (as defined by federal regulation); this applies to most Title IV programs.
• Enroll in an eligible major.
• Enroll in eligible courses.
• Maintain satisfactory academic progress defined by federal regulations.
• Not be in default on any federal educational loans or owe a refund on a grant.
• Sign a statement of educational purpose, stating that the money will be used toward educational purposes only.

**SOURCES OF FINANCIAL AID**

Loans. Available to undergraduate and graduate students with financial need, Federal Perkins Loans are long-term, low-interest loans (5% fixed interest rate) that must be repaid to the university according to federal guidelines. Repayment of Federal Perkins Loans begins nine months after graduation or after enrollment drops below half time.

Federal Family Education Loans which include subsidized and unsubsidized Federal Stafford Loans are need-based, long-term loans available to undergraduate and graduate students. Students receiving a subsidized or unsubsidized Federal Stafford loan or a Perkins loan must complete a debt-management session before NMSU will issue a check. In addition, students must complete an exit interview upon graduation or withdrawal from the university. Repayment of a Stafford loan begins six months after graduation or six months after enrollment drops below half time. Effective July 1, 2008 the interest rate on new Stafford loans vary according to the year the loan is disbursed. More information will be available at the time the loan is made.

Work-Study Programs. The Federal Work-Study Program provides employment opportunities for selected undergraduate and graduate students with demonstrated financial need. The New Mexico Work-Study Program also provides employment opportunities for students; however, only New Mexico residents are eligible to participate in the program.

**FINANCIAL AID AWARDS**

All financial aid awards are based on information provided by the student and spouse, if applicable, availability of funds, and eligibility requirements. Any award may be revised based on changes in enrollment, cost of attendance, outside resources, family contribution, or failure to meet satisfactory academic progress. Withdrawals or reductions in enrollment may affect an award or any future awards. Financial aid will not pay for audited courses or for classes in which credit will not be received.

**FINANCIAL AID SATISFACTORY ACADEMIC PROGRESS**

Federal regulations require that financial aid recipients meet certain academic standards to be eligible for federal financial aid. To ensure that financial aid recipients are making satisfactory academic progress, academic transcripts are reviewed at the end of each term to determine eligibility for the next term. All terms of attendance are reviewed, including periods in which the student did not receive financial aid. All transfer work is taken into account when satisfactory progress is reviewed. In addition, repeated course are included in the academic progress calculation.

**Grade Point Average.** Graduate students must maintain a cumulative grade point average of at least 3.0 (B average). Grade point values are: A = 4.0, B = 3.0, C = 2.0, D = 1.0, F = 0. Grades of I, CR, RR, PR, NC, W, and AU are not calculated in the GPA.

**Completion Rate.** Students must complete a minimum of 2/3 of all course work (registered credit hours) attempted at NMSU. Any course with a grade of Withdraw (W), Incomplete (I), Repeats (IR), Failure (F), Audit (AU), or No Credit (NC) is not considered completed course work. Repeated courses are included in the calculation for GPA or minimum completion.

**Maximum Time Frame.** Graduate students must complete their program within 200 percent of the credit hours required by the program. Students who have reached the maximum allowable time will be suspended from receiving financial aid. Total attempted hours including repeated courses and transfer course work are included in the student’s maximum time frame calculation.

**FINANCIAL AID SUSPENSION**

Students are suspended from receiving financial aid if they do not meet satisfactory academic progress standards. Students on financial aid suspension will not receive any form of federal or state financial aid (grants, loans, work study). When all standards of satisfactory progress are met, you may contact your Financial Aid Office to have your financial eligibility reinstated.

**THE APPEALS PROCESS**

Students suspended from financial aid may appeal the suspension if there are mitigating circumstances affecting their progress. Students who would like to appeal the suspension must submit an appeal form and all required documentation to the Office of Student Financial Aid. A committee will review the appeal and may grant reinstatement of financial aid based on mitigating circumstances that directly contributed to deficient academic performance. Appeals are usually evaluated on a term-by-term basis.
REGISTRATION

Graduate students may register in person at the Graduate School or on the Web at https://my.nmsu.edu. No person will be officially registered in the Graduate School unless formally admitted to the Graduate School.

CHANGE OF ADDRESS

In order to assure accurate student records, students are responsible for keeping the Graduate School and the Office of the Registrar informed of the following: Changes in residence and mailing addresses; current telephone numbers, and primary e-mail addresses. Failure to do so may result in transcripts, diplomas, or other important communications from the university not being received in a timely manner.

The deadlines for registration and for the add/drop period are printed in the Schedule of Classes and are available on-line at http://gradschool.nmsu.edu/deadlines/index.htm.

INTERNATIONAL STUDENTS

English Proficiency

International students that wish to become teaching assistants must prove that they are proficient in the English language. During summer session II preferably or before the start of the first semester of enrollment, each international student who is required to submit a TOEFL (Test of English as a Second Language) or an IELTS (International English Language Testing System) score that wishes to be considered for a teaching assistantship must also take the NMSU Language Proficiency Examination administered by the Department of Communication Studies. Also, students who successfully complete and pass approved English as a Second Language (ELS) courses, and who wish to become a teaching assistant must also take the NMSU Language Proficiency Examination administered by the Department of Communication Studies. Based on the recommendation of the Department of Communication Studies, the Graduate School may require the student to successfully complete one or more English as a foreign language course(s) prior to beginning an assignment as a teaching assistant. If completion of one or more courses is required, the student should enroll in the first such course during his or her first semester at NMSU or prior to taking an assignment as a teaching assistant.

Enrollment

All international graduate students on F-1 or J-1 visas are required to comply with Bureau of Citizenship and Immigration Services regulations governing maintenance of status related to full-time enrollment and making normal progress toward completing a degree. Therefore, all international graduate students are required to enroll in nine or more credits (exclusive of audited work) during fall and spring semesters.

SHORT COURSES AND INSTITUTES

Short courses and institutes are conducted on the campus each summer and during the academic year. Courses numbered 450 and above have been approved to carry graduate credit for students regularly enrolled in the Graduate School. Registration is required to receive graduate credit for these courses. Concurrent enrollment of graduate students in regular and short courses is allowed provided that the combined credits do not exceed 15 in a fall or spring semester.

All short courses carrying one semester credit will be graded on an S/U basis, and these S/U credits will be counted toward the student’s limit of S/U credits.

EVENING AND SATURDAY CLASSES

Enrollment for evening and Saturday classes is made during the regular registration periods. Students expecting to enroll for one of these classes should gain admission to the Graduate School. To apply these courses toward a graduate degree at New Mexico State University, students must apply and be admitted to a graduate program.

SUMMER SCHOOL SESSIONS

During the summer session, the maximum number of graduate credits a graduate student may take is 9. If the student wishes to enroll in more than 9 credits in the summer, they need to write an appeal letter addressed to the Dean.

APPLICATION FOR A CERTIFICATE

Completion of a Graduate Certificate Program

You must meet several requirements to receive your Graduate Certificate. These requirements are listed below. You can also find more information about receiving your Graduate Certificate at the FAQ — Certificate Programs link: http://gradschool.nmsu.edu/certificates.html

1. Submit an Application for Certificate: This form is submitted directly to the Graduate School, along with the Application for Certificate fee of $25. The form can be found here: http://gradschool.nmsu.edu/forms-index.html.

The deadlines for submitting this form are as follows:
   - October 1st for December certificate
   - February 15th for May certificate
   - May 15th for August certificate

   Note: Late applications are automatically transferred to the next award period.

2. You must be enrolled or pay the special Exam Fee: You need to be registered for at least one credit during the semester in which you plan to complete your Certificate. If you are not registered, you must pay the Exam Fee: http://gradschool.nmsu.edu/forms/ExamFeeForm.pdf

3. Approved Program of Study: You must also fill out a Program of Study for your Graduate Certificate Program. These forms are specific to each Graduate Certificate Program and can be found at this website, under Forms for Graduate Certificate Programs: http://gradschool.nmsu.edu/forms-index.html.

4. Grade Point Average of 3.0: You must have an overall GPA of 3.0 to receive your Certificate.

REGULATIONS AND PROCEDURES FOR STUDENTS

GRADING SYSTEM

Graduate students are expected to apply themselves intensively to the study of the material covered by the courses in which they are enrolled. Accordingly, a high level of performance is required. The student must maintain a grade-point average of at least 3.0 in all graduate courses taken as a graduate student at NMSU. Courses transferred from the undeclared program at NMSU or from other institutions will be included in determining grade-point averages.

Grades

The grades awarded in all courses are indicative of the quality of work done. Their significance is as follows:

<table>
<thead>
<tr>
<th>Letter Grade</th>
<th>Point per Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
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<tr>
<td>C</td>
<td>2</td>
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<td>D</td>
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<td>F</td>
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<td>N</td>
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<td>CR</td>
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<tr>
<td>I</td>
<td>0</td>
</tr>
<tr>
<td>AU</td>
<td>0</td>
</tr>
</tbody>
</table>

Distinctions within a letter grade may be indicated by the use of plus or minus, and these will become part of the official record.

S Grade

An S grade is a grade satisfactory to the professor.
C, D, and F Grades

Although C grades earned at New Mexico State University may be counted toward the requirements for an advanced degree, this is not considered acceptable graduate-level performance.

Courses in which a student earns only a D or F may never be counted toward a graduate degree, although such grades are calculated in determining the grade-point average. Therefore, any grades of D or F must be compensated for by the necessary hours of A if the student is to have the 3.0 grade-point average required before awarding of the degree.

Incomplete Grade

The grade of Incomplete is given for passable work that could not be completed due to circumstances beyond the student’s control. The following regulations apply to removing or changing an Incomplete grade:

1. Instructors may assign an Incomplete grade only if the student is unable to complete the course due to circumstances beyond the student’s control that develop after the last day to withdraw from the course. Examples of appropriate circumstances include documented illness, documented death or crisis in the student’s immediate family, and similar circumstances. Job-related circumstances are generally not appropriate grounds for being assigned an Incomplete. In no case is an Incomplete to be used to avoid the assigning of D, F, or Unsatisfactory grades for marginal or failing work.

2. To assign an I grade, the instructor must complete the I Grade Information Form and have the form delivered to the course dean, together with the instructor’s grade sheets for the semester. The instructor will state in writing on the I Grade Information Form the steps necessary to complete the remaining course work or the instructor may indicate that the student will be required to re-enroll in the course to receive credit (in which case the I grade will not be removed). The student will sign this document or the course dean will send a copy of the document to the student’s official permanent address as recorded in the Registrar’s Office.

3. The student is entitled to have the Incomplete grade removed from the student’s transcript only if the student completes the remaining course work as specified on the “I Grade Information Form,” in a manner satisfactory to the instructor. The work must be completed within 12 months after the Incomplete is assigned and prior to the student’s graduation, or within a shorter period of time if specified by the instructor on the “I Grade Information Form.” If the student fails to complete the course work, the instructor may change the Incomplete grade to any appropriate grade (including D, F, or Unsatisfactory) provided that the instructor stated that this would occur on the “I Grade Information Form.”

4. Incomplete grades can be removed from the student’s transcript by the instructor only during the 12-month period following assignment of the Incomplete or prior to the student’s graduation, whichever comes first. To remove an Incomplete, the instructor must complete a “Change of Grade Form” and file the form with the Office of the Registrar. The instructor may assign whatever grade is appropriate for the entire course. This may include grades of D, F, or Unsatisfactory. An Incomplete not changed by the assigning instructor within 12 months and prior to graduation shall remain an Incomplete grade thereafter.

5. A student may re-enroll and receive credit for any course for which an Incomplete grade was previously received, but retaking the course will not result in removal of the Incomplete grade from the student’s transcript. The effect of removing an Incomplete grade on a student’s academic standing (scholastic warning, probation, or suspension) depends on the date the Incomplete is officially recorded on the student’s academic record. If the transaction is recorded before the student begins another semester, the grade replacing the Incomplete is included in the grade-point average calculation that establishes the student’s academic standing. If the transaction is recorded after the student begins another semester, the new grade’s effect on academic standing is based upon its inclusion with grades for the semester in which the student is enrolled. Students may appeal an unsatisfactory grade through the procedure described in the “Disciplinary Issues for Graduate Students” section of this catalog.

Independent Studies

Independent study courses (including directed reading and special topics courses which do not carry a subtitle) are for students capable of self-direction who meet the requirements for the S/U option, i.e., if the students are not eligible for the S/U option, they are not eligible for independent study. Each college determines the maximum number of credits that may be earned in independent study courses.

Grading of Research

In grading master’s and doctoral research and thesis work in progress, the instructor reports for each enrollment period the symbol PR (Progress) or U (Unsatisfactory) in place of a grade. “Progress” indicates that the student has devoted an adequate amount of time to the work scheduled but gives no indication of its quality. “Unsatisfactory” indicates that the student has stopped work or is doing work of unacceptable quality. These symbols remain on the student’s transcript permanently. Only those credits graded PR (Progress) accumulate toward the minimum number of credits of research required.

After having submitted a series of PR (Progress) or U (Unsatisfactory) symbols, the instructor shall report a grade at the conclusion of the final oral examination, or no later than the date the thesis is submitted for the signature of the graduate dean. If the thesis or dissertation and the performance in the final oral examination are found to be acceptable, the instructor shall report S (Satisfactory), which grade applies to the preceding series of registrations graded Progress and Unsatisfactory and denotes the overall quality of the entire series. If the thesis or dissertation or the performance in the final oral examination is found to be unacceptable, the instructor shall report U (Unsatisfactory), which grade applies only to the credits of research for the enrollment period in which the examination is administered.

Students who accumulate a total of two Unsatisfactory grades in courses numbered 598 (approved courses), 599, 600, 609, or 700 will be placed in provisional status. Three Unsatisfactory grades in these courses will result in dismissal from the Graduate School.

Satisfactory and Unsatisfactory Course Option

Grades of Satisfactory and Unsatisfactory (S/U) may be used for courses taken by a “regular” graduate student outside the major department, provided that the student’s advisor and the head of the department approve. Departments may designate three credits of departmental courses numbered 300 and above for S/U option grading with the approval of the college dean and the graduate dean. The S/U grade request form must be submitted to the graduate dean at the time of registration for an academic session.

The limitations of the S/U option are as follows: No more than six total credits of S/U courses are permitted on the master’s degree. Doctoral candidates may take six additional credits under the S/U option after application to candidacy. Registration is limited to one course per semester, and courses with Unsatisfactory grades cannot be used in a student’s program.

VETERANS’ ATTENDANCE AND SATISFACTORY PROGRESS

The Veterans’ Administration requires all veterans attending under the Veterans Educational Assistance Benefits to make satisfactory progress and systematic advancement toward an educational objective or be liable for overpayments from the Veterans’ Administration. Satisfactory progress and regular class attendance are expected of such students.

If a veteran receiving benefits is suspended for academic reasons, benefits are terminated and will be restored only after readmission to the Graduate School.

If the university has liability claims filed against it as a result of a veteran failing to meet compliance requirements of the Veterans’ Administration, the university will not release any academic records on the veteran until such time as the veteran has reimbursed the federal government for funds drawn in violation of those requirements.

POLICIES ON GRADUATE COURSES

Numbering of courses

Courses numbered 100 through 299 are for undergraduate credit only. In no event may courses numbered below 300 be applied toward a graduate degree; 300 through 449 courses are intended primarily for undergraduate level. In some cases, graduate credit may be obtained in courses numbered 300 through 449 with the approval of the student’s adviser, the instructor of the course, the program dean, the student’s department head, and the dean of the Graduate School. To secure such credit, a written request must be filed with the dean of the Graduate School at the time of registration. However, these courses cannot be deficiencies, and not more than four credits toward a degree can be granted
for courses numbered below 400. The total of courses numbered 300 through 449 cannot exceed eight credits.

Courses numbered 450 through 499 are designed for seniors and graduates; 500 through 599 are primarily for graduate students working on the master’s degree; 600 through 700 are principally for students working on a doctoral degree.

Adding and/or dropping courses
It is the student’s responsibility to initiate official withdrawal from a course. Courses may not be added after the last day to add as indicated in the academic calendar. For refund policy, see the “Costs” section of the catalog.

Changes in Registration
Registration changes may be processed only in accordance with university regulations and with appropriate signatures. A student may not officially withdraw from a course after this time. All drop forms must be signed and dated by the instructor of the course and the adviser. A student found insufficiently prepared to carry a regular course may be transferred to a more elementary course in the same field any day before the last day to officially withdraw from an individual course. Any person attending under Veterans Educational Assistance should notify the Office of Veterans’ Programs if dropping or adding classes changes enrollment status for benefits.

TRANSFER OF CREDITS FOR CERTIFICATE PROGRAMS

Students enrolled in certificate programs cannot transfer credits from another institution towards the completion of the certificate program offered by New Mexico State University. However, they can transfer credits taken in a graduate certificate program of NMSU into a graduate degree program of New Mexico State University provided that the courses will lead towards a graduate degree in the focused area of the certificate program. The number of transfer credits will be determined by the program of study. The time limit on course transfer is 5 years after the completion of the certificate.

TRANSFER OF UNDERGRADUATE CREDITS TO A NMSU GRADUATE PROGRAM

A student who is enrolled in a specially designated, pre-approved joint degree program that leads to the student being awarded both undergraduate and graduate degrees may petition to have two graduate level courses (up to six credits) previously taken for undergraduate credit considered as transfer credits into the student’s graduate degree program.

To be considered for transfer credit, a course must have been taken by the student as a senior, and prior written permission must have been received from the director of the applicable graduate program, the course instructor, and the department head. In addition, only courses in which the student received a grade of B or better will be considered for transfer credit. Credit can be transferred once the student has been accepted into the graduate degree program. Approved joint undergraduate/graduate degree programs are listed in the section called “Graduate Degree Programs.”

LEAVING GRADUATE SCHOOL

Leaving of Absence/Continuous Enrollment
Students working on advanced degrees who plan an interruption in studies for a calendar year should address a request for leave of absence through their department head, alerting the dean of the Graduate School. The request should include the beginning date and the anticipated ending date for the period of absence. A student on leave of absence has the right to continue to enroll and to use university facilities and place no demands upon the university faculty and staff, and, therefore, will pay no fees. Time spent in leave-of-absence status will not be counted toward time limits.

A student who fails to register for one calendar year without obtaining a leave of absence from the Graduate School will be considered withdrawn from the university. For information on resuming studies after such absence, see “Readmission.”

Withdrawal from NMSU
Withdrawal from any NMSU campus is an official procedure that must be approved as indicated on the withdrawal form. All such withdrawals will be registered on the student’s transcript. It is the student’s responsibility to initiate withdrawal from the university and to obtain necessary signatures. Students who leave without following the official procedure are graded appropriately by the instructor. The withdrawal process is initiated at the Registrar’s Office. At all other campuses, withdrawal begins at the Student Services Office. Applicable dates are published in the university calendar for all regular sessions.
Military Withdrawal

The following steps must be taken by all New Mexico State University graduate students called up for active duty who wish to withdraw from all their classes:

a) Veterans’ Programs. VA students ordered to Active Duty must provide a copy of orders to the Veterans’ Program Office, Jacobs Hall, Room 214. To assist in reporting accurate information to the VA Regional Office, student should also provide, in writing, last day of class attendance.

b) Office of the Registrar. All students presenting their orders to the Office of the Registrar, (575) 646-3411, will receive a military withdrawal from classes and a full tuition and fees refund for that semester.

c) Bookstore. Students who still have their receipts for textbooks purchased in the semester in which they are called to active duty will be given a full refund for these textbook purchases when they present their orders. (575) 646-4431.

Military Leave of Absence

If students present their orders to the Graduate School they will be granted a leave of absence for the time stated on their orders. If the student’s military service is extended beyond the original request and if the student provides a copy of the military orders to that effect, the Graduate School will do all in its power to have that time not count toward the seven-year time limit to complete requirements for the master’s degree. The Graduate School expects all students released from active military service to resume their studies within one year. After that one year, the clock will resume counting toward the seven-year limit for degree completion.

Spouses with a proper power of attorney may initiate and complete these processes on behalf of the student.

DISCIPLINARY ISSUES FOR GRADUATE STUDENTS

Graduate Student Appeals Board.

Each academic year a standing committee, consisting of three members of the graduate faculty and two graduate students, is appointed by the dean of Graduate School to handle grievance complaints including grade appeals. Any graduate or prospective graduate student who believes that he or she has been unjustly treated within the academic process may proceed as far as necessary in the following steps to resolve his or her grievance. In general, there are three levels at which a grievance can be addressed: a course instructor or adviser, a department head, or the dean of the Graduate School. If the initial grievance is with an instructor or adviser, the process begins at Step 1. If the initial grievance is with a departmental committee, the process begins at Step 3. In all instances, the process must begin at the lowest possible level.

1. Under normal circumstances, the student should discuss the issue with the instructor/adviser.

2. If the student is unable to resolve the issue through consultation with the faculty member, the student must submit a written memorandum detailing the grievance to the course instructor or adviser within 10 calendar days of the beginning of the following full (i.e., fall or spring) semester. The person to whom the memorandum is addressed must respond in writing within 10 calendar days to the student.

3. If the student is not satisfied with the response from Steps 1-2, he or she must submit a written appeal to the department head within ten working days of the initial decision. If the student is initiating the appeal at the departmental level, he or she must do so, in writing, within 10 calendar days of the beginning of the following full (i.e., fall or spring) semester. The department head must respond in writing within ten working days to the student, the instructor or adviser (if one is involved), and the dean of Graduate School.

4. If after the third step the student or any of the other parties involved is still not satisfied with the response, he or she must present to the dean of the Graduate School within ten working days a written complaint detailing the nature of the grievance and requesting a Graduate Student Appeals Board hearing. After receiving a written complaint, the dean of the Graduate School will determine whether the complaint has merit. If the graduate dean determines that the appeal does not have merit, he or she will inform the appellant and other parties, in writing, within ten working days of receiving the appeal. If the graduate dean decides that the appeal does have merit, he or she will convene the Graduate Student Appeals Board, normally within three weeks. The Graduate Student Appeals Board will conduct, within 60 days of their convening, whatever investigations and deliberations are necessary, and will forward to the dean of the Graduate School a recommendation to resolve the grievance.

5. After reviewing the recommendation of the Graduate Student Appeals Board, the dean of Graduate School will, within ten working days, inform all parties involved of his or her decision in writing. The decision of the dean of the Graduate School is final.

The dean of the Graduate School may waive the normal time frame for grievances when either party presents compelling evidence justifying such a delay, but grievances must be launched within one year.

Academic Probation and Suspension

Academic records of all graduate students are reviewed at the end of each semester. A student whose cumulative grade-point average at the end of any semester is less than 3.0 will be so informed and will be placed on probation. If, during the next enrollment period, a student fails to achieve a cumulative grade point average of 3.0 or to show substantial improvement in the quality of work (as determined by the graduate dean in consultation with the student’s primary department), the student will be suspended for one semester from the Graduate School. Students on suspension are barred from enrolling in graduate level courses at NMSU. Students on suspension who wish to continue Graduate School after suspension must re-apply to the Graduate School and the department of interest. Subsequent suspensions will be for one calendar year and the student must petition the graduate dean for re-admission. No NMSU graduate level course credit will be granted for courses taken at NMSU or other institutions while under suspension from NMSU.

Disciplinary Probation and Suspension

Graduate students are subject to the rules and regulations with respect to disciplinary probation and suspension as listed in the “Student Code of Conduct” section of the Student Handbook http://www.nmsu.edu/~vpsa/SCOC/index.html and in the “Regulations” section of the Undergraduate Catalog http://www.nmsu.edu/Academic_Progs/Undergraduate_Catalog/.

Attendance and Student Behavior

The instructor may report any absences to the graduate dean when the number of absences from class (including audited courses) is impairing the work of a student in a course. The graduate dean may drop a student from a class for persistent absence when such action is recommended by the instructor. Similarly, a student may also be dropped from a class for engaging in behavior that interferes with the educational environment of the class.

Students making satisfactory progress in their classes will be excused from classes when they are representing New Mexico State University on a university-sponsored event (e.g., ASNMSU president representing NMSU at legislative session, student-athletes competing in NMSU-scheduled athletic events, or students attending educational field trips and conferences).

Authorized absences do not relieve the students of their class responsibilities. Prior written notice of the authorized absence will be provided to the instructor by the sponsoring department.

Only students who have enrolled in a class for credit or audit are allowed to attend classes. A student who has officially withdrawn from a course may continue to attend the course with the permission of the instructor for the remainder of the semester.

Students not enrolled may visit classes only with the permission of the instructor.

Academic Conduct of Graduate Students

Graduate students at New Mexico State University are expected to observe and maintain the highest academic, ethical, and professional standards of conduct.

Students should consult Section III of the “Student Code of Conduct” in the Student Handbook http://www.nmsu.edu/~vpsa/SCOC/index.html for more specific information regarding the rules of conduct and definitions of misconduct. In the event these standards of conduct appear to have been breached by violations such as plagiarism (consult the Library’s Web page at http://lib.nmsu.edu/plagiarism), cheating, nondisclosure or misrepresentation of academic credentials, fabrication of data, or other forms of academic misconduct, the procedures set forth below shall be employed to resolve the issues.

Procedures to Deal with Cases of Alleged Academic Misconduct in Graduate
School

Policies and procedures for dealing with such cases are detailed in the Student Handbook [http://www.nmsu.edu/~vpsa/SCGC/index.html]. Questions concerning these policies and procedures should be addressed to the dean of the Graduate School.

PRIVACY ISSUES

Privacy rights

The following information has been designated as directory information and is subject to release to the public under the Buckley Amendment (PL 98-380), “The Family Educational Rights and Privacy Act of 1974”: Student’s name, address, e-mail address, telephone listing, date and place of birth, major field of study, classification, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent, previous educational agency or institution attended by the student.

Other information regarding disclosure of student data is posted at the Office of the Registrar in compliance with the act. Requests for withholding directory information must be filed in writing with the Office of the Registrar.

PURGING OF STUDENT FILES

All files of students who have attended NMSU Graduate School are kept for five years following final enrollment and then destroyed. Only archival documentation is retained. The files of students who do not enroll are destroyed after one year.

NAME CHANGES ON TRANSCRIPTS

Official name changes on transcripts will be processed upon written request to the Office of the Registrar and only if a student is currently enrolled.

CHANGE OF ADDRESS

In order to assure accurate student records, students are responsible for keeping the Graduate School and the Office of the Registrar informed of the following: Changes in residence and mailing addresses; current telephone numbers, and primary e-mail addresses. Failure to do so may result in transcripts, diplomas, or other important communications from the university not being received in a timely manner.

EVALUATING YOUR ACADEMIC EXPERIENCE

As part of its continuing effort to maintain quality academic programs and to provide strong support services, New Mexico State University routinely conducts surveys. Students may be required to participate in one or more of these activities. The resulting data will be published only in aggregate form.

REQUIREMENTS FOR ENROLLED STUDENTS

The following are general requirements applying to all graduate students. Requirements applicable to specific graduate degrees follow this section.

FULL-TIME GRADUATE STUDENT

A full-time graduate student is one enrolled for nine or more credits per semester, other than for tuition purposes. Students doing graduate work while engaged in full-time, off-campus employment should limit themselves to one or two courses per semester.

Graduate students should take into consideration any outside workload and commitments in planning their course load. Full-time graduate students without other commitments normally enroll for nine to 12 graded credits each regular semester; the maximum number of graded credits a graduate student may take in any regular semester is 15. During a ten week summer session, the maximum number of graded credits a graduate student may take is 9. Graduate students may enroll in a five week session and a ten week session concurrently as long as the total number of graded credits for both sessions does not exceed 9. Graduate students may enroll for one additional credit that is not graded (i.e., Audit) for summer, fall, and spring semesters.

COURSE DEFICIENCIES

Students who have been admitted with departmental deficiencies may be required to take diagnostic tests and additional qualifying examinations. They must complete satisfactorily, in a manner specified by the major department, all undergraduate course deficiencies as prescribed by the department responsible for the graduate program. Course deficiencies will be listed on the transcript; however, these deficiencies will not be calculated in the student’s graduate GPA or graduate hours.

With the permission of the student’s adviser and the head of the department, courses to meet undergraduate deficiencies may be taken under an S/U option (with S being a grade satisfactory to the professor). These courses will not affect the maximum number of S/U graduate credits permitted.

SPECIALIZATIONS/CONCENTRATIONS

A specialization is a collection of coursework in a specific area that is part of a degree program of study at NMSU. Only specializations/concentrations within a student’s department or program may be noted on a transcript.

Students must file a request for inclusion of a specializations/concentration at the time they file their program of study and must identify the specializations/concentration in their application for the degree. specializations/concentrations will not be added to a transcript after the degree is awarded.

Departments must certify that a student has met the requirements for a specializations/concentration at the time the student successfully completes the final examination. Guidelines on developing proposals for new specializations can be found under the section called “Procedures and Guidelines for Faculty and Departments.”

DECLARATION OF MINOR

Any doctoral applicant for candidacy may declare up to two approved minors in addition to the major area of study. All minors must be approved by the minor department head and the dean of the Graduate School and normally consist of nine credits. Demonstration of competency in the minor area will be required at both comprehensive and final examinations.

COMPLETING A THESIS OR DISSERTATION

The student must ensure that each member of the examining committee receives a copy of the thesis no later than seven working days before the date of the final examination.

The form and style of the thesis or dissertation must comply with the regulations given in the Guidelines for Preparing a Thesis or Dissertation. Students must file a request for inclusion of a specializations/concentration at the time they file their program of study and must identify the specializations/concentration in their application for the degree. specializations/concentrations will not be added to a transcript after the degree is awarded.

Departments must certify that a student has met the requirements for a specializations/concentration at the time the student successfully completes the final examination. Guidelines on developing proposals for new specializations can be found under the section called “Procedures and Guidelines for Faculty and Departments.”

REGISTRATION FOR SUMMER GRADUATION

If the final examination is to be scheduled or the thesis is to be completed during the summer, the student must register for one credit hour during the summer session in which the oral examination will be held or the thesis will be completed.

In order to graduate during a summer session the student must also have filed the “Application for Degree (Diploma)” by the deadline posted in the current Schedule of Classes, or the academic calendar printed on the inside back cover of the current Graduate Catalog, and at http://gradschool.nmsu.edu/deadlines/deadlines.htm. The thesis or dissertation is not complete until copies have been accepted for binding by the binding section staff in Branson Library.

APPLICATION FOR DEGREE (DIPLOMA)

The student must file an “Application for Degree (Diploma)” by the deadline set forth in the Schedule of Classes. The student must submit the “Application for Degree (Diploma)” to the Office of the Registrar prior to the last day for registration for the final semester or summer session in which the student will be completing degree requirements.
Students filing an “Application for Degree (Diploma)” after the deadline will be charged an additional $25 fee. No “Application for Degree (Diploma)” forms are processed after midterm.

If a student does not complete requirements for the semester for which the “Application for Degree (Diploma)” has been made, then the student must reapply for the degree and pay all applicable fees for the semester in which the degree requirements will be completed.

ATTENDANCE AT COMMENCEMENT

The registrar certifies eligibility to participate in commencement exercises held at the close of the fall and spring semesters. Eligible candidates must have registered for and met all final degree requirements. Degree recipients from the previous summer sessions who wish to participate must attend the fall ceremony. Students who complete degree requirements in the spring semester attend the spring ceremony.

Participation in commencement does not, in itself, mean that a student is considered an NMSU graduate. In order to receive a graduate degree, a student must fulfill all university requirements. The degree will reflect the graduation date when all requirements were met.

THE MASTER’S DEGREE

New Mexico State University offers both academic and professional master’s degrees. If the student’s undergraduate program fails to provide a proper foundation for advanced work in the chosen field or department, the student may be required to take classes to correct those deficiencies, consequently resulting in a longer period of residence than would otherwise be required.

AMOUNT AND DISTRIBUTION OF WORK

A minimum of 30 semester credits is required for the master’s degree. Most master’s degrees require at least 15 credits in courses numbered 500 or above, including thesis credit for master’s programs involving a thesis. Master’s programs involving a thesis include no more than six and no fewer than four credits of thesis. (See the section on “Thesis” for further guidelines.)

At least 15 credits for the master’s degree must be for work in courses in the department in which the student was admitted. Additional credits may be selected from other fields to fit into a logical, justifiable program. Courses used to remove deficiencies or satisfy prerequisites cannot be counted as part of the requirements for the master’s degree.

Students must take coursework from a variety of faculty. Students may not take more than half of the minimum credits required for a master’s degree (excluding thesis credits) with the same professor. Short courses of less than one summer session or one semester duration cannot constitute more than one-fourth of the total course requirements for a master’s degree.

PROGRAM OF STUDY

It is recommended that, during the first semester of enrollment, each graduate student beginning studies toward a degree prepare a complete tentative program of study in consultation with the student’s adviser. This tentative program should be kept in the student’s file within the department and is not to be considered as the “Application for Admission to Candidacy,” which contains the permanent program.

APPLICATION TO CANDIDACY

The admission of a student to the Graduate School does not imply admission to candidacy for an advanced degree. The major department in which the student intends to become a candidate for a master’s degree must be satisfied as to the student’s sound basic training and the ability to pursue studies at the graduate level. Departments may require a comprehensive qualifying examination before officially approving any candidate for the master’s degree.

An “Application for Admission to Candidacy,” which formally lists curriculum requirements for the student’s program of studies, must be filed with the Graduate School no later than after the completion of 12 credits of graduate work.

At the time the “Application for Admission to Candidacy” is submitted, the student must have a cumulative graduate grade-point average of 3.0. The application may specify the Graduate Catalog in effect at the time of matriculation, provided that the catalog is not more than seven years old. Otherwise, the current Graduate Catalog will be used. The student’s program listed in the “Application for Admission to Candidacy” must (1) meet the requirements of the chosen catalog, including the regulations of the Graduate School and of the major department, (2) include undergraduate deficiencies and required courses specified on the student’s “Certificate of Admission,” (3) be certified by the student, the student’s adviser, heads of departments offering major and minor fields, and the cognizant deans, and (4) list each course number and abbreviated title with the hours and grades. If the program is not satisfactory in the judgment of the graduate dean, it may be returned to the department for revision. When the “Application for Admission to Candidacy” has been approved by the graduate dean, the student will be formally admitted to candidacy for the master’s degree.

THESIS OR NON-THESIS OPTION

A thesis in the major field is recommended and may be required, at the discretion of the department concerned.

Not more than six nor fewer than four thesis credits may be counted toward the requirements for a master’s degree.

Many departments have a non-thesis option. Please check with the department on the non-thesis option.

CONTINUOUS ENROLLMENT

Having once registered for thesis, a student must continue to register for a minimum of one credit in thesis or graduate course work each regular semester until the thesis is approved by the Graduate School and the copies have been accepted by the binding section in Branson Library. A student who fails to abide by this regulation will be considered withdrawn from the university and, in order to resume studies, must formally apply for readmission and satisfy the requirements in effect at the time of reapplication.

GRADUATE COMMITTEE

The master’s degree committee will consist of a minimum of three faculty members holding at least master’s degrees. The committee chair and one other member must be in the student’s department; however, the home department of one of these two committee members may be outside the student’s department (see Graduate Faculty Guidelines section “Appointments Outside of Home Department”). The third person on the committee must serve as the dean’s representative and cannot be a faculty member of the students’ home department. The committee chair and the dean’s representative must be members of the graduate faculty (please refer to “Guidelines for Graduate Faculty Appointments”). If the student has an approved minor area of study then either the dean’s representative or a fourth committee member must come from the minor department.

If no minor is declared, the dean’s representative may come from a related area (recommended by the committee chair) or be appointed independently by the dean of the Graduate School.

All students completing a written exam are required to have a dean’s representative that reviews the process of administering the exam. The dean’s representative that reviews the process can sign off on all of the exams of students taking a written exam for the given semester. The dean’s representative must be from outside the students’ home department.

The faculty committee of the student is responsible for identifying a dean’s representative and completing the examination forms. A list of graduate faculty is available at the web site of the Graduate School. Faculty can use the list to identify graduate faculty to serve as the dean’s representative.

Departments can nominate individuals with a master’s degree and/or doctoral degree and related experience for a temporary appointment to graduate faculty (please see Appointment to Graduate Faculty of Non-NMSU Employees in the Guidelines on Graduate Faculty Appointments in this Graduate Catalog). Nomination letters must identify specific roles of the individual and the year(s) of service (up to three years per request per individual). The nomination letter must receive the endorsement of the academic dean. If granted a temporary appointment to graduate faculty, the individual will be limited to the specific role(s) identified by the department. Departments can request that the individual be allowed to serve as a dean’s representative.

As indicated in the “Guidelines for Graduate Faculty Appointments,” any qualified member of the graduate faculty may join any graduate program within a department. Applicants will be approved by the graduate program to which they are applying, through a process to be determined by that program, before their
application is forwarded to the dean of the Graduate School. Departments may structure committees that include more than the minimum number of members as long as the stated conditions of membership are satisfied. Additional voting and nonvoting members may be any person approved or appointed by the dean of the Graduate School.

FINAL EXAMINATION

Candidates take a final examination in accordance with the schedule provided by the Graduate School. It is the student’s responsibility to be sure that the form to schedule this examination is submitted to the Graduate School at least ten working days prior to the proposed date for the examination. Each candidate will be given a final examination conducted by the graduate committee. At the time of the final examination, a graduate student must have an NMSU cumulative grade-point average of at least 3.0 and must be enrolled in the final semester; or, if the student is writing a thesis, he or she must have completed all course work for the master’s degree.

Students with the nonthesis option may be required to pay a special exam fee in lieu of registering for one credit hour of graduate course work. (See “Tuition, Fees, and Other Expenses.”)

The final examination format shall be determined by the department, with the approval of the graduate dean. If a department does not specify an examination format, the final examination shall be in part an oral defense of the thesis, if a thesis has been written, and in part a general examination of the candidate’s field of study. Any candidate who fails in the final examination may (1) upon recommendation of the advisor and approval of the graduate dean, be granted a second examination after a lapse of at least one semester, or (2) be excluded from further candidacy for the degree. Failure in the second examination disqualifies a candidate from obtaining the degree. Certification that the thesis has been accepted and that the final examination has been passed must be filed with the Graduate School not later than one week before the degree is conferred.

TIME LIMIT

The graduate program leading to the master’s degree must be completed within seven years (or eight successive summers) including completion of the master’s thesis or final project. Any course work more than seven years old at time of the final examination will not be included in the program.

MINORS

A candidate for a master’s degree may select up to two approved minors in addition to the major. A minimum of nine credits of graduate work is necessary for a minor at the master’s level. (See “Graduate Degree Programs, Specializations/ Concentrations, and Approved Minors” for a list of approved minors.) To record a minor on a student’s permanent record, the minor must be listed on the “Application for Admission to Candidacy” and this form must be signed by the head of the department offering the minor program. At the oral examination, a committee member may move to remove the designation of a minor with the concurrence of the committee. A minor will not be awarded after the degree has been posted to the transcript.

INTERDISCIPLINARY MASTER’S DEGREE

Interdisciplinary studies at New Mexico State University are intended for individuals specializing in programs that require the integration of more than one discipline to fully engage in the field of study. Interdisciplinary studies provide a mechanism to address emerging scholarship, innovation, and research. Interdisciplinary studies allow graduate students to engage in emerging technologies, optimizing their education outside the traditional disciplinary boundaries. Interdisciplinary study takes advantage of traditional academic training within specific departments yet allows students to customize their own career preparation. These programs, a coherent common core is expected and is intended to combine existing courses across disciplines to meet unique objectives. The Master of Science or Master of Arts degrees are awarded for interdisciplinary programs and are carried out under the direction of the student’s graduate committee. The interdisciplinary studies option should not be used in cases where the applicants’ objectives can be realized by admission to a specific department and inclusion of up to two minor areas in the program of study.

Admission

Students follow the regular admission procedures set forth by the Graduate School. In completing the application the applicant indicates IMAS in the section requesting Department or Program and designates the area of interdisciplinary study in the section requesting “Field or area of advanced study.” A proposal for interdisciplinary studies (see 1 below) must be submitted with the application. A departmental referral form will be generated and sent to the primary department specified in the proposal (see 3 below). Once the student’s graduate committee is designated the committee can require additional materials such as a statement of interest, letters of recommendation, GRE or GMAT scores, and a personal interview.

Thesis/Non-thesis option

As with any graduate student, the student in interdisciplinary studies can select to follow a thesis or non-thesis option. Students enrolled in the thesis option register for six thesis credits. Students not wishing to follow the thesis option will be required to complete a project report. The project must reflect the interdisciplinary nature of the program in which the student is engaged.

Comprehensive exam

Students in interdisciplinary studies take a comprehensive exam composed of questions designed by the student’s committee. Two individuals in the areas of study plus the dean’s representative outside of the department/program/interdisciplinary study option will be involved. A chair is also identified.

Degree awarded

Students receive a master of arts (MA) or master of science (MS) and a concentration in the interdisciplinary study area.

Other conditions that apply

1. The student must present a written description of the program concept consisting of (a) objective of the program of study including proposed areas of skill development, proposed courses in more than one graduate degree granting department of NMSU, and (b) a justification for not using an existing departmental degree program. In addition the student needs to designate the degree being sought (Master of Science or Master of Arts) and a name for the interdisciplinary area.

2. The student’s program of study must include a minimum of 30 graduate level credits and a maximum of 36 credits. The student may take six credits in departments that do not grant a graduate degree but the courses must be numbered 450 and above, and be pertinent to the program of study.

3. The majority of the departments involved in the student’s program will be master’s degree and doctoral degree granting departments. The student is expected to take at least 15 credits in the primary area of study within one department. The department selected by the student will receive a copy of the student’s application for admissions to the Graduate School of NMSU. In addition, the student is required to select an approved minor area of study in another department that consists of at least 9 credit hours (see the Graduate Catalog for the approved list of minors).

4. The student will form a committee composed of members of the graduate faculty and select an advisor who will chair the committee. The chair must be from the primary department where the student has taken at least 15 credit hours listed in the proposal submitted and the other committee member must be from another department in which the student has selected a minor area of study from the approved list of minors listed in the Graduate Catalog. The third faculty member must be the dean’s representative.

5. The student will be required to submit the Candidacy Form after 12 credits are satisfactorily completed.

6. The program will meet all requirements of a master’s degree, as listed in the Graduate Catalog; with the interpretation that “major field” includes courses from two or more departments and in the designated interdisciplinary study area.

7. The program of study will include completion of a research thesis or project. The work may be submitted in the form of a publishable manuscript, technical report, thesis or creative option.

8. The student may enroll on a part-time basis keeping in mind that coursework cannot be more than seven years old at the time of the final examination.
9. The student will be administered a final comprehensive exam that is consistent with the department selected for the primary area of study. For example, if a department requires a written exam, the student in the interdisciplinary masters will also be required to take a written exam.
10. The final oral comprehensive exam will consist of questions pertinent to the area of study and the defense of the research thesis or project. In both cases an integrated approach to the areas of study chosen should be followed.
11. All other rules for graduate study at NMSU must be followed.

SECOND MASTER’S DEGREE

A student who has earned one master’s degree at NMSU may be allowed to count a maximum of six semester credits earned on the first degree toward a second master’s degree, if those credits fit into a logical graduate program. The number of shared credits may be increased for joint degree programs.

JOINT DEGREE PROGRAMS

Joint degree programs are formal courses of study in which two or more departments have obtained approval to issue joint degrees. These programs must have prior approval by the Graduate School. Students must apply and be accepted into graduate programs of each department participating in a specific joint degree program. The list of approved joint degrees can be found in the section “Graduate Degree Programs.”

TEACHER LICENSURE

Students wishing to take graduate courses for licensure or renewal of licensure or for personal enrichment must be fully admitted to a department to do so. Undeclared students may not register for teacher licensure classes. Endorsement is available at both the elementary and secondary levels in bilingual education, TESOL (Teaching of English as a Second Language), reading, and special education. Endorsement is also available in early childhood education at the elementary level. Contact curric-instr@nmsu.edu for more information.

SPECIALIST IN EDUCATION DEGREE

The degree of specialist in education is provided for experienced members of the education profession who have completed the master’s degree (except the school psychology program, which requires the bachelor’s degree) and have maintained a 3.3 grade-point average during pursuit of this degree or its equivalent. Primary emphasis is placed on the development of competencies needed for a professional specialization in a given field. Programs are available in curriculum and instruction and school psychology.

Students must complete the general application for the Graduate School. They should also check with the admitting department for specific departmental requirements.

Residency and Credit Requirements

The specialist in education degree requires a minimum of 30 semester credits beyond the master’s degree, including research, intern experiences, and graduate courses. The student meets the campus residency requirement by completing a minimum of 24 credits from faculty of New Mexico State University.

The student must maintain a 3.0 average. No more than six semester credits of C level work are allowed in this program.

Program of Study

It is recommended that, during the first semester of enrollment, each graduate student begins studies toward a degree by preparing a complete tentative program of study in consultation with the student’s advisor. This tentative program should be kept in the student’s file within the department and is not to be considered as the “Application for Admission to Candidacy,” which contains the permanent program.

Transfer of Credits

A maximum of six graduate credits earned at another approved institution may apply to this degree. Transfer credits must have been earned during the five-year period prior to completion of the specialist in education degree.

Major Field

All course work taken for the degree should apply directly, through a logical program of study, to the specialty which the candidate has selected. Two to six credits will be earned through research that is acceptable to the College of Education and the cooperating educational agency. Each department is responsible for defining the required sequence of courses.

Candidacy

Following the successful completion of 12 semester credits beyond the master’s degree, the student is eligible for admission to candidacy. With the achievement of candidacy, a committee is appointed to work with the candidate on the remainder of the program. The committee consists of three members of the graduate faculty in the College of Education.

Internship

Each candidate will earn from three to six semester credits in an internship. This experience will consist of supervised performance of duties related to the candidate’s specialty. The structure of the internship will be determined by the student’s department. A research project will be conducted in conjunction with the internship.

Oral Examination

The oral examination committee will consist of the student’s committee plus a dean’s representative appointed from the graduate faculty by the dean of the Graduate School. This committee will conduct an oral examination at the conclusion of the research project and no earlier than the candidate’s last semester of enrollment.

The examination will consist of a defense of the project along with general questions on subject matter related to the candidate’s field of study. Any candidate who fails the oral examination may, upon recommendation of the advisor and approval of the graduate dean, be granted a second examination after a lapse of at least one semester. Failure in the second examination disqualifies the candidate from obtaining the degree.

Time Limit

The specialist in education degree must be completed within seven years following admission to the program. Students cannot include any course work on their program of study that is more than seven years old at the time of the final oral examination.

THE DOCTORAL DEGREES

PREPARATION FOR DOCTORAL DEGREE PROGRAMS

Prospective candidates are expected to hold bachelor’s or master’s degrees from accredited institutions, based on curricula that include the prerequisites for graduate study in the department of their subject. To be considered for admission to a doctoral program, the applicant must have a grade-point average of at least 3.0. Prospective candidates are urged to consult the department in which they wish to study for information concerning specific requirements.

DOCTOR OF PHILOSOPHY (Ph.D.)

The degree of doctor of philosophy requires distinguished attainment in both scholarship and original research. The degree is granted chiefly in recognition of the candidate’s high attainments and ability in the special field, as shown by work on the required examinations covering both the general and the special fields, and by the preparation of a dissertation. A candidate for the Ph.D. degree is expected to maintain a higher level of work than the grade-point average of 3.0 that has been established for the candidate for the master’s degree.

DOCTOR OF EDUCATION (Ed.D.)

The degree of doctor of education attests proficiency in a program of graduate study in which the emphasis is upon preparation for competent performance in professional education. This program is intended primarily for students pursuing careers in which teaching, administration, or school services predominate, rather than those in which research predominates. The Ed.D. degree in curriculum and instruction is offered in the Department of Curriculum and Instruction; the degree in educational administration is offered in the Department of Educational Management and Development.

The requirements for doctoral degrees in the two departments of the College of Education have the following distinguishing elements:

1. The qualifying examination consists of a written and an oral section, both of which are administered prior to admission to the program. Successful
completion of the qualifying examination is tantamount to acceptance of the student for doctoral admission. Residency of at least two consecutive semesters cannot commence until the semester after the qualifying examination is successfully completed.

2. Comprehensive examinations are usually administered three times annually. The written examination tests the major and related areas of concentration. Within two weeks after successful completion of the major and related area examinations, the student takes a comprehensive oral examination. Candidacy follows the successful completion of the orals. A student who fails any part of the comprehensive examination may present him- or herself for re-examination of the failed part of the exam before moving on to the next part.

3. The major area of study must be within the College of Education. A minimum of nine planned and integrated credits constitutes the related area and can be taken in any department of the university with the approval of the student’s committee. The related area must be specifically planned with the major and minor departments in order for the doctoral fields to be mutually supportive. Any transfer credit or predoctoral course work to be included in the related field must have the approval of both the major and minor department at the outset. Specified course work in both research and statistics is required for this degree. Other requirements are described in the departmental sections of this catalog.

INTERDISCIPLINARY DOCTORATE

Students wishing to study in the interdisciplinary doctoral degree program must apply and be accepted into a doctorate-granting department. The following requirements for admission to the interdisciplinary doctorate degree program have been established:

1. A master’s degree or equivalent program of study that includes at least 30 credit hours of graduate course work with a minimum cumulative grade point average of 3.0.
2. Twelve credit hours of graduate course work completed at New Mexico State University.
3. Evidence of outstanding academic achievement in graduate school.
4. A written description of the program concept prepared by the student consisting of (a) areas in which competency is required; (b) proposed readings and course work and how these relate to required competencies; (c) objectives and an outline for thesis research; (d) justification for not using an existing departmental degree program.

5. The student must select an adviser from his or her department to chair the committee and, in consultation with the adviser, structure a committee consisting of at least five faculty members from the graduate faculty list who are willing to work on the interdisciplinary degree program. The committee must include at least two members from each of two doctorate-granting departments. The committee chair will convene a meeting to review and approve the proposed program.

6. The Graduate School will send an “Admission Referral” document, signed by all committee members, to the heads of all departments from which the student proposes to use more than eight credits of course work, or from which faculty are requested to serve on the proposed committee.

7. Once the “Admission Referral” document has been approved by all departments, the committee chair will convene a meeting of the committee to review the student’s program and make changes as necessary. In addition, the committee will set the format and date for the qualifying exam. An effort should be made to incorporate the interdisciplinary nature of the program into the qualifying exam.

8. When the student has passed the qualifying exam and the “Admission Referral” memorandum has been approved by the respective department heads, the requirements for admission to the program are satisfied. Formal acceptance into a doctoral program may be required in order to receive financial assistance.

9. The dissertation work shall total at least 18 credits of a 700-level course.

REQUIREMENTS FOR THE DOCTORAL DEGREES

Qualifying Examination

Doctoral students must pass a qualifying examination. This examination is scheduled by the student’s adviser and is administered by the major department. Its purpose is to determine the areas in which the student shows strength or weakness, as well as the ability to assimilate subject matter presented at the graduate level.

Scheduling the qualifying examination is based on the following criteria: (a) for students who enter the Graduate School with little or no previous graduate experience but wish to proceed directly to the doctorate, the qualifying examination should be taken after 12 credits of graduate work; (b) for students who enter with a master’s degree or equivalent from another university, or another department, the qualifying examination should be taken before the completion of one semester of graduate work.

The department may allow the master’s final examination to serve as the doctoral qualifying examination or may require a separate examination for students who earn their master’s degree at New Mexico State University, and will continue in the same department.

Based on the result of the qualifying examination, the department will take one or more of the following actions: (a) admit the student to further work toward the doctorate; (b) recommend that the program be limited to the master’s degree; (c) recommend a re-evaluation of the student’s progress after the lapse of one semester; or (d) recommend a discontinuation of graduate work. In all cases, the Graduate School shall be notified of the results of the qualifying examination.

Upon passing the qualifying examination the student will be admitted to the doctoral program. The student’s adviser and department head will then appoint the doctoral committee to prepare the student’s preliminary program of study for the doctorate. This program shall be filed with the Graduate School.

Graduate Committee—Doctoral

The doctoral committee will be composed of at least four members of the graduate faculty holding doctoral degrees. The following rules apply to the composition of the committee:

- In addition to the committee chair, at least one other member must be from a discipline within the student’s major area, which may encompass more than one degree-granting department.
- One member of the committee may be from a related area of study other than the student’s declared minor.
- If an approved minor is declared, at least one but not more than two members of the committee must be from the minor area.
- At least three committee members must be members of the graduate faculty in doctorate-granting departments. Of these three members:
  - The committee chair must be a member of the graduate faculty in the student’s department (See the section “Appointments Outside of Home Department” in the ‘Guidelines on Graduate Faculty Appointments’).
  - The home department of no more than one of the other two committee members from doctorate-granting departments may be outside the student’s department.

As indicated in the ‘Guidelines for Graduate Faculty Appointments,’ any qualified member of the graduate faculty may join any graduate program within a department. Applicants will be approved by the graduate program to which they are applying, through a process to be determined by that program, before their application is forwarded to the dean of the Graduate School.

One member of the committee must serve as the dean’s representative. The dean’s representative can be either the member from the related area or minor area or an independent member appointed by the dean of the Graduate School but must not be from the student’s department. In programs where more than one department is a participant, the dean’s representative may not be from any of those departments.

Departments may structure committees that include more than the minimum number of members as long as the stated conditions of membership are satisfied. Additional voting and nonvoting members may be any person approved or appointed by the dean of the Graduate School. All members of the committee will attend the comprehensive oral and the final defense for the dissertation. No change in membership of the doctoral committee may be made without prior approval from the dean of the Graduate School.

Program of Study

A student who has completed 12 credits of graduate work beyond the master’s degree, or its equivalent, in residence at New Mexico State University, and has successfully completed the qualifying examination, should file the “Program of Study and Committee for Doctoral Students” form (also called “Program of Study”) for the doctorate before registering for additional courses. This form may be obtained from the Graduate School, department offices, or at http://grad-school.nmsu.edu/forms-index.html on the Web. The “Program of Study” should be completed in consultation with the adviser and other members of the doctoral
committee. This form should include the course number and abbreviated title with the credit hours. For courses already completed grades must be shown for both major and minor areas. The program recommended by the student’s committee is subject to approval by the head of the major department, the head of the minor department (if applicable), the college dean, and the dean of the Graduate School.

The program of study should be designed to meet the campus residency requirement described in “Residency” and should include a minimum of 30 graduate credits (from NMSU or other approved graduate programs) plus 18 credits of dissertation work (700-level course).

Comprehensive Examination

Before admission to candidacy for a doctoral degree, the student must pass a comprehensive examination intended to test knowledge of the major and any approved minor fields of study. The student will be admitted to the examination after satisfaction of the language requirements (where applicable), after completion of adequate course work to the satisfaction of the major department and the Graduate School, and when considered by the committee to be adequately prepared.

The Graduate School should receive the “Program of Study and Committee for Doctoral Students” and standardized test scores (if required by the department) after the student passes the qualifying examination and before the comprehensive examination. The oral examination form must be on file in the Graduate School at least ten working days prior to the proposed date for the examination. The examination must be part written and part oral. The results of the oral examination will be reported to the Graduate School.

Any applicant for candidacy who fails the comprehensive examination may, upon recommendation of the committee and approval of the graduate dean, (1) be granted a second examination after a lapse of at least one semester or (2) be terminated from the doctoral program. The student must be duly registered for three credits of graduate course work in the Graduate School during the semester in which the comprehensive examination is taken. A student taking an oral examination during the summer must enroll for at least one credit for that term.

In general, there should be a time lapse of at least one year between the comprehensive and final oral examination. However, due to the type of research required in some departments and the method of administering the written comprehensive in other departments, such a time lapse is not always practical. In all cases there must be one semester between the comprehensive and the final oral examinations.

Time Limit

If more than five years have elapsed since the date of the comprehensive examination, the candidate will be required to take another comprehensive examination before admission to the final examination.

Advancement to Candidacy

A student will be formally advanced to candidacy upon the successful completion of the comprehensive examination, the recommendation of the committee, and the approval of the graduate dean.

A minimum of nine credits must be taken after successful completion of the comprehensive exam. A student may not register for dissertation credits (700) prior to successful completion of the qualifying exam. The dissertation preparation shall total at least 18 credits of courses numbered 700. The doctoral committee can impose additional requirements for courses numbered 700.

A student is admitted to the doctoral program after successful completion of the qualifying examination. After successful completion of the comprehensive examination, a student must continue to register for at least three credits of dissertation or graduate course work each regular semester until the dissertation is approved by the Graduate School and the copies have been accepted by the binding section in Branson Library. A student who fails to abide by this regulation will be considered withdrawn from the university, and, in order to resume studies, must formally apply for readmission and satisfy the requirements in effect at time of reaplication.

Final Examination

Every student working toward the doctoral degree will submit a dissertation embodying the results of original research. The dissertation is expected to demonstrate the student’s ability in independent investigation and to be a contribution to human knowledge. The dissertation shall display a mastery of the literature of the subject field and present an organized, coherent development of ideas with a clear exposition of results, and provide a critical discussion of the limits and validity of the student’s conclusions.

When a complete draft of the dissertation has been prepared, the student’s doctoral committee (appointed after the qualifying examination) will conduct the final examination. The final examination is concerned primarily with the research work of the student as embodied in the dissertation, but it may be much broader and extend over the candidate’s entire field of study. The intention of the final examination is to verify that the candidate has a satisfactory grasp of the major subject as a whole and has a general acquaintance with the fields of knowledge represented by the course of study. The final examination is entirely oral and is open to the public.

The final examination must be completed in accordance with the schedule provided in the academic calendar. The form requesting this examination is to be submitted by the department to the Graduate School ten working days before the examination is taken. This form may be found on the Web at http://gradschool.nmsu.edu/forms-index.html and is also available from the Graduate School and departmental offices.

The student must ensure that each member of the examining committee receives a copy of the dissertation no later than seven working days before the date of the final examination.

Any candidate who fails the final oral examination may (a) upon recommendation of the committee and approval of the graduate dean be granted a second examination after a lapse of at least one semester; or (b) be terminated from the doctoral program. Failure in the second examination disqualifies the candidate from obtaining the degree.

Registration During Regular Semesters and Summer Sessions

After successful completion of the comprehensive examination, a student must continue to register for at least three credits of dissertation or graduate course work each spring and fall semester until the dissertation is approved by the Graduate School and the copies have been accepted by the binding section in Branson Library. A student who fails to abide by this regulation will be considered withdrawn from the university and, in order to resume studies, must formally apply for readmission and satisfy the requirements in effect at time of reaplication.

During spring and fall semesters the doctoral candidate must register for three units of dissertation or other graduate course work. The candidate must have also applied for the degree by filing the “Application for Degree (Diploma)” by the deadline specified in the academic calendar.

If the final examination is to be held during the summer or the dissertation is to be completed during the summer, the student must register for one credit hour during the summer session in which the final examination will be held or the dissertation will be completed.

In order to graduate in the summer the student must have filed the “Application for Degree (Diploma)” by the posted deadline for the semester in which degree requirements will be completed.

Finalizing the Doctoral Dissertation

After successful completion of the final examination a copy of the dissertation must be submitted to the Graduate School for format review on or before the deadline. The deadlines posted the Graduate School website at http://gradschool.nmsu.edu/deadlines/deadlines.htm.

The form and style of the dissertation must comply with the regulations given in the Guidelines for Preparing a Thesis or Dissertation http://gradschool.nmsu.edu/Guidelines. These guidelines also contain detailed information on the dissertation approval process and binding. Candidates are encouraged to consult with the graduate editor on format, deadlines, and procedures before final typing.

The dissertation is not complete until copies have been accepted for binding by the binding section staff and until the microfilm agreement form has been completed and received in Branson Library.

Residency

The requirements for the doctoral degree ordinarily cannot be met in less than three years following the bachelor’s degree.

The minimum campus residency requirement for the doctoral degree shall include enrollment in at least two semesters of classes taught by New Mexico State University faculty.
DECLARATION OF APPROVED MINOR

Any doctoral applicant for candidacy may declare up to two approved minors in addition to the major area of study. All minors must be approved by the minor department head and the dean of the Graduate School and normally consist of nine credits. Demonstration of competency in the minor area will be required at both comprehensive and final examinations.

FOREIGN LANGUAGE REQUIREMENTS

The Graduate School has no foreign language requirement. However, some departments require foreign languages for research. These requirements must be met before comprehensive orals are scheduled. For specific requirements for each doctoral degree, refer to the departmental sections of this catalog.

RESEARCH FACILITIES

The university recognizes and supports the concept of off-campus study and research as a potentially valuable experience for graduate students. These experiences may take the form of internships, intensive study of specialized techniques with personnel at other institutions, and conducting research at specialized research facilities. Arrangements for such off-campus activities should be made with the student’s committee and the graduate dean and should represent opportunities not normally available at this university. When the bulk of a student’s research is to be conducted off-campus, both on- and off-campus advisers should be appointed and periodic meetings with the student’s committee held to ensure timely progress. Such opportunities offer students considerable flexibility in their training and promote valuable contacts between the student, the university, industry, and research institutions. Students are encouraged to pursue these opportunities with their advisers and the graduate dean.

AGRICULTURAL EXPERIMENT STATION

The Agricultural Experiment Station is the research division of the College of Agricultural, Consumer and Environmental Sciences. Faculty, professional personnel, and graduate students conduct basic and applied research concerned with biological, physical, and economic phases of food and fiber production, processing, and distribution; consumer health and nutrition; and the social and economic aspects of rural living. Energy, environmental, and natural resource conservation aspects of these broad disciplines offer many opportunities for the graduate student to undertake meaningful research investigations in both the laboratory and the field.

There are eight departments on the main campus with excellent laboratory facilities for research. In addition, the station maintains 13 field research centers including eight agricultural science centers, a forestry research center, a livestock research center, an animal insect lab, and two research ranches.

The station provides financial support to graduate research assistants and cooperates with research institutes at the university and with various state and federal agencies in providing opportunities for graduate research programs covering a wide scope of student interests. For further information, e-mail aesdean@nmsu.edu Web Page: www.cahe.nmsu.edu/aes/

ARTS AND SCIENCES RESEARCH CENTER

The research center is the coordinating office for all scholarly activities within the College of Arts and Sciences. The primary functions are service to departments and faculty members, and grant administration. The center encourages and stimulates individual research and creative efforts and facilitates the development of potential research programs within the college, and with other colleges, various institutes, the Physical Science Laboratory, and external organizations. Its major functions are assisting faculty members in the college in the preparation of proposals and reports, and providing various services and financial support to faculty members in the performance of scholarly activities. The center assists individual faculty members in the development of research programs by providing small grants of “seed” money. Typically, support services fall within, but are not limited to, the following areas:

- Location of funding sources
- Contact with granting agencies
- Proposal preparation, including budgets
- Administration of grants and contracts
- Bookkeeping on grants and contracts
- Liaison with Office of the Vice Provost for Research

The center provides technical support in the glassblowing, electronics, computing, networking, and machine shop areas. It also administers the Electron Microscopy Laboratory, which provides research support for the university, and the Computing Research Laboratory. For further information, e-mail jcowie@nmsu.edu. Web page: http://www.nmsu.edu/~artsrc/Research/center.html.

APACHE POINT OBSERVATORY (APO-ARC)

Apache Point Observatory (APO) is located in the Sacramento Mountains of south-central New Mexico. This is a major astronomical research facility; its principal instrument is a fully equipped 2.5-meter telescope of advanced design. It is used for optical-infrared imaging, photometry, and spectroscopy. Apache Point Observatory is also the site of the Sloan Digital Sky Survey 2.5-meter telescope, which is used for a sensitive photometric and spectroscopic survey of the universe. NMSU operates its own 1-meter telescope at APO for wide field imaging.

Apache Point Observatory is owned by the Astrophysical Research Consortium (ARC). The consortium members include: New Mexico State University, Princeton University, the University of Colorado, the University of Chicago, the University of Washington, the Institute for Advanced Study, and Johns Hopkins University. NMSU manages and operates the observatory for the ARC consortium. Astronomy faculty and graduate students use the facility for various research projects. For further information, e-mail astro@nmsu.edu.

BUREAU OF BUSINESS RESEARCH AND SERVICES

Founded in 1969, the bureau has two basic objectives. The first is to provide business and economic research services to both public and private sectors of the state, the region and the nation. Research capabilities in the behavioral and managerial sciences, business systems, economic and social sciences, marketing, and regional planning can be applied to problems relating to economic growth, business development, and community needs in New Mexico.

The second objective of the bureau is to provide management training services to business organizations and associations, to government agencies, and to the public as well. Management development seminars, training programs, and analytical services are designed to meet specific organizational needs. The Bureau of Business Research and Services is a member of the Association for University Business and Economic Research. For further information, e-mail kboberg@nmsu.edu.

CARLSBAD ENVIRONMENTAL MONITORING & RESEARCH CENTER

Created in 1991 with a grant from the U.S. Department of Energy, the Carlsbad Environmental Monitoring & Research Center (CEMRC), a department of the College of Engineering, environmental research, provides special analytical services, technology development, and disseminates information for federal, state, and private sponsors. CEMRC is housed at Light Hall, a 26,000-square-foot facility located in Carlsbad, in southeast New Mexico. The facility’s laboratories include radiochemistry and associated nuclear spectroscopy, environmental inorganic chemistry, in vivo bioassay, computer modeling, and field sampling. A primary activity of CEMRC is long-term environmental monitoring for contaminants in the region of the Waste Isolation Pilot Plant, located near Carlsbad. The data produced from this project are summarized in periodic reports and are presented on the CEMRC web site at www.cemrc.org. Primary research areas of the CEMRC include studies of atmospheric dust and inorganic contaminants, human and ecological risk assessment, and development of radioanalytical and spectroscopic methods for measurement of naturally occurring and human-produced radioactive elements. Results of CEMRC research projects appear in peer-reviewed scientific journals and are presented at national and international meetings. For more information, contact Dr. James Conca at (575) 234-5555.

CENTER FOR LATIN AMERICAN AND BORDER STUDIES

The Center for Latin American and Border Studies (CLABS) was established in 1979 by the College of Arts and Sciences and is located at the Nason House. In partnership with the Latin American and Iberian Institute at the University of New Mexico, CLABS is part of a National Resource Center consortium for Latin America, and is funded as such by the U.S. Department of Education. CLABS supports Frontera NorteSur, an on-line journal about the U.S.-Mexico border. In addition, CLABS supports the collection at the NMSU library, travel for faculty to conferences, language training in Spanish and Portuguese, lectures
by visiting speakers, curriculum development for teachers, the student Latin American organization, and other outreach activities. It has a faculty governance organization and helps administer the Nason foundation fund. In recent years the center has pursued an active program of research on U.S.-Mexico border policy issues, in cooperation with several universities in Mexico. For further information, contact Neil Harvey at nharvey@nmsu.edu

COMPUTING RESEARCH LABORATORY

The NMSU Computing Research Laboratory (CRL) was established as a Center of Excellence for applications in advanced computing by the New Mexico state legislature. An interdisciplinary laboratory with researchers from several university departments, and its own staff of full-time researchers, CRL’s basic research efforts are concentrated on approaches to multilingual processing of natural language texts. Core areas of research include artificial intelligence, computational linguistics, and human-computer interaction. CRL maintains its own computing facilities and provides an advanced development environment. CRL works closely with a variety of federal agencies and private corporations; all CRL’s funds come from research grants and contracts. For further information see http://crl.nmsu.edu or e-mail jcowie@crl.nmsu.edu

COOPERATIVE EXTENSION SERVICE

As a land-grant institution, New Mexico State University has a tripartite mission—instruction, research, and extension. The three parts of this mission are closely interrelated and mutually reinforcing. New Mexico State University’s Cooperative Extension Service serves a unique role in New Mexico. As the state’s land-grant university, and as mandated by its charter, it is the “leading object” for agriculture, home economics, engineering, business, health sciences, as well as educational programs in the liberal arts and natural sciences. NMSU’s uniqueness arises from its vision of teaching/learning, research, and extension/outreach functions—interdependent, mutually supportive, and central to its land-grant mission.

The extension aspect of the university’s mission is the process of extending the intellectual expertise and resources of the university through teaching and applied research to address the social, civic, economic and environmental challenges and opportunities facing our state, region, nation, and global community. Extension entails an organized and planned program of activities; these activities bring the resources of the university to bear in a coherent and strategic fashion for the benefit of the citizens of New Mexico and the nation.

EDUCATION RESEARCH CENTER (EDRC)

The Education Research Center (EdRC) in the College of Education assists faculty, staff, and students in locating outside funding sources, preparing grant proposals and contracts, and administering and managing funds once they are received.

The EdRC works to build a strong research agenda for the college and participates in interdisciplinary research cluster development across campus. The Education Research Center also serves as the budgeting center for the college, managing operational funds for the Dean’s office and all departments. For more information on our services please contact the Director and Associate Dean for Research, Dr. Karin Wilburg at 646-1500 or kwburg@nmsu.edu

ELECTRON MICROSCOPY CORE LABORATORY

The Electron Microscopy Laboratory (EML) is a campus-wide, core facility providing all levels of technical support and consultation for investigators needing analytical and routine transmission, scanning electron microscopy, and light microscopy services. The integrated imaging facility is administered through the Office of the Vice President for Research and is considered a core research facility. The facility was established to furnish state-of-the-art microscopy instrumentation and techniques to investigators and their students for research and training. The laboratory is located in Skeen Hall, RM W152, and W160.

Director: Dr. Peter Cook

ENGINEERING RESEARCH CENTER

Research studies in engineering were started at New Mexico State University as early as 1930. The development since World War II has been relatively rapid and, since 1957, with the appointment of a full-time staff, the Engineering Research Center (ERC) has been well established to serve faculty and students as part of the organized research program of the university.

The financial support for ERC research activities comes from state appropriation funds; local, state, and federal agencies; and industry. In 2005, the ERC administered over $82.2 million in open contracts, with research expenditures at $15.5 million for the year. Engineering research programs employ approximately 1,300 students each year. ERC strives to encourage, foster, and promote research, and assist individual research projects in the college. ERC also administers research funds, integrates multidisciplinary research projects, and facilitates the liaisons required with university administrative units and nonuniversity organizations including local, state, and federal agencies.

GEOCHEMISTRY RESEARCH LABORATORY

The Department of Geological Sciences houses a number of analytical instruments, all of which are available for use by our undergraduate researchers. To analyze the atomic structure of crystalline substances, we have an X-ray diffractometer. The chemical composition of rocks is analyzed by our X-ray fluorescence spectrometer, and micro-analysis (approximately 100 microns diameter) of solids, liquids, and gases is accomplished with our nanosecond and picosecond laser-induced breakdown spectrometers. The heavy isotope composition of samples can be determined using our thermal ionization mass spectrometer. Sample preparation equipment is available to support research on these instruments. In addition, mineral separation equipment including a jaw crusher, Gemini shaker table, Franz magnetic separator, and heavy liquids, is available for geochronologic or other mineralogic research projects.

Director: Dr. Nancy McMillan (nmcmila@nmsu.edu)

INFORMATION AND COMMUNICATION TECHNOLOGIES

Information and Communication Technologies (ICT) supports all facets of NMSU’s information technology and provides state-of-the-art resources to students. Students have access to a wide variety of Internet resources, including the high-speed research network and computing facilities ranging from PCs to Unix to mainframes. There are 16 university computer labs with major labs in Jacobs Hall and the Computer Center building, some available every hour every day of the year. Labs are equipped with software for word processing, spreadsheets, databases, statistics, desktop publishing, and more. Laser printers furnish students with high-quality output. The campus network, NMSU Net, interconnects all labs with other computing resources across the campus and around the world, providing students with access to research resources, electronic mail, remote archives, electronic bulletin boards, news groups, and web resources. For further information, contact ICT, MSC 3AT, NMSU, PO Box 30001, Las Cruces, NM 88003-3001; phone (575) 646 - 1942; or send e-mail to help@nmsu.edu. NMSU’s web home page is located at www.nmsu.edu

INSTITUTE OF TECTONIC STUDIES (ITS)

The institute was established in July of 1998 in collaboration with the College of Arts and Sciences at New Mexico State University and the Department of Geological Sciences as an independent fiscal entity. The mission of the institute is to pursue the understanding of tectonic processes and the evolution of tectonic provinces. The immediate goal of the institute is to foster the growth of expertise in tectonic studies of all Department of Geological Sciences faculty, graduate students and undergraduate majors.

Director: Dr. Katherine Giles (kgiles@nmsu.edu)

NEW MEXICO DEPARTMENT OF AGRICULTURE

The New Mexico Department of Agriculture (NMDA), under the control of the NMSU Board of Regents, is responsible for administering laws and regulations that daily affect the lives of every citizen of the state. These laws and regulations (concerning the production, preparation, processing, sale, and use of agricultural products; weights and measures; and petroleum products) are designed to assist producers, processors, and consumers. NMDAs marketing program provides guidance to commodity groups in the promotion of agricultural products. A broad consumer service in many areas other than agriculture is provided by the department. NMDAs director is New Mexico’s secretary of agriculture and serves on the governor’s cabinet as a liaison between state government and the agricultural industry. For further information, e-mail: pv@nmda.nmsu.edu NMDAs web site is at http://www.nmda.nmsu.edu

NEW MEXICO WATER RESOURCES RESEARCH INSTITUTE

The New Mexico Water Resources Research Institute (WRRI) at NMSU, established in 1983, was one of the first of 54 water institutes in the United States.
The WRRI program encompasses all state universities in New Mexico and public agencies sponsoring water research. The institute serves as a coordinator, assisting researchers in obtaining funds, working with granting agencies, and serving as the administrator for projects. The annual budget of approximately $1 million is made available from federal, state, and/or private sources through a variety of grants and contracts. All research projects administered by the institute encourage graduate student participation. As a result, about 80 students a year receive scientific training through institute-sponsored projects. WRRI also sponsors the Annual New Mexico Water Conference, which has provided a public forum for state water issues since 1956. Public participation helps the institute focus its research program on areas of greatest need. The WRRI publishes research results of every project it administers and other miscellaneous reports. The WRRI also maintains a water resources library of more than 10,000 water-related documents on water issues facing New Mexico. E-mail may be sent to nmwrri@wrri.nmsu.edu. The WRRI’s home page address is http://wrri.nmsu.edu/.

NEW MEXICO STATE UNIVERSITY LIBRARY

The NMSU Library has research collections of over 1.7 million volumes and global access to research materials it does not own through its document delivery services. The total library budget exceeds $6.6 million. http://lib.nmsu.edu/index.shtml

OAK RIDGE ASSOCIATED UNIVERSITIES PROGRAM (ORAU)

Since 1991, students and faculty of New Mexico State University benefited from its membership in Oak Ridge Associated Universities (ORAU). ORAU is a consortium of 98 colleges and universities and a contractor for the U.S. Department of Energy (DOE) located in Oak Ridge, Tennessee. ORAU works with its member institutions to help their students and faculty gain access to federal research facilities throughout the country; to keep its members informed about opportunities for fellowship, scholarship, and research appointments; and to organize research alliances among its members.

Through the Oak Ridge Institute for Science and Education (ORISE), the DOA facility that ORAU operates, undergraduates, graduates, postgraduates, as well as faculty enjoy access to a multitude of opportunities for study and research. Students can participate in programs covering a wide variety of disciplines including business, earth sciences, epidemiology, engineering, physics, geological sciences, pharmacology, ocean sciences, biomedical sciences, nuclear chemistry, and mathematics. Appointment and program length range from one month to four years. Many of these programs are especially designed to increase the numbers of underrepresented minority students pursuing degrees in science- and engineering-related disciplines. A comprehensive listing of these programs and other opportunities, their disciplines, and details on locations and benefits can be found in the ORISE Catalog of Education and Training Programs, which is available at http://www.orau.gov/orise/educ.htm, or by calling either of the contacts below.

ORAU’s Office of Partnership Development seeks opportunities for partnerships and alliances among ORAU’s members, private industry, and major federal facilities. Activities include faculty development programs, such as the Ralph E. Powe Junior Faculty Enhancement Awards, the Visiting Industrial Scholars Program, consortium research funding initiatives, faculty research and support programs, and as services to chief research officers. For more information about ORAU and its programs, contact:

Vimal Chaitanya
Director: Dr. Christopher Brown (brownchr@nmsu.edu)

TECHNICAL ASSISTANCE RESOURCE CENTER

The Technical Assistance and Resource Center (TARC), based at New Mexico State University, is to be an ally and a partner to local communities dealing with DMC throughout the state. TARC works from three goals: To provide technical assistance to three local sites (Taos, Santa Fe, and Las Cruces) regarding ongoing local DMC data collection and analysis and implications of data for training and program development, based on evidence-based best training/programmatic practices. To conduct qualitative data collection and analysis regarding the factors influencing juvenile justice professional decision making at the points of arrest and referral and implications for training and policy development statewide.

Director: Dr. Jim Maupin (jmaupin@nmsu.edu)

POSTDOCTORAL FELLOWSHIPS

Those individuals who are exemplary scholars, who have recently been awarded a doctoral degree, but who wish to continue their education and research experience under the direction of a professor at New Mexico State University are classified as postdoctoral. The postdoctoral fellowship is a regular
professional appointment normally for one or two years. Under no circum-
stances will an individual remain in this classification for more than three years.
Postdoctoral fellowships are advertised and applications are submitted to the
hiring department in compliance with the guidelines for hiring professional
staff, but without the requirement for a position description questionnaire. An
“E-Hire” staffing authorization request must be submitted to the office of Human
Resources by the hiring department. No offer of employment may be made until
approval has been given by Human Resources.
A postdoctoral fellow has the following privileges:
• may take six credits in spring and fall semesters, four credits per summer
  session without tuition charge
• is eligible to purchase an employee parking permit
• is eligible for other employee benefits available to regular
  employees, including annual and sick leave, as well as health, dental, and
  life insurances
• may purchase athletic tickets, activity tickets, and gymnasium privileges
• is eligible for library privileges
Persons classified as postdoctoral fellows pay Social Security and New
Mexico State Educational Retirement.

STUDENT SERVICES

INTERNATIONAL STUDENT SERVICES (ISS)
The International Student Services office administers processes and
programs at NMSU that relate specifically to international students, coordinates
the admissions process for international applicants at NMSU, and serves as
the liaison office for international students at NMSU. Direct contacts with U.S.
government agencies, foreign governments, and the private sector concerning
international students at NMSU are handled through this office. Professional
staff in ISS are appointed by NMSU and authorized by the U.S. Department
of Homeland Security (DHS), to serve as “designated officials” regarding DHS
regulations governing international students.
International Student Services provides a full range of services to inter-
national students, including orientation programs, immigration and financial
advising, community outreach programming, and international student admis-
sion to the university. International students or agencies sponsoring international
students receiving special services are expected to pay additional administrative
fees, normally not to exceed $550 annually. The current “International Student
Special Service Fee Schedule” is available upon request. ISS is responsible for
the issuance of I-20 forms to international students admitted to NMSU. Staff
members maintain up-to-date information on all regulations of the Department
of Homeland Security governing student visas and help international students
retain their legal status while attending NMSU. They coordinate contact
between various community groups and the international student population. ISS
requires all international students to have Student Health Center coverage and
adequate health insurance, including their dependents.
The ISS office is located in Educational Services Building, Room 8. (575)
646-2017. For further information, e-mail ias@nmsu.edu and visit our web page at
http://prospective.nmsu.edu/international/.

STUDENT SUCCESS CENTERS-HARDMAN/ZUHL
New Mexico State University offers a variety of learning assistance, advis-
ing, and tutorial services via two Student Success Centers; Student Success
Center-Hardman and Student Success Center-Zuhl. Both Student Success
Centers are centrally located on the main campus, Hardman Hall Room 210 and
Zuhl Library Second Floor, and provide no-fee services to assist NMSU students
reach their academic potential. Services provided at the Student Success Cen-
ters are specific to location and are described below:
The Student Success Center-Hardman (SSC-Hardman) provides study
skills assistance in such areas as time management, memory, concentration,
note taking, reading, text preparation, test taking, math/science study skills,
speed reading, critical thinking, and graduate school and professional skills test
preparation. The services are available to students in the following formats:
1) Individualized assistance is provided to any student who walks in at the
SSC-Hardman. This is a no-fee service.
2) Degree credit is offered under UNIV 110, Personal Learning Skills; UNIV
112, Academic and Personal Effectiveness; UNIV 113, Speed Reading;
UNIV 150, The Freshman Year Experience; UNIV 300, Preparing for the
GRE, UNIV 350, Peer Education; and UNIV 395, Independent Study.
3) Learning strategies and study-skills workshops provide quick assistance
in one-hour presentations offered throughout the semester.
4) Professional and graduate school workshops provide development in
such areas as speed reading, getting into graduate school, preparing for
the GRE, GMAT, LSAT, MCAT, or NAT.
5) SSC-Hardman staff provide outreach presentations on learning and
study-skills topics to classes, programs, and organizations on campus.
The Center also houses a 36-station student computer lab.
The Student Success Center-Zuhl (SSC-Zuhl) provides cross-campus
advising as well as coordinating, in conjunction with Housing and Residential
Life, the Honors College, and ASNMSU, the Campus Tutoring Service. The Cam-
pus Tutoring Service provides free tutoring to NMSU students and is available
in the SSC-Zuhl and at various campus locations. The SSC-Zuhl also houses the
PRIMOS Program.

CORBETT CENTER STUDENT UNION
Corbett Center Student Union (CCSU) serves as the center for campus life
providing programs and services for students and other members of the Univer-
sity community. A great place to study, relax, meet with student groups, work or
play Corbett Center Student Union offers students, faculty, and staff a variety of
services and activities. The Union is the home to several administrative offices,
ASNMSU, the student radio station, and student newspaper.
Services offered by CCSU include meeting rooms, auditorium, multipurpose
facilities (both retain and residential), bookstore, game room, computer lab,
study areas, post office and a convenience store.
Questions or comments may be directed to (575) 646-4411.

COUNSELING CENTER
The Counseling Center is staffed by a team of professionally licensed
counselors and psychologists, who provide a variety of confidential counseling
and consultation services. Counseling services are provided free of charge to
students of the university. The center is accredited by the International Associa-
tion of Counseling Services, Inc., and is located in Garcia Annex, Room 100; call
(575) 646-2731. Services offered include:
• emergency assistance and crisis intervention
• counseling for personal and career concerns
• career inventories to assist students in exploring vocational interests
• a program of group counseling for a variety of issues
• a self-help library of books and tapes to assist students with stress man-
gagement, relaxation training, coping skills, etc.
• consultation to faculty, staff, and students regarding the application of
counseling and psychological principles to the educational experience
• peer education programs on alcohol decision making and the prevention
of sexual violence
• biofeedback training for stress management
• outreach programs and presentations on a variety of self-development
  topics
For further information please e-mail us at counsel@nmsu.edu or see our
web page at http://www.nmsu.edu/~counsel/counseling.html.

FINANCIAL AID
The university administers an extensive program of loans and workstudy
employment for graduate students (detailed information is in the “Financial
Assistance” section of this catalog). A student must complete the Free Applica-
tion for Federal Student Aid (FAFSA) to be considered for workstudy or loans.
The student must apply annually for financial assistance with a recommended
priority deadline of March 1. Only those students who are U.S. citizens, nationals,
or permanent residents are eligible to apply for financial aid. All students must
maintain satisfactory progress to continue receiving aid. Any student who owes
a refund or repayment of a grant and/or is in default on a loan will be denied
financial aid at this institution. Graduate students must be admitted to the Gradu-
ate School and to a graduate major, enrolling in graduate-level course work,
to receive funding. For information concerning available financial assistance
contact the Financial Aid Office, MSC 5100, P. O. Box 30001, New Mexico State
University, Las Cruces, NM 88003-8001, phone (575) 646-4105 or toll free (877) 278-
8566, e-mail finaid@nmsu.edu, or see our web page at http://fa.nmsu.edu.
PARKING DEPARTMENT

Individuals may obtain an NMSU parking permit from the Parking Department. All students, faculty, staff, retirees, and commercial vendors who park anywhere on campus must display a current parking permit. This provision does not apply to individuals parking in the free lots but does apply to individuals parking on the streets on campus. The individual in whose name a permit is issued or who owns the vehicles will be responsible for any violations of the Parking Regulations. Additionally, all motor vehicle statutes of the State of New Mexico apply. Parking permits are required 24 hours a day. After 4:30 p.m., any permit may be used to park in the faculty/staff and commuter student parking lots. All zones (e.g., disabled, service, emergency/fire, no parking, postal parking, etc.) and signed areas are enforced 24 hours a day. For more details, visit the Parking Department located at 725 College Drive, call (575) 646-1838, or e-mail parking@nmsu.edu, or visit our web page http://www.nmsuparking.com/

PLACEMENT AND CAREER SERVICES

Placement and Career Services (PCS), located in Garcia Annex, Room 224, supports the career planning efforts of students and alumni. Many candidates for employment utilize this resource as part of a comprehensive plan to develop successful job-search strategies. Pertinent services include individual- and group-advise sessions on topics related to the job-search process. These topics include effective resume writing and job-search correspondence, developing interviewing skills, designing successful job-search strategies, and evaluating offers of employment. Sections of the department’s career library are devoted to these career-planning topics for reference on a drop-in basis. The Experiential Education Component of the Department is comprised of the Cooperative Education (Co-op) Program and the Student Employment Service (SES). In order to gain professionally-related work experience, students are advised to seek opportunities for co-op, internships, or summer employment through the Cooperative Education Program. Part-time student employment with the University or in the local community can be found through SES by logging onto the Department’s web site and going to SES Ventura.

To promote access to up-to-date career and educational information, the department sponsors several annual career fairs. In September Career Expo brings numerous employers from business, industry and government to campus. The Public Service Career Showcase, held in November, has as its focus municipal, state, and federal government employers, while the Employment Extravaganza, a spring event, provides a look at New Mexico Employers. Undergraduate and graduate students use career fairs to gather key information and discuss opportunities for part-time jobs, internships, cooperative education, and professional employment.

Students wishing to further their education may wish to participate in the Graduate and Professional School Fair, which is held every fall semester. This event provides opportunities to discuss admission and degree requirements with representatives from diverse institutions located nationwide. Each spring hundreds of interviews between prospective employers and graduating students pursuing careers in education are conducted at the Educators’ Job Fair. This premier event, co-sponsored by PCS and the College of Education, showcases approximately 100 public school districts from the western United States that are actively recruiting teaching and educational specialty personnel.

Placement and Career Services provides an added dimension to the career planning activities of candidates who elect to use its resources. The staff actively supports the efforts of students and alumni who are seeking suitable employment commensurate with their education and abilities.

For further information, call (575) 646-1631, e-mail pment@nmsu.edu, or view our web page: (www.nmsu.edu/pment).

SERVICES FOR STUDENTS WITH DISABILITIES

New Mexico State University is committed to providing information and services that will assist students with disabilities. Services for Students with Disabilities provides auxiliary services, assistive technology, student advocacy, referral to appropriate sources for accommodation, and other services to aid students with documented disabilities. Services are provided with the goals of assisting students with disabilities to maximize their educational experiences and opportunities, become integrated into the campus community, and to maximize their independence.

All students requesting assistance are encouraged to discuss their needs with the coordinator on or before entry into the university and to complete a Petition for Services, available in Room 102, Garcia Annex, (575) 646-6840 (voice), (575) 646-1918 (TDD/text telephone) or at MSC 4148, P O Box 30001, Las Cruces, NM 88003-0001, e-mail ssd@nmsu.edu, or on the web at www.nmsu.edu/~ssd/.

SPEECH AND HEARING CENTER

Combining instruction and service, the center provides training for students majoring in communication disorders, and at the same time serves children and adults in need of speech, language, and hearing testing and therapy. Services can be provided in either English or Spanish. Referrals are accepted from all areas (self, medical, school, nonprofessionals). The Speech and Hearing Center is a fee-for-service clinic where university students receive a reduced rate. All services are supervised by New Mexico licensed professional personnel holding the Certificate of Clinical Competence in Speech-Language Pathology or Audiology of the American Speech-Language-Hearing Association. For further information, contact The New Mexico State University Edgar R. Garrett Speech and Hearing Center, MSC 3SPE, NMSU, P.O. Box 30001, Las Cruces, NM 88003-8001, (575) 646-3006, Fax: (575) 646-3140; TDD/text telephone: (575) 646-1918; E-mail: shcenter@nmsu.edu.

STUDENT HEALTH CENTER

The university maintains a well-equipped health clinic on campus, with a comprehensive laboratory, pharmacy, and x-ray services. Hospitalization is available in the community. Graduate students enrolled for 9 or more credits (4 in a summer session) may use the Student Health Center. Graduate students enrolled for 6-8 credits (3 in a summer session) may choose to pay the health fee at registration to become eligible for medical care. For a description of the graduate assistant health insurance benefit see that section earlier in this catalog.

Information on Supplemental Health Insurance can be picked up at the Student Health Center or by calling (575) 646-5706. For more information regarding the Student Health Center or the health insurance policy call (575) 646-1512 or e-mail lomckee@nmsu.edu or visit our web page at http://www.nmsu.edu/~shc/.

STUDENT SPECIAL CARE POLICY

To ensure the safety and well-being of its students, New Mexico State University may, on occasion, require that students receive a particular type of care or treatment (i.e., emergency medical attention, live-in attendants, or vaccinations) as a condition of continued enrollment or eligibility to reside in university-operated housing. When this care or treatment is required by the cognizant university administrator, the student will be obligated to assume any financial responsibility associated with the treatment. Furthermore, the university may, on occasion, contact a student’s parents, legal guardian, or spouse in cases of extreme emergency, or where a possibility of imminent harm exists. This will occur only when, in the judgment of the appropriate official, the best interests of the student and the university will be served.

When practical, the university will, in writing, notify the student of the university’s intention to undertake the steps authorized by this policy. This decision may be appealed by the student to the associate provost for student affairs and community colleges within 24 hours of notification. The appeal should be in writing and clearly state the reason why the student objects to the proposed action. The associate provost will review the facts in the case and convey a decision to all parties within 48 hours. The decision of the associate provost shall be final.

TESTING SERVICES

Testing Services offers test information for a variety of national and state standardized tests, including the ACT Assessment Test (ACT), the College Level Examination Program (CLEP), the General Education Development Test (GED), the Graduate Management Admission Test (GMAT), the Graduate Record Exam (GRE), the Medical College Admission Test (MCAT), the Miller Analogies Test (MAT), the New Mexico Teacher Assessments, the Praxis series, and others. For further information concerning services available at this office, contact Testing Services in Garcia Annex, Room 235; phone: (575) 646-1291; e-mail: testing@nmsu.edu; web page http://www.nmsu.edu/Campus_Life/testing.html.

VETERANS PROGRAMS

NMSU degree programs are approved by the Director of Veteran’s Education and Training for enrollment of persons eligible to receive education benefits from the Department of Veteran’s Affairs (DVA).

For further information concerning approved programs and application process, eligible persons should contact the Veterans’ Programs Office at Jacobs Hall, Room 214 or at (575) 646-4524 or through email at va@nmsu.edu.
COLLEGE OF EXTENDED LEARNING: DISTANCE EDUCATION

The College of Extended Learning extends New Mexico State University’s reach beyond traditional campuses, classrooms, and academic programs to provide a wide range of educational opportunities for students to meet their academic, professional, and personal learning goals.

Distance Education at NMSU is designed to serve students who live a significant distance away from the main campus or have scheduling conflicts due to family or work obligations and who find distance education the best solution to educational advancement. Distance education graduate degree programs at NMSU are delivered using both technology and face-to-face instruction at off-site locations such as NMSU branch campuses. Degrees are listed below according to their primary delivery method. For complete information, visit the Distance Education Website at http://distance.nmsu.edu.

GRADUATE WORK OFFERED THROUGH DISTANCE EDUCATION COURSES

Graduate courses are offered at various locations and through different delivery channels by members of the NMSU faculty. Such courses are conducted according to the same standards as those offered on the campus. All rules and regulations pertaining to graduate study apply equally to students at these locations and to the graduate students in residence on the campus. Special examinations, such as departmental qualifying examinations conducted before admission to candidacy and final examinations for master’s degree candidates, must be taken under the supervision of NMSU faculty.

DISTANCE EDUCATION COURSES

Students who wish to take Distance Education courses offered by NMSU for graduate credit must be admitted to the Graduate School prior to enrollment in the class. To receive credit for these courses registration at the NMSU Graduate School is required.

TECHNOLOGY-BASED PROGRAMS

Distance education programs listed under this category are delivered primarily using distance learning technologies. In some cases, programs may require brief residencies on the main campus for orientations, assessment, etc. Technologies used to deliver distance education at NMSU include:

• WebCT (Web Course Tools): enables an instructor to utilize the Internet in the delivery of a course.
• Centra: a synchronous Web delivery solution for conducting virtual or “live” classroom events through the Web.
• NMSU Media Services: provides course delivery through cable television, satellite, teleconferencing, and more.

Courses may use a “blended approach” to instruction integrating two or more types of technologies shown above to promote engaging and effective learning.

MASTER’S DEGREES

College of Agricultural, Consumer and Environmental Sciences
• Master of Arts
  Specialization/Concentration in: Agricultural and Extension Education

College of Arts and Sciences
• Master of Criminal Justice
• Master of Arts
  Specialization/Concentration in: Sociology

College of Education
• Master of Arts in Education
  Specialization/Concentration in: Learning Technologies Emphasis
• Master of Arts in Teaching
  Specialization/Concentration in: Science

College of Engineering
• Master of Science in Industrial Engineering
  Minor in Manufacturing

College of Health and Social Services
• Master of Science in Nursing
  Specialization/Concentration in: Psychiatric-Mental Health Nursing.

DOCTORAL DEGREES

College of Education
• Doctor of Education
  Specialization/Concentration in: Educational Administration

COLLEGE OF EXTENDED LEARNING: DISTANCE EDUCATION

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MASTER’S DEGREES

College of Agricultural, Consumer and Environmental Sciences
• Master of Arts
  Specialization/Concentration in: Agricultural and Extension Education

College of Arts and Sciences
• Master of Criminal Justice
• Master of Arts
  Specialization/Concentration in: Sociology

College of Education
• Master of Arts in Education
  Specialization/Concentration in: Learning Technologies Emphasis
• Master of Arts in Teaching
  Specialization/Concentration in: Science

College of Engineering
• Master of Science in Industrial Engineering
  Minor in Manufacturing

College of Health and Social Services
• Master of Science in Nursing
  Specialization/Concentration in: Psychiatric-Mental Health Nursing.

DOCTORAL DEGREES

College of Education
• Doctor of Education
  Specialization/Concentration in: Educational Administration
Community College Leadership
Educational Leadership
  • Doctor of Philosophy
    Specialization/Concentration in:
    Education
    Learning Technologies
  • Doctor of Philosophy in Nursing

GRADUATE CERTIFICATES AND LICENSES

College of Education
  • Information Technology Coordinator Endorsement
  • School Counseling Licensure
  • Special Education Alternative Licensure

College of Engineering
  • Certificate in Systems Engineering

College of Extended Learning
  • Certificate in Online Teaching and Learning

OFF-SITE/EXTENSION PROGRAMS

Distance education programs listed under this category are delivered primarily face-to-face at off-site/extension locations. Often, these courses use technology to enhance instruction and learning. Programs are located at NMSU branch campuses and other locations throughout the state. The degree programs below are organized according to location of delivery.

NMSU-Alamogordo
  Graduate Licenses
    — College of Education
      • Post-B.A. Elementary Licensure

NMSU-Carlsbad
  Graduate Licenses
    — College of Education
      • Post-B.A. Elementary Licensure

NMSU-Grants
  Graduate Certificates and Licenses
    — College of Education
      • Post-B.A. Elementary Licensure

Albuquerque
  Master’s Degrees
    — College of Engineering
      • Master of Science in Industrial Engineering
    — College of Health and Social Services
      • Master of Social Work (MSW)

http://extended.nmsu.edu/ and http://distance.nmsu.edu
PROCEDURES AND GUIDELINES FOR FACULTY AND DEPARTMENTS

This section of the Catalog is for faculty and departments. In this section, the Graduate School provides guidelines:

- Guidelines on Graduate Faculty nominations
- Proposal guidelines for new concentrations
- Proposal guidelines for new minors
- Proposal guidelines for joint degree programs
- Proposal guidelines for new degree programs
- Deleting graduate degree programs
- Proposal guidelines for graduate certificate programs

GUIDELINES ON GRADUATE FACULTY NOMINATIONS

The guidelines provide information on the criterion for selection and reappointment, the length of appointment and the role and responsibilities of members of graduate faculty. To allow time for the sub-committee and the dean of the Graduate School to review the nominations and re-appointment requests, approval letters are mailed to departments and colleges in the months of December, March, June and September. Copies of the approval letters are sent to the academic dean, the department head and the nominated faculty member.

THE REVIEW PROCESS

Nominations to the graduate faculty begin at the department level. Academic department heads initiate the nomination process and must provide a detailed justification for each candidate, which must be endorsed by the respective college dean. The Sub-committee on Graduate Faculty provides input to the Dean of the Graduate School on incoming nominations and consists of elected members of the Graduate Council. Members usually serve a term of 3 years on the committee, and they must be members of the graduate faculty and tenured faculty of New Mexico State University. Final decisions about appointment to the sub-committee are the purview of the Dean of the Graduate School. Department heads shall place a copy of the notification letter in the faculty member’s departmental personnel file.

CRITERION FOR SELECTION

As noted above, appointments to Graduate Faculty are the responsibility of the dean of the Graduate School and the sub-committee on Graduate Faculty of the Graduate Council. As indicated in the New Mexico State University Policy Manual, approval of nominations for Graduate Faculty appointments is based on the following criteria: a) creative activity current evidence of scholarly activity as defined by the current NMSU Policy Manual (http://www.nmsu.edu/manual/). Note: granting of graduate faculty status does not constitute meeting the criteria for promotion or tenure described in the NMSU Policy Manual, both of which are separate processes; b) continual study in their field, and c) successful teaching. It is expected that candidates will possess a relevant terminal degree. Nomination packets for individual faculty members shall include a current curriculum vita that contains all the available information pertinent to Graduate Faculty appointment at NMSU (including a NMSU campus address and contact information). The nominee must also have the written endorsement of their department head and the dean of the college. As a rule, peer-reviewed publications or juried works are considered to constitute the exemplars of creative activity. In disciplines where peer review publications are not the norm or where other means of creative activity are more important, the department head must elaborate on the nominee’s contribution to creative activity in their field of study.

LENGTH OF APPOINTMENT

Appointment of new members to Graduate Faculty is for an initial period of three years. At the end of three years, the member must be re-nominated and reviewed again. The qualifications of continuing Graduate Faculty members will be reviewed every 3 to 5 years. The intent here is to review the faculty member’s recent scholarly productivity, going back as far as 5 years in the case of more senior faculty and 3 years in the case of less experienced faculty. A Graduate Faculty member who is being considered for continued appointment is expected to show evidence of ongoing creative activity since the last review.

RESPONSIBILITIES OF MEMBERS

Members of Graduate Faculty, as indicated in the NMSU Policy Manual, can chair all graduate committees, direct master’s thesis and doctoral dissertations, teach 600-level and above courses, serve as representatives of the dean of the Graduate School, serve on educational specialists’ exams, and serve on doctoral exams. Members’ service may deal with a specific subset of these responsibilities, relevant to a member’s experience, as requested by the department head through the relevant academic dean.

APPOINTMENTS OUTSIDE OF HOME DEPARTMENT

In order to promote interdisciplinary research and teaching, any qualified member of the Graduate Faculty may join any graduate program within a department. Applicants will be approved by the graduate program to which they are applying, through a process to be determined by that program, before their application is forwarded to the Dean of the Graduate School. Individuals accepted for membership in a graduate program will have responsibilities as described in the previous paragraph (“Responsibilities of Members”. -- see above).

EMERITUS FACULTY OF NEW MEXICO STATE UNIVERSITY

Newly retired faculty of New Mexico State University can continue to hold their status of Graduate Faculty for the remaining years of their appointment. Once their appointment as Graduate Faculty expires, the department head can request that they be renewed to Graduate Faculty status. The endorsement of the academic dean is required. The nomination must include an updated resume and a statement of the types of service that the emeritus faculty will perform as Graduate Faculty. This appointment could include teaching and serving as chair or member on graduate student committees.

APPOINTMENT OF UNIVERSITY STAFF NOT EMPLOYED BY THE DEPARTMENT AND/OR NOT HIRED IN A TENURE TRACK POSITION

Usually, individuals nominated for membership in the graduate faculty are expected to hold a tenure track position in a graduate department. Exceptional cases may occur when non-tenure track faculty and professional staff may request graduate faculty status. Both the professional staff and the non-tenure track faculty must have the credentials and have demonstrated creative activity similar to those of tenure track faculty. The nomination of a non-tenure track faculty member or a professional staff member must include a justification as well as a description of the duties on teaching, research, graduate advising, and the teaching. The head of the department where graduate faculty status is requested must prepare the nomination. The dean of the college must endorse the nomination in writing.

APPOINTMENT OF NON-NMSU EMPLOYEES

Occasionally, specialized expertise from another institution, industry, government, or other sector, could be an asset to a graduate program. In these cases, the sub-committee of Graduate Council on graduate faculty appointments may recommend, after reviewing the supporting documentation, graduate faculty status be granted by the dean of the graduate school, and that status may or may
not be task- or time-limited, depending on the needs of the academic department and the judgment of the dean of the graduate school.

Any exception to the above policy must be approved in writing by the dean of the Graduate School. If you have any questions about these guidelines, please contact the Graduate dean or email the Graduate School through http://grad-school.nmsu.edu.

PROPOSALS FOR NEW CONCENTRATIONS/SPECIALIZATIONS

A specialization is a collection of coursework in a specific area that is part of a degree program of study of NMSU. Only specialties/concentrations within a student’s department or program may be noted on a transcript.

Departments can develop proposals for new areas of specialties within their academic unit and/or with other academic units at NMSU. The proposal must include the following:

• The name and description of the proposed specialization including the degree program of association,
• The rationale for the specialty,
• The potential or current student interest in the specialization,
• A listing of the acceptable courses with their course descriptions, and
• Information on when and how often the courses will be taught
• Credit hour requirements and other requirements of the specialization

The courses must carry regular course numbers or be authorized ‘one-time-only’ special topic courses with appropriate subtitles. Independent studies, thesis, and dissertation hours are not eligible for inclusion. A minimum of 12 credits within the specialty are required for the designation. Departments may require additional credits above these minimum levels.

The application must be approved by the relevant academic dean(s) and department head(s) before being forwarded to the graduate dean (formal letters of approval should be attached). The application must be approved by the relevant academic dean(s) and department head(s) before being forwarded to the graduate dean (formal letters of approval should be attached). The graduate dean will present the request to the Graduate Council for review and approval.

Specialties/concentrations that are not formally approved through this process will not be included in the Graduate Catalog, in departmental publications, or be noted on a student’s transcript.

Students must file a request for inclusion of a specialty/concentration at the time they file their program of study and must identify the specialty/concentration in their application for the degree. Specialties/concentrations will not be added to a transcript after the degree is awarded.

Departments must certify that a student has met the requirements for a specialization at the time the student successfully completes the final examination. Once the proposal is approved, a summary of the specialization including the program of study must be included in the department(s) web site.

PROPOSAL GUIDELINES FOR NEW GRADUATE DEGREE PROGRAMS

INTRODUCTION

This simple guideline can help faculty develop a clear and concise proposal for a new graduate degree program or changes to the title of an existing degree. New graduate degree proposals require both an internal and external review process.

STAGES OF THE APPROVAL PROCESS, INTERNALLY AND WITHIN THE STATE

Stage 1: The approval process for new degree programs starts with discussions with the department head and academic dean. Once it is agreed that a proposal can be developed, it is necessary to complete the forms for the Provost Office. The Academic Program Planning Form that can be found at the following web site of the Office of the Executive Vice President, <http://appf.nmsu.edu>/.

Stage 2: During the beginning of the proposal writing, it is necessary to notify the New Mexico Higher Education Department that a proposal will be submitted in the coming year. A Notification of Intent for New Program form must be completed and given to the Graduate School as early as possible. The Graduate School will submit the forms to NM HED. You can either obtain the form from the Graduate School or you can obtain it from the web site of the NM HED. To find the form, you need to go to the home page of NM HED which is: http://hed.state.nm.us/. Next, click on Educators at the top of the page. Look on the left side of
the page and click on Academic Programs, and then click on Program Review Process.

Stage 3: The New Mexico Higher Education Department has formal guidelines that must be used to develop graduate degree proposals. The guidelines are part of an Administrative Code, 5 NMAC 5.2. These guidelines can be found at the following web site: <http://www.nmcr.state.nm.us/nmac/part5/title05/05.005.0002.htm>.

Please note that you can use these guidelines to develop a formal proposal for both the internal and external review process. If you use the simple guidelines for the internal review process, the proposal will need to be re-written to conform to the guidelines developed and enforced by the New Mexico Higher Education Department.

You must also complete a financial spread sheet as indicated on the NM HED website.

Stage 4: Once a graduate degree proposal is completed, it undergoes an internal review process at NMSU that consists of presentations to the Graduate Council, Associate Dean’s Council, the Academic Dean’s Council, and the Faculty Senate. Once the proposal is approved by the councils and faculty senate, then it can be presented for final approval to the President and the Board of Regents.

A signature sheet is necessary to show that each group and individuals have approved the proposal. A Signature sheet can be obtained from the Graduate School.

Stage 5: Submission to the New Mexico Council of Graduate Deans. The Council needs at least 6 weeks to allow their campuses to review the proposal. The Graduate Dean will submit to the Council: a) the proposal, b) the signed signature sheet and the c) financial spread sheet (available at the NM HED website).

Stage 6: Faculty members are invited to present the proposal to the New Mexico Council of Graduate Deans. The Council may suggest modifications to the proposal. If the council approves the proposal, it is submitted to the Academic Council on Higher Education (which consists of the provosts of the institutions of the state).

Stage 7: Faculty members are invited to present their proposal the Academic Council on Higher Education. The Academic Council can ask for modifications. The Council submits approved proposals to the staff of the New Mexico Higher Education Department.

Stage 8: Once staff of the New Mexico Higher Education Department completes its review and recommends approval, the proposal is presented as an information item at a regularly scheduled meeting of the New Mexico Higher Education Department. Faculty members accompanied by the graduate dean should be prepared to respond to questions and/or make a formal presentation.

Stage 9: If the proposal is approved by the New Mexico Higher Education Department, then it is submitted to the State Board of Finance for approval.

HELPFUL HINTS TO DEVELOP A SUCCESS PROPOSAL

Below are some helpful hints that have been developed by the New Mexico Council of Graduate Deans. They should be used side-by-side with Administrative Code 5 NMAC 5.2:

- Obtain letters of support from institutions within the state as soon as you have a rough draft to informally share with faculty at other institutions
- Include the curriculum for the proposed program including courses and other degree requirements. Discuss the types of skills or competencies students will develop as a result of the proposed program
- Develop collaborations to ensure success of obtaining approval
- Develop a proposal that follows the requirements of the governing bodies
- Indicate the quality of the faculty, facilities and student services
- Show financial support, which can include institutional and research grants

WHEN DO NEW MEXICO UNIVERSITIES NEED TO SUBMIT A PROPOSAL?

A proposal and review process is required when the following conditions exist:

a) A program wishes to add a new graduate degree program.
b) A program wishes to change the name of an existing degree program
c) For changes to parts of an existing degree program such as the concentration, emphasis, specialization or number of credit hours, first check with the staff of the NM Higher Education Department to see if a proposal is required.

d) If you are not sure if your program requires approval by the NM Higher Education Department, please check with their office in writing prior to implementing any changes. The Graduate School can work with you on this.

Proposals are not required by the New Mexico Higher Education Department if a program wishes to do the following:

a) Add a concentration or specialization to an existing approved program that “do not alter how the program, enrollments and degrees awarded are reported to the NM HED” (5.5.2 NMAC).
b) Change the name of an existing program that does not result in changing the names of the graduate degrees. The new department title needs to be reported to the New Mexico Higher Education Department.
c) Deletion of a concentration or specialization within an existing graduate program.
d) Reconfiguration of an existing program that retains its title.
e) Consolidation of two or more programs into a single program. Please note that the deleted program must be reported to the NM Higher Education Department.
f) Change in the department responsible for the graduate degree program without a substantial change in the curriculum of the program and without a change in the title of the degree awarded.

BASIC CRITERIA FOR NEW GRADUATE PROGRAM PROPOSALS

The New Mexico Higher Education Department has developed a detailed list of requirements and questions to guide the development of proposals. Below, we summarize the major proposal components (the entire summary is based on 5 NMAC 5.2):

- Purpose of the proposed program as it relates to the mission of the proposing institution.
- Justification for the Proposed Program. What needs does it meet within the state or region? Evidence is required to demonstrate need. This could include employer surveys, current labor market analyses and projections, summaries of student interests, to mention a few.
- Duplication. A proposal must indicate through evidence that it does not duplicate an existing program in the state. A proposal for a program similar to one that already exists must show that the demand for the proposed program cannot be met by an existing program. If existing programs are present, the proposal must indicate how it will work collaboratively with another institution to share resources.
- Clientele and Projected Enrollment. The proposal must clearly describe the population of students that will be recruited as well as projected enrollment for the first 5 years. It must also include a discussion of admissions criteria and strategies to recruit a diverse student body.
- Institutional Readiness. Are resources available to implement a new program? Is there adequate faculty with the necessary skills and qualifications for the new program? Is there support of graduate assistants? Are there the library, equipment, technological resources and physical facilities of the institution adequate for the first 5 years?
- Projected Costs of the Program. Start-up costs as well as costs for a five-year period. This should include the costs of additional faculty, graduate assistants, library resources, additional facilities such as equipment and technological resources. The proposal must indicate state operational formula funding that will flow to the program, based on the projected student credit hours. Other support should also be included such as research grants, contracts or other sources.
- Quality of the Program. The proposal should discuss how it meets high standards of academic quality--quality of the faculty, admissions standards, instructional curriculum, provisions for continual review and improvement of the program.
- Assessment of Operations and Impact. The proposal must include a plan for learning outcome assessment and impact.
- Administrative Responsibility and Institutional Commitment. This includes assurance that institutional resources will be committed to the program for the first 5 years.

APPROVAL BY ACCREDITATION BODY

All institutions of higher learning within the state are also governed by an accreditation body. Usually the Provost’s office has the guidelines from the
GUIDELINES AND PROCEDURES FOR DEVELOPING POST BACCALAUREATE CERTIFICATE PROGRAMS FOR NEW MEXICO STATE UNIVERSITY

INTRODUCTION AND DEFINITIONS

A certificate of specialization is a program of study that is designed to develop or enhance a focused area of expertise. The primary purpose of certificate programs is to provide specific skill training to enhance employability to quickly meet manpower needs within the state of New Mexico, the region, the United States and/or the world. Certificate programs can be offered to currently enrolled degree seeking students and students that meet the admissions criteria but that enroll solely to obtain a certificate in a given area of expertise.

Concentrations or specializations differ from certificate programs in that they are designed to meet the needs of enrolled degree seeking students of New Mexico State University.

A graduate certificate is not an official graduate degree of New Mexico State University. It is a focused collection of courses that are successfully completed by students in a given discipline or a set of related disciplines. Students that successfully complete a certificate program at the graduate level will receive a certificate of completion statement on their official transcript and a formal certificate from NMSU.

Certificate programs are offered by universities to help meet employment needs of students and employers, and the needs of life time learners.

• Meeting the needs of our alumni: For the alumni of New Mexico State University, it provides an opportunity for alumni to build on existing skills that they acquired at NMSU.

• Recruiting new students to NMSU: For academic departments of NMSU, it is an excellent way to recruit students into existing degree programs. Once students complete a certificate program, they can transfer credits into a related degree program.

• Meeting the needs of employers: For employers in the area, certificate programs enhance the skills of their employees and help industries and service providers adapt to changes in the local and global market place.

• Building campus-community relationships with retirees: Las Cruces attracts retirees from all over the United States and the world. Certificate programs will allow retirees to complete a program of study without having to invest several years into a graduate degree.

• Alumni, employees and retirees will bring a wealth of experience to the classroom that will enrich the learning experience of all.

The following sections provide information to guide the development of certificate programs at New Mexico State University.

COURSE CREDIT REQUIREMENTS

Certificate programs offered by institutions of higher learning within the state of New Mexico must include at least 12 credit hours of course work that is interrelated and designed to develop a focused skill or area of expertise. Certificate programs cannot exceed 18 credit hours. Courses that comprise the certificate must be regular approved courses that are offered by New Mexico State University. (Note: this is a requirement of the Administrative Code 5 NMAC 5.2 on New Degree and Certificate Programs, http://www.nmcpr.state.nm.us/nmac/parts/title05/05.005.0002.htm )

ADMISSIONS

Students enrolled in post-baccalaureate certificate programs must meet the same admissions criteria as students admitted into graduate degree programs of the Graduate School and department(s) offering the certificate program (admissions requirements can include GPA, GRE or other standardized test, TOEFL, IELTS, and work experience if these are also requirements of students admitted into the regular degree program).

Students who are currently enrolled in a degree program at NMSU who wish to pursue an approved graduate certificate program must apply for admission to the certificate program prior to completing half of their required degree credits. Certificate-only seeking graduate students who are not currently enrolled in either a master’s or doctoral degree program will be admitted into a separate classification such as “certificate graduate students”.

Students enrolled in certificate programs or who successfully complete a certificate program within a 5 year period and who wish to enter a related graduate degree program must re-apply to the degree program.

TRANSFER OF CREDITS

Students enrolled in certificate programs cannot transfer credits from another institution towards the completion of the certificate program offered by New Mexico State University. However, they can transfer credits taken in a certificate program of NMSU into a graduate degree program of New Mexico State University provided that the courses will lead towards a graduate degree in the focused area of the certificate program. The number of transfer credits will be determined by the program of study. The time limit on course transfer is 5 years after the completion of the certificate.

DEVELOPMENT OF PROPOSALS FOR NEW GRADUATE CERTIFICATE PROGRAMS

Internal proposals for new certificate programs should include:

1. The title of the certificate program and proposed start date.

2. The purpose of the certificate program.

3. Evidence of need. Why is the certificate needed? What educational objectives will be achieved? Will the certificate program serve? Will the certificate help meet employment needs within the state, region and/or the United States? Evidence of need can include employer surveys and student surveys, and projections of labor force needs. Other types of unmet needs as identified by faculty can also be included in the proposal.

4. Description of prospective students who will benefit from the certificate.

5. List of Academic departments/units involved in the delivery of courses.

6. Detailed discussion of the Program of Study including the course names and numbers, and course sequence. Please indicate how the courses will be delivered (distance learning tools, face-to-face classroom experience, or a combination of different modes). A brief description of each course must also be included in the proposal.

7. Number of courses that can be transferred into a graduate degree program.

8. Admission requirements

9. Marketing strategy to recruit students.

10. Letters of support from the academic dean(s) and the department head(s) involved in course delivery.

11. An evaluation strategy must be included in the proposal.

12. A statement of resource needs for implementation must also be included.

13. Name and contact information of the faculty program coordinator.

PROCESS OF APPROVAL

Certificate programs that do not require new resources and can be implemented with existing faculty, existing courses and existing facilities will be approved internally by the: a) Graduate Council and the Graduate School, b) the Academic Dean’s Council, and c) the Executive Vice President and Provost for Academic Affairs. The proposal must be submitted four weeks prior to the monthly meeting of the Graduate Council. The proposal will be put on the agenda of the Graduate Council as soon as feasible. Faculty must give an oral presentation of the proposal to the Graduate Council and answer questions con-
DELETION OF GRADUATE CERTIFICATE PROGRAMS

Departments that wish to delete a certificate program must do so in writing to the Graduate School. Justification for deleting the certificate program must be included in the letter. The letter must be signed by the department head(s) and the academic dean(s) involved in course delivery. Certificate programs that have not admitted students in a three year period can be flagged for review by the Graduate Council and the Graduate School. The Graduate Council and the Graduate School can ask for a strategic plan to attract students or a letter of deletion from the departments offering the certificate program.

CHANGE OF NAME/TITLE

A change of name of a certificate program must be provided within three months to the Graduate School. The new name will be submitted to the New Mexico Higher Education Department. It will also be used to update the Graduate School catalog.

FACULTY PROGRAM COORDINATOR

Each certificate program must have a faculty coordinator that is the contact person for prospective students, faculty, deans and the Graduate School. The individual must be a full-time tenure track member of the faculty of New Mexico State University. The coordinator will address academic issues, advise students and obtain faculty participation in the certificate program. The coordinator will also work with the Graduate School on issues of implementation and evaluation of the certificate program. Department heads must advise the Graduate School of changes in the personnel of this position.

CATALOG DESCRIPTION OF CERTIFICATE PROGRAM

A descriptive summary of the proposed certificate must be included in the proposal (name, purpose, courses and admissions requirements). It will be used in the Graduate School Catalog, and must be posted on the department web site. It will also be shared with the New Mexico Higher Education Department.

CONTINUING EDUCATION CREDITS

Departments may wish to offer continuing education credits as part of the certificate program. In order to do this, departments will need to contact their professional organizations and/or accrediting bodies to determine the process of obtaining approval to allow the certificate program to count towards continuing education credits.

SIGNATURE SHEETS

(These forms may be obtained from the catalog website of the Graduate School or by accessing the links provided.)

Approval Form for New Graduate Certificate Programs that do not require new resources
at <http://gradschool.nmsu.edu/forms/not%20new.pdf>

Approval Form for New Graduate Certificate Programs that require new resources
at <http://gradschool.nmsu.edu/forms/additional.pdf>
GRADUATE DEGREE PROGRAMS

ACCOUNTING

Department website: http://business.nmsu.edu/~is/


MASTER OF ACCOUNTANCY

The last decade has witnessed a tremendous expansion in the knowledge base required for accounting professionals. The business environment has become increasingly complex, as evidenced by the growth in the body of accounting and auditing standards, tax, SEC, and other regulatory requirements. The accountant must also be well versed in communications and analytical skills, computer-based information systems, professional ethics, and global issues.

Neither the traditional four-year accounting program nor the M.B.A. provide the educational breadth and depth necessary to fully prepare students for the demands now imposed by many accounting careers. The major objective of the Master of Accountancy program is to provide for these increased educational needs and to prepare students more adequately for careers as professional accountants in financial institutions, government, nonprofit organizations, and public practice. The program is designed to provide a technical and theoretical foundation in accountancy at the advanced level and yet allow the student to take courses to accommodate individual needs.

The Master of Accountancy (M.Acc.) program is recommended for those students wishing to fulfill the 150-hour education requirement which most states, including New Mexico, have legislated as a requirement for taking the Uniform CPA Examination.

Graduate assistantships are available for a limited number of qualified students. Interested persons are urged to apply well within the deadlines set by the Graduate School. Inquiries should be addressed to the Master of Accountancy Director.

Admission requirements of the Graduate School must be met before the applicant may be admitted to the Master of Accountancy program. Admission to the Master of Accountancy program is dependent on the undergraduate record and results on the Graduate Management Admissions Test (GMAT). An acceptable score on the GMAT must be submitted at least one month prior to the student’s first enrollment. Other indicators of probable success in graduate work (such as interviews, evaluation of work experience, and letters of reference from former professors) may also be used.

Candidates for the Master of Accountancy degree who have an undergraduate degree in accounting must successfully complete a minimum of 30 graduate credits. Qualifying NMSU undergraduate accounting students can apply to have two graduate courses count for their undergraduate program as well as their graduate program. Candidates with an undergraduate degree in a field other than accounting must complete additional prerequisite work dependent upon previous courses taken. In any case, all candidates must present or fulfill the following requirements:

Foundation Courses
These courses are required of every student unless they can be waived. As a general policy, the courses upon which waivers are claimed must have been taken within seven years of enrollment in the program with a grade of B or better. A final decision regarding a waiver is based on an evaluation of each student’s total educational and professional background. The following is a list of these courses (for a description of these courses, see the New Mexico State University Undergraduate Catalog):

- ACCT 251, Management Accounting
- ACCT 252, Financial Accounting
- BCIS 338, Business Information Systems I
- BLAW 316, Legal Environment of Business
- ECON 251G, Principles of Macroeconomics
- ECON 252G, Principles of Microeconomics
- FIN 341, Financial Analysis and Markets
- MGT 309, Human Behavior in Organizations
- BUSA 365, Design and Delivery of Goods and Service or a combination of MGT 303 and one of the following: MGT 344, MGT 470 or BCIS 485

Accounting and Related Prerequisites (21 credits)
In addition to the foundation requirements, each student must present or complete the equivalent of an undergraduate major in accounting. This requires, at a minimum, 21 credits of accounting above the elementary level.

No coursework applied toward the M.Acc. degree, including the foundation requirements and the undergraduate accounting prerequisites, may be taken on an S/U basis.

Core and Elective Courses (30 Credits)
Core Courses: Each student must complete 15 credits in accounting courses numbered above 503. The specific courses to be completed by each candidate will be determined in the advisement process.

Elective Courses: All students must complete a total of 15 additional credits in elective courses. Electives will be determined individually for each student and will include no more than 3 credits in accounting. Normally, they will include work in at least two fields other than accounting. At least 3 of the elective credits must be in courses reserved exclusively for graduate students. Neither ACCT 503 nor any course fulfilling the foundation requirement may be included.

The Graduate School requires that students must maintain a grade-point average of at least 3.0 in all courses taken as a graduate student, as well as a 3.0 grade-point average in all graduate courses taken as a graduate student at NMSU. The Department of Accounting and Information Systems requires, in addition, that every candidate for the M.Acc. degree must maintain at least a 3.0 grade-point average in all accounting courses used to satisfy the core and elective course requirement.

Comprehensive Examination
Satisfactory performance on a comprehensive examination is required for the degree.

Thesis: No thesis is required; however, under special approval, a candidate may elect to write a thesis under ACCT 599. Up to 6 credits may be earned for the thesis.

Admission to Master of Accountancy
Class Registration in any Accounting 500 level course requires
1. prior full admission to the M.Acc. program, or
2. prior consent of head of the Department of Accounting and Information Systems.
ACCOUNTING

Auditing standards, audit evidence, auditors' reports and opinions, and professional responsibilities. Prerequisites: ACCT 302 and BCIS 330, or consent of instructor.

ACCT 452. Accounting Systems 3 cr.
Covers accounting information systems as processors of data for financial reporting and control of economic organizations. Prerequisite(s): ACCT 251 and ACCT 252.

ACCT 454. Accounting Theory 3 cr.
Contemporary theoretical basis of accounting. Historical background and current issues. Prerequisite: ACCT 302 or consent of instructor.

ACCT 455. Federal Taxation II 3 cr.
Federal income tax laws applicable to partnerships, corporations, fiduciaries, tax research, tax planning. Prerequisite: ACCT 403 or consent of instructor.

ACCT 456. Accounting for Nonprofit Organizations 3 cr.
Control and reporting problems unique to governmental units and other nonprofit organizations. Fund accounting principles, procedures, and reports. Prerequisite: ACCT 301 or consent of instructor.

ACCT 457. Mergers, Acquisitions, and Partnerships 3 cr.
Consolidated financial statements, accounting for partnership formation and liquidation. Prerequisite: ACCT 302 or consent of instructor.

ACCT 458. Accounting for Decision Making and Control 3 cr.
Accounting concepts and quantitative methods for developing, analyzing, and interpreting information for management's use in decision making. Prerequisites: ACCT 353.

ACCT 459. Ethics and Professionalism in Accounting 3 cr.
Introduction to ethical reasoning, integrity, objectivity, independence, and professional accounting issues. Students will apply the concepts and theories to accounting-specific cases. Prerequisite: grade of C or better in ACCT 451 or concurrent enrollment or consent of instructor. Same as ACCT 559.

ACCT 460. Fraud Examination and Prevention 3 cr.
Covers business fraud as it is occurring in American society. Emphasis is on occupational fraud and financial statement fraud. Examines various types of fraud, its symptoms and effective investigation techniques. Effective fraud prevention measures are discussed throughout the course. Emphasizes case studies and the application of principles to actual fraud cases. Prerequisites: A C or better in ACCT 451 or concurrent enrollment.

ACCT 490. Selected Topics 1-3 cr.
Current topics in accounting. Prerequisites vary according to the seminar offered. May be repeated for a maximum of 12 credits under different subtitles.

ACCT 498. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with the prior approval of the department head. A maximum of 3 credits may be earned. Prerequisite: junior or senior standing and consent of instructor.

ACCT 503. Accounting for Managers 3 cr.
Concepts and principles of financial and managerial accounting. Presents techniques used to measure business transactions, prepare financial statements, techniques for management decision-making, planning, and control. Prerequisites: ACCT 251 and ACCT 252. Not open to M.Acc students.

ACCT 525. Advanced Cost-Managerial Accounting 3 cr.
Advanced cost-managerial concepts with a quantitative emphasis. Integrates cost-management concepts, quantitative tools, organization theory, behavioral concepts and computer methodology. Prerequisite: ACCT 353.

ACCT 550. Special Topics 3 cr.
Seminars in current topics in various areas of accounting including financial, managerial, auditing, taxation, systems, and fund accounting. Prerequisites vary according to topic being offered.

ACCT 551. Advanced Auditing Theory and Practice 3 cr.
Understanding and evaluating internal control in an EDP environment. Statistical sampling applications and current issues in auditing. Prerequisites: ACCT 451 and ACCT 492.

ACCT 554. Advanced Accounting Theory 3 cr.
Contemporary theoretical basis of accounting. An in-depth study of generally accepted accounting principles and current issues in accounting. Prerequisite: ACCT 302 or consent of instructor.

ACCT 555. Federal Tax Research 3 cr.
Tax research methodology including case materials, critical judicial decisions, journal articles, and research services. Emphasis on tax planning. Prerequisite: ACCT 403 or consent of instructor.

ACCT 559. Ethics and Professionalism in Accounting 3 cr.
Introduction to ethical reasoning, integrity, objectivity, independence, and professional accounting issues. Students will apply the concepts and theories to accounting-specific cases. Prerequisite: C or better in ACCT 451 or concurrent enrollment. Same as ACCT 459.

ACCT 560. Taxation of Corporations and Shareholders Advanced 3 cr.
Effects of taxation on the organization, operation, and reorganization of corporations and on their shareholders. Prerequisite(s): ACCT 455 or consent of instructor.

ACCT 564. Applied Accounting Concepts 3 cr.
Interpretation and application of accounting principles to financial reporting issues of business and nonbusiness organizations. Prerequisite: undergraduate degree in accounting or equivalent.

ACCT 565. Estate Planning and Taxation 3 cr.
Effects of income, gift, and estate taxation on accumulation and preservation of an estate. Prerequisite: ACCT 455 or consent of instructor.

ACCT 570. Taxation of Partnerships 3 cr.
Taxation of partnership contributions and distributions, transfer of partnership interests, and allocations of partnership income. Also includes taxation of S corporations. Prerequisites: graduate students only; ACCT 403 or consent of instructor.

ACCT 598. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with prior approval of the department head. A maximum of 3 credits may be earned. Prerequisite: consent of instructor.

ACCT 599. Master’s Thesis 0-8 cr.
Thesis.

ACCT 630. Seminar in Financial Accounting Research 3 cr.
A survey of significant research in financial accounting, culminating with current financial accounting research questions and methods.

ACCT 655. Seminar in Interdisciplinary Accounting Research 3 cr.
A study of research techniques employed in auditing, managerial accounting, not-for-profit accounting, and taxation.

ACCT 700. Doctoral Dissertation 0-88 cr.
Prerequisite: advancement to candidacy.

AGRICULTURAL AND EXTENSION EDUCATION

Department website: http://cahe.nmsu.edu/academics/axed/ (575) 646-4511
cclarly@nmsu.edu

C.R. Clary, interim department head, Ph.D. (North Carolina State University) - agricultural marketing, leadership, student success, T. J. Dormody, Ph.D. (Cornell)-agricultural education, leadership, and agricultural communications; J. Gleason, Ed.D. (Virginia Tech)-instructional technology, agricultural communications, and multimedia education; W. Hamilton, Ed.D. (Montana State)-adult education and administration; C. Rosencrans, Ph.D. (Iowa State)-agricultural mechanics, technology education and youth development; B. Seever, Ph.D. (Ohio State)-adult and extension education; D. VanLeeuwen, Ph.D. (Oregon State)-statistics and research design

The department offers major work for a Master of Arts in Agricultural and Extension Education. The degree can be obtained with emphasis in agricultural or technology teacher education, Extension education, international extension and development, and adult non formal education.

Courses in research methods, teaching methods, and data collection and analysis; a graduate seminar; and a thesis or creative component are required for the major. A nine-credit minor is available to students completing major work in other departments.

The Department of Agricultural and Extension Education requires the following items for admission:
- Three letters of recommendation - Applicants should request letters of recommendation from individuals who know them well enough to comment on their professional skills and abilities, and on their ability to complete graduate-level work.
- Career statement - The two-page letter of application should clearly identify applicant's professional and career goals as well as reasons for pursuing graduate school.
AXED 485. Agriscience Laboratory Applications 3 cr.

AXED 475. Leadership On Agricultural and Natural Resource Issues 3 cr.

AGRICULTURAL AND EXTENSION EDUCATION

Extension, and/or other professional education positions is highly recommended

nmsu.edu and click on degree programs, and then Agricultural and Extension
delivers courses in evening, weekend, and distance formats (go to distance.
tion, technology education, and in technical and scientific areas. The department
-plans require a final oral examination.

-A minimum of 30 semester credits (including 4-6 credits of thesis) is
required under the thesis plan. A nonthesis plan is available and requires 32
semester credits of course work (includes a focused creative component). Both
plans require a final oral examination.

-flexibility in each program allows students to pursue professional interests
and to develop specialized competencies in agricultural and Extension educa-
tion, technology education, and in technical and scientific areas. The department
delivers courses in evening, weekend, and distance formats (go to distance.
.edu and click on degree programs, and then Agricultural and Extension Educa-
tion) to accommodate student needs. Previous experience in teaching,
Extension, and/or other professional education positions is highly recommended
to be considered for graduate teaching assistantships.

AGRICULTURAL AND EXTENSION EDUCATION

AXED 486. Introduction to Research Methods 3 cr.

Introduction to research design and methodology in education and
behavioral sciences. Overview of common research designs and data col-
lection strategies. Prepares students to critique published research and
understand basic skills including hypothesis development and conducting
a literature search. Prerequisite: junior standing.

AXED 490. Methods in Career and Technical Laboratory Instruction 2 cr.

-For students planning to teach agricultural or technology education at a
secondary or postsecondary level. Focus on planning, delivering, and
-evaluating instruction in laboratories; and on CPR, first aid, and NCCER cer-
tifications. Laboratory safety and tool, equipment, and laboratory manage-
ment systems are also emphasized. Restricted to AXED Majors.

AXED 475. Leadership On Agricultural and Natural Resource Issues 3 cr.

-Investigates leadership concepts and group dynamics as they relate to
-a changing world and complex agricultural and natural resource issues.
Topics include emotional intelligence, leading change, political leadership,
-facilitating agreement, team building, and managing conflict in agricultural
-and natural resource settings.

AXED 485. Agriscience Laboratory Applications 3 cr.

-Students learn to set up and teach in a modular agriscience laboratory,
-utilizing a variety of technologies. Modules covered may vary from semes-
ter to semester, but examples are: aquaculture systems, microscopy,
tissue culture, soil and water testing, electrophoresis, hydroponics, global
positioning systems, robotics, and presentation technologies. Students
-may develop their own modules and/or experiments. Graduate students
-will assist in laboratory set up and delivery. Prerequisite: Junior standing or
-above. Main campus only.

AXED 490. Effective Management of Volunteer Programs 3 cr.

-For individuals currently involved in, or interested in being involved in,
-the management and supervision of volunteer programs. Emphasis on practi-
cal application, utilizing a research and academic base. Explores the roles,
-functions, and tasks of volunteers and managers of volunteers including
-recruitment, orientation and training, supervision, evaluation, recognition
-and retention.

AXED 487. The Cooperative Extension Service: An Overview 1 cr.

-On-line course addressing the history, mission, philosophy, structure,
-program areas and delivery methods of the Cooperative Extension Service.
-Course is relevant for anyone pursuing a career in Cooperative Extension.

AXED 488. 4-H Youth Development 1 cr.

-On-line course explores 4-H Youth Development as an integral part of the
-Cooperative Extension Service. Topics to be addressed include mission,
-philosophy, delivery modes, audiences and partnerships. Course is relevant
-for anyone interested in pursuing a career in Cooperative Extension.

AXED 490. Independent Study in Agricultural, Extension, or Technology
-Education 1-3 cr.

-Specific subjects are agreed upon by the student and instructor. Prerequi-
sites: junior or senior standing and consent of instructor. May be repeated
-for a maximum of 6 credits.

AXED 499. Undergraduate Research 1-4 cr.

-Research experience in agricultural, extension, and technology education
-with applications to selected issues and problems. Prerequisites: consent of
-instructor, advisor, and department head.

AXED 500. The Diffusion and Adoption of Agricultural Innovations 3 cr.

-Factors that influence rates of diffusion and adoption of innovations. Conse-
quences of adopting or rejecting innovations. Processes by which change
-agents influence introduction and adoption of innovations. Taught with
AXED 400 with differential assignments for graduate students.

AXED 515. Youth Program Development and Management 3 cr.

-Designed for professionals involved in youth group activities. Basic con-
cepts in planning, conducting, and managing educational youth programs
-in a variety of organizations. Same as AXED 415 with differentiated assign-
ments for graduate students.

AXED 521. Curriculum and Instruction: The Problem-Solving Approach in
Career and Technical Education 3 cr.

-Developing curriculum and planning, delivering, and evaluating instruc-
tion for a problem-solving teaching approach. Historical and philosophical
foundations for problem-solving teaching. Application of principles during
microteaching experiences. Same as AXED 421 with differentiated assign-
ments for graduate students.

AXED 525. Graduate Teaching Methods 3 cr.

-Examines the teaching and learning process, emphasizing the use of
-appropriate methods for teaching career and technical education subjects
to youth or adults in formal and nonformal educational settings. Includes
-principles of teaching and learning styles, levels of cognition, syllabus
development, lesson planning, teaching using a variety of methods, and
-evaluating students. For students who have no prior education in teaching
-methods.

AXED 530. Teaching Adults in Nonformal Settings 3 cr.

-The adult and postsecondary learner; adult learning styles and principles;
-use of community resources and problem solving techniques; and learning
-strategies for adults in formal and nonformal education. Same as AXED 430
-with differentiated assignments for graduate students.

AXED 536. Keys for Agricultural and Rural Development 3 cr.

-Introduction to concepts of development, the process of change, key fac-
tors that contribute to agricultural and rural development in a community,
-and strategies employed to effect change with implications for international
-students or domestic students planning to work internationally.

AXED 544. Planning and Methods in Nonformal Education 3 cr.

-Identifying trends and resources of a community and planning community-
based extension and nonformal education programs. Preliminary methods
-for teaching and evaluating nonformal education programs. Same as AXED
444 with differentiated assignments for graduate students.

AXED 545. Developing Excellent Programs in Career and Technical Education
3 cr.

-Students learn to develop excellence in the three components of a suc-
cessful secondary school program in career and technical education: class-
room and laboratory instruction, career and technical student orga-
nizations, and career development activities. Community-based program
-planning, utilizing partners, program marketing, and professional develop-
ment are addressed as strategies for achieving excellence. Methods of
-obtaining financing and maintaining accountability of the program are
discussed. Same as AXED 445 with differentiated assignments for graduate
students.

AXED 546. Methods for Teaching Agricultural and Technology Education
3 cr.

-Methods of instruction and presentation, selection of teaching aids and
-support materials, classroom management, development of a complete
-educational program, and microteaching experiences. Same as AXED 446.
Prerequisites: GPA of 3.0 or above. Restricted to AXED Majors

AXED 547. Directed Teaching in Agricultural or Technology Education 4-9 cr.

-Fourteen-week off-campus professional experience in directed teaching
-and observation provided in selected centers under secondary agricultural
-and technology supervising teachers. Prerequisites: A teaching methods
-class and consent of instructor. Same as AXED 447 with reduced credit
-hours for graduate students. Restricted to AXED Majors

AXED 548. Directed Teaching in Extension Education 4-9 cr.

-Four to fourteen-week professional experiences in directed teaching
-and observation provided in cooperative extension at the county, regional,
or state level. Prerequisite: consent of instructor. Same as AXED 448 with
-reduced credit hours for graduate students. Restricted to majors. Main
campus only.

AXED 549. Directed Field Experience in Agricultural or Technology Education
4-9 cr.

-A four-to-fourteen-week supervised learning experience in an approved
-teaching setting with application to educational, agricultural, technological,
-communications, public relations, or environmental practices. Prerequisite:
-consent of instructor. Same as AXED 449 with reduced credit hours for
-graduate students. Restricted to majors. Main campus only.

AXED 556. Research Methods 3 cr.

-Students learn the research process as it is applied to solving problems
-in the behavioral sciences. Prepares students to conduct and critique
-research and to diffuse research findings. Implications, applications, and
-ethics of research also stressed. Students develop a research proposal for
a problem of their choice. Same as FCSC 556.

AXED 565. New Mexico Water Issues 3 cr.
Designed for agricultural and natural resource professionals who must educate others or provide leadership on complex water issues in New Mexico. Students will travel to four distinct geographic and cultural regions of the state and study water policies, issues, and delivery technologies in each region. Specific areas covered will be determined by resource professionals who will present past, current and future issues involved in the distribution of water. Urban impacts on water use will also be investigated.

AXED 571. Data Collection and Analysis 3 cr.
Introduction to basic concepts of data collection and analysis. Interpretations from observational studies and controlled experiments. Roles of descriptive and inferential statistics in a complete data analysis. Mean, median, standard deviation, and graphical summaries of data. Correlation and simple regression. One- and two-sample tests and confidence intervals. Chi-square tests and basic analysis of variance. Competency in arithmetic and algebra required. An undergraduate statistics course recommended.

AXED 575. Leadership on Agricultural and Natural Resource Issues 3 cr.
Investigates leadership concepts and group dynamics as they relate to a changing world and complex agricultural and natural resource issues. Topics include emotional intelligence, leadership change, political leadership, facilitating agreement, team building, and managing conflict in agricultural and natural resource settings. Taught with AXED 475 with differential assignments for graduate students.

AXED 596. Effective Management of Volunteer Programs 3 cr.
For individuals currently involved in, or interested in being involved in, the management and supervision of volunteer programs. Emphasis on practical application, utilizing a research and academic base. Explores the roles, functions, and tasks of volunteers and managers of volunteers including recruitment, orientation and training, supervision, evaluation, recognition and retention. Taught with AXED 496 with differentiated assignments for graduate students.

AXED 599. The Role of Technology Transfer and Social Change in Development Settings 3 cr.
An interdisciplinary study of the international significance of technology and of the societal and human issues related to its development and adoption. Analysis of the role of science and technology in development; agents of technology transfer, such as NGOs and multinational corporations; issues and constraints in choosing an appropriate technology.

AXED 590. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 6 credits toward degree.

AXED 592. Seminar 1-2 cr.
Contemporary issues and content areas in agricultural, extension, and technology education. Course subtitled. Maximum of 2 credits per course toward a degree. Graded S/U.

AXED 594. Workshops in Agricultural, Extension, and Technology Education 1-3 cr.
Workshop procedures applied to current trends in agricultural, extension, and technology education. Maximum of 7 credits toward a degree.

AXED 595. Internship/Cooperative Experience 1-6 cr.
Supervised professional on-the-job learning experience. Prerequisite: Consent of instructor. Maximum of 6 credits toward a degree.

AXED 597. Program Evaluation 3 cr.
Techniques to assist adult, career and technical, and nonformal personnel in making systematic appraisal of their programs.

AXED 598. Creative Component 1-4 cr.
For nonthesis program. Individual investigations or projects, either qualitative or quantitative studies. Prerequisite: consent of instructor. Maximum of 6 credits toward a degree.

AXED 599. Master’s Thesis 1-6 cr.
Thesis.
careers in business, government, and research, and for continued education in pursuit of a Ph.D.

• Master of Business Administration with Specialization in Agribusiness (MBA-AB) prepares students for business and public sector careers in agriculture and the food and fiber industry. Graduates from this program are knowledgeable about U.S. and international food and fiber sectors and hold an AACSB International accredited MBA degree.

• Master of Agriculture (MAG-AB) with Specialization in Agribusiness provides students with backgrounds or interests in agriculture with graduate-level training in agribusiness and applied economics. It is an attractive degree alternative for individuals holding undergraduate degrees in various agricultural and food science fields, as well as degrees in agricultural economics and/or agricultural business and related fields.

All students in these programs must meet the requirements specified in the general regulations and requirements for admission to the Graduate School and candidacy. To transfer between the three program options requires a change of major form be submitted through the Graduate School and approved by the program to which the application is made.

Teaching and research assistantships are available to qualified applicants on a competitive basis. It is not necessary to have a degree in economics or agricultural economics to enter the graduate program or to qualify for a teaching or research assistantships. An application and three letters of reference are required to be considered for any available assistantships. These forms can be obtained from the department.

DOCTOR OF ECONOMIC DEVELOPMENT

The Doctor of Economic Development (DED) is a professional doctorate designed to provide advanced training for economic development professionals. It is not designed to prepare graduates for academic careers.

Candidates for the DED enter the program with the equivalent of a master’s degree. DED students must successfully complete approximately 60 graduate credits beyond the hours required for entry. All students must meet the requirements specified in the general regulations and requirements for admission to the Graduate School and candidacy. DED admission requirements include: (a) related master’s degree or equivalent coursework; (b) one course in intermediate microeconomic theory and one course in macroeconomic theory with minimum grades of B; (c) one course in college-level calculus with a minimum grade of B; and (d) one course in statistics, including single regression with a minimum grade of B. Additionally, students who have not completed graduate level courses in microeconomic theory, macroeconomic theory, and econometrics with grades of B or better will be required to successfully complete these courses early in the DED program.

All students in the DED program must successfully complete the following core courses: AEEC 501, AEEC 502, ECDV 550, ECDV 561, ECDV 565, ECDV 569, ECDV 650, ECDV 660, ECDV 664, ECDV 668, ECDV 669 (twice). In addition, students will complete at least one specialty area (nine semester hours) and 12-15 semesters of internship and final project. Intermediate and final comprehensive and oral exams will be given and will determine eligibility to continue in the program and/or to graduate. Detailed and updated information is available at the following website http://business.missouri.edu/~econ/ded/DEDweb.html.

DEGREE REQUIREMENTS

Master of Science (MS)

Students entering the MS program are required to have completed intermediate microeconomics and intermediate macroeconomics (completed with a B grade or better), a college-level calculus class, and a course in statistics that included linear regression analysis. Students that have not completed these courses may be admitted with the requirement that the deficiencies be completed at the beginning of their graduate program.

Completion of the Master of Science degree in agricultural economics requires completion of a minimum of 33 graduate credit hours. All students in the MS program must successfully complete the following core courses: AEEC 501, AEEC 502, AEEC 540, AEEC 595, and AEEC 599 (4-6 credit hours). Students pursuing the MS degree may not complete the graduate program with more than one C grade in the core courses. If a student receives C grades in two of these core classes one of the classes must be repeated with a grade of at least B. In addition to core courses, nine additional credits must be completed from an agricultural economics and agricultural business (AEAB) course block. AEEC 545 must be taken in the graduate program if an agricultural policy course was not taken as an undergraduate. Individual study (AEEC 598) is limited to 3 credits hours. Electives and up to 3 credits from the AEAB course block can be used to pursue a minor. A thesis is generally required, but a non-thesis option can be followed, AEEC 597. An oral defense of the thesis will be scheduled and completed according to the guidelines of the Graduate School. The oral defense must be preceded by an open seminar to present major research findings to faculty, fellow students, and the interested public.

Master of Business Administration with Specialization in Agribusiness

Candidates for the Master of Business Administration with specialization in Agribusiness (MBA-AB) must successfully complete a minimum of 36 graduate credit hours. Admission to the MBA-AB program is through the College of Business Administration and Economics. The program includes numerous prerequisites in economics, accounting, and business as defined in the Business Administration and Economics section of this catalog. AEEC 545 must be taken in the MBA-Agribusiness program if an agricultural policy course was not taken at the undergraduate level. A written paper and presentation following the guidelines described for BA 590 is required. MBA-AB students can take the required minimum 4 credit hours to substitute for BA 590. If a thesis (AEEC 599) is written in lieu of taking BA 590 an examining committee and thesis defense must be organized similar to that of the MS degree program. For more information about the requirements for the MBA specialization refer to the Business Administration and Economics section of this catalog.

Master of Agriculture with Specialization in Agribusiness

Candidates for the Master of Agriculture (MAG) with specialization in Agribusiness must successfully complete 33 graduate credits. Students entering the Master of Agriculture program are required to have completed intermediate microeconomics and intermediate macroeconomics, a college-level calculus class, and a course in statistics that included linear regression analysis. All prerequisite courses must be completed with a C grade or better. AEEC 545 must be taken in the graduate program if an agricultural policy course was not taken as an undergraduate. Those students who have not completed these courses may be admitted with the requirement that the deficiencies be completed at the beginning of the graduate program.

All students in the MAG program must successfully complete the following core courses: AEEC 551, AEEC 556, FIN 503, and ACCT 503. Six additional credits must be completed from an agricultural economics and agricultural business block. An internship (AEEC 595, 3 cr.) or individual investigation (AEEC 598, 3 cr.) is also required. A thesis (AEEC 599, 4-6 cr.) is not required but can substitute for the internship or individual investigation. Individual study (AEEC 590) is limited to 3 credits. An oral defense must be scheduled and completed as prescribed by the Graduate School. The defense must be preceded by a public seminar to present major findings, experiences, and contributions of the individual investigation, internship, and/or thesis research to faculty, fellow students, and the interested public.

AGRICULTURAL ECONOMICS

AG E 450. Advanced Microcomputer Applications in Agriculture 3 cr. (2+2P)
An advanced course in electronic spreadsheets and the concepts and tools of database management emphasizing agricultural application. Same as AEEC 550 with additional work for graduate credit. Cannot receive credit for both AG E 450 and AEEC 550. Prerequisite: AG E 250 or consent of instructor.

Applications course in which self-managed teams develop and present marketing plans for agribusiness firms. Emphasis on integrating the marketing mix, particularly promotional elements. Prerequisites: AG E 305 or MKTG 305 or consent of instructor. Same as MKTG 451. 3 cr.

AG E 452. Food and Agricultural Products Marketing Research Techniques and Written and Oral Presentation Skills 3 cr.
This course focuses on learning marketing research methods applicable to developing new food and agricultural products and repositioning existing products for new markets. Students will be required to prepare precise written and oral marketing plans to industry standards and will have opportunities to present written and oral plans at national competitions. Prerequisite(s): AG E 451 or MKTG 451.

AG E 456. Agribusiness Management 3 cr.
Integration of production, marketing, accounting, finance, agricultural policy, human behavior, and business environment concepts in management of agricultural businesses using a decision case approach. Prerequisites: Senior standing. Main campus only.
AG E 470. Rural Appraisal 3 cr. (2+2P)
This course addresses issues influencing the value of real estate with some emphasis upon rural properties. Topics include courthouse records, property taxes, appraisal methodology, expert courtroom testimony, condemnation, and legal issues. Students will take field trips and write appraisals. Course material is relevant to students in Finance, Accounting, and Pre-Law, as well as Agriculture. Accredited for hours to apply to both pre-licensing and continuing education requirements of the New Mexico Real Estate Commission for both Appraisers and Real Estate Brokers. Prerequisite(s): Junior or above standing. Crosslisted with: FIN 470

Emphasis on integrating natural and social sciences, analytic methods, and critical reasoning skills to evaluate water resource policy and management issues. Extensive use of data and numerical applications applied to a variety of water resource topics. Familiarity with MS Excel or similar software is desirable. Prerequisite: Junior or above standing.

AG E 491. Linear Programming Methods 1 cr.
Methods, techniques, and uses of linear and quadratic programming applications in agricultural economics.

AG E 498. Senior Thesis 3 cr.
Develop a thesis project with a faculty advisor. The senior thesis requires students to work creatively to apply business and economic principles to address a problem of concern. Prerequisites: consent of department head and have senior standing. Restricted to AEAB majors.

AGRICULTURAL ECONOMICS AND ECONOMICS

AEEC 501. Microeconomic Theory 3 cr.
A rigorous re-examination of the pricing mechanism in the goods and factor markets. Development of the theoretical tools of general applicability. Prerequisite: ECON 457 or consent of instructor.

AEEC 502. Macroeconomic Theory 3 cr.
Contemporary aggregative theory regarding the interrelationships among national income, employment, the price level, money supply and interest rates, and implications of this theory for public policy in a mixed economy.

AEEC 511. Advanced Futures and Options Markets 3 cr.
Advanced hedging and speculating strategies using futures and options contracts. Coverage includes interest rates, stock indexes, metals, currencies, livestock, and grains. Concepts of price analysis (technical and fundamental) and basis analysis; technical paper is required. Prerequisite: AG E 311, FIN 311, or consent of instructor. Crosslisted with: FIN 511.

AEEC 520. International Agricultural Trade Theory and Policy 3 cr.
Review and analysis of international trade models. Analysis of the effects of trade instruments such as tariffs, quotas, and subsidies on welfare and income distribution. Analysis of bilateral, regional, and multilateral trade agreements and their effect on the agricultural sector from both country-specific and global perspectives. Prerequisite: ECON 371.

AEEC 521. Comparative Economic Systems 3 cr.
Theoretical capitalism and socialism are used to analyze real-world economic arrangements in Western, Eastern, and developing nations. Prerequisites: any previous courses in macroeconomics and microeconomics.

AEEC 522. Public Sector Economics I 3 cr.
Introduction to the economic rationale for government intervention in the economy and the effects of that intervention on economic agents and the economy in general. Emphasis on the expenditure side of government policies. Prerequisite: ECON 334 or ECON 434. Same as GOVT 522.

AEEC 523. Public Sector Economics II 3 cr.
A continuation of AEEC 522. Concentrates on the economic effects of taxation. Same as GOVT 523.

AEEC 524. Policy Evaluation Techniques 3 cr.
A survey of methods used in the economic evaluation and assessment of private and public sector policies with emphasis on the mathematical and econometric modeling of the fiscal impacts. Prerequisite: AEEC 540 or consent of instructor.

AEEC 528. Economic Development 3 cr.
A graduate-level exposition of microeconomic and macroeconomic theory of why and how nations allocate resources to grow and develop. Strong emphasis is given to understanding the economic problems facing developing nations.

AEEC 540. Econometrics I 3 cr.
An integration of quantitative and statistical techniques for research and management in economics and business. Prerequisite(s): ECON 457 and ECON 405 or E ST 508.

AEEC 545. Advanced Agricultural Policy 3 cr.
Historical and cultural background of food and agricultural policy in the United States. Analysis of food and agricultural problems, policy-making and implementation. Economic evaluation of specific U.S. food and agricultural policy instruments, their domestic and international impacts. Same as AG E 445V with additional work required at the graduate level. Cannot receive credit for both AG E 445V and AEEC 545. Prerequisite: consent of instructor.

AEEC 550. Advanced Microcomputer Applications in Agriculture 3 cr. (2+2P)
An advanced course in electronic spreadsheets and the concepts and tools of database management emphasizing agricultural applications. Prerequisites: AG E 250, CS 110S or consent of instructor. Same as AG E 450 with additional work required at the graduate level. Cannot receive credit for both AG E 450 and AEEC 550.

AEEC 551. Advanced Agribusiness Marketing 3 cr.
Applications course in which self-managed teams apply marketing theory in the development and presentation of marketing plans for food and agribusiness firms. Course includes analysis of marketing problems with emphasis on strategic marketing issues changing trade policies, and global competitiveness. Prerequisite: consent of instructor.

AEEC 554. Advanced Public Utilities Regulations 3 cr.
Analysis of revenue requirement components, application of industry and commission cost of service models; costing and pricing methodologies and their application to present day economic environments of energy and telecommunications. Prerequisite: ECON 455.

AEEC 555. Seminar in Public Utilities Regulation 3 cr.
Marginal-cost and Ramsey optimal pricing, regulatory bias, optimal system planning and control, empirical evaluation of systems through time.

AEEC 556. Advanced Agribusiness Management 3 cr.
Integration of production, marketing, accounting, finance, agricultural policy, human behavior, and business environment concepts in management of agricultural businesses using a decision case approach.

AEEC 562. Management of Development Projects 2 cr.
Use of project management techniques in the planning, implementation, monitoring, and evaluation of development projects. Focus on time, personnel, and resource constraints critical to successful implementation of development projects.

Integrating natural and social sciences, analytical methods, and critical reasoning skills to evaluate water resource issues. Extensive use of data and numerical techniques applied to a variety of water resource topics. Familiarity with MS Excel or similar software desirable. Same as AG E 475, with additional work required at graduate level.

AEEC 580. Natural Resources and Environmental Policy 3 cr.
Surveys and analyzes natural resource and environmental policy, both domestic and global, in terms of content and context, policy, processes, policy models, levels of government, and values and ethical positions. Includes public lands policy, private property issues, air and water quality, waste disposal, energy and sustainable development with emphasis on natural resources and agriculture. Same as GOVT 530.

AEEC 585. Production Economics 3 cr.
Application of microeconomic theory to problems and decisions of food and agricultural firms. The theoretical foundation of production economics and the theory of the firm are developed. Prerequisites: MATH 142G, ECON 371, and ECON 457.

Covers the integration of free trade, social equity, environmental and transnational corporation's aspects of agribusiness from a food and global market perspective and within the framework of open systems theory, the socio-ecological perspective (OSTE). Prerequisite: Graduate students only.

AEEC 590. Special Topics 3 cr.
Seminars in selected current topics in the various areas of agricultural economics and economics. Offerings will carry a subtitle. Prerequisite: consent of instructor.

AEEC 591. Agribusiness Management Seminar 1 cr.
One agribusiness topic or firm will be investigated in depth each semester. Production, marketing, accounting, finance, policy, and/or business environment issues will be emphasized. Prerequisite: Consent of instructor. May be repeated for a maximum of 4 credits.

AEEC 593. Internship 1-6 cr.
Supervised professional on-the-job training experience in policy analysis.

AEEC 594. Internship 1-6 cr.
One semester to six months internship with a regulated firm or public utility commission. A faculty member will direct and evaluate the internship. For AEEC regulatory option students only.

AEEC 595. Internship (f,s,summer) 1-6 cr.
Supervised professional on-the-job learning experience. Limited to Master of Agriculture candidates. No more than 6 credits toward a degree.
**ECONOMICS**

Descriptions for the following courses may be found under the section "Economics and International Business" later in this chapter.

*ECON 450V. International Economics*  
3 cr.

*ECON 453. Introduction to Health Services Policy*  
3 cr.

*ECON 454. Business Fluctuations and Forecasting*  
3 cr.

*ECON 455. Public Utilities Regulation*  
3 cr.

**AEEC 598. Non-Thesis Research Project**  
1-3 cr.  
Individual investigations, either analytical or experimental. Maximum of 3 credits per semester. No more than 3 credits toward a degree.

**AEEC 599. Master’s Thesis**  
0-88 cr.  
Thesis. Prerequisite: Consent of Instructor. Main campus only.

**AEEC 596. Individual Study**  
1-3 cr.  
Individual study programs. Each offering will carry a subtitle. Maximum of 3 credits in a semester and 6 credits in a program. Prerequisite: consent of instructor.

**AEEC 597. Creative Component Project**  
1-3 cr.  
Individual investigations, either analytical or experimental. Maximum of 3 credits per semester. No more than 3 credits toward a degree. Restricted to AEEC majors. Prerequisite: Consent of Instructor. Main campus only.

**AEEC 595. The Economics of Managerial Processes in Health Service Organizations**  
3 cr.

**AEEC 545. Econometrics II**  
3 cr.

**AEEC 543. Introduction to Health Services Policy**  
3 cr.

**AEEC 542. Regulatory Policy and Industrial Analysis: Water and Natural Gas**  
3 cr.

**ECON 489. Senior Economics Seminar**  
3 cr.

**ECON 490. Selected Topics**  
1-3 cr.

**ECON 498. Independent Study**  
1-3 cr.

**ECON 502. Managerial Economics**  
3 cr.

**ECON 503. Managerial Economics**  
3 cr.

**ECON 510. Special Topics**  
1-3 cr.

**ECON 551. The Economics of Managerial Processes in Health Service Organizations**  
3 cr.

**ECON 557. Mathematical Economics**  
3 cr.

**ECON 558. Development of Economic Thought**  
3 cr.

**AEEC 560. Intelligence Research and Analysis**  
3 cr.

**AEEC 565. Economics of Human Resources**  
3 cr.

**AEEC 575. Antitrust Policy and Monopoly Power**  
3 cr.

**AEEC 583. Senior Economics Seminar**  
3 cr.

**AEEC 584. Antitrust Policy and Monopoly Power**  
3 cr.

**AEEC 585. Business Fluctuations and Forecasting**  
3 cr.

**AEEC 586. The Economics of Managerial Processes in Health Service Organizations**  
3 cr.

**AEEC 587. Mathematical Economics**  
3 cr.

**AEEC 588. Development of Economic Thought**  
3 cr.

**AEEC 589. Intelligence Research and Analysis**  
3 cr.

**AEEC 590. Economics of Human Resources**  
3 cr.

**AEEC 591. The Economics of Managerial Processes in Health Service Organizations**  
3 cr.

**AEEC 592. Regulatory Policy and Industrial Analysis: Water and Natural Gas**  
3 cr.

**AEEC 593. International Economics**  
3 cr.

**ECON 594. Economics of Health Care**  
3 cr.

**ECON 595. Cost-Benefit Analysis**  
3 cr.

**ECON 596. Business Fluctuations and Forecasting**  
3 cr.

**ECON 597. Public Utilities Regulation**  
3 cr.

**AEEC 598. Antitrust Policy and Monopoly Power**  
3 cr.

**ECON 599. Human Resources Programming**  
3 cr.

**ANIMAL AND RANGE SCIENCES**

Department website: [http://cahe.nmsu.edu/academics/anrs/](http://cahe.nmsu.edu/academics/anrs/)


The Department of Animal and Range Sciences offers graduate work leading to the Master of Science and the Doctor of Philosophy degrees with majors in animal science and range science. The Doctor of Philosophy degree in animal science is only in the areas of reproductive physiology or ruminant nutrition.

**ANIMAL SCIENCE**

**ANSC 461. Toxicology I**  
3 cr.  
Introduction to principles of toxicology. Prerequisite: BIOL 111G or BIOL 211G, and CHEM 345. Same as TOX 461.

**ANSC 462. Parasitology**  
3 cr.  
Same as EPWS 462.

**ANSC 463. L Parasitology Lab**  
1 cr.  
Classification, biological effects, and management of animal parasites of man, domestic animals, and wildlife. One-hour lab is optional. Same as EPWS 462.

**ANSC 471. International Range Livestock Management**  
3 cr.  
Range livestock production and management with emphasis on international aspects integrated in a holistic sense. Same as RGSC 471.

**ANSC 480. Environmental Physiology of Domestic Animals**  
3 cr.  
Influence of environmental factors on physiological processes of domestic animals. Prerequisite: ANSC 370.

**ANSC 484. Ruminant Nutrition**  
3 cr.  
Energy, nitrogen, and mineral nutrition of ruminants with special emphasis on digestive physiology and metabolism of nonprotein nitrogen compounds. Prerequisite: ANSC 422.

**ANSC 485. Advanced Animal Breeding**  
3 cr.  
Population genetics, heritability, selection, gene x environment and gene x gene interactions, composite development, molecular genetic technology and manipulation. Prerequisite: ANSC 423 and E ST 311.

**ANSC 501. Advanced Animal Nutrition (so)**  
3 cr.  
Emphasis on digestive physiology and metabolism. Basic mechanisms involved in the intake, digestion, and absorption of nutrients studied. Prerequisite: CHEM 211 or consent of instructor. Same as HNFS 501.
ANSC 504. Animal Physiology Techniques (se) 4 cr.  
Radiomunoassay procedures. Methods and procedures for conducting reproductive physiology research in livestock. Includes animal preparation, sample collection, laboratory and cell culture procedures. Prerequisite: consent of instructor.

ANSC 507. Laboratory Techniques in Nutrition (f) 4 cr. (2+6P)  
Methodology and experimental procedures in measuring nutrient requirements and value of diets. Prerequisites: ANSC 422 and CHEM 321 or consent of instructor. Same as HNFS 507.

ANSC 509. Endocrinology of Domestic Animals (f) 3 cr.  
The role of hormones in growth, development, metabolism, temperature regulation, lactation, and reproduction of domestic animals, including commercial applications.

ANSC 510. Range Nutrition Techniques (se) 3 cr.  
Animal and plant methods of determining quantity and quality of range forage. Prerequisite: ANSC 484 or consent of instructor. Same as RGSC 510.

ANSC 511. New Mexico Dairy Production and Processing (su) 2 cr.  
Survey of dairy farm operations and dairy food processing facilities in New Mexico. Web-based lectures. A written report is required. Field trip during the interim week between spring semester and summer session 1. Variable fee. May be repeated for a maximum of 4 credits.

ANSC 512. Research Methods in Animal Science (s) 4 cr. (3-2P)  
Procedures used in animal science research, including planning and conduct of investigations and interpretation of results. Same as HNFS 512.

ANSC 515. Graduate Seminar 1 cr.  
Current topics. Same as HNFS 517.

ANSC 520. Advanced Nutritional Management I: Feedlot (se) 3 cr.  
Emphasis on feeding systems for beef cattle from weaning to slaughter. Primary focus on feedlot nutrition and management. Prerequisite: ANSC 484 or consent of instructor.

ANSC 521. Advanced Nutritional Management II: Cow Calf/Stocker (so) 3 cr.  
Emphasis on nutritional management for cow-calf and stocker operations. Primary focus on applications to range animal nutrition and management. Prerequisite: ANSC 484 or consent of instructor.

ANSC 522. Animal Nutrition (f) 3 cr.  
Nutrient utilization and measurement; nutrient requirements for the various body functions. Prerequisite: CHEM 211. Same as ANSC 422 and HNFS 522 with additional requirements for graduate students. Recommended for nonmajors.

ANSC 550. Special Topics 1-4 cr.  
Specific subjects to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 3 credits toward a degree.

ANSC 555. Nutritional Toxicology (se) 3 cr.  
Same as HNFS 555 and TOX 555.

ANSC 560. Rumen Microbiology (so) 3 cr.  
Issues in ruminal and gastrointestinal microbiology. Includes physiological and genetic mechanisms in carbohydrate and nitrogen utilization. Prerequisites: ANSC/HNFS 501 and CHEM 546. Same as HNFS 560.

ANSC 598. Special Research Programs 1-4 cr.  
Individual investigations, either analytical or experimental. Maximum of 4 credits per semester. No more than 6 credits toward a degree.

ANSC 599. Master’s Thesis 0-88 cr.  
Thesis.

ANSC 600. Research 1-88 cr.  
ANSC 602. Advanced Reproductive Physiology (fo) 3 cr. (22P)  
Mechanisms of reproductive function; research methodology. Prerequisite: ANSC 421 or consent of instructor.

ANSC 602. Advanced Reproductive Physiology (fo) 3 cr. (2+2P)  
Mechanisms of reproductive function; research methodology. Prerequisite: ANSC 421 or consent of instructor.

ANSC 602 L. Molecular Techniques in Reproductive Physiology (fo) 2 cr. (4P)  
Molecular biology techniques used in the study of reproductive physiology in domestic animals. Extraction of RNA, DNA from endocrine tissues, northern analysis, culture of pituitary ovarian tissue. Mechanisms of hormone action. Prerequisite: consent of instructor.

ANSC 603. Cardiovascular and Neural Physiology (so) 3 cr.  
Anatomical and physiological considerations of the cardiovascular and nervous systems of domestic animals; interactions between these systems and how they elicit control over various body functions. Prerequisite: ANSC 370.

ANSC 694. Hypothalamo-Hypophysal-Pineal Endocrinology (fe) 1 cr.  
Hormones and other neurochemicals synthesized and secreted by the hypothalamus, pituitary, and pineal glands. Neuroendocrinology of the hypothalamo-hypophysal axis. Prerequisite: ANSC 509.

ANSC 695. Gonadal and Uterine Endocrinology (fe) 1 cr.  
Endocrinology of mammalian ovaries, testes, and uteri including developing trophoblasts. Prerequisite: ANSC 509.

ANSC 696. Endocrinology of Pregnancy, Parturition, and Lactation (fe) 1 cr.  
Hormones and other chemical messengers involved in maintenance of pregnancy, control of parturition, and initiation and maintenance of lactation in farm animals. Prerequisite: ANSC 509.

ANSC 621. Metabolic Functions and Dysfunctions (fe) 3 cr.  
Physiological chemistry of ruminants and other domestic animals, with attention to metabolic dysfunctions and nutritional toxicology. Prerequisites: CHEM 345 and ANSC 501. Same as HNFS 621.

ANSC 625. Nutrient Metabolism I: Mineral, Vitamin, and Nitrogen Metabolism (fo) 4 cr.  
Cellular metabolism, physiological functions, toxicities, and deficiencies of minerals, vitamins and nitrogen in ruminants and nonruminants. Prerequisites: ANSC/HNFS 501. Same as HNFS 625.

ANSC 626. Nutrient Metabolism II: Carbohydrates, Lipids, and Energetics (se) 4 cr.  
Basic principles of carbohydrate, lipid, and energy metabolism; integration of metabolism with emphasis on nutritional and biochemical processes related to efficiency of nutrient use. Prerequisite: ANSC 501 or HNFS 501. Same as HNFS 626.

ANSC 650. Special Topics 1-4 cr.  
Specific subjects and credits to be announced in the Schedule of Classes.

ANSC 698. Special Research Programs 1-4 cr.  
Advanced individual investigations, either analytical or experimental. Maximum of 4 credits per semester. No more than 6 credits toward a degree.

ANSC 700. Doctoral Dissertation 0-88 cr.  
Dissertation.

RANGE SCIENCE

RGSC 452. Rangeland Analysis 4 cr. (2+4P)  
Analysis methods used to determine structure and function of rangelands and their applications to rangeland management and assessment. Prerequisites: RGSC 294 and E ST 311.

RGSC 458. Livestock Behavior, Welfare and Handling 3 cr. (2+3P)  
Principles of animal behavior and evaluation of management practices on animal welfare in confined and rangeland livestock operations. Low stress livestock handling techniques. Design of livestock handling facilities. Prerequisite(s): RGSC 294 or ANSC 100.

RGSC 460. Advanced Rangeland Management 4 cr. (3+3P)  
Rangeland survey methods; rangeland management plans; problems of rangeland administration; cooperation in rangeland improvement programs. Prerequisites: RGSC 294, RGSC 440, and RGSC 452.

RGSC 471. International Rangeland Livestock Management 3 cr.  
Same as ANSC 471.

RGSC 509. Approaches to Rangeland Research Techniques and methods of conducting rangeland and ecological research. Review of pertinent literature with analysis of experimental results. Prerequisites: E ST 505 or consent of instructor.

RGSC 510. Range Nutrition Techniques 3 cr.  
Same as ANSC 510.

RGSC 513. Advanced Rangeland Ecology 3 cr.  
Applications of ecological concepts and principles to management of rangelands. Prerequisites: RGSC 440 or equivalent.

RGSC 515. Graduate Seminar 1 cr.  
Current topics. Graded S/U.

RGSC 516. Management of Rangelands 3 cr.  
Ecological and physiological factors influencing grazing management; adjudication of rangeland animals; management techniques for rangeland improvement. Credit not given for both RGSC 460 and RGSC 516. Prerequisite: consent of instructor.

RGSC 516 L. Watershed Methods and Management 3 cr.  
Influence of range and forest practices on runoff, interception, infiltration, erosion, and water quality. Methods for monitoring the hydrologic cycle.

RGSC 520. Rangeland Animal Ecology 3 cr.  
Rangeland animal nutrition, behavior, and social interactions with special emphasis on rangeland animal responses to plants with antiquity compounds. Prerequisite: consent of instructor. Same as WLSC 520.

RGSC 550. Special Topics 1-4 cr.  
Specific subjects to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 6 credits toward a degree.

RGSC 598. Special Research Program 1-4 cr.  
Individual investigations, either analytical or experimental. Maximum of 4 credits per semester. No more than 6 credits toward a degree.
or non-thesis options are distributed as follows:

- Conduct an internship project or special research project as part of their graduate study or work with a student adviser. Students selecting the non-thesis alternative are encouraged to complete 6 hours of electives selected in consultation with the anthropology graduate adviser.

**PROGRAM REQUIREMENTS**

Students selecting the thesis option must complete 33 hours of basic course work, as described below, plus 6 hours of thesis credit. Students selecting the non-thesis option must complete 39 hours of course work. These 39 hours consist of 33 hours of basic course work, as described below, plus an additional 6 hours of electives selected in consultation with the anthropology graduate student adviser. Students selecting the non-thesis alternative are encouraged to conduct an internship project or special research project as part of their graduate training.

The 33 hours of basic course work for students selecting either the thesis or non-thesis options are distributed as follows:

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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>RGSC 599</td>
<td>Master’s Thesis</td>
<td>0-88 cr.</td>
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<tr>
<td>RGSC 600</td>
<td>Doctoral Research</td>
<td>1-88 cr.</td>
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<tr>
<td>RGSC 611</td>
<td>Principles and Evaluation of Rangeland Restoration</td>
<td>3 cr.</td>
</tr>
<tr>
<td>RGSC 630</td>
<td>Quantitative Plant Ecology</td>
<td>3 cr.</td>
</tr>
<tr>
<td>RGSC 698</td>
<td>Special Research Programs</td>
<td>1-4 cr.</td>
</tr>
<tr>
<td>RGSC 700</td>
<td>Doctoral Dissertation</td>
<td>0-88 cr.</td>
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<tr>
<td>ANTH 501</td>
<td>Concepts in Anthropology</td>
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<tr>
<td>ANTH 505</td>
<td>Issues in Anthropological Practice</td>
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**ADMISSION REQUIREMENTS**

To apply for admission to the M.A. program in anthropology, submit the following:

- Application form and fees (send to the Graduate School)
- Official undergraduate and graduate transcripts from all colleges and universities attended (send to the Graduate School)
- A letter from the candidate addressing his or her interests and graduate school objectives (send to the department)
- Letters of recommendation from three persons familiar with the candidate’s academic record (send to the department)
- An undergraduate grade-point average of 3.0 or higher

**ANTHROPOLOGY**

Department website: http://www.nmsu.edu/~anthro/ (575) 646-3822

M. Chaiken, department head, Ph.D. (California – Santa Barbara) - Participant-observer, fieldwork, settlement, and rural health and nutrition, gender, applied anthropology, Africa and Southeast Asia, R. T. Alexander, Ph.D. (New Mexico)-Mesoamerican archaeology, historical archaeology of Yucatan, ethnohistory and colonialism, agrarian ecology, fauna analysis; B. R. Benefit, Ph.D. (NYU)-biological anthropology, African paleoanthropology, dental paleoanthropology, paleo-ecology, W. Thomas Connelly, Ph.D. (California – Santa Barbara) - Agricultural systems, ecological archaeology, applied / development anthropology, Southeast Asia, East Africa, rural communities in the US, C. E. Eber, Ph.D. (SUNY-Buffalo)-Art, drugs, gender, religion, Mesoamerica, women's studies, and writing about culture; M. McCrossin, Ph.D. (California-Berkeley)-biological anthropology, human evolution, African paleoanthropology, primatology, B. O'Leary, Ph.D. (New Mexico) - Southwest archaeology, cultural resource management, arctic ethnography; D. Pepion, Ed.D. (Montana State) - Native American studies, ethnohistory, anthropology and education; S. Rushforth, Ph.D. (Arizona)-cultural anthropology, anthropological linguistics, Native American ethnology, Lois Stanford, Ph.D. (Florida)-agriculture, organizations, food studies, globalization, sociocultural anthropology, Latin America; E. Staski, Ph.D. (Arizona) - historical archaeology, urban anthropology, ethnic relations; W. Trewhitt, Ph.D. (Colorado-Boulder) and Regent’s Professor Emerita - reproduction, evolutionary medicine, medical anthropology, nutritional anthropology; W. Walker, Ph.D. (Arizona)-Southwestern archaeology, theory and field method in archaeology, ritual prehistory.

The M.A. program in anthropology is designed for students who are interested in the traditional subdisciplines of anthropology and in selected areas of applied anthropology. The program is directed both toward students who intend to take a terminal M.A. degree and students who intend to enter a Ph.D. program.

A bachelor's degree in anthropology is not required for entry into the program. Nevertheless, students who lack the equivalent of ANTH 301, 315, 320, and 355 will be required to take these courses or equivalent.

**RGSC 599. Master’s Thesis**

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**RGSC 600. Doctoral Research**

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**RGSC 611. Principles and Evaluation of Rangeland Restoration**

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**RGSC 630. Quantitative Plant Ecology**

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**RGSC 698. Special Research Programs**

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**RGSC 700. Doctoral Dissertation**

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**ANTH 501. Concepts in Anthropology**

(Students must earn a grade of B or better)

**ANTH 505. Issues in Anthropological Practice**

Students will be required to take a core theory course in their respective subfield.

Students in the archaeology subfield must complete ANTH 585 (Method and Theory in Archaeology), earning a grade of B or better.

Students in the biological anthropology subfield must complete ANTH 513 (Biological Anthropology), earning a grade of B or better.

Students in the cultural anthropology and anthropological linguistics subfields must complete ANTH 500 (Seminar in Anthropological Theory), earning a grade of B or better.

Students will be required to take an additional topical/methodological/areal course in their respective subfield, earning a grade of B or better.

**A. Students in the archaeology subfield will choose from the following options:**

- ANTH 507, Advanced Studies in Archaeology
- ANTH 510, Northwestern Anthropology
- ANTH 511, Mesoamerican Anthropology
- ANTH 514, Advanced Issues in the Archaeology of Religion
- ANTH 516, Advanced Archaeology of the American Southwest
- ANTH 517, Advanced Topics in Mesoamerican Archaeology
- ANTH 518, Advanced Historical Archaeology
- ANTH 519, Advanced Topics in Prehistoric Archaeology
- ANTH 526, Conquest of the New World
- ANTH 540, Cultural Resource Management
- ANTH 577, Faunal Analysis
- ANTH 578, Advanced Lab Methods in Archaeology

**B. Students in the biological anthropology subfield will choose from the following options:**

- ANTH 506, Special Topics: Dental Anthropology
- ANTH 530, Forensic Anthropology and Human Osteology
- ANTH 531, Issues in Nutritional Anthropology
- ANTH 534, Advanced Human Evolution
- ANTH 537, Applied Medical Anthropology
- ANTH 572, Advanced Primate Behavior and Ecology
- ANTH 573, Advanced Primate Adaptation and Evolution
- ANTH 574, Advanced Human Osteology

**C. Students in the cultural anthropology and anthropological linguistics subfields will choose from the following options:**

- ANTH 508, Advanced Studies in Cultural Anthropology
- ANTH 509, Advanced Studies in Anthropological Linguistics
- ANTH 510, Northwestern Anthropology
- ANTH 511, Mesoamerican Anthropology
- ANTH 520, Ethnographic Field Methods
- ANTH 525, Issues in Language and Culture
- ANTH 526, Conquest of the New World
- ANTH 532, Advanced Issues in the Anthropology of Religion
- ANTH 533, Advanced Issues in Women, Gender, and Culture
- ANTH 535, Economic Anthropology
- ANTH 536, Anthropology of Development
- ANTH 538, Plants, Culture, and Sustainable Development
- ANTH 539, Culture and Foodways

Students will earn an additional 21 credits, at least 15 of which must be in anthropology. Finally, students will earn 6 credits of thesis (ANTH 599), internship (ANTH 597), special research problems (ANTH 598), or additional courses.
ANTH 449 H. Directed Reading Honors 1-3 cr.
Same as ANTH 449. Additional work to be arranged. May be repeated for a maximum of 6 credits.

ANTH 451. Practical Forensic Anthropology 1 cr. (3P)
Advanced laboratory exercises in identification of human skeletal remains. May be repeated for a maximum of 3 credits. Prerequisite: ANTH 430 or ANTH 530.

ANTH 452. Practical Fauna Analysis 1 cr.
Advanced laboratory exercises in the identification of animal bone recovered from paleontological and archaeological contexts. Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

ANTH 455. Federal Indian Policy 3 cr.
Federal Indian policy and its impact on Native Americans. This course will provide basic understanding of how federal Indian policy impacts almost all activities and situations with Native Americans. Course will also look at issues such as sovereignty and how it impacts most interactions with tribal groups.

ANTH 458. Anthropology of Reproduction 3 cr.
Human life cycle is studied from biological, evolutionary, cross-species, and cross-cultural perspectives. Coverage of pregnancy, birth, infancy, childhood, puberty, adulthood, menopause, aging, senescence, and death. Prerequisite: ANTH 2015 or consent of instructor.

ANTH 459. Peru: From Incas to Inca Kola 3 cr.
Explores issues of cultural and national identity in Peru from the Incas to the present, focusing on the modern period. Themes include indigenous resistance and adaptation to colonial rule, nationalism, militarism, terrorism, globalization, and the drug trade. Same as ANTH 459 and HIST 459.

ANTH 467. Archaeology of the American Southwest 3 cr.
Description and analysis of prehistoric archaeology of the American Southwest including paleo-environmental reconstruction, culture change, and relations with contemporary cultures. Prerequisite: ANTH 315.

ANTH 472. Primate Behavior and Ecology 3 cr.
Survey of the social behavior and ecology of nonhuman primates.

ANTH 473. Primate Adaptation and Evolution 3 cr.
Survey of the adaptations and evolutionary history of nonhuman primates. Prerequisite: ANTH 355 or consent of instructor.

ANTH 473 L. Primate Evolution Laboratory 1 cr. (1P)
Laboratory with exercises on non-human primate adaptation and evolution.

ANTH 474. Human Osteology 3 cr.
A survey of the functional, developmental, and evolutionary biology of the human skeleton. Identifying bones and teeth from hands-on experience with skeletal and dental material. Provides a foundation for human evolutionary studies, bioarchaeology and forensic anthropology. Prerequisite: ANTH 355, 370 or equivalent.

ANTH 474 L. Human Osteology Lab 1 cr. (1P)
Laboratory for ANTH 474. Experiences and activities related to identifying teeth and bones of the human skeleton. Prerequisites: ANTH 355, 370 or equivalent.

ANTH 475. Bioarchaeology and Forensic Anthropology 3 cr.
An examination of human skeletal remains at the level of the population (bioarchaeology) and the individual (forensic anthropology). Introduction to methods used for determination of age, sex, and biological affinity and identification of pathological conditions. Principles of analysis in prehistoric demography and epidemiology will be discussed. Prerequisite: ANTH 474 or consent of instructor.

ANTH 477. Faunal Analysis 3 cr.
Detailed study and analysis of taphonomic processes affecting animal bone recovered from archaeological and paleontological contexts. Prerequisite: either ANTH 315, ANTH 355, or BIOL 330.

ANTH 485. Field Experience 1-3 cr.
Archaeological field work experience in private, state and federal agencies. Must spend 20 hours in a field setting per credit hour earned. Prerequisite: complete 12 ANTH credits and consent of instructor. May be repeated for a maximum of 6 credits.

ANTH 487. Advanced Field Session 1-6 cr.
Archaeological field methods, including excavations of prehistoric sites; record keeping, mapping, and analysis of data. Prerequisites: previous field experience and consent of instructor.

ANTH 497. Special Topics: Dental Anthropology 1-5 cr.
Specific subjects to be announced in the Schedule of Classes. Prerequisite: junior or above standing. May be repeated for a maximum of 12 credits.

ANTH 500. Seminar in Anthropological Theory 3 cr.
Detailed focus on specific areas of anthropological theory. Course subtitled in the Schedule of Classes. Course may be repeated. Main campus only.

ANTH 501. Concepts in Anthropology 3 cr.
Survey of concepts and theories central to the subdisciplines of anthropology.

ANTH 502. Fundamentals of Anthropology 1-4 cr.
Review of fundamental knowledge and theories in biological, cultural, or linguistic anthropology or archaeology. Graded SU.

ANTH 505. Issues in Anthropological Practice 3 cr.
Anthropological approaches to research design, implementation, and dissemination. Restricted to: Main campus only.

ANTH 506. Advanced Studies in Physical Anthropology 1-3 cr.
Lectures, seminars, or laboratory research in selected topics. May be repeated for a maximum of 12 credits.

ANTH 507. Advanced Studies in Archaeology 1-3 cr.
Lectures, seminars, field or laboratory research in selected topics. May be repeated for a maximum of 12 credits.

ANTH 508. Advanced Studies in Cultural Anthropology 1-3 cr.
Lectures, seminars, or field research in selected topics. May be repeated for a maximum of 12 credits.

ANTH 509. Advanced Studies in Anthropological Linguistics 1-3 cr.
Lectures, seminars, or field research in selected topics. May be repeated for a maximum of 12 credits.

ANTH 510. Southwestern Anthropology 3 cr.
Examines major theoretical and applied issues in southwestern archaeology.

ANTH 511. Mesoamerican Anthropology 3 cr.
Examines major theoretical, historical, and applied issues in Mesoamerican archaeology.

ANTH 512. Analytical Methods in Anthropology 3 cr.
Quantitative analytical methods of anthropology examined in detail. Applied problem sets include physical and cultural anthropology, linguistics, and archaeology. Prerequisite: graduate standing or consent of instructor.

ANTH 513. Biological Anthropology 3 cr.
Examines major theoretical and methodological issues in biological anthropology.

ANTH 514. Advanced Issues in the Archaeology of Religion 3 cr.
Explores the methods and theories used to study prehistoric religion.

ANTH 516. Advanced Archaeology of the American Southwest 3 cr.
Advanced topics in Southwestern archaeology including ritual architecture, environmental reconstruction, violence, site formation processes, and experimental and research.

ANTH 517. Advanced Topics in Mesoamerican Archaeology 3 cr.
Specific subjects in Mesoamerican archaeology to be announced in the Schedule of Classes. Prerequisite: graduate standing. May be repeated for a maximum of 6 credits.

ANTH 518. Advanced Historical Archaeology 3 cr.
Advanced methods and theoretical concepts regarding the archaeology of historical periods.

ANTH 519. Advanced Topics in Prehistoric Archaeology 3 cr.
Seminar on specialized research archaeology. Prerequisite: graduate standing.

ANTH 520. Ethnographic Field Methods 3 cr.
Basic methodologies used in conducting qualitative ethnographic research. Projects in participant observation, ethnographic interviews, life history interviews, folk taxonomy construction, and coding of field notes.

ANTH 522. Graduate Field Session 2-6 cr.
Techniques of archaeological data collection, analysis, and interpretation. Emphasis on archaeological field work in the Southwest.

ANTH 523. Archaeological Mapping 3-6 cr.
Techniques for mapping archaeological sites and recording spatial distributions of archaeological data using a variety of surveying equipment and computer mapping software.

ANTH 525. Issues in Language and Culture 3 cr.
Anthropological perspective on the communication process.

ANTH 526. Conquest of the New World 3 cr.
Study and analysis of conquest, colonialism, and culture contact as anthropological processes. The contributions and limitations of historical, ethnohistorical and archaeological evidence emphasized. Prerequisite: graduate standing or consent of instructor.
ANTH 530. Forensic Anthropology and Human Osteology 3 cr.
Detailed study of the human skeleton with attention to health and demographic structure of prehistoric populations. Forensic applications are also considered.

ANTH 531. Issues in Nutritional Anthropology 3 cr.
Evolutionary and cross-cultural perspective on human nutrition.

ANTH 532. Advanced Issues in the Anthropology of Religion 3 cr.
Cross-cultural overview of spiritual beliefs and religious change. Topics include Shamanism, ethnomedicine, revitalization movements, and women's roles in spiritual life. Additional work required for graduate credit.

ANTH 533. Advanced Issues in Women, Gender, and Culture 3 cr.
Survey of the history of anthropological ideas about gender and women, and a comparison of gender roles, relations, and ideologies across a range of cultures. Same as W S 533.

ANTH 534. Advanced Human Evolution 3 cr.
Advanced overview of human biological evolution from the emergence of Miocene apes to the modern human diaspora. Prerequisite: ANTH 356 or consent of instructor.

ANTH 534 L. Advanced Human Evolution Lab 1 cr. (1P)
Advanced laboratory in human evolution, includes exercises and activities to learn the human fossil record.

ANTH 535. Economic Anthropology 3 cr.
Study of the theoretical development, major topics, and current theoretical concerns in economic anthropology. Anthropological analysis of economic systems, from subsistence economies to the impact of international market systems.

ANTH 536. Anthropology of Development 3 cr.
The study of global processes of social and economic change, and their impact on non-Western societies.

ANTH 537. Applied Medical Anthropology 3 cr.
Covers the anthropologist’s role in medical research and health care delivery systems.

ANTH 538. Plants, Culture, and Sustainable Development 3 cr.
Study of role of indigenous cultures and indigenous knowledge systems in plant domestication, ethnobotany, and preservation of traditional crop diversity. Examination of issues related to conserving cultural diversity, food systems, food security and biodiversity.

ANTH 539. Culture and Foodways 3 cr.
Study of interaction between food and culture from anthropological perspective. Study of role of food in cultural history, social relations, ritual, and identity. Examination of impact of globalization of food systems on traditional cultures, local food systems, and food security.

ANTH 540. Cultural Resource Management 3 cr.
Survey of the legal foundation of cultural resource management and the role of archaeologists in land use and project planning.

ANTH 545. Advanced Museology I 3 cr.
Museum philosophy, history, administration, and collection management. Emphasis on collecting, cataloging, care, and exhibition, as well as ethics, public responsibility, and grantsmanship.

ANTH 547. Museum Field Methods 3 cr.
Basic methodologies used in conducting museum research away from the museum, including collections evaluation, collections acquisition, donor interviews, educational outreach, and development.

ANTH 559. Peru: From Incas to Inca Kola 3 cr.
Explores issues of cultural and national identity in Peru from the Incas to the present, focusing on the modern period. Themes include indigenous resistance and adaptation to colonial rule, nationalism, militarism, terrorism, globalization, and the drug trade. Same as GOVT 555 and HIST 559.

ANTH 572. Advanced Primate Behavior and Ecology 3 cr.
Advanced review of non-human primate social behavior and ecology.

ANTH 573. Advanced Primate Adaption and Evolution 3 cr.
Advanced review of non-human primate adaption and evolution.

ANTH 573 L. Advanced Primate Adaptation and Evolution Laboratory 1 cr. (IP)
Laboratory with exercises on non-human primate adaptation and evolution.

ANTH 574. Advanced Human Osteology 3 cr.
Advanced Human Osteology surveying the functional, developmental and evolutionary biology of the human skeleton. Identifying bones and teeth from hands-on experience with skeletal and dental material. Provides a foundation for human evolutionary studies, bioarchaeology and forensic anthropology.

ANTH 574 L. Advanced Osteology Laboratory 1 cr. (2P)
Laboratory for ANTH 574. Experiences and activities related to identifying teeth and bones of the human skeleton.

ANTH 577. Faunal Analysis 3 cr.
Detailed study and analysis of taphonomic processes affecting animal bone recovered from archaeological and paleontological contexts.

ANTH 578. Advanced Lab Methods in Archaeology 3 cr.
Examination of advanced laboratory techniques used in the analysis of archaeological materials.

ANTH 579. Anthropological Research Design 3 cr.
Implementing research projects in anthropology, including the writing of grant proposals and research papers.

ANTH 581. Graduate Study in Cultural Conservation 4 cr. (3+2P)
Same as ENGL 581, HIST 581.

ANTH 585. Method and Theory in Archaeology 3 cr.
Focus on major methodological and theoretical aspects of contemporary archaeology.

ANTH 587. Field Work in Latin America 3-12 cr.
Covers anthropological field methods in Latin America that also incorporate in-field lab analysis. Prerequisite: consent of instructor. No S/U grading.

ANTH 595. Practicum in Anthropology 1-6 cr.
Internship in local, state, national, and international settings, applying anthropological concepts and theories in real-world situations. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits toward a degree. Graded S/U.

ANTH 596. Readings 1-3 cr.
Individual study of selected readings and topics. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

ANTH 597. Internship 1-9 cr.
Anthropological or archaeological internship in private, state, or federal agency. Prerequisite: consent of instructor. May be repeated for a maximum of 18 credits.

ANTH 598. Special Research Problems 1-3 cr.
Individual analytic or experimental investigations. Prerequisite: consent of instructor. May be repeated under different subtitles for a maximum of 6 credits.

ANTH 599. Master’s Thesis 0-88 cr.
Thesis.

ART

Department website: www.nmsu.edu/~artdept
artdept@nmsu.edu


The Master of Fine Arts is offered in studio art (ceramics, drawing, graphic design, jewelry and metalsmithing, painting, photography, printmaking, and sculpture). The Master of Arts degree is offered in art history, ceramics, graphic design, jewelry, and metalsmithing, printmaking and sculpture.

MASTER OF FINE ARTS—STUDIO

Art Requirements for an M.F.A. degree in studio art include a minimum of 60 credits of academic work, usually completed in three years. Of those 60 credits, 24 must be taken in the field of the declared major; 9 in minor studio areas; 9 in art history; 6 in non-art courses numbered 450 or above; 6 in thesis work; and 3 in Graduate Seminar: Art Theory, Criticism, Historiography.
Program Requirements (60 cr.)

Major studio courses ........................................................................... 24 cr.
Minor studio courses ........................................................................ 9 cr.
Art history courses .......................................................................... 9 cr.
Non-art courses ............................................................................... 6 cr.
Studio thesis ................................................................................... 6 cr.
Graduate Seminar: Art Theory, Criticism, Historiography (ART 579) ....... 3 cr.
Art 596 or studio elective ................................................................. 3 cr.

MAJOR OF ARTS—STUDIO

Art requirements for a Master of Arts degree with an emphasis in studio art include a minimum of 33 credits. Of those 33, 12 must be taken in the field of the declared major; 6 in minor studio areas; 6 in art history; 3 in non-art courses numbered 450 or above; 3 in thesis work; and 3 in graduate seminar. (This degree is not available in drawing, painting or photography.)

Program Requirements (33 cr.)

Major studio courses ........................................................................... 12 cr.
Minor studio courses ........................................................................ 6 cr.
Art history courses .......................................................................... 6 cr.
Non-art courses ............................................................................... 3 cr.
Studio thesis ................................................................................... 3 cr.
Graduate Studio Seminar (ART 596) .................................................. 3 cr.

M.A. Open Studio and Semester Reviews

At the end of each semester, for three consecutive semesters, each student will be reviewed by the faculty. Participation in semester reviews and open studio visits is required for portfolio completion of graduate level studio courses including: ART 550, 555, 560, 565, 570, 575, 580, 581, 585, 590, 595, 599 or other graduate level studio courses as determined by a student's major professor.

M.F.A. Thesis Committee

At the end of the second semester the student will propose his or her thesis committee, consisting of three art department tenure track faculty members.

M.F.A. Candidacy

Candidacy occurs during the fourth semester of study in residency with a minimum of 27 graduate credit hours. Candidacy consists of a formal review of the student’s work by his or her full thesis committee. If successfully completed, the committee will advance the student to her or his final year of study. If student is not advanced by the committee candidacy may be repeated one additional time at the end of the next consecutive semester. The final semester of thesis work will commence from that point. Students who are not successful in their second candidacy attempt will be disenrolled from the MA program.

M.A. Semester Reviews

At the end of each semester, for two consecutive semesters, each student will be reviewed by the faculty. Participation in semester reviews is required for portfolio completion of graduate level studio courses including: ART 550, 555, 560, 565, 570, 575, 580, 581, 585, 590, 595, 599 or other graduate level studio courses as determined by a student’s major professor.

M.A. Thesis Committee

At the end of the second semester the student will propose his or her thesis committee, consisting of three art department tenure track faculty members.

M.A. Candidacy

Candidacy occurs at the third semester of study in residency with a minimum of 18 graduate credit hours. Candidacy consists of a formal review of the student’s work by his or her full thesis committee. If successfully completed, the committee will advance the student to her or his final semester of study. If student is not advanced by the committee candidacy may be repeated one additional time at the end of the next consecutive semester. The final semester of thesis work will commence from that point. Students who are not successful in their second candidacy attempt will be disenrolled from the MFA/MA program.

Thesis Exhibition

The studio thesis will culminate in an exhibition of the candidate’s creative works and a written thesis statement. A successful oral examination and defense of the thesis and exhibition is required for graduation. Two copies of the thesis and a photographic record of the final exhibition are required; other requirements may be determined by the graduate faculty. Students who do not satisfactorily complete their oral examination may not participate in the thesis exhibition.

Thesis exhibitions for the M.F.A. and M.A. degrees will be held in the spring semester in the University Art Gallery, or at a site, approved by the thesis committee. Students who wish to graduate at mid-year are obligated to find their own exhibition space and will accordingly make all arrangements for the thesis exhibition.

Admission

Admission to the M.F.A. and M.A. programs in studio art is based on an accredited B.A., B.S., or B.F.A. degree (or equivalent) with a major in art, including at least 45 credits in studio art courses and 15 credits in art history. Any deficiencies must be corrected by undergraduate course work to be completed before advancement to candidacy. Exceptions to these requirements will be considered by the area head and graduate committee. Students with an earned M.A. degree from NMSU or other institution may be considered with the consent of their thesis committee, for advancement to candidacy for the M.F.A. degree upon completion of one semester or 9 credits in residence at NMSU. The number of transferable credits from a previous graduate program will be determined by the department head and the student’s major professor before consideration for candidacy.

All applicants for admission to the M.F.A. and M.A. programs in studio art must submit
1. A CD/DVD with a PDF or jpeg portfolio of 20 images
2. A written statement of intent, including scholarly and professional goals and the applicant’s interest in studying at NMSU
3. Letters of recommendation from three qualified people of the applicant’s choice
4. Official undergraduate transcripts

Admission to the M.F.A. and M.A. programs in studio art will be decided upon consideration of all materials. The portfolio, statement, and letters of recommendation should be sent to the head of the Department of Art. Portfolio guidelines are available with Departmental application forms. Department and Graduate School applications and undergraduate transcripts are sent directly to the Graduate School. The majority of teaching assistantships and studio spaces are awarded in the fall. Psychometric test scores are not required.

MASTER OF ARTS—ART HISTORY

Specialization in art history requires a minimum of 33 credits of art history courses, 8 of which may be thesis credits. Of the required minimum, 6 credits of related courses may be substituted with the approval of the department head and the student’s major professor.

Requirements in a foreign language is also required and should be acquired prior to the beginning of thesis research for which it will be employed. A reading proficiency exam will be arranged in conjunction with the major professor. Admission to the M.A. program with an emphasis in art history is based on an accredited B.A. or B.S. degree (or equivalent) with a major in art history, including at least 33 art history credits and 9 studio credits. Undergraduate deficiencies must be completed before advancement to candidacy.

Candidacy and Thesis Committee Selection

Upon satisfactory completion of all required course work (except thesis credits) and foreign language requirement, the student will prepare a thesis proposal under the direction of the major professor. The student will then select the second member of his or her thesis committee and submit the proposal to this committee member for approval. With the backing of these two advisors, the student must then present the proposal to the department faculty. After a successful presentation, the student will advance to candidacy and select the third committee member, who may be from outside the art department.

Admission

All applicants for admission to the M.A. program must submit
1. a polished undergraduate research paper,
2. a written statement of intent,
3. letters of recommendation from three qualified people of the applicant’s choice, and
4. official undergraduate transcripts.

Psychometric test scores are not required. Research papers, statement of intent, and letters of recommendation should be sent to the Department of Art.
Applications and official undergraduate transcripts should be sent directly to the Graduate School.

**Application Deadline**
The final submission date for all application materials and teaching assistantship applications is February 15 for the fall semester.

**ART**

ART 450. Drawing Workshop 3 cr.
Critique class on drawings done outside of class. Emphasis on development of conceptual and technical skills. Prerequisite: ART 350.

ART 451. Time-Based Media 3 cr.
Advance figure drawing class with emphasis on developing technical and conceptual skills. Prerequisite: ART 350. May be repeated up to 27 credits. Restricted to ART majors.

ART 452. Visual Display and Interface Design 3 cr.
Students explore current topics in multimedia design, communication, and technology. A critical approach to the interface design of multimedia and screen-based media. Information sets include print to screen, web and kiosk delivery systems. This course will explore dynamic models of user access and response. Prerequisite: ART 356 or consent of instructor.

ART 453. Artist Books 3 cr.
Exploration of the visual book structure. Basic book bindings and production methodology for multiples are covered, as well as alternative 3-D systems. Students will focus on the use of text and image and concentrate on experimental strategies in narratives. Open to all artists and disciplines.

ART 454. Design Discourse 3 cr.
Discussion of issues related to visual communications and graphic design. Research and semester-long studio project supplement readings and discussion. Prerequisite: ART 356 or consent of instructor. May be repeated for a maximum of 6 credits. Restricted to majors.

ART 455. Advanced Graphic Design: Conceptual Development and Professional Practice 3 cr. (2+4P)
Advanced graphic design projects in graphic form, typographic design, and comprehensive layouts, with emphasis on conceptual development and professional practices. Prerequisites: ART 356. May be repeated to a maximum of 6 credits. Restricted to majors.

ART 456. Advanced Graphic Design: Portfolio Development and Professional Practice 3 cr. (2+4P)
Advanced graphic design projects with an emphasis on conceptual development, portfolio preparation, and professional practices. Prerequisite: ART 455. May be repeated for a maximum of 12 credits. Restricted to majors.

ART 457. Advanced Typographic Design and the Computer 3 cr.
Advanced projects exploring use of typography in visual communication. Electronic and conventional print applications emphasized. Prerequisites: ART 255 and ART 256, or consent of instructor. May be repeated for a maximum of 6 credits.

ART 458. The New Mexico Studio of Design 3 cr.
An advanced graphic design studio providing a design service for nonprofit community organizations. Client-based projects produced by students from concept to completion. Prerequisite: ART 356 or consent of instructor. May be repeated for a maximum of 6 credits.

ART 459. Advanced Digital Illustration 3 cr. (2+4P)
Illustration course for graphic designers emphasizing the creation of editorial, informational, and cultural illustrations, using vector and bitmap computer programs. Prerequisite: ART 359, or consent of instructor. May be repeated for a maximum of 6 credits.

ART 460. Painting Workshop 3 cr.
Media, materials and advanced technical problems of contemporary painters. Main campus only. Restricted to majors. May be taken up to 6 credits. Prerequisites: ART 300, ART 361 and either ART 315 or ART 316.

ART 461. Painting Workshop II 3 cr. (2+4P)
Advanced issues in contemporary painting. May be repeated for a maximum of 6 credits. Restricted to majors. Prerequisites: ART 315, ART 316 and ART 460.

ART 465. Sculpture Workshop 3-6 cr. (2+4P)
Development of content and personal vision via self-styled projects. Emphasis on critical self-evaluation. Contemporary topics and research presentation furthering the development of a cohesive body of work. Prerequisite: ART 366. May be repeated for a maximum of 12 credits.

ART 470. Photography Workshop 3-6 cr.
A critique and reading course in which students pursue independent work. Emphasis placed on portfolio production and professional practice. Prerequisites: ART 271 and one of ART 369, 370, 372, or consent of instructor. May be repeated for 12 credits. Restricted to majors.

ART 471. Large Format Photography and Lighting 3 cr. (2+4P)
Introduction to the 4x5-view camera, medium format cameras, Zone system and artificial lighting. Emphasis on refinement of technical process and critical thinking. Prerequisite: ART 271. May be repeated up to 6 credits. Restricted to ART majors.

ART 472. Advanced Color Photography and Lighting 3 cr.
Advanced techniques in color photography with medium and large format cameras. Studio lighting with color photographic materials. Reading and critique. Prerequisites: ART 370. Restricted to majors.

ART 474. Advanced Ceramic Tile 3 cr. (2+4P)
Instruction in a variety of ceramic tile-making techniques with considerable exploration of surface finishing. Assignments focus on tile paintings and murals with an emphasis on content. Prerequisite: ART 374. May be repeated for a maximum of 9 credits.

ART 475. Ceramics Workshop 3-6 cr. (2+4P)
Continuation of ART 375. Prerequisite: ART 375. May be repeated for 18 credits.

ART 476. Advanced Museum/Gallery Research Internship 1-9 cr.
Advanced research internship in museum or gallery. Requirements determined by instructor in cooperation with supervising museum/gallery professional. For art history credit. Prerequisite: ART 376 and consent of instructor. May be repeated for a maximum of 9 credits. Course may not be audited.

Advanced research on special problems to be conducted under supervision of art history faculty. May be taken up to 12 credits. Prerequisites: ART 295, ART 315, ART 316, one 300 level art history course and consent of instructor.

ART 478. Seminar: Selected Topics in Art History 3 cr.
Reading, research, and discussion of advanced problems. Main campus only. May be taken up to 12 credits. Prerequisites: ART 295, ART 315, ART 316, one 300 level art history course and consent of instructor.

ART 479. Art Theory, Criticism, and Historiography 3 cr.
Theories and methodologies in art history and art criticism. Main campus only. Prerequisites: ART 295, ART 315, ART 316, one 300 level art history course, and consent of instructor.

ART 480. Printmaking Workshop 3-6 cr.
Problems in printmaking. May be repeated for a maximum of 15 credits. Prerequisite(s): ART 380.

ART 485. Metals Workshop 3-6 cr.
Advanced individual problems. Prerequisite: 6 credits of ART 385. May be repeated for a maximum of 15 credits.

ART 500. Special Topics in Studio 3 cr.
Specific subjects and credits to be announced in the Schedule of Classes. No more than 9 credits toward a degree.

ART 495. Undergraduate Studio Thesis 3 cr.
Special research and independent study leading to undergraduate thesis exhibition. Prerequisite: consent of instructor. Restricted to majors. Course may not be audited.

ART 496. Fundamentals of Studio Management 1 cr.
Advanced studio course designed to introduce students to the fundamentals of studio management. Includes training in proper tools use and maintenance; safety procedures; and practical experience with studio oversight. Concurrent registration in advanced level studio course of the same media area required. Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits. Restricted to majors. Graded S/U.

ART 497. Readings in Art History 3 cr.
In-depth study of art historical writing. Main campus only. May be taken up to 12 credits. Prerequisites: ART 295, ART 315, ART 316, one 300-level art history course, and consent of instructor.

ART 498. Problems in Studio 3-6 cr.
Individual study in specialized studio areas not covered by other advanced courses. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

ART 500. Special Topics in Art History Advanced 3 cr.
Specific subjects to be announced in the Schedule of Classes. Prerequisite: graduate status. May be repeated for a maximum of 12 credits.

ART 501. Museum Conservation Techniques I 3 cr. (3P)
Examines the philosophy of museum conservation of works of art in all media and in all contexts. Includes discussions of the theory of conservation as well as student laboratory projects involving testing and conservation objects. Enrollment limited to 5. First of three consecutive courses. Restricted to majors. Same as ART 401 with additional or differentiated assignments for graduate students. Instructor permission required.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Remarks</th>
</tr>
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<tbody>
<tr>
<td>ART 502</td>
<td>Museum Conservation Techniques II</td>
<td>3 cr.</td>
<td>(2-3P)</td>
</tr>
<tr>
<td>ART 549</td>
<td>Advanced Figure Drawing</td>
<td>3 cr.</td>
<td>(2-4P)</td>
</tr>
<tr>
<td>ART 550</td>
<td>Drawing Workshop</td>
<td>3 cr.</td>
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<tr>
<td>ART 555</td>
<td>Graphic Design</td>
<td>3 cr.</td>
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<tr>
<td>ART 557</td>
<td>Typographic Design and the Computer</td>
<td>3 cr.</td>
<td>(2-4P)</td>
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<tr>
<td>ART 565</td>
<td>Sculpture Media</td>
<td>3-9 cr.</td>
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<tr>
<td>ART 200</td>
<td>Advanced figure drawing class with emphasis on developing technical and conceptual skills</td>
<td>3 cr.</td>
<td>(2-4P)</td>
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<tr>
<td>ART 566</td>
<td>Digital Photography, Image Capture and Output</td>
<td>3 cr.</td>
<td>(2-4P)</td>
</tr>
<tr>
<td>ART 575</td>
<td>Ceramic Arts</td>
<td>3-9 cr.</td>
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</tr>
</tbody>
</table>

The table above lists courses with their respective credits and remarks. Each course description includes brief details about the content and prerequisites, if applicable. For instance, ART 502 focuses on museum conservation techniques, while ART 550 is a drawing workshop. ART 555 covers graphic design, and ART 557 deals with typographic design and digital tools. ART 565 explores sculpture media, and ART 566 focuses on digital photography, image capture, and output. ART 575 covers ceramic arts, offering a variety of credits from 3 to 9. Each course is designed to provide a comprehensive understanding of its subject matter, with specific credits tailored to accommodate different learning objectives and interests. Students interested in these courses can find detailed course descriptions and prerequisites in the university's catalog or course guide.
ART 578. Seminar: Selected Topics in Art History 3 cr.
Reading, research, and discussion of advanced problems. Prerequisite: graduate standing. May be repeated for a maximum of 9 credits.

ART 579. Graduate Seminar: Art Theory, Criticism, Historiography 3 cr.
Theories and methodologies in art history and art criticism. Prerequisite: graduate standing.

ART 580. Printmaking Workshop 3-9 cr.
Prerequisite: graduate standing. May be repeated for a maximum of 33 credits.

ART 581. Printmaking, Professional study 1-3 cr.
Professional development in the discipline of printmaking. May be repeated for a maximum of 6 credits.

ART 585. Metals and Jewelry Design 3-9 cr.
May be repeated up to 27 credits.

ART 587. Exhibition Studies 3 cr.
Exhibition theory through practice. Gallery operations and management: collecting, conservation, exhibiting, and public responsibility.

ART 589. Visual Culture of the 1950s 3 cr.
Focuses on major cultural trends and historical events in 1950s America. Offers analysis of art, films, and pop culture phenomena of the period. Fulfills all requirements of ART 298 plus graduate-level research. Prerequisite: either ART 297, ART 342, or consent of instructor.

ART 590. Visual Culture of the 1960s 3 cr.
Focuses on major cultural trends and historical events in 1960s America. Offers analysis of art, films, and pop culture phenomena of the period. Fulfills all requirements of ART 390 plus graduate-level research. Prerequisite: either ART 297, ART 343, or consent of instructor.

ART 591. Visual Culture of the 1970s 3 cr.
Focuses on major cultural trends and historical events in 1970s America. Offers analysis of art, films, and pop culture phenomena of the period. Fulfills all requirements of ART 391 plus graduate-level research. Prerequisite: either ART 297, ART 343, or consent of instructor.

ART 592. Visual Culture of the 1980s 3 cr.
Focuses on major cultural trends and historical events in 1980s America. Offers analysis of art, films, and pop culture phenomena of the period. Fulfills all requirements of ART 392 plus graduate-level research. Prerequisite: either ART 297, ART 343, or consent of instructor.

ART 593. History of Collage 3 cr.
Examines theory and practice of collage, assembly, and montage in 2- and 3-dimensional, 20th century art. Emphasis on the art of the Schwitters, Picasso, Cornell, Hoch, Ernst, Ryan, Rauschenberg, and Schapiro. Fulfills all requirements of ART 393 plus graduate-level research. Prerequisite: either ART 297, ART 342, ART 343, or consent of instructor.

ART 595. Problems in Studio 3-6 cr.
Individualized study in specialized studio areas not covered by other advanced courses. May be repeated for a maximum of 12 credits. Consent of instructor required.

ART 596. Graduate Studio Seminar 3 cr.
Explores issues in contemporary art making and their relationship to personal work. Presentation of research in oral, visual, and written form. Prerequisite: graduate standing. May be repeated for a maximum of 6 credits. Restricted to majors.

ART 597. Readings in Art History 3 cr.
In-depth study of historical writing about art. Prerequisite: graduate standing. May be repeated for a maximum of 9 credits.

ART 598. Studio Thesis 1-88 cr.
Special research in studio, leading to an exhibition and written thesis statement.

ART 599. Art History Thesis 0-88 cr.
Art history master's thesis research. Prerequisite: graduate standing. May be repeated for unlimited credit. Restricted to master's level art history students.

ASTRONOMY

Department website: http://astronomy.nmsu.edu/  
(575) 649-5333  
murphy@nmsu.edu

J. Murphy, department head, Ph.D (Washington) - planetary atmospheres and exploration, K. S. Anderson, Ph.D. (Cal Tech) - extragalactic astronomy and peculiar galaxies, R. F. Beebe, Ph.D. (Indiana-Bloomington) - planetary astronomy and stellar spectra, N. Chanover, Ph.D. (New Mexico State) - planetary astronomy, C. Churchill, Ph.D. (California-Santa Cruz) - specialty galaxies and intergalactic medium; T. Harrison, Ph.D. (Minnesota) - cataclysmic variables and gamma-ray burst sources; J. Holtzman, Ph.D. (California-Santa Cruz) - stellar populations in galaxies and theoretical cosmology; J. Jackiewicz (Boston College) - Heliosseismology, theoretical condensate matter physics; A. Klypin, Ph.D. (Moscow) - cosmology, B. J. McNamara, Ph.D. (California-Santa Cruz) - stellar photometry, star clusters, and gamma-ray astronomy; N. Vogt, Ph.D. (Cornell) - galaxy evolution; R. Walterbos, Ph.D. (Leiden) - interstellar medium, star formation, and structure and evolution of galaxies; W. Webber, Ph.D. (Iowa) - high energy astrophysics

The Department of Astronomy offers graduate work leading to the Doctor of Philosophy and Master of Science degrees. An undergraduate astronomy minor degree is offered as well. To be admitted as a regular student to the NMSU Graduate School as a major in astronomy, a student must present a suitable undergraduate background with emphasis (12-16 credits) on junior-senior level physics, and mathematics through differential equations. The prospective student is also required to take aptitude and physics (or approved specialized field) sections of the Graduate Record Examination (GRE).

Information on assistantships and fellowships in teaching and research can be obtained from the department.

As each entering graduate student will be assigned a committee that will guide the student in choice of courses, suggest training needed to remedy deficiencies (possibly to be taken without credit), and determine specific degree requirements in accord with the student's needs and objectives, and in agreement with departmental policies.

In addition to courses and research in astronomy (including 27 traditional course credit hours and 4 seminar-class credit hours), the Ph.D. student is required to take at least 6 credits of graduate-level coursework outside of the Department of Astronomy, beyond any deficiencies. These outside courses are most appropriately taken in the student’s research focus area and are historically taken in the Physics, Electrical Engineering, Geology, and Mathematical Sciences departments. Each student must demonstrate no later than during the second year sufficient academic and research ability to qualify for continuation in doctoral studies.

It is possible, through arrangement with the Department of Physics, to obtain a Master of Science degree in physics during progress toward the Ph.D. in astronomy. See the “Department of Physics” section in this catalog for details of that program.

The M.S. degree in astronomy is closely connected with the astronomy program, and questions concerning requirements should be directed to the department.

Qualifying, Comprehensive and Final examinations are described elsewhere in this catalog. Questions concerning styles of the examinations should be directed to the department head.

The department operates three observatories. The first is the Apache Point 3.5-m telescope, which is run by the Astrophysical Research Consortium. The second is a 1-m telescope also at Apache Point, which is solely operated by NMSU and has a wide-field CCD-imaging system. The third observatory at Tortugas Mountain has a 24-inch telescope with a CCD imager for planetary research. The department is also a participant in the Sloan Digital Sky Survey project at Apache Point Observatory. The department is home to NASA’s Planetary Data System’s Planetary Atmosphere Node, at which solar system exploration data are archived.

ASTRONOMY

ASTR 461. Astronomy for Teachers 3 cr.
Illustration and presentation of concepts of astronomy in different subject areas to broaden teacher preparation for science education in public schools.

ASTR 500. Seminar 1 cr.
Organized group study treating selected topics.

ASTR 505. Astronomy and Astrophysics I (1) 3 cr.
Application of physical principles to problems in modern astronomy. Emphasis will be on radiation mechanisms and radiation transfer in astronomical systems. Prerequisite: consent of instructor.

ASTR 506. Astronomy and Astrophysics II (2) 3 cr.
A sequel to ASTR 505 with emphasis on basic dynamics and (magneto) hydrodynamics. Prerequisite: consent of instructor.

ASTR 508. Astronomy for Educators 3 cr.
Assists K-12 teachers in developing pedagogy and content knowledge in the subject of astronomy. Addresses New Mexico benchmarks and standards.
ASTR 515. Stellar Atmospheres 3 cr.
Atmospheres of the sun and stars with emphasis on current theoretical models. Prerequisite: consent of instructor.

ASTR 535. Observational Techniques I (f) 3 cr.
Up-to-date introduction to modern observational astronomy in a two-semester sequence. Topics include: introduction to computers, error analysis in data, the different types of optical telescopes, and optical and infrared photometry, image processing, and detectors.

ASTR 536. Observational Techniques in Astronomy II (s) 3 cr.
Sequel to ASTR 535. The second half of the course emphasizes observational techniques in spectroscopy, radio astronomy, and high energy astrophysics. Prerequisite: ASTR 535.

ASTR 545. Stellar Spectroscopy 3 cr.
Observational spectroscopy including instrumentation, observational techniques, classification, radial velocity methods, properties of stellar atmospheres, and interpretation of aggregate spectra such as galaxies and quasars.

ASTR 565. Stellar Interiors 3 cr.
Internal constitutions of stars, computation of stellar models, and stellar evolution. Prerequisite: consent of instructor.

ASTR 598. Special Research Programs 1-6 cr.
Individual investigations, either analytical or experimental.

ASTR 599. Master’s Thesis 0-9 cr.
Master’s level research in astrophysics or observational astronomy.

ASTR 600. Pre-dissertation Research 1-8 cr.
Research.

ASTR 605. Interstellar Medium 3 cr.
Problems associated with gas and dust in the galaxy and with diffuse and planetary nebulae.

ASTR 610. Radio Astronomy 3 cr.
Techniques and observations stressing the operational approach to measurement and how the observations are intimately interwoven throughout modern astrophysics. Prerequisite: consent of instructor.

ASTR 615. Galactic Structure 3 cr.
The structure, composition and evolution of galaxies with special emphasis on our galaxy. Topics include solar motion, galactic kinematics, the structure of the disk and spheroid, star clusters, chemical evolution, and the classification of galaxies.

ASTR 616. Galaxies 3 cr.
Structure and evolution of galaxies; galaxy types, dark matter, x-ray gas in ellipticals, interacting and starburst galaxies, active galactic nuclei and quasars, and the physics of radio jets. Prerequisite: consent of instructor.

ASTR 620. Planetary Science I 3 cr.
Evaluation and analysis of observational data on solar system objects to determine their nature and physical conditions, with emphasis upon atmospheres (composition, structure, thermodynamics, evolution, etc.)

ASTR 621. Planetary Science II 3 cr.
The physical processes involved in planetary system formation are addressed. Specific focus include molecular cloud collapse, disk processes, and competing theories of planet formation within disks. Additional topics to be discussed may include: the solar wind, planetary magnetic fields, planetary ring processes, and mineralogy.

ASTR 625. Cosmology 3 cr.
Discussion of our current knowledge of the structure of the universe and current research methods. Topics include the distance scale, clustering of galaxies, large-scale structure, metrics, dark matter, and cosmological probes such as distant quasars, radio galaxies, and gravitational lenses. Prerequisite: consent of instructor.

ASTR 675. Star Formation and Evolution 3 cr.
The beginning and ending phases of stellar evolution. Topics include star formation and bipolar outflows, the bases of stellar interiors, evolution of close double stars, stellar mass loss, and the end phases of stellar evolution; planetary nebulae, neutron stars and black holes.

ASTR 688. Special Topics 1-9 cr.
Special topics.

ASTR 700. Doctoral Dissertation 0-88 cr.
Dissertation.
Students who wish may take a minor in toxicology or in other graduate departments and programs. A number of graduate assistantships primarily for teaching will be available each year through the department. In general, these assistantships are reserved for Ph.D. and M.S. thesis students.

The department has a core program in Ecology and Evolutionary Biology consisting of eight courses, four in ecology and four in evolutionary biology. Graduate students (both M.S. and Ph.D.) in these fields are required to take at least one from each of the two areas of specialization. One ecology course and one evolution course are offered each semester; the entire sequence requires four semesters. The core courses are Ecology-BIOL 567, 568, 569, 570; Evolution-BIOL 586, 587, 588, 589.

The Cell and Organismal Biology core program is appropriate for all graduate students who wish to specialize in areas of biology that integrate function and structure in cells, tissues, and organisms. The graduate curriculum includes required and elective courses in cell and molecular biology, neurobiology, developmental biology, and physiology. Our goal is to prepare students for careers in this field through research experiences and formal coursework as well as through seminars and discussion groups.

The Microbiology core curriculum is appropriate for graduate students who wish to specialize in areas of biology that study the various processes that occur in microbes (bacteria, viruses, fungi, and protists) such as their physiology, ecology, development, or evolution. Students are expected to choose three 400-level microbiology courses and at least two 500- or 600-level courses to fulfill the graduate microbiology emphasis. Presentation of at least one formal seminar (i.e. an exit seminar) is expected.

Biology

BIOL 450. Special Topics 1-3 cr.
Specific subjects announced in the Schedule of Classes and offered as scheduled courses. May be repeated for unlimited credit.

BIOL 451. Physiology of Microorganisms 3 cr.
Aspects of cellular physiology unique to prokaryotes. Prerequisites: C or better in BIOL 311 (or equivalent) and either BCHE 341 or BCHE 395 (or equivalent).

BIOL 454. Biology of Respiration 3 cr.
How aquatic and terrestrial animals obtain oxygen and dispose of carbon dioxide. Includes respiratory-system structures and functions, gas-exchange and gas-transport mechanisms, and control systems. Emphasizes animals that live or travel in extreme environments. Prerequisite: BIOL 211G. BIOL 381 recommended.

BIOL 462. Conservation Biology 3 cr.
Examination of the value of biological diversity, the natural processes that control biological diversity, and the ways in which human activities have resulted in the loss of biological diversity, both regionally and globally. Prerequisite: BIOL 301.

BIOL 465. Invertebrate Zoology 4 cr. (3-3P)
Survey, ecology, behavior and physiology. Prerequisite: BIOL 111G or BIOL 190 and junior-level standing. BIOL 222 recommended.

BIOL 466. Invertebrate Zoology Field Trip 1 cr.
A one-week field trip for the study of marine invertebrates. Registrants must provide own camping gear. Prerequisite: BIOL 465 or equivalent (or concurrent enrollment) or consent of instructor. Graded S/U.

BIOL 467. Evolution 3 cr.
Covers theory, historical background, population variation, natural selection, adaptation, speciation. May not be offered spring semester, even-numbered years. Prerequisite: BIOL 111G or BIOL 190 and BIOL 305.

BIOL 470. Developmental Biology 3 cr.
The purpose of this course is to introduce students to the principles that govern the development of a single fertilized egg cell into a complex multicellular organism. These principles, and often the molecular mechanisms by which they are accomplished, appear to be universal for all multicellular organisms including both plants and animals. We will explore issues such as: how cells become committed to particular cell fates and how this commitment is maintained; how organs acquire particular shapes, sizes and positions; the developmental causes of some human diseases; how the environment affects development; and, how changes in development provide the material basis for evolutionary change. Prerequisites: BIOL 211G, BIOL 305.

BIOL 471. Molecular and Cellular Mycology 3 cr.
Exploration of the world of fungi with emphasis on fungal molecular biology and development. Including discussion of fungal taxonomy and genetics. Prerequisites: BIOL 311 required, BCHE 341 or BCHE 395 recommended, or consent of instructor.

BIOL 472. Primate Behavior and Ecology 3 cr.
Survey of the social behavior and ecology of nonhuman primates.

BIOL 473. Ecology of Microorganisms 3 cr. (2-3P)
The metabolic interactions of microorganisms in the environment, with emphasis on their roles in ecological processes. Prerequisites: BIOL 311 or consent of instructor.

BIOL 474. Immunology 3 cr.
Basic concepts of the immune response. Prerequisites: BIOL 305 and CHEM 211 or CHEM 313.

BIOL 475. Virology 3 cr.
Mechanisms of viral infections of animals and man. Prerequisites: BIOL 311, and either BCHE 341 or BCHE 395.

BIOL 476. Soil Microbiology 3 cr.
Same as SOIL 476.

BIOL 476 L. Soil Microbiology Laboratory 1 cr. (3P)
Same as SOIL 476L.

BIOL 477. Applied and Environmental Microbiology 4 cr.
A lecture-laboratory course on the microorganisms and the reactions they mediate which either impact the environment or have industrial applications. Reading of current literature will be emphasized. Topics include bioremediation, water quality, and aspects of industrial and food microbiology. Prerequisite: BIOL 311, and 311L, or consent of instructor.

BIOL 478. Molecular Biology of Microorganisms 3 cr.
The biochemical basis for gene mutation, recombination, and expression with emphasis on prokaryotes. Includes fundamentals of recombinant DNA technology. Prerequisites: BIOL 305, BIOL 311, and either passage or concurrent enrollment in BCHE 341 and BCHE 395.

BIOL 479. Medical Microbiology 3 cr.
An in-depth overview of microbial pathogens associated with human infectious disease. Etiological agents, pathogenesis, and processes leading to the disease state and the therapies of infectious disease. Prerequisite: BIOL 474 recommended.

BIOL 479 L. Medical Microbiology Laboratory 1 cr.
Overview of common procedures used by medical microbiologists to identify agents of disease or microbial pathogen traits. Prerequisite: BIOL 479 or concurrent enrollment.

BIOL 482. Microbial Systematics 2 cr.
Systematics of prokaryotic organisms, and consideration of fungi and protists. Integration of morphological, biochemical, molecular, and genetic information in determining group relationships. Problems encountered when applying classic systematic principles to organisms without significant contribution of sexual reproduction. Prerequisites: BIOL 311 (or equivalent) and consent of instructor.

BIOL 484. Animal Communication 3 cr.
An examination of how animals produce and perceive signals, what factors influence the form of signals in different sensory modalities, and how conflicts between senders and receivers affect signaling strategies. Weekly discussion from the primary literature and group research projects.

BIOL 487. Advanced Cell Biology 4 cr. (3+1P)
As Same as BIOL 377 but also includes weekly discussions on current topics, methodology and ethical issues in modern cell biology. Scientific writing skills will be emphasized. Prerequisites: BIOL 211G and BIOL 305 and either BCHE 341 or BCHE 395 (or concurrent enrollment in either biochemistry or consent of instructor. BIOL 111G recommended.

BIOL 488. Principles of Conservation Genetics 3 cr.
Fundamentals of the genetics of small populations. Genetic technologies used in studying small populations. Application of genetics and evolution to the conservation of biological populations. Prerequisite: BIOL 305.

Basic theory of population genetics and how that theory has guided, and been influenced by, studies of natural populations. Prerequisite: BIOL 305 or equivalent.

BIOL 490. Neurobiology 3 cr.
Fundamentals of neurobiology with an emphasis on properties of neurons and glia, principles of synaptic transmission, development of nervous system and organization of motor and sensory systems. Prerequisite: BIOL 211, BIOL 305, MATH 142G, or MATH 191G, and CHEM 211 or CHEM 313.

BIOL 495. Seminar in Developmental Biology 1-3 cr.
Genetic principles with special reference to chromosome systems, their function in inheritance, and their evolution.

BIOL 496. Biology Research Programs 1-3 cr.
Directed studies and research experiences, by arrangement with instructor. May be repeated for a maximum of 6 credits.

BIOL 501. Systematic Biology 3 cr.
The theories of taxonomy in all fields of biology and the systems that have
BIOL 503. Advanced Primate Adaptation and Evolution 3 cr.
Advanced review of non-human primate adaptation and evolution.

BIOL 503. Advanced Primate Adaptation and Evolution Laboratory 1 cr. (1P)
Laboratory with exercises on non-human primate adaptation and evolution.

BIOL 505. Foundations in Cell Biology 2 cr.
Survey of seminal papers in cell and developmental biology and examination of recent advances in the field. Prerequisite: BIOL 377 or equivalent.

BIOL 506. Biological Electron Microscopy (F) 5 cr.
Principles and use of light microscope, transmission and scanning electron microscope; specimen preparation, thick and ultrathin sectioning, analysis of micrographs.

BIOL 507. Plant Systematics 4 cr.
Principles and methods, classification, and identification of representative plant families. In addition student collections will emphasize independent identification of difficult groups. Prerequisite: BIOL 110. Not open to students who have taken BIOL 312 or equivalent.

BIOL 508. Biology for Educators 3 cr.
Assists K-12 teachers in developing pedagogy and content knowledge in biology. The document “New Mexico Science Content Standards, Benchmarks, and Performance Standards” provides a focus for the content area covered and methodologies emphasized.

BIOL 509. Biology Laboratory Workshop for Educators 3 cr. (3P)
Intensive laboratory experience in biology intended for educators.

BIOL 510. Current Topics in Biology 2 cr.
Current progress in various biological disciplines. Review of pertinent primary biological literature and oral presentations by experts. May be repeated for a maximum of 6 credits. Graded S/U.

Same as EPWS 514. Prerequisites: BIOL 211G and CHEM 112G.

BIOL 514 L. Plant Physiology Lab 2 cr. (4P)
Same as EPWS 514L. Prerequisites: EPWS 314 or BIOL 314.

BIOL 517. Seminar in Physiological Ecology 3 cr.
Discussion of original research literature on the physiological responses of organisms and their adaptive value in ecological settings. Examples of plants, animals, and microbes as suited to student interest. Prerequisite: consent of instructor.

BIOL 520. Molecular Cell Biology 3 cr.
An in-depth look at cellular processes and structures at the molecular level. Emphasis is placed on formal student presentations and discussions of current literature. Prerequisite: BIOL 377 or equivalent.

BIOL 521. Topics in Advanced Bacterial Physiology 3 cr.
Directed readings and discussion of environmental and other aspects of prokaryotic physiology. Prerequisite: BIOL 451 or equivalent.

BIOL 522. Mechanisms of Fungal Pathogenicity 3 cr.
A detailed examination of fungal pathogens of animals and plants. Emphasis on primary literature, recent advances and student presentations. Prerequisite: BIOL 471 or BIOL 478 or equivalent or consent of instructor.

BIOL 523. Mechanisms of Microbial Pathogenicity 3 cr.
Comparative study of various human pathogens, including bacteria, viruses and mycoplasma. Evaluation of effects and responses of the host to infection. Prerequisite: BIOL 479.

BIOL 527. Symbiosis 3 cr.
In-depth treatment of the ecology, evolution, and mechanisms that are found in symbiotic systems. Prerequisite: graduate status.

BIOL 528. Advanced Medical Microbiology 3 cr.
Up-to-date discussion and lectures by students on select microbial pathogens and associated disease states. Prerequisite: BIOL 479 and BIOL 479L.

BIOL 530. Plant Physiology: Metabolism 3 cr.
Examination of major plant metabolic processes including photosynthesis, nitrogen metabolism, lipid and secondary plant product metabolism and investigation of how they are related. Emphasis on literature. Same as AGRO 530, EPWS 530, HORT 530, and MOLB 530. Prerequisites: BIOL 314, CHEM 314 or consent of instructor.

BIOL 531. Plant Physiology: Growth and Development Same as HORT 531 and AGRO 531.

BIOL 532. Water Relations and Mineral Nutrition 3 cr.
Principles, recent developments and their application. Prerequisite: consent of instructor. Same as AGRO 532 and HORT 532.

BIOL 533. Environmental Physiology of Plants 3 cr.
Integral responses of plants and crop productivity to naturally occurring and modified environmental factors such as radiation, temperatures, water vapor, carbon dioxide, and air flow. Prerequisite: BIOL 314 or consent of instructor. Same as AGRO 533 and HORT 533.

BIOL 534. Advanced Human Evolution 3 cr.
Advanced overview of human biological evolution from the emergence of Miocene apes to the modern human diaspora. Prerequisite: ANTH 355 or consent of instructor.

BIOL 534 L. Advanced Human Evolution Laboratory 1 cr. (1P)
Advanced laboratory in human evolution, includes exercises and activities to learn the human fossil record.

BIOL 535. Current Topics in Cell Biology 2 cr.
Seminars and discussions on current topics in cell biology. May be repeated for a maximum of 10 credits.

BIOL 540. Science and Ethics 1-3 cr.
Ethical concerns facing researchers in the basic and applied biological sciences. Coverage of responsible conduct in research including scientific integrity and research misconduct, mentor/teenaee responsibilities, data management, authorship, publication practices, human subjects, animal welfare, intellectual property, conflicts of interest and effort and collaborative science. Emphasis on ethical reasoning skills. Discussion of ethical and societal implications of issues selected from a broad range of contemporary research areas (genetics, reproductive biology, environmental sciences, nanoscience, drug discovery, bioengineering, neuroscience). Substituted. May be repeated for a maximum of 12 credits.

BIOL 541. Professional Development Seminar 1-3 cr.
Practical aspects of career enhancement including job seeking, professional presentations, grant proposals, etc. Prerequisite: consent of instructor.

BIOL 545. Molecular and Biochemical Genetics 3 cr.
Same as BCHE 545.

BIOL 546. Ethology 3 cr.
A survey of the field of animal behavior. Students will meet the requirements of BIOL 439 and do a short research project. Prerequisite: BIOL 322 or equivalent recommended.

BIOL 547. Advanced Ornithology (so) 4 cr. (3+3P)
Morphology, life histories, systematics, ecology, and behavior of birds. Independent project required.

BIOL 550. Special Topics 1-3 cr.
Readings, discussions, and/or field and laboratory investigation of selected problems. Possible topics: human genetics, systematic entomology, or parasitism in animals. Prerequisite: consent of instructor, and designation of a specific topic before registration. May be repeated for unlimited credit.

BIOL 552. Landscape Ecology 3 cr.
Prerequisite: either GEOG 351, BIOL 301, or other basic ecology courses or consent of instructor. Same as GEOG 552.

BIOL 553. Entomology 3 cr.
Classification, structure, physiology, and evolution of insects; a research paper is required.

BIOL 553 L. Survey of Insects 1 cr. (3P)
Extensive collection and identification of insect orders and families. Not open to students who have had BIOL 433L, EPWS 302 or EPWS 303.

BIOL 557. Principles of Phylogenetic Inference 3 cr.
Foundation in the evolutionary and statistical concepts underlying the process of phylogenetic inference. Prerequisites of practice to practical problems derived from molecular biology, molecular evolution, ecology, conservation biology, evolution, and systematics.

BIOL 559. Evolutionary Genetics 1 cr.
Advanced concepts in evolution and genetics. Review recent literature in the fields of molecular evolution, conservation genetics, and evolution. Discussion and evaluation of current research. May be repeated for unlimited credit. Graded S/U.

BIOL 560. Seminar in Cell and Organismal Biology 1-3 cr.
Oral presentation and discussion of journal articles and ongoing research project. May be repeated for a maximum of 6 credits.

BIOL 561. Comparative Physiology Seminar 2 cr.
Discussion and readings in various aspects of animal physiology. Prerequisites: BIOL 301 or consent of instructor.

BIOL 567. Individuals and Populations 3 cr.
Study of ecological systems at the levels of the individual and population. Topics include physiological responses of individuals to their environment, life history theory, and spatially-explicit models of population and metapopulation dynamics.

BIOL 568. Communities and Ecosystems 3 cr.
Study of ecological systems at the levels of the community and ecosystem. Topics include species interactions, community structure and dynamics, and flow of material and energy through ecosystems.

BIOL 569. Evolutionary Ecology 3 cr.
Overview of current knowledge and modern research into ecological...
BIOL 570. Ecological Biogeography 3 cr.
Survey of modern theory incorporating ecological mechanisms governing distribution and abundance of species over space and time.

BIOL 572. Advanced Primate Behavior and Ecology 3 cr.
Advanced review of non-human primate social behavior and ecology.

BIOL 573. Fungal Biology 3 cr. (3+2P)
Same as EPWS 572. Prerequisites: EPWS 310 or BIOL 311, or consent of instructor.

BIOL 574. Advanced Human Osteology 3 cr.
Advanced human osteology surveying the functional, developmental and evolutionary biology of the human skeleton. Identifying bones and teeth from hands-on experience with skeletal and dental material. Provides a foundation for human evolutionary studies, bioarchaeology and forensic anthropology.

BIOL 574 L Human Osteology Laboratory 1 cr. (2P)
Laboratory for BIOL 574 and ANTH 574. Experiences and activities related to identifying teeth and bones of the human skeleton.

BIOL 577. Advanced Topics in Environmental Microbiology 3 cr.
Methods used in molecular ecology and the study of diverse microbial habitats such as the rhizosphere and animal rumen. Class participation expected. Prerequisite: BIOL 473, BIOL 477 or consent of instructor.

BIOL 581. Physiology of Animals 3 cr.
Comprehensive treatment of integrative physiology of animals, emphasizing tissues, organ systems, and regulatory control, including neuroendocrine function, circulation, respiration, and excretion. Term paper required. Prerequisite: BIOL 211G. BIOL 111G, BIOL 377 recommended.

BIOL 584. Animal Communication 3 cr.
How animals produce and perceive signals, what factors influence the form of signals in different sensory modalities, and how conflicts between senders and receivers affect signaling strategies. Weekly discussions from the primary literature and group research projects. Prerequisite: BIOL 439 or equivalent.

BIOL 585. Plant Cell, Tissue, and Organ Culture 3 cr.
Same as AGRO 585, HORT 585. Prerequisite: consent of instructor. Background in genetics and biochemistry recommended. Same as AGRO/HORT 585.

BIOL 586. Molecular Systematics 3 cr.
Laboratory oriented course emphasizing the application of molecular biological techniques to traditional life, natural history, and evolutionary biology. Curriculum includes methods of DNA characterization as applied to pedigree analysis, phylogenetic estimation, and population genetics. Weekly discussion of assigned readings from primary literature. Prerequisite: consent of instructor.

BIOL 586 L Molecular Systematics Laboratory 1 cr. (3P)
Optional laboratory to accompany BIOL 586. Prerequisite: consent of instructor. Corequisite: BIOL 586.

BIOL 587. Behavioral Ecology 3 cr.
Methods and theory of behavioral ecology, with an emphasis on nonspecific interactions. Topics include signaling, resource competition, sexual selection, and mating systems.

BIOL 588. Principles of Evolutionary Genetics 3 cr.
Fundamentals of genetic properties of natural populations. Application of genetics to the study of evolutionary change.

BIOL 589. Speciation and Adaptation 3 cr.
Examination of the two great themes of evolutionary biology from the perspectives of palentology, developmental biology, and genetics. Begins with an historical overview of research on these evolutionary processes, but moves rapidly into contemporary issues. Emphasis on empirical studies and the primary literature.

BIOL 590. Advanced Neurobiology 1-3 cr.
Detailed examination of the principles underlying nervous system organization and function. Emphasis on recent advances in multidisciplinary, integrated approaches to study the nervous system. Prerequisites: either BIOL 490, BIOL 520, or equivalent, and consent of instructor. May be repeated under different subtitles for a maximum of 9 credits.

BIOL 591. Principles of Confocal Microscopy 1 cr.
Introduction to confocal microscopy, including basic principles of fluorescence, lasers, confocal optics, sample preparation, image acquisition, and image processing.

BIOL 592. Microscopy Practicum 1-3 cr.
Advanced laboratory in specialized microscopy methods (histology, sem, tem, confocal, multi-photon, image processing, fluorescence). Prerequisite: consent of instructor. May be repeated for a maximum of 9 credits.

BIOL 595. Advanced Herpetology 4 cr. (3+3P)
Advanced studies of amphibians and reptiles. Field trip and independent project required.

BIOL 598. Special Research Programs 1-9 cr.
Individual investigations either analytical or experimental.

BIOL 599. Master's Thesis 0-88 cr.
Thesis.

BIOL 600. Doctoral Research Research. 1-88 cr.

BIOL 610. Seminar 1-3 cr.
Reviews of significant contributions from the zoological, botanical, and microbiological sciences to the broader aspects of biology. May be repeated for a maximum of 6 credits.

BIOL 612. Microbiology Seminar 1 cr.
Seminar to aid graduate students in assessment and presentation of current topics in microbiology. Graded S/U. Courses in the following list will be taken with a specific subtopic designated at the time of registration, to be included in the students records and transcripts. Registration in any one course may be for 1-3 credits per semester, with an allowable total as determined by the candidates advisory committee.

BIOL 620. Advanced Studies in Microbial Physiology 1-3 cr.
Special topics, lectures, and/or laboratory work in various specialties within the field of microbial physiology.

BIOL 621. Advanced Studies in Plant Ecology 1-3 cr.
Detailed appraisal of current theories and methods involving community and factoral plant ecology.

BIOL 623. Advanced Studies in Plant Morphology 1-3 cr.
Comparative investigations of internal and external structures of vascular plants, including ultrastructures.

BIOL 627. Advanced Studies in Plant Physiology 1-3 cr.
Seminars, lectures, and/or laboratory work in specialties in the field of plant physiology.

BIOL 629. Advanced Studies in Plant Biosystematics 1-3 cr.
Critical study of selected taxa.

BIOL 631. Advanced Studies in Genetics 1-3 cr.
Lectures, directed study, and discussions in current cytogenetic and cytotaxonomic research.

BIOL 633. Advanced Studies in Cell Biology 1-3 cr.
Lectures, seminars, or laboratory research on eukaryotic cell biology or viruses.

BIOL 634. Advanced Studies in Medical Microbiology 1-3 cr.
Lectures, seminars, discussions, or laboratory research dealing with disease-causing microorganisms. Prerequisites: BIOL 479 or equivalent and consent of instructor.

BIOL 635. Advanced Studies in Soil Microbiology 1-3 cr.
Analysis of microbiological balances in natural soils as affected by physical factors of the soil, crop exudates and residues and other organisms.

BIOL 640. Advanced Studies in Animal Physiology 1-3 cr.
Lectures, seminars, discussions, or laboratory research in animal physiology.

Lectures, directed study, and discussions of such topics as population theory, species diversity, biosystematics, ethology, genetics of speciation, and other aspects of evolutionary biology.

BIOL 645. Advanced Studies in Ecosystem Analysis 1-3 cr.
Lectures, directed study, discussion, and modeling of ecosystem structure and function.

BIOL 646. Advanced Studies in Arthropod Ecology 1-3 cr.
Lectures, seminars, and/or laboratory work dealing with physiological, population, and/or community ecology of arthropods.

BIOL 666. Advanced Studies in Ethology 1-3 cr.
Lectures, directed study, and discussions on various aspects of animal behavior.

BIOL 697. University Teaching Experience 1-3 cr.
Certain graduate students will be permitted to teach up to one-third of one of the biology courses. The student will prepare and deliver lectures and will prepare, administer, and grade at least one examination. The professor in charge of the course will attend and evaluate the student's lectures.

BIOL 698. Selected Topics 1-3 cr.
Selected topics for doctoral students.

BIOL 700. Doctoral Dissertation 0-88 cr.
GENETICS
GENE 452. Applied Bioinformatics 3 cr.
Survey and application of publicly available bioinformatic tools that treat
genomic DNA, cDNA, and protein sequences, RNA abundance, as well as
tools that allow inference based on phylogenetic relationships. Prerequi-
tes: AGRO/ANSC/BIOL/HORT 305 or GENE 315 and GENE 320, and BCHE 341, or BCHE 395.
GENE 496. Genes and Genomes 3 cr.
Extensive coverage of nuclear and organelle genome structure in plants
and animals, genome restructuring including duplication, aneuploidy,
chromosome translocations and inversions, comparative genomics, and
molecular systematics. Prerequisites: AGRO/ANSC/BIOL/HORT 305 or
GENE 315, and GENE 320.
GENE 498. Gene Regulation 3 cr.
Extensive coverage of signal transduction processes and approaches used
to monitor large scale changes in gene regulation and protein synthesis
that occur during development and in response to environmental changes.
Prerequisites: AGRO/ANSC/BIOL/HORT 305 or GENE 315.

CHEMICAL ENGINEERING

Department Website: http://chemeng.nmsu.edu/
(575) 646-1214
chemeng@nmsu.edu

M. C. Mitchell*, department head, Ph.D.(Minnesota)-statistical mechanics, com-
puter modeling and simulation, thermodynamic characterization of aerospace
fuels; P. K. Andersen, Ph.D.(California-Berkeley)-chemical process simulation,
engineering education, electrochemical systems; F. R. Del Valle*, Ph.D.(M.I.T.)-
thermodynamics, kinetics, food processing; S. Deng, Ph.D.(Cincinnati)-adsorp-
tion, nanoporous materials, hydrogen fuel cell, water treatment; A. Ghassemi,
Ph.D.(NMSU)-waste & environmental management and restoration, energy
efficiency, pollution prevention, process control, risk assessment and decision
theory; C. L. Johnson, D.Sc.(Washington University)-high-temperature polymers;
R. L. Long, Jr.*, Ph.D.(Rice)-bioengineering, fluid mechanics, separations, kinet-
ics; S. H. Munson-McGee, Ph.D.(Delaware)-advanced materials, ceramics,
composites; D. A. Rockstraw*, Ph.D.(Oklahoma)-chemical reaction engineering,
novel separations, nanoporous materials.

*Registered Professional Engineer

The Department of Chemical Engineering offers graduate study leading
to the Master of Science degree and the Ph.D. with specialization in chemical
engineering. Admission to the program is in accord with the general regulations
of the Graduate School. The Graduate Record Examination (GRE) General Test is
required for all applicants. All graduate students are required to pass all gradu-
ate engineering courses with a minimum grade of B.

The graduate program is intended to provide advanced education in the
fundamentals in chemical engineering. The program of study leading to the M.S.
consists of 22 credits which includes required core courses (23 credits), tools
courses (6 credits), and a chemical engineering elective course (3 credits). The
required courses are:

CH E 501 – Intermediate Thermodynamics (3 credits)
CH E 506 – Intermediate Transport (3 credits)
CH E 513 – Intermediate Engineering Data Analysis (3 credits)
CH E 516 – Numerical Methods (3 credits)
CH E 542 – Intermediate Reactor Analysis and Design (3 credits)
CH E 590 – Seminar (2 credits for two semesters)
CH E 599 – Thesis (6 credits)

Two tools courses must be selected from the list below. One chemical engi-
neering elective must be selected from courses numbered 500-589. The thesis
may be pursued in absentia at various industrial sites by special arrangement.

Students with backgrounds in other branches of engineering, biology,
chemistry, physics, or other related sciences are also eligible for programs in
the Department of Chemical Engineering. Individual plans of study are developed
for each student. For M.S. candidates with undergraduate degrees other than
chemical engineering, undergraduate deficiency courses, which cannot be
used towards the total credit requirement for the M.S., may be identified prior
to admission and these classes must be passed with a minimum grade of B. The
undergraduate deficiency courses must be completed prior to enrolling in the
core courses listed above.

Programs of study leading to the Ph.D. are available for students who have
either a B.S. or M.S. in chemical engineering. Students with a B.S. in Chemical
Engineering wishing to pursue the Ph.D. directly will be required to complete
the requirements for the M.S. described above except for seminar and thesis
courses in addition to the additional requirements below. For students with an
M.S. in chemical engineering, the program of study leading to the Ph.D. consists
of required courses (21 credits), tools courses (6 credits), chemical engineer-
ing electives (6 credits), and elective courses (6 credits). All Ph.D. students are
required to pass a qualifying examination within 18 months of starting their
Ph.D. studies and a comprehensive examination later. The dissertation must be
defended before the doctoral committee and accepted by them.

The required courses are:

CH E 690 – Seminar (3 credits for three semesters)
An Independent Research Program (minimum 9 credits)
CH E 700 – Doctoral Dissertation (minimum 9 credits)

Two tools courses must be selected from the list below, with one from
Experimental Tools and one from Analytical Tools. The two chemical engineering
electives must be selected from courses numbered 500-589 or 600-689. The two
elective courses must be letter-graded course work numbered 500 or greater
(excluding seminar courses, individual study courses) from any engineering
or natural science (e.g. Biology, Chemistry, Mathematics, Physics, Statistics)
graduate program.

Courses which will satisfy the tools course electives are given below:

Experimental Tools
BCHE 494 – Techniques for Genetic Engineering
BIOL 596 – Biological Transmission and Scanning Electron Microscopy
BIOL 591 – Principles of Confocal Microscopy
BIOL 592 – Microscopy Practicum
CHEM 471 – Instrumental Methods of Analysis
CHEM 472 – Analytical Methods for Toxic Organics and Metal Ions in the
Environment
CHEM 521 – Chemical Instrumentation
CHEM 526 – Advanced Analytical Chemistry
CHEM 528 – Electroanalytical Techniques
CHEM 529 – Spectrochemical Analysis
CHEM 539 – Spectroscopy
CHEM 606 – Physical Methods in Inorganic Chemistry
GEOL 562 – Analytical Geochemistry Experimental Spectroscopy
E ST 505 – Statistical Inference I
E ST 506 – Statistical Inference II

Analysis Tools
MATH 517 – Complex Variables
MATH 518 – Fourier Series and Boundary Value Problems
MATH 519 – Calculus of Variations and Optimal Control
MATH 531 – Ordinary Differential Equations
MATH 532 – Partial Differential Equations
C S 467 – C Programming
C S 475 – Artificial Intelligence I
C S 487 – Java Programming
PHYS 495 – Mathematical Physics I
PHYS 496 – Mathematical Physics II
E ST 503 – SAS Basics
E ST 504 – Statistical Software Applications

All graduate students must select a thesis or dissertation advisor by the end
of their first semester in the chemical engineering graduate program. Graduate
teaching and research assistantships, fellowships, and traineeships are avail-
able. For consideration for financial assistance, completed applications must be
received by March 1. All support is contingent upon availability, eligibility and
satisfactory progress toward the degree.

For further information on the Department of Chemical Engineering, please
consult the web page http://chemeng.nmsu.edu.

CHEMICAL ENGINEERING
CH E 451. Engineering Economy
Discounted cash flows, economics of project, contract and specifications
as related to engineering design. Same as E E 451.
CH E 452. Process Design, Analysis, and Simulation
4 cr. (3P)
Computer-aided design and analysis of unit operations equipment, chemi-
CH E 455. Plant Design 2 cr.

- Topics in design and economics. Requires individual solution of the AIChE student contest problem, or equivalent, according to rules of contest. Written report covering work required. Prerequisites: CH E 452.

CH E 455 H. Plant Design Honors 2 cr.

- Same as CH E 455. Requires individual design project and special report. Additional work will be arranged. Prerequisites: CH E 452.

CH E 456. Advanced Chemical Process Simulation 3 cr.

- Advanced techniques in computational simulation of chemical processes using process simulation software. Restricted to CH E majors. Prerequisite: CH E 452L or consent of instructor.

CH E 462. Ceramic and Metallic Composites 3 cr.

- Mechanical and thermal properties of refractory materials, especially ceramics and metals. Composite applications of these materials. Prerequisite: CH E 361 or consent of instructor. Same as CH E 562.

CH E 463. Corrosion Topics in Material Science 3 cr.

- For senior and graduate students in engineering: training to identify and analyze corrosive environments. Estimation of the rate of corrosive attack, cost-effective materials, and procedures to resolve the problem. Prerequisite: CH E 361 or consent of instructor.

CH E 464. Polymer Science 3 cr.

- Synthesis, structure, property relationships of synthetic polymers. Prerequisite: CH E 361.


- Materials properties for semiconductors. Diffusion and forced diffusion processes. Fabrication of circuit elements on semiconductor substrates. Traditional semiconductor growth techniques. Prerequisite: CH E 361 or consent of instructor.

CH E 466. Fuel Cell and Hydrogen Technology 3 cr.

- Introduction to fundamentals and applications. Includes the thermodynamic; electrochemical kinetics and fuel cell electrode catalyst; systems and design and reforming; hydrogen production, storage, and safety; applications of fuel cells in stationary power generation, portable power, and automotive. Prerequisites: CHEM 111G and PHYS 215G.

CH E 468. Adsorption 3 cr.

- Introductory course includes adsorption equilibrium and kinetics theories; materials and characterization; processes and design. Selected applications of adsorption processes in chemical, pharmaceutical and environmental industries. Prerequisites: CH E 301 and CH E 306. Restricted to majors.

CH E 470. Introduction to Nuclear Energy 3 cr.

- Nuclear Structure and radioactivity, nuclear reactions, radiation effects and shielding, uranium mining and milling, uranium conversion, uranium enrichment, fuel fabrication, reactor operation, interim storage, reprocessing and recycling, waste immobilization, final disposal, alternative fuel cycles and future prospects. Prerequisite: CHEM 111G.

CH E 471. Health Physics 3 cr.


- Introduction, through the use of case studies, to the best technical compliance practices for regulations governing the siting, licensing, constructing, operating and decommissioning of nuclear fuel cycle facilities. Consent of instructor required. Prerequisite(s): MATH 191G and (CHEM 111G or Chem 115). Crosslisted with: WERC 473.

CH E 474. Power Plant Design 3 cr.

- Principles of electric power generation. Review of combustion, heat transfer, and thermodynamic power cycles. Analysis of hydroelectric, fossil fuel, nuclear, and alternative power systems. Environmental and economic considerations. Prerequisite(s): MATH 191G and CHEM 111G.

CH E 475. Nuclear Reactor Theory 3 cr.

- An overview of the properties of nuclei, nuclear structure, radioactivity, nuclear reactions, fission, reassembly reactions, moderation of neutrons, will be followed by mathematical treatment of the neutronics behavior of fission reactors, primarily from a theoretical, one-speed perspective.
CH E 516. Numerical Methods in Chemical Engineering 3 cr.
Survey of numerical methods for solving problems commonly encountered in heat and mass transfer, fluid mechanics, and chemical reaction engineering. Prerequisite: CH E 411.

Covers the techniques of chemical process optimization, including formulation of optimization problems, one-dimensional search techniques, analytical methods, multidimensional search techniques, unconstrained minimization, and constrained minimization. Includes application of methods to process industry problems. Prerequisite: CH E 516 or consent of instructor.

CH E 519. Process Modeling and Control 3 cr.
Dynamic analysis of chemical engineering systems. Automatic process control, analog and digital. Transient system and process control modeling using a dynamic process simulator. Prerequisite: CH E 412.

CH E 524. Fundamentals of Petroleum Engineering 3 cr.
Petrology production, computations in multiphase flow in porous media, and reservoir engineering design calculations. Prerequisites: CHEM 112G and consent of instructor. Same as CH E 424 with differentiated assignments for graduate students.

CH E 525. Novel Commercial Separation Techniques 3 cr.
Introduction to the design of commercially important novel separation techniques. Mathematical treatment of linear and nonlinear sorption theories, crystallization from solution and from the melt (freezing and zone melting), and membrane and electrodialysis processes. Prerequisites: CH E 302, CH E 306, and CHEM 433. Same as CH E 425 with differentiated assignments for graduate students.

CH E 526. Solids Processing and Particle Technology 3 cr.
Characterization, behavior, production, separation, and modeling of particulate systems. Topics include: particle size distributions and their measurement, population balance models, fluidization, dust and mist collection, and flowsheet modeling of processes involving solids. Prerequisites: CH E 307 and consent of instructor. Same as CH E 426 with differentiated assignments for graduate students.

CH E 529. Intermediate Topics in Unit Operations, Equipment Design, and Operation 3 cr.
Selected topics of current interest in analysis of unit operations, equipment design and operation, and/or closely related areas. May be subtitled in the Schedule of Classes. Prerequisite: CH E 441 and consent of instructor. May be repeated for a maximum of 6 credits.

CH E 530. Environmental Management Seminar I 1 cr.
Survey of practical and new developments in hazardous and radioactive waste management provided through a series of guest lectures and reports of ongoing research.

CH E 532. Chemical Engineering Applications to Environmental Cleanup 3 cr.
Solution of environmental problems, particularly those involving chemical separations and/or reaction. Applications of chemical engineering principles. Flow and dispersion through porous media, water flow through particulate solids, chemistry of radioactive waste, in-situ site remediation, ex-situ site remediation, and colloid and surface chemistry. Prerequisites: CH E 307 and CH E 441. Same as CH E 432 with differentiated assignments for graduate students.

CH E 533. Air Pollution Modeling 3 cr.
Introduction to air pollution modeling. Major features of the atmosphere. Fundamental flow and transport equations. Factors impacting air pollution. Conventional models used for regulatory compliance. Discussion of research problems. Prerequisite: consent of instructor. Same as CH E 433 with differentiated assignments for graduate students.

CH E 535. Industrial Waste Treatment and Environmentally Benign Manufacturing 3 cr.
Control of gaseous, liquid, and solid wastes. Regulations and management procedures. Waste minimization and resource recovery. Separations and reaction engineering approaches to design of zero-discharge plants and environmentally benign chemical manufacturing. Design and selection of industrial waste treatment facilities and resource recovery. Prerequisite: consent of instructor. Same as CH E 435 with differentiated assignments for graduate students.

CH E 536. Environmental Process Design I (I) 3 cr.
Environmental clean-up and/or waste treatment process design. Participation in team solution to the WERC environmental contest problem, or equivalent, according to rules of contest. Design, construction, and operating demonstration of a bench or pilot-scale facility to clean-up a specified environmental problem. Written and oral reports covering work required. Open to all science, engineering, and business majors. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits. Same as CH E 436 with differentiated assignments for graduate students.

CH E 537. Environmental Process Design II (II) 3 cr. (SP)
Continuation of CH E 536. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits. Same as CH E 437 with differentiated assignments for graduate students.

CH E 538. Environmental, Occupational Safety, and Health in Chemical Plants 3 cr.
Plant, personnel, environmental, occupational safety, and health concerns in the design and operation of processes. Includes concerns of regulations and public policy. Prerequisite: consent of instructor. Same as CH E 438 with differentiated assignments for graduate students.

CH E 541. Chemical Kinetics and Reactor Engineering (s) 3 cr.
Same as CH E 441 with differentiated assignments for graduate students. Prerequisite: Consent of Instructor

CH E 542. Intermediate Reactor Analysis and Design (s) 3 cr.
Application and analysis of equations of continuity to multicomponent reaction systems. Introduction to homogeneous and heterogeneous catalysis, single-phase combustion, and shock reaction systems. Chemical engineering majors must earn B or better. Prerequisites: CH E 441.

CH E 550. Environmental Management Seminar II 1 cr.
Survey of practical and new developments in hazardous and radioactive waste management provided through a series of guest lectures and reports of ongoing research.

CH E 555. Advanced Chemical Process Simulation 3 cr.
Same as CH E 456.

CH E 557. Biotechnology Processes 3 cr.
Design and analysis of bioreactors, instrumentation and control, product recovery operations, and bioprocess economics. Prerequisite: CH E 475 or consent of instructor. Same as CH E 476 with differentiated assignments for graduate students.

CH E 558. Intermediate Adsorption 3 cr.
Same as CH E 468, with differentiated assignments for graduate students.

CH E 575. Fundamental Biochemical Engineering (s) 3 cr.
Fundamentals of biochemical engineering for production of primary and secondary metabolites such as food ingredients, enzymes, drugs, fine chemicals, and fuels. Prerequisite: CH E 441 or consent of instructor. Same as CH E 475 with differentiated assignments for graduate students.

CH E 576. Biotechnology Processes 3 cr.
Design and analysis of bioreactors, instrumentation and control, product recovery operations, and bioprocess economics. Prerequisite: CH E 475 or consent of instructor. Same as CH E 476 with differentiated assignments for graduate students.

CH E 577. Intermediate Biochemical Engineering 3 cr.
Same as CH E 477 with differentiated assignments for graduate students. Prerequisite: Consent of Instructor

CH E 579. New Mexico Fermentation Industries 3 cr.
Covers design and analysis of large-scale fermentation processes for production of wine, beer, and dairy products. Field trips and laboratory demonstrations. Prerequisite: CH E 475 or consent of instructor. Same as CH E 479 with differentiated assignments for graduate students.

CH E 582. Food Process Engineering I 3 cr.
Application of chemical engineering principles to the quantitative analysis of food processing systems. Physical, chemical, and engineering properties of foods and food systems. Refrigeration and freezing of foods. Dehydration of foods including air, drum, flash, and freeze drying. Applications of filtration to food processing. Prerequisite: CH E 441 or consent of instructor. Same as CH E 482 with differentiated assignments for graduate students.

CH E 583. Food Process Engineering II 3 cr.
Continuation of CH E 582. Prerequisite: CH E 482. Same as CH E 483 with differentiated assignments for graduate students.

CH E 590. Graduate Seminar 1 cr.
Presentations on topics of professional interest in chemical engineering. Includes seminars by faculty, graduate students, and invited speakers from academia, government, and industry. Required each semester for every M.S. student. All graduate degree candidates required to give seminar. May be repeated for a total of 6 credits. Restricted to majors.

CH E 592. Intermediate Selected Topics 1-4 cr.
Lecture and/or laboratory instruction on selected topics of current research interest. Subtitled in the Schedule of Classes. Prerequisites: consent of instructor and department head. May be repeated for a total of 6 credits. Restricted to majors.

CH E 598. Special Research Programs 1-3 cr.
Individual investigations either analytical or experimental. May be repeated
for a maximum of 6 credits.

**CH E 599. Master’s Thesis** 0-88 cr.

**CH E 601. Advanced Topics in Thermodynamics and Transport Properties** 3 cr.
Selected topics of current interest in thermodynamics, transport properties and/or closely related areas. May be substituted in the Schedule of Classes. Prerequisite: CH E 501 or consent of instructor. May be repeated for a maximum of 6 credits.

**CH E 602. Statistical Thermodynamics** 3 cr.
Laws of probability and statistics applied to microscopic matter to yield equilibrium thermodynamic properties of macroscopic systems. Introduction to atomic and molecular interactions. Current computational methods applied to thermodynamic property calculations. Prerequisite: CH E 501 or consent of instructor.

**CH E 603. Chemical Physics in Chemical Engineering** 3 cr.
Nonequilibrium representations of microscopic matter. Calculation of atomic level interactions using classical and quantum methods. Structure representations of solid and liquid systems. Applications to thermodynamic and transport property calculations. Advanced simulation techniques. Prerequisite: CH E 602 or consent of instructor.

**CH E 605. Advanced Topics in Transport Phenomena** 3 cr.
Selected topics of current interest in transport phenomena and/or closely related areas. May be substituted in the Schedule of Classes. Prerequisite: CH E 506 or consent of instructor. May be repeated for a maximum of 6 credits.

**CH E 611. Advanced Topics in Applied Mathematics, Modeling, Optimization, and Control** 3 cr.
Selected topics of current interest in applied mathematics, modeling, optimization, process instrumentation and control, and/or closely related areas. Course may be subtitled. Prerequisite: CH E 514 or consent of instructor. May be repeated for a maximum of 6 credits.

**CH E 621. Advanced Topics in Unit Operations, Equipment Design, and Operation** 3 cr.
Selected topics of current interest in analysis of unit operations, equipment design and operation, and/or closely related areas. May be subtitled in the Schedule of Classes. Prerequisite: consent of instructor.

**CH E 624. Advanced Topics in Reservoir Modeling** 3 cr.
Selected topics of current interest in the area designated by the title. Prerequisites: CH E 624 and consent of instructor. May be repeated for a maximum of 6 credits.

**CH E 637. Topics in Combustion and Emissions Control** 3 cr.
Selected topics of current interest in combustion and emissions control. Waste elimination through pyrolysis and incineration. Off-gas treatment processes. Prerequisite: consent of instructor.

**CH E 641. Advanced Topics in Chemical Kinetics and Reactor Engineering** 3 cr.
Selected topics of current interest in chemical kinetics, catalysis, reactor engineering, and/or closely related areas. May be subtitled in the Schedule of Classes. Prerequisites: CH E 542 and consent of instructor. May be repeated for a maximum of 6 credits.

**CH E 645. Catalysis** 3 cr.
Principles and studies of heterogeneous catalyzed reactions in chemical, petrochemical, and biochemical processes. Case studies of important industrial catalytic processes. Prerequisites: CH E 542 and consent of instructor.

**CH E 651. Advanced Topics in Chemical Process Design and Economics** 3 cr.
Selected topics of current interest in the area chemical process design, economics, and/or closely related areas. May be subtitled in the Schedule of Classes. Prerequisite: CH E 452 and consent of instructor. May be repeated for a maximum of 6 credits.

**CH E 661. Advanced Topics in Materials Engineering** 3 cr.
Selected topics of current interest in materials engineering and/or closely related areas. May be substituted in the Schedule of Classes. Prerequisite: CH E 361 and consent of instructor. May be repeated for a maximum of 6 credits.

**CH E 671. Advanced Topics in Biotechnology** 3 cr.
Selected topics of current interest in biochemical engineering, biomedical engineering, industrial microbiology, and/or closely related areas. May be substituted in the Schedule of Classes. Prerequisite: CH E 476 and consent of instructor. May be repeated for a maximum of 6 credits.

**CH E 690. Graduate Seminar** 1 cr.
Presentations on topics of professional interest in chemical engineering. Includes seminars by faculty, graduate students, and invited speakers from academia, government, and industry. Required each semester for every Ph.D. student. All candidates for graduate degrees required to give seminar. May be repeated for a maximum of 8 credits. Restricted to majors.

**CH E 698. Special Research Programs** 1-6 cr.
Advanced topics for current research. Course subtitled in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits under different subtitles.

**CH E 700. Doctoral Dissertation** 0-88 cr.
Individual research in selected topics of current interest in chemical engineering. Prerequisite: must be doctoral student or have consent of department head.

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**CHEMISTRY AND BIOCHEMISTRY**

Department website: [http://www.chemistry.nmsu.edu/](http://www.chemistry.nmsu.edu/)

(575) 646-2595

gkaehn@nmsu.edu


The Department of Chemistry and Biochemistry offers programs leading to the M.S. and Ph.D. degrees in the areas of physical, organic, inorganic, biological, and analytical chemistry. Admission to these programs requires an undergraduate program in chemistry or biochemistry major at this university. An entering student is encouraged to take the Graduate Record Examination (aptitude) to increase his or her chances for financial support. All foreign students must take GRE and TOEFL and must demonstrate adequate English speaking and writing skills.

Students who wish may take a minor in chemical toxicology or molecular biology. The core course work required of students entering with no previous graduate study in chemistry or biochemistry consists of basic core courses completed in one of the following options: (i) two courses chosen respectively from two of the five major areas represented in the department apart from a student’s elected field of thesis research; or (ii) one course chosen from the five major areas apart from the student’s elected field of thesis research plus one graduate-level course in a discipline outside the Department of Chemistry and Biochemistry. A master’s candidate will plan an appropriate program of further study with his or her advisor and is also required to prepare a thesis.. The thesis requirement may be waived upon application to the department head, after completion of the doctoral comprehensive examination requirements. A chemistry student who successfully completes the Ph.D. qualifying examination will begin writing the cumulative examinations, which constitute the written portion of the comprehensive examination. A biochemistry student who successfully completes the Ph.D. qualifying examination will begin preparation of a research proposal which will be orally defended for completion of the comprehensive examination. After completion of the qualifying exam, doctoral committee is formed to assist the student in planning a program appropriate to his or her background and
goals. Since research is central in both the master’s and doctoral programs, the early selection of a research advisor is encouraged. The student is expected to participate in the colloquia and seminar programs. Financial support is available to graduate students in chemistry and biochemistry through numerous teaching and research assistantships as well as federally supported traineeships and fellowships. Inquiries regarding these opportunities should be directed to the head of the department.

**CHEMISTRY**

CHEM 451. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

CHEM 452. Integrated Advanced Laboratory 3 cr.
Applications of the principles of organic, inorganic, physical, and analytical chemistry to solve particularly defined but open-ended problems in chemistry. Prerequisites: CHEM 315, CHEM 356, CHEM 371, CHEM 433.

CHEM 452 H. Integrated Advanced Laboratory Honors 3 cr. (1+6P)
Same as CHEM 452. Additional work to be arranged.

CHEM 455. Independent Studies 1-3 cr.
Independent studies directed by consulting faculty. Prerequisite: consent of instructor.

CHEM 456. Inorganic Structure and Bonding 3 cr.
Theoretical principles and a systematic study of the periodic table. Prerequisite: CHEM 356 or CHEM 431 or CHEM 433.

CHEM 456 H. Inorganic Structure and Bonding Honors 3 cr.
Same as CHEM 456. Additional work to be arranged.

CHEM 466. Advanced Organic Chemistry 3 cr.
Recent developments in synthesis and theoretical principles of organic chemistry. Prerequisite: CHEM 314.

CHEM 466 H. Advanced Organic Chemistry Honors 3 cr.
Same as CHEM 466. Additional work to be arranged.

CHEM 471. Instrumental Methods of Analysis 4 cr. (3+3P)
Analytical techniques, including optical and procedures. Prerequisites: CHEM 371 and either PHYS 212G or PHYS 216G.

CHEM 472. Analytical Methods for Toxic Organics and Metal Ions in the Environment 3 cr. (2+3P)
Laboratory course with lectures on principles of analytical techniques related to environmental monitoring of pollutants and waste management. Prerequisite: CHEM 371 or CHEM 462 or consent of instructor.

CHEM 500. Seminar in Inorganic Chemistry 1 cr.
Current topics. May be repeated.

CHEM 505. Chemistry for Educators 3 cr.
Assists K-12 teachers in the development of pedagogy and content knowledge in the area of chemistry. Addresses New Mexico benchmarks and standards.

CHEM 506. Atomic and Molecular Structure in Inorganic Chemistry 3 cr.
Theories of ionic and molecular bonding.

CHEM 507. Chemistry of the Elements 3 cr.
Discussion of the reactions and structures of inorganic compounds.

CHEM 508. Main Group Chemistry 3 cr.
Chemistry, structure and bonding of main group elements are covered along with some spectroscopy.

CHEM 509. Transition Metal Chemistry 3 cr.
The chemistry, bonding theory, spectroscopy and industrial applications of the transition metals will be covered.

CHEM 510. Seminar in Organic Chemistry 1 cr.
Current topics. May be repeated.

CHEM 514. Organic Structure Determination 3 cr.
Modern spectroscopic techniques for characterization of organic compounds.

CHEM 515. Modern Organic Chemistry 3 cr.
Recent developments in synthesis and theoretical principles of organic chemistry.

CHEM 516. Physical Organic Chemistry 3 cr.
Physical organic chemistry.

CHEM 517. Synthetic Organic Chemistry 3 cr.
Synthetic methods in organic chemistry.

CHEM 518. Chemistry for Educators 3 cr.
This is a course for Graduate Masters of Arts in teaching.

CHEM 520. Seminar in Analytical Chemistry 1 cr.
Current topics. May be repeated.

CHEM 521. Chemical Instrumentation 3 cr. (2+3P)
Theory and application of electronic devices to chemical analysis.

CHEM 522. Advanced Analytical Chemistry 3 cr.
Equilibria, and the theories of gravimetric, volumetric, and instrumental analysis.

CHEM 527. Separations 3 cr.
Covers the fundamentals of separation methods and relationships to modern analytical techniques such as gas chromatography and liquid chromatography.

CHEM 528. Electroanalytical Techniques 3 cr.
Theory and application of modern electrochemical methods of analysis including voltammetry, amperometry, modern cyclic and pulse methods, and stripping analysis.

CHEM 529. Spectrochemical Analysis 3 cr.
Fundamentals, instrumentation, and applications of spectrochemical analysis.

CHEM 530. Seminar in Physical Chemistry 1 cr.
Current topics. May be repeated.

CHEM 536. Chemical Thermodynamics 3 cr.
First, second, and third laws of thermodynamics, and the concepts, interrelations, and applications of thermodynamic state functions.

CHEM 537. Quantum Chemistry 3 cr.
Fundamentals of quantum mechanics. Prerequisite: consent of instructor.

CHEM 538. Chemical Kinetics 3 cr.
Empirical analysis of rate measurements, collision theory, transition state theory, and chain reactions.

CHEM 539. Spectroscopy 3 cr.
Molecular spectroscopy for physical chemistry. Quantum mechanics applied to spectroscopy of polyatomic molecules: UV-Vis, IR, magnetic resonance. CHEM 537 desired but not required. Prerequisite: consent of instructor. Prerequisite: consent of instructor.

CHEM 540. Seminar in Environmental Chemistry 1 cr.
Current topics in environmental chemistry. May be repeated for a maximum of 3 credits.

CHEM 550. Discussions in Inorganic Chemistry 1 cr.
Current research problems in inorganic chemistry. May be repeated. Graded S/U.

CHEM 560. Discussions in Organic Chemistry 1 cr.
Current research problems in organic chemistry. May be repeated. Graded S/U.

CHEM 570. Discussions in Analytical Chemistry 1 cr.
Current research problems in analytical chemistry. May be repeated. Graded S/U.

CHEM 580. Discussions in Physical Chemistry 1 cr.
Current research problems in physical chemistry. May be repeated. Graded S/U.

CHEM 590. Discussions in Environmental Chemistry 1 cr.
Current research problems in environmental chemistry. May be repeated for a maximum of 3 credits. Restricted to majors. Graded S/U.

CHEM 598. Special Research Programs 1-3 cr.
Individual investigations, either analytical or experimental. Graded S/U.

CHEM 599. Master’s Thesis 0-88 cr.
Thesis preparation.

CHEM 600. Research 1-88 cr.
Course used for assigning credit for research performed prior to successful completion of the doctoral qualifying examination.

Application of symmetry properties and techniques such as NMR, ESR, IR, visible, UV, ORD, and CD spectroscopy to inorganic problems.

CHEM 609. Topics in Inorganic Chemistry 1-3 cr.
Selected topics of current interest designated by subtitle.

CHEM 619. Topics in Organic Chemistry 1-3 cr.
Selected topics of current interest designated by subtitle.

CHEM 629. Advanced Topics in Analytical Chemistry 3 cr.
Discussion of advanced topics in the field of analytical chemistry. May be repeated with different subtitles. Consent of instructor required.

CHEM 639. Topics in Physical Chemistry 1-3 cr.
Selected topics of current interest designated by subtitle.

CHEM 660. Advanced Seminar 1 cr.
Intended for students who have earned a master’s degree or the equivalent. A discussion of current topics of interest in chemistry. May be repeated.

CHEM 700. Doctoral Dissertation 0-88 cr.
Dissertation preparation.
BIOCHEMISTRY

BCHE 451. Special Topics 1-3 cr.
Same as CHEM 451. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

BCHE 455. Independent Studies 1-3 cr.
Independent studies directed by consulting faculty. Prerequisite: consent of instructor.

BCHE 494. Techniques in Genetic Engineering 4 cr. (2+6P)
Basic laboratory techniques required for research involving recombinant DNA technology; structured experimental procedures, including nucleic acid isolation and purification, as well as the identification and manipulation of genes and genetic material of both bacterial and plant origin. Prerequisites: BCHE 395, 396, and consent of instructor.

BCHE 540. Seminar in Biochemistry 1 cr.
Formal seminar presentation in current topics in biochemical research. May be repeated for a maximum of 3 credits.

BCHE 542. Biochemistry I 3 cr.
Relationship between macromolecular structure and function. Basic enzymology. Energy metabolism. Prerequisite: CHEM 431 or CHEM 433.

BCHE 545. Molecular and Biochemical Genetics 3 cr.
An accelerated treatment of the molecular basis of gene expression. Discussion of chemical, enzymological, and genetic techniques of molecular biology. Prerequisites: BCHE 542 or equivalent. Same as BIOL 545.

BCHE 546. Biochemistry II 3 cr.
Intermediary metabolism: catabolic and anabolic pathways of carbohydrates, lipids, amino acids, and nucleic acids, including their regulation. Prerequisite: BCHE 542 or BCHE 395 with consent of instructor.

BCHE 590. Discussions in Biochemistry 1 cr.
Current research problems in biochemistry. May be repeated for a maximum of 6 credits. Graded S/U.

BCHE 598. Special Research Programs 1-3 cr.
May be repeated for a maximum of 6 credits. Same as CHEM 598. Graded S/U.

BCHE 599. Master’s Thesis 0-88 cr.
May be repeated for a maximum of 6 credits. Same as CHEM 599.

BCHE 600. Research 1-88 cr.
May be repeated for a maximum of 20 credits. PR/U grading. Same as CHEM 600.

BCHE 643. Biochemical Regulation 3 cr.
Current topics in cellular regulation at the enzyme level are discussed and integrated with known control processes at higher levels of cellular organization.

BCHE 645. Nucleic Acid Metabolism 3 cr.
Study of the enzymology of proteins that act on nucleic acids as well as the effect of DNA and RNA structure on metabolic processes. Taught with BCHE 451. Prerequisite(s): ‘C’ or better in BCHE 395 or BCHE 542.

BCHE 647. Physical Biochemistry 3 cr.
Fundamental applications of physical chemistry to the investigation of biological metabolites and biological macromolecules, including proteins, oligo-nucleotides, and molecular arrays with an emphasis on understanding biological functions based on chemical structures. Taught with BCHE 451. Prerequisite(s): ‘C’ or better in CHEM 431 or CHEM 433 or BCHE 542.

BCHE 648. Proteins and Enzymes 3 cr.
Theories and mechanisms of enzyme catalysis, chemical modification of proteins, general acid-base catalysis and nucleophilic catalysis as they pertain to enzymes, advanced enzyme kinetics, and formulation of enzymatic rate equations. Prerequisite: BCHE 546.

BCHE 649. Topics in Biochemistry 1-3 cr.
Selected topics of current interest designated by title and credit. May be repeated for a maximum of 3 credits.

BCHE 650. Advanced Seminar 1 cr.
Discussion of current topics of interest in biochemistry. Intended for students who have earned a masters degree or the equivalent. May be repeated for a maximum of 3 credits.

BCHE 700. Doctoral Dissertation 0-20 cr.
May be repeated for a maximum of 20 credits. Graded PR/U. Same as CHEM 700.

CIVIL ENGINEERING

Department website: http://cagesun.nmsu.edu/
(575) 646-3801
krowhite@nmsu.edu
 Registered Professional Engineer

The Civil Engineering Department offers excellent opportunities for advanced study and professional training in several fields leading to the M.S.C.E., M.S. ENVE, and the Ph.D. degrees. Among the currently active areas are environmental (water and wastewater treatment, hazardous waste, and site remediation); geotechnical (earth dams, foundations, and highways); water resources (surface and ground water, irrigation and drainage, erosion and sediment transport); hydraulics (open channel and structures); structural mechanics (emphasize on bridge design and inspection); structural design, and structural health monitoring/NDE.

The department has excellent facilities including some 15 teaching and/ or research laboratories with facilities for mechanical, chemical, and biological research. The outstanding feature of the program is the energetic, highly motivated faculty and the low student-faculty ratio. The department currently has several ongoing research projects of varying size and scope employing graduate students. Office space is normally provided for those students pursuing an advanced degree. Teaching and research assistantships are available to qualified students. These require at least 10 hours of work per week and permit the grantee to carry 9 to 12 credits per semester.

Students enrolling for graduate work in civil engineering must have received a bachelor’s degree in engineering or one of the allied sciences. A can-
scape for the master’s degree may choose either a thesis or a nonthesis option. When a student enrolls for the Ph.D., a doctoral committee is formed to assist the student in planning a program appropriate to his or her background and goals and to administer the required examinations. All Ph.D. candidates in civil engineering must have a demonstrated proficiency in English and two research tools. Mutual understanding between the Ph.D. candidate and his or her doctoral committee on the final nature of these two research tools will be on an individual basis.

Exceptions to these requirements must be approved by the head of the department.

**Agricultural Engineering**

A EN 498. Design of Water Wells/Pumping Systems 3 cr.
- Design of water wells; selection and specification of pumps and power units. Prerequisite: C E 382.

A EN 475. Soil and Water Conservation 3 cr.
- Types and extent of erosion. Design and operation of structural and vegetative systems to control erosion. Elements of hydrology. Prerequisite: C E 331. Corequisite: C E 382 or consent of instructor.

A EN 478. Irrigation and Drainage Engineering 3 cr. (2+3P)
- Design and operation of surface and sprinkler irrigation systems; pumping and conveyances; introduction to principles and practices of drainage systems and wells. Prerequisite: C E 382 or consent of instructor.

A EN 498. Special Topics 1-3 cr.
- Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

**Civil Engineering**

C E 450. Engineering Economy and Law 3 cr.
- Discounted cash flows, economics of engineering projects, contracts and specifications. Prerequisite: senior standing.

C E 450 H. Engineering Economics Honors 3 cr.
- Discounted cash flows, economics of engineering projects, contracts, and specifications. Prerequisite: senior standing and the University Honors Program.

C E 454. Wood Design 3 cr.
- Theory and design of wood structural members and systems subjected to gravity and lateral loads. Taught every other year, alternates with CE 455, Masonry Design. Prerequisites: C E 301 and C E 315. Corequisites: C E 311 and C E 365.

C E 455. Masonry Design 3 cr.
- Theory and design of masonry structural members and systems subjected to gravity and lateral loads. Taught every other year, alternates with C E 454, Wood Design. Prerequisites: C E 301 and C E 315. Corequisites: C E 311 and C E 365.

C E 457. Foundation Design 3 cr. (2+3P)
- Application of principles of classical soil mechanics to the design and analysis of foundation systems and retaining structures. Same as G EN 457. Prerequisite: C E 357.

C E 468. Mechanics of Structural Systems 3 cr. (2+3P)

C E 469. Structural Systems 3 cr. (2+3P)

C E 471. Highway Engineering 3 cr. (2+3P)
- Highways systems design and management. Prerequisite: C E 357, STAT 371, or consent of instructor.

C E 477. Construction Engineering 3 cr.
- Construction planning, equipment, and methods. Prerequisites: C E 357 and C E 450.

C E 479. Pavement Analysis and Design 3 cr.
- Taught with C E 577. Prerequisite(s): C E 357. Restricted to: Main campus only.

C E 482. Hydraulic Structures 3 cr.
- Engineering design of water-regulating structures. Prerequisites: C E 301 and C E 382.

C E 483. Surface Water Hydrology 3 cr.
- Hydrologic cycle and relationships between rainfall and surface water runoff. Prerequisite: C E 331 or consent of instructor.
C E 547. Bridge Engineering 3 cr.
Topics related to prestressed concrete, reinforced concrete and steel bridge design according to the AASHTO specifications; bridge analysis and evaluation. Prerequisite: C E 469 or consent of instructor. May be repeated for a maximum of 6 credits.

C E 548. Advanced Wood and Masonry Design 3 cr.
Advanced design of wood and masonry structures and components. Prerequisite: C E 443 or consent of instructor.

C E 550. Environmental Management Seminar II 1 cr.
Survey of practical and new developments in hazardous and radioactive waste management provided through a series of guest lectures and reports of ongoing research.

C E 554. Wood Design 3 cr.
Theory and design of wood structural members and systems subjected to gravity and lateral loads. Design project required. Taught every other year, alternates with C E 555 - Masonry Design.

C E 555. Masonry Design 3 cr.
Theory and design of masonry structural members and systems subject to gravity and lateral loads. Design project required. Taught every other year, alternates with C E 554 - Wood Design.

C E 557. Water Resources Development 3 cr.
Students function as members of a consulting panel and prepare reports on major water resources development problems. Political, financial, and social aspects of water resources development are considered as well as scientific and technical details. Background: C E 490. Corequisite: C E 483, or C E 482.

C E 567. Elastic Stability 3 cr.
Buckling of members subjected to axial and transverse loadings. Lateral buckling of beams; buckling of plates and shells; columns; energy methods; elastic buckling deflections. Application to practical problems. Prerequisite: MATH 392, preferably MATH 472. Same as M E 567 C E 569. Theory of Plates and Shells 3 cr. Analysis of thin plates and shells under transverse loads. Classical, numerical and approximate methods. Prerequisites: C E 501, MATH 472.

C E 569. Theory of Plates and Shells 3 cr.
Analysis of thin plates and shells under transverse loads. Classical, numerical and approximate methods. Prerequisites: C E 501, MATH 472.

C E 571. Structural Dynamics 3 cr.
Response of elastic structure to dynamic loading. Moving load, earthquake and blast loading. Prerequisite: C E 488 or consent of instructor.

C E 572. Earthquake Engineering 3 cr.
Earthquake characteristics; seismic loads; elastic and inelastic response; analysis and design of buildings for earthquakes. Prerequisites: graduate standing and consent of instructor.

C E 575. Plasticity Theory 3 cr.
Introduce the basic theory of plasticity and its applications in design and modeling of engineering materials. Prerequisite: CE 301

C E 576. Continuum Mechanics 3 cr.
An introduction to the main principles of continuum mechanics: the stress tensor, deformation, and flow, constitutive relations, and applications to common solids and fluids. Prerequisite: CE 301.

C E 577. Pavement Analysis and Design 3 cr.
Covers stresses and deflections in pavement layers, material characterization, flexible and rigid pavement design by AASHTO, mechanistic design, rehabilitation concepts. Prerequisite: C E 357 or consent of instructor.

C E 579. Ground Improvement 3 cr.
Review soil properties and the need for ground improvement, introduce different kinds of ground improvement techniques. Prerequisites: CE 357.

C E 581. Ground Water Hydrology 3 cr.
Mathematical treatment of water flow in porous media. Emphasis on hydraulics of water movement, including pumping and recharge wells, drainage, and water quality. Prerequisites: MATH 392, G EN 452, and C E 382, or consent of instructor.

C E 582. Statistical Hydrology 3 cr.
Application of statistical techniques to hydrologic data, including distributions, hypothesis testing, linear models, non-parametrics, and time-series and stochastic models. Background: C E 510, E ST 465, or consent of instructor.

C E 585. Slope Stability Analysis and Design 3 cr.
Design of earth slopes, causes of instability, limit equilibrium methods, slope reinforcement (geosynthetics soil nailing, tiebacks), seismic analysis, rock slope stability, MSE walls. Prerequisite: consent of instructor.

C E 586. Geotechnical Earthquake Engineering 3 cr.
Earthquake origin and geology, wave propagation, dynamic soil properties, ground response analysis, local site effects, design ground motion, liquefaction assessment. Prerequisite: consent of instructor.

C E 596. Special Topics 1-3 cr.
May be repeated for a maximum of 6 credits. Prerequisite: consent of department head.

C E 597. Problems in University Instruction 1-2 cr.
For description see G S 597 under Graduate School. Graded S/U.

C E 598. Special Research Programs 1-3 cr.
Individual investigations either analytical or experimental. May be subtitled. Maximum of 3 credits per semester.

C E 599. Master's Thesis 0-88 cr.
The.

C E 600. Doctoral Research Research. 1-88 cr.

C E 601. Topics in Mechanics of Materials I 3 cr.
Selected topics from the following: theories of failure with application to experimental results; theory of large deflections; study of elastic-plastic behavior in mechanics of materials; considerations in advanced elasticity; elastoplastic instability; impact and repeated loading; advanced photoelasticity; membrane stress theory.

C E 602. Topics in Mechanics of Materials II 3 cr.
Selected topics from the following: theories of failure with application to experimental results; theory of large deflections; study of elastic-plastic behavior in mechanics of materials; considerations in advanced elasticity; elastoplastic instability; impact and repeated loading; advanced photoelasticity; membrane stress theory.

C E 611. Topics in Properties of Materials I 3 cr.
Selected topics from the following: finite strains; theories of the mechanism of flow and fracture; theory of dislocations; creep; viscosity; viscoelastic behavior; yield conditions; theory of the ideally plastic body; plastic flow; effect of temperature and other environmental conditions.

C E 612. Topics in Properties of Materials II 3 cr.
Selected topics from the following: theories of failure with application to experimental results; theory of dislocations; creep; viscosity; viscoelastic behavior; yield conditions; theory of the ideally plastic body; plastic flow; effect of temperature and other environmental conditions.

C E 615. Advanced Finite Element Methods 3 cr.
Finite element method with emphasis on stress analysis. May include development and use of plane stress, plane strain, and 3-D and shell elements. Includes static, dynamic, and nonlinear analysis. Prerequisite: graduate standing.

C E 641. Topics in Structural Mechanics I 3 cr.
Selected topics from the following: suspension bridges, folded plates, thin shells and domes, semi-rigid structures, three dimensional structures, movable bridges; relaxation and iteration methods, structural dynamics; special beam-columns; model analysis of structures.

C E 642. Topics in Structural Mechanics II 3 cr.
Selected topics from the following: suspension bridges, folded plates, thin shells and domes, semi-rigid structures, three dimensional structures, movable bridges; relaxation and iteration methods, structural dynamics; special beam-columns; model analysis of structures.

Plastic analysis and design of steel and/or concrete structures. Analysis and design for high seismic forces. Prerequisites: C E 444, C E 469. Corequisite: C E 501 or consent of instructor. May be repeated for a maximum of 6 credits.

C E 645. Prestressed Concrete 3 cr.
Behavior of prestressed concrete; design of statically determinate and indeterminate structures; estimation of prestress loss; flexure and shear strength; deflections and stress control; composite behavior and design. Prerequisites: graduate standing and consent of instructor.

C E 681. Topics in Hydrodynamics I 3 cr.
Selected topics from the following: ideal and real fluids flow; laminar/turbulent flow; boundary layer; stream function and conformal mapping; hydraulic transients; characteristics of wave phenomena; method of characteristics. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

C E 682. Topics in Hydrodynamics II 3 cr.
Selected topics in flow-in open channels, flow-throug porous media, and transport of sediments and contaminants. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

C E 699. Special Research Programs 1-3 cr.

C E 700. Doctoral Dissertation 0-88 cr.
Dissertation.
GEOLOGICAL ENGINEERING

G EN 451. Subsurface Methods 3 cr. (2+3P)
Design and implementation of shallow geophysical surveys for evaluation of engineering geology problems. Prerequisites: GEOG 111G and GEOG 470.

G EN 452. Geohydrology 3 cr.
Origin, occurrence, and movement of fluids in porous media and assessment of aquifer characteristics. Development and conservation of ground water resources, design of well fields. Prerequisites: GEOG 111G and C E 231. Same as E S 452, and GEOG 452.

G EN 453. Advanced Engineering Geology 3 cr.
Engineering analysis and design as they relate to the geologic site material and conditions. Prerequisites: G EN 452 and G EN 357.

G EN 456. Project Design 3 cr.
Application of design principles to the solution of engineering geology and geological engineering problems. Prerequisite: G EN 459 or consent of instructor.

G EN 457. Foundation Design 3 cr. (2+3P)
Application of principles of soil mechanics to the design and analysis of foundation systems and retaining structures. Prerequisite: G EN 357. Same as C E 457.

G EN 459. Geomechanics and Rock Engineering 3 cr. (2+3P)
Application of rock mechanics principles to the design and construction of structures in and on rock, including design of rock support systems, rock slopes and blasting/excavation techniques. Prerequisite: G EN 453.

G EN 460. Site Investigation 2 cr.
Investigation and characterization of surficial and subsurface geologic materials and ground water. Includes exploration program planning, drilling and sampling, rock and soil classification and logging, ground-water monitoring, preparation of geological engineering reports. G EN majors may enroll in junior year. Extra work required for graduate credit. Prerequisite: G EN 357, G EN 452, and GEOG 470.

Solid waste and application of geological engineering principles and methods to the site selection and design of municipal and hazardous waste landfills. Prerequisites: G EN 357 and G EN 452, or consent of instructor.

G EN 485. Earthen Dam Design 3 cr.
Engineering design applied to site selection, foundation inspection and treatment, hydrology and hydraulics, stability, and seepage analysis. Economic and environmental factors. Prerequisites: C E 231 and G EN 357. Same as C E 485.

G EN 497. Senior Seminar 1 cr.
Same as C E 497.

G EN 498. Special Topics 1-3 cr.
Class, laboratory or field study of selected topics in geological engineering. Prerequisite: consent of instructor. May be repeated for a maximum of 9 credits.

SURVEYING ENGINEERING

SUR 450. Research Project 1 cr.
Research project prepared by student. Includes class presentation. Students will learn how to research after the end of their formal education. Prerequisite(s): Senior Standing.

SUR 451. Advanced Survey Measurements, Analysis, and Adjustments 3 cr. (2+3P)
Rigorous analysis of theory of observations as applied to surveying. Conventional topics of error ellipses, least squares, and survey pre-analysis, etc., to be addressed. Emphasis on computer applications for adjustment and analysis. Prerequisite(s): SUR 330, SUR 351, MATH 280. Pre/Corequisite(s): STAT 371.

SUR 452. Land Development Design 3 cr. (2+3P)
Covers different phases of land development process. Study of New Mexico subdivision and condominium laws. Site evaluation includes boundary, control topographic surveys, and environmental and cultural considerations. Students design lot and building arrangements and streets. Prerequisite(s): SUR 312, SUR 228.

SUR 461. Introduction to Satellite Geodesy 3 cr. (2+3P)
Overview of astronomy concepts, summary of celestial mechanics, history of satellite positioning, modern positioning techniques, impact of gravity, review of geodetic standards and specifications, logistics of GPS data collection, GPS data processing, network adjustments, and evaluation of spatial data accuracy. Prerequisites: SUR 361 and MATH 280.

SUR 464. Land Information Systems Applications 3 cr. (2+3P)
Concepts of real property, land tenure and ethics, and land registration systems; the function and design of multipurpose cadastre and land information systems. Prerequisite(s): SUR 264, SUR 312, and SUR 330.

SUR 470. Industrial Measurements 3 cr. (2+3P)
Survey measurements and analysis as applied to industrial applications. Topics include deformation studies, optical tools, etc. Prerequisite: MATH 1910.

SUR 485. Advanced Photogrammetry 3 cr. (2+3P)
Topics include analytical methods, close-range photogrammetry, photo resection, and softcopy photogrammetry. Prerequisite: SUR 285. SUR 330, and SUR 351.

SUR 488. Special Topics 1-3 cr.
Directed studies into current topics. Subject to be agreed upon between student and instructor. Prerequisite: Consent of instructor.

COLLEGE OF BUSINESS

MBA Program website: http://mba.nmsu.edu/  
Ph.D. Program in Management website: http://managementphd.nmsu.edu/  
Ph.D. Program in Marketing website: http://marketingphd.nmsu.edu/  
Department Website: http://business.nmsu.edu/  
(755) 646-2221

negotiation, Collin R. Payne, Ph.D. (Brigham Young) - marketing and consumer behavior; J. T. Peach, Ph.D. (Texas)-quantitative economics, economic development; R. T. Peterson, Ph.D. (Washington)-marketing management; A. V. Popp, Ph.D. (Northern Illinois)-public finance; J. Tim Quay, Ph.D. (Georgia)-insurance, finance, risk management; G. A. Rosile, Ph.D. (Pittsburgh)-narrative research, organizational studies; G. P. Roth, Ph.D. (South Carolina)-corporate finance and investments; H. Sankaran, Ph.D. (Houston)-corporate finance, investments; E. T. Sautter, Ph.D. (Florida State)-consumer behavior and marketing methodology; E. A. Scribner, Ph.D. (Oklahoma State), C.P.A.-financial accounting, accounting systems; C. Seipel, Ph.D. (Oklahoma State), C.P.A.-financial accounting, auditing, D. B. Smith (Emeritus), D. W. Smith, Ph.D. (Texas A&M)-linear models; W. L. Smith, Ph.D. (New Mexico State), C.P.A.-taxation; C. Meghan Starbuck, Ph.D. (New Mexico)-environmental/economic resources, economic development, international business; R. L. Steiner, Ph.D. (Oklahoma State)-likelihood methods, discrete distributions; J. E. Teich, Ph.D. (SUNY-Buffalo)-quantitative management; K. Tian, Ph.D. (Georgia State)-consumer behavior; P. L. Tunnell, Ph.D. (Oklahoma State), C.P.A.-taxation; D. M. VanLeeuwen, Ph.D. (Oregon State)-statistics; J. Y. Weisinger, Ph.D. (Case Western Reserve)-crosscultural management, diversity, culture, information technology; B. Widner, Ph.D. (Colorado State)-urban/regional, public finance, development; E. S. Willman, Ph.D. (Indiana)-money and banking, and international monetary economics

MASTER OF BUSINESS ADMINISTRATION DEGREE

(505) 646-8003
mba@nmsu.edu

The Master of Business Administration (M.B.A.) program is a professional program designed to provide students with a solid background in business practices and the problem-solving and people skills needed to become successful leaders in the global business environment. Program graduates are prepared for administrative or managerial positions in a wide variety of organizations, both private and governmental. The M.B.A. program is accredited by AACSB International-The Association to Advance Collegiate Schools of Business. Applicants must meet the basic admission requirements of the Graduate School before they are considered for admission to the M.B.A. program. To gain admission to the M.B.A. program, applicants must have:

1. achieved a minimum Graduate Management Admission Test (GMAT) score of 400 and a combined undergraduate GPA x GMAT score of at least 1400,
2. received a graduate degree from a regionally accredited college or university, or
3. completed at least four years of relevant, full-time, post-degree, professional work experience and compiled an undergraduate GPA of at least 3.25.

Official GMAT scores must be submitted to the M.B.A. Program Office (ETS code: 4531) at least one month prior to initial enrollment in the program. Although the program is designed to encourage participation by students with a variety of educational backgrounds, the curriculum is fast paced. As a consequence, a minimum level of background knowledge is expected of all entering students, and those who are lacking the necessary background in any of the knowledge areas indicated below will be required to make up their deficiencies early in the program.

Master of Business Administration Degree Requirements

Candidates for the Master of Business Administration degree must fulfill the requirements below.

Background Knowledge

1. Successful completion (with a grade of A or B) of courses in financial accounting, macroeconomics, statistics, and calculus.
2. Demonstration (through completion of prior course work with a grade of A or B, examination, or work experience) of adequate knowledge of the core areas of financial reporting, analysis and markets, domestic and global economic environments of organizations, the creation and distribution of goods and services, and human behavior in organizations.

Required Course Work (36 credits)

1. B A 590 must be completed during the final term of the student’s program and is only open to students who have been accepted into the M.B.A. degree program.

2. MGT 590 must be completed at the end of the student’s program of study and is only open to students who have been accepted into the M.B.A. degree program.

3. ACCT 503, BCIS 502, BLAW 502, ECON 503, FIN 503, MGT 502, MGT 503, MGT 512, MKTG 503, and one MBA elective course from the approved list must be completed prior to, or during the same term as, MGT 590.
   a. Students requesting transfer credit for any of these courses must submit appropriate, written justification, including course descriptions, syllabi, etc.
   b. A maximum of 9 credit hours of these courses may be completed prior to the student’s acceptance into the M.B.A. degree program.

Elective Course Work

One elective is required in addition to the core MBA courses. This elective must be on the approved course list.

Specialization in Agribusiness

Students who want to specialize in Agribusiness must take the following set of five AEEC courses in substitution of five courses included in the above "Required Course Work" list. The five AEEC courses included in the specialization in Agribusiness are:

- AEEC 511, Advanced Futures and Options Markets,
- AEEC 520, International Agricultural Trade Theory and Policy,
- AEEC 551, Advanced Agribusiness Marketing,
- AEEC 556, Advanced Agribusiness Management, and
- AEEC 585, Production Economics.

The five “Required Course Work” courses for which the above courses are substituted are:

- ECON 503, Managerial Economics,
- MGT 502, Operations Management,
- MGT 512, Quantitative Analysis for Business Decisions
- MKTG 503, Organizational Behavior and Management Processes

Elective course (from the approved list).

Students who undertake the specialization in Agribusiness without having previously taken a course in Agricultural Policy will be required to take AEEC 545 prior to taking the five specialization courses.

Specialization in Information Systems

Students who want to specialize in Information Systems must take additional coursework beyond that required to complete the M.B.A. degree program.

Four courses constitute the specialization in Information Systems. Choose four from this list:

- BCIS 490 – Systems Analysis and Design
- BCIS 558 – Knowledge Management and Decision Support
- BCIS 560 – ERP & Business Processes
- BCIS 572 – Intro to IS Programming
- BCIS 573 – Intro to Object Oriented Programming
- BCIS 574 – Intermediate Object Oriented Program
- BCIS 580 – System Design Development and Implementation
- BCIS 584 – Object-Oriented Systems Development
- BCIS 585 – Design of Online Business Systems
- BCIS 590 – E-Commerce Security
- BCIS 595 – Database Management Systems

Selection of one of three tracks is recommended within this specialization: systems and database design (BCIS 540, 560, 580 and 595), web-based application development (BCIS 572, 574, 585, and an elective), and SAP/ERP (BCIS 540, 560, 588 and 595).

Specialization in International Business

Students who want to specialize in International Business must take additional coursework beyond that required to complete the M.B.A. degree program.

The four courses that constitute the specialization in International Business are:

- I B 582, Issues in International Marketing and Logistics,
- I B 583, Issues in International Management,
- I B 584, Issues in International Finance and Accounting, and
- I B 585, Current Topics in International Business.

Students who undertake the specialization in International Business without a background in international business will be required to take I B 581 prior to taking the specialization courses. As such, students will have to complete 12-15 credit hours of course work beyond that required for the M.B.A. degree.
Specialization in Finance
Students who want to specialize in Finance must take additional course-work beyond that required to complete the M.B.A. degree program. The four courses that constitute the specialization in Finance are:
FIN 535 – Investment Concepts
FIN 545 – Money and Capital Markets
FIN 555 – Derivative Markets and Securities
FIN 566 - Advanced Financial Management

Final Examination
Oral defense of the paper written in fulfillment of the requirements of B A 590 will constitute the final examination as required by the Graduate School and will be scheduled and completed in accordance with timetables prescribed by, and other requirements of, the Graduate School.

Thesis
A thesis is not required. With special approval, however, a degree candidate may elect to write a thesis with at least 6 credit hours earned under B A 599 in lieu of B A 590.

Registration in Master of Business Administration Classes
Registration in any of the courses identified under "Required Course Work" above requires:
1. admission to the Graduate School,
2. acceptance into the "Senior Petitioner" program, or
3. consent of the Director of the M.B.A. program.

JOINT DEGREE—ENGINEERING/MBA PROGRAM

Academically outstanding, highly motivated undergraduate engineering students who would like to apply their quantitative skills and technical expertise to the business environment should inquire about the joint degree program through the College of Engineering or the M.B.A. Program Office. Students who are accepted into this program can, with full time enrollment and careful scheduling of their coursework, complete the M.B.A. degree requirements in as little as two semesters beyond completion of the B.S. degree. Information regarding the joint degree program may be obtained from the College of Engineering or the M.B.A. Program Office.

DOCTOR OF PHILOSOPHY IN BUSINESS ADMINISTRATION

The College offers a program leading to a Ph.D. degree. Currently concentrations are offered in management and marketing. Each candidate must:
• satisfy the common body of knowledge requirements in business;
• demonstrate competency in statistics and research methods;
• complete studies in a major field of concentration chosen from the departments of management or marketing in the College of Business;
• complete studies in a minor field of concentration or interest area that supports the student’s research, teaching, and/or career goals; and
• complete and successfully defend a doctoral dissertation.

M.B.A. AND PH.D. COURSES

ACCOUNTING
Descriptions for the following courses may be found under the section "Accounting" at the beginning of this chapter.
ACCT 452. Accounting Systems 3 cr.
ACCT 454. Accounting Theory 3 cr.
ACCT 455. Federal Taxation II 3 cr.
ACCT 456. Accounting for Nonprofit Organizations 3 cr.
ACCT 457. Mergers, Acquisitions, and Partnerships 3 cr.
ACCT 458. Accounting for Decision Making and Control 3 cr.
ACCT 459. Ethics and Professionalism in Accounting 3 cr.
ACCT 460. Fraud Examination and Prevention 3 cr.
ACCT 490. Selected Topics 1-3 cr.
ACCT 498. Independent Study 1-3 cr.
ACCT 503. Accounting for Managers 3 cr.
ACCT 525. Advanced Cost-Managerial Accounting 3 cr.
ACCT 550. Special Topics 3 cr.
ACCT 551. Advanced Auditing Theory and Practice 3 cr.
ACCT 554. Advanced Accounting Theory 3 cr.
ACCT 555. Federal Tax Research 3 cr.
ACCT 556. Taxation of Corporations and Shareholders Advanced 3 cr.
ACCT 564. Applied Accounting Concepts 3 cr.
ACCT 565. Estate Planning and Taxation 3 cr.
ACCT 570. Taxation of Partnerships 3 cr.
ACCT 598. Independent Study 1-3 cr.
ACCT 599. Master’s Thesis 0-88 cr.
ACCT 630. Seminar in Financial Accounting Research 3 cr.
ACCT 655. Seminar in Interdisciplinary Accounting Research 3 cr.
ACCT 700. Doctoral Dissertation 0-88 cr.

AGRICULTURAL ECONOMICS AND ECONOMICS

Descriptions for the following courses may be found under the section "Agricultural Economics And Economics" at the beginning of this chapter.
AEEC 501. Microeconomic Theory 3 cr.
AEEC 502. Macroeconomic Theory 3 cr.
AEEC 511. Advanced Futures and Options Markets 3 cr.
AEEC 520. International Agricultural Trade Theory and Policy 3 cr.
AEEC 521. Comparative Economic Systems 3 cr.
AEEC 522. Public Sector Economics I 3 cr.
AEEC 523. Public Sector Economics II 3 cr.
AEEC 524. Policy Evaluation Techniques 3 cr.
AEEC 528. Economic Development 3 cr.
AEEC 540. Econometrics I 3 cr.
AEEC 545. Advanced Agricultural Policy 3 cr.
AEEC 550. Advanced Microcomputer Applications in Agriculture 3 cr. (2+2P)
AEEC 551. Advanced Agribusiness Marketing 3 cr.
AEEC 554. Advanced Public Utilities Regulations 3 cr.
AEEC 555. Seminar in Public Utilities Regulation 3 cr.
AEEC 556. Advanced Agribusiness Management 3 cr.
AEEC 562. Management of Development Projects 2 cr.
AEEC 580. Natural Resources and Environmental Policy 3 cr.
AEEC 585. Production Economics 3 cr.
AEEC 590. Special Topics 3 cr.
AEEC 591. Agribusiness Management Seminar 1 cr.
AEEC 593. Internship 1-6 cr.
AEEC 594. Internship 1-6 cr.
AEEC 595. Internship (f,s,su) 1-6 cr.
AEEC 596. Individual Study 1-3 cr.
AEEC 597. Non-Thesis Research Project 1-3 cr.
AEEC 598. Creative Component Project 1-3 cr.
AEEC 599. Master’s Thesis 0-88 cr.

BUSINESS ADMINISTRATION

B A 485. The Business of Science and Technology 3 cr.
This course examines business practices for science and technology organizations. The main focus of this course is to show the commercialization process, using business processes to transform an invention into a marketable product. For example, biomedical science discoveries reach patients through collaborative interactions among universities, private industry, and the government over a period of time. Strategic planning, marketing, finance accounting and management practices facilitate the transformation process. Topics include patents, funding, business plan preparation, risk management, and ethical conduct. This course will also address historical, current and global perspectives of science-driven and technology-driven businesses. Not open to MBA students.

B A 490. Selected Topics 3 cr.
Prerequisites vary according to the seminar being offered.

B A 491. Business Administration and Economics Internship and Cooperative Education III 1-3 cr.
Applications of the principles of business administration and economics. Registration in one course allowed per co-op work phase; a minimum of 12 work weeks is required. Open only to students in the College of Business Administration and Economics. Option of S/U or a grade. The amount of academic credit (1-3 cr.) will be determined by the academic experience and not by the work experience.
B A 498. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with the prior approval of the department head. Prerequisite: junior or above standing and consent of instructor. A maximum of 3 credits may be earned.

B A 500. Finance and Macroeconomics 3 cr.
Application and integration of financial theory, concepts and practice. Macroeconomic theory and public policy, national income concepts, unemployment, inflation, economic growth and international payment problems.

B A 550. Special Topics 3 cr.
Interdisciplinary seminar in selected current business topics. Prerequisite(s): Prerequisites vary according to the seminar being offered.

B A 585. The Business of Science and Technology 3 cr.
This course examines business practices for science and technology organizations. The main focus of this course is to show the commercialization process, using business processes to transform an invention into a marketable product. For example, biomedical science discoveries reach patients through collaborative interactions among universities, private industry, and the government over a period of time. Strategic planning, marketing, finance accounting and management practices facilitate the transformation process. Topics include patents, funding, business plan preparation, risk management, and ethical conduct. This course will also address historical, current and global perspectives of science-driven and technology-driven businesses. Not open to MBA students.

B A 590. Professional Paper/Presentation 3 cr.
Paper written in close coordination with sponsoring professor and presented near the end of the student’s final semester in the M.B.A. program. The paper will consist of a professional business report, a case study of a business or organization or a research report. Prerequisite: M.B.A. student in his or her final semester. Restricted to majors.

B A 598. Special Research Programs 1-3 cr.
Individual investigations either analytical or experimental. A maximum of 3 credits may be earned. Prerequisite: consent of instructor.

B A 599. Master’s Thesis 0-88 cr.
Thesis.

BUSINESS COMPUTER INFORMATION SYSTEMS

BCIS 450. Systems Design, Development and Implementation 3 cr.
Design, development and implementation of business information processing systems. Includes maintenance, evaluation and system management considerations. Prerequisite: C or better in BCIS 350.

Covers analysis, design, and development of on-line, real-time computerized business-information systems. Prerequisite: C or better in BCIS 350; and BCIS 322 or concurrent enrollment or consent of instructor.

BCIS 458. Knowledge Management and Decision Support 3 cr.
Design, evaluation and implementation of computerized decision systems. Prerequisite: C or better in BCIS 339 or consent of instructor. Majors may not use this course to satisfy the requirements.

BCIS 460. Data Communications and Networks 3 cr.
Data communications for business computer systems. Local and wide area networks, data communications protocols and media, client-server and distributed processing systems. Prerequisite: C or better in BCIS 350 or consent of instructor.

Simulation of business systems. Model design, implementation, testing and analysis. Prerequisites: C or better in BCIS 322 and STAT 2515.

BCIS 470. Object-Oriented Systems Development Techniques 3 cr.
Design and implementation of n-tier information systems in the object-oriented environment, including web-based interfaces, business logic, and database communication. Prerequisite: C or better in BCIS 350; and BCIS 322 or concurrent enrollment or consent of instructor.

BCIS 475. Database Management Systems 3 cr.
Design, development, and use of database management systems in the business environment. Prerequisite: C or better in BCIS 350 or consent of instructor.

BCIS 480. E-Commerce Security 3 cr.
Introduction to securing network-based applications from internal and external threats. Fundamentals of network security, including TCP/IP, firewalls, intrusion detection, and vulnerability. Prerequisite(s): C or better in BCIS 460 or ET 377 or consent of instructor.

BCIS 482. Management of Information Security 3 cr.
Provides management overview of information security and thorough examination of administration of information security. Surveys field of information security including planning, policy and programs, protection and people relative to information security. Prerequisite: BCIS 110 or equivalent.

This course covers concepts in enterprise resource planning (ERP). Topics include how ERP integrates business processes across functional areas--such as the procurement process and the sales order process--and how businesses use ERP information systems in day-to-day operations as well as for performance monitoring. SAP R/3 software will be used in several hands-on examples of ERP software as a real-world example of an ERP system. Prerequisite(s): C or better in BCIS 339 or BCIS 390 or ACCT 452.

BCIS 490. Selected Topics 1-3 cr.
Current topics in business systems analysis. Prerequisites vary according to topics being covered. May be repeated for a maximum of 12 credits under different subtitles.

BCIS 495. Enterprise Information Portals 3 cr.
Enterprise information portal (EIP) is a framework for integrating information, people and processes across organizational boundaries using web-based technologies. In this class, you will explore the wide range of options (EIP’s) (e.g. SAP Netweaver Portal) to provide inegrate ERP solutions, third-party applications, legacy systems, databases, unstructured documents, internal and external Web content, and collaboration tools. Taught with BCIS 565. Prerequisite(s): BCIS 485.

BCIS 498. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with prior approval of the department head. Prerequisites: junior or above standing and consent of instructor. May be repeated for a maximum of 3 credits.

BCIS 502. Business Information Systems 3 cr.
Analysis of information systems as integral parts of business organizations, including the responsibility of management to understand their capabilities and uses in handling the organization’s information flow and providing appropriate information for decision making. Prerequisite: graduate students only.

BCIS 506. Information Systems Analysis and Design 3 cr.
Information systems development methodologies and the system life cycle. Justifying and managing systems development projects. Prerequisite: graduate students only.

BCIS 550. Special Topics 1-3 cr.
Seminars in selected current topics in business computer systems. Prerequisites vary according to topic being offered. May be repeated for a maximum of 3 credits.

BCIS 558. Knowledge Management and Decision Support 3 cr.
Design, evaluation and implementation of computerized decision systems. Same as BCIS 458 with differential assignments for graduate students.

This course is an introduction to enterprise-wide information systems and their use in enterprise resource planning (ERP). This course will examine the many business processes and how they span functional areas such as marketing, production, accounting and management. Other topics will include ERP implementation issues, change management, and business process reengineering. Course material will include hands-on exercises using SAP R/3 Enterprise software. Prerequisite: C or better in ACCT 452 or BCIS 502 or consent of instructor.

BCIS 572. Introduction to Information Systems Programming 3 cr.
Includes basic computer algorithms in current programming environments and languages. Cannot be used as an elective in the MBA program. Prerequisite(s): MATH 120 or consent of instructor; graduate students only.

BCIS 573. Introduction to Object-Oriented Programming 3 cr.
Introduction to general principles underlining the practice of Object-Oriented programming. Cannot be used as an elective in the MBA program. Prerequisites: C or better in BCIS 122 or BCIS 572. Same as BCIS 222.

BCIS 574. Intermediate Object-Oriented Programming 3 cr.
In-depth exposure to Object-Oriented techniques and preliminary enterprise-level programming. Cannot be used as an elective in the MBA program. Prerequisites: C or better in BCIS 222 or BCIS 573. Same as BCIS 322.

BCIS 575. Management of Information Security 3 cr.
Provides management overview of information security and thorough examination of administration of information security. Surveys field of information security including planning, policy and programs, protection and people relative to information security. Prerequisite: BCIS 110 or equivalent. Same as BCIS 482.

Covers design, development and implementation of business information processing systems. Includes maintenance, evaluation and system management considerations. Prerequisite: either BCIS 350, BCIS 540, or consent of instructor. Same as BCIS 450 with differentiated assignments for graduate students.
Blaw 586. Object-Oriented Systems Development Techniques 3 cr.
Business information systems development in the object-oriented environment. Prerequisite: C or better in either BCIS 322 or BCIS 474, or consent of instructor. Same as BCIS 470 with differentiated assignments for graduate students.

Analysis, design, and development of on-line, real-time computerized business information systems. Prerequisite: C or better in either BCIS 322 or BCIS 474, or consent of instructor. Same as BCIS 465 with differentiated assignments for graduate students.

Blaw 588. Data Communications and Networks 3 cr.
Data communications for business computer systems, local area networks, data communications protocols and media, and client-server and distributed processing systems. Prerequisite: C or better in either BCIS 350 or BCIS 540, or consent of instructor. Same as BCIS 460 with differentiated assignments for graduate students.

Simulation of business systems. Model design, implementation, testing, and analysis. Prerequisite: C or better in either BCIS 322 or BCIS 474, or consent of instructor; and STAT 251G. Same as BCIS 465 with differentiated assignments for graduate students.

Blaw 590. E-commerce Security 3 cr.
Introduction to securing network-based applications from both internal and external threats. Fundamentals of network security including TCP/IP, firewalls, intrusion detection and vulnerability discussed. Not open to students who have taken BCIS 480. Prerequisites: C or better in BCIS 460 or consent of instructor. No S/U or audit option.

Blaw 595. Database Management Systems 3 cr.
Design, development, and use of database management systems in the business environment. Prerequisite: BCIS 350 or consent of instructor. Same as BCIS 475 with differentiated assignments for graduate students.

Blaw 598. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with the prior approval of department head. A maximum of 3 credits may be earned. Prerequisite: consent of instructor.

Blaw 700. Doctoral Dissertation 0-3 cr.
Prerequisite: advancement to candidacy. May be repeated for maximum or 3 credits.

Business Law

Blaw 490. Selected Topics 1-3 cr.
Prerequisites vary according to the seminar being offered.

Blaw 498. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with the prior approval of the department head. Prerequisites: junior or above standing and consent of instructor and department head.

Blaw 502. Legal Environment of Business 3 cr.
Legal procedures and the judicial system as applied to business situations and a general coverage of the bodies of substantive law most commonly associated with business. Prerequisite: graduate students only.

Blaw 518. Uniform Commercial Code and Advanced Business Law Topics 3 cr.
Property, advanced contact law, debtor-creditor relations, bankruptcy and Uniform Commercial Code topics including sales, negotiable instruments, secured transactions and documents of title. Students who have taken either BLAW 318 or BLAW 418 may not receive credit for BLAW 518. Prerequisite: BLAW 318 or BLAW 502.

Blaw 527. Negotiation and Business Dispute Resolution 3 cr.
Focus on learning tactics related to conflict resolution skills and negotiation theory. Also the use of quantitative methods and their realistic application in resolving disputes. Students will participate in numerous role playing activities and simulated mediation games. Same as MGT 527.

Blaw 540. Legal Issues in Health Care Administration 3 cr.
Study of the legal environment of health care delivery. Covers legal system, liability issues including medical malpractice, vicarious liability and corporate negligence, products liability, duty to treat, employment law issues, medical records and confidentiality, antitrust law in the health care arena and reimbursement and payment issues.

Blaw 550. Selected Topics 3 cr.
Seminars in selected topics related to business law or the legal environment of business. Prerequisite(s): Varies according to seminar being offered.

Blaw 598. Special Research Programs 1-3 cr.
Individual investigations either analytical or experimental with the prior consent of the instructor and department head. Prerequisite: consent of instructor and department head.

Economics

Descriptions for the following courses may be found under the section "Economics and International Business" later in this chapter.

Econ 450V. International Economics 3 cr.
Econ 453. Introduction to Health Services Policy 3 cr.
Econ 454. Business Fluctuations and Forecasting 3 cr.
Econ 455. Public Utilities Regulation 3 cr.
Econ 456. The Economics of Managerial Processes in Health Service Organizations 3 cr.
Econ 457. Mathematical Economics 3 cr.
Econ 458. Development of Economic Thought 3 cr.
Econ 460. Intelligence Research and Analysis 3 cr.
Econ 465. Economics of Human Resources 3 cr.
Econ 475. Antitrust Policy and Monopoly Power 3 cr.
Econ 489. Senior Economics Seminar 3 cr.
Econ 490. Selected Topics 1-3 cr.
Econ 498. Independent Study 1-3 cr.
Econ 503. Managerial Economics 3 cr.
Econ 545. Econometrics II 3 cr.
Econ 550. Special Topics 1-3 cr.
Econ 553. Introduction to Health Services Policy 3 cr.
Econ 556. The Economics of Managerial Processes in Health Service Organizations 3 cr.
Econ 572. Regulatory Policy and Industrial Analysis: Water and Natural Gas 3 cr.
Econ 581. International Economics 3 cr.
Econ 582. Economics of Health Care 3 cr.
Econ 583. Cost-Benefit Analysis 3 cr.
Econ 584. Business Fluctuations and Forecasting 3 cr.
Econ 585. Public Utilities Regulation 3 cr.
Econ 589. Antitrust Policy and Monopoly Power 3 cr.
Econ 591. Human Resources Programming 3 cr.

Finance

Fin 456. Real Estate Investments and Financing 3 cr.
Basic considerations for real estate investment and financing in local, state, and national markets. Prerequisite: FIN 325 or BLAW 325 or consent of instructor.

Fin 458. Real Estate Valuation 3 cr.
Valuation of residential and commercial properties; factors influencing urban real estate value; the appraisal process; leasehold and business valuation. Prerequisite: FIN 325 or BLAW 325 or consent of instructor.

Fin 466. Financial Policy Decisions 3 cr.
Application and integration of financial theory, concepts, and practice using the case method. Prerequisite: FIN 406 or consent of instructor.

Fin 470. Rural Appraisal 3 cr. (2-2P)
This course addresses issues influencing the value of real estate with some emphasis upon rural properties. Topics include courthouse records, property taxes, appraisal methodology, expert courtroom testimony, condemnation, and legal issues. Students will take field trips and write appraisals. Course material is relevant to student in Finance, Accounting, and Pre-Law, as well as Agriculture. Accredited for hours to apply to both pre-licensing and continuing education requirements of the New Mexico Real Estate Commission for both Appraisers and Real Estate Brokers. Prerequisite(s): Junior or above standing. Crosslisted with: AG E 470

Fin 475. International Managerial Finance 3 cr.
International aspects of financial transactions, decision-making, banking and financial markets. Prerequisite: FIN 341. Same as I B 475.

Fin 476. Small Business Finance 3 cr.
An introduction to the techniques and methods used in financing a small business. Topics include acquisition of start-up capital, bridge financing, capital sources, project analysis forecasting, and working capital management. Prerequisite: FIN 341.

Fin 490. Management of Financial Institutions 3 cr.
Asset and liability management of financial institutions; emphasis on commercial bank management. Prerequisite: FIN 385 or consent of instructor.

Fin 490. Selected Topics 1-3 cr.
Current topics in finance. Prerequisites: vary according to the seminar being offered.

Fin 491. Finance Internship and Cooperative Education II 1-3 cr.
Advanced application of finance techniques to the work environment. Prerequisite: consent of instructor. Restricted to finance majors.
FIN 498. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with the prior approval of the department head. Prerequisites: junior or above standing and consent of instructor. A maximum of 3 credits may be earned.

FIN 503. Financial Management 3 cr.
Theory and application of financial analysis to asset management, project evaluation, capital structure, and dividend policy. Interrelationships among financial and other organizational decisions. Prerequisite: FIN 341 or equivalent.

FIN 511. Financial Futures Markets 3 cr.
Same as AECT 511.

FIN 521. Personal Financial Planning for Professionals 3 cr.
Introduction to personal financial planning, including goal setting and fact finding, cash management, credit, housing, retirement planning, taxation and estate planning. This course is intended for those planning careers in personal financial advising in one of the various financial services environments. Prerequisite(s): FIN 503, or consent of Instructor.

FIN 525. Financial Statement Analysis and Valuation 3 cr.
Financial statement analysis from the perspective of equity investors, creditors and company managers. Using a fundamental analysis approach, the primary objectives are development of financial statement analysis skills used in firm and stock valuation, as well as enhancement of skills in credit analysis and strategic firm management. Prerequisite: FIN 503 and ACCT 503. Graduate students only.

FIN 535. Investment Concepts 3 cr.
Investments in common stocks and other securities. Risk and return, securities markets, portfolio theory and management. Prerequisite: FIN 503.

FIN 555. Money and Capital Markets 3 cr.
Examination of financial markets and institutions. Emphasis on interest rate determinants, bond markets, and fixed income portfolio management. Prerequisite: FIN 503.

FIN 555. Derivative Markets and Securities 3 cr.
Institutional aspects of derivative markets and the arbitrage based pricing of derivative instruments such as stock options, interest rate options, future contracts and swaps. The applied component of the course demonstrates use of these instruments as hedge and/or investment vehicles. Prerequisite(s): FIN 503.

FIN 556. Advanced Financial Management 3 cr.
Application and integration of financial theory, concepts, and practice using the case method. Prerequisite: FIN 503.

FIN 557. International Managerial Finance 3 cr.
International aspects of financial transactions, decision-making, banking and financial markets. Prerequisite: FIN 503.

FIN 581. Management of Financial Institutions 3 cr.
Asset and liability management of financial institutions; emphasis on commercial bank management. Pre/Corequisite(s): FIN 385 or FIN 503.

FIN 590. Selected Topics 1-3 cr.
Current topics in finance. Taught with FIN 490 with differentiated assignments for graduate students. Consent of instructor required.

FIN 598. Special Research Programs 1-3 cr.
Directed individual reading or research. Prerequisite: consent of instructor.

INTERNATIONAL BUSINESS

Descriptions for the following courses may be found under the section "Economics and International Business" later in this chapter.

I B 450V. International Economics 3 cr.

I B 452. Comparative International Management 3 cr.

I B 475. International Finance 3 cr.

I B 489. Senior Seminar in International Business 3 cr.

I B 511. Economics for International Business 3 cr.

I B 582. International Issues in Marketing and Logistics 3 cr.

I B 583. Issues in International Management 3 cr.

I B 584. Issues in International Finance and Accounting 3 cr.

I B 585. Current Topics in International Business 3 cr.

I B 584. Issues in International Finance and Accounting 3 cr.

I B 583. Issues in International Management 3 cr.

I B 582. International Issues in Marketing and Logistics 3 cr.

I B 581. Economics for International Business 3 cr.

I B 580. Selected Topics 1-3 cr.

I B 585. Current Topics in International Business 3 cr.

MANAGEMENT

Staffing processes for organizations and the evaluation of employee performance. Use of selection methods and measurement of work behavior. Prerequisite(s): Graduate students only.

MGT 452. Leadership and Motivation 3 cr.
Theories of leadership and motivation. Motivational programs for complex organizations. Relationships between organizational power, authority, and management styles. Prerequisite(s): MGT 332 or consent of instructor. Same as I E 452.

MGT 454. Work Teams in Organizations 3 cr.
Theories of small groups and their application to the work situation. Why and how groups form, grow, communicate, and maintain themselves. Prerequisite: MGT 309 or equivalent.

MGT 455. Public Utilities Regulation 3 cr.
Same as ECON 455.

MGT 457. Management of Health Services Organizations 3 cr.
Background and trends in health service delivery, organization structure, planning, control, staffing, decision making, behavioral and legal aspects. Prerequisite: MGT 309 or equivalent.

MGT 458. Comparative International Management 3 cr.
Cultural influences on management are examined in a global business environment with a particular emphasis on human behavior in multinational organizations and the management of human resources. Same as I B 458.

MGT 460. Compensation Management 3 cr.
An overview of wage and salary administration, including job evaluation, wage and salary surveys, program administration, legal aspects of pay systems, and benefits administration. Prerequisite: MGT 332 or consent of instructor.

MGT 461. Seminar in Entrepreneurship 3 cr.
For students interested in owning and operating their own business; students desiring hands-on, real-time experience in helping start up a business. Prerequisites: seniors in business administration or engineering, MBA students and others at the discretion of the instructor. Same as MKTG 461.

MGT 462. Introduction to Health Services Policy 3 cr.
Same as ECON 463.

MGT 463. The Economics of Managerial Processes in Health Service Organizations 3 cr.
Same as ECON 466.

MGT 464. Entrepreneurship Laboratory 3 cr.
Development and implementation of a business plan for a new venture. Includes feasibility study.

MGT 465. Contemporary Issues in Human Resources Management 3 cr.
Integrative course in human resources management, emphasizing the application of advanced concepts to complex personnel cases. Prerequisite: MGT 332.

Surveys the emerging Internet technology involving business to business, business to consumer, and consumer to consumer forms of trade. Covers quantitative decision and negotiation analysis techniques as well as auction and market trade mechanisms.

MGT 470. Project Management in Organizations 3 cr.
Roles, responsibilities, and techniques of project managers in managing projects effectively. Preparation for professional certification.

MGT 480. Operations Strategy 3 cr.
The formulation and implementation of integrated operations plans as strategic as well as tactical means to organizational competitiveness. Integration of the operations management course sequence with the companion functional areas of business is achieved via the case method and a system design project.

MGT 480. Selected Topics 1-18 cr.
Seminars in selected current topics in the various areas of management and administration. Prerequisites vary according to the seminar being offered.

MGT 491. Management Internship and Cooperative Education II 1-3 cr.
Covers the application of management skills to the work environment. The amount of academic credit (1-3 cr.) will be determined by the academic experience and not be the work experience. Prerequisite: MGT 309 and consent of instructor. May be repeated for a maximum of 3 credits. Restricted to majors and minors.

MGT 490. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with the prior approval of the department head. Prerequisites: junior or above standing and consent of instructor. A maximum of 3 credits may be earned.

MGT 502. Operations Management 3 cr.
Systems and specialized models applied to the management of production facilities and service operations, including physical and human resources. Prerequisite(s): Graduate students only.

MGT 503. Organizational Behavior and Management Processes 3 cr.
Covers the theory and practice related to the successful management of human resources in organizations operating within a dynamic global environment. Course goals include developing alternative frameworks for
analyzing issues related to human behavior, management science, and organizational structure and theory. Prerequisite: graduate students only.

**MGT 512. Quantitative Analysis for Business Decisions** 3 cr.
Identification, collection, and analysis of an organization's data both internal and external, and use of the resultant information in managerial decision making. Prerequisite: graduate students only.

**MGT 524. Human Resource Management** 3 cr.
Employment planning, recruiting, selection, orientation, performance evaluation, training, compensation, employee benefits, health and safety, equal employment opportunity, labor relations, and discipline.

**MGT 527. Negotiation and Business Dispute Resolution** 3 cr.
Same as BLAW 527.

**MGT 532. Introduction to Health Services Policy** 3 cr.
Same as ECON 553.

**MGT 533. Economics of Managerial Processes in Health Service Organizations** 3 cr.
Same as ECON 556.

**MGT 545. Seminar in Human Resources Management** 3 cr.
Systems, theories, and methods of managing human resources for optimum productivity.

**MGT 548. Small Business Consulting** 3 cr.
Study, analysis, and presentation of recommendations for solving significant problems confronting small businesses. Same as MGT 448 with differentiated assignments for graduate students.

**MGT 550. Special Topics** 3 cr.
Seminars in selected current topics in the various areas of management. Prerequisites vary according to seminar being offered.

**MGT 555. Experiential Approaches to Management and Organization Development** 3 cr.
Experience-based learning methods for managerial training and organizational development, leadership and human relations training, and personal growth and development.

**MGT 581. Selection, Placement, and Performance Evaluation** 3 cr.
Staffing processes for organizations and the evaluation of employee performance. Use of selection methods and measurement of work behavior. Prerequisite: MGT 332 or consent of instructor. Same as MGT 451 with differentiated assignments for graduate students.

**MGT 582. Organizational Change and Development** 3 cr.
Alternative organizational structures. How organizations change and develop. Techniques and theories of organizational development.

**MGT 583. Leadership and Motivation** 3 cr.
Theories of leadership and motivation. Motivational programs for complex organizations. Relationships between organizational power, authority, and management styles. Same as MGT 453 with differentiated assignments for graduate students.

**MGT 584. Work Teams in Organizations** 3 cr.
Theories of small groups and their application to the work situation. Why and how groups form, grow, communicate, and maintain themselves. Prerequisites: graduate standing. Same as MGT 454 with differentiated assignments for graduate students.

**MGT 585. Public Utilities Regulation** 3 cr.
Same as MGT 455 with differentiated assignments for graduate students. Same as ECON 555.

**MGT 586. Management of Health Service Organizations** 3 cr.
Background and trends in health service delivery, organizational structure, planning, staffing, decision making, behavioral and legal aspects. Same as MGT 457 with differentiated assignments for graduate students.

**MGT 588. Comparative International Management** 3 cr.
Covers human resource management in other countries, with emphasis on Mexico, Western Europe, and Japan. Examination of cultural influences on management systems. Prerequisite: consent of instructor. Same as MGT 458 with differentiated assignments for graduate students.

**MGT 589. Global Agribusiness Environment** 3 cr.
Covers the integration of free trade, social equity, environmental and transnational corporation’s aspects of agribusiness from a food and global market perspective and within the framework of open systems theory, the socio-ecological perspective (CSTE). Prerequisite: Graduate students only.

**MGT 590. Strategic Management** 3 cr.
Covers the integration of functional, human, technological, and environmental aspects of business within the framework of management policy and strategy formulation. Formulate, implement, evaluate and control the various functions of the organization from a systems perspective. Understand the external environment and its impact on the organization. Prerequisite: M.B.A. student in his or her final semester. Restricted to majors.

**MGT 591. Seminar in Entrepreneurship** 3 cr.
For students interested in owning and operating their own business; students desiring hands-on, real-time experience in helping start up a business. Prerequisite: M.B.A. student or consent of instructor. Same as MGT 461 with differentiated assignments for graduate students. Crosslisted with: MKTG 591.

**MGT 592. Compensation Management** 3 cr.
An overview of wage and salary administration, including job evaluation, wage and salary surveys, program administration, legal aspects of pay systems, and benefits administration. Prerequisite: consent of instructor. Same as MGT 460 with differentiated assignments for graduate students.

**MGT 595. Contemporary Issues in Human Resources Management** 3 cr.
Integrative course in human resources management, emphasizing the application of advanced concepts to complex personnel cases. Same as MGT 465 with differentiated assignments for graduate students.

**MGT 596. Seminar in Quality and Productivity** 3 cr.
In-depth analysis and use of quality and productivity tools to continuously improve manufacturing and service operations. In addition, quality standards such as ISO 9000 and the Malcolm Baldridge Award are reviewed. Comprehensive individual and team project assignments. Prerequisites: Introductory statistics and MGT 502 or equivalent.

**MGT 597. Seminar in Operations Strategy** 3 cr.
In-depth analysis of the formulation and implementation of integrated operations plans as both strategic and tactical means to organizational competitiveness. Heavy emphasis on case analysis and individual comprehensive operations design projects in manufacturing or service environments. Prerequisite: MGT 452 or equivalent. Same as MGT 480 with differentiated assignments for graduate students.

**MGT 598. Special Research Programs** 1-3 cr.
Individual investigations either analytical or experimental. Prerequisite: consent of instructor. A maximum of 6 credits may be earned.

**MGT 600. Doctoral Research** 1-88 cr.
This course number is used for assigning credit for research performed prior to successful completion of the doctoral qualifying examination. Restricted to management majors.

**MGT 601. Research in Management** 1 cr.
Ph.D. course provides opportunities for significant interaction between Management faculty and Management Ph.D. students. The course also provides opportunities for development of professional scholarly standards, ethics, and critiques, as well as insight into current research areas and topics supported by the Management Department and other relevant disciplinary areas. May be repeated for a maximum of 6 credits. Restricted to Ph.D. students. Graded S/U.

**MGT 640. Instructional Development for Teaching Business** 3 cr.
Pedagogical issues and techniques in collegiate business education. Includes course and curriculum development, outcomes assessment, class management, and teaching techniques. Practical issues faced in college instruction. Restricted to doctoral students.

**MGT 645. Seminar in Human Resources Management** 3 cr.
Seminar will address current issues in human resources management. Focus on research related to the selection, development, and effective use of human resources. Restricted to doctoral students.

**MGT 650. Seminar in Organizational Behavior** 3 cr.
Seminar will include specific organizational behavior topics; motivation, leadership, group and inter-group relations, and attitude theory. Focus on current research and theory. Restricted to doctoral students.

**MGT 655. Seminar in Organizational Systems and Theory** 3 cr.
Analysis of organizations from a macro perspective. Topics include organizational theory, organizational design, organizational environment, and sociotechnical systems. Restricted to doctoral students.

**MKT 660. Research Design and Methodology** 3 cr.
Topics will include philosophy of science, theory building, and research methods applicable to the study of organizational behavior. Restricted to doctoral students.

**MKT 661. Qualitative Research Methods** 3 cr.
In-depth coverage of selected topics in research methodology, including theory and logic of scientific investigation, grounded theory, action research, and ethnography. Restricted to doctoral students.

**MKT 670. Seminar in Operations Management** 3 cr.
Seminar examines the major problem areas, research findings, and research methodologies of operations management. Focus on the critical evaluation of current theory and methodology. Restricted to doctoral students.

**MKT 675. Seminar in Strategic Management** 3 cr.
Survey of current and classical readings in strategy. Introduces the doc-
toral level student to strategic issues, strategic topics for research, and publication venues. Restricted to doctoral students.

MKTG 450. Distribution Management 3 cr.
Interdisciplinary approach to the economics of retail management and effective market distribution.

MKTG 451. Agribusiness Marketing Planning 3 cr.
Same as AG E 451.

MKTG 453. Sales Management 3 cr.
The theory of the sales management function in industry. Focuses on intra- and interdepartmental sales management activities.

MKTG 454. Sports Marketing 3 cr.
The application of marketing concepts to the sports industry. Topics include fans/customers, products, and promotions across a range of sports.

MKTG 455. Services Marketing Management 3 cr.
How service organizations can grow and prosper through application of marketing. Analyzes nature of services, service environment, customer and marketing mix, and implementation of service strategies.

MKTG 457. Internet and Social Media Marketing 3 cr.
Focuses on the consumer psychology and marketing strategies at work in advertising and selling brands via the Internet and social media networks.

MKTG 459. Promotion Management 3 cr.
Covers concepts and problems in the use of advertising, personal selling, publicity, and other forms of promotion; planning, coordination, control, and evaluation of effectiveness.

MKTG 461. Seminar in Entrepreneurship 3 cr.
Same as MGT 461.

MKTG 490. Level 3, PGA’s PGM Education Program (Part 2) 1.5 cr.
Completion of Level 3 of the PGA’s Educational Program. This class will focus on applying work experience while out on a PGA-required internship (co-op) to complete the PGA’s Level education kit. Restricted to PGA Golf Mgt. students. Consent of PGA Director required. Consent of instructor required. Restricted to MKTG, PGM majors.

MKTG 491. PGA Final Experience 3 cr.
The following is a requirement for successful completion of this senior level PGA Golf Mgt. capstone course: 16 months of co-op, completion of Level 1, Level 2, and Level 3 of the PGA’s PGM Educational Program, and successful completion of the PGA’s Playing Ability Test. Restricted to PGA Golf Mgt. students. Consent of PGA Director required. Consent of instructor required. Restricted to MKTG, PGM majors.

MKTG 499. Strategy and Policy 3 cr.
Techniques and analysis of marketing strategy and policy planning and formulation. Prerequisites: senior standing or consent of instructor.

MKTG 500. Special Topics 1-18 cr.
Seminars in selected current topics in the various areas of marketing. Prerequisites vary according to seminar being offered.

MKTG 591. Seminar in Entrepreneurship 3 cr.
For students interested in owning and operating their own business; students desiring hands-on, real-time experience in helping start up a business. Same as MKTG 461 with differentiated assignments for graduate students. Crosslisted with: MGT 591.

MKTG 598. Special Research Programs 1-3 cr.
Individual investigations either analytical or experimental. Prerequisite: consent of instructor. A maximum of 3 credits may be earned.

MKTG 601. Marketing Management 3 cr.
Covers the conceptual foundations of contemporary marketing management, research, concepts, and literature. Fundamental to the understanding of contemporary marketing and the breadth of the field of marketing study.

MKTG 603. Consumer Behavior 3 cr.
Extensive reading of seminal and contemporary articles on consumer behavior and developing original research to explore cross-disciplinary issues relevant to the study of marketing.

MKTG 630. Multivariate Analysis in Marketing 3 cr.
Understanding of what multivariate techniques can do, when and how they can be applied, and how results are interpreted, to enable students to read marketing literature with confidence. Prerequisites: consent of instructor and department head.

Explores theories of measurement that underlie all quantitative analysis, including the use of structural equation models. Contrasts classical test theory with item response theory and generalizability theory. Covers PRELIS and LISREL, and critiquing structural equation models by other researchers. Prerequisite: MKTG 630 or equivalent.

MKTG 650. Marketing Theory 3 cr.
The evolution, development, construction, and evaluation of the major theoretical perspectives of marketing. Fundamental to the understanding of contemporary marketing and preparation for investigations into the nature and role of theory in marketing.

MKTG 657. International Global Marketing 3 cr.
To study the foreign cultural, economic, and political environments and their effects on the marketing process. Also study of how to assess marketing opportunities in a foreign market and how to develop and apply marketing strategies in a foreign market.

MKTG 660. Special Topics in Marketing 3 cr.
A seminar on special topics in marketing. The topic of the course will vary according to the needs of the students in the program and the instructor. Ph.D. students may repeat this course up to three times for a maximum total of 9 credits.

MKTG 698. Selected Topics 1-9 cr.
Materials and subjects not offered in regular marketing courses. May be repeated for a maximum of 18 credits under different subtitles.

MKTG 700. Doctoral Dissertation 0-88 cr.
Prerequisite: advancement to candidacy.

COMMUNICATION STUDIES

Department website: http://web.nmsu.edu/~nmsuscomm/
(575) 646-2801
ahubbell@ad.nmsu.edu cmverser@nmsu.edu

Anne Hubbell, Department Head, Ph.D. (Michigan State)-organizational communication, health communication, R. M. Verser, Director of Graduate Studies, Ph.D. (University of Missouri—Columbia)-political and public communication, mediated communication, G. Armfield, Ph.D. (University of Missouri—Columbia)-organizational communication, K. L. Hacker, Ph.D. (Oregon)-computer mediated communication, political communication, E. Lindsey, Ph.D. (Purdue)-interpersonal communication, E. Morgan, Ph.D. (University of Massachusetts)-communication and culture

The graduate program in Communication Studies provides students with a social scientific approach to the study of human interaction. The curriculum is designed to explore how communication takes place personally, within organi-
COMM 450. Technologies of Human Communication 3 cr. Development and evolution of human communication technologies from prehistoric times through the future of computer-mediated communication networks. Examines behavioral, cognitive, social, cultural, and political issues of new communication technologies and their use and management. Prerequisite: junior or senior standing.

COMM 460. Deception and Communication 3 cr. Deceptive communication including nonverbal indicators of lies, types of lies, and influence of relationships on lying behavior and interpretation.

COMM 462. Family Communication 3 cr. Communication perspective on traditional and nontraditional family configurations, roles, interaction patterns, and conflict. Includes an examination of media depictions of families and family interaction, as well as current social and political issues related to the family. Same as WS 462 and FCS 462.

COMM 463. Communication and Gender 3 cr. Study of communication, gender and culture, including theoretical approaches to gender development, the implications of gender identity, gendered patterns of verbal and nonverbal communication, and the rhetorical dimensions of gender. Discussion of gendered communication in the workplace, as well as the influence of media on gender. Same as WS 463.

COMM 465. Nonverbal Communication 3 cr. Study of and experimentation with nonverbal aspects of human communication as vital components of the total communication process.

COMM 470. Leadership Communication 3 cr. Examination of traditional theories and concepts of leader-follower dynamics; presentation of cognitive, systems, and symbolic interpretive views of leadership with an emphasis on persuasion and motivation in leader-follower interactions.

COMM 473. Interpersonal Problems in the Organization 3 cr. Examination of central issues in communication theory and practice as applied to health care. Includes communication in health care organizations, media dissemination of health information, role of communication in disease prevention and health promotion, and symbolic meaning of illness within cultures.

COMM 480. Health Communication 3 cr. Examination of channels of communication substantially influenced by international cultural and political factors. Covers: global communication technology; news, information and entertainment flows; international diplomacy and negotiation, communication in war and peace.

COMM 483. Communication in Friendships and Romantic Relationships 3 cr. Examines communication in adult friendships and romantic relationships that do not have legal commitments. Includes trends in friendships, benefits and problems within cross and same-sex friendships and romances, gender differences in communication within adult friendships and romances and the communication of friendship and romance on the Internet. Prerequisite: COMM majors or consent of instructor.

COMM 484. Verbal Communication 3 cr. Examination of rules governing conversational structures such as speech acts, action sequences, topics and topic shifts. Also covers humor in conversation and conversational control.

COMM 485. International Teaching Assistant Development 3 cr. International teaching assistants will receive instruction in communication skills to enable them to meet their responsibilities at NMSU. Course includes lectures, seminars, video-taped presentations, and tutorial sessions emphasizing pedagogic and presentation skills and styles. Prerequisite: consent of instructor.

COMM 490. Independent Study 1-3 cr. Individualized, self-paced projects for advanced students. Prerequisites: COMM 265G and junior standing with consent of participating instructor. May be repeated for a maximum of 6 credits.

COMM 491. Selected Topics 1-6 cr. Individual and/or group study of selected topics. To be identified by subtitle. Prerequisite: prior arrangement with faculty supervisor(s). May be repeated for a maximum of 12 credits.

COMM 494. Seminar Skills for Foreign Students 3 cr. Advanced skills required for active participation in academic discussions and oral presentations. Includes extensive video-taping which is replayed for evaluation. Prerequisite: placement based on English language screening test, and a minimum TOEFL score of 500 or consent of instructor. Main campus only.

COMM 495. Communication Internship 3 cr. Internship opportunity to apply what has been learned to a real-world situation. Prerequisite: junior standing and 3.0 GPA in major. May be repeated for a maximum of 6 credits. Restricted to majors.

COMM 505. Research Methods 3 cr. COMM 506. Qualitative Research Methods in Communication 3 cr. Survey of qualitative research methods in the study of human communication, including historical and critical approaches, interviewing, participant-observation, and communication ethnography. Students apply methods to their own research.

COMM 538, Seminar in Communication Theory 3 cr. Total recommendations for a minimum of 36 credits, which includes not only Communication courses but courses from outside the department as well. The thesis option requires at least 30 credits of coursework, 3-6 credits of thesis (COMM 599), and an oral defense of the thesis and coursework. The non-thesis option requires 36 credits of coursework, plus a comprehensive written examination (8 hours minimum), followed by an oral defense. Both options require a minimum of 30 credit hours of Communication Studies courses.

Students who do not maintain at least a 3.0 GPA in COMM coursework can be dropped from the program.

Prospective students must hold a bachelor's degree with at least a 3.0 cumulative G.P.A. Applicants must also submit three academic letters of recommendation, a writing sample, and a personal statement that indicates why they wish to pursue a graduate degree in Communication Studies.

Masters of Arts in Communication Studies

Both of the following courses are required:

COMM 505, Research Methods .......................................................... 3
COMM 583, Seminar in Theories of Communication ........................ 3

Total .................................................................................................. 6

Students must take three of the following four courses:

COMM 540, Seminar in Political Communication .............................. 3
COMM 570, Seminar in Organizational Communication .................. 3
COMM 576, Seminar in Communication and Culture ........................ 3
COMM 584, Seminar in Interpersonal Communication ...................... 3

Total .................................................................................................. 9

COMM Electives ................................................................................. 9

Cognate or Minor .............................................................................. 3-6

COMM 599, Thesis ........................................................................... 4-6

Non-Thesis Option: Additional Graduate COMM Electives ............... 3-6

Total .................................................................................................. 21(min)

Grand Total ...................................................................................... 36(min)

English as a Second Language

SPCD 458. Advanced Speaking and Listening for International Graduate Students 3 cr. Advanced speaking and listening skills for active participation at the graduate level. Emphasis on pronunciation and individual goal setting. Includes a theoretical component involving library research or preparation and presentation of a teaching unit. Prerequisites: placement and 530 TOEFL or consent of instructor. Graded S/U, RR.

SPCD 470. Scholarly Writing for International Graduate Students 3 cr. Instruction and practice in writing major academic genres, including experimental, descriptive, and problem-solving research reports, proposals, and library referenced papers. Prerequisites: placement based on English language screening test or successful completion of SPCD 110, minimum TOEFL score of 500 or consent of instructor; successful completion of SPCD 108/490 where indicated by placement. Main campus only. Graded S/U.

SPCD 490. Seminar Skills for Foreign Students 3 cr. Advanced skills required for active participation in academic discussions and oral presentations. Includes extensive video-taping which is replayed for evaluation. Prerequisite: placement based on English language screening test, and a minimum TOEFL score of 500 or consent of instructor. Main campus only.

Communication Studies

COMM 450. Technologies of Human Communication 3 cr. Development and evolution of human communication technologies from prehistory through the future of computer-mediated communication networks. Examines behavioral, cognitive, social, cultural, and political issues of new communication technologies and their use and management. Prerequisite: junior or senior standing.

COMM 460. Deception and Communication 3 cr. Deceptive communication including nonverbal indicators of lies, types of lies, and influence of relationships on lying behavior and interpretation.

COMM 462. Family Communication 3 cr. Communication perspective on traditional and nontraditional family configurations, roles, interaction patterns, and conflict. Includes an examination of media depictions of families and family interaction, as well as current social and political issues related to the family. Same as WS 462 and FCS 462.

COMM 463. Communication and Gender 3 cr. Study of communication, gender and culture, including theoretical approaches to gender development, the implications of gender identity, gendered patterns of verbal and nonverbal communication, and the rhetorical dimensions of gender. Discussion of gendered communication in the workplace, as well as the influence of media on gender. Same as WS 463.

COMM 465. Nonverbal Communication 3 cr. Study of and experimentation with nonverbal aspects of human communication as vital components of the total communication process.

COMM 470. Leadership Communication 3 cr. Examination of traditional theories and concepts of leader-follower dynamics; presentation of cognitive, systems, and symbolic interpretive views of leadership with an emphasis on persuasion and motivation in leader-follower interactions.

COMM 473. Interpersonal Problems in the Organization 3 cr. Explores the connection between the interpersonal and organizational contexts. Prerequisites: COMM 370 and COMM 384.

COMM 475. International Communication 3 cr. Exploration of the forms and channels of communication substantially influenced by international cultural and political factors. Covers: global communication technology; news, information and entertainment flows; international diplomacy and negotiation, communication in war and peace.

COMM 480. Health Communication 3 cr. Examination of central issues in communication theory and practice as applied to health care. Includes communication in health care organizations, media dissemination of health information, role of communication in disease prevention and health promotion, and symbolic meaning of illness within cultures.

COMM 483. Communication in Friendships and Romantic Relationships 3 cr. Examines communication in adult friendships and romantic relationships that do not have legal commitments. Includes trends in friendships, benefits and problems within cross and same-sex friendships and romances, gender differences in communication within adult friendships and romances and the communication of friendship and romance on the Internet. Prerequisite: COMM majors or consent of instructor.

COMM 484. Verbal Communication 3 cr. Examination of rules governing conversational structures such as speech acts, action sequences, topics and topic shifts. Also covers humor in conversation and conversational control.

COMM 485. International Teaching Assistant Development 3 cr. International teaching assistants will receive instruction in communication skills to enable them to meet their responsibilities at NMSU. Course includes lectures, seminars, video-taped presentations, and tutorial sessions emphasizing pedagogic and presentation skills and styles. Prerequisite: consent of instructor.

COMM 490. Independent Study 1-3 cr. Individualized, self-paced projects for advanced students. Prerequisites: COMM 265G and junior standing with consent of participating instructor. May be repeated for a maximum of 6 credits.

COMM 491. Selected Topics 1-6 cr. Individual and/or group study of selected topics. To be identified by subtitle. Prerequisite: prior arrangement with faculty supervisor(s). May be repeated for a maximum of 12 credits.

COMM 494. Seminar Skills for Foreign Students 3 cr. Advanced skills required for active participation in academic discussions and oral presentations. Includes extensive video-taping which is replayed for evaluation. Prerequisite: placement based on English language screening test, and a minimum TOEFL score of 500 or consent of instructor. Main campus only.

COMM 495. Communication Internship 3 cr. Internship opportunity to apply what has been learned to a real-world situation. Prerequisite: junior standing and 3.0 GPA in major. May be repeated for a maximum of 6 credits. Restricted to majors.

COMM 505. Research Methods 3 cr. COMM 506. Qualitative Research Methods in Communication 3 cr. Survey of qualitative research methods in the study of human communication, including historical and critical approaches, interviewing, participant-observation, and communication ethnography. Students apply methods to their own research.
COMM 599. Master's Thesis 0-88 cr.
COMM 595. Communication Internship for Graduate Students 3 cr.
COMM 590. Independent Study 1-6 cr.
COMM 577. Seminar in Conflict Management 3 cr.
COMM 550. Seminar in Communication Technologies 3 cr.
COMM 544. Seminar in Communication and Aging 3 cr.
COMM 545. Seminar in Ethicism, Racism, and Communication 3 cr.
COMM 550. Seminar in Communication Technologies 3 cr.
COMM 551. Seminar in Persuasion 3 cr.
COMM 552. Seminar in Organizational Communication 3 cr.
COMM 576. Seminar on Communication and Culture 3 cr.
COMM 577. Seminar in Conflict Management 3 cr.
COMM 593. Seminar in Theories of Communication 3 cr.
COMM 594. Seminar in Interpersonal Communication 3 cr.
COMM 590. Independent Study 1-6 cr.
COMM 591. Special Topics 1-9 cr.
COMM 595. Communication Internship for Graduate Students 3 cr.
COMM 599. Master’s Thesis 0-88 cr.

Thesis.

Advanced examination of communication strategies to manage and negotiate conflict in interpersonal, intrapersonal, group, and organizational settings.

Individualized, self-paced projects. Prerequisite: consent of instructor.

Prerequisite: prior arrangement with faculty supervisor(s).

Prerequisite: 9 credits of M.A. degree. Restricted to majors.

Covers person perception and message production.

Empirical studies of campaigns, movements, news media, voter decision-making, political participation, socialization, and knowledge. Political theory, field research, communication science findings and research methods.

Prerequisite: prior arrangement with faculty supervisor(s).
Doctoral students are expected to join the program with a preparation equivalent to that required for the Master’s degree in computer science at New Mexico State University. The requirements for the degree are as specified in the NMSU graduate catalog, with the following additional considerations:

- The qualifying examination is implemented as a written examination, which examines the depth of knowledge in five areas of computer science. The five areas are Formal Languages and Computability, Analysis of Algorithms, Programming Languages, one between Operating Systems and Computer Architecture, and a fifth area agreed between the student and the department’s Graduate Committee.
- The comprehensive examination evaluates depth of knowledge in the specific research area selected by the candidate. The comprehensive exam includes both a written part, in the form of an extensive survey paper and an annotated bibliography, and an oral examination.
- The student is required to submit and defend a prospectus, at the same time or after completing the comprehensive examination. The prospectus describes and motivates the specific research problem to be addressed in the doctoral dissertation.

Students should contact the department for information on additional graduation requirements, or visit the on-line Graduate Handbook (http://www.cs.nmsu.edu/).

**MASTER OF SCIENCE IN COMPUTER SCIENCE**

Each master’s student normally must write a thesis (C S 598) or, with the advisor’s permission, undertake a research project (C S 599). In either case, the number of required graduate credits is 33, including 6 for the thesis or project. In all cases, the students are required to sustain a final exam, covering the thesis/research project and the graduate course-work. The two parts of the exam bring equal weight.

With the advisor’s and department head’s written consent, the student may instead take 36 credits of regular course work.

In no case may C S 469, C S 471, C S 473, or C S 474, or any of the graduate service courses (C S 467, C S 477, and C S 487) be counted towards the number of credits. In particular, graduate students are expected to register for CS classes numbered 500 or above. The student’s program must include:

- C S 510
- C S 570
- One of: C S 573, C S 574, C S 584
- One of: C S 571, C S 575, C S 580, C S 581, C S 582
- One additional course selected between: C S 550, C S 571, C S 572, C S 573, C S 574, C S 575, C S 580, C S 581, C S 582, C S 584.
- One additional computer science course numbered above 550 and different from C S 598, C S 599, C S 600, and C S 700.

Courses not in Computer Science can be included in the student’s program of study only if prior written approval has been obtained from the student’s advisor and the departmental Graduate Committee. Further details can be found in the on-line Graduate Handbook (http://www.cs.nmsu.edu/).

**ASSISTANTSHIPS**

Graduate assistantships – in the form of Teaching and Research assistantships – are expected to be available during the academic year. Inquiries should be addressed to the departmental Graduate Committee. Research assistantships are available at the discretion of individual research project leaders in the Department or elsewhere on campus. Submitting detailed vita, letters of reference, and GRE test scores is encouraged when applying for any assistantship.

**COMPUTER SCIENCE**

C S 451. Functional Programming 3 cr.
Applicative programming techniques: higher order functions, infinite data structures, lambda calculus, universal functions. Survey of functional languages including Miranda and ML. Not for C S graduate students. Prerequisites: At least a C in C S 272 and C S 278.

C S 454. Linux System Administration 3 cr.
Basic system administration for Linux environments. Topics include user managements, file systems, security, backups, system monitoring, kernel configuration and other relevant aspects of system administration. Not for Computer Science graduate students.

C S 461. Logic and Constraint Logic Programming 3 cr.
Declarative programming techniques; foundations of logic programming; programming in Prolog; constraint logic programming; applications of logic and constraint programming. Not for C S graduate students. Prerequisites: at least C in C S 272 and C S 278.

C S 467. C Programming 3 cr. (2+3P)
Programming in the C language. More advanced than C S 167. Recommended for nonmajors only. Prerequisite: graduate standing.

C S 469. Computer Science Graduate Transition 3 cr.
C S students should register for this course to meet assigned deficiencies. For C S graduate students only; cannot be used in a student’s program of study; may be retaken to meet multiple deficiencies. Prerequisite: corresponding assigned deficiency.

C S 471. Programming Language Structure I 3 cr.
Syntax, semantics, implementation, and application of programming languages; abstract data types; concurrency. Not for C S graduate students. Prerequisites: C or better in C S 370 and C S 371.

C S 472. Introduction to Data Structures 4 cr. (3+3P)
Design, implementation, and use of fundamental abstract data types and their algorithms; lists, stacks, queues, trees; searching and sorting; time and space efficiency of algorithms. Prerequisite: graduate standing.

C S 473. Architectural Concepts I 3 cr.
Comparison of architectures to illustrate concepts of computer organization; relationships between architectural and software features. Not for C S graduate students. Prerequisites: at least a C in C S 273 and C S 370.

C S 474. Operating Systems I 3 cr.
Operating system principles and structures, and interactions with architectures. Not for C S graduate students. Prerequisites: at least a C in C S 273, C S 371, and C S 372.

C S 475. Artificial Intelligence I 3 cr.
Fundamental principles and techniques in artificial intelligence systems. Knowledge representation formalisms; heuristic problem solving techniques; automated logical deduction; robot planning methods; algorithmic techniques for natural language understanding, vision, and learning. Not for C S graduate students. Prerequisites: At least a C in MATH 330 and C S 372.

Languages, programming, devices, and data structures for representation and interactive display of complex objects. Not for C S graduate students. Prerequisites: at least C in C S 272 or C S 273, MATH 280, MATH 291G.

C S 477. C Programming in the C Language. More advanced than C S 177. Recommended for nonmajors only. Prerequisite: graduate standing.

C S 478. Special Topics 1-3 cr.
Topic announced in the Schedule of Classes. May be repeated if subject is different. Not for C S graduate students. Prerequisite: written agreement with instructor.

C S 481. Visual Programming 3 cr.
Design and implementation of languages using visual but nontextual means to specify programs. Not for C S graduate students.

C S 482. Database Management Systems I 3 cr.
Database design and implementation; models of database management systems; privacy, security, protection, recovery. Not for C S graduate students. Prerequisites: At least a C in C S 272 and either C S 278 or MATH 279 or MATH 330.

C S 483. Introduction to Robotics 3 cr.
Basic AI-based robotic architecture and concepts, with an emphasis on building and programming mobile robots. Not for C S graduate students.

C S 484. Computer Networks I 3 cr.
Fundamental concepts of computer communication networks: layered network architecture, network components, protocol stack and service. Example of application, transport, network and data link layers, protocols primarily drawn from the Internet (TCP, UDP, and IP) protocol multimedia networks; network management and security. Not for C S graduate students. Prerequisites: At least a C in C S 272 and CS 273, senior or graduate standing or consent of instructor. STAT 371 or STAT 470 recommended.

C S 485. User Interface Design 3 cr.
Interface design, conceptual models formed by users, computer aided instruction, natural and nonnatural languages, graphical representations. Not for C S graduate students. Prerequisite: at least C in C S 371.

C S 486. Bioinformatics 3 cr.
Introduction to bioinformatics and computational biology. Computational approaches to sequences analysis, protein structure prediction and analysis, and selected topics from current advances in bioinformatics. Not for C S graduate students.

C S 487. Java Programming 3 cr. (2+2P)
Programming in the Java language. More advanced than C S 167. For nonmajors only. Prerequisite: graduate standing.

C S 491. Parallel Programming 3 cr.
Programming of shared memory and distributed memory machines; tools...
and languages for parallel programming; techniques for parallel programming; parallel programming environments. Not for C S graduate students. Prerequisite: C or better in C S 370 or consent of instructor.

C S 492. Computer Systems Modeling and Simulation 3 cr.
Basic concepts of modeling computer systems: continuous and discrete time models, states and transition, probabilistic models. Structure of simulation programs, time driven and event driven simulation on captured and synthetic traces, generation of random variables, queuing models, Markov chains, random walks, Poisson, Markov, renewal branching and Brownian motion processes, model validation and data analysis. For C S undergraduates and non-C S graduate students only.

C S 501. Functional Programming 3 cr.
Applicative programming techniques; higher order functions, infinite data structures, lambda calculus, and universal functions. Survey of functional languages including Miranda and ML; requires more advanced graduate work than C S 451.

C S 502. Database Management Systems I 3 cr.
Database design and implementation; models of database management systems; privacy, security, protection, recovery; requires more advanced graduate work than C S 482. Prerequisite: At least a C in C S 272 and either C S 278, MATH 279, or MATH 330.

C S 503. Introduction to Robotics 3 cr.
Basic AI-based robotic architectures and concepts, with an emphasis on building and programming mobile robots; requires more advanced graduate work than C S 483.

C S 504. Computer Networks I 3 cr.
Fundamental concepts of computer communication networks: layered network architecture, network components, protocol stack and service. Example of application, transport, network and data link layers, protocols primarily drawn from the Internet (TCP, UDP, and IP) protocol suite; local and wide area networks, wireless and mobile networks, multimedia networks; network management and security; requires more advanced graduate work than C S 484.

C S 505. Artificial Intelligence I 3 cr.
Fundamental principles and techniques in artificial intelligence systems. Knowledge representation formalisms; heuristic problem solving techniques; automated logical deduction; robot planning methods; algorithmic techniques for natural language understanding, vision and learning; requires more advanced graduate work than C S 475.

Languages, programming, devices, and data structures for representation and interactive display of complex objects.

C S 507. Visual Programming 3 cr.
Design and implementation of languages using visual but non-textual means to specify programs; requires more advanced graduate work than C S 481.

C S 510. Automata, Languages, Computability 3 cr.
Regular and context-free languages, pushdown and finite-state automata, turing machines, models of computation, halting problems. Prerequisite: at least C in C S 370 and C S 372.

C S 511. Logic and Constraint Logic Programming 3 cr.
Declarative programming techniques; foundations of logic programming; programming in Prolog; constraint logic programming; application of logic and constraint programming; requires more advanced graduate work than C S 461. Prerequisite: At least a C in C S 272 and C S 278, or consent of instructor.

C S 512. Computer Systems Modeling and Simulation 3 cr.
Basic concepts of modeling computer systems: continuous and discrete time models, states and transition, probabilistic models. Structures of simulation programs, time driven and event driven simulation, simulation on captured and synthetic traces, generation of random variables, queuing models, Markov chains, random walks, Poisson, Markov, renewal branching and Brownian motion processes, model validation and data analysis; requires more advanced graduate work than C S 492.

C S 515. User Interface Design 3 cr.
Interface design, conceptual models formed by users, computer-aided instruction, natural and query languages, graphical representations; requires more advanced graduate work than C S 485.

C S 516. Bioinformatics 3 cr.
Introduction to bioinformatics and computational biology. Computational approaches to sequences analysis, protein structure prediction and analysis, and selected topics from current advances in bioinformatics; requires more advanced graduate work than C S 486.

C S 521. Parallel Programming 3 cr.
Programming of shared memory and distributed memory machines; tools and languages for parallel programming; parallelizing compilers; parallel programming environments; requires more advanced graduate work than C S 491.

C S 550. Complexity Theory 3 cr.
Polynomially bounded, NP-complete, exponentially hard, and undecidable problems; reducibility. Prerequisite: C S 510.

C S 552. Introduction to Computational Science and Engineering 3 cr.
Modeling of scientific and engineering problems; computational methods for solving such problems including data structure design and relevant discrete and numerical algorithms. Prerequisite: consent of instructor.

C S 560. Graph Theory 3 cr.
Graph theoretic models in all areas of computer science including computer architectures, computation geometry, fault tolerance, databases. Includes connectivity, colorability, factorization, topological embeddings in surfaces, reconstruction, groups and matrices associated with graphs. Prerequisite: consent of instructor.

C S 562. Advanced Computational Science and Engineering 3 cr.
Introduction to high-performance computing, parallel programming, computational methods using high-performance computers. In-depth study of applications from science and engineering including mathematical modeling, sequential and parallel algorithm design, implementation, and performance tuning. Prerequisite C S 552.

C S 570. Analysis of Algorithms 3 cr.
Techniques for design and analysis of algorithms; time and space complexity; proving correctness of programs. Particular algorithms such as sorting, searching, dynamic programming, NP complete problems. Prerequisite: at least C in C S 372.

C S 571. Programming Language Structure II 3 cr.
Formal semantics of programming languages. Prerequisites: C S 372, C S 471.

C S 572. Advanced Algorithms 3 cr.
Design, analysis, and use of important algorithms and data structures. Prerequisite: C S 570 or consent of instructor.

C S 573. Architectural Concepts II 3 cr.
Advanced topics related to computer architecture, guided by the current literature. Prerequisites: C S 473, C S 474.

C S 574. Operating Systems II 3 cr.
Advanced topics related to operating system principles, guided by the current literature. Prerequisites: C S 473, C S 474.

C S 575. Artificial Intelligence II 3 cr.
Covers advanced theory and application of artificial intelligence. Concentration on several specific research areas, such as knowledge representation, problem solving, common-sense reasoning, natural language understanding, automated tutoring systems, learning systems. Prerequisites: C S 475 or C S 505 or consent of instructor.

C S 579. Special Topics 1-6 cr.
Topic announced in the Schedule of Classes. Prerequisite: written agreement with instructor. May be repeated if subtitle is different. Prerequisite: consent of instructor.

C S 580. Compiler Construction 3 cr.
Current methods in the design and implementation of compilers; construction of components of an actual compiler as a term project. Prerequisites: C S 471, C S 510.

C S 581. Advanced Software Engineering 3 cr.
Advanced tools and methods for developing large software systems. Topics include object-oriented modeling and design, component architectures, templates and generic programming, software configuration and revision control, static and dynamic analysis tools, model checking, advanced testing, and verification. Prerequisite: C S 371.

C S 582. Database Management Systems II 3 cr.
Advanced data models and abstractions, dependencies, implementations, languages, database machines, and other advanced topics. Prerequisite: C S 402 or 502 or consent of instructor.

C S 584. Computer Networks II 3 cr.
Advanced topics related to computer networks, guided by current literature. Prerequisite: C S 494 or C S 504, one of C S 492 or C S 512 or E E 467 and E E 515 or STAT 470 and STAT 535.

C S 589. Special Research Problems 1-6 cr.
Faculty-supervised investigation, to culminate in a written report. Prerequisite: written agreement with faculty supervisor. May be repeated; maximum of 6 credits may be applied toward M.S. degree. Restricted to majors.

C S 598. Master's Project 1-6 cr.
Project-oriented capstone course to be completed by M.S. students under supervision of their advisor. Maximum of 6 credits may be applied toward M.S. degree. Prerequisite: written agreement with instructor. Restricted to
The major thrust of the Counseling and Educational Psychology (CEP) Department is the preparation of personnel for work in counseling, guidance, school psychology, counseling psychology, and related areas. Three graduate degrees are available: (1) Master of Arts, (2) Specialist in Education, and (3) Doctor of Philosophy.

The CEP Dept. also offers a Specialization in Guidance and Human Relations that leads to a Master of Arts in Counseling and Guidance. The program is accredited by the American Psychological Association. Interviews are required as a part of the selection process. For more information about the CEP Department and programs visit our website: http://education.nmsu.edu/cep/.

For information on admission procedures and requirements of degree programs in Counseling and Educational Psychology, contact the department office. Test scores on the Graduate Record Examination (aptitude) are required of all applicants. Other requirements include but are not limited to the following: application and fee, official transcripts, three letters of recommendation, letter of intent, statement of purpose, and list of completed upper-division and/or graduate course work related to counseling, school psychology, or counseling psychology. Interviews are required as a part of the selection process. For more information about the CEP Department and programs visit our website: http://education.nmsu.edu/cep/.

### COUNSELING AND EDUCATIONAL PSYCHOLOGY

**Department website:** http://education.nmsu.edu/cep/  
(575) 646-2121  
cepdept@nmsu.edu

M. Waldo, Ph.D., interim department head, (Utah)-counseling psychology, mental health counseling, relationship enhancement, group work, prevention, E. Adams, Ph.D., (Ohio State)-multiculturalism & diversity, career development, supervision; E. Arroyos-Jurado, Ph.D., (Iowa)-school psychology, pediatric neuropsychology, assessment, multicultural competence, H. Chun, Ph.D., (Missouri – Columbia) – school psychology, prevention of adolescent mental health and behavior problems, risk and protective factors; L. Torres Fernandez, Ph.D., (Iowa)-school psychology, prevention, classroom guidance, G. Dickson, Ph.D., (Iowa) – counseling education, multicultural training; L.L. Grayshields, Ph.D., (Nebraska-Reno) – multicultural competence, American Indian education, school counseling; C. H. Huber, Ph.D., (South Carolina-Columbia)-cognitive-behavior therapy, family psychology, family counseling, R. J. Merta, Ph.D., (Nebraska-Lincoln)-addictions, career, cross-cultural, group counseling and human development; R. Navarro, Ph.D., (Missouri – Columbia)-career development, academic achievement of Latinos; E. Vazquez, Ph.D., (Iowa)-school psychology, assessment, psychoeducational interventions, acculturation, ethnic and linguistic diversity; L. Vazquez, Ph.D., (Iowa)-multicultural curriculum development and counseling, bilingual therapy, acculturation, identity development, and phenotype research.

The CEP Dept. offers a Counseling Program which leads to a Master of Arts in Counseling and Guidance. The program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). It prepares professional counselors to perform mental health counseling in agencies, hospitals, private practice and schools. Successful completion of the Counseling Program qualifies students to pursue licensure as clinical mental health counselors with the New Mexico Counseling and Therapy Practice Board and licensure as school counselors with the New Mexico Department of Education. The 60-credit counseling curriculum requires two years full time or three years part time study on campus, and covers the following areas: human development; appraisal; diagnosis; treatment planning; individual, family, and group counseling; consultation; career/life planning; addictions; research; and professional issues. Specialized training and supervised experience is offered in mental health agencies, hospitals, and in schools.

The CEP Dept. also offers a School Psychology Program that leads to an Educational Specialist (Ed. S.) degree in School Psychology. The program is accredited by the National Association for School Psychology. The program provides additional education beyond the M.A. to prepare professionals for licensure as school psychologists in New Mexico and throughout the United States. The School Psychology Program prepares its candidates to work with preschool, children, adolescents, and families. The various settings where School Psychologists are employed include public schools and other organizations that require advanced assessment, counseling, consultation and other interventions.

The program trains its candidates to work with diverse educational, psychological, and emotional needs from various backgrounds. Such training also includes working with all school personnel to help make education a positive and rewarding experience for their students.

The CEP Dept. also offers a doctoral Counseling Psychology Program that leads to a Ph.D. in Counseling Psychology. The program is accredited by the American Psychological Association (for more information on this accreditation contact the Office of Program Consultation and Accreditation, APA, 750 1st Street, NE, Washington, DC 20002, 202-336-5979). The program is based on the scientist-practitioner model through which both research and service delivery skills are acquired. Graduates of the program are prepared to conduct research, provide service, teach, and supervise. The program prepares students for licensure as psychologists. The three goals of the program are to:

1. Produce well-trained generalists in applied psychology capable of competently utilizing a wide variety of assessments, modalities, and types of interventions; and in disseminating psychological information.
2. Nurture active learners and critical/scientific thinkers capable of integrative thinking, application of theory, hypothesis generation, and self-reflection, and
3. To develop in students a contextual understanding of psychology and the environments in which they live and work so as to produce culturally-responsive, developmentally-aware, and strengths-based psychology professionals.

CEP faculty conducts periodic reviews of students’ progress in the programs, including their academic performance, counseling and psychoeducational skills, professionalism, and ethics. An interview is required as part of the review. Deficits identified through faculty reviews may result in recommendations that students engage in remedial work or that they pursue alternative career goals.

For information on admission procedures and requirements of degree programs in Counseling and Educational Psychology, contact the department office. Test scores on the Graduate Record Examination (aptitude) are required of all applicants. Other requirements include but are not limited to the following: application and fee, official transcripts, three letters of recommendation, letter of intent, statement of purpose, and list of completed upper-division and/or graduate course work related to counseling, school psychology, or counseling psychology.
Overview of counseling. Emphasis on developing listening skills and basic counseling strategies, and provision of psychoeducational services. Prerequisites: C EP 502 or consent of instructor.

C EP 511. Edumetrics 3 cr.
The rationale, assumptions, theories, and techniques underlying descriptive statistics as applied to educational and psychological measurement and research. Intended primarily for post-master’s students (e.g., Ed.S., Ed.D.). Prerequisite: consent of instructor.

C EP 512. Human Development 3 cr.
Theory and research regarding cognitive, social, and emotional development across the lifespan with emphasis on enhancing human development. Prerequisite: C EP 510 or consent of instructor. Same as C EP 612 except for advanced level materials and experiential activities.

Survey and comparison of theory and research regarding human learning as they apply to development, education, and counseling. Prerequisite: C EP 512 or consent of instructor. Same as C EP 615.

C EP 517. The Psychology of Multiculturalism 3 cr.
Understanding age, gender, ethnicity, socioeconomic status and culture in relation to human development, education, and counseling. Prerequisite: C EP 512 or concurrent enrollment or consent of instructor. Restricted to majors. Same as C EP 617 except for advanced-level materials and experiential activities.

Theory, research and practice from feminist and multicultural perspectives will examine the integration of social identities such as gender, sexual orientation, race, ethnicity, age, social class, spirituality, and ability in relation to counseling psychology. Prerequisite: C EP 512 or concurrent enrollment or consent of instructor. Same as C EP 619.

C EP 520. Seminar in Counseling and Educational Psychology 1-6 cr.
Professional issues and special topics in counseling and educational psychology. Course submitted in the Schedule of Classes.

C EP 522. Organization and Administration of School Counseling Services 3 cr.
Procedures for establishing and maintaining counseling programs in the schools. Professional and ethical issues in school counseling and group laboratory experience to enhance self-awareness and interpersonal skills for effective professional relationships. Prerequisite: consent of instructor. Restricted to majors.

History, roles, organizational structures, settings, ethics, standards, laws, and credentialing related to mental health counseling. Group laboratory experience to enhance self-awareness and interpersonal skills for effective professional relationships. Prerequisite: consent of instructor. Restricted to majors.

C EP 528. Foundations of Family Therapy 3 cr.
Philosophical, etiological and ethical premises that define the practice of family therapy. Same as C EP 628 except for advanced-level materials and experiential activities.

Develop research and program evaluation including critical literature review, generating questions, quantitative and qualitative methodology, analysis, and writing proposals.

Selection, administration, and interpretation of tests and other assessment methods. Topics include reliability, validity, norms, cultural factors, and ethics related to appraisal. Prerequisites: C EP 512 and C EP 517, or consent of instructor. Restricted to majors.

Standardized and nontraditional assessment methods as applied to ethnic and racial minorities including Hispanic Americans, African Americans, and Native Americans. Prerequisite: C EP 542 or consent of instructor. Same as C EP 646 except for advanced-level materials and experiential activities.

Selection, administration, scoring, interpretation, and report writing using individual tests of intelligence. Moderator variables, such as acculturated, ethnic identity development, and world view are also incorporated. Restricted to majors. Taught with C EP 547. Consent of instructor required. Prerequisites: C EP 542 and consent of instructor.

C EP 548. Appraisal of Personality 3 cr.
Selection, administration, scoring, interpretation, and report writing using major objective and projective tests of personality. Prerequisites: C EP 542 and consent of instructor. Restricted to majors. Same as C EP 648.

Major theories of counseling with an emphasis on development of the ability to offer theory-based counseling and consultation. Restricted to majors. Consent of instructor required. Prerequisites(s): C EP 512, C EP 517, or concurrent enrollment, and consent of instructor.

C EP 551. Diagnosis and Treatment Planning 3 cr.
Appraisal and conceptualization of mental disorders and other problems through diagnostic interviewing using the DSM. Treatment planning for counseling with children, adolescents, and adults. Prerequisite: C EP 512 or concurrent enrollment, or consent of instructor. Restricted to majors. Same as C EP 651.

C EP 552. Career/Life Planning and Vocational Assessment 3 cr.
Vocational choice theories, relationship between career choice and life style, sources of occupational and educational information, and approaches to decision making and values clarification. Laboratory involves supervised interpretation of vocational assessment. Prerequisite: consent of instructor. Restricted to majors. Same as C EP 652.

C EP 553. Counseling Technique 3 cr.
Emphasis on developing core conditions, listening skills, and basic strategies. Laboratory involves supervised counseling practice. Prerequisites: C EP 550 and consent of instructor. Restricted to majors.

Major theories of counseling with an emphasis on development of the ability to offer theory-based counseling and consultation. Prerequisites: C EP 512, C EP 524, or concurrent enrollment, and consent of instructor. Restricted to majors.

Understanding addictions process, prevention, and recovery, including biological, interpersonal and sociological influences, and intervention strategies as they apply to development, education, and counseling. Prerequisites: C EP 512, C EP 524, or concurrent enrollment, and consent of instructor. Restricted to majors. Same as C EP 656.

C EP 556. Addictions Counseling 3 cr.
Emphasis on alcohol and other psychoactive substance abuse. Also includes eating disorders, gambling, and other addictive behaviors. Covers review of psychopharmacology, assessment, and diagnosis with the major focus on treatment and professional issues. Prerequisite: C EP 550. Restricted to majors. Same as C EP 656.

Counseling theory and technique applied to children and adolescents from a developmental perspective in school and mental health settings. Prerequisite: C EP 550 or consent of instructor. Restricted to majors. Same as C EP 659.


C EP 562. Family Therapy Theory and Technique 3 cr.

C EP 563. Primary Care Psychology 3 cr.
Didactic and experiential learning in primary care psychology issues. Through this course students will learn about the cultural necessity of the integration of mental and physical health issues and multidisciplinary collaboration. Restricted to majors. Consent of instructor required.

Didactic and experiential learning in group theory and practice. Laboratory involves experiences in group participation and leadership. Prerequisite: C EP 550, C EP 562 or consent of instructor. Restricted to majors.

C EP 571. Theory, Technique, and Their Application in Student Services 3 cr.
Introduction to student developmental theory, training in communication, conflict resolution, and problem solving and the application of theory and technique to professional student services situations.

C EP 572. Counseling Practicum 1-6 cr.
Supervised experience of counseling and consultation. Weekly individual and group supervision involves review of audio, video, and/or live sessions and case presentations. Prerequisites: C EP 550 and consent of instructor. Restricted to majors.

C EP 574. Advanced Counseling Practicum 3-6 cr.
Supervised experience of appraisal and individual, family, and/or group counseling and consultation serving child, adolescent, and/or adult clients. Weekly individual and group supervision involves review of counseling sessions and case presentations. This course will carry a subtitle to reflect the practicum setting. Prerequisites: C EP 572, C EP 566, and consent of instructor. Restricted to majors.

Basic principles of psychopharmacology, emphasizing applications to
clinical populations and treatment implications. Prerequisite: consent of instructor. Restricted to M.A., Ph.D., and Ed.S. students.

C EP 590. Counseling Internship 3-12 cr.
Supervised experience in a professional counselor role in a school or agency. Students perform all counselor functions including appraisal, individual/family/group counseling, consultation, administration, program development, research, and/or evaluation. To be taken during the final semester of coursework. Prerequisites: C EP 578 and consent of instructor. May be repeated for a maximum of 12 credits. Restricted to majors.

C EP 594. School Counseling Internship 3-6 cr.
Supervised experience in school counseling. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits. Restricted to majors.

C EP 598. Special Research Programs 1-6 cr.
Individual investigations either analytical or experimental. Maximum of 6 credits per semester and total of 9 credits overall. Restricted to majors.

C EP 599. Master’s Thesis 0-88 cr.
Thesis. Restricted to majors.

This course is used for assigning credit for research performed prior to successful completion of the doctoral qualifying examination. Restricted to majors.

C EP 607. Curriculum-Based Assessment and Intervention 3 cr.
The study and practice of curriculum-based assessment and intervention for academic skills and problems among children and adolescents. Prerequisite: consent of instructor. Restricted to majors.

C EP 608. Diagnostic Class 3 cr.
Emphasis on developing the knowledge, skills, and necessary application abilities related to diagnosis and associated interventions related to mental health and psychopathology issues that impact a student's ability to navigate the education setting. Prerequisite: consent of instructor. Restricted to majors.

C EP 612. Human Development 3 cr.
Same as C EP 512 with differentiated assignments for Ph.D. students.

Same as C EP 515 with differentiated assignments for Ph.D. students.

C EP 616. Spanish for Mental Health Professionals 3 cr.
This course emphasizes the vocabulary for Mental Health Professionals to include academic, psychological and medical terminology. Further, the course will include an overview of the use of interpreters and translators in working with culturally and linguistically diverse clientele. Consent of instructor required. Prerequisite(s): Enrolled in Bilingual School Psychology Training Grant.

C EP 617. The Psychology of Multiculturalism 3 cr.
Restricted to C EP graduate students. Same as C EP 517 with differentiated assignments for Ph.D. students.

Same as C EP 519 with differentiated assignments for Ph.D. students.

C EP 622. Ethical/Professional Issues in Counseling Psychology 3 cr.
History of counseling psychology, scientist-practitioner model, American Psychological Association's Ethical Principles of Psychologists and Code of Conduct. Focus on current ethical, professional, and scientific issues. Prerequisite: consent of instructor. Restricted to majors.

History, philosophy, and orientation of school psychology. Roles, technology, credentialing, community resources, school system issues, educational and psychology delivery service models, and current professional issues. Prerequisite: consent of instructor. Restricted to majors.

Overview of legal/ethical, and professional standards in school psychology. NASP and APA codes of ethics, NM Mental Health and Children's codes, and child abuse/neglect laws. Prerequisite: C EP 624 and consent of instructor. Restricted to majors.

C EP 627. Advanced Counseling Practicum II 1-6 cr.
PRACTICUM EXPERIENCE IS SUPERVISED BY A LICENSED PSYCHOLOGIST. Assigned readings are designed to help the student more fully integrate theoretical approach in preparation for counseling psychology internship. Prerequisite: C EP 625 and consent of instructor. May be repeated for a maximum of 12 credits. Restricted to majors.

C EP 628. Foundations of Family Therapy 3 cr.
Same as C EP 528 with differentiated assignments for Ph.D. students. Restricted to majors.

Survey and analysis of research and program evaluation procedures in school psychology. Critical review of literature, formulating questions, quantitative and qualitative methodology, and data analysis as foundations for reading research literature and generating research, program evaluation, and/or grant proposals. Prerequisite: school psychology major or consent of instructor. Restricted to majors.

Survey and analysis of research and program evaluation procedures in counseling psychology. Critical review of literature, formulating questions, quantitative and qualitative methodology, and data analysis are covered as a foundation for reading research literature and generating research, program evaluation, and/or grant proposals. Prerequisite: C EP major or consent of instructor.

Advanced methods for analysis of educational and psychological data. Prerequisite: C EP 511 or equivalent course work.

Design, conduct, and analyze multivariate research in education and psychology. Special attention given to the use of the statistical package in the management and analysis of data. Prerequisites: C EP 636 or equivalent course work.

C EP 646. Culture-Sensitive Appraisal 3 cr.
Same as C EP 546 with differentiated assignments for Ph.D. students.

Restricted to majors. Taught with C EP 547 with differentiated assignments for doctoral students. Consent of instructor required.

Select, administer, score, interpret, and report writing using major objective and projective tests of personality. Same as C EP 548 with differentiated assignments for Ph.D. students. Restricted to majors.

Administration, scoring, and interpretation of major projective techniques: Rorschach using Exner’s system, TAT, Forer Sentence Completion, and House-Tree-Person. Prerequisites: C EP 647 and C EP 648 and consent of instructor. Restricted to majors.

C EP 651. Diagnosis and Treatment Planning 3 cr.
Prerequisite: C EP 612 or consent of instructor. Restricted to majors. Same as C EP 551 with differentiated assignments for Ph.D. students.

C EP 652. Career/Life Planning and Vocational Assessment 3 cr.
Restricted to majors. Same as C EP 552 but with differentiated assignments for Ph.D. students.

C EP 656. Addictions Counseling 3 cr.
Prerequisite: C EP 550. Restricted to majors. Same as C EP 556 with differentiated assignments for doctoral students.

Prerequisite: C EP 550 or consent of instructor. Restricted to majors. Same as C EP 558 with differentiated assignments for Ph.D. students.

C EP 662. Family Therapy Theory and Technique 3 cr.
Restricted to majors. Taught with C EP 562 with differentiated assignments for Ph.D. students. Consent of instructor required. Prerequisite(s): C EP 550 and consent of instructor.

C EP 663. Contextual Dimensions of Family Therapy Practice 3 cr.
Restricted to majors. Same as C EP 563 with differentiated assignments for Ph.D. students.

C EP 670. Behavioral Health Practicum 1-6 cr.
An intensive supervised experience in providing behavioral health services at an on or off campus interdisciplinary health setting. Supervision provided by doctoral level psychologist faculty in collaboration with other team disciplines' supervising faculty involves audio, video, and/or live observation of counseling sessions and team interventions and case presentations. Graded S/U.

C EP 671. Consultation 3 cr.
Didactic and experiential trainings in theory-based consultation. Supervision provided by faculty involves audio, video, and/or live observation consultation activities and case presentations. Prerequisites: C EP 672, C EP 675, or C EP 676; and consent of instructor. Restricted to majors.

C EP 672. Practicum in School Psychology: Psychoeducational 1-6 cr.
Supervised practicum in psychological and educational evaluation. Skill development in ecological assessment, including interviewing, observations micro-counseling, acculturation, world view and, ethnic identity formation. Restricted to majors. S/U grading option only. Prerequisites: C EP 647, SPED 505 and consent of instructor.

C EP 673. Counseling Psychology Theory/PRACTICUM 1-6 cr.
Theories of counseling and psychotherapy and their application during supervised counseling with clients. Supervision provided by doctoral psychologist faculty involves audio, video, and/or live observation of counseling sessions and case presentations. Prerequisite: consent of instructor.
Restricted to majors.

C EP 674. Appraisal Practicum 1-6 cr.
An intensive supervised experience in psychological assessment at a school or agency. Supervision provided by doctoral psychologist faculty involves audio, video, and/or live observation of appraisal procedures and case presentations. Restricted to majors. Consent of instructor required. Prerequisite(s): C EP 648 and consent of instructor.

School-based supervised experience for the advanced student. Provides experiences in various roles and models of service delivery (group, multi-factored, integrative, family assessment) expected of school psychologists. Restricted to majors. S/U grading option only. Prerequisite: C EP 672 and consent of instructor.

C EP 676. Family Therapy Theory/Practicum 1-6 cr.
Major theories of family therapy and associated assessment, intervention, and evaluation practices and their application within a supervised experience. Supervision provided by doctoral psychologist faculty. Involves audio, video, and/or live observation of counseling and case presentations. Prerequisite: consent of instructor. Restricted to majors. May be repeated for a maximum of 6 credits.

C EP 677. Group Work Theory/Practicum 1-6 cr.
Application of theory in group work with clients and in supervising group leaders in training. Supervision provided by doctoral psychologist faculty involves audio, video, and/or live observation of counseling sessions and case presentations. Prerequisite: consent of instructor. Restricted to majors. May be repeated for a maximum of 12 credits. Restricted to majors. Graded S/U. Prerequisite: C EP 676 and consent of instructor.

C EP 678. Advanced Counseling Psychology Practicum 1-6 cr.
Supervised counseling psychology experience including appraisal, diagnosis, case conceptualization, treatment planning, theory-based counseling and evaluation. Supervision provided by doctoral psychology faculty involves audio, video, and/or live observation of counseling sessions and case presentations. Prerequisites: C EP 677 and consent of instructor. May be repeated for a maximum of 12 credits. Restricted to majors. Graded S/U.

C EP 679. Supervision Theory and Practicum 1-6 cr.
Didactic and experimental training in theory-based supervision. Supervision provided by doctoral psychologist faculty involves audio, video, and/or live observation of supervision sessions and case presentations. Prerequisite: C EP 677 and consent of instructor. May be repeated for a maximum of 6 credits. Prerequisite: C EP 676 or C EP 678; and consent of instructor. Restricted to majors.

Full-time equivalent of one-half calendar year of internship preferably in an APA-approved or APA-equivalent site. Available to Ph.D. students who have successfully completed their comprehensive exams. Prerequisite: consent of instructor. May be repeated for a maximum of 18 credits. Restricted to majors.

C EP 682. Internship in Counseling Psychology II 1-18 cr.
Full-time equivalent of one-half calendar year of internship preferably in an APA-approved or APA-equivalent site. Available to Ph.D. students who have successfully complete their comprehensive exams. Prerequisite: consent of instructor. May be repeated for a maximum of 18 credits. Restricted to majors.


C EP 686. Internship in Educational Psychology 3-12 cr.
Internship in either counselor education or college teaching. Course subtitled. Prerequisite: consent of instructor. May be taken for a maximum of 12 credits. Restricted to majors.

3 cr.

C EP 698. Selected Topics 1-6 cr.
Offered under various subtitles which indicate the subject matter covered. A maximum of 6 credits in any one semester and a total of 18 credits overall. Restricted to CEP majors.

Study and research at the Specialist in Education level. Each problem to be designated by a qualifying subtitle. Restricted to majors.

Dissertation. Restricted to majors.

C EP 801. Introduction to Psychopharmacology for Psychologists I 3 cr.
This course is an introduction to physiology and an overview of gross and microanatomy, with a focus on gross, micro, and chemical anatomy of the nervous system. By the end of the course, psychologists will have an up-to-date understanding of human psychology, anatomy, and neuroanatomy. Prerequisite: Doctorate in psychology or consent of instructor.

C EP 802. Introduction to Psychopharmacology for Psychologists II 3 cr.
Principles of organic chemistry and human biochemistry necessary for the understanding of psychopharmacology are discussed and related to the major transmitter systems and dynamics of transmission. By the end of the course, students will have an up-to-date understanding of biochemistry on which to base further didactic study in psychopharmacology. Prerequisites: Doctorate in psychology or consent of instructor.

This course begins with an introduction to the scope of pharmacology, pharmacopoeidiology, ethical, and legal issues (informed consent, State and Federal regulation of drugs and prescribing, sources of drug information and computer aids) and continues with the principles of pharmacokinetics and pharmacodynamics as they relate to the use of psychotropic medications. It concludes with an introduction to the treatment of anxiety disorders from a biopsychosocial model of care with special emphasis on psychopharmacology for anxiety disorders. Prerequisites: Doctorate in psychology or consent of instructor.

This course is a thorough investigation of the diagnosis and treatment of affective disorders from a biopsychosocial model of care. Particular emphasis is given to psychopharmacological treatment of depressive disorders and bipolar disorders. Prerequisites: Doctorate in psychology or consent of instructor.

This course is an intensive study of the treatment of psychosis from a biopsychosocial model of care. Special consideration is given to: first, second, and third generation antipsychotic drugs and their pharmacology and clinical uses; neurological and metabolic disorders associated with antipsychotic use; and appropriate use of antipsychotics in children and the elderly. Special attention is then given to child and adolescent psychopharmacology, including drugs used in pregnancy and lactation, teratogenicity, embryotoxicity, developmental disorders, conduct disorders, ADHD, and special considerations in use of approved drugs in children. Prerequisites: Doctorate in psychology or consent of instructor.

C EP 806. Pathophysiology for Psychologists I 3 cr.
This course is an introduction to human clinical physical assessment, history taking, charting, and laboratory testing and neuroimaging. An important emphasis is on functional neuroanatomy and diagnosis and assessment of neurological disorders; role of different components of human nervous system in health and disease; stroke, seizures, and movement disorders (chorea, athetosis, dystonias, dyskinesias, Parkinsonism, akathesia, iatrogenic neurological disorders). Prerequisite: Doctorate in psychology or consent of instructor.

C EP 807. Pathophysiology for Psychologists II 3 cr.
Physical assessment and pathophysiology of the cardiovascular system is studied in depth: structure and function of the heart and major blood vessels; innervation of the heart and vessels; electrocardiogram; components of blood; lymphatics; and physical assessment of cardiac function. The physical assessment and pathophysiology of eyes, ear, nose, and throat, and the immune system are studied in depth; anatomy and physiology of special senses; assessment of cranial nerves and sensory function; immune function and psychoimmunology. The physical examination and pathophysiology of the chest and pulmonary system and its relationship to the cardiac system is also studied. Prerequisites: Doctorate in psychology or consent of instructor.

C EP 808. Pathophysiology for Psychologists III 3 cr.
This course continues with an in-depth study of the chest and pulmonary system: pulmonary function and assessment; respiratory exchange and respiratory involvement in acid: base regulation, disorders of respiratory function. The physical assessment of pathophysiology of the gastrointestinal system is discussed in depth: digestion, absorption and excretion of drugs and nutrients from the GI system; disorders of GI function; hepatic function; innervation of GI tract; endocrine and exocrine functions of GI system; physical assessment of GI function. The functions and pathophysiology of the male and female reproductive system, endocrine system, and renal system are discussed as they relate to psychopharmacology. Prerequisites: Doctorate in psychology or consent of instructor.

C EP 809. Psychopharmacological Treatment in Special Populations I 3 cr.
The psychopharmacology of several special populations are discussed in detail in this course. Geriatric psychopharmacology includes: geriatric physiology; cardiac, renal, hepatic changes with aging; pharmacokinetics/dynamics in the elderly; cognition enhancers in Alzheimer’s and other dementias. Special treatment of personality disorders, eating disorders, the importance of racial, ethnic, and gender differences and culturally sensitive
CRIMINAL JUSTICE

Department website: http://www.nmsu.edu/~crimjust/
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The Department of Criminal Justice offers graduate study leading to the Master of Criminal Justice (M.C.J.) degree. Admission to the M.C.J. is competitive and prospective graduate students are expected to have at least a 3.0 undergraduate grade-point-average, coursework in research methods and statistics, and possess a bachelor’s degree. Those not meeting these requirements may be admitted conditionally and required to make up deficiencies at the outset of their program of study. Applicants must submit three letters of recommendation and a three-page essay introducing themselves and addressing the following topic: “the most important change needed in the criminal justice system is…” This essay serves as a sample of written work to be evaluated by the M.C.J. Graduate Committee. The GRE is NOT required for admission into the M.C.J. program. The M.C.J. Graduate Committee reserves the right to require a student to complete additional English writing coursework.

After completion of all core course requirements, candidates declare their intent to pursue a degree option and complete all chosen degree option requirements. There are three M.C.J. degree options: the thesis, and two professional track options—the project and focused coursework. The degree options are provided so that students may better match their education with career goals. The thesis option is often used by students interested in pursuing careers in basic and applied criminal justice research or a doctoral degree. The professional track options are often used by students pursuing administrative positions within criminal justice agencies.

All candidates, regardless of chosen degree option, must complete a final examination. Examination requirements vary by degree option. Please contact the director of the M.C.J. program or consult the Department of Criminal Justice web site http://crimjust.nmsu.edu/degrees.htm for details.

**Thesis Option (33 cr.)**

Thesis students must submit a thesis proposal to their faculty committee for approval and subsequently complete the approved thesis project. An approved thesis proposal is one wherein the thesis committee determines the student demonstrates a comprehensive understanding of the nexus of theory, method, and policy as it applies to the proposed thesis project. At the discretion of the thesis committee the proposal may be considered inadequate and the student is required to revise and resubmit the thesis proposal until the committee determines the proposal is satisfactory. The final examination minimally includes a defense of the completed thesis, but may also include a general examination based upon the candidate’s program of study. The minimum coursework requirements are displayed below.

**Required Courses (21 cr.)**

- C J 501, Research Methods in Criminal Justice ................................................................. 3 or
- C J 503, Seminar in Criminal Justice Research Methods ..................................................... 3 or
- C J 555, Feminist Research Methods .................................................................................... 3
- C J 510, Advanced Criminal Justice Administrative Systems ........................................... 3 or
- C J 541, Seminar in Criminal Justice Policy Analysis and Planning .................................... 3 or
- C J 542, Seminar in Applied Criminal Justice Analysis .......................................................... 3
- C J 511, Nature of Crime ...................................................................................................... 3 or
- C J 514, Race, Crime, and Justice ......................................................................................... 3 or
- C J 521, Law and Social Control ........................................................................................ 3
- C J 525, Issues in Ethics, Law, and Criminal Justice ............................................................. 3
- C J 599, Master’s Thesis ........................................................................................................ 6

**General Electives (12 cr.)**

Students may not count Internship (CJ 593) or Independent Research (CJ 592) credit toward their elective requirement. No more than three total credits of Directed Readings (CJ 591) coursework may be used as electives; a minimum of 3 of the 9 credit general elective requirement must come from the Department of Criminal Justice. A minor is optional (contact the director of the M.C.J. program or consult the Department of Criminal Justice web site, http://crimjust.nmsu.edu/degrees.htm, for details) and may result in more than 33 total credits for the degree.

**Professional Track Options**

Students may choose to pursue one of two professional track options, the Project Option or Focused Coursework Option. The minimum coursework requirements for each professional track option are displayed below.

**Project Option (33 cr.)**

Project students must submit a project proposal to their faculty committee for approval and subsequently complete the approved project. An approved project proposal is one wherein the faculty committee determines that the student demonstrates a comprehensive understanding of the nexus of theory, method, and policy as it applies to the proposed project. At the discretion of the faculty committee the proposal may be considered inadequate and the student is required to revise and resubmit the project proposal until the committee determines the proposal is satisfactory. The final examination minimally includes a presentation of the completed project, but may also include a general examination based upon the candidate’s program of study. The minimum course requirements are displayed below.

**Required Courses (18 cr.)**

- C J 501, Research Methods in Criminal Justice ................................................................. 3 or
- C J 503, Seminar in Criminal Justice Research Methods ..................................................... 3 or
- C J 555, Feminist Research Methods .................................................................................... 3
- C J 510, Advanced Criminal Justice Administrative Systems ........................................... 3 or
- C J 541, Seminar in Criminal Justice Policy Analysis and Planning .................................... 3 or
C J 542, Seminar in Applied Criminal Justice Analysis .......................... 3
C J 511, Nature of Crime ................................................................. 3
C J 541, Race, Crime, and Justice .................................................. 3 or
C J 521, Law & Social Control ..................................................... 3
C J 525, Issues in Ethics, Law, and Criminal Justice ....................... 3
C J 592, Independent Research .................................................... 3

C J Electives (6 cr.)
Internship, Directed Readings and Independent Research may not be used as C J electives.

General Electives (9 cr.)
Up to 6 total credits of Directed Readings or Internship may be used as general electives. Independent Research credits may count toward the 9-credit general elective requirement if taken with a department other than Criminal Justice. A minor is optional (contact the director of the M.C.J. program or consult the Department of Criminal Justice web site, http://crimjust.nmsu.edu/degrees.htm, for details) and may result in more than 33 total credits for the degree.

Focused Coursework Option (36 cr.)
Focused coursework students must pass a written comprehensive examination during their final semester. Students not passing the examination will be required to wait until the following semester to retake the examination. The minimum course requirements are displayed below.

Required Courses (15 cr.)
C J 501, Research Methods in Criminal Justice .................................... 3 or
C J 503, Seminar in Criminal Justice Research Methods ....................... 3 or
C J 555, Feminist Research Methods .................................................. 3
C J 510, Advanced Criminal Justice Administrative Systems .................. 3 or
C J 541, Seminar in Criminal Justice Policy Analysis and Planning ............ 3 or
C J 542, Seminar in Applied Criminal Justice Analysis .......................... 3
C J 511, Nature of Crime ................................................................ 3
C J 514, Race, Crime, and Justice .................................................. 3 or
C J 521, Law & Social Control ..................................................... 3
C J 525, Issues in Ethics, Law, and Criminal Justice ....................... 3

C J Electives (12 cr.)
Electives are to be chosen in consultation with a student's advisor. No more than three total credits of Internship or Directed Readings courses may be used as Criminal Justice electives. Independent Research may not be used as Criminal Justice Electives for this option.

General Electives/Minor (9 cr.)
Electives are to be chosen in consultation with a student's advisor. No more than three credits of Internship or Directed Readings may be used to fulfill the general elective requirement. Independent Research may not be used as Criminal Justice Electives for this option. A minor is optional (contact the director of the M.C.J. program or consult the Department of Criminal Justice web site, http://crimjust.nmsu.edu/degrees.htm, for details) and may result in more than 36 total credits for the degree.

Online M.C.J. Coursework
Distance-based graduate students taking courses online may also complete the M.C.J. degree. Online criminal justice courses are available only to those admitted to the M.C.J. program as distance-based students, or with permission of the director of the M.C.J. program. Students desiring to be admitted to the M.C.J. program as distance-based graduate students must declare that intent in writing to the M.C.J. director. Distance-based students may not enroll in campus-based criminal justice courses. For more information regarding the online M.C.J. degree option, consult the Department of Criminal Justice web page, http://crimjust.nmsu.edu, or contact the director of the M.C.J. program.

Joint M.P.A.-M.C.J. Program
Students may also pursue the Master of Public Administration (M.P.A.) and Master of Criminal Justice degrees simultaneously through the joint M.P.A.-M.C.J. program. Students interested in the joint M.P.A.-M.C.J. program must apply separately to the two departments and declare intent to pursue the joint degree program. The M.P.A.-M.C.J. program requires completion of a minimum of 57 credits of approved coursework from the two departments. Students interested in this option should contact the directors of the M.P.A. and M.C.J. programs for additional information.

CRIMINAL JUSTICE
Critical analysis of violence and systems of justice along border regions. Examines causes and correlates of violence experienced by those living in border regions and the social responses to that violence.

C J 542. Upper World Crime 3 cr.
Corporate crime, white collar crime and political abuse and corruption; executive and corporate criminal behavior, and violations of the public trust by elected and appointed officials. Prerequisite: restricted to majors or consent of instructor.

C J 543. Women and Justice 3 cr.
Critical analysis of the impact of the criminal justice system, race and class upon the lives of women. Restricted to majors.

C J 544. Human Trafficking 3 cr.
Study of global human trafficking, its causes and costs, and mitigation strategies. Restricted to C J GOVTSTDSSWK majors.

C J 555. Feminist Research Methods 3 cr.
Feminist research practices and methodologies utilized in various disciplines. Definitions of research, what constitutes valid inquiry, how research can be feminist, and what it means to do interdisciplinary work. Same as W S 455.

C J 480. Criminal Justice Planning and Crime Analysis 3 cr.
Basic working tools in gathering data for the purpose of developing criminal justice plans and programs. Planning criteria, program implementation strategies, and evaluation requirements. Prerequisite: restricted to majors or consent of instructor.

C J 481. Hate Crimes and Domestic Terrorism 3 cr.
Overview of religious and political extremism in the U.S., with a particular focus on the roots and practices of extremist groups and their doctrines. Prerequisite: C J 380 or consent of instructor.

C J 482. Transnational Terrorism 3 cr.
Overview of international terrorism and its sociological, political, historical, and religious causes, with a particular focus on current terrorism.

Research design, methods of data collection and analysis, and preparation of research reports. Prerequisite: C J major or consent of instructor. Restricted to majors.

C J 502. Criminal Justice Statistics 3 cr.
Intermediate level statistical techniques applied to criminal justice data. Prerequisite: C J major or consent of instructor. Restricted to majors.

C J 503. Seminar in Criminal Justice Research Methods 3 cr.
Seminar in specific research methods as applied to criminal justice topics, as announced in the Schedule of Classes. Prerequisite: C J 501. May be repeated under different subtitles for a maximum of 6 credits.

Structure and operations of criminal justice agencies and institutions; relationships of structure and operations to practical police, courts, and corrections problems.

Defining and measuring crime, crime causation, and criminal behavior systems. Prerequisite: C J major or consent of instructor. Restricted to majors.

C J 512. Seminar in Theories and Theory Construction 3 cr.
Major theories of crime, alternative approaches to an integration of the various perspectives, and the development of causal models. Topics announced in the Schedule of Classes. May be repeated under different subtitles for a maximum of 6 credits.

C J 514. Advanced Race, Crime, and Justice 3 cr.
Advanced analysis of the historical and contemporary relationship between race and crime in the United States with emphasis upon human equality and fairness. Overview of racial and ethnic social categorizations and how they impact law and order.

C J 515. A Course on Punishment 3 cr.
Exploration and analysis of the idea and practice of punishment through a variety of philosophical perspectives, seeking to understand its moral and practical viability as employed in contemporary society, including its application within the criminal justice system.

C J 521. Law and Social Control 3 cr.
The development and implementation of criminal law. Consideration of functionalist, conflict, and interpretative theories and research. Prerequisite: C J major or consent of instructor. Restricted to majors.
CJ 522. Legal Issues in Criminal Justice 3 cr.
Major legal concerns in the formulation and implementation of criminal law.

CJ 523. Seminar in Criminal Law 3 cr.
Major theoretical orientations, specific areas of research, and contemporary policy issues. Content will vary and will be listed in the Schedule of Classes. May be repeated under different subtitles for unlimited credit.

CJ 524. Forensic Law 3 cr.
Rules and policy implications related to the use of scientific information in legal process. Prerequisite: C J major or consent of instructor. Restricted to majors.

CJ 525. Issues in Ethics, Law, and Criminal Justice 3 cr.
Examination of the key ethical and decision-making dilemmas facing professionals working in the fields of law and criminal justice. Restricted to majors.

CJ 532. Advanced Issues in Criminal Justice (f, s, sum) 3 cr.
Seminar on problems and conflicts encountered in major criminal justice issues. Topics announced in the Schedule of Classes. May be repeated under different subtitles for unlimited credit.

CJ 533. Seminar in Criminal Justice Administration 3 cr.
Organizational and administrative issues currently confronting criminal justice agencies. Different subtitles (police, courts, and corrections) to be announced in the Schedule of Classes. May be repeated under different subtitles for unlimited credit.

CJ 535. Advanced Political Penology 3 cr.
Advanced comparative analysis of incarceration and sanctions as punishment for crimes of conscience, religious intolerance, and dissidence.

CJ 540. World Criminal Justice Systems 3 cr.

Seminar on policy development, planning and implementation processes in criminal justice. Links formal policy goals as they relate to theory and outcomes. Topics announced in the Schedule of Classes. Prerequisite: C J major or consent of instructor. Restricted to majors.

CJ 542. Seminar in Applied Criminal Justice Analysis 3 cr.
Identification of issues and techniques for assessing the effectiveness of specific programs in relation to the operation of criminal justice agencies or clients. Prerequisites: C J 501 or C J 502, and either C J major or consent of instructor. Restricted to majors.

CJ 545. Advanced Victimology 3 cr.
Study of risk factors in crime victimization, the impact of crimes upon victims, and the role of the victim in the criminal justice system. Consideration of the impact of criminal justice policy on victim outcomes. Same as W S 545.

CJ 546. Psychology and the Justice System 3 cr.
Advanced analysis of psychological underpinnings of criminal behavior and the implications of these psychological principles for criminal justice policy. Restricted to majors.

CJ 547. Advanced Sex Crimes 3 cr.
Advanced study of dynamics of sex crimes for victims and offenders plus consideration of the legal and correctional systems’ response to sex crimes. Restricted to CJGOVTSCWSSWK majors.

CJ 554. Advanced Human Trafficking 3 cr.
Advanced study of global human trafficking, its causes and costs, and mitigation strategies. Restricted to CJGOVTSCWSSWK majors.

CJ 555. Advanced Feminist Research Methods 3 cr.
Advanced feminist research practices and methodologies utilized in various disciplines. Definitions of research, what constitutes valid inquiry, how research can be feminist, and what it means to do interdisciplinary work. Same as WS 555.

CJ 560. Juvenile Justice Systems 3 cr.
Policy development and operations in police, court, and correctional agencies in response to juveniles. Analysis of programs designed to identify, prevent and treat juvenile offenders. CJ 570. Probation and Parole 3 cr.
Advanced analysis of goals, theories and practices of all forms of correction in the community, including probation, parole, plus other intermediate sanctions. Restricted to majors.

CJ 570. Probation and Parole 3 cr.
Advanced analysis of goals, theories, and practices of all forms of correction in the community, including probation, parole, plus other intermediate sanctions. Restricted to majors.

CJ 580. Advanced Issues in Terrorism 3 cr.
Advanced analysis of legal, cultural and policy issues in contemporary terrorism.

CJ 581. Community Policing 3 cr.
Overview and analysis of community policing issues from various perspectives. Analysis of strategies that facilitate police and community collaboration. Restricted to majors.

CJ 582. Advanced International Terrorism 3 cr.
Advanced analysis of Islamic terrorism worldwide, tracing its development as a form asymmetric warfare from the seventh century through the present, and U.S. and International governmental responses.

CJ 586. Hate Crimes, Domestic Terrorism and Policy Analysis 3 cr.
Advanced analysis of religious and political extremism in the U.S. from the Civil War through the present. Comparison of hate crimes with terrorists acts, and U.S. Federal policies concerning these activities.

CJ 591. Directed Readings in Criminal Justice 3 cr.
Supervised review of literature in specialized areas of the nature of crime, law and social control, and criminal justice administration. Prerequisite: consent of instructor.

CJ 592. Independent Research 1-3 cr.
Design and execution of a criminal justice research project. Requires a written paper in standard format, including literature review, hypotheses, methodology, findings, and conclusions.

CJ 593. Internship 3-6 cr.
Supervised placement in an applied or research setting in criminal justice. An in-depth written report of the project is required. Prerequisites: introductory graduate course in the area of the internship and consent of the internship supervisor. Restricted to C J majors. May be repeated for a maximum of 6 credits. Graded S/U.

CJ 599. Master’s Thesis 0-88 cr.
Thesis.

CJ 585. Hate Crimes and Policy Analysis 3 cr.
Advanced comparative analysis of religious and political extremism in the U.S. from the Civil War through the present. Comparison of hate crimes with terrorists' acts, and U.S. and International governmental responses.

CJ 586. Hate Crimes, Domestic Terrorism and Policy Analysis 3 cr.
Advanced analysis of religious and political extremism in the U.S. from the Civil War through the present. Comparison of hate crimes with terrorists' acts, and U.S. Federal policies concerning these activities.

CJ 591. Directed Readings in Criminal Justice 3 cr.
Supervised review of literature in specialized areas of the nature of crime, law and social control, and criminal justice administration. Prerequisite: consent of instructor.

CJ 592. Independent Research 1-3 cr.
Design and execution of a criminal justice research project. Requires a written paper in standard format, including literature review, hypotheses, methodology, findings, and conclusions.

CJ 593. Internship 3-6 cr.
Supervised placement in an applied or research setting in criminal justice. An in-depth written report of the project is required. Prerequisites: introductory graduate course in the area of the internship and consent of the internship supervisor. Restricted to C J majors. May be repeated for a maximum of 6 credits. Graded S/U.

CJ 599. Master’s Thesis 0-88 cr.
Thesis.

CJ 585. Hate Crimes and Policy Analysis 3 cr.
Advanced comparative analysis of religious and political extremism in the U.S. from the Civil War through the present. Comparison of hate crimes with terrorists' acts, and U.S. and International governmental responses.

CJ 586. Hate Crimes, Domestic Terrorism and Policy Analysis 3 cr.
Advanced analysis of religious and political extremism in the U.S. from the Civil War through the present. Comparison of hate crimes with terrorists' acts, and U.S. Federal policies concerning these activities.

CJ 591. Directed Readings in Criminal Justice 3 cr.
Supervised review of literature in specialized areas of the nature of crime, law and social control, and criminal justice administration. Prerequisite: consent of instructor.

CJ 592. Independent Research 1-3 cr.
Design and execution of a criminal justice research project. Requires a written paper in standard format, including literature review, hypotheses, methodology, findings, and conclusions.

CJ 593. Internship 3-6 cr.
Supervised placement in an applied or research setting in criminal justice. An in-depth written report of the project is required. Prerequisites: introductory graduate course in the area of the internship and consent of the internship supervisor. Restricted to C J majors. May be repeated for a maximum of 6 credits. Graded S/U.

CJ 599. Master’s Thesis 0-88 cr.
Thesis.

CURRICULUM AND INSTRUCTION

Department website: http://education.nmsu.edu/ci/
(575) 646-4820
gmartine@nmsu.edu


The Department of Curriculum and Instruction is devoted to the preparation of master educators for public, private, and governmental institutions. Graduates are prepared to serve as directors of instruction and curriculum, subject matter
specialists, supervisors of student teaching and college professors of curriculum and instruction.

Five degree programs are available: Master of Arts (in education), Master of Arts in Teaching, Specialist in Education, Doctor of Education in curriculum and instruction, and Doctor of Philosophy in curriculum and instruction. The Master of Arts requires a concentration in curriculum and instruction. Six areas of concentration are offered: (1) curriculum and instruction, (2) bilingual education, (3) early childhood education, (4) reading, (5) TESOL, and (6) learning technologies. Course work may be taken in elementary education, secondary education, instructional supervision, TESOL, curriculum development, instructional techniques, instructional technology, advanced methodology, multicultural education, and teaching fields or endorsement areas. Details of subject matter requirements for those enrolled in the fifth-year teacher licensure program are available from the department head.

At the master’s degree level, nonthesis option, the department requires a final examination. This written examination is administered once each semester (fall, spring, and summer II). Detailed information about the written exam is available in the department.

The Ph.D. and Ed. D have a theoretical-research orientation. Every doctoral student (Ph.D. and Ed.D.) is required to take a 15-credit research block that includes EDUC 613 and EDUC 576. They must also take at least one 500-level or above computer course which familiarizes them with the computer tools required for research and academic work. Furthermore, students enrolled in the Ph.D. program must complete 6 credits in either computer tools courses or the foreign language sequence.

Three years of teaching experience or the equivalent is required for admission to doctoral programs in curriculum and instruction. Applicants for the Ed.S. degree must meet all departmental qualifications and have at least one year of successful teaching experience.

Doctoral-level qualifying exams are held on a regular basis.

Particulars with regard to procedural requirements relating to the degree are available by writing the department head.

Students seeking teacher licensure must meet all Teacher Education Program requirements. Those requirements include an undergraduate GPA of 2.5, passing scores on basic and general portions of the NMTA, and satisfying the requirements for the academic teaching field. Each student must possess the academic ability, character, and attitude suitable for teaching. Students who, in the professional judgment of the faculty and staff, do not possess these qualifications may be examined by a Selective Review Committee. The committee may recommend a variety of actions, ranging from remedial procedures to withdrawal from the Teacher Education Program.

COMPETITIVE ADMISSION PROCESS FOR TEACHER LICENSURE

Applicants who successfully meet the minimum requirements for admission will be reviewed by the Teacher Education Program admission committee. The admission committee will base admission decisions on applicants’ academic qualifications, basic skills test scores, written communication, faculty recommendations for the student and the student’s portfolio.

Applicants should be aware that admission to the Teacher Education Program is competitive and is based upon available faculty resources. Posted GPA and basic skills test scores are the minimum necessary to be considered for admission to the Teacher Education Program and do not ensure admittance into programs. Applicants are encouraged to develop a strong student portfolio, achieve the highest GPA possible and present a professional portfolio.

GENERAL ADMISSION TO GRADUATE PROGRAMS

The Department of Curriculum and Instruction requires graduate students who have completed 9 credits under the ‘undeclared’ category in the Graduate School and/or nondegree status in the College of Health and Social Services to be admitted into a graduate degree program either in Curriculum and Instruction or any other graduate department in the College of Education. The department will disallow any student who has not been admitted into a graduate degree program (after completing 9 credits) and additionally, will not allow them to enroll or attend in other Curriculum and Instruction coursework.

BILINGUAL EDUCATION

BIL 489. Topics 3 cr.

Course subtitled in the Schedule of Classes. May be repeated three times for a maximum of 9 credits.

BIL 505. The Bilingual Preschool Child 3 cr.

Principles of multicultural education applied to preschool and primary levels. Focus on issues, methods, and materials.

BIL 520. Issues in Schooling for Bilingual Learners 3 cr.

Identification and consideration of current thought and directions in bilingual education, nationally and internationally.

BIL 522. Literacy-Language Instruction for Bilingual Students 3 cr.

Framework and strategies for developing the written language abilities of bilingual learners, with an attention to the interrelationships among reading, writing, and oral language.

BIL 545. Bilingual/Multicultural Schooling and Community Relations 3 cr.

Rationale, information pertinent to the school and the community in a setting involving economic, cultural, and linguistics diversity.

BIL 550. Internship in Bilingual Education IV 1-6 cr.

Advanced experience in educational bilingual settings for prospective bilingual education teachers. Maximum of 6 credits.

BIL 560. Selected Topics in Bilingual Education III 1-6 cr.

Various topics on current requests and needs in bilingual education. Maximum of 6 credits. BIL561. The Bilingual Exceptional Student 3 cr. Introduction to bilingual/multicultural special education. Same as SPED 561, SPED 661.

BIL 561. The Bilingual Exceptional Student 3 cr.

Introduction to bilingual/multicultural special education. Same as SPED 561, SPED 661.

BIL 563. Assessment and Consultation for Exceptional Multicultural Populations 3 cr.

Covers formal and informal methods of assessment for multicultural populations. Same as SPED 563, SPED 663.

BIL 565. Sociocultural Perspectives in Bilingual/Multicultural SPED 3 cr.

Covers current issues impacting the education of exceptional minority students. Same as SPED 565, SPED 665.

BIL 570. Directed Study in Bilingual Education III 1-6 cr.

Independent research topics in bilingual education based on particular individual interest or needs.

BIL 607. Interdisciplinary Doctoral Seminar 3 cr.

Same as EDUC 607.

BIL 616. Acquiring Emancipatory Discourses: TESOL/BIL 3 cr.

An elaboration of understandings of bi- and multilingualism and related models of education based on current research and practice.

BIL 617. Multiple Critical Literacies 3 cr.

An exploration of the multiple literacies that operate on the individual, classroom, community, cultural and societal levels.

BIL 619. Critical Literacies for Adult ESOL Learners 3 cr.

Bi- and multiliteracy development with a focus on the adult learner; concepts of participatory/critical/popular literacies are foundational to the course.

BIL 621. Literacy/Biliteracy Assessment and Evaluation 3 cr.

Developing students’ ability to understand and critique both traditional and alternative forms of assessment.

BIL 623. Curricular Mediation for Democratic Communities 3 cr.

Problematization of the various relationships, roles, and leadership considerations which emerge within educational institutions, their structures, and their culturally democratic practices in the classroom, community, and society. Restricted to doctoral-level students of any major. Same as EDUC 623, ESED 623.

BIL 630. Ethnography of Reading and Writing 3 cr.

Same as RDG 630.

BIL 633. Praxis and Reflexivity 3 cr.

The cyclical research processes of continuous self and systemic evaluation vis-à-vis classroom, community, and society with an eye toward reflection, growth, change, and larger forms of social agency. Prerequisite: consent of instructor. Restricted to doctoral-level students of any major. Same as ESED 633, EDUC 633, RDG 633, EDUC 623.

BIL 635. Critical Theory and Pedagogy 3 cr.

Same as EDUC 635.


Same as EDUC 637.

BIL 660. Selected Topics in Bilingual Education IV 1-9 cr.

Various topics on current requests and needs to bilingual education.

BIL 661. The Bilingual Exceptional Student 3 cr.

Introduction to bilingual/multicultural special education. Same as BIL 561, SPED 561.
BIL 663. Assessment and Consultation for Exceptional Multicultural Populations 3 cr.
Covers formal and informal methods of assessments as well as consultation models for multicultural populations. Same as BIL 563, SPED 563.

BIL 664. Seminar in Bilingual/Multicultural Special Education 3 cr.
Covers bilingual special education teacher training, policy development, and establishing bilingual special education programs in the public schools. Same as SPED 664.

BIL 665. Sociocultural Perspectives in Bilingual/Multicultural SPED 3 cr.
Covers current issues impacting the education of exceptional minority students. Same as BIL 565, SPED 565.

BIL 670. Directed Study in Bilingual Education IV 1-6 cr.
Independent research topics in bilingual education based on particular individual interest or needs.

BIL 673. Literacy and Technology 3 cr.
Same as EMDO, C EP, ECEP, EDUC, RDG, SPED 673.

BIL 693. Dissertation Seminar 3 cr.
Same as EMD, C EP, ECEP, EDUC, RDG, SPED 693.

Development of curriculum based on children's play; a means of exploring and learning the patterns of human living, communications, and experiences congruous with their developing interests and capacities.

ECE 452. Teaching Language Minority Children in Early Childhood Settings 3 cr.
Framework and strategies for the educational development of young language-minority children.

ECE 455. Art/Music/PE Curriculum 3 cr. (2-2P)
Methods and materials for developmentally appropriate practices in teaching art, music, and PE for young children.

ECE 458. Field Experience Infants Pre-K 1 cr.
Supervised field experiences in early childhood settings: infants, toddlers, and pre-K programs. Graded S/U.

ECE 459. Field Experience K-3 1 cr.

ECE 465. Working with Handicapped Infants and Their Families 3 cr.
Normal and atypical infant development, methods to work effectively with high-risk and handicapped infants/toddlers ages birth to two and their families. Same as SPED 465.

ECE 470. Student Teaching/Seminar 6 cr.
Provides student teaching experience in a variety of settings with young children ages birth-8.

ECE 479. Curriculum in Early Childhood Education 3 cr.
Development and implementation of curriculum and materials for teaching young children.

ECE 480. Practicum in Early Childhood Education 1-6 cr.
Supervised experience in early childhood education settings. Prerequisites: ECE 360 and 453, or consent of instructor.

ECE 488. Topics 3 cr.
Offered under various subtitles which indicate the subject matter to be covered. May be repeated three times for a maximum of 9 credits.

ECE 505. The Bilingual Preschool Child 3 cr.
Same as BIL 505.

ECE 508. Learning/Teaching of Reading in Early Childhood 3 cr.
Same as RDG 508.

ECE 510. Issues in Early Childhood Education 3 cr.
Examines current trends and problems through readings of theoretical, empirical, and applied literature.

ECE 515. Working with Parents of Young Children 3 cr.
Techniques for setting up home and classroom visitations, communicating with parents, and establishing special programs.

ECE 520. Seminar on Cognitive and Social Development 3 cr.
In-depth study of developmental theories: Piaget, Kohlberg, Bruner, and Erikson. Implications for development of preschool programs and teaching techniques.

ECE 540. Science/Math Curriculum 3 cr. (2-2P)
Methods and materials for developmentally appropriate practices in teaching science and math for young children. Same as ECE 440 with differentiated assignments for graduate students.

ECE 541. Language Arts/Social Studies 3 cr. (2-2P)
Methods and materials for developmentally appropriate practices in teaching language arts and social studies for young children. Same as ECE 441 with differentiated assignments for graduate students.

ECE 545. Teaching Language Minority Children in Early Childhood Settings 3 cr.
Provides student teaching experience in a variety of settings with young children. Same as EMD 455, SPED 565.

ECE 550. Science/Math Curriculum 3 cr. (2-2P)
Methods and materials for developmentally appropriate practices in teaching science and math for young children. Same as ECE 440 with differentiated assignments for graduate students.

ECE 560. Introduction to Early Childhood Education 3 cr.
The teaching and caregiving of young children, age birth-8. Same as ECE 360 with differentiated assignments for graduate students.

ECE 570. Play in the Early Childhood Curriculum 3 cr.
Advanced exploration of the development of curriculum based on children's play. A means of exploring and learning the patterns of human living, communications, and experiences congruous with developing interests and capacities. Restricted to majors. Same as ECE 451 with differentiated assignments for graduate students.

ECE 605. Independent Study Topics in Early Childhood Education 1-3 cr.
A problem and seminar course for those pursuing an advanced graduate degree. Prerequisite: ECEC 535. May be repeated for a maximum of 6 credits. Restricted to doctoral-level students of any major.

ECE 606. Inquiry in Early Childhood Education 3 cr.
A complete research review and examination of practices in early childhood education. Restricted to doctoral-level students of any major.

ECE 607. Interdisciplinary Doctoral Seminar 3 cr.
Same as BIL, EDUC, RDG, SPED 607.

ECE 612. History and Philosophy of Early Childhood Education 3 cr.
Critical analysis of the historical development and philosophical underpinnings of the field of early childhood education as it relates to current practice. Restricted to doctoral-level students of any major.

ECE 614. Early Childhood, Communities, and Social Policy 3 cr.
Early childhood politics and policy taken from a global, national, state, and community context. Restricted to doctoral-level students of any major.

ECE 623. Curriculum and Instructional Leadership 3 cr.
Same as EDUC 623, BIL 623.

ECE 633. Praxis and Reflexivity 3 cr.
Same as BIL 633, EDUC 633, RDG 633, EDLT 633.

ECE 636. Teacher Education and Professional Development 3 cr.
Seminar designed to prepare early childhood professionals to teach adults. Restricted to doctoral-level students of any major.

ECE 693. Dissertation Seminar 3 cr.
Same as EMD, SPED, C EP, BIL, EDUC, RDG 693.

ECE 698. Selected Topics in Early Childhood Education 1-6 cr.
Offered under various subtitles. May be repeated for a maximum of 6 credits. Restricted to doctoral-level students of any major.

EDLT 520. Introduction to Multimedia and Authoring Tools 3 cr.
Explores the educational potential of hypertext, hypermedia, and multimedia. Video, videodisc, CD-ROM, and multimedia authoring tools are used to develop education applications. Prerequisite: EDUC 568 or consent of instructor.

EDLT 522. Technology and Language Learning 3 cr.
Use of technology to enhance second language and dual language programs. Organized around technology enhanced communicative and interactive language learning environments. Corequisite: EDUC 587 or consent of instructor.

EDLT 528. Designing Educational Resources for the Internet 3 cr.
Covers how to access, use, design, and evaluate instructional resources on the Internet, use telecommunications to support educational projects, send and receive files and use appropriate tools including compression routines for MS-DOS and Macintosh and client-server programs such as FTP, Gopher, and Archie. Prerequisite: EDUC 568 or consent of instructor. Same as EDLT 628.

EDLT 529. Developing and Managing Educational Networks 3 cr.
For educators who plan to manage technology resources in schools. Focus on operating systems, network capabilities and management, connections and transfer of files between different computer platforms and managing peripheral devices. Prerequisite: EDUC 568 or consent of instructor.

EDLT 570. Advanced Instructional Strategies 3 cr.
Applies instructional strategy development supported by technology for classroom curriculum. Prerequisite(s): EDUC 518. Restricted to: Main campus only.

EDLT 571. Action Research 3 cr.
Identification of action research problems in the field of learning technologies, design of study, data collection and analysis.

EDLT 573. Technology and Critical Thinking 3 cr.
Use of inquiry and problem-based learning supported by computer-based applications. Critical analysis of multiple forms of electronic media. Prerequisite: EDUC 568 or consent of instructor.

EDLT 574. Technology Planning and Grant Writing 3 cr.
Application of principles of curriculum development to the integration of...
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDLT 673</td>
<td>Literacy and Technology</td>
<td>3 cr.</td>
<td>Technology to improve educational programs. How to develop technology plans, assess current uses of technology, write grants to acquire technology, improve the management of existing and future learning resources, and develop staff development strategies in technology.</td>
</tr>
<tr>
<td>EDLT 577</td>
<td>Theory and Practice for Online Teaching and Learning</td>
<td>3 cr.</td>
<td>Theory and practice of the design, development, and assessment of internet-based curriculum and pedagogy for a diverse society. Prerequisites: EDUC 518 or equivalent and web page development experience.</td>
</tr>
<tr>
<td>EDLT 607</td>
<td>Current Research in Learning and Technology</td>
<td>3 cr.</td>
<td>Explores models and methods for examining and researching the impact of technology on learning and education.</td>
</tr>
<tr>
<td>EDLT 610</td>
<td>Technology, Society, and Education</td>
<td>3 cr.</td>
<td>Same as EDUC 610.</td>
</tr>
<tr>
<td>EDLT 612</td>
<td>Advanced Fieldwork</td>
<td>3 cr.</td>
<td>Fieldwork in learning technologies provides opportunities to integrate theory and practice through research, teaching and/or development.</td>
</tr>
<tr>
<td>EDLT 615</td>
<td>Application of Computer Tools for Research</td>
<td>3 cr.</td>
<td>A seminar for doctoral students emphasizing research (data collection and data analysis) tools that use computer applications.</td>
</tr>
<tr>
<td>EDLT 620</td>
<td>Advanced Multimedia Curriculum Development</td>
<td>3 cr.</td>
<td>Explores the use of professional multimedia tools to create learning materials. Prerequisite: EDLT 520.</td>
</tr>
<tr>
<td>EDLT 628</td>
<td>Designing Educational Resources for the Internet</td>
<td>3 cr.</td>
<td>Same as EDLT 528 with additional assignments for doctoral students.</td>
</tr>
<tr>
<td>EDLT 632</td>
<td>Praxis and Reflexivity</td>
<td>3 cr.</td>
<td>Same as BIL 633, ECED 633, EDUC 633, RDG 633.</td>
</tr>
<tr>
<td>EDLT 672</td>
<td>Advanced Curriculum Development</td>
<td>3 cr.</td>
<td>Integration of technology into content areas. Prerequisite(s): EDUC 518. Restricted to: Main campus only.</td>
</tr>
<tr>
<td>EDUC 450</td>
<td>Methods of Teaching Early Childhood Education</td>
<td>3 cr.</td>
<td>Characteristics of the young child, play, guidance, communication, methods, materials, models, issues.</td>
</tr>
<tr>
<td>EDUC 451</td>
<td>Methods of Teaching Elementary School Science</td>
<td>3 cr. (2+2P)</td>
<td>Methods and materials for teaching elementary school science. Includes components of lessons and the use of multimedia. Prerequisites: 9 hours of science from biology, chemistry, physics, and earth sciences; with no more than 3 hours from any one department. Corequisites: ECED 450, EDUC 452, and RDG 360 (Block A courses). Same as EDUC 551 with differentiated assignments for graduate students.</td>
</tr>
<tr>
<td>EDUC 452</td>
<td>Methods of Teaching Elementary School Mathematics</td>
<td>3 cr. (2+2P)</td>
<td>Content, theories of cognition, and instructional approaches for the teaching of mathematics in the elementary grades. Prerequisite: MATH 111. Corequisites: ECED 450, EDUC 451, and RDG 360 (Block A courses). Same as EDUC 552 with differentiated assignments for graduate students.</td>
</tr>
<tr>
<td>EDUC 453</td>
<td>Methods of Teaching Elementary School Language Arts</td>
<td>3 cr. (2+2P)</td>
<td>Implications of language acquisition and development for instructional practices. Focus on student-centered response to literature, writing process, whole language learning, based on socio-psycholinguistic theory and research. Corequisites: RDG 361, EDUC 454, and EDUC 455 (Block B courses). Same as EDUC 553 with differentiated assignments for graduate students.</td>
</tr>
<tr>
<td>EDUC 454</td>
<td>Methods of Teaching Elementary School Social Studies</td>
<td>3 cr. (2+2P)</td>
<td>Focus on social studies curriculum and instruction including student-centered approaches, active learning, educational technology, nontextual curriculum, integration, multicultural education, authentic assessment, and practical applications. Corequisites: RDG 361, EDUC 453, and EDUC 455 (Block B courses). Same as EDUC 554 with differentiated assignments for graduate students.</td>
</tr>
<tr>
<td>EDUC 455</td>
<td>Methods of Teaching Elementary School Art, Music, and Physical Education</td>
<td>3 cr. (2+2P)</td>
<td>Methods and materials for teaching elementary art, music, and physical education. Corequisites: EDUC 453, EDUC 454, and RDG 361 (Block B courses). Same as EDUC 555 with differentiated assignments for graduate students.</td>
</tr>
<tr>
<td>EDUC 460</td>
<td>Teaching Language Arts at the Middle and High School Level</td>
<td>3 cr. (2+2P)</td>
<td>Implications of cognition and language development for appropriate secondary instructional practices. Focus on construction of meaning, student-centered response to literature, writing process, print and oral language development, based on socio-psycholinguistic research and theory. Practicum required. Same as EDUC 560.</td>
</tr>
<tr>
<td>EDUC 461</td>
<td>Teaching Social Studies at the Middle and High School Level</td>
<td>3 cr. (2+2P)</td>
<td>Integrating content knowledge and pedagogy for the middle and high school teacher in social studies. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of social studies. Practicum required. Same as EDUC 561.</td>
</tr>
<tr>
<td>EDUC 462</td>
<td>Teaching Mathematics at the Middle and High School Level</td>
<td>3 cr. (2+2P)</td>
<td>Integrating content knowledge and pedagogy for the middle and high school teacher in mathematics. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of mathematics. Practicum required. Same as EDUC 562.</td>
</tr>
<tr>
<td>EDUC 463</td>
<td>Teaching Science at the Middle and High School Level</td>
<td>3 cr. (2+2P)</td>
<td>Integrating content knowledge and pedagogy for the middle and high school teacher in science. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of science for students in grades 6-12. Practicum required. Same as EDUC 563.</td>
</tr>
<tr>
<td>EDUC 464</td>
<td>Teaching Foreign Language at the Middle and High School Level</td>
<td>3 cr. (2+2P)</td>
<td>Integrating content knowledge and pedagogy for the middle and high school teacher in foreign language. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of foreign language for students in grades 6-12. Practicum required. Same as EDUC 564.</td>
</tr>
<tr>
<td>EDUC 465</td>
<td>Special Topics in Bilingual Education/ESL</td>
<td>1-6 cr.</td>
<td>Topics and issues on current requests/needs in bilingual education. Practicum required. Same as EDUC 565.</td>
</tr>
<tr>
<td>EDUC 467</td>
<td>Teaching Business Education at the Middle and High School Level</td>
<td>3 cr. (2+2P)</td>
<td>Integrating content knowledge and pedagogy for the middle and high school teacher in business education. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of business education for students in grades 6-12. Practicum required. Same as EDUC 567.</td>
</tr>
<tr>
<td>EDUC 470</td>
<td>Elementary Student Teaching</td>
<td>9 cr.</td>
<td>Synthesis of knowledge and skills appropriate to teaching in elementary schools. Graded S/U.</td>
</tr>
<tr>
<td>EDUC 471</td>
<td>Secondary Student Teaching</td>
<td>9 cr.</td>
<td>Synthesis of knowledge and skills appropriate to teaching in secondary schools. Graded S/U.</td>
</tr>
<tr>
<td>EDUC 472</td>
<td>Practicum in Bilingual Education</td>
<td>1-6 cr.</td>
<td>Assignment to be completed in bilingual education settings.</td>
</tr>
<tr>
<td>EDUC 475</td>
<td>Contemporary Issues in Education</td>
<td>3 cr. (2+2P)</td>
<td>Discussion of contemporary issues including: classroom management, motivation, conferences, professional organizations, professional ethics, community influences, cultural pluralism, reform movements, instructional influences, and educational technology. Requires field experience component in a school or community setting. Same as EDUC 575.</td>
</tr>
<tr>
<td>EDUC 480</td>
<td>International Student Teaching Seminar</td>
<td>1 cr.</td>
<td>Preparation for students planning to teach in an international setting. Prerequisite: Must be scheduled one semester before graduation.</td>
</tr>
<tr>
<td>EDUC 481</td>
<td>Elementary Student Teaching Seminar</td>
<td>3 cr.</td>
<td>Discussion of elementary school issues related to student teaching. Taken concurrently with EDUC 470. Graded S/U.</td>
</tr>
<tr>
<td>EDUC 482</td>
<td>Middle and High School Student Teaching Seminar</td>
<td>3 cr.</td>
<td>Discussion of secondary school issues related to student teaching. Taken concurrently with EDUC 471. Graded S/U.</td>
</tr>
<tr>
<td>EDUC 483</td>
<td>Second Language Acquisition</td>
<td>3 cr.</td>
<td>Exploring affective, cultural, linguistic, cognitive factors that influence the second-language-acquisition process with application to classroom practice. Same as EDUC 583.</td>
</tr>
<tr>
<td>EDUC 485</td>
<td>Writing/Reading Processes in ESL</td>
<td>3 cr.</td>
<td>Development of the reading/writing interrelationships for second language learners.</td>
</tr>
<tr>
<td>EDUC 487</td>
<td>Methods ofTESOL</td>
<td>3 cr.</td>
<td>Effective second language teaching approaches that provide for interactive learning situations, meaningful input language models, varied language use materials, adaptive teacher response strategies, and assessments of student processing needs.</td>
</tr>
<tr>
<td>EDUC 488</td>
<td>Special Topics in TESOL</td>
<td>3 cr.</td>
<td>Course subtitled in the Schedule of Classes.</td>
</tr>
<tr>
<td>EDUC 489</td>
<td>Topics</td>
<td>1-3 cr.</td>
<td>Offered under various subtitles which indicate the subject matter to be covered. A maximum of 3 credits in any one semester and a grand total of 3 credits.</td>
</tr>
</tbody>
</table>
EDUC 490. TESOL Practicum  3 cr.
Classroom applications of theoretical and methodological approaches to second language teaching, individually tested through supervised student teaching experiences.

EDUC 491. Methods of TESOL for Adults  3 cr.
Provides a methodological approach for working with TESOL adult populations.

EDUC 492. Internship for TESOL Endorsement  3 cr.
Placement in a TESOL educational setting and supervised experience in ESL classroom settings for prospective ESL professionals.

EDUC 495. Directed Study Courses in Education 1-3 cr.
Each course shall be identified by a qualifying subtitle. Maximum of 3 credits in any one semester and a grand total of 6 credits.

EDUC 495 H. Directed Study Courses in Education 1-3 cr.
Special topics relating to school programs. Course shall be identified by a qualifying subtitle. For honor students only.

EDUC 501. Special Topics 1-3 cr.
Course subtitled in the Schedule of Classes. A maximum of 3 credits per semester and a total of 6 credits overall.

EDUC 502. Special Problems 1-3 cr.
Course subtitled in the Schedule of Classes. A maximum of 3 credits per semester and a total of 6 credits overall.

EDUC 503. Contemporary Developments 1-3 cr.
Course subtitled in the Schedule of Classes. A maximum of 3 credits per semester and a total of 6 credits overall.

EDUC 504. Adult and Family Literacy in TESOL 3 cr.
An exploration of the theoretical, programmatic, and curricular frameworks for English language learners and their families. Focus on the development of culturally responsive and pedagogically sound literacy programs. Same as RDG 504.

EDUC 505. Classroom Management 3 cr.
Strategies for managing classroom settings and determining appropriate modification of instructional approaches to meet changing classroom situations.

EDUC 506. Adult and Family Literacy Principles, practices, and instructional materials for adult and family literacy. Same as RDG 510.

EDUC 509. Teaching Methods Laboratory 3 cr.
Practical application of previously learned content. Prerequisites: bachelor's degree and admission to the Graduate School and departmental special program. Elementary or secondary. Graded S/U.

EDUC 510. Internship/Student Teaching 6 cr.
Integrated with EDUC 503. Student is assigned to an elementary or secondary classroom for 14-16 weeks. Elementary or secondary. Prerequisite: EDUC 509. Graded S/U.

EDUC 511. Literary Assessment and Evaluation 3 cr.
Theoretical and practical aspects of using formal and informal assessment and evaluation procedures in literacy curriculum and instruction. Same as RDG 511.

EDUC 512. Equity Education for Mathematics Teachers 3 cr.
This course is designed to increase teacher awareness and ability to address diverse students learning needs leading to success in mathematics. Prerequisites: Have access to teach in a mathematics classroom with a diverse student population. Same as EDUC 615.

EDUC 515. Multicultural Education 3 cr. (2+2P)
Conceptual manifestations of culture, race, and ethnicity, class, gender, exceptionalities, language and bilingualism within the schooling process. Same as EDUC 315 with differentiated assignments for graduate students.

EDUC 516. Curriculum and Pedagogy I 3 cr.
Introduction, reconstruction, and other connections among historical, philosophical, sociocultural, psychological, and theoretical foundations of curriculum and pedagogy and their application to culturally and linguistically diverse teaching and learning settings.

EDUC 517. Curriculum and Pedagogy II 3 cr.
Deeper explorations and connections among foundations of curriculum and pedagogy (see EDUC 516) and their application to culturally and linguistically diverse teaching and learning settings through action research projects, approaches to assessment, and agency.

EDUC 518. Technology and Pedagogy 3 cr.
Critical analysis, design, and evaluation of computer-based technologies in teaching and learning for diverse communities.

EDUC 519. Research in Curriculum and Pedagogy 3 cr.
An introduction to qualitative and quantitative designs for research in curriculum and instruction, with emphasis on action research.

EDUC 521. Teaching with Technology-Staff Development 3 cr.
Graduate seminar/practicum in which students design and teach at least 10 hours of an undergraduate or professional development course involving technology use. Focus on teaching others to use microcomputer applications and computer-based technologies to support content learning and problem solving. Prerequisite: EDUC 568 or consent of instructor.

EDUC 530. Exploration in Education 3 cr. (2+2P)
Overview of elementary and secondary schooling. Includes opportunities to gain teaching experience in diverse settings.

EDUC 535. Foundations of Curriculum 3 cr.
Philosophical, historical, sociological, and psychological principles underlying the development of curriculum.

EDUC 536. Special Studies: Bilingual Education, Curriculum and Instruction, Early Childhood Education, or Read 3 cr.
Each study will be designated by a qualifying subtitle.

EDUC 537. Independent Readings 1-3 cr.
Each project will be designated by a qualifying subtitle.

EDUC 541. Clinical Supervision 3 cr.
Nonnevaluative clinical support techniques, needs assessments, leadership and group skills, classroom management and discipline, resources, full and partial interactions, support services.

EDUC 542. Seminar: Clinical Supervision Development and evaluation of collegial support systems. 3 cr.

EDUC 543. Internship in College Teaching 3 cr.
Syllabus preparation, grading, evaluation, effective teaching techniques, test construction, cultural diversity, textbook selection.

EDUC 544. Seminar in College Teaching 3 cr.
Conference and observation skills, promoting professional growth, department and college participation.

EDUC 550. Methods of Teaching Early Childhood Education 3 cr.
Characteristics of the young child, play, guidance, communication, methods, materials, models, issues. Same as EDUC 450 with differentiated assignments for graduate students.

EDUC 551. Methods of Teaching Elementary School Science 3 cr. (2+2P)
Methods and strategies for teaching elementary science school. Includes components of lessons, planning and teaching lessons in schools, and multimedia. Prerequisites: 3 hours of science from biology, chemistry, physics, and earth science with no more than 3 hours from any one department. Corequisites: EDCE 556, EDUC 552, and RDG 560 (block A course). Same as EDUC 451 with differentiated assignments for graduate students.

EDUC 552. Methods of Teaching Elementary School Mathematics 3 cr. (2+2P)
Content, theories of cognition, and instructional approaches for the teaching of mathematics in the elementary grades. Prerequisite: MATH 111. Corequisites: EDUC 556, EDUC 551, and RDG 560 (block A course). Same as EDUC 452 with differentiated assignments for graduate students.

EDUC 553. Methods of Teaching Elementary School Language Arts 3 cr. (2+2P)
Implications of language acquisition and development for instructional practices. Focus on student-centered response to literature, writing process, whole language learning, based on socio-psycholinguistic theory and research. Corequisites: EDUC 554, EDUC 555, and RDG 561 (block B course). Same as EDUC 453 with differentiated assignments for graduate students.

EDUC 554. Methods of Teaching Elementary School Social Studies 3 cr. (2+2P)
Focus on social studies curriculum and instruction including student-centered approaches, active learning, educational technology, nontraditional curriculum, integration, multicultural education, authentic assessment, and practical applications. Corequisites: EDUC 553, EDUC 554, and RDG 561 (block B course). Same as EDUC 454 with differentiated assignments for graduate students.

EDUC 555. Methods of Teaching Elementary School Art, Music, and Physical Education  3 cr. (2+2P)
Methods and materials for teaching elementary art, music, and physical education. Corequisites: EDUC 553, EDUC 554, and RDG 561 (block B course). Same as EDUC 455 with differentiated assignments for graduate students.

Elementary alternative licensure process course designed to introduce intern licensed teachers to methods of instruction for mathematics and science. University supervision provided simultaneously with EDUC 557. Restricted to CI and HSS non-degree students.

EDUC 558. Social Studies/Language Arts Methods Internship 3 cr.
Elementary alternative licensure process course designed to introduce intern licensed teachers to methods of instruction of social studies and language arts. University supervision provided simultaneously with EDUC 558. Restricted to CI and HSS non-degree students.
EDUC 560. Teaching Language Arts at the Middle and High School Level 3 cr. (2+2P) Implications of cognition and language development for appropriate secondary instructional practices. Focus on construction of meaning, student-centered response to literature, writing process, print and oral language development, based on socio-psycholinguistic research and theory. Practicum required. Same as EDUC 460 with differentiated assignments for graduate students.

EDUC 561. Teaching Social Studies at the Middle and High School Level 3 cr. (2+2P) Integrating content knowledge and pedagogy for the middle and high school teacher in social studies. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of social studies for student in grades 6-12. Practicum required. Same as EDUC 461 with differentiated assignments for graduate students.

EDUC 562. Teaching Mathematics at the Middle and High School Level 3 cr. (2+2P) Integrating content knowledge and pedagogy for the middle and high school teacher in mathematics. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of students in 6-12 setting settings for mathematics. Same as 462 with differentiated assignments for graduate students.

EDUC 563. Teaching Science at the Middle and High School Level 3 cr. (2+2P) Integrating content knowledge and pedagogy for the middle and high school teacher in science. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of science for student in grades 6-12. Practicum required. Same as EDUC 463 with differentiated assignments for graduate students.

EDUC 564. Teaching Foreign Language and the Middle and High School Level 3 cr. (2+2P) Integrating content knowledge and pedagogy for the middle and high school teacher in foreign language. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of foreign language for student in grades 6-12. Practicum required. Same as EDUC 464 with differentiated assignments for graduate students.

EDUC 565. Advanced Methods of Teaching 3 cr. Covers classroom organization, curriculum planning, and instructional evaluation.

EDUC 566. Methods of Teaching Secondary Physical Education 3 cr. Same as EDUC 466 with advanced assignments for graduate students.

EDUC 567. Teaching Business Education at the Middle and High School Level 3 cr. (2+2P) Integrating content knowledge and pedagogy for the middle and high school teacher in business education. The focus will be on a variety of instructional strategies and pedagogical skills that will enhance the learning of business education for student in grades 6-12. Practicum required. Same as EDUC 467 with differentiated assignments for graduate students.

EDUC 569. Program Development for Microcomputer Applications 3 cr. Introduction to programmable professional computer applications such as desktop publishing programs, presentation tools and spreadsheets. Emphasis on professional productivity as well as application to education. A project-oriented class in which students engage in the development of real world products such as a presentation for a professional conference and/or the development of a spreadsheet for use in dissertation research. Prerequisite: EDUC 469/568 or equivalent.

EDUC 570. Classroom Research I 3 cr. Introduction to action research techniques for classroom teachers. For intern class only.

EDUC 575. Contemporary Issues in Education 3 cr. (2+2P) Same as EDUC 475 with differentiated assignments for graduate students.

EDUC 576. Qualitative Research 3 cr. Introduction to qualitative research methodologies from problem formulation to interpretation of results.

EDUC 583. Second Language Acquisition 3 cr. Exploring affective, cultural, linguistic, cognitive factors that influence the second-language-acquisition process with application to classroom practice. Appropriate for public school and adult educators. Same as EDUC 483.

EDUC 585. Practicum for Interns 2-6 cr. Field experience in a classroom or curriculum setting; discussion seminar.

EDUC 587. Pedagogy of TESOL 3 cr. Overview of approaches that provide for interactive, culturally-responsive pedagogy for students acquiring English. Emphasis on development of ESL literacy. Appropriate for public school and adult educators. Same as RDG 587.

EDUC 590. TESOL Practicum 3 cr. Classroom applications of ESL literacy development through supervised teaching experiences accompanied by a seminar. Same as RDG 590.

EDUC 595. Directed Study Courses in Education 1-3 cr. Each course will be identified by a qualifying subtitle. Maximum of 3 credits in any one semester and a total of 6 credits overall.

EDUC 598. Special Research Programs 1-3 cr. Individual investigations either analytical or experimental. Maximum of 3 credits per semester and a total of 6 credits overall.


EDUC 600. Doctoral Research 1-88 cr. Research.

EDUC 601. Contemporary Curriculum/Instruction Practices 1-3 cr. Course subtitled in the Schedule of Classes. A maximum of 3 credits per semester and a total of 6 credits overall.

EDUC 602. Internship in Curriculum and Instruction 3-6 cr. For those pursuing an advanced graduate degree to meet the requirement for field work. Each course to bear an appropriate subtitle.

EDUC 603. Curriculum for a Diverse Society 3 cr. Builds upon knowledge of the foundations of curriculum and professional experience in an educational setting. Focus on the role of the curriculum leader in understanding curriculum theory, designing curriculum, and implementing curriculum in various settings.

EDUC 604. Pedagogy of Learning in a Diverse Society 3 cr. Builds upon knowledge of the foundations of instruction and professional experience in teaching and learning. Focus on diverse theories of instruction with relevant practices in pluralistic settings and multicultural interactions of teaching and learning.

EDUC 605. Independent Study Topics 1-3 cr. A problem and seminar course for those pursuing an advanced graduate degree. Course subtitled in the Schedule of Classes. Prerequisite: EDUC 535.

EDUC 606. In-depth Interviewing: A Qualitative Research Method 3 cr. Use of pilot research project to introduce students to in-depth interviewing techniques.

EDUC 607. Current Research in Educational Practice 3 cr. A seminar for doctoral and education specialist students emphasizing current research and educational practices. Same as BIL 607, EDSD 607, RDG 607, and SPED 607.

EDUC 608. Issues in Multicultural Curriculum and Instruction and Teacher Education 3 cr. Builds upon multicultural theories and practices of teacher education. Restricted to doctoral-level students of any major.

EDUC 610. Technology, Society, and Education 3 cr. Investigates models of the change process, examines speculations related to the directions and dynamics of change in an era of electronic technologies, explores shifts in the cultural and personal activities and relations of humans, and speculates on concomitant educational implications. Same as EDLT 610.

EDUC 613. Evaluation of Quantitative Research in Education 3 cr. A doctoral-level exploration of a broad range of quantitative research designs and methodologies for collection and analysis of data as applied to critical review of the literature. Prerequisite: EDUC 513 or the equivalent.

EDUC 614. Schooling for a Democratic Society 3 cr. Examines the foundations of the U.S. public school with special attention to the struggle for equity and access in education. Restricted to doctoral-level students of any major.

EDUC 615. Application of Computer Tools for Research 3 cr. A seminar for doctoral students emphasizing research (data collection and data analysis) tools that use computer applications. Restricted to CI and HSS non-degree students. Same as EDLT 615.

EDUC 621. Teaching with Technology: Staff Development 3 cr. Prerequisite: must be enrolled in Ed. Spec. or doctoral program. Same as EDUC 521 with differentiated assignments for doctoral students.


EDUC 631. Multicultural Education Curriculum Development and Processes 3 cr. The paradigmatic considerations that embrace the reciprocal roles of teachers and learners in the context of community (local, regional, national, and global) and effects on curriculum development and processes. Restricted to doctoral-level students of any major.
EDUC 632. Multicultural Education Curricular and Pedagogical Trends 3 cr.
Study and critique of historical constructs, philosophical considerations, paradigm orientations, theories, and pedagogical practices foundational to multi-perspective understanding of multicultural education. Restricted to doctoral-level students of any major.

EDUC 633. Praxis and Reflexivity 3 cr.
Same as BIL 633, ECED 633, EDLT 633, RDG 633.

EDUC 634. Research as Praxis 3 cr.
Alternative community-of-school-based research aimed at investigating and transforming educational realities, with the participants for their own benefit. Students will experience the dynamic between research theory and practice in education. Prerequisites: EDUC 576 and 613. Restricted to majors.

EDUC 635. Critical Theory and Pedagogy 3 cr.
Covers the various schools of thought on pedagogy, the historical and philosophical foundations embedded in these schools, and their impact on educational settings. Restricted to doctoral-level students of any major. Same as BIL 635.

EDUC 637. Social Justice Issues in Education 3 cr.
Covers the systems of oppression located within the constructs of power and hegemony and their impact on schooling. Restricted to doctoral-level students of any major. Same as BIL 637.

EDUC 685. Practicum 2-6 cr.
Provide for field inquiries and experiences designed to prepare the doctoral student for assuming responsibilities in the areas of curriculum and instruction. Prerequisite: post-master's standing.

EDUC 693. Dissertation Seminar 3 cr.
Capstone course. Course assignments, lectures, and discussions are designed to assist students in the completion of their dissertation proposal. Prerequisite: all research tools courses required in student's program. Same as EMD, BIL, C EP, ECED, SPED 693.

EDUC 694. Dissertation Seminar: Qualitative Research Designs 1-6 cr.
Dissertation seminar course for doctoral students utilizing a qualitative research design. Prerequisite: consent of instructor. Restricted to College of Education students.

EDUC 698. Selected Topics 1-6 cr.
Offered under various subtitles which indicate the subject matter to be covered. A maximum of 6 credits per semester and a total of 6 credits overall.

Offered primarily for those pursuing the research requirements for the Ed.S. degree. Course may be repeated up to a maximum allowed for this degree. Each research project will be designated by a qualifying subtitle.

EDUC 700. Doctoral Dissertation 0-88 cr.
Dissertation.

READING

RDG 504. Adult and Family Literacy in TESOL 3 cr.
Same as EDUC 594.

RDG 509. Reading for the Exceptional Student 3 cr.
Emphasizes reading diagnosis and materials for students with special developmental and learning problems. Same as SPED 509.

RDG 510. Adult and Family Literacy Principles, practices, and instructional materials for adult and family literacy. Same as EDUC 506.

RDG 511. Literacy Assessment and Evaluation 3 cr.
Theoretical and practical aspects of using formal and informal assessment and evaluation procedures in literacy curriculum and instruction. Same as EDUC 511.

RDG 514. Content Area Literacy 3 cr.
Surveys integrated reading/writing/discursive practices in middle/secondary content areas. Same as RDG 314.

RDG 522. Language and Literacy Acquisition 3 cr.
Framework and strategies of language and literacy acquisition with attention to bilingual learners and the interrelationship among reading, writing, and oral language. Same as BILL 522, RDG 422.

RDG 530. Sociopsycholinguistics of Reading 3 cr.
Examines current research on reading process, learning to read, and teaching children to read and evaluates current programs and materials.

RDG 536. Special Studies in Literacy 1-6 cr.
Each study will be designated by a qualifying subtitle. Same as RDG 566.

RDG 537. Independent Study in Literacy 1-6 cr.
Each project will be designated by a qualifying subtitle. Same as RDG 637.

RDG 550. Reading Processes: Methods and Materials 3 cr.
Developmentally appropriate instructional approaches for teaching reading to young children.

RDG 551. Literacy Development in Early Childhood 3 cr.
Advanced theory, research, and practice relating to early childhood reading. Same as RDG 551.

RDG 560. Elementary School Literacy I 3 cr. (2+2P)
Reading development, curriculum, and instruction in the elementary grades. Corequisites: ECED 550, EDUC 551, and EDUC 552 (block A course). Same as RDG 560 with differentiated assignments for graduate students.

RDG 561. Elementary School Literacy II 3 cr. (2+2P)
Reading development in curriculum and instruction with assessment and evaluation in the elementary grades (K-8). Prerequisite: RDG 560. Corequisites: EDUC 553, EDUC 554, and EDUC 555 (block B course). Same as RDG 561 with differentiated assignments for graduate students.

RDG 585. Practicum in Literacy Education 1-6 cr.
Supervised laboratory experience with children with reading difficulties. The student implements a program of specific procedures to aid the disabled reader. Prerequisite: RDG 511.

RDG 587. Pedagogy of TESOL 3 cr.
Overview of approaches that provide for interactive, culturally responsive pedagogy for students acquiring English. Emphasis on development of ESL literacy. Appropriate for public school and adult educators. Same as EDUC 587.

RDG 590. TESOL Practicum 3 cr.
Classroom applications of ESL literacy development through supervised teaching experiences accompanied by a seminar. Same as EDUC 590.

RDG 598. Selected Topics in Literacy 1-6 cr.
Offered under different subtitles in the Schedule of Classes. Same as RDG 598 with differentiated subjects for doctoral students.

RDG 600. Doctoral Research in Literacy 1-88 cr.
Research on topic of interest.

RDG 605. Independent Study Topics in Reading 1-6 cr.
A problem and seminar course for those pursuing an advanced degree. Each course will have an appropriate subtitle.

RDG 608. Critical Issues in Literacy Education 3 cr.
Critical issues from historical to current perspectives.

RDG 616. Acquiring Emancipatory Discourses and TESOL/BIL 3 cr.
Same as BIL 616.

RDG 617. Multiple Critical Literacies 3 cr.
Same as BIL 617.

RDG 621. Literacy/Biliteracy Assessment and Evaluation 3 cr.
Same as BIL 621.

RDG 630. Ethnography of Reading and Writing 3 cr.
Covers the dynamics of data interpretation and critical analysis in the study of literacy.

RDG 633. Praxis and Reflexivity 3 cr.
Same as BIL 633, ECED 633, EDLT 633, EDUC 633.

RDG 636. Special Studies in Literacy 1-6 cr.
Offered under different subtitles in the Schedule of Classes. Same as RDG 536 with differentiated assignments for doctoral students.

RDG 637. Independent Study in Literacy 1-6 cr.
Offered under different subtitles in the Schedule of Classes. Same as RDG 537 with differentiated assignments for doctoral students.

RDG 638. Multiculturalism, Literature, and Inquiry 3 cr.
Advanced exploration and examination of critical multicultural language education vis-a-vis children’s adolescent, young adult, and adult literature, with an eye toward problematizing assumptions about literacy, articulating issues of social justice and enacting transactive, transformative pedagogy. Same as BIL 639.

RDG 640. Higher Education Teaching Apprenticeship 1-6 cr.
Instructor apprenticeship in teaching university-level literacy-related classes. Each course should bear a qualifying subtitle. Maximum of 6 credits per semester and a maximum of 6 credits.

RDG 673. Literacy and Technology 3 cr.
Investigates the changing nature of reading, writing, and literary instruction in the era of technology-mediated communications. Prerequisite: EDUC 568. Restricted to CI doctoral students. Same as EDLT 673, BIL 673.

RDG 685. Advanced Internship K-12 Literacy 3 cr.
Advanced internship in a professional position/research/application within K-12 schools and classes. Restricted to doctoral-level students of any major. Same as BIL 685.

RDG 685. Dissertation Seminar 3 cr.
Same as EMD, BIL, C EP, ECED, SPED 685.

RDG 698. Selected Topics in Literacy 1-6 cr.
Offered under various subtitles that indicate the subject matter. Same as
ECONOMICS AND INTERNATIONAL BUSINESS

Department website: http://business.nmsu.edu/~econ/index.html
(575) 646-2113 econgrad@cbae.nmsu.edu

Department of Economics and International Business:

A.V. Popp, department head, Ph.D. (Northern Illinois) – public finance; R. Adkisson, Ph.D. (Nebraska) – international economics, public finance, institutional economics; Larry Blank, Ph.D. (University of Tennessee, Knoxville) – microeconomic theory, managerial economics and regulatory economics; K. Brook, Ph.D. (Texas-Austin)-macroeconomic theory, monetary policy, monetary policy; D. L. Clason, Ph.D. (Kansas State)-linear models, government statistics; D. L. Daniel, Ph.D. (Southern Methodist)-nonparametrics, M. Ellis (Emeritus), Ph.D. (California-Riverside) – comparative economic systems, medical economics; C. Enomoto, Ph.D. (Texas A&M)-econometrics, economic theory, C. A. Erickson, Ph.D. (Arizona State)-monetary theory, macroeconomics; D. A. Gex, Ph.D. (Wyoming)-public utility economics, industrial organization; W. R. Gould, Ph.D. (North Carolina State)-biological sampling, wildlife and fisheries estimation; Y. L. Lee, Ph.D. (Southern Illinois-Carbondale) – international finance, international trade, international system, economic development; B. N. Matta, Ph.D. (Texas-Austin)-labor economics, managerial economics; Randy McFerrin, Ph.D. (Texas A&M University)-micro theory, principles and American economic history; J. T. McGuckin, Ph.D. (Wisconsin-Madison)-production economics, resource economics and policy; J. T. Peach, Ph.D. (Texas-Austin)-quantitative economics, border studies, economic development; D. W. Smith, Ph.D. (Texas A&M)-linear models; R. L. Steiner, Ph.D. (Oklahoma State)-likelihood methods, discrete distributions; C. Meghan Starbuck, Ph.D. (University of New Mexico) – environmental/economic development, international business; D. VanLeeuwen, Ph.D. (Oregon State)-statistics; B. Widmer, Ph.D. (Colorado State) – urban/regional, public finance, development; E. S. Willman, Ph.D. (Indiana)-monetary policy, macroeconomic theory

Department of Agricultural Economics and Agricultural Business:

Terry L. Crawford, interim department head, Ph.D. (Cornell University) – marketing, policy and pricing, quantitative methods, trade; R. N. Acharya, Ph.D. (Auburn University) – food safety, logistics management, technology adoption, and marketing; L.B. Catlett, Ph.D. (Iowa State)-marketing, futures, economics; C. Clay, Ph.D. (North Carolina State) – marketing, commodity trading, J. A. Diemer, Ph.D. (Colorado State)-natural resources, regional economics; C. Falk, Ph.D. (Oklahoma State)-marketing, agricultural business; J. M. Fowler, Ph.D. (Southern Illinois)-foresty and range economics; W. D. Gorman (Emeritus, Adjunct), Ph.D. (Oregon State)-agricultural business management, international marketing; J. Hawkes, Ph.D. (New Mexico State)-range management; B. H. Hurd, Ph.D. (California-Davis)-water and natural resource economics; J. D. Libbin, Ph.D. (Iowa State)-farm management, production economics; J. L. Lillywhite, Ph.D. (Purdue)-agribusiness marketing; M Patrick, Ph.D. (Michigan State)-Economic Development; Anil Rupasingha, Ph.D. (Texas A&M)-environmental and welfare economics, economic development; R. Skaggs, Ph.D. (Utah State)-agriculture and natural resource policy; L. A. Torell, Ph.D. (Utah State)-range, ranch economics, production economics; F. A. Ward, Ph.D. (Colorado State)-resource economics, welfare economics

GRADUATE STUDY IN ECONOMICS

The Department of Economics and International Business cooperates with the Department of Agricultural Economics and Agricultural Business in offering graduate programs in economics, agricultural economics, and economic development. The programs are jointly administered by faculty from the two departments. The objective of the master’s program is to prepare students for professional positions in business, government, or research institutions and/or for further graduate studies leading to the Ph.D. degree. The Department of Economics and International Business offers a Master of Arts in economics and, as subcategories of the degree, options in regulatory economics, policy analysis and econometrics. For more information on the Master of Science degree in agricultural economics, refer to the Agricultural Economics section in this catalog. The objective of the Doctor of Economic Development is to provide advanced training in applied economic development.

Master of Arts in Economics

Candidates for the Master of Arts in economics must successfully complete a minimum of 30 graduate credits, (options may require more than 30 graduate credits). All students must meet the requirements specified in the general regulations and requirements for admission to the Graduate School and to candidacy. Students preparing to enter the program are encouraged to complete the following: (a) one course in intermediate microeconomic theory and one course in macroeconomic theory with minimum grades of B; (b) one course in college-level calculus; and (c) one course in statistics, including simple regression. Those students not having completed these courses may be admitted with the requirement that the deficiencies be completed at the beginning of the graduate program. Those students interested in the option in regulatory economics are advised to complete two courses in college-level statistics.

All students in the program must successfully complete the following core courses: AEEC 501, AEEC 502, and AEEC 540. For the option in regulatory economics, students must also complete 24 credits from the following: ECON 585, ECON 457, ECON 572, AEEC 554, AEEC 555, and AEEC 594 (6 credits) and a minimum of three credits of a graduate elective.

For the option in policy analysis, students must also complete the following courses: AEEC 522, AEEC 523, AEEC 524, GOVT 530, either a three-credit internship or AEEC 599 (3 credits), and 6 additional credits agreed upon with the advisor.

For the option in Econometrics, students must also complete the following courses: ECON 545 and 6 graduate credits of E ST (Experimental Statistics) at the 500 level (excluding E ST 505).

Teaching and research assistantships are available to qualified applicants. It is not necessary to have a degree in economics to enter the graduate program or to receive financial assistance. An application and three letters of reference are required to be considered for any available assistantships. These forms can be obtained from the department.

Doctor of Economic Development

The Doctor of Economic Development (DED) is a professional doctorate designed to provide advanced training for economic development professionals. It is not designed to prepare graduates for academic careers.

Candidates for the DED enter the program with the equivalent of a master’s degree. DED students must successfully complete approximately 60 graduate credits beyond the hours required for entry. All students must meet the requirements specified in the general regulations and requirements for admission to the Graduate School and to candidacy. DED admission requirements include: (a) related master’s degree or equivalent coursework; (b) one course in intermediate microeconomic theory and one course in macroeconomic theory with minimum grades of B; (c) one course in college-level calculus with a minimum grade of B; and (d) one course in statistics, including simple regression with a minimum grade of B. Additionally, students who have not completed graduate level courses in microeconomic theory, macroeconomic theory, and econometrics with grades of B or better will be required to successfully complete these courses early in the DED program.

All students in the DED program must successfully complete the following core courses: AEEC 501, AEEC 502, ECON 550, ECON 651, ECON 661, ECON 662, ECON 684, ECON 686, ECON 671, and ECON 689 (twice). In addition, students will complete at least one specialty area (nine semester hours) and 12-15 semesters of internship and final project. Intermediate and final comprehensive and oral exams will be given and will determine eligibility to continue in the program and/or to graduate.

Detailed and updated information is available on the departmental website.

GRADUATE STUDY IN BUSINESS ADMINISTRATION

The Department of Economics and International Business also cooperates with the other departments of the College of Business Administration and Economics in offering programs leading to a Master of Business Administration degree and a Ph.D. in business administration. Within the M.B.A. program, the department offers concentrations in general economics and regulatory economics. Within the Ph.D. program, the department offers a minor area of study. More
### ECONOMICS

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ECON 450V</td>
<td>International Economics</td>
<td>3 cr.</td>
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<tr>
<td>ECON 455</td>
<td>Introduction to Health Services Policy</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECON 456</td>
<td>Business Fluctuations and Forecasting</td>
<td>3 cr.</td>
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<tr>
<td>ECON 457</td>
<td>Mathematical Economics</td>
<td>3 cr.</td>
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<td>ECON 458</td>
<td>Development of Economic Thought</td>
<td>3 cr.</td>
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<tr>
<td>ECON 460</td>
<td>Intelligence Research and Analysis</td>
<td>3 cr.</td>
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<tr>
<td>ECON 465</td>
<td>Economics of Human Resources</td>
<td>3 cr.</td>
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<tr>
<td>ECON 475</td>
<td>Antitrust Policy and Monopoly Power</td>
<td>3 cr.</td>
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<tr>
<td>ECON 489</td>
<td>Senior Economics Seminar</td>
<td>3 cr.</td>
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<tr>
<td>ECON 490</td>
<td>Selected Topics</td>
<td>1-3 cr.</td>
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<tr>
<td>ECON 498</td>
<td>Independent Study</td>
<td>1-3 cr.</td>
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<tr>
<td>ECON 503</td>
<td>Managerial Economics</td>
<td>3 cr.</td>
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<tr>
<td>ECON 545</td>
<td>Econometrics II</td>
<td>3 cr.</td>
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<tr>
<td>ECON 550</td>
<td>Special Topics</td>
<td>1-3 cr.</td>
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<tr>
<td>ECON 553</td>
<td>Introduction to Health Services Policy</td>
<td>3 cr.</td>
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<tr>
<td>ECON 555</td>
<td>The Economics of Managerial Processes in Health Service Organizations</td>
<td>3 cr.</td>
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<tr>
<td>ECON 572</td>
<td>Regulatory Policy and Industrial Analysis: Water and Natural Gas</td>
<td>3 cr.</td>
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<tr>
<td>ECON 581</td>
<td>International Economics</td>
<td>3 cr.</td>
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<tr>
<td>ECON 590</td>
<td>Public Utilities Regulation</td>
<td>3 cr.</td>
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<tr>
<td>ECDV 550</td>
<td>Introduction to Local and Regional Development</td>
<td>3 cr.</td>
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<tr>
<td>ECDV 551</td>
<td>Economic Development Theory</td>
<td>3 cr.</td>
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<td>ECDV 590</td>
<td>Human Resources Programming</td>
<td>3 cr.</td>
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<tr>
<td>ECDV 595</td>
<td>Economic Development</td>
<td>3 cr.</td>
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<tr>
<td>ECDV 596</td>
<td>Individual Study</td>
<td>1-3 cr.</td>
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<tr>
<td>ECDV 624</td>
<td>Seminar in Economic Development and the Public Sector</td>
<td>3 cr.</td>
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<tr>
<td>ECDV 651</td>
<td>Economic Development Theory</td>
<td>3 cr.</td>
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<tr>
<td>ECDV 661</td>
<td>Regional Economic Modeling I</td>
<td>3 cr.</td>
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<tr>
<td>ECDV 682</td>
<td>Regional Economic Modeling II</td>
<td>3 cr.</td>
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</table>

Economics of health care policy in the U.S. with concern for U.S.-Mexico border health issues and international comparisons. Same as MGT 462.

ECON 555. The Economics of Managerial Processes in Health Service Organizations
The economics of health services organizations and appropriate processes for managerial control. Same as MGT 533.

ECON 572. Regulatory Policy and Industrial Analysis: Water and Natural Gas
The proposed course is a component of a four course series that defines the Economics Masters program in public utilities. The purpose of the course is to provide tools of economic analysis, cost of service rate setting and industry policy to practitioners in regulated industries. At the end of the course, students will have a better understanding of how economic analysis and cost of service principals are applied to regulated water and natural gas industries.

ECON 581. International Economics
Trade and capital flows between countries, international payments, government policy in balance-of-payments and tariff matters, international organizations. Prerequisite: ECON 450V or equivalent. Same as MGT 533.

ECON 590. Public Utilities Regulation
Application of statistical techniques to estimation of economic relationships: demand functions, production and cost functions, and macroeconomic equations. Prerequisites: ECON 251, 252, STAT 251G or E ST 311, and AEEC 540.

ECON 595. Special Topics
Seminars in selected current topics in the various areas of economics. Prerequisites vary according to the topic being offered.

ECON 598. The Economics of Managerial Processes in Health Service Organizations
The economics of health services organizations and appropriate processes for managerial control. Same as MGT 533.

ECON 572. Regulatory Policy and Industrial Analysis: Water and Natural Gas
The proposed course is a component of a four course series that defines the Economics Masters program in public utilities. The purpose of the course is to provide tools of economic analysis, cost of service rate setting and industry policy to practitioners in regulated industries. At the end of the course, students will have a better understanding of how economic analysis and cost of service principals are applied to regulated water and natural gas industries.

ECON 581. International Economics
Trade and capital flows between countries, international payments, government policy in balance-of-payments and tariff matters, international organizations. Prerequisite: ECON 201 or equivalent. Same as ECON 450V with additional assignments for graduate students.

ECON 592. Economics of Health Care
Analysis of the allocation of resources in the field of health and medical care. Taught with ECON 432V with differentiated assignments for graduate students.

ECON 593. Cost-Benefit Analysis
Criteria and techniques for evaluating public and private projects with emphasis on social (nonprivate) costs and future uncertain returns. Prerequisites: ECON 251 and ECON 252. Same as ECON 463 with differentiated assignment for graduate students.

ECON 594. Business Fluctuations and Forecasting
History of business fluctuations; types of forecasting methods; forecasting GNP sectors by opportunistic model building. Prerequisites: ECON 251 and STAT 251G or equivalent. Same as ECON 454 with differentiated assignment for graduate students.

ECON 596. Ethics of Health Care
The economics of health services organizations and appropriate processes for managerial control. Same as MGT 462.

ECON 597. Ethics of Health Care
The economics of health services organizations and appropriate processes for managerial control. Same as MGT 533.

ECON 598. Antitrust Policy and Monopoly Power
Market structure, conduct, performance; antitrust laws. Prerequisite: ECON 252. Same as ECON 475 with differentiated assignment for graduate students.

ECON 599. Human Resources Programming
Covers full-employment programs; classroom training, on-the-job training, public-service employment, vocational education, U.S. Employment Service, and Aid to Families with Dependent Children. Prerequisite: either ECON 336, ECON 465 or ECON 590, or consent of instructor. Same as ECON 466 with differentiated assignment for graduate students.

### ECONOMIC DEVELOPMENT

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ECDV 550</td>
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<td>ECDV 551</td>
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</tr>
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<td>ECDV 590</td>
<td>Special Topics</td>
<td>1-3 cr.</td>
</tr>
<tr>
<td>ECDV 596</td>
<td>Individual Study</td>
<td>1-3 cr.</td>
</tr>
<tr>
<td>ECDV 624</td>
<td>Seminar in Economic Development and the Public Sector</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECDV 651</td>
<td>Economic Development Theory</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECDV 661</td>
<td>Regional Economic Modeling I</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

Provides an introduction to the basic tools and methods of regional economic development analysis. Prerequisite(s): AEEC 501, AEEC 502, and AEEC 540.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ECDV 586</td>
<td>Population Economics</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECDV 668</td>
<td>Economics of Transportation</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECDV 685</td>
<td>Seminar in International Economic Development</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECDV 683</td>
<td>Seminar in National Economic Development</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECDV 681</td>
<td>Urban Economic Development</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECDV 682</td>
<td>Rural Development</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECDV 685</td>
<td>Seminar in International Economic Development</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECDV 692</td>
<td>Seminar in Economic Development</td>
<td>3 cr.</td>
</tr>
<tr>
<td>ECDV 698</td>
<td>Doctoral Project</td>
<td>1-9 cr.</td>
</tr>
</tbody>
</table>

**INTERNATIONAL BUSINESS**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>I B 450V</td>
<td>International Economics</td>
<td>3 cr.</td>
</tr>
<tr>
<td>I B 458</td>
<td>Comparative International Management</td>
<td>3 cr.</td>
</tr>
<tr>
<td>I B 475</td>
<td>International Finance</td>
<td>3 cr.</td>
</tr>
<tr>
<td>I B 489</td>
<td>Senior Seminar in International Business</td>
<td>3 cr.</td>
</tr>
<tr>
<td>I B 581</td>
<td>Economics of International Business</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>

**AGRICULTURAL ECONOMICS AND ECONOMICS**

Descriptions for the following courses may be found under the section “Agricultural Economics And Economics” at the beginning of this chapter.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AEEC 501</td>
<td>Microeconomic Theory</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 502</td>
<td>Macroeconomic Theory</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 511</td>
<td>Advanced Futures and Options Markets</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 520</td>
<td>International Agricultural Trade Theory and Policy</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 521</td>
<td>Comparative Economic Systems</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 522</td>
<td>Public Sector Economics I</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 523</td>
<td>Public Sector Economics II</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 524</td>
<td>Policy Evaluation Techniques</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 528</td>
<td>Economic Development</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 540</td>
<td>Econometrics I</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 545</td>
<td>Advanced Agricultural Policy</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 550</td>
<td>Advanced Microcomputer Applications in Agriculture</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 551</td>
<td>Advanced Agribusiness Marketing</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 554</td>
<td>Advanced Public Utilities Regulations</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 555</td>
<td>Seminar in Public Utilities Regulation</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 556</td>
<td>Advanced Agribusiness Management</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 562</td>
<td>Management of Development Projects</td>
<td>2 cr.</td>
</tr>
<tr>
<td>AEEC 580</td>
<td>Natural Resources and Environmental Policy</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 585</td>
<td>Production Economics</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 589</td>
<td>Global Agribusiness Environment</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 590</td>
<td>Special Topics</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AEEC 591</td>
<td>Agribusiness Management Seminar</td>
<td>1 cr.</td>
</tr>
<tr>
<td>AEEC 593</td>
<td>Internship</td>
<td>1-6 cr.</td>
</tr>
<tr>
<td>AEEC 594</td>
<td>Internship</td>
<td>1-6 cr.</td>
</tr>
<tr>
<td>AEEC 595</td>
<td>Internship (f,s, su)</td>
<td>1-6 cr.</td>
</tr>
<tr>
<td>AEEC 596</td>
<td>Individual Study</td>
<td>1-3 cr.</td>
</tr>
<tr>
<td>AEEC 597</td>
<td>Non-Thesis Research Project</td>
<td>1-3 cr.</td>
</tr>
<tr>
<td>AEEC 598</td>
<td>Creative Component Project</td>
<td>1-3 cr.</td>
</tr>
<tr>
<td>AEEC 599</td>
<td>Master’s Thesis</td>
<td>0-88 cr.</td>
</tr>
</tbody>
</table>

**AGRICULTURAL ECONOMICS**

Descriptions for the following courses may be found under the section “Agricultural Economics And Economics” at the beginning of this chapter.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AG E 450</td>
<td>Advanced Microcomputer Applications in Agriculture</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AG E 451</td>
<td>Agribusiness Market Planning</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AG E 452</td>
<td>Food and Agricultural Products Marketing Research Techniques and Written and Oral Presentation Skill</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AG E 456</td>
<td>Agribusiness Management</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AG E 470</td>
<td>Rural Appraisal</td>
<td>3 cr.</td>
</tr>
<tr>
<td>AG E 491</td>
<td>Linear Programming Methods</td>
<td>1 cr.</td>
</tr>
<tr>
<td>AG E 499</td>
<td>Senior Thesis</td>
<td>3 cr.</td>
</tr>
</tbody>
</table>
EDUCATIONAL MANAGEMENT AND DEVELOPMENT

The Department of Educational Management and Development at New Mexico State University is to provide formal educational programs that allow students to pursue the following degrees: Master of Educational Management and Development (EMD). The Department offers programs in administrative/leadership, service learning, retirement issues, gender issues in education, educational equality, educational leadership and policy, multicultural leadership; C. T. Townley, Ph.D. (Michigan)—administration, service learning retirement issues, gender issues in education, educational equality, educational leadership and policy, multicultural leadership; D. D. Pepion, Ed.D. (Montana State)—adult, community and education administration, best practices in teaching distance education, student services for distance education students; A. Humada-Ludeke, Ed.D. (Arizona State)—school administration, organizational change, educational accountability, leadership development, Pk-20 collaborations and partnerships; A. F. Osanloo, Ph.D. (Arizona State)—educational equality, educational leadership and policy, philosophical foundation of education, issues of race, class, gender, and civic in education; D. D. Pepion, Ed.D. (Montana State University)—adult, community and higher education, Native American Studies, community colleges and universities, occupational education; M. Prentice, Ph.D. (Texas A&M)—community college administration, service learning, retirement issues, gender issues in education, best practices in teaching higher education; C. T. Townley, Ph.D. (Michigan)—knowledge management, higher education.

The mission of the Department of Educational Management and Development (EMD) at New Mexico State University is to provide formal educational and practical experience preparing EMD graduate students for professional administrative/leadership careers in educational systems in a multifaceted, multicultural, changing society. Within this context, the department offers programs of advanced study that allow students to pursue the following degrees: Master of Arts; Doctor of Education; and Doctor of Philosophy.

Students studying in these programs fall into the following categories:

• Those seeking preparation for careers as educational leaders and administrators in Pk-12 school sectors. Positions most commonly sought are as principals, superintendents, supervisors, program directors, central office staff, and state education agency managers.

• Those seeking preparation for administrative and leadership careers in postsecondary education at the community college and university level, as well as in technical-vocational education. This particular emphasis includes preparation for the professorship.

• Those seeking preparation for careers in educational research, agency and program evaluation, and educational management technology. Positions cover placement in a broad range of employment situations within school districts, community colleges, universities, government, and industry.

GENERAL ADMISSION

The Department of Educational Management and Development requires students who have completed 9 credits under the "undeclared" category in the Graduate School and/or nondegree status at the Registrar’s office to be admitted into a graduate degree program either in EMD or any other College of Education graduate department. The department will disenroll any student who has not been admitted into a graduate degree program either in EMD or any other College of Education graduate department. The department will disenroll any student who has not been admitted into a graduate degree program (after completing 9 credits) and, additionally, will not allow them to enroll in other EMD course work.

ADMISSION TO EMD CLASSES

Registration in any EMD 500-level course requires

1. full admission to the EMD department, or
2. admission to another COE graduate degree department, or
3. consent of the EMD department head.

MASTER OF ARTS

The Master of Arts in educational administration offers two concentrations: Pk-12 school administration and postsecondary education. The program of study for Pk-12 school administration includes all course work and internships required for New Mexico State Department of Education Administrative Licensure.

Admission

Grade point average requirements for the master’s program are consistent with those of the Graduate School. However, in addition to these requirements, all master’s degree applicants must provide a letter of application indicating career interests and reasons for wanting to pursue a master’s degree in the department; a professional resume; a professional or academic writing sample; official document showing three years of Pk-12 teaching experience (for those pursuing the Pk-12 administration concentration); and three letters of recommendation. The EMD admissions committee bases admissions decisions on this portfolio and will not consider incomplete applications.

DOCTORATE DEGREES

The Department of Educational Management and Development offers both the Doctor of Education (Ed.D.) and the Doctor of Philosophy (Ph.D.). The Doctor of Education is primarily a practitioner’s degree. Course work, internships, and research are constructed to develop individuals for administrative positions in Pk-12 schools and in postsecondary institutions.

The Doctor of Philosophy is a research-oriented degree. Course work and internships will be directed toward developing research proficiencies in educational management.

Admission

The department requires applicants to complete a Doctoral Admissions Portfolio. Specific details and criteria are available from the Department of Educational Management and Development.

ADMINISTRATIVE LICENSURE

Details regarding licensure in educational administration are available from the department head or internship coordinator.

GRADUATE ASSISTANTSHIPS

Some graduate assistantships are available in the department. Interested persons should inquire at an early date. (Due date for application for the following academic year is March 15.) Detailed information on programs may be obtained by writing the department. For additional information on degree requirements, consult the Graduate School and College of Education policies listed in the "General Information" chapter of this catalog. Specific criteria for each program are available from the Department of Educational Management and Development.

EDUCATIONAL MANAGEMENT AND DEVELOPMENT

EMD 502. Special Problems. 1-3 cr.
Offered under various subtitles which indicate the subject matter covered. May be taken for a maximum of 3 credits per semester and a total of 6 credits overall.

EMD 511. Foundation for School Library Specialists 3 cr.
Elements of librarianship. Introduction to the history, purpose, and role of the school library. Overview of current issues and legislation affecting school libraries. Same as EMD 411.

EMD 512. Administration of the School Library 3 cr.
Principles and practices related to the function, structure, and management of school libraries. Same as EMD 412.

EMD 513. Curriculum Role of the School Library Specialist 3 cr.
Principles of identifying, selecting, acquiring, managing, and evaluating information for school libraries. Same as EMD 414.

Principles of selecting, acquiring, managing and evaluating information for school libraries.

EMD 530. Management of Educational Change 3 cr.
Leadership in implementing innovations in education.

EMD 531. Special Education Administration 3 cr.
EMD 532. Human Relations in Educational Administration 3 cr.
Administrative skills necessary to promote quality relationships among staff, students, and parents; also skills needed to open communication and work with various individuals and groups in educational settings.

EMD 532. Human Relations in Educational Administration 3 cr.
Administrative skills necessary to promote quality relationships among staff, students, and parents; also skills needed to open communication and work with various individuals and groups in educational settings.
### EMD 533. Public School Administration
Overview of purpose, tasks, and responsibilities of all administrative positions in public schools.

### EMD 556. Internship Public Schools Part I
First half of a practical internship in pre K-12 schools under supervision of school administrator. Prerequisites: 18 cr. of EMD coursework, 3 years of pre K-12 teaching experience and consent of instructor. Restricted to majors.

### EMD 556. Internship: Higher Education Part I
First half of practical internship in administrative setting under supervision of experienced higher education administrator. Prerequisites: 15 credits of EMD and consent of instructor. Restricted to majors.

### EMD 557. Internship: Higher Education Part II
A practical internship in administrative setting under supervision of experienced administrators. Prerequisites: 15 credits of EMD and/or consent of instructor.

### EMD 558. Topics in School Administration
Designated by subtitle.

### EMD 559. Basing Decision on Data: Higher Education
Analysis of accountability data and other evidence to support educational decision making. Disaggregating and interpreting assessment data to guide improvement of instruction. Moving from evidence to plans for action.

### EMD 570. Educational Leadership, Supervision, and Evaluation
Leadership, supervision, and evaluation in K-12 and post secondary education.

### EMD 571. Foundations of Educational Administration
Political, economic and social forces on policy making and governance of public schools.

### EMD 572. History and Philosophy of Education
An overview of the historical development of the American school system and the relation of various philosophies to American education.

### EMD 573. Educational Facilities Planning
Planning a program, determining objectives, evaluating existing facilities, blueprint reading, financing, and the ultimate plant.

### EMD 574. Personnel Administration in Public Education
Personnel function in educational administration, employee relations, collective bargaining for public educational institutions.

### EMD 575. The Principalship
Key issues surrounding the role of school-site leaders.

### EMD 576. Educational Financial Management
Educational finance and business applications.

### EMD 577. Administration of Occupational/Technical Education
Historical and legislative backgrounds, planning program development and financing.

### EMD 578. Leadership and Administration of Bilingual Education
Concepts and practical approaches to improving the education of English language learners through higher education. Restricted to majors.

### EMD 579. Public School Law
Legal processes of education, major court decisions and the legislative process will be studied.

### EMD 580. Administration of Adult and Continuing Education
Administration of programs in public schools, higher education, community and nontraditional educational settings.

### EMD 581. Design, Development, and Administration of Distance Education Programs
Quality distance education programs require skills in new policy development, program administration, and faculty training to reconfigure existing courses for delivery via voice, video, and data.

### EMD 582. Community College Administration
An overview of the history, role, objectives and patterns governing the effectiveness of the community college.

### EMD 585. Elements of Research
Survey and analysis of research methods and designs focusing on sound educational research and its presentation.

### EMD 586. Multicultural Leadership in Education
Examine cultural diversity and how appropriate understanding, leadership and instructional strategies can be used to reach all learners. Enhances understanding of what it means to be an educator in culturally diverse contexts. Restricted to majors.

### EMD 587. Educational Politics and Community Relations
Politics, policies, and community relations impacting K-12 and postsecondary education.

### EMD 589. Basing Decision on Data: PK-12
Analysis of accountability data and other evidence to support educational decision making. Disaggregating and interpreting assessment data to guide improvement of instruction. Moving from evidence to plans for action. Prerequisite: EMD 559.

### EMD 592. Designing Instruction for the College Classroom (f)
Exploration of the scholarship of college teaching. Through participation in small groups and the use of learning contracts, students probe a variety of teaching skills, explore their assumptions about teaching, and present their findings to the class.

### EMD 593. College Teaching and the Graduate Assistant
Introduction to the basic skills of college teaching for the graduate assistant. Includes before-class planning and organization, presentation in class, and testing and evaluation.

### EMD 595. Current Topics
Offered under various subtitles which indicate the subject matter covered. May be taken for a maximum of 6 credits.

### EMD 596. Independent Studies
Individual investigation in special topic areas. Requires prior approval of project advisor.

### EMD 599. Master’s Thesis
Thesis.

### EMD 600. Doctoral Research
Research. S/U to traditional grade options.

### EMD 620. Doctoral Seminar
A study of current issues in educational administration at the national, state, and local levels.

### EMD 621. Doctoral Seminar II
A survey of research methodologies in educational administration. Prerequisite: consent of instructor. Restricted to majors.

### EMD 622. Quantitative Research I
Explores quantitative research methods and models, and their application in the field of educational leadership. Prerequisite: consent of instructor. Restricted to majors.

### EMD 623. Qualitative Research I
Explores qualitative research methods and models, and their application in the field of educational leadership. Prerequisite: consent of instructor. Restricted to majors.

### EMD 630. Concepts of Leadership in Education
Survey of concepts of leadership in general and educational leadership in particular. Consideration of implications for practice. Restricted to majors.

### EMD 640. Management of Student Services in Higher Education
History and overview of student services (e.g., admissions, counseling, registration, financial aid, housing, food services, student organizations) and a review of management components used in student services.

### EMD 650. Higher Education Law
The impact of the legal process and the judiciary on higher education.

### EMD 655. Higher Education Finance and Funding
The impact and process of financing and funding higher education.

### EMD 656. Higher Education Administration
Overview of higher education in the United States including history, mission, governance, in the context of organizational theory.

### EMD 670. Advanced Internship
For those pursuing an advanced degree to meet the field work requirement. To bear an appropriate subtitle. Graded S/U.

### EMD 682. Quantitative Research II
Advanced quantitative methods of research and implementation in the field of educational leadership. Prerequisite: EMD 622 and consent of instructor. Restricted to majors.

### EMD 683. Qualitative Research II
Advanced qualitative methods of research and implementation in the field of educational leadership. Prerequisite: EMD 623 and consent of instructor. Restricted to majors.

### EMD 689. Evaluation Design in Education
Evaluation and accountability models; application to educational programs.

### EMD 690. Educational Planning and Management
Planning, analysis, and development models for the management of educational systems.

### EMD 693. Dissertation Seminar
Same as BIL, C EP, ECED, EDUC, RDG, SPED 693.
EMD 698. Selected Topics 1-6 cr.
Offered under various subtitles which indicate the subject matter covered. May be taken for a maximum of 6 credits per semester and a total of 6 credits overall.

In completing the Ed.S. degree, student has the option of conducting a research project or writing a thesis.

EMD 700. Doctoral Dissertation 0-9 cr.
Dissertation. Prerequisite: consent on instructor. Minimum of 3 credits per semester. May be taken for a maximum of 36 credits.

ELECTRICAL AND COMPUTER ENGINEERING

Department website: http://www.ece.nmsu.edu/
Klipsch School of Electrical and Computer Engineering
(575) 646-3115 eeoffice@nmsu.edu

S. J. Horan, department head, Ph.D. (New Mexico State)-communications and telemeasuring systems; D. K. Borah, Ph.D. (Australian National)-digital communications systems; S. M. Brahna, Ph.D. (Clemson)—energy systems; S. P. Castillo, Ph.D. (Illinois)-electromagnetics; S. Cho, Ph.D. (Georgia Tech)—electronics; J. Cook, Ph.D. (New Mexico State)-computer architecture; C. D. Creusere, Ph.D. (California-Santa Barbara)-digital image and signal processing; M. Davood, Ph.D. (Nebraska-Lincoln)—electromagnetics; P. L. DeLeon, Ph.D. (Colorado)—digital signal processing; P. M. Furtih, Ph.D. (Johns Hopkins)-analog VLSI systems; H. Huang, Ph.D. (Georgia Tech)-communication networks, E. E. Johnson, Ph.D. (New Mexico State)-computer systems; J. Kleeve, Ph.D. (Kiel)—communications and signal processing; K. T. Ng, Ph.D. (Ohio State)-bio-electromagnetics; R. A. Paz, Ph.D. (Illinois)—robot control theory; N. R. Prasad, Ph.D. (New Mexico State)-intelligent systems; J. Ramirez-Angulo, D.Sc. (Stuttgart-Germany)-analog/mixed-signal VLSI; S. Ranade, Ph.D. (Florida)-power systems; S. Stochaj, Ph.D. (Maryland)-real-time computer systems; D. Voelz, Ph.D. (Illinois)-electro-optics

*Registered Professional Engineer

The Klipsch School of Electrical and Computer Engineering offers graduate work leading to the Master of Science and Doctor of Philosophy degrees. Areas of specialization for masters and doctoral students are digital signal processing, communications, microelectronics/VLSI, control systems, electromagnetics, electro-optics, electric energy systems, and computer engineering. Research in the above areas, currently being conducted by the faculty, ensures that the present and new doctoral candidates will work on the frontier of knowledge in these areas. In addition to giving students the opportunity to perform in-depth research in one of these eight specialty areas, the graduate program is intended to provide broad graduate-level training. In addition, appropriate courses in computer science, mathematics, physics, and business management may be integrated into a graduate student’s program.

Students desiring to work toward an advanced degree in electrical engineering must have completed undergraduate preparation substantially equivalent to that required for the Bachelor of Science in Electrical Engineering degree at this institution. For students with undergraduate degrees in other disciplines, see below. For further information on the Klipsch School of Electrical and Computer Engineering, please consult the web page http://www.ece.nmsu.edu/.

RESEARCH FACILITIES AND HIGHLIGHTS

There are extensive computer and research facilities available in the Klipsch School of Electrical and Computer Engineering. The school has numerous PC workstations contained within three different open computing labs and several research laboratories. Research requiring larger computational resources is frequently conducted with HP Integrity rx8620 supercomputer, 4 quad-processor Itanium 2 HP servers, and a 128-processor “Beowulf” distributed memory parallel computer. The internal network consists of a 1 Gbit/sec fiber optic backbone with 100 Mbit/sec Ethernet connections to all desktop machines. The Electrical Engineering building is linked to a large number of remote computers on campus via NMSU.net and to computers at other universities and research laboratories via the VBNs and the Internet.

The Center for Telemetry and Telemetering hosts the Manuel Lujan, Jr. Space Tele-Engineering Program and the Frank Carden Chair for Telemetry and Telemetering. Faculty and staff in the Center are involved in education and research programs focusing on telecommunications, communication theory, coding and information theory, wireless networks, digital signal processing, optical and radio frequency communications, and digital image processing. The Center has several major research sponsors including NASA, the Department of Defense, and the National Science Foundation. The director of the Center and holder of the Frank Carden Chair is Dr. Stephen Horan.

The Advanced Speech and Audio Processing Laboratory is used for both teaching and research in digital signal processing (DSP). Current research areas include audio coding, embedded DSP, signal enhancement, speaker recognition, and subjective speech and audio evaluation. Research sponsors for the laboratory include Air Force Research Laboratories, Freescale Semiconductor, IBM, Motorola, National Science Foundation, and Texas Instruments. The director of the laboratory is Dr. Phillip L. De Leon.

The New Mexico State University R.L. Golden Particle Astrophysics Laboratory (PAL) is dedicated to measuring and interpreting cosmic ray spectra in an effort to better understand the origin, structure, and workings of our universe. PAL also serves as the center of a large scientific collaboration including scientists from Italy, Germany, Sweden, Russia, France, and India. For the past 20 years, giant helium-filled balloons have carried PAL’s research instrument on 24-hour flights to the top of the earth’s atmosphere. This method of research allows the collaboration to make scientific observations comparable to those possible using satellites but at a small fraction of the cost. PAL’s major sponsor is NASA. The director of PAL is Dr. Steven Stochaj.

The Electromagnetics and Microwave Laboratory is used for both teaching and research in electromagnetic fields. Current research areas include antenna analysis, synthesis, and design, bio-electromagnetics, brain mapping, computational physics, electromagnetic interference and compatibility, high performance computing, nondestructive evaluation, radar system analysis and design, and radar cross-section analysis. Research sponsors for the laboratory include American Heart Association, Department of Defense, Los Alamos National Laboratory, NASA, National Institutes of Health, Sandia National Laboratories, and White Sands Missile Range. The Director of the Electromagnetics and Microwave Laboratory is Dr. Kwong T. Ng.

The New Mexico State University program in Electric Utility Management (EUMP) is sponsored by a group of public and private electric utility companies and industrial organizations and hosts the PNMG Professor for Utility Management. The program leads to the degree of Master of Science in Electrical Engineering and is designed to prepare the student for a future engineering management position in the electric utility industry. An industry advisory committee provides the vital connecting link between the electric utility industry and the university, so that a coordinated effort may be achieved in realizing the following program objectives: (1) to provide a program of study at the graduate level in the planning, operation, and management of electric power generation, transmission, distribution, and utilization; (2) to supply the electric utility industry with the highest caliber of new engineering and management talent; and (3) to provide the university with the required financial and technical support to ensure a quality program. In addition, faculty in EUMP participate in research sponsored by Sandia National Laboratories, EPRI, NSF, DOE, and the electrical utility industry. The director of the EUMP and PNMG Professor for Utility Management is Dr. Satish Ranade.

Faculty and students in the VLSI Laboratory are involved in the design and analysis of analog and mixed-signal microelectronic circuits and systems. Current research areas include high-frequency analog VLSI design; digitally controlled analog VLSI signal processors; low-voltage, low-power circuits; analog speech and image processing; and CMOS image sensors. Research sponsors include the NSF, the Air Force Research Laboratories, NASA, Lockheed-Martin and Texas Instruments. The director of the VLSI Laboratory is IEEE Fellow Dr. Jaime Ramirez-Angulo.

The Electro-Optics program at NMSU offers unique opportunities to undergraduate and graduate students interested in pursuing a career in electro-optics, applied optics, photonics, or optical engineering by combining the optics resources of the Klipsch School and the Physics Department. Most of the optics classes are cross-listed in the two departments, giving the students flexibility to plan their degree programs. Excellent cooperation between the departments provides students with different but complementary perspectives. The Klipsch School’s Electro-Optics Research Laboratory (EORL) provides a variety of research opportunities in areas such as multiplex imaging, polarimetric imaging, free-space optical communications, and adaptive optics. Sponsors include the Air Force Office of Scientific Research, Sandia National Laboratories, and the University of New Mexico.

Dissertation. Prerequisite: consent on instructor. Minimum of 3 credits per semester. May be taken for a maximum of 6 credits.

2009-2010 • GRADUATE DEGREE PROGRAMS / 91
Air Force Research Laboratory, Army Research Laboratory and the National Geospatial-Intelligence Agency. Dr. David G. Voelz is the director of the EORL and the Electro-Optics program at NMSU.

The Computer Engineering group maintains three research laboratories. Recent sponsors include DoD, USDA, Hewlett-Packard, IBM, and Intel. The Performance and Architecture Research Lab (PARL) supports cutting-edge research projects in wireless networks, network security, and computer architecture, and frequently contributes to US and international standards. PARL computer facilities include private research networks and wireless systems, extensive simulation resources, and support Internet resources such as the NMSU TraceBase, a repository of computer and network traces that is used in teaching and research worldwide. The Computer Networking Lab supports teaching and research in Internet and wireless sensor network technology. Finally, students and faculty associated with the Advanced Computer Architecture Performance and Simulation Laboratory conduct research in the areas of performance modeling and simulation techniques, low-power microarchitectures and operating systems, computer security, and performance analysis and prediction.

The Rio Grande Institute for Soft Computing (RioSoft) is a consortium of universities composed of New Mexico State University, the University of Texas at El Paso, New Mexico Highlands University, the University of New Mexico, and New Mexico Institute of Mining and Technology. The vision of RioSoft is to develop innovative bio-inspired, Air, Space, Underwater, Land, and Underground autonomous systems. Soft computing which includes fuzzy logic, neural networks, and evolutionary computation are used for modeling, analysis, prototyping, manufacturing, testing, and evaluation of complex dynamical processes in various soft computing—hardware integrated architectures. Such integrated architectures are being developed at the RioRoboLab, a NASA Ames Research Center funded advanced robotics facility. The director of RioSoft is Dr. Nadipuram (Ram) Prasad of the Klipsch School.

SUPPORT FOR GRADUATE STUDENTS

A number of teaching assistantships, research assistantships, and fellowships are available. Teaching assistants are selected by the ECE Department’s Graduate Studies Committee. International students must pass university screening prior to being eligible for selection as a TA. Nominations for new TAs are made by the advisor after a student is admitted. Research assistants are hired directly by the faculty member who has received a contract or grant for research. The Electrical Utility Management Program has a limited number of fellowships for students interested in pursuing master’s degrees in electrical energy systems.

ADMISSION

Prospective graduate students for the Master of Science or Doctor of Philosophy in Electrical Engineering must first meet the entrance requirements of the Graduate School. The prospective US graduate student should make formal application to the Graduate Student Services office (http://gradschool.nmsu.edu/admit-form.html). International graduate students must start with the Admissions Office (http://international.nmsu.edu/admissions.html). Official transcripts from all undergraduate and graduate institutions must be sent directly to the Graduate School. In addition, the student must arrange to have an official copy of the GRE (Graduate Record Examination) General Test scores sent to the Graduate School. International students must also submit their TOEFL (Test of English as a Foreign Language) scores. If the applicant meets the Graduate School’s minimum requirements, the application is sent to the Klipsch School’s Graduate Studies Committee for review. U.S. residents are given every chance of being successful in the pursuit of a graduate degree. If they do not meet the requirements of the Klipsch School, they can enter the non-degree program where they must demonstrate competence in graduate-level course work before they re-apply.

REQUIREMENTS FOR PH.D. DEGREE

The Ph.D. program is open to students with a master’s degree. Exceptionally well-qualified students may petition for direct entry to the PhD program without first obtaining a master’s degree.

Option 1 - Ph.D. with completed MS degree

1. Complete undergraduate deficiency coursework, if the student admitted has both master’s and bachelor’s degrees in fields other than electrical engineering. Complete graduate deficiency coursework, if the student admitted has a master’s degree in a field other than electrical engineering.

2. Complete a minimum of 18 credits beyond the master’s of graduate course work with the following restrictions:

   a. EE courses must be numbered 500 or higher. Non-EE courses must be 450 or higher.
   b. At least half of the 18 credits must be taken in the Klipsch School (EE).
   c. At most 6 credits may be research, for example, EE600, Doctoral Research, and EE590 courses that are not listed as regular courses in the schedule.
   e. If the MS degree is not EE, exclude credits from graduate deficiency coursework.

Option 2 - Direct Ph.D. with BSEE or equivalent, but no MS degree

1. Complete three graduate core courses.

2. Complete a minimum of 42 credits of graduate coursework, including the three graduate core courses with the following restrictions:

   a. At least half of the 42 credits must be numbered 500 or higher.
   b. At least half of the 42 credits must be taken in the Klipsch School (EE).
   c. At most 9 credits may be research, for example, EE600, Doctoral Research, and EE590 courses that are not listed as regular courses in the schedule.
   e. Exclude credits from EE490, CS457/467/477/487, BCS 472, SPCD470/490, COMM485 and ENGL572.
   f. At least half of the credits must be taken with other than a single professor.

Common Requirements for all Ph.D. candidates

3. Take and pass the Ph.D. qualifying exam.

4. Pass a comprehensive examination. The examination must be part written and part oral. The specific format of the exam is at the discretion of the examination committee. It may cover course work, include a proposal for dissertation research, and may be preceded by a written exam.

5. Pass a final oral exam which defends the dissertation.

Other limitations and requirements that apply to all Ph.D. degrees are described elsewhere in this catalog.

REQUIREMENTS AND OPTIONS FOR M.S.E.E. DEGREE

Three options exist for the Master of Science in Electrical Engineering degree. The requirements for each option are listed below:

1. Thesis- 24 credits of course work plus 6 credits of E E 599 plus oral exam

2. Technical Report- 27 credits of course work plus 3 credits of E E 598 plus oral exam

3. Course Work Only- 30 credits of course work plus oral exam or the graduate portion of the Ph.D. qualifying exam

Credits of E E 490/498/499, C S 457/467/477/487, BCS 472, COMM 485, SPCD 470/490 and ENGL 572 do not count toward a graduate degree. Credits of E E 590, Selected Topics, are limited to a total of 9, of which at most 6 may be credits for courses that don’t appear as regular classes in the printed schedule. Each area of specialization may have additional requirements for students in those areas. Other limitations and requirements that apply to all master’s degrees are described elsewhere in this catalog.

BS/MS PROGRAM

This program option is designed to provide a means for ECE undergraduates to obtain both a BSEE and a MSE degree with 153 credit hours of course work (normally, BSEE = 128 hours, MSEE = 30 hours; total = 159 hours). Students electing to utilize this option will follow the existing undergraduate curriculum for the first seven semesters. In the final undergraduate semester, two graduate courses (>450 level) will be taken in lieu of two ECE electives listed in the undergraduate curriculum. The student receives a BSEE degree at this point. A MSE degree can be completed in three additional semesters. Students must obtain prior approval of the department before starting this program option.
M.S.E.E. CORE COURSES AND PH.D. QUALIFYING EXAM

The M.S.E.E. program requires students to take two graduate core courses from two different areas of specialization. In addition, either a third graduate core course OR one graduate breadth course must be taken from a third area of specialization. If a student wishes to pursue a Ph.D. after the M.S.E.E. program, the third class must come from the core class list. Taking the graduate core courses also prepares students for the Ph.D. qualifying exam, should they choose to pursue a doctorate in the Klipsch School. The graduate core courses, specialty areas, and credits are listed below:

E E 380, Electronics I 3 cr.
E E 453, Microwave Engineering 3 cr.
E E 454, Antennas and Radiation 3 cr.

The graduate breadth electives are listed below:

E E 529 Analog VLSI Design (Microelectronics/VLSI) ......................... 3 cr.
E E 571 Random Signal Analysis (Communications) .......................... 3 cr.
E E 563 Computer Performance Analysis (Comp. Engineering) .......... 3 cr.
E E 551 Control Systems Synthesis I (Control Systems) ...................... 3 cr.
E E 545 Digital Signal Processing (Digital Signal Processing) ............. 3 cr.
E E 543 Power Systems III (Electric Energy Systems) ......................... 3 cr.
E E 515 Electromagnetic Theory I (Electromagnetics) ....................... 3 cr.
E E 577 Fourier Methods in Electro-Optics (Electro-optics) or ................ 3 cr.
E E 528 Optical Sources, Detectors, Radiometry (Electro-optics) ......... 4 cr.

REQUIREMENTS FOR STUDENTS WITHOUT B.S.E.E. DEGREE OR EQUIVALENT

Because of the demand for graduates with advanced degrees in electrical and computer engineering, the number of applications from students with undergraduate degrees in fields other than electrical and computer engineering is increasing. The Klipsch School of Electrical and Computer Engineering provides a special degree program for such students. Students without a BSEE degree or equivalent preparation will be expected to take classes covering the core knowledge required in our BSEE program. This includes mathematics through differential equations and basic engineering physics. The following course from our undergraduate program will be considered deficiencies for students without a BSEE:

E E 161, Computer-Aided Problem Solving ............................................. 4 cr.
E E 162, Digital Circuit Design .............................................................. 4 cr.
E E 210, Engineering Analysis I ............................................................ 4 cr.
E E 260, Embedded Systems ............................................................... 4 cr.
E E 280, DC and AC Circuits ................................................................. 4 cr.
E E 310, Engineering Analysis II ......................................................... 3 cr.
E E 312, Signals and Systems I .............................................................. 3 cr.
E E 314, Signals and Systems II ......................................................... 3 cr.
E E 351, Applied Electromagnetics ....................................................... 4 cr.
E E 380, Electronics I ............................................................................ 4 cr.

The student’s graduate advisor will prepare an individualized deficiency schedule for that student, based on the student’s academic background and work experience.

ELECTRICAL AND COMPUTER ENGINEERING

E E 452, Introduction to Radar 3 cr.
Basic concepts of radar, radar equation; detection theory, AM, FM, and CW radars. Analysis of tracking, search, MTI, and imaging radar. Taught with E E 548. Restricted to undergraduate students. Prerequisite(s): C or better in E E 302 and E E 351. Pre/Corequisite(s): E E 496. Restricted to: Main campus only.

E E 453, Microwave Engineering 3 cr.
Techniques for microwave measurements and communication system design, including transistors lines, waveguides, and components. Microwave network analysis and active device design. Taught with E E 521. Restricted to undergraduate students. Prerequisite(s): C or better in E E 351. Restricted to: Main campus only.

E E 454, Antennas and Radiation 3 cr.
Basic antenna analysis and design. Fundamental antenna concepts and radiation integrals. Study of wire antennas, aperture antennas, arrays, reflectors, and broadband antennas. Taught with E E 541. Restricted to undergraduate students. Prerequisite(s): C or better in E E 351. Restricted to: Main campus only.

E E 460, Space System Mission Design and Analysis 3 cr.
Satellite system design, including development, fabrication, launch, and operations. A systems engineering approach to concepts, methodologies, models, and tools for space systems. Prerequisite: junior standing.

E E 463, Architectural Concepts I 3 cr.
Comparison of architectures to illustrate concepts of computer organization; relationships between architectural and software features. Restricted to undergraduate students. Prerequisite(s): C or better in E E 261 and E E 363. Restricted to: Main campus only.

E E 469, Digital Communications Networks 3 cr.
Simulation-based design of data/computer communication networks. Design of wide area, local area, and computer networks and protocols. Network performance. Projects require use of network simulation tools in comprehensive network design. Prerequisite: C or better in E E 361.

E E 470, Physical Optics 3 cr.
Interference and diffraction, spectroscopic instrumentation, coherence, laser and Gaussian laser beam, and elements of nonlinear optics and fiber optics. Prerequisite: E E 370; and PHYS 214, PHYS 216G, or PHYS 217. Same as PHYS 470.

E E 471, Modern Experimental Optics 3 cr. (6P)
Advanced laboratory experiments in optics related to the material presented in E E 470. Pre/Corequisite(s): E E 470. Crosslisted with: PHYS 471

E E 472, Control Systems II 3 cr.
Design and synthesis of control systems using state variable and frequency domain techniques. Compensation, optimization, multi-variable system design techniques. Prerequisite: C or better in E E 314.

E E 476, Computer Control Systems 3 cr.
Representation, analysis and design of discrete-time systems using time-domain and z-domain techniques. Microprocessor control systems. Prerequisite: C or better in E E 314.

E E 477, Fiber Optic Communication Systems 4 cr. (3+3P)
Fundamental characteristics of individual elements (transmitters, detectors, and fiber) of fiber optic communication systems. Design and characterization of high-speed, multichannel fiber optic communication links. Introduction to fiber optic distribution networks and components. Taught with E E 527/PHYS 527. Restricted to undergraduate students. Prerequisite(s): C or better in E E 351 or PHYS 461. Restricted to: Main campus only. Crosslisted with: PHYS 477

E E 478, Optical Sources, Detectors and Radiometry 4 cr. (3+3P)
Fundamentals of optical sources, detectors, and radiometric measurements in the visible and infrared. Radiometry of imaging and nonimaging optical systems, including optical fibers. Detector preamplifiers, noise, NEP, optical fibers, and sensor system design. Laboratory included. Taught with E E 528/PHYS 528. Restricted to undergraduate students. Corequire(s): An undergraduate optics course. Restricted to: Main campus only. Crosslisted with: PHYS 478

E E 479, Lasers and Applications 4 cr. (3+3P)
Lasers, their construction, operating principles, characteristics, and applications with hands-on experience. Beam propagation in optical fibers. Laser diodes, photodetectors, detectors, and fiber systems. Laboratory included. Taught with E E 529/PHYS 529. Restricted to undergraduate students. Prerequisite(s): C or better in E E 351 or PHYS 461. Restricted to: Main campus only. Crosslisted with: PHYS 479

E E 480, Introduction to VLSI 4 cr. (3+3P)
Introduction to analog and digital VLSI circuits implemented in CMOS technology. Design of differential amplifiers, opamps, CMOS logic, flip-flops, and adders. Introduction to VLSI fabrication process and CAD tools. Prerequisite(s): C or better in E E 260 and E E 380.

E E 481, Modern Experimental Options 2 cr.
Same as PHYS 471.

E E 482, Electronics II 3 cr.
Feedback analysis, application of operational amplifiers, introduction to data converters, analog filters, oscillator circuits.. Prerequisite: C or better in E E 161 and E E 380.

E E 483, RF Microelectronics 3 cr.
Analysis, design and implementation of RF integrated circuits in CMOS/BJT technologies. Low noise amplifiers and mixers, power amplifiers, wideband amplifiers, oscillators, phase-locked frequency synthesizers. Taught with E E 519. Restricted to undergraduate students. Prerequisite(s): C or better in E E 480 and E E 351. Restricted to: Main campus only.
**EE 485. Analog VLSI Design** 3 cr. (2+3P)
Analysis, design, simulation, layout and verification of CMOS analog building blocks, including references, opamps, switches and comparators. Teams implement a complex analog IC. Taught with E E 532. Restricted to undergraduate students. Prerequisite(s): C or better in E E 312 and E E 480. Restricted to: Main campus only.

**EE 486. Digital VLSI Design** 3 cr. (2+3P)
Static and dynamic logic techniques, memory circuit, data path operators. Teams implement a complex CMOS digital block using industrial VLSI CAD tools. Taught with E E 534. Restricted to undergraduate students. Prerequisite(s): C or better in E E 480 and E E 361. Restricted to: Main campus only.

**EE 490. Selected Topics** 1-3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 9 credits. Graduate students may not use credits of E E 490 toward an M.S. or Ph.D. in electrical engineering.

**EE 493. Power Systems III** 3 cr.
Analysis of a power system under abnormal operating conditions. Topics include symmetrical three-phase faults, theory of symmetrical components, unsymmetrical faults, system protection, and power system stability. Taught with E E 543. Restricted to undergraduate students. Prerequisite(s): C or better in E E 332. Pre/Corequisite(s): E E 431. Restricted to: Main campus only.

**EE 494. Distribution Systems** 3 cr.
Concepts and techniques associated with the design and operation of electrical distribution systems. Taught with E E 544. Restricted to undergraduate students. Prerequisite(s): C or better in E E 431. Pre/Corequisite(s): E E 493. Restricted to: Main campus only.

**EE 495. Introduction to Communication Systems I** 4 cr. (3+3P)
Introduction to the analysis of signals in the frequency and time domains. A study of baseband digital transmission systems and digital/analog RF transmission systems. Introduction to telecom systems as well as satellite systems. Prerequisites: C or better in E E 311 and MATH 392.

**EE 497. Introduction to Communication Systems II** 3 cr.
Continuation of E E 495. Introduction to probability theory and the analysis of the performance of digital bandpass signaling methods. Prerequisite: C or better in E E 490 and STAT 371 or E E 302.

**EE 498. Capstone Design I** 1-6 cr.
Application of engineering principles to a significant design project. Includes teamwork, written and oral communications, and realistic technical, economic, and public safety requirements. Required preparation is E E 111, E E 161, E E 211, E E 261, E E 311, E E 315, E E 321, E E 332, and E E 341, or equivalent classes. Consent of instructor required. Restricted to: Main campus only.

**EE 500. Special Problems** 1-9 cr.
Individual investigation in a particular field of electrical engineering. May be repeated for a maximum of 9 credits.

**EE 513. Active Network Synthesis** 3 cr.
Active network synthesis, including sensitivity of circuits, operational amplifier realizations of cascaded and coupled active filters, and gyrator and frequency-dependent-negative-resistor realizations. Recommended preparation is E E 312 or equivalent. Restricted to: Main campus only.

**EE 515. Electromagnetic Theory I** 3 cr.
Electromagnetic theory of time-harmonic fields in rectangular, cylindrical and spherical coordinates with applications to guided waves and radiated waves. Induction and equivalence theorems, perturbational and variational principles applied to engineering problems in electromagnetics. Recommended preparation is E E 351 or equivalent. Restricted to: Main campus only.

**EE 516. Electromagnetic Theory II** 3 cr.
Continuation of E E 515.

**EE 517. Electromagnetic Theory III** 3 cr.
Applications of electromagnetic theory to antennas, scattering problems, propagation through the ionosphere, and plasmas.

**EE 519. RF Microelectronics** 3 cr.
Analysis, design and implementation of RF integrated circuits in CMOS/BJT technologies. Low noise amplifiers and mixers, power amplifiers, wideband amplifiers, oscillators, phase-locked frequency synthesizers. Recommended preparation is E E 351 and E E 480 or equivalent. Taught with E E 483 with differentiated assignments for graduate students. Restricted to: Main campus only.

**EE 520. A/D and D/A Converter Design** 3 cr.
Practical design of integrated data converters in CMOS/BJT technologies, OP-AMPS, comparators, sample and hold, MOS switches, element mismatches, Nyquist rate converter architectures: flash, successive approximation, charge redistribution, algorithmic, two step, folding, interpolating, pipelined, delta-sigma converters. Prerequisite(s): E E 523. Restricted to: Main campus only.

**EE 521. Microwave Engineering** 3 cr.
Techniques for microwave measurements and communication system design, including transmission lines, waveguides, and components. Microwave network analysis and active device design. Recommended preparation is E E 351 or equivalent. Taught with E E 453 with differentiated assignments for graduate students. Restricted to: Main campus only.

**EE 522. Analog VLSI Design** 3 cr. (2+3P)
Analysis, design, simulation, layout and verification of CMOS analog building blocks, including references, opamps, switches and comparators. Teams implement a complex analog IC. Recommended preparation is E E 351 or equivalent. Taught with E E 453 with differentiated assignments for graduate students. Restricted to: Main campus only.

**EE 524. Digital VLSI Design** 3 cr. (2+3P)
Static and dynamic logic techniques, memory circuit, data path operators. Teams implement a complex CMOS digital block using industrial VLSI CAD tools. Recommended preparation is E E 480 and E E 361 or equivalent. Taught with E E 485 with differentiated assignments for graduate students. Restricted to: Main campus only.

**EE 525. Fiber Optic Communication Systems** 4 cr. (3+3P)
Fundamental characteristics of individual elements (transmitters, detectors, and fibers) of fiber optic communication systems. Design and characterization of high-speed, multichannel fiber optic communication links. Introduction to fiber optic distribution networks and components. Recommended preparation is E E 351 or PHYS 461 or equivalent. Taught with E E 477/PHYS 477 with differentiated assignments for graduate students. Restricted to: Main campus only. Crosslisted with: PHYS 527

**EE 526. Optical Sources, Detectors, and Radiometry** 4 cr. (3+3P)
Fundamentals of optical sources, detectors, and radiometric measurements in the visible and infrared. Radiometry of imaging and nonimaging optical systems, including optical fibers. Detector preamplifiers, noise, NEP, D, and optical filters. Corequisite: undergraduate optics course. Same as E E 478 with differentiated assignments for graduate students. Same as PHYS 528.

**EE 527. Lasers and Applications** 4 cr. (3+3P)
Lasers, their construction, operating principles, characteristics, and applications with hands-on experience. Beam propagation in optical fibers. Laboratory included. Recommended preparation is E E 351 or PHYS 461 or equivalent. Taught with E E 479/PHYS 479 with differentiated assignments for graduate students. Restricted to: Main campus only. Crosslisted with: PHYS 529

**EE 530. Environmental Management Seminar I** 1 cr.
Same as CH 530, C E 530, I. C 530.

**EE 531. Power System Modeling and Computational Methods** 3 cr.
Development and analysis of fast computational methods for efficient solution of large scale power-system problems. Algorithms for constructing the bus impedance matrix; sparse matrix techniques; partial-inverse methods; compensation of mutual coupling. Pre/Corequisite(s): E E 543. Restricted to: Main campus only.

**EE 532. Dynamics of Power Systems** 3 cr.
Transient and dynamic stability of power systems; synchronous machine modeling and dynamics; prediction and stabilization of system oscillations. Recommended preparation is E E 483 or equivalent. Restricted to: Main campus only.

**EE 533. Power System Operation** 3 cr.
AGC, economic dispatch, unit commitment, operations planning, power flow analysis and network control, system control centers. Recommended preparation is E E 483 or equivalent. Restricted to: Main campus only.

**EE 534. Power System Relaying** 3 cr.
Fundamental relay operating principles and characteristics. Current, voltage, directional, differential relays; distance relays; pilot relaying schemes. Standard protective schemes for system protection. Operating principles and overview of digital relays. Recommended preparation is E E 483 or equivalent.

**EE 535. Power System Reliability and Risk Assessment** 3 cr.
Probability applications in power systems; stochastic modeling of power system components and networks. Reliability modeling and analysis of generation systems, composite (generation and transmission) systems, interconnected systems, distribution systems, industrial and commercial systems. Analysis of risk in power systems; understanding of causes and remedial measures. Prerequisite: consent of instructor.

**EE 536. Power System Overvoltage Transients** 3 cr.
Introduction of the origin and analysis of overvoltage and other transients in power systems. Basic principles of design to control and protect against overvoltages and to provide an overview of applicable standards and
E E 537. Power Electronics 3 cr.
Introduction of the general purpose of electronic power control. Analysis of circuits containing switches. Most common forms of power electronic circuits are introduced. Restricted to: Main campus only.

E E 538. Advanced Distribution Systems 3 cr.
Continuation of E E 494 and E E 544. Emphasis is directed toward the overall coordinated protection of distribution feeders. Distribution system reliability, performance indexes and economics are presented. Recommended preparation is E E 494 or equivalent. Restricted to: Main campus only.

E E 539. Electric Power Quality 3 cr.
Power quality, harmonics, and related problems in electric power systems, their causes, and effects. Applicable standards, instrumentation, analysis procedures, and mitigation. Recommended preparation is E E 493 or equivalent. Restricted to: Main campus only.

Analysis of a practical power system using a library of computer programs. Includes determination of transmission line constants, power flow, economic loading of generators, short circuit behavior, and stability. Prerequisite: E E 531.

E E 541. Antennas and Radiation 3 cr.
Basic antenna analysis and design. Fundamental antenna concepts and radiation integrals. Study of wire antennas, aperture antennas, arrays, reflectors, and broadband antennas. Recommended preparation is E E 351 or equivalent. Taught with E E 454 with differentiated assignments for graduate students. Restricted to: Main campus only.

E E 542. Power Systems II 3 cr.
Analysis of a power system in the steady-state. Includes the development of models and analysis procedures for major power system components and for power networks. Recommended preparation is E E 322 or equivalent. Taught with E E 431 with differentiated assignments for graduate students. Restricted to: Main campus only.

E E 543. Power Systems III 3 cr.
Analysis of a power system under abnormal operating conditions. Topics include symmetrical three-phase faults, theory of symmetrical components, unsymmetrical faults, system protection, and power system stability. Recommended preparation is E E 431 or equivalent. Taught with E E 493 with differentiated assignments for graduate students. Restricted to: Main campus only.

E E 544. Distribution Systems 3 cr.
Concepts and techniques associated with the design and operation of electrical distribution systems. Recommended preparation is E E 332 or equivalent. Taught with E E 494 with differentiated assignments for graduate students. Restricted to: Main campus only.

E E 545. Digital Signal Processing II 3 cr.
Non-ideal sampling and reconstruction, oversampling and noise shaping in A/D and D/A, finite word length effects, random signals, spectral analysis, multi-rate filter banks and wavelets, and applications. Recommended preparation is E E 335 or equivalent. Restricted to: Main campus only.

E E 548. Introduction to Radar 3 cr.
Basic concepts of radar. Radar equation; detection theory, AM, FM, and CW radars. Analysis of tracking, search, MTI, and image radar. Recommended preparation is E E 310, E E 351, and E E 496 or equivalent. Taught with E E 452 with differentiated assignments for graduate students. Restricted to: Main campus only.

E E 550. Environmental Management Seminar II 1 cr.
Same as C E 550, CH 550, M E 550, I E 550.

E E 551. Control System Synthesis I 3 cr.
An advanced perspective of linear modern control system analysis and design, including the essential algebraic, structural, and numerical properties of linear dynamical systems.

E E 552. Control System Synthesis II 3 cr.
An overview of optimal controls for linear dynamical systems, analysis and design of control systems using Lyapunov techniques, control system design using semidefinite programming. An introduction to stochastic filtering and control.

E E 555. Advanced Linear Systems 3 cr.
Advanced level study of linear systems and associated mathematical tools including linear equations, spectral theory, normal matrices, projections, quadratic forms, discrete and continuous time dynamical systems. Recommended preparation is MATH 480 or equivalent. Restricted to: Main campus only.

Queuing models of computer systems; levels of abstraction; Little’s law, performance bounds, and MVA and related techniques; separable and nonseparable queuing networks; multiprocessor models. Restricted to: Main campus only.

An introduction to computer network security, addressing security protocols, cryptography, and information assurance. Recommended preparation is E E 469 or equivalent and C programming skills. Restricted to: Main campus only.

E E 561. Sequential Machines I 3 cr.
Fault detection of combinational circuits. Representation, equivalences, reduction, decomposition and fault detection of sequential machines. Recommended preparation is E E 363 or equivalent. Restricted to: Main campus only.

E E 562. Sequential Machines II 3 cr.
Measurement, control, definiteness, information losslessness of sequential machines. Linear sequential machines, regular expressions and finite state recognizers. Prerequisite: E E 561.

E E 566. Wireless Networks 3 cr.
Challenges of node mobility and wireless channels. Protocols and architectures for wireless data communications. Modeling and simulation of wireless networks. Advanced topics in wireless networks from current literature. Recommended preparation is E E 463 or equivalent. Restricted to: Main campus only.

E E 570. Advanced Optics 3 cr.
Multiprocessor and distributed computer architectures, models of parallel computation, processing element and interconnection network structures, and nontraditional architectures. Recommended preparation is E E 463 or equivalent. Restricted to: Main campus only.

E E 572. Coding Theory 3 cr.
This class addresses error control techniques for digital transmission and storage systems. It introduces material on basic coding bounds, linear and cyclic block codes, Reed-Solomon codes, convolutional codes, maximum likelihood decoding, maximum a posteriori probability decoding, factor graphs, low density parity check codes, turbo codes, iterative decoding. Also, applications to data networks, space and satellite transmission, and data modems are discussed. Prerequisite: E E 571 or consent of instructor.

E E 573. Signal Compression 3 cr.
Fundamentals of information source encoding and decoding. Includes information theory bounds on source coding, lossless coding algorithms, scalar quantizing and vector quantizing. Prerequisite: E E 571.

E E 574. Laser Spectroscopy 3 cr.
Same as PHYS 574.

E E 575. Experimental Spectroscopy 2 cr.
Prerequisite: consent of instructor. Same as PHYS 535.

General harmonic analysis, linear systems theory, convolution and Fourier transformation are applied to one-dimensional and two dimensional signals encountered in electro-optical systems. Applications in diffraction, coherent and noncoherent imaging, optical information processing, and holography. Same as PHYS 577.
E E 578. Electro-Optical Systems 3 cr.
Linear systems theory is applied to the design and analysis of optical and electro-optical systems. Emphasis on basic concepts such as throughput, optical invariants, modulation transfer and point spread or impulse response. Prerequisite: E E 577. Same as PHYS 578.

E E 580. Laser Detection Techniques 3 cr.
Fundamentals of laser detection. Laser radar sensing (LIDAR), laser induced fluorescence, raman scattering, opto-galvanic spectroscopy, opto-acoustic spectroscopy, and other common laser detection techniques. Recommended preparation is PHYS 478 and PHYS 479 or equivalent. Restricted to: Main campus only. Crosslisted with: PHYS 580

E E 581. Digital Communications I 3 cr.
Techniques for transmitting digital data over commercial networks. Topics include baseband and bandpass data transmission and synchronization techniques. Recommended preparation is E E 497 or equivalent. Prerequisite(s): E E 571. Restricted to: Main campus only.

E E 582. Digital Communication Systems II 3 cr.
Continuation of E E 581. Topics include coding, synchronization techniques, and adaptive equalization. Prerequisite: E E 581.

E E 583. Personal Communications Systems 3 cr.
Cellular systems, propagation, modulation, multiple access, and spread spectrum techniques for mobile radio, as well as smart antennas, networking, and standards for wireless systems. Prerequisite: E E 571.

Applications of mathematical techniques from estimation theory, optimization principles and numerical analysis to the problems in communications and signal processing. Prerequisites: E E 571 and E E 595 or knowledge of linear algebra.

E E 585. Telemetering Systems 3 cr.
Covers the integration of components into a command and telemetry system. Topics include analog and digital modulation formats, synchronization, link effects, and applicable standards. Recommended preparation is E E 395, E E 496, and E E 497, or equivalent. Restricted to: Main campus only. Crosslisted with: MATH 509

E E 586. Information Theory 3 cr.
This class is a study of Shannon's measure of information and discusses mutual information, entropy, and channel capacity, the noiseless source coding theorem, the noisy channel coding theorem, channel coding and random coding bounds, rate-distortion theory, and data compression. Prerequisite(s): E E 571 or STAT 515. Restricted to: Main campus only. Crosslisted with: MATH 509

E E 589. Digital Speech Processing 3 cr.
Speech signals analysis, coding, enhancement, recognition, and synthesis; introduction to linguistics and the human auditory and production systems. Prerequisite: E E 545.

E E 590. Selected Topics 1-9 cr.
May be repeated for a maximum of 9 credits.

E E 591. Modern Experimental Optics 2 cr.
Same as PHYS 571.

Project-oriented course covering the fundamentals of real-time digital signal processing (DSP) by programming a state-of-the-art digital processor to solve a variety of problems in digital audio and communications engineering. Prerequisite: E E 545. Same as E E 442 with differentiated assignments for graduate students.

E E 593. Optics of Advanced Materials 3 cr.
Same as PHYS 573.

E E 594. Adaptive Signal Processing (s) 3 cr.
Wiener filters, linear prediction, least-mean-square algorithms, and recursive-least-squares algorithms with applications to prediction, system identification, equalization, and interference canceling. Prerequisites: E E 545 and E E 571.

E E 595. Multirate Digital Signal Processing and Wavelets 3 cr.
This class introduces material on multirate systems, multirate filter banks, wavelets, lapped orthogonal transformations, and lifting for fast implementations. Prerequisite: E E 395 or equivalent.

E E 596. Digital Image Processing 3 cr.
Two-dimensional transform theory, color images, image enhancement, restoration, registration, segmentation, compression and understanding. Prerequisite E E 571 or consent of instructor.

Individual investigation, either analytical or experimental, culminating in a technical report. May be repeated for a maximum of 18 credits. Graded P/R/S/U.

E E 599. Master's Thesis 0-88 cr.
Thesis.

E E 600. Doctoral Research 1-88 cr.

E E 615. Computational Electromagnetics 3 cr.
The numerical solution of electromagnetics problems. Topics include differential equation techniques, integral equation methods, hybrid techniques, algorithm development and implementation, and error analysis. Particular algorithms, including FEM, finite differences, direct solvers, and iterative solvers, are studied.

E E 661. Sequential Machines III 3 cr.
Turing machines, algebraic decompositions, probabilistic automata, stability problems, and applications. Prerequisite: E E 562.

E E 662. Sequential Machines IV 3 cr.
Advanced topics from current literature.

E E 670. Quantum Optics 3 cr.
Same as PHYS 670.

E E 671. Signal Detection and Estimation Theory 3 cr.
Statistical decision theory with applications to optimum detection and estimation of signals in communications systems. Prerequisite: E E 571 or consent of instructor.

E E 677. Optical Signal Processing 3 cr.
Optical processing methods. Topics include optical Fourier transforms, coherent imaging, coherent matched filtering and optical correlation, incoherent methods, and hybrid optical/digital processors. Prerequisite: E E 577. Same as PHYS 677.

E E 690. Selected Topics 1-9 cr.
May be repeated for a maximum of 9 credits.

E E 700. Doctoral Dissertation 0-88 cr.
Dissertation.

ENGLISH

Department Website: http://www.nmsu.edu/~english
mfortres@nmsu.edu

M.A. IN ENGLISH

New Mexico State University offers M.A. programs in four areas of emphasis, each one requires 36 hours of graduate-level work.

Creative Writing: Students electing this emphasis choose a major genre: poetry or fiction. Students complete 36 hours of graduate-level course work including creative writing and literature; demonstrate a knowledge of a second language; submit a creative writing portfolio; and pass an oral examination.

English Studies for Teachers: Students take core courses in creative writing, film, literature, and rhetoric and professional communication. Students take additional courses in an area of specialization determined in consultation with an advisor. They conclude their program by developing a master's portfolio and taking an oral examination.
Demonstrate competency in a foreign language; write a master essay or thesis; in composition, critical/cultural studies, professional communication, and rhetoric; additional coursework in an area of specialization determined in consultation with an advisor; an internship; and a dissertation. The Ph.D. also requires a qualifying examination, a comprehensive examination and an oral examination.

MFA IN CREATIVE WRITING

New Mexico State University offers a program of study leading to the M.F.A. in Creative Writing requiring 54 hours of graduate-level work. Students devote themselves to concentrated study and development of a chosen genre: poetry or fiction. Secondary course requirements include studies in literature. Competency in a foreign language is required. Creative writing workshops are emphasized, and presentation of a thesis of original work, along with a public reading, culminates in the degree. Submission of a portfolio of creative work is an important admission requirement.

Ph.D. IN RHETORIC AND PROFESSIONAL COMMUNICATION

Students are required to take 78 hours of graduate-level coursework including the proseminar; research methods; core courses in composition, critical/cultural studies, professional communication, and rhetoric; additional coursework in an area of specialization determined in consultation with an advisor; an internship; and a dissertation. The Ph.D. also requires a qualifying examination, a comprehensive examination and an oral examination.

FINANCIAL SUPPORT

Students are eligible for teaching assistantships and a variety of positions that involve writing around campus and the community. Because many students work full time, courses are offered in the late afternoon and evening to accommodate various schedules.

APPLICATION INFORMATION

Applications for admission to graduate study in English should complete all application procedures required by the Graduate School. This includes (1) submitting an Application for Admission to the Graduate School, and (2) having official transcripts from all institutions the applicant has attended sent to the Graduate School. In addition, applicants must submit other materials directly to the English Department.

Each applicant to the M.A. (emphasis in Creative Writing) must submit (1) an application to the English Department, (2) a statement of purpose outlining the applicant’s objectives for graduate study, (3) a portfolio of the applicant’s creative work including 10 poems or up to 30 pages of fiction, and (4) three letters of reference, to be sent directly to the Department of English by the applicant’s referees.

Each applicant for the M.A. in English (emphasis in English Studies for Teachers and emphasis in Literature) must submit (1) an application to the English Department, (2) a statement of purpose outlining the applicant’s objectives for graduate study, (3) samples of the applicant’s academic or professional writing, and (4) three letters of reference, to be sent directly to the Department of English by the applicant’s referees.

Each applicant for the M.A. in English (emphasis in Creative Writing) must submit (1) an application to the English Department, (2) a statement of purpose outlining the applicant’s objectives for graduate study, (3) a portfolio of the applicant’s creative work including 10 poems or up to 30 pages of fiction, and (4) three letters of reference, to be sent directly to the Department of English by the applicant’s referees.

Each applicant for the Ph.D. program must also submit (1) an application to the English Department, (2) a statement of purpose addressing personal, academic, and professional interests and experience, (3) a statement of teaching interests and qualifications, (4) writing samples that reflect strong research potential and/or work done as a professional communicator, (5) three letters of reference, to be submitted directly to the Department of English by the applicant’s referees.

The Graduate School and the Department of English do not require students to submit scores on psychometric examinations (e.g., the Graduate Record Examination.)

ENGLISH


Studies of formal grammar of the English language in preparation for the teaching of the English language and/or advanced linguistic analysis.

ENGL 452. History of the English Language 3 cr.

This course examines the history of the English language from its Indo-European origins through its development into an international language. The aim is describing the English language formally and tracing linguistic change over time. Samples of written English will illustrate various stages in the development of English. Also considered are contemporary social and political issues related to language, including the problem of ‘standard English’ and the uses of language in advertising, the media, and politics.

ENGL 453. World Literatures 3 cr.

Study of one or more literary traditions exclusive of those originating in Europe and the United States. Readings will include texts in translation. Repeatable once under a different subtitle. Restricted to: Main campus only.

ENGL 454. Postcolonial Literature 3 cr.

Study of the transformations of literature and theory produced in the context of decolonization and its aftermath, from the twentieth century to the present. Some texts will be read in translation. Repeatable once under a different subtitle. Restricted to: Main campus only.

ENGL 456. Black Literature in the United States 3 cr.

Focuses on established and emerging Black U.S. literary and cultural production. Incorporates both literary and sociocultural readings of texts. Repeatable under different subtitles.

ENGL 457. American Indian Literatures 3 cr.

Intensive study of selected topics and genres from American Indian Literatures, such as American Indian oral tradition, the Native American Trickster figure, the development of American Indian fiction, and contemporary American Indian literature. Repeatable once under a different subtitle.

ENGL 458. Latino/a Literature and Culture 3 cr.

Focuses on established and emergent Latino/a literary and cultural production. Incorporates both literary and sociocultural readings of texts. Repeatable once under a different subtitle.

ENGL 459. Black Literature and Culture in the United States 3 cr.

Focuses on established and emerging Black U.S. literary and cultural production. Incorporates both literary and sociocultural readings of texts. Repeatable once under a different subtitle.

ENGL 460. Proposal Writing 3 cr.

Developing proposals and grants in a workshop setting.

ENGL 462. Interdisciplinary, Client-Based Project Practicum 3 cr.

Hands-on experience in designing projects within interdisciplinary teams for organizational clients. Taught with ENGL 562.

ENGL 463. Advanced Study in English Literature I 3 cr.

Covers selected works for a particular period of English literary history. Repeatable under different subtitles.

ENGL 465. Intercultural Professional Communication 3 cr.

Examines rhetorical traditions in intercultural profession, technical, academic, and government contexts.

ENGL 466. Writing Arguments 3 cr.

Examines critical thinking and other strategies for structuring effective written arguments in various contexts. Considers classical and contemporary approaches to argument. Valuable for students considering law or professional school.

ENGL 469. Advanced Study in American Literature 3 cr.

Covers selected works for a particular period of American literary history. Repeatable under different subtitles.

ENGL 470. Approaches to Composition 3 cr.

Theory and practice of teaching writing. Discussion and application of classroom practices, definition of standards, and evaluation of student writing.

ENGL 473. Writing Assessment and Evaluation 3 cr.

Theory and practice of writing evaluation and program assessment. Examines pedagogical, political, legal, and policy issues involved in assessment. Same as ENGL 573.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ENGL 478</td>
<td>Document Design</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 479</td>
<td>Computers and Writing</td>
<td>3 cr.</td>
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<td>ENGL 480</td>
<td>Screenwriting II</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 481</td>
<td>Women’s Literature</td>
<td>3 cr.</td>
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<td>ENGL 482</td>
<td>Gender and Popular Culture</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 483</td>
<td>Gender and Language</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 484</td>
<td>Hollywood Film</td>
<td>3 cr.</td>
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<td>ENGL 485</td>
<td>Film and Literature</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 486</td>
<td>Advanced Screenwriting</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 487</td>
<td>Old English</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 488</td>
<td>Middle English Textual Cultures</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 489</td>
<td>Shakespeare for Educators</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 490</td>
<td>Internship</td>
<td>3-6 cr.</td>
</tr>
<tr>
<td>ENGL 491</td>
<td>Graduate Study in a Literary Period or Movement</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 492</td>
<td>Graduate Study in Writing in the Workplace</td>
<td>3 cr.</td>
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<td>Graduate Study in Writing in the Workplace</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 500</td>
<td>Supervised Study</td>
<td>1-3 cr.</td>
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<tr>
<td>ENGL 501</td>
<td>Graduate Study in Chaucer</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 502</td>
<td>Early Modern Poetry and Prose</td>
<td>3 cr.</td>
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<td>ENGL 503</td>
<td>Modernist and Experimental Film</td>
<td>3 cr.</td>
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<td>ENGL 504</td>
<td>Hollywood Film</td>
<td>3 cr.</td>
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<td>ENGL 505</td>
<td>Graduate Study in Shakespeare</td>
<td>3 cr.</td>
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<td>Graduate Study in Shakespeare</td>
<td>3 cr.</td>
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<td>ENGL 510</td>
<td>Proseminar in Rhetoric and Professional Communication</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 511</td>
<td>Discourse and Theories</td>
<td>3 cr.</td>
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<td>ENGL 512</td>
<td>Graduate Study in Writing in the Workplace</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 513</td>
<td>Creative Writing Workshop: Fiction</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 514</td>
<td>Creative Writing Workshop: Poetry</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 515</td>
<td>Creative Writing Workshop: Playwriting</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 516</td>
<td>Graduate Study in Approaches to Literature</td>
<td>3 cr.</td>
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<td>ENGL 517</td>
<td>Graduate Study in Critical Theory</td>
<td>3 cr.</td>
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<td>ENGL 518</td>
<td>History of Rhetoric</td>
<td>3 cr.</td>
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<td>ENGL 519</td>
<td>Graduate Study in Modern Rhetorical Theory</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 520</td>
<td>Workshop: Advanced Composition</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 521</td>
<td>Graduate Study in a Literary Period or Movement</td>
<td>3 cr.</td>
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<tr>
<td>ENGL 522</td>
<td>Graduate Study in a Literary Form or Genre</td>
<td>3 cr.</td>
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Additional notes:
- 6 credits. Consent of instructor required. Restricted to: Main campus only.
- 1-3 credits. To prepare the student for the master’s degree examinations by special studies in fields not covered in routine course work. Prerequisite: consent of instructor.
- Requires include independent directed research. Prerequisite: ENGL 261 or consent of instructor.
- Survey of the major authors, genres, and themes of non-dramatic English literature from 1500 to 1700. Emphasis on how writers of the period invented new literary forms and adapted existing ones to convey their experience of a changing world.
- Studies in Milton’s works. Requirements include independent directed research.
- Principal plays of Shakespeare’s first two periods. Requirements include independent directed research.
- Principal plays of Shakespeare’s last two periods. Requirements include independent directed research.
- May be repeated for a maximum of 6 credits.
- May be repeated for a maximum of 12 credits. Taught with ENGL 414 with additional work required at the graduate level.
- May be repeated for a maximum of 12 credits. Taught with ENGL 414 with additional work required at the graduate level.
- Advanced creative writing workshop in playwriting. May be repeated for up to 12 credits. Same as ENGL 415.
- Understanding, appreciation, techniques of instruction in the high school. Requirements include independent directed research. Prerequisite: at least 6 credits in upper-division English courses.
- Advanced study of one or more major trends in theoretical inquiry within English studies. Some prior study of theory, such as English 301, 302, or 303, strongly recommended. Repeatable under different subtitles.
- An investigation of the crucial writings that have shaped Western attitudes towards and practice of rhetoric. Course will examine key texts from the Greeks through the Enlightenment, especially as they have influenced contemporary rhetorical theory.
- Major figures in rhetorical theory, with particular emphasis on developments in rhetorical theory in the 20th century. Students will be responsible for all requirements of ENGL 419 and will in addition undertake independent directed research.
- Intensive work in composition in a workshop setting.
- Close study of a topic in a particular literary period or movement. Requirements include independent directed research. May be repeated under different subtitles.
- Close study of a topic in a particular literary form or genre. Requirements include independent directed research. May be repeated under different subtitles.
ENGL 523. Graduate Study of a Major Author
3 cr.
Close study of selected works of a major author. Requirements include independent directed research. May be repeated under different subtitles.

ENGL 524. Graduate Study in a Major Text
3 cr.
Close study of a major text. Requirements include independent directed research. May be repeated under different subtitles.

ENGL 525. Graduate Study in Comparative Literature
3 cr.
Close study of a selection on non-English literary works read in translation. English-language works from a similar literary period or genre may also be read. Requirements include independent directed research. Prerequisite: graduate standing or consent of instructor. May be repeated under different subtitles.

ENGL 526. Special Topics in Critical Theory
3 cr.
Study of a specific historical or theoretical topic, trend, or movement in Critical Theory. Repeatable under different subtitles.

ENGL 528. Drama from the Renaissance to the Restoration
3 cr.
Survey of the major authors, genres, and themes of sixteenth- and seventeenth-century drama in England, with particular emphasis on Renaissance revenge tragedy, marriage comedy, and city comedy, and on Restoration comedy of manners.

ENGL 529. British Romanticism
3 cr.
Intensive study of major writers and critical topics from the Romantic period. Repeatable under different subtitles.

ENGL 530. Argument Theory and Practice
3 cr.
Examining theories of argument and how language convinces audiences to think and act in certain ways and not in others. Investigates argument across disciplines and in social/political contexts.

ENGL 531. Technical Editing
3 cr.
Uses workshops, readings, hands-on projects, and discussion to improve skills in gathering, writing, designing, and editing technical information. For students interested in technical communication as well as those interested in developing skills in communicating in scientific and technical fields.

ENGL 532. Gothic Literature
3 cr.
Intensive study of gothic literature in particular historical, aesthetic, cultural, or intellectual contexts, such as American Gothic, Female Gothic, Dark Romanticism, or Vampire Literature. Repeatable under different subtitles.

ENGL 533. Victorian Literature
3 cr.
Intensive study of major writers and critical topics from the Victorian period. Repeatable under different subtitles.

ENGL 534. Graduate Study: Form and Technique in Fiction
3 cr.
Advanced study of issues in form and technique in fiction, including point of view, scene and dialogue, and story structure. May be repeated for a maximum of 6 credits.

ENGL 535. Graduate Study: Form and Technique in Poetry
3 cr.
Advanced study issues in form and technique in poetry, including voice, tone, syntax, and structure. May be repeated for a maximum of 6 credits.

ENGL 538. Literature of the American Renaissance
3 cr.
Intensive study of topics critical to the development of nineteenth century American literature before and during the Civil War, and the work of authors such as Emerson, Thoreau, Poe, Hawthorne, Melville, Whitman and Dickinson. Repeatable once under a different subtitle.

ENGL 539. American Realism and Naturalism
3 cr.
Key works of literary realism and naturalism, Civil War to World War I. Course readings vary, but will normally include works of Henry James, Edith Wharton, Willa Cather, Theodore Dreiser, as well as others. Repeatable once under a different subtitle.

ENGL 540. Harlem Renaissance and Modernism
3 cr.
Reading and study of key works of the flowering of African American literature known as the Harlem Renaissance of the 1920s and 1930s. Consideration of the literary context of the Harlem Renaissance, which includes both African American and non-African American writers of the early modern and modern periods.

ENGL 541. Modern and Contemporary American Fiction
3 cr.
Studies the development of American fiction from World War I to the present. Repeatable once under a different subtitle.

ENGL 542. Modern and Contemporary American Poetry
3 cr.
Studies the development of American poetry from World War I to the present. Repeatable once under a different subtitle.

ENGL 543. Multimedia Theory and Production
3 cr.
Issues, theories, and production practices underlying design of multimedia, including rhetorical choices, aesthetic approaches, usability concerns, and diverse academic and popular discourses contributing to continued development of digital texts. Same as ENGL 643.

ENGL 544. Modern British Fiction
3 cr.
Study of the fiction produced in the British Isles in the 20th and 21st centuries. Repeatable once under a different subtitle.

ENGL 545. Postmodern Fiction
3 cr.
Study of the various forms of formally innovative experimental fiction produced since 1945, with a focus on the relationship between literary history and its sociohistorical contexts. Some texts will be read in translation. Repeatable once under a different subtitle.

ENGL 546. Ethics and Ethos in Rhetoric and Professional Communication
3 cr.
Study of the history, theory, and practice of applied ethics and rhetorical concept of ethos.

ENGL 547. Graduate Study in Rhetorical Invention
3 cr.
Various theories and means of invention, including practical applications for the writer. Requirements include independent directed research.

ENGL 548. Graduate Study in Empirical Research
3 cr.
Introduction to empirical research methods in composition, professional communication, and rhetoric.

ENGL 549. Graduate Study in Writing
3 cr.
Close study of a topic in composition, rhetoric, and/or technical and professional communication. Topics vary. May be repeated for a maximum of 6 credits.

ENGL 550. Graduate Study in Literary Studies
3 cr.
Studies in literary theory and literary research. Topics may vary. Same as ENGL 650.

ENGL 551. Practicum in the Grammar of American English
3 cr.
Studies of formal grammar of the English language in preparation for the teaching of the English language and/or advanced linguistic analysis. Same as ENGL 451.

ENGL 552. Graduate Study in History of the English Language
3 cr.
This course examines the history of the English language from its Indo-European origins through its development into an international language. The aim is to describe the English language formally and to trace linguistic change over time. Samples of written English will illustrate various stages in the development of English. Also considered are contemporary social and political issues related language, including the problem of ‘standard English’ and the uses of language in advertising, the media, and politics.

ENGL 553. World Literatures
3 cr.
Study of one or more literary traditions exclusive of those originating in Europe and the United States. Readings will include texts in translation. Repeatable once under a different subtitle.

ENGL 554. Postcolonial Literature
3 cr.
Study of the transformations of literature and theory produced in the context of decolonization and its aftermath, from the twentieth century to the present. Some texts will be read in translation. Repeatable once under a different subtitle.

ENGL 555. Graduate Study in Rhetoric of Scientific Literature
3 cr.
Intensive study of the rhetoric of selected works of scientific literature.

ENGL 556. Ethnic Studies in US Literature and Culture
3 cr.
Concentrates on comparative study of literary and cultural production by two or more U.S. ethnic populations. Incorporates both literary and sociocultural readings of texts. Repeatable under different subtitles.

ENGL 557. American Indian Literatures
3 cr.
Intensive study of selected topics and genres from American Indian Literatures, such as American Indian oral tradition, the Native American Trickster figure, the development of American Indian fiction, and contemporary American Indian literature. Repeatable once under a different subtitle.

ENGL 558. Latino/a Literature and Culture
3 cr.
Focuses on established and emergent Latino/a literary and cultural production. Incorporates both literary and sociocultural readings of texts. Repeatable once under a different subtitle.

ENGL 559. Black Literature and Culture in the United States
3 cr.
Focuses on established and emergent Black U.S. literary and cultural production. Incorporates both literary and sociocultural readings of texts. Repeatable once under a different subtitle.

ENGL 560. Proposal and Grant Writing
3 cr.
Developing proposals and grants in a workshop setting.

ENGL 561. Topics in Writing Program Administration
3 cr.
Explores issues, theories, and research underlying the design of writing programs and the administration of writing centers. May be repeated for a maximum of 6 credits. Same as ENGL 661.

ENGL 562. Interdisciplinary, Client-Based Project Practicum
3 cr.
Hands-on experience in collaborating within interdisciplinary teams designing projects for organizational clients. Same as ENGL 462.

ENGL 563. Graduate Study in English Literature
3 cr.
Covers selected works for a particular period of English literary history.
ENGL 564. History and Theory of Composition Studies 3 cr.
Studies in the history and theory of composition as a discipline. Same as ENGL 664.

ENGL 565. Intercultural Rhetoric and Professional Communication 3 cr.
Examines rhetorical traditions in intercultural professional, technical, academic, and governmental contexts. Same as ENGL 665.

ENGL 567. Documentary Film Theory and Criticism 3 cr.
Course offers critical survey of documentary film theory and criticism including considerations of the epistemological assumptions, rhetorical choices, aesthetic approaches, political circumstances of historical and contemporary documentary film.

ENGL 568. Rhetoric and Cultural Studies 3 cr.
Explores intersections between rhetoric and cultural studies. Examines theoretical and methodological paradigms. May be repeated for a total of 9 credits.

ENGL 569. Graduate in American Literature 3 cr.
A group of works from a particular period of American literary history. Repeatable under different subtitles.

ENGL 570. Graduate Study in Approaches to Composition 3 cr.
Theory and practice of teaching writing, including classroom practices, definition of standards, and evaluation of student writing. Requirements include independent directed research.

ENGL 571. Composition Pedagogy and Practicum 3 cr.
Examines the pedagogical implications of contemporary composition theory and research. Focuses on teaching composition at the college level. Consent of instructor required.

Topics in teaching business, technical and scientific communication in academic and workplace contexts. Prerequisite: graduate standing.

ENGL 573. Writing Assessment and Evaluation 3 cr.
Theory and practice of writing evaluation and program assessment. Examines pedagogical, political, legal, and policy issues involved in assessment. Same as ENGL 473.

ENGL 574. Workshop: Advanced Writing Prose 3 cr.
Intensive practice in prose writing, primarily fiction, in a workshop environment with peer criticism. May be repeated for a total of 15 credits. Consent of instructor required. Prerequisite(s): Consent of instructor.

ENGL 575. Workshop: Advanced Writing Poetry 3 cr.
Intensive practice in poetry writing in a workshop environment with peer criticism. May be repeated for a total of 15 credits. Consent of instructor required. Prerequisite(s): Consent of instructor.

ENGL 576. Workshop: Advanced Writing Playwriting 3 cr.
Intensive practice in dramatic writing in a workshop environment with peer criticism. May be repeated for a total of 9 credits. Prerequisite: consent of instructor.

ENGL 577. Workshop: Advanced Technical and Professional Writing 3 cr.
Intensive practice in technical and professional writing and editing in a workshop environment. May be repeated for a total of 6 credits. Prerequisite: consent of instructor.

ENGL 578. Topics in Rhetoric and Technology 3 cr.
Explores intersections between rhetoric and technology, approaches may highlight theory, media production, and/or research. May be repeated for a maximum of 6 credits. Same as ENGL 678.

ENGL 579. Computers and Writing 3 cr.
Examines how computers change the nature of writing and the teaching of writing.

ENGL 580. Graduate Problems in Creative Writing 3 cr.
Independent study in creative writing. Prerequisite: consent of instructor. May be repeated for a total of 9 credits.

ENGL 581. Women’s Literature 3 cr.
Intensive study of literature by women, in particular historical, aesthetic, cultural, or intellectual contexts. Repeatable under different subtitles.

ENGL 582. Gender and Popular Culture 3 cr.
Intensive study of the representations of gender in popular culture. Examines the historical, aesthetic, and cultural contexts of these representations and the various critical and theoretical lenses we use to understand them. Repeatable under different subtitles.

ENGL 583. Gender and Language 3 cr.
Overview of current and historical approaches to the critical study of gender and language; how gender theoretically manifests in linguistic, social, cultural, academic, and professional contexts.

ENGL 584. Gender and Literature 3 cr.
Intensive study, critical and theoretical, of intersections between literature and gender. Examines representations or constructions of gender in literary discourse, as well as the gendering of literary activity in different cultural contexts. Repeatable under different subtitles.

ENGL 585. Preparing a Professional Portfolio 3 cr.
Students will study the genre of professional portfolios and develop one of their own to showcase work completed during their program of study.

ENGL 586. Hollywood Film 3 cr.
Intensive study of Hollywood film in its artistic, cultural, or historical contexts. Repeatable under different subtitles.

ENGL 587. Modernist and Experimental Film 3 cr.
Explores the variety of film aesthetics that depart to some degree from the conventions of classical cinema. Focuses on how film form relates to modernist, postmodernist, experimental, and avant-garde tendencies in the arts. Special attention will be paid to the implications of radical formal experimentation for cultural politics, in particular in the context of modern and contemporary history. Repeatable once under a different subtitle.

ENGL 588. Film and Literature 3 cr.
Intensive study of literary and film texts in particular historical, generic, or cultural contexts, such as Film Adaptation, Religion in Literature and Film, or The American West in Fiction and Film. Repeatable under different subtitles.

ENGL 589. Cultural Studies: Literature and Theory 3 cr.
Examines the theory and practice of cultural studies in relation to the variety of discourse describable as literary, including autobiography, avant-garde writing, nonfiction prose, the essay, online writing, folklore, and popular genre fiction (such as mystery, romance, thriller, or horror). Repeatable once under a different subtitle.

ENGL 590. Master’s Seminar in Rhetoric 3 cr.
Studies in theories of and issues in rhetoric. Topics may vary from year to year. May be repeated for a total of 9 credits.

ENGL 591. Graduate Screenwriting 3 cr.
Students will prepare a feature-length screenplay. Script analysis will be in an advanced workshop format. Scripts will be read and discussed, scenes performed and reactions analyzed to consider effect of dialogue, character development, etc. Aimed at preparing writers for the professional market. Consent of instructor required.

ENGL 592. Old English 3 cr.
An introduction to the language, literature, and culture of Anglo-Saxon England, including Beowulf.

ENGL 593. Middle English Textual Cultures 3 cr.
Intensive study of cultures of reading, writing, and literary production in late-medieval England, situating Middle English literature in its manuscript contexts. No prior experience with Middle English required.

ENGL 594. Shakespeare for Educators 3 cr.
In-depth study of selected plays by Shakespeare designed for present and future teachers of literature. Dual emphases on increasing knowledge of Shakespeare’s plays in context and on developing effective strategies for teaching them.

ENGL 595. Master’s Workshop: Poetry 3-6 cr.
Students will submit a draft of thesis project for workshop critique. Revision of the thesis draft submitted to the instructor. Prerequisite(s): Enrolled in MFA penultimate semester. Restricted to MFA CW majors.

ENGL 596. Master’s Workshop 3-6 cr.
Students will submit a draft of thesis project for workshop critique. Revision of the thesis draft submitted to the instructor. Prerequisite(s): Enrolled in MFA penultimate semester. Restricted to MFA CW majors.

ENGL 597. Internship in Technical and Professional Communication 3-6 cr.
Supervised technical and professional communication in business, industry, government, or the university. May be repeated for a total of 6 credits. Consent of instructor required. Restricted to: Main campus only.

ENGL 598. Master’s Essay 3 cr.
Students electing the Master’s Essay option complete revision of a scholarly essay of 25-30 pages, the approximate length of a journal article, and reformulation of this essay to the 7-8 pages appropriate for presentation at a conference. This option also requires research of appropriate publication venues and a final oral defense of the project. A supervising faculty member will approve the selected essay, guide revision, and help students form an examining committee, which consists of at least two members of the graduate English faculty and one member of the graduate faculty from outside the department. Students are encouraged to undertake the Master Essay project in the first half of their third semester of full-time graduate work, or soon after completing 18 hours of course work. This option is the preferred exam option, particularly for those students who intend to pursue...
Ph.D. study. Consent of instructor required. Restricted to: Main campus only.

ENGL 599. Master’s Thesis 0-88 cr.
Thesis.

ENGL 600. Doctoral Research 1-88 cr.
Assigns credit for research performed prior to the doctoral comprehensive examination.

ENGL 601. Qualitative Research 3 cr.
Theory and practice of designing research studies and of collecting and analyzing data. Emphasis on qualitative methods of research in composition, professional communication, and rhetoric.

ENGL 602. Quantitative Research 3 cr.
Theory and practice of designing quantitative research studies and of collecting and analyzing data. Emphasis on quantitative methods of research in composition, professional communication, and rhetoric.

ENGL 603. Rhetorical Criticism and Methodology 3 cr.
Theory and practice of designing research studies and of collecting and analyzing data. Emphasis on methods of rhetorical criticism.

ENGL 610. Proseminar in Rhetoric and Professional Communication 3 cr.
Introduction to research in rhetoric and professional communication. Required of and limited to students enrolled in the Ph.D. program in Rhetoric and Professional Communication.

ENGL 643. Multimedia Theory and Production 3 cr.
Issues, theories, and production practices underlying design of multimedia, including rhetorical choices, aesthetic approaches, usability concerns, and diverse academic and popular discourses contributing to continued development of digital texts. Same as ENGL 543.

ENGL 649. Graduate Study in Writing 3 cr.
Close study of a topic in composition, rhetorical, and/or technical and professional communication. May be repeated for a total of 6 credits.

ENGL 650. Graduate Study in Literacy 3 cr.
Studies in literacy theory and literacy research. Topics may vary. Same as ENGL 550.

ENGL 661. Topics in Writing Program Administration 3 cr.
Explores issues, theories, and research underlying writing programs and the administration of writing centers. May be repeated for a maximum of 6 credits. Same as ENGL 561.

ENGL 664. History and Theory of Composition Studies 3 cr.
Studies in the history and theory of composition as a discipline. Same as ENGL 564.

ENGL 665. Intercultural Rhetoric and Professional Communication 3 cr.
Examines rhetorical traditions in intercultural professional, technical, academic, and governmental contexts. Same as ENGL 565.

ENGL 667. Documentary Film Theory and Criticism 3 cr.
Course offers critical survey of documentary film theory and criticism including considerations of the epistemological assumptions, rhetorical choices, aesthetic approaches, and political circumstances of historical and contemporary documentary film. Same as ENGL 567.

ENGL 668. Rhetoric and Cultural Studies 3 cr.
Explores intersections between rhetoric and cultural studies. Examines theories and practices of texts and discourses in political and cultural contexts. Same as ENGL 568.

ENGL 678. Topics in Rhetoric and Technology 3 cr.
Explores intersections between rhetoric and technology, approaches may highlight theory, media production, and/or research. May be repeated for a maximum of 6 credits. Same as ENGL 578.

ENGL 690. Doctoral Seminar in Rhetoric 3 cr.
Studies in theories of and issues in rhetoric. Topics may vary from year to year. May be repeated for a maximum of 9 credits.

ENGL 699. Research Practicum 3 cr.
Designing and conducting individual research projects, for students engaged in dissertation research.

ENGL 700. Doctoral Dissertation 0-88 cr.
Dissertation.


The complexity of managing insects, plant diseases, and weeds is increasing as costs, regulations, and environmental concerns necessitate an integrated approach to management strategies. Future professionals in integrated pest management will be ecologically oriented, trained to manipulate biological and cultural technologies while minimizing chemical control options. The Master of Science degree program in agricultural biology is designed to produce graduates with the academic and research background needed to facilitate effective, innovative, and environmentally sound protection of plants and animals from a wide and varied spectrum of pests. Students will be prepared for careers in research, extension, teaching, private consulting, industry, and government or to continue in a broad range of Ph.D. programs. Specific opportunities will include positions as agricultural consultants, technical and sales representatives for industry, state departments of agriculture and USDA specialists, agricultural extension agents, and industry research and environmental technicians. There is currently a strong need for M.S. graduates trained in these areas, and the demand is expected to increase dramatically.

Students may wish to concentrate their graduate program in entomology, plant pathology, or weed science, or conversely may wish to be broadly trained in all three pest-management disciplines. Most students will be expected to complete a thesis. A nonthesis option is available, depending on prior training and experience and subject to approval by the department head. A nonthesis research option requires completion of a research paper, suitable as judged by the student’s graduate committee, for journal publication. Completion of an undergraduate degree essentially equivalent to the undergraduate degree offered by the department is required for admission to the M.S. graduate program. Qualifications for admission will be reviewed by the departmental graduate committee. Prospective graduate students must have at least a 3.0 undergraduate GPA, complete the GRE, and submit an official transcript, a letter of intent, and three letters of recommendation.

ENTOMOLOGY, PLANT PATHOLOGY, AND WEED SCIENCE

EPWS 451. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 9 credits. Prerequisite: consent of instructor.

EPWS 452. Applied Pesticide Toxicology 3 cr.
Classification, mode of action, and use of insecticides and related pesticides.

EPWS 455. Advanced Integrated Pest Management 3 cr.
Examination of factors affecting the biology and ecology, population evaluation, and control of insect, disease, and weed pests with an emphasis on integrating management practices. Credit cannot be given for both EPWS 455 and EPWS 505. Prerequisite: either EPWS 303, EPWS 310, EPWS 311, or consent of instructor.

EPWS 456. Biological Control 3 cr.
Principles of plant and animal suppression using living organisms. Interaction of biological control organisms with biotic and abiotic factors will be stressed. Credit cannot be given for both EPWS 456 and EPWS 506. Prerequisite: introductory course in entomology.
EPWS 462. Parasitology 3 cr.
Introduction to classification, biology, ecology and management of the
major parasites of humans, domestic animals and wildlife.

EPWS 462 L. Parasitology Lab 1 cr.
Methods of collecting and identifying the major parasites of humans,
domestic animals and wildlife. Concurrent enrollment in EPWS 462 is desir-
able.

EPWS 471. Plant Mineral Nutrition 3 cr.
Same as HORT 471 and AGRO 471.

EPWS 481. Plant Nematology 3 cr. (2+2P)
Biology, identification, host-parasite relationship and principles of control of
plant parasitic nematodes.

EPWS 486. Plant Virology 3 cr.
An overview of viral pathogens associated with infectious plant disease.
Includes pathogens, replication, genetics, transmission, and movement of
plant viruses.

EPWS 491. Insect Physiology 3 cr.
Metabolism of carbohydrates, amino acids, lipids, and vitamins. Physiology
of development, reproduction, pheromone and sensory reception. Prereq-
quisites: EPWS 303 or BIOL 433, CHEM 211, or consent of instructor.

EPWS 492. Diagnosing Plant Disorders 3 cr. (2+3P)
Systematic diagnosis of the physiological, pathological, and entomological
causes of plant disorders. Prerequisites: EPWS 303, EPWS 310. Same as
AGRO 492 and HORT 492.

EPWS 505. Advanced Integrated Pest Management 3 cr.
Examination of the factors affecting the biology and ecology, popula-
tion evaluations, and control of insect, disease, and weed pests, with an
emphasis on integrating management practices. Prerequisite: EPWS 303,
EPWS 310, EPWS 311, or consent of instructor. Credit cannot be given for
both EPWS 456 and EPWS 505.

EPWS 506. Biological Control 3 cr.
Principles of plant and animal pest suppression using living organisms.
Interaction of biological control organisms with biotic and abiotic factors
will be stressed. Individual papers or project required. Prerequisite: intro-
tductory course in entomology. Credit cannot be given for both EPWS 456 and
EPWS 506.

EPWS 511. Introduction to Weed Science (I) 4 cr. (3+2P)
Covers the principles of weed science with emphasis on characteristics of
invasive plants, methods of integrated weed management, and cur-
rent issues impacting weed management. Includes identification of local
weeds. Research paper required for graduate credit. Prerequisite(s):
CHEM 111G and BIOL 211G. Crosslisted with AGRO 511.

EPWS 514. Plant Physiology 2 cr.
Overview of photosynthesis, respiration, water relations of plants, minerals
and organic nutrition, growth and development. Prerequisites: BIOL 211G,
CHEM 112G. Same as BIOL 514.

EPWS 514 L. Plant Physiology Laboratory 2 cr.
Examination of and laboratory techniques for measurement of plant-water
relations, solute transport, mineral nutrition, photosynthesis, enzyme activ-
ity, gene expressions, nitrogen metabolism hormone content and function
and growth/development. Special project required. Prerequisite: BIOL 314
or EPWS 314. Same as BIOL 514.

EPWS 520. Environmental Fate of Pesticides (so) 3 cr.
Mechanisms of pesticide movement, degradation, behaviors and persis-
tence in soil, water, and plants. Experimental and analytical techniques.
Prerequisites: CHEM 211, EPWS 311, and EPWS 314.

EPWS 523. Environmental Toxicology 3 cr.
Same as TOX 523.

EPWS 530. Plant Physiology: Metabolism 3 cr.
Examination of major plant metabolic processes, including photosynthesis,
nitrogen metabolism, lipid and secondary plant production metabolism, and
how they are related. Prerequisites: BIOL/EPWS 314 and CHEM 314, or con-
sent of instructor. Same as AGRO 530, BIOL 530, HORT 530, and MOLB 530.

EPWS 549. Special Problems 1-4 cr.
Individual investigation in specific areas of entomology, plant pathology,
and weed science. Maximum of 4 credits per semester and a total of 6
credits.

EPWS 551. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes.
Maximum of 4 credits per semester. No more than 8 credits toward a degree.

EPWS 553. Entomology 3 cr.
Same as BIOL 553.

EPWS 553 L. Survey of Insects 1 cr. (3P)
Same as BIOL 553L.

EPWS 573. Fungal Biology 3 cr. (2+2P)
Introduction to the taxonomy, morphology, physiology, and ecology of fungi.
Prerequisite: EPWS 310 or consent of instructor. Same as BIOL 573.

EPWS 590. Graduate Seminar 1 cr.
Review of current scientific literature in entomology, plant pathology, and
weed science, and verbal presentation of information. No more than 2
credits toward a degree.

EPWS 598. Graduate Internship 1-6 cr.
Supervised professional on-the-job learning experience. Limited to Master
of Agriculture candidates. Not more than 6 credits toward the degree.

EPWS 699. Master’s Thesis 0-88 cr.
Thesis.

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ENVIRONMENTAL ENGINEERING

Department website: http://cagesun.nmsu.edu/
(575) 646-3801
krwhite@nmsu.edu

K. R. White,* administrator, Ph.D.(Texas Tech); P. Bandini Ph.D.(Purdue); A.
Bawazer, Ph.D.(New Mexico State)-agricultural engineering; F. Cadena,C.
Ph.D.(Cal Tech)-environmental engineering; A. T. Hanson,* Ph.D.(Iowa State)-
environmental engineering; R. B. Jacquez,* Ph.D.(Virginia Polytechnic)-environ-
mental engineering; N. N. Khandan,* Ph.D.(Drexel)-environmental engineering.
J. L. King,* Ph.D.(Colorado State)-agricultural engineering; Z. Samani, Ph.D.
(Utah State)-agricultural engineering *Registered professional engineer

Environmental engineering at New Mexico State University provides
unique educational and research opportunities at the graduate level in the fields
of water quality, water treatment, water pollution control, wastewater treatment
reclamation and reuse, industrial, hazardous and solid waste management,
groundwater treatment, air pollution control; waste minimization and pollution
prevention. Therefore, course offerings have been developed to emphasize
basic engineering and scientific principles, as well as design and application of
environmental engineering unit operations and processes. Special problem and
thesis research are closely matched with faculty expertise and the programs
and professional goals of the graduate students. Study and research programs
are specifically designed for individual students, taking advantage of not only the
program capabilities, but complementing activities of the university as a whole,
the student’s professional experience and work environment.

Graduate students satisfy degree requirements in environmental engi-
neering by completing specific core course work. Course work in the graduate
program includes: water and wastewater treatment, solid and hazardous waste
systems design, environmental chemistry, environmental microbiology, environ-
mental contaminant analysis, industrial pollution control, fate and transport of
pollutants in engineered and natural systems and water quality in surface water
and groundwater systems. Additional topics of interest to the students are cov-
ered through special topics classes and by courses taught outside of the College
of Engineering.

The M.S. program requires either a thesis or a non-thesis practice oriented
experience. The non-thesis option is designed for students that are working full
time in engineering practice, but is also available to other students interested in
pursuing a non-thesis option. The thesis option consists of a minimum of 30
semester credit hours, including 6 credit hours of thesis. Students who are work-
ing full-time in engineering practice may apply for the non-thesis option. This
option consists of 30 semester credit hours of which up to 3 credit hours can be
awarded for a professional engineering design experience (ENVE 590) and up to
6 credit hours can be awarded for an engineering practicum (ENVE 598). Trans-
fer credit for courses taken elsewhere is evaluated on an individual basis. Up to
six semester hours of graduate level courses taken may be used to satisfy M.S.
degree requirements provided that the credits were not used toward another
degree.

REQUISITED CURRICULUM

The graduate environmental engineering program of the CAGE department
expects all M.S. and Ph.D. students to meet certain requirements in pursuit of an
advanced degree. Some of these requirements are related to the quantity, level,
and quality of coursework. This Graduate Catalog details what is expected as a
minimum for graduation, but it is up to the student and his/her advisor and gradu-
ate committee to determine the plan of study for the student. The student and
his/her advisor will create this program of study in the first semester of graduate
work.

Students desiring to work toward an advanced degree in environmental
engineering must have completed undergraduate preparation similar to that
required for a Bachelor of Science degree in an ABET accredited engineering
program or must have adequate background, as determined by the graduate
faculty of the program. The program administrator will approve exceptions to
these requirements.

The environmental engineering faculty will form a committee for every
entering student. The faculty will evaluate the student’s record and determine
which deficiencies and/or core courses, if any, are needed by the student. For all
professional non-thesis programs, the department head will review the commit-
tee’s decision. In order to provide consistency among plans of study for graduate
students and to set a minimum set of core or pertinent courses, it is the policy of
the graduate environmental engineering program that each graduate student
will fulfill the following course requirements (or equivalent).

Required Background Courses
The following courses may be required if the student did not take a similar
course at the undergraduate level, as negotiated with the general faculty com-
mittee.

CE 356, Fundamentals of Environmental Engineering ..................... 3
CE 382 Hydraulic Systems Design .............................................. 3
ENVE 455, Solid and Hazardous Waste Systems Design .................. 3
ENVE 456, Environmental Engineering Design ................................ 3

Core Courses- All of the following core courses are required (12 cr.):
ENVE 551, Unit Processes/Operations Water Treatment ..................... 3
ENVE 552, Unit Processes/Operations Wastewater Treatment ............. 3
ENVE 553, Chemical Theories of Environmental Engineering ............... 3
ENVE 557, Surface Water Quality Modeling .................................. 3

Thesis or Professional Experience for MS students
ENVE 590, Professional Engineering Experience 3 (may replace ENVE 455
or 456) and ENVE 598, Environmental Engineering Practicum 6, or ENVE 598,
Master’s Thesis (for students pursuing the thesis option) 6

Dissertation, Research Tools for Ph.D. Students
A minimum of two research tools ............................................. 3 cr. each.
ENVE 700, Doctoral Dissertation .............................................. 18 cr.

Professional Development Electives for the Non-thesis option (outside
the college of engineering):
M.S. program: A minimum of six credits hours in graduate-level com-
munications, management, economics and/or other relevant disciplines. These
courses will be selected by the student and must be approved by the environ-
mental engineering faculty (6 cr.).

Elective Courses (3 cr.)
ENVE 510, Environmental Engineering Seminar ................................ 1-3
ENVE 554, Microbiological Theories of Environmental Engineering ...... 3
ENVE 558, Advanced Waste Management ................................... 3
ES 462, Sampling and Analysis of Environmental Contaminants ........ 3
ENVE 630, Fate and Transport of Environmental Contaminants .......... 3
C E 557, Water Resources Development ...................................... 3
A EN 459, Design of Water Wells/Pumping Systems ....................... 3
G EN 452, Geohydrology ....................................................... 3

ENVIRONMENTAL ENGINEERING
ENVE 455, Solid and Hazardous Waste Systems Design .................. 3 cr.
Design of processes and facilities used in the transport, storage, treatment,
and disposal of solid and hazardous wastes. Prerequisite: CE 356 or con-
sent of instructor.

ENVE 456, Environmental Engineering Design ............................ 3 cr. (2-3P)
Design of chemical, physical and biological operations and processes
involved in water and wastewater treatment. Prerequisite: CE 356.

ENVE 460, Sampling and Analysis of Environmental Contaminants ..... 3 cr. (1-6P)
Theory, application, methodology, and instrumentation used in the sampling
and analysis of environmental contaminants. Prerequisites: CE 256 and ES
256. Same as ES 462.

ENVE 487, Air Pollution Control Systems Design ......................... 3 cr.
An introduction to sources and nature of air pollution, regulations, and risk
analysis. Detailed study of air pollution control technologies and design of
air pollution control equipment. Prerequisite: senior or graduate standing.
Restricted to CE, CEH, or ES majors. Main campus only.

ENVE 501, Environmental Education Studies .............................. 1-3 cr.
Development of environmental education projects and instructional prac-
tices for K-12 teachers and community volunteers. Covers water quality,
land issues, pollution prevention, and other topics relevant to environmen-
tal management. Instruction provided by a team of faculty, environmental
industry professionals, and government employees. Prerequisite: bachelor's
degree. May be repeated for a maximum of 6 credits.

ENVE 503, Special Design and Analysis Program .......................... 3-6 cr.
Design and analysis covering subject matter of an approved 450-plus
undergraduate departmental course plus an additional report or project.
May be subtitled. Prerequisite: consent of instructor/committee. May be
repeated once for a total of 6 credits.

ENVE 504, Advanced Engineering Design .................................... 3 cr.
Advanced engineering design covering subject matter of a selected cap-
stone undergraduate design course plus an additional report or project.
May be subtitled. Prerequisite: consent of instructor/committee.

ENVE 510, Environmental Engineering Seminar ................................ 1 cr.
Topics in environmental engineering. Prerequisite: consent of instructor.
May be repeated for a maximum of 3 credits. Restricted to majors.

ENVE 551, Unit Processes/Operation of Water Treatment .................. 3 cr.
Theory and applications with unit processes in environmental engineering.
Physical/chemical treatment methods emphasized. Prerequisite: consent of
instructor. Corequisite: ENVE 551L. Restricted to majors.

ENVE 551L, Unit Processes/Operation of Water Treatment Laboratory 1 cr. (3P)
Practical laboratory covering design information for common unit operations/process using bench scale and small pilot scale facili-
ties. Prerequisite: consent of instructor. Corequisite: ENVE 551. Restricted
to majors.

ENVE 552, Unit Processes/Operation of Wastewater Treatment .......... 3 cr.
Theory and applications with unit processes in environmental engineering.
Biological treatment methods emphasized. Prerequisite: consent of instruc-
tor. Corequisite: ENVE 552L. Restricted to majors.

ENVE 552L, Unit Processes/Operation of Wastewater Treatment Laboratory 1 cr. (3P)
Dry laboratory emphasizing design of common unit operations/processes in
biological treatment. Prerequisite: consent of instructor. Corequisite: ENVE
552. Restricted to majors.

ENVE 553, Chemical Theories of Environmental Engineering .............. 3 cr.
Theoretical aspects of physical chemistry applied to the solution of environ-
mental engineering problems. Emphasis on carbonate equilibria solubility,
buffering and redox conditions. Prerequisite: consent of instructor.

ENVE 554, Microbiological Theories of Environmental Engineering ....... 3 cr. (2-3P)
The theory and application of microbiology as related to environmental
engineering; understanding and controlling the performance of biological
unit processes when used in treatment of wastes and wastewaters. Prere-
quisite: consent of instructor.

ENVE 557, Surface Water Quality Modeling .................................. 3 cr.
Modeling the impacts of waste disposal practices on surface waters.
Emphasis on fate and transport of bacteria, dissolved oxygen, nutrients,
and toxicants in rivers, lakes, and tidal waters. Restricted to majors.

ENVE 558, Advanced Waste Management .................................... 3 cr.
Advanced unit operations/processes of wastewater treatment; pretreat-
ment requirements, flow equalization, neutralization, precipitation, adsorp-
tion, air flotation, air stripping, and nutrient removal. Examples drawn from
trade waste Restricted to majors.

ENVE 596, Special Research Programs ........................................ 1-3 cr.
Same as CE 596.

ENVE 598, Special Research Programs ............................. 1-3 cr.
Individual investigations either analytical or experimental. May be repeated
for a maximum of 6 credits. Restricted to majors.

ENVE 599, Master’s Thesis ................................................. 0-88 cr.
Thesis. May be repeated for a maximum of 6 credits.

ENVE 630, Fate and Transport of Environmental Contaminants ........ 3 cr.
Modeling of transport phenomena in natural and engineered systems for
predicting the fate of contaminants in the air, soil, groundwater, and water
compartments of the ecosystem. Prerequisites: CE 555 and consent of
instructor.
ENVE 631. Topics in Environmental Engineering I 3 cr.
Selected topics in treatment of contaminated soils and groundwaters; advanced wastewater treatment; environmental modeling. Course subitled in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

ENVE 632. Topics in Environmental Engineering II 3 cr.
Selected topics in treatment of industrial and hazardous wastes, advanced wastewater treatment, environmental modeling. Course subitled in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

EXPERIMENTAL STATISTICS

Department website: http://business.nmsu.edu/graduate/statistics/index.html
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A. V. Popp, department head, Ph.D. (Northern Illinois), D. Clason, Ph.D. (Kansas State)-linear models, regression analysis; D. Daniel, Ph.D. (Southern Methodist)-nonparametrics, general consulting; W. Gould, Ph.D. (North Carolina State)-biological sampling, wildife and fisheries estimation; D. W. Smith, Ph.D. (Texas A&M)-linear models, general consulting; R. Steiner, Ph.D. (Oklahoma State)-likelihood methods, discrete distributions, simulation; D.M. VanLeeuwen, Ph.D. (Oregon State)-statistics

Offered by the Department of Economics and International Business, the Master of Science (M.S.) degree in experimental statistics is designed to produce graduates proficient in current practices in statistics and able to enter directly into positions in industry, government, or private business. A person completing this degree will have the requisite skills to help researchers outside of statistics execute data analyses, design experiments, and/or plan and analyze biological surveys or surveys obtained by mail, phone, or personal interview. In addition, a person completing this degree will be familiar with the major statistical packages for computers. Students in the program will receive instruction in both theory and application of statistics, oriented strongly towards linear models and sampling, as well as extensive training and experience in statistical consulting.

The M.S. degree serves two basic groups of students: (1) students with degrees in areas other than mathematics who wish to strengthen their quantitative skills and (2) students with a degree in mathematics or statistics or those with a strong minor in mathematics who wish to apply statistics in one or more subject matter areas.

ADMISSION AND COURSE REQUIREMENTS

Candidates for the M.S. in experimental statistics are required to successfully complete a minimum of 36 semester credits.

Credit Requirements (minimum)

Core Courses (24 cr.)

Theory ................................................................................................................. 14
Consulting .......................................................................................................... 4
Methods .............................................................................................................. 6
Research ............................................................................................................ 4-6
Electives .......................................................................................................... 8 or more

Requirements for regular admission to the Department of Experimental Statistics include the following:

• A minimum 3.0 grade-point average overall or in the last two years of study. Complete graduate and undergraduate transcripts must be supplied.

• Three semesters of engineering calculus, equivalent to MATH 191G, MATH 192G, and MATH 291 at NMSU, completed with B or better grades.

• A one-semester course in introductory statistics. Students entering with only one undergraduate course in statistics will generally take E ST 505. NOTE: E ST 505 does not carry credit toward the M.S. in experimental statistics.

• Three letters of reference from former professors or others able to evaluate the student’s academic potential.

• A one- to two-page typewritten letter of application, discussing academic objectives, and professional plans, plus giving specific reasons for selecting statistics as a field for advanced studies.

In addition to the formal requirements above, some expertise in computer use or programming experience is strongly recommended.

Applicants whose native language is not English must take the Test of English as a Foreign Language (TOEFL). Fluency in written and spoken English is essential to successful completion of the program. Further information regarding the TOEFL can be obtained from Test of English as a Foreign Language, CN 6151, Princeton, NJ 08541-6151, USA.

MINOR REQUIREMENTS

Master’s-level students wishing to minor in experimental statistics at the master’s level must have at least 10 credits of 500-level experimental statistics courses. The recommended courses for a general master’s-level minor are E ST 503, E ST 504, E ST 505, and E ST 506. Depending on a particular student’s background, it may be desirable to substitute other E ST courses for the minor. In accordance with Graduate School requirements, doctoral students must have at least 12 credits of 500-level experimental statistics courses for a minor at the doctoral level.

Students wishing to obtain the minor in experimental statistics should contact an experimental statistics faculty member to recommend appropriate experimental statistics course work to be included in the plan of study and to serve as the graduate committee representative from the minor area.

EXPERIMENTAL STATISTICS

E ST 450. Special Topics 1-4 cr.
Specific subjects and credits announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 9 credits.

E ST 456. Statistical Methods and Data Analysis 3 cr. (2+2P)
Methods for sampling and estimation; analysis of variance and elementary experimental designs; linear regression and correlation; multiple regression, variable selection methods and residual analysis; introduction to statistical packages. Prerequisite: E ST 251G, E ST 311, or equivalent.

E ST 490. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with prior approval of the department head. Maximum of 3 credits per semester and a grand total of 3 credits.

E ST 501. Statistical Methods I 4 cr. (3+2P)
Applications of statistical techniques in analysis and interpretation of experimental data; estimation and testing, analysis of variance, elementary experimental designs, linear regression and correlation. Taught in Spanish only. Prerequisite: consent of instructor.

E ST 502. Statistical Methods II 4 cr. (3+2P)
Statistical models for analyses of variance, covariance, and multiple regression; nonparametric statistics; components of variance; designs and analyses for multifactor experiments. Taught in Spanish only. Prerequisite: E ST 501 or consent of instructor.

E ST 503. SAS Basics 2 cr. (1+2P)
A brief introduction to the statistical software package, SAS, and its utilization in an interactive computing environment, primarily CMS/SAS. Provides a fundamental understanding of the structure of SAS, its data management capabilities, and how to invoke a variety of descriptive and simple statistical SAS procedures. Statistical concepts will not be a primary focus. Corequisite: E ST 456, E ST 501, or E ST 505, or consent of instructor.

E ST 504. Statistical Software Applications 1 cr.
Optional computing course to accompany E ST 506. Computer analysis of topics covered in E ST 505 and E ST 506. Prerequisite: E ST 503 or consent of instructor. Corequisite: E ST 506 or E ST 502 or consent of instructor.

E ST 505. Statistical Inference I 4 cr. (3+2P)
A qualitative introduction to the concepts and methods of statistical inference. Sampling, frequency distributions (z, t, x2, F), estimation, and testing. One-way analysis of variance. Simple linear regression. Prerequisite: consent of the instructor.

E ST 506. Statistical Inference II 3 cr. (2+2P)
Introduction to multiple regression; the analysis of variance for balanced studies; multiple comparisons, contrasts, factorials, experimental designs through split plot prerequisites. Prerequisite: E ST 505 and the ability to use a standard computer package such as SAS (may be satisfied by E ST 503) or consent of instructor.

E ST 507. Advanced Regression 3 cr.
Examination of multiple regression; residual analysis, collinearity, variable selection, weighted least squares, polynomial models, and nonlinear
regression; linearizable and intrinsically nonlinear models. Prerequisites: E ST 503 and E ST 505 or consent of instructor.

E ST 508. Analysis of Advanced Designs and Related Topics 3 cr.
Complete and incomplete block designs; fixed, mixed, and random models; unbalanced data; analysis of covariance; nested experiments; fractional factorials. Prerequisites: E ST 504, and one of E ST 502 or E ST 506; or consent of instructor.

E ST 521. Sampling Methodology 3 cr. (3+2P)
Methodology of sampling finite populations using design-based (simple random, stratified, systematic, cluster, and multistage), model-based (regression and ratio estimators), and adaptive sampling. Properties of estimators under all designs are discussed. Prerequisite: either E ST 456, E ST 501, E ST 505, E ST 565, or consent of instructor.

E ST 522. Survey Sampling 2 cr. (3+2P)
Techniques of survey sampling (mail questionnaire and telephone surveys) applicable to social sciences. Techniques of questionnaire preparation and methods of evaluating results are presented. Prerequisite: E ST 521, or consent of instructor.

E ST 523. Biological Sampling (s) 3 cr.
Methods of sampling biological populations: area frame, quadrant, line intercept, line transect, and mark-recapture. Prerequisite: E ST 501 or E ST 505 or consent of instructor.

E ST 524. Selected Topics in Sampling 2 cr.
Treatment of nonresponse in sample surveys; response error modeling and estimation. Other topics to be selected from among the following: approximate methods for variance estimation, panel rotation sampling, longitudinal survey design and estimation, telephone random-digit-dialing, model based estimation, and multiplicity sampling. Prerequisite: E ST 521 or consent of instructor.

E ST 545. Time Series Analysis and Applications 3 cr.
A systematic exposition of the methods for analyzing, modeling, and forecasting time series. Emphasizes underlying ideas and methods rather than detailed mathematical derivations, using SAS, BMDP, IMSL, and Fortran. Prerequisites: E ST 503 and E ST 501 or E ST 505, or consent of instructor.

E ST 550. Special Topics 1-4 cr.
Specific subjects to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 9 credits toward a degree.

E ST 551. Introduction to Statistical Consulting 1 cr.
Consideration of published material in the consulting process. Prerequisite: consent of instructor. Restricted to majors. Graded S/U.

E ST 552. Advanced Statistical Consulting 1 cr.
Continuation of E ST 551 with emphasis on dealing with clients in order to identify statistically relevant features of a research study. Prerequisite: E ST 551. Restricted to majors. Graded S/U.

E ST 553. Practicum in Statistical Consulting 1 cr.
Supervised experience under the guidance of senior faculty. Prerequisite: E ST 552. May be repeated for a maximum of 2 credits. Restricted to majors. Graded S/U.

E ST 555. Applied Multivariate Analysis 3 cr.
Multivariate analysis of linear statistical models, including MANOVA and repeated measures. Analysis of correlation and covariance structures, including principal components, factor analysis, and canonical correlation. Classification and discrimination techniques. Prerequisites: E ST 506 and E ST 504 or consent of instructor.

E ST 556. Statistical Analysis I 4 cr. (3+2P)
An analytic introduction to the theory and methods of statistical inference. Sampling, frequency distributions (z, t, x2, F), estimation, testing, and simulation. Prerequisite: MATH 291G or consent of instructor.

E ST 558. Statistical Analysis II 4 cr. (3+2P)
Continuation of E ST 556. Prerequisite: E ST 556 or consent of instructor.

E ST 557. Applied Linear Models I 3 cr.
The mean model, including constraints, approach to linear models; non-identifiability variance-covariance matrices. Some emphasis on computational aspects and relation to statistical packages. Prerequisite: E ST 556 or consent of instructor.

E ST 558. Applied Linear Models II 3 cr.
The relation of full to less-than-full rank linear models; complex data structures, including messy data, empty cells, and components of variance: extensions to categorical data analysis and nonparametric methods. Continues some emphasis on computational aspects. Prerequisite: E ST 557.

E ST 596. Independent Study 1-3 cr.
Individual studies directed by consenting faculty with prior approval by department head. Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.
CTFM 476. Apparel Design by Draping 3 cr. Theory and application of design in various fabrics and styles using three-dimensional forms in solving problems and developing designs. Prerequisites: CTFM 273.

CTFM 489. Fashion Markets 2 cr. Investigation of fashion merchandising activities through market visits in major fashion centers. Supervised by resident faculty. A report is required. Prerequisite: CTFM 372 or consent of instructor. May be repeated for additional credit.

CTFM 492. Special Problems 1-4 cr. Individual research study in a selected subject area of family and consumer sciences. Maximum of 4 credits per semester and a total of 6 credits toward a degree.

CTFM 500. Seminar in Clothing and Textiles 3 cr. Selected topics and current issues in clothing and textiles research and processes. May be repeated with different subject matter.

CTFM 511. Seminar in Fashion Merchandising 3 cr. Selected topics and current issues in fashion merchandising research and processes. May be repeated with different subject matter.

CTFM 512. Historic Textiles 3 cr. Survey of textile history worldwide, from ancient times to the twentieth century. Cultural, technological, economic, and societal implications will be examined.

CTFM 515. Socio-Psychological Aspects of Clothing 3 cr. Analysis of anthropological, political, sociological, and psychological implications of clothing as a communicator.

CTFM 522. Cultural Perspectives on Dress 3 cr. Examines dress from interdisciplinary and cross-cultural perspectives. Focus on diversity and social change, the influence of cultural ideals and standards of appearance, and the evolution of dress in response to society's needs, values, and technology. Discussion of cultural perspectives on dress covering European, African, North and South American, Pacific, Asian, and Middle Eastern countries.

CTFM 571. Textile Science 3 cr. (1+4P) Fabrics used for modern clothing, furnishings, and miscellaneous end uses. Explores textile testing procedures. Students enrolling in the 500-level class will be required to complete additional assignments beyond what is required for CTFM 371. Prerequisite: CHEM 1100 or consent of instructor.

CTFM 572. Fashion Merchandising 3 cr. Covers the apparel industry from designing through manufacturing and distribution to retailers. Students enrolling in the 500-level class will be required to complete additional assignments beyond what is required for CTFM 372. Prerequisites: CTFM 178 and CTFM 255 or consent of instructor.

CTFM 584. Graduate Study in Clothing for Special Needs 3 cr. (1+4P) Graduate study in the selection, adaptation, and design of clothing that is functional and attractive for special needs populations such as active sportswear, handicapped, elderly, and various specialty populations. Prerequisites: CTFM 472 and CTFM 476.

CTFM 590. Special Topics 1-4 cr. Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a total of 9 credits toward a degree.

CTFM 598. Special Research Programs 1-4 cr. Individual investigations, either analytical or experimental. May be repeated for a maximum of 4 credits per semester and no more than 6 credits toward a degree.

FAMILY AND CHILD SCIENCE

FCS 462. Family Communications 3 cr. Same as COMM 462, WS 462.

FCS 492. Special Problems 1-4 cr. Individual research in a selected subject area of family and consumer sciences. Maximum of 4 credits per semester and a total of 6 credits.

FCS 524. Supervised Practicum 1-9 cr. Supervised experience in organizations providing services to families and children. Course subject to the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 9 credits. Graded S/U.

FCS 525. Supervised Clinical Practice 3 cr. Supervised clinical experience in Marriage and Family Therapy. Includes reviews of audio, video, and/or live sessions and case presentations. Prerequisites: 9 credits in Marriage and Family Therapy and consent of instructor. May be repeated for a maximum of 9 credits. Restricted to majors. Graded S/U.

FCS 547. Infancy and Early Childhood in the Family 3 cr. Research and theory relevant to prenental development and the physical, mental, and socio-emotional development of the child from birth to age 5. Attitudes, knowledge, and skills needed for working with young children and their families. Prerequisite: 3 credits in human development or consent of instructor.

FCS 548. The Aging Family 3 cr. Advanced study in research and theory related to the physical, mental, social, and emotional development of older adults. Attitudes, knowledge, and skills related to working with older adults in the family system, including normative and nonnormative role transitions. Prerequisite: 3 credits in human development or consent of instructor.

FCS 558. Family Ethnicities and Subcultures 3 cr. Comparative study of American family subsystems with respect to selected social, economic and cultural backgrounds. Interaction of these subsystems in American society. Study responsibilities for all requirements of FCS 449W plus additional work. Prerequisite: FCS 585 or consent of instructor.

FCS 581. Middle Childhood Development in the Family 3 cr. Research and theory relevant to the physical, mental, and socio-emotional development of the child from ages five to twelve. Attitudes, knowledge, and skills needed for working with school-age children and their families. Prerequisite: three credits in human development or consent of instructor.

FCS 583. Parenting and Child Guidance 3 cr. Theories, principles, and skills essential for parents and professionals in guiding children within the family system. Problem prevention techniques are stressed. Prerequisites: 3 credits in human development.

FCS 584. Family Law and Ethics 3 cr. Study of selected aspects of federal and state laws and ethical issues as they relate to the family system. Prerequisite: either FCS 585 or consent of instructor.

FCS 585. The Family System 3 cr. Contemporary family interaction; concepts, composition, resource and environment. Prerequisites: 9 credits in family courses at undergraduate level or consent of instructor.

FCS 586. Sexuality and Family Dynamics 3 cr. Psychosocial and physiological aspects of human sexuality from a life span and family systems perspective. Prerequisite: either FCS 585 or consent of instructor.

FCS 587. Contemporary Marriage and Family Issues 3 cr. Investigation of one of the following topics each semester: dual career marriages, nontraditional relationships, aged in marriage. Prerequisites: 9 credits in family courses at undergraduate level or consent of instructor.

FCS 588. Family Mediation 3 cr. Covers the analysis of the mediation process and psychological issues of divorce. Focus on mediation of custody, visitation, alimony, and property settlements. Prerequisites: FCS 584 and FCS 585, or consent of instructor.

FCS 589. Family Crises and Rehabilitation 3 cr. Examination of the major crises experienced by families. Emphasis on family system functioning rather than individual functioning. Preventative measures, positive coping strategies, and therapeutic intervention approaches examined. Prerequisites: 9 credits in family courses at undergraduate level and consent of instructor.

FCS 590. Special Topics 1-4 cr. Specific subjects to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a total of 9 credits toward a degree.

FCS 591. Systemic Integration of Alcohol and Other Drugs (AOD) Issues 3 cr. Prerequisite: consent of instructor. Same as MSW 591.

FCS 592. Strategies in Family Therapy 3 cr. Effective intervention strategies in family therapy practice. Live and taped role plays of interventions for various family problems required. Constructive approaches for working with family systems and third-party payers. Prerequisite: FCS 589 or consent of instructor.

FCS 598. Special Research Programs 1-4 cr. Individual investigations either analytical or experimental. Maximum of 4 credits per semester and no more than 6 credits toward a degree.

FCS 599. Master's Thesis 0-88 cr. Thesis

FAMILY AND CONSUMER SCIENCES

FCSC 500. Research Methods in Family and Consumer Sciences 3 cr. Opportunity for development of projects for individual investigations in various problems of family and consumer sciences. Valid techniques of experimentation stressed. Prerequisite: consent of instructor.
FCSE 525. Graduate Seminar in Family and Consumer Sciences 1 cr.  Prepares students for professional roles in family and consumer sciences. Includes cover letters, resumes, interviewing techniques, professionalism, job strategies, and presentation of research or nonthesis competencies. Prerequisites: must be in last year of graduate work; consent of instructor. Graded S/U.

FCSE 552. Supervision in Family and Consumer Sciences 2 cr.

FCSE 551. Family and Consumer Sciences Program Planning 3 cr.

FCSE 550. Nonformal Teaching Methods 4 cr.

FCSE 598. Special Research Programs 1-4 cr.

FCSE 599. Master’s Thesis 0-88 cr.  May be repeated for unlimited credit, maximum of 6 credits toward a degree.

FAMILY AND CONSUMER SCIENCES EDUCATION

FCSE 492. Special Problems 1-4 cr.  Individual research study in a selected subject area of family and consumer sciences. Maximum of 4 credits per semester and 6 credits toward degree.

FCSE 545. Graduate Study in Vocational Programs for Youth and Adults 3 cr.  Covers vocational education history and programs and ancillary functions of family and consumer sciences. Experience in extension programs and teaching. Additional assignments beyond FCSE 445 required for students registering in FCSE 545.

FCSE 546. Graduate Study in Teaching Methods I 3 cr.  Objectives, content, and organization of family and consumer sciences in high schools; materials and methods of teaching. Additional assignments beyond FCSE 446 required for students registering in FCSE 546.


FCSE 548. Graduate Study in Supervised Teaching in Family and Consumer Sciences 9 cr.  Seventy of full-time, supervised teaching in selected schools. Additional assignments beyond FCSE 448 required for students registering in FCSE 548. Prerequisite: FCSE 446 or FCSE 546, and consent of instructor. Corequisites: FCSE 447 or FCSE 447.


FCSE 551. Family and Consumer Sciences Program Planning 3 cr.  Principles involved in developing, executing, and evaluating family and consumer sciences programs. Prerequisites: FCSE 446, FCSE 447 or equivalent.

FCSE 552. Supervision in Family and Consumer Sciences 2 cr.  Philosophy, evaluation, responsibilities, and techniques of supervision in family and consumer sciences.

FCSE 590. Special Topics 1-4 cr.  Specific subjects and credits to be announced in the Schedule of Classes. May be repeated for a maximum of 9 credits toward a degree, 4 credits per semester.

FCSE 598. Special Research Programs 1-4 cr.  Individual investigations, either analytical or experimental. Maximum of 4 credits per semester and a total of 6 credits toward a degree.

FAMILY RESOURCE MANAGEMENT

FRMG 450. Special Topics 1-4 cr.  Special subjects and credits to be announced in the Schedule of Classes. May be taken for a maximum of 4 credits per semester and a total of 9 credits toward a degree.

FRMG 492. Special Problems 1-4 cr.  Individual research study in a selected subject area of family and consumer sciences. May be taken for a maximum of 6 credits. Prerequisite: consent of instructor.

FRMG 590. Special Topics 1-4 cr.  Special subjects and credits to be announced in the Schedule of Classes. May be taken for a maximum of 4 credits per semester and a total of 9 credits toward a degree.

HOTEL, RESTAURANT, AND TOURISM MANAGEMENT

HRTM 490. Special Topics 1-4 cr.  Specific subjects to be announced in the Schedule of Classes. Prerequisite: consent of instructor. Maximum of 4 credits per semester and a grand total of 9 credits.

HRTM 492. Special Problems 1-4 cr.  Individual research in a selected subject area of hospitality management. Prerequisite: consent of instructor. Maximum of 4 credits per semester and a total of 6 credits toward a degree.

HRTM 595. Current Literature in Hospitality and Tourism 3 cr.  Readings, reports, and discussion of significant research and investigations in hospitality and tourism. Prerequisite: consent of instructor.

HRTM 597. Hospitality and Tourism Internship 3 cr.  Supervised placement in a hospitality or tourism organization. An in-depth written report of the experience is required. Prerequisite: consent of instructor. Graded S/U.

HRTM 520. Destination Development 3 cr.  Examines how destinations are developed and managed by public and/or private entities in response to environmental conditions. A comprehensive study of the elements of a destination including amenities, services, attractions and accommodations. Prerequisite: FIN 510 or consent of instructor.

HRTM 598. Advanced Hospitality and Tourism Marketing Strategies 3 cr.  Analysis of the role of marketing strategy within overall strategic planning for hospitality and tourism organizations. Covers brand segmentation, niche marketing, relationship marketing and other topics related to the marketing process. Prerequisite: MKTG 513 or consent of instructor.

HRTM 599. Special Topics 1-4 cr.  Specific subjects and credits to be announced in the Schedule of Classes. Prerequisite: consent of instructor. Maximum of 4 credits per semester and a total of 9 credits toward a degree.

HRTM 598. Special Research Programs 1-4 cr.  Individual investigations, either analytical or experimental. Prerequisite: consent of instructor. Maximum of 4 credits per semester and no more than 6 credits toward a degree.

HRTM 599. Master’s Thesis 0-6 cr.  Thesis. Prerequisite: consent of instructor.

HUMAN NUTRITION AND FOOD SCIENCE

HNFS 492. Special Problems 1-4 cr.  Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 9 credits.

HNFS 501. Advanced Animal Nutrition (so) 3 cr.  Prerequisite: CHEM 211 or consent of instructor. Same as ANSC 501.


HNFS 504. Maternal, Infant, and Child Nutrition 3 cr.  Nutritional needs and status during pregnancy, infancy, childhood and adolescence. Application also made to preschool and child care centers. Persons taking graduate-level class will have additional assignments and different grading scale from HNFS 404. Prerequisite: HNFS 251 or consent of instructor.

HNFS 506. Geriatric Nutrition 3 cr.  Nutritional needs, status, and problems of the elderly. Additional work required at the graduate level. Prerequisite: nutrition course or consent of instructor.

HNFS 507. Laboratory Techniques in Nutrition 4 cr. (2-6P)  Methodology and experimental procedures in measuring nutrient requirements and values of diets. Prerequisites: ANSC 422 and CHEM 321, or consent of instructor. Same as ANSC 507.

HNFS 510. Graduate Study in Sports Nutrition 3 cr.  Role of nutrition and nutrients in physical performance of competitive and recreational sports participants. Additional work required at the graduate level. Prerequisites: BIOL 254, BCHE 341, and HNFS 251, or consent of instructor.

HNFS 516. Graduate Study in Food Safety Certification 3 cr.
National Restaurant Association National Food Safety Certification Program. National exam follows completion of course. Student must pay current fee for certification exam. Graduate students are required to write an HACCP plan for a food item, assigned by instructor. Graded S/U. Students must obtain 80 percent or more of possible points to get an S grade. Same as HNFS 418.

HNFS 521. Graduate Study in Food Chemistry 3 cr.
Comprehensive study of the chemical and physiochemical properties of food constituents. Chemical changes involved in the production, processing and storage of food products and basic techniques used to evaluate chemical and physiochemical properties of foods. Additional work required at the graduate level. Prerequisites: BIOL 111G/111L, or BIOL 211G/211L, or BIOL 190, or consent of instructor.

HNFS 522. Animal Nutrition (I) 3 cr.
Prerequisite: CHEM 211. Same as ANSC 522.

HNFS 526. Graduate Study in Food Microbiology 3 cr. (2-3P)
Detrimental and beneficial microbiological aspects of food products. Methods of quantification and identification of microorganisms associated with food spoilage and preservation. Additional work required at the graduate level. Prerequisites: BIOL 111G, CHEM 112G, and CHEM 211, or consent of instructor.

HNFS 531. Food Preservation 3 cr.
Processes used in home and commercial food preservation, including canning, freezing, drying, and irradiation. Same as HNFS 332 with additional work required at the graduate level. Prerequisite: CHEM 111G or consent of instructor.

HNFS 546. Diet Therapy I 3 cr.
Special diets and physiological basis for their use. Laws and regulations concerning the practice of dietetics. Additional assignments beyond HNFS 446 required for students registering in HNFS 546. Prerequisites: BIOL 254, BCHE 341, and HNFS 251, or consent of instructor.

HNFS 547. Experimental Foods 3 cr.
Application of chemical, physical, nutritional and psychological principles and experimental methods to the development and evaluation of foods. Students enrolling in the 500-level class will be required to complete additional assignments beyond what is required for HNFS 447. Prerequisite: HNFS 263.

HNFS 548. Graduate Studies in Advanced Nutrition 3 cr.
Covers biochemistry and physiology applied to nutrition. Students enrolled in the 500-level class will be required to complete additional assignments beyond what is required for HNFS 448. Prerequisite(s): BIOL 254, BCHE 341, and HNFS 251, or consent of instructor. Restricted to: Main campus only.

HNFS 549. Diet Therapy II 3 cr.
Continuation of HNFS 546. Prerequisites: HNFS 546 or consent of instructor.

HNFS 551. Graduate Study in Community Nutrition 3 cr.
Overview on the practice of community nutrition to include program planning, needs assessment, program implementation and program evaluation. Role of public and private agencies in nutrition programs that impact on nutrition of individuals and groups in the community. Additional work required at the graduate level. Prerequisite: HNFS 350 or consent of instructor.

HNFS 555. Nutritional Toxicology 3 cr.
Same as TOX 456 and ANSC 555.

HNFS 560. Rumen Microbiology (so) 3 cr.
Same as ANSC 560.

HNFS 590. Special Topics 1-4 cr.
Specific subjects to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a total of 9 credits toward a degree.

HNFS 598. Special Research Programs 1-4 cr.
Individual investigations either analytical or experimental. Maximum of 4 credits per semester and no more than 6 credits toward a degree.

HNFS 621. Metabolic Functions and Dysfunctions 3 cr.
Same as ANSC 621.

HNFS 625. Nutrient Metabolism I: Mineral, Vitamin, and Nitrogen Metabolism (fo) 4 cr.
Same as ANSC 625.

HNFS 626. Nutrient Metabolism II: Carbohydrates, Lipids, and Energetics (se) 4 cr.
Same as ANSC 626.

FISH, WILDLIFE AND CONSERVATION ECOLOGY

Department website: http://cbhe.nmsu.edu/academics/fwes/(575) 646-1544
fwces@nmsu.edu


The Department of Fish, Wildlife and Conservation Ecology offers graduate work leading to the Master of Science degree with a major in wildlife science. The fishery science major is an option within wildlife science. Faculty members in the department also may advise Ph.D. candidates through the graduate program in the Department of Biology and through the range science program in the Department of Animal and Range Sciences. For additional information please see the graduate catalog entries for the respective departments.

By selecting appropriate courses, the student can meet basic requirements for becoming a Certified Wildlife Biologist and/or a Certified Fisheries Professional.

Minimum qualifications for admission to the graduate program include the following:
- 3.0 grade-point average in the last two years of undergraduate work
- Combined score of 1000 on the verbal and quantitative parts of the Graduate Record Exam (GRE), with at least 450 in each of the two parts
- Course work in zoology, botany, and animal ecology and a basic appreciation of sustainable use of natural resources, with supporting courses in mathematics and written and oral communication.

Applicants should submit a writing sample of approximately 350 words in the form of an essay or letter of application. It should indicate the applicant’s reasons for pursuing advanced study, personal and educational goals, and additional experiences (e.g., military or career) or skills that might provide additional preparation for graduate studies. The writing sample should be sent to the department. Three letters of recommendation (or reference forms) should also be submitted to the department (it is preferred that at least two letters come from university instructors) along with GRE scores. Application forms, application fee and transcripts should be sent to the graduate school. Successful applicants will be selected from those who meet the criteria of grade-point average, GRE scores, and educational background described above and who appear to have professional promise as indicated by personal history and written references.
Those admitted with course deficiencies will be required to complete them for undergraduate credit. It is sometimes necessary to deny admission to qualified applicants because of limits on departmental resources.

For the Master of Science degree, a minimum of 30 semester credits of graduate work in the major and related subjects is required, together with a thesis for most students. Of these credits, at least 15 must be in courses numbered 500 and above, and at least 15 must be for work in the major field. Those programs involving a thesis or research project include 4 to 6 credits of research (WLSC 598 or 599). Students electing to take a minor are required to take at least 8 credits in the minor field. All students in the program must complete WLSC 522 (Fishery and Wildlife Research Methods), two semesters of Graduate Seminar (WLSC 515), and at least one course in statistics (E ST 505). A none thesis option is available to some students, depending on prior training and experience, and subject to approval by the advisor and department head.

Graduate work in the department is designed to prepare students for careers in research, teaching, extension, and management. Facilities available to graduate students include two ranches of approximately 90,000 acres, a large suite of shared laboratories, and a 2500 sq ft fish-culture facility. Active cooperation is maintained with state and federal natural resource management agencies, and graduate students have access to national forests and extensive public lands, as well as the Jornada Basin Long-Term Ecological Research site and associated databases (see http://jornada-www.nmsu.edu for details). Additional research opportunities for graduate students are available in the New Mexico Cooperative Fish and Wildlife Research Unit, located in the department since 1988.

Inquiries regarding graduate assistantships should be addressed to the department by mail or email (fwce@nmsu.edu). Additional information on the graduate program and the faculty is available at http://cahe.nmsu.edu/academics/fwv

WILDLIFE SCIENCE

WLSC 450. Special Topics 1-4 cr.
Specific subjects and credits as announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 9 credits. Consent of instructor required.

WLSC 455. Environmental Risks and Decisions 3 cr.
Risk assessment and decision analysis in the context of environmental and conservation issues. Concepts of risk perception and uncertainty; precautionary principle; the roles of experts and stakeholders; the use of conceptual and probabilistic models in risk assessment. Pre/Corequisite(s): MATH 142 or MATH 191G, E ST 311, WLSC 301.

WLSC 458. Ecology of Inland Waters 3 cr.
Functions of plant and animal communities in aquatic ecosystems; emphasis on regulation of community structure and productivity. Field trips required. Prerequisites: CHEM 112G, BIOL 301, and MATH 142G. Same as E S 458.

WLSC 459. Aquatic Ecology 4 cr.
Ecological functions of plant and animal communities in aquatic ecosystems with emphasis on chemical and physical properties, productivity, species interactions, population dynamics, and concepts for diagnosing problems and restoring aquatic ecosystems. Prerequisite(s): WLSC 301 or BIOL 301, CHEM 112G, MATH 142G.

WLSC 464. Management of Aquatic and Terrestrial Ecosystems 4 cr. (3+2P)
Principles and methods for managing aquatic and terrestrial ecosystems and their fish and wildlife resources. Emphasis on quantitative techniques, data collection and analysis for management of systems at a landscape spatial scale. Prerequisite(s): WLSC 301 or WLSC 301, WLSC 330, E ST 311.

Ecological principles, production and harvest, habitat management, and techniques of mammal management.

WLSC 482. Ichthyology 4 cr. (3+2P)
Classification, morphology, identification, life history, and ecology of fishes. Preerequisite(s): WLSC 330 or consent of instructor.

WLSC 488. Conservation Genetics 3 cr.
Application of evolutionary theory and biotechnologies used in conservation of populations including concepts in population structure, gene flow, inbreeding, hybridization, and forensics. Consent of instructor required. Preerequisite(s): BIOL 365 or AGRO 365.

WLSC 500. Student Teaching 1-3 cr.
Practicum for graduate students preparing for careers in teaching and education. Subject to approval by the advisor and department head.

WLSC 505. Internship 1-6 cr.
Supervised professional on-the-job learning experience. Limited to Master of Agriculture candidates. No more than 6 credits toward the degree.

WLSC 515. Graduate Seminar 1 cr.
Current topics. May be repeated for unlimited credit.

WLSC 522. Fishery and Wildlife Research Methods (f) 3 cr.
Methods of research in fishery and wildlife management to include conceptual analysis of research problems; proposal preparation; presentation of results. Prerequisite(s): E ST 461 or consent of instructor.

WLSC 523. Environmental Biology of Fishes 4 cr. (3+3P)
What makes a fish a fish. Mechanisms of circulation, gas exchange, osmotic and ionic regulation, swimming, migration, reproduction, and chemoreception. Students are responsible for all requirements for WLSC 432 plus additional work.

WLSC 534. Aquatic Contaminants and Toxicology 4 cr. (3+3P)
Basic principles and methodologies of aquatic toxicity testing. Routes of exposure and modes of action. Environmental legislation and ecological risk assessment. Students are responsible for all requirements for WLSC 434 plus additional work.

WLSC 535. Special Topics 1-4 cr.
Specific subjects to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 9 credits toward a degree.

WLSC 545. Advanced Fish and Wildlife Habitat Management (f) 4 cr. (3+2P)
Principles and methods for managing aquatic and terrestrial habitats for use by fish and wildlife. Quantitative methods and computer programs for evaluating habitats. Field trips and use of computer programs by students are required. Prerequisite: WLSC 522 or consent of instructor.

WLSC 548. Graduate Problems 1-3 cr.
Individual studies in fishery and wildlife sciences. Maximum of 3 credits per semester. No more than 6 credits of this course and WLSC 598, combined, toward a degree.

Systems approach to wildlife management including natural processes, scale, linkages, policy and field implementation. Includes case studies and required field trips. Prerequisite: WLSC 255 or consent of instructor.

WLSC 558. Nonsense Project 1-6 cr.
Independent study to satisfy nonsense project requirement. Maximum of 6 credits toward degree. Available only to nonsense students.

WLSC 560. Wildlife Ethology (s) 3 cr.
Comparative vertebrate behavior including social organization, dominance, marking, territoriality, and mother/offspring relationships and their management implications. Introduction to sociobiology. Prerequisite: consent of instructor.

WLSC 578. Advanced Limnology (s) (a) 3 cr.
Concepts in aquatic production ecology and analytical methods for lake and flowing waters. Prerequisite: consent of instructor.

WLSC 585. Fish and Wildlife Planning (f) 3 cr.
Covers planning methodologies and concepts for fishery and wildlife professionals.

WLSC 595. Internship 1-6 cr.
Supervised professional on-the-job learning experience. Limited to Master of Agriculture candidates. No more than 6 credits toward the degree.

WLSC 599. Special Research Programs 1-3 cr.
Individual investigations, either analytical or experimental. Maximum of 3 credits per semester. No more than 6 credits of this course and WLSC 548, combined, toward a degree. Not available to students in the nonsense program.

WLSC 599. Master's Thesis 0-88 cr.
Thesis.

GEOGRAPHY

Department website: http://www.nmsu.edu/~geoweb/ (575) 646-3509 jowright@nmsu.edu

J. B. Wright, Ph.D., department head (California-Berkeley)-environmental conservation, cultural geography, American West, C. P. Brown, Ph.D. (California-Santa Barbara/San Diego State)-geographic information systems, water resources, U.S.-Mexico border environmental issues; M. Buenemann, Ph.D. (Oklahoma)-arid environments, cartography, remote sensing; C. L. Campbell, Ph.D. (UCLA)-biogeography, landscape ecology, remote sensing; R. J. Czerniak, Ph.D. (Colorado-Boulder)-land use and transportation planning, Europe, urban geography, M. N. DeMers, Ph.D. (Kansas)-geographic information systems, land-
scape ecology, geographic education, D. Dugas, Ph.D. (Oregon)-geomorphology, physical geography.

The Department of Geography offers graduate study leading to the Master of Applied Geography degree. A minor in GIS is also available for all graduate students, regardless of major. Admission to the program is in accord with the general regulations of the Graduate School. Foreign students must receive a minimum score of 570 on the paper-based or 230 on the computer-based on the Test of English as a Foreign Language (TOEFL) examination. Any applicant who does not have an adequate undergraduate background in geography will be required to make up the deficiencies. Applicants must submit GRE scores and three letters of recommendation.

The basic requirement for the Master of Applied Geography is a minimum of 30 graduate credits including 6 thesis credits. A nonthsis option requires 36 graduate credits with a minimum of 3 credits of professional residency and an approved final research report. All candidates must maintain an overall GPA of 3.00 or higher. All candidates must receive a grade of B- or better in the following required courses: GEOG 301, Research Design; GEOG 586, Advanced Spatial Analysis; and one graduate-level GIS course either prior to entering the program or before graduation.

A total of at least 15 credits must be earned in courses numbered 500 and above, and at least 15 graduate credits must be in geography.

The department has a contract research laboratory (SPARC), an environmental spatial analysis lab (LESA), a computer teaching laboratory, and a physical geography wet lab. The contract research laboratory employs graduate students who work with local and state governments and research agencies, and as well as with businesses on applied geography projects. The LESA laboratory conducts research on environmental issues and employs graduate and undergraduate students. Our teaching laboratory is used by graduate students for course work and short-term research projects. The department has good working relationships with the Water Resources Research Institute, the Jornada Experimental Range, the Physical Sciences Laboratory, and other units on campus. The department has its own field equipment, wet lab, and field vehicle.

Financial support is available to graduate students in geography through teaching assistantships and research assistantships. Inquiries regarding the program and assistantships should be directed to the Dr. Daniel Dugas, Geography graduate advisor (ddugas@nmsu.edu). Financial aid questions should be addressed to the Office of Financial Aid at NMSU.

GEOGRAPHY

GEOG 453. Fluvial and Environmental Geomorphology 3 cr. (2+3P)
An analysis of drainage basins, channel patterns, and channel geometry, and an assessment of man’s impact on river regimes. Prerequisite: GEOG 352 or GEOG 353 or consent of instructor. Same as SOIL 453.

GEOG 461. U.S. Mexico Border Development 3 cr.
Analysis of the socioeconomic development of the U.S.-Mexican border region, including perspectives and issues from both sides of the border. Opportunities for individualized study of contemporary issues in the region. Prerequisite: GEOG 361 or consent of instructor.

GEOG 465. Land Use and Land Rent 3 cr.
Techniques of land use analysis including those used to determine current and future land uses.

GEOG 467. Transportation Geography 3 cr.
Nature and distribution of land, air and water transport facilities and their importance in regional development. Prerequisite: GEOG 120 or consent of instructor.

GEOG 472. Soil Morphology and Classification 4 cr. (2+2P)
Same as SOIL 472.

GEOG 477. Soil Physics 3 cr. (2+2P)
Same as SOIL 477.

GEOG 481. Fundamentals of Geographic Information Systems 4 cr. (3+3P)
Fundamentals of computer-based systems which organize, analyze, and present spatially referenced data. Prerequisite: GEOG 281 or GEOG 381.

GEOG 482. Digital Image Processing 3 cr. (2+3P)
Analysis of digital images produced from multi-spectral scanners or conversion of aerial photography. Prerequisite: GEOG 382.

GEOG 483. Field Explorations in Geography 3 cr. (6P)
A field-based class where students complete exercises in physical, cultural, and environmental geography in the Southwest. May be offered as a two-week intensive class where students are away from Las Cruces and camping; or may be offered with weekend field trips depending on the instructor. A lab fee for transportation and other expenses is required. Prerequisite(s): Geography 281, physical geography class, human geography class, or equivalents, or consent of instructor. Restricted to: Main campus only.

GEOG 487. GIS Practicum 3 cr. (2+3P)
Practical experience and problem solving with specific GIS software. Software may change from semester to semester. Prerequisite(s): GEOG 281 and one of the following: GEOG 381, GEOG 481, or GEOG 482.

GEOG 491. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

GEOG 493. Special Problem Research 1-3 cr.
For advanced and exceptional students. Research, and preparation of a paper in some phase of geography. A maximum of 6 credits may be earned. Prerequisite: consent of instructor.

GEOG 495. Directed Readings 1-3 cr.
Individual study through selected readings. A maximum of 6 credits may be earned. Prerequisite: consent of instructor.

GEOG 501. Research Design and History of Geographic Thought 3 cr.
Understanding and application of the research process, including conceptualization and definition of a research problem, study designs, data sources, data collection, and report writing in development of geographic thought.

GEOG 520. Soil Genesis Same as SOIL 520.

GEOG 521. GIS Applications 3 cr.
Group oriented class in which students conduct applied research in a Geographic Information Science application area of choice and conduct focused library research. Prerequisite: GEOG 481, or consent of instructor.

GEOG 552. Landscape Ecology 3 cr.
Analysis of the structure, function and change of natural and anthropogenic landscapes. Patches, corridors, matrix and network, spatial organization, landscape dynamics, and role of disturbance in overall functioning of landscapes. Role of landscape heterogeneity in landscape management. Prerequisite: either GEOG 351, BIOL 301, or other basic ecology course or consent of instructor. Same as BIOL 552.

GEOG 553. Applied Geomorphology 3 cr. (2+3P)
Geomorphic concepts applied to human activities that affect landforms. Prerequisite(s): GEOG/GEOL 353 or GEOG/GEOL 453 or consent of instructor. Same as GEO 553.

GEOG 557. Biogeography 3 cr.
Global distributions of plants and animals: their origins, radiations, and factors controlling distribution.

GEOG 581. GIS Modeling and System Design 3 cr.
Advanced cartographic modeling including both descriptive and prescriptive models. GIS system design including product level design, database design, legal and institutional considerations, system life span, modeling needs and final system implementation. Prerequisite: GEOG 481 or consent of instructor.

GEOG 582. Advanced Digital Image Processing 3 cr. (2+3P)
Advanced analysis of digital images produced from a variety of multi-spectral scanners, sensors and aerial photography. Prerequisite: GEOG 382 or consent of instructor.

GEOG 583. Field Explorations in Geography 3 cr. (6P)
A field-based class where students complete exercises in physical, cultural, and environmental geography in the Southwest. May be offered as a two-week intensive class where students are away from Las Cruces and camping; or may be offered with weekend field trips depending on the instructor. A lab fee for transportation and other expenses is required. Prerequisite(s): Geography 281, physical geography class, human geography class, or equivalents, or consent of instructor. Restricted to: Main campus only.

GEOG 584. Seminar in Geographic Information Science 3 cr.
Selected topics in geographic information science research and applications. Prerequisite: graduate students only.

GEOG 585. Advanced Spatial Analysis 3 cr.
Statistical analyses of point and areal patterns. Emphasis on quantitative research in geography. Prerequisite: STAT 251G or E E 311; or consent of instructor.

GEOG 586. Geospatial Techniques in Natural Resource Analysis 3 cr.
Applying remote sensing and Geographic Information Systems (GIS) to analyze natural resource management, land degradation, physical geography, and landscape change. Prerequisite(s): Geography 381 or 481, and 382 or 482, or equivalents or consent of instructor. Restricted to: Main campus only.

GEOG 587. Advanced Topics in Geographic Information Science 3 cr.
Current research in Geographic Information Science (GIS) through lecture,
article review, discussion, and hands-on exercises. Topics variable but typically include alternative logics, expert systems, open GIS, visualization, computational geography, and interoperability.

**GEOG 595. Directed Readings** 1-3 cr.
Advanced individual study through selected readings. May be repeated for a maximum of 6 credits.

**GEOG 596. Residency** 3-12 cr.
A contractual learning experience in the public or private sector under the supervision of a field supervisor and two faculty members. Restricted to majors. P/R/U grading only.

**GEOG 597. Seminar in Advanced Digital Imagery** 3 cr.
Supervised group study of geospatial techniques using advanced digital imagery. May be repeated for a maximum of 6 credits when topics change. Prerequisite: Graduate standing or consent of instructor.

**GEOG 598. Selected Topics** 1-3 cr.
Readings, discussions, lectures or laboratory studies of selected geographic themes. May be repeated for unlimited credit.

**GEOG 599. Master’s Thesis** 0-88 cr.
Supervised individual study of a student’s thesis topic. Prerequisite: consent of instructor. May be repeated for an unlimited number of credits. Restricted to majors.

**PLAN 465. Public Land Analysis** 3 cr.
Description of federal and state land holdings. Analysis of how these lands are used and planned.

**PLAN 475. Transportation Planning** 3 cr.
Basic concepts in transportation planning, travel-demand forecasting, trip distribution and modal split analysis. Transport-related land use models. Transportation technology. Strategic transport planning processes. Consent of instructor.

**PLAN 491. Special Topics** 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

**PLAN 492. Special Problem Research** 1-3 cr.
For advanced and exceptional students. Research paper in some phase of city and/or regional planning. Maximum of 6 credits. Prerequisite: consent of instructor.

**PLAN 495. Directed Readings** 1-3 cr.
Individual study through readings. A maximum of 6 credits may be earned. Prerequisite: consent of instructor.

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**GEOLOGICAL SCIENCES**

Department website: http://www.nmsu.edu/~geology/

N. J. McMillan, department head, Ph.D. (Southern Methodist)—igneous petrology, geochemistry, J. M. Amato, Ph.D. (Stanford)—structural geology, tectonics; K.A. Giles, Ph.D. (Arizona)—carbonate sedimentology, paleontology; T. F. Lawton, Ph.D. (Arizona)—stratigraphy, basin analysis; G. H. Mack, Ph.D. (Indiana-Bloomington)—sedimentary petrology, sedimentology; F. C. Ramos, Ph.D. (California—Los Angeles)—isotope geochemistry, petrology; T. H. Giordano, Ph.D. (Penn State—University Park)—geochemistry, ore deposits; W. R. Seager (Emeritus), Ph.D. (Arizona)—structural geology, tectonics

The Department of Geological Sciences offers graduate study leading to the Master of Science degree in geology. Admission to the program is in accord with the general regulations of the Graduate School. Admission to this program without deficiency is based on an undergraduate program essentially equivalent to that pursued by a geology major at this university. The Graduate Record Examination (verbal and quantitative only) is required. A candidate for a master’s degree must complete a minimum of 30 graduate credits, including a minimum of 6 credits for thesis (GEOL 599). No more than 5 thesis credits may be taken in any one semester. Early selection of a research advisor is encouraged. A thesis proposal must be approved by the advisor and the candidate’s committee before registering for thesis credits. At least 15 credits must be earned in courses numbered 500 or above, and at least 15 credits must be earned in geology. Students are expected to register for and participate in the department’s colloquium each semester. Supportive graduate work is available in geological engineering and geophysics. The department offers excellent laboratory facilities for research in mineralogy, igneous petrology, geochemistry, stratigraphy, paleontology, and sedimentology. Available are a large, fully equipped rock preparation laboratory, mineral separation laboratory, plus computer, geochemical and petrographic labs. Major equipment includes a Gemeni heavy mineral separation table, X-Ray Fluorescence Spectrometry (XRF), X-Ray Diffractionmetry (XRD), Laser-Induced Breakdown Spectroscopy (LIBS), and Thermal Ionization Mass Spectrometry (TIMS). The department maintains its own fleet of field vehicles. Also available are computing facilities that include an HP color plotter and GIS system. Financial support is available to graduate students in geology through teaching and research assistantships and scholarships. Inquiries regarding financial aid should be directed to the head of the department.

**GEOLOGICAL SCIENCES**

**GEOL 452. Geochemistry** 3 cr.
Introduction to ore deposits and industrial rocks and minerals; genesis, mining methods, estimation of reserves, exploration, and economic aspects of selected commodities. Prerequisite: GEOL 399.

**GEOL 474. Ground Water Geology** 3 cr.
Steady-state and transient ground-water flow in porous media; effects of lithology on hydrologic characteristics of aquifers and confining units; Darcy’s Law applied to steady-state flow distribution of hydraulic head in confined and unconfined aquifers; recharge and discharge in regional and local ground-water flow systems; ground-water surface-water interaction; steady-state and transient flow to wells; aquifer testing and evaluation of safe yields. Introduction to numerical flow modeling. Prerequisite: GEOL 111G.

**GEOL 476. Isotope Geoghemistry** 3 cr.
Geochemistry of stable and radiogenic isotopes and its application to a wide range of problems in the earth and planetary sciences. Prerequisites: CHEM 112G, GEOG 360, GEOG 399.

**GEOL 470. Structural Geology** 3 cr. (2+3P)
Deformation of rocks of the earth. Prerequisite: GEOL 310.

**GEOL 474. Ground Water Geology** 3 cr.
Steady-state and transient ground-water flow in porous media; effects of lithology on hydrologic characteristics of aquifers and confining units; Darcy’s Law applied to steady-state flow distribution of hydraulic head in confined and unconfined aquifers; recharge and discharge in regional and local ground-water flow systems; ground-water surface-water interaction; steady-state and transient flow to wells; aquifer testing and evaluation of safe yields. Introduction to numerical flow modeling. Prerequisite: GEOL 111G.

**GEOL 475. Geology of Mineral Resources** 3 cr. (2+3P)
Introduction to ore deposits and industrial rocks and minerals; genesis, mining methods, estimation of reserves, exploration, and economic aspects of selected commodities. Prerequisite: GEOL 399.

**GEOL 477. Special Problems** 1-3 cr.
Special advanced topics of current interest or importance. May be repeated for a total of 6 credits. Prerequisite: consent of instructor.

**GEOL 478. Petroleum Geology** 3 cr. (2+3P)
Stratigraphy, tectonics, and sedimentation in relation to occurrence of and exploration for hydrocarbons. Prerequisite: GEOL 420.

**GEOL 479. Environmental Soil Chemistry** 3 cr.
Same as SOIL 479.

**GEOL 480. Seminar** 1-3 cr.
Supervised study of a subject not covered by regular courses. For organized group meetings treating selected advanced topics. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

**GEOL 490. Field Geology** 3 cr. (9P)
Mapping, instrumentation, and interpretation of geology in the field. Prerequisites: either GEOL 420 and GEOL 470.

**GEOL 491. Tectonic Evolution of North America** 3 cr.
Current ideas regarding the plate-tectonic evolution of North America from Archean through Holocene time; emphasizing the use of regional stratigraphy and structural geology to interpret mountain building, magmatism, and basin development. Prerequisites: GEOL 111G, GEOG 399, GEOL 420 and GEOL 470.

**GEOL 495. Geology Field Camp** 4 cr. (12P)
Three week intensive summer course. Geologic mapping in a site-based setting, emphasizing spatial relations, cross-section construction, and preparation of geologic reports. Prerequisite: GEOL 490.

**GEOL 499. Senior Thesis** 1-3 cr.
Writing a formal paper describing original geologic research conducted under supervision of a faculty advisor. Prerequisite: consent of instructor.
GEOL 580. Tectonic Evolution of the Western U.S. 3 cr.
Theory of thermodynamics and the applications of thermodynamics to geological problems. Phase equilibria in water-dominated and magmatic systems.

GEOL 516. Colorado Plateau Seminar 3 cr.
Geologic history of the Colorado Plateau culminating in a 10-day field trip to choose geologic localities in Arizona and Utah. Prerequisites: GEOG 420 or equivalent.

GEOL 520. Selected Topics 1-3 cr.
Selected topics in geology. Prerequisites: graduate standing and consent of instructor. May be repeated for unlimited credit.

GEOL 530. Sandstone Petrology 3 cr. (2+3P)
Provenance and diagenetic history of sand and sandstone as determined by thin-section analysis.

GEOL 531. Depositional Environments 3 cr. (1+6P)
Interpretation of clastic depositional environments with reference to rock units exposed in southern New Mexico.

GEOL 532. Carbonate Petrology and Depositional Systems 3 cr. (2+3P)
Textures, composition, diagenesis, and interpretation of carbonate rocks. Laboratory study of rock suites and thin sections illustrating carbonate facies.

GEOL 533. Petroleum Geophysics 3 cr. (2+3P)
Introduction to fundamentals of exploration seismology, including seismic acquisition, processing, and geologic interpretation of 2-D data sets. Interpretation encompasses major geologic structural styles, including thrust belts, rift basins, and salt provinces.

GEOL 554. Tectonics of Sedimentary Basins 3 cr.
Origin of sedimentary basins with emphasis on subsidence mechanisms, geometry of basin fill and tectonic setting. Lab exercises include field techniques and seismic interpretation. Prerequisites: GEOG 420 or equivalent or consent of instructor.

GEOL 553. Applied Geomorphology 3 cr. (2+3P)
Same as GEOG 553.

GEOL 554. Advanced Stratigraphic Concepts 3 cr.
Geometry and origin of strata, emphasizing techniques for correlation and interpretation.

GEOL 560. Geochemistry of Diagenetic and Hydrochemical Systems 3 cr. (2+3P)
Solution-mineral equilibria and chemical kinetics applied to water-rock interactions, including diagenetic processes in sediments and sedimentary basins.

GEOL 562. Analytical Geochemistry 3 cr.
Techniques used to determine the major element, trace element and isotopic composition of rocks and minerals and the determination of mineral structure.

GEOL 565. Isotope Geochemistry 3 cr.
Trace element partitioning and isotopic systematics applied to problems in petrology and ore genesis.

GEOL 573. Global Geochanical Systems 3 cr.
Generation of major element, trace element, and isotopic signatures of igneous rocks in different tectonic settings and propagation or destruction of those signatures by sedimentary and metamorphic processes.

GEOL 580. Tectonic Evolution of the Western U.S. 3 cr.
Geologic history and tectonic evolution of the Western U.S. Cordillera from the Precambrian assembly of the craton to the recent history of rifting in the Rio Grande valley. Focus on the geology of the Southwest, particularly southern New Mexico, but also topics such as evolution of San Andreas system.

GEOL 582. Plate Tectonics 3 cr.
Plate tectonics as a fundamental model for geological activity on a dynamic earth. Focuses on plate tectonic theory development and mechanisms, plus modern analogs of ancient processes.

GEOL 584. Cenozoic Geology 3 cr.
The Cenozoic geologic history of western North America is examined through lectures, discussion of classic and current literature, and local area field trips. Topics include the Laramide orogeny, ignimbrite flare-up, and Basin and Range/Rio Grande rift crustal extension.

GEOL 590. Advanced Field Geology 3 cr. (1+6P)
Advanced problems in reconnaissance and detailed mapping and interpretation of rocks in the field. Main campus only.

GEOL 598. Special Research Programs 1-3 cr.
Investigations into contemporary geological problems. Prerequisites: graduate standing and consent of instructor. May be repeated for unlimited credit.

GEOL 599. Master’s Thesis 0-88 cr.
Thesis research.

GOVERNMENT

Department site: http://www.nmsu.edu/~govdept/
Masters in Public Administration site: http://www.nmsu.edu/~mpa/ (575) 646-4935
govdept@nmsu.edu


The Department of Government offers two degrees: the Master of Arts (M.A.) in government and the Master of Public Administration (M.P.A.) and a graduate minor in Security and Intelligence Studies. The programs are designed to prepare students both for diverse careers in the public sector and for further training at the doctoral level. The M.P.A. program is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA), a distinction held by fewer than one-quarter of M.P.A. programs nationwide. Students may also pursue the Master of Public Administration and Master of Criminal Justice (M.C.J.) degrees simultaneously through the joint M.P.A.-M.C.J. program. Another joint graduate degree is available in public administration and public history.

ADMISSION

Prospective graduate students in either program should demonstrate a 3.0 grade point average for the second half of their undergraduate course work. For students with a GPA of less than 3.0, GRE scores are required, though this requirement may be waived if the undergraduate degree was awarded more than five years before applying. Applicants to either program are required to submit an application for program admission (available from the department and on-line), three letters of recommendation, a writing sample, and a personal statement concerning their interest in pursuing a graduate degree. All of these items are to be submitted directly to the department. Additional information concerning program requirements and the admission process can be obtained from the department’s M.A. chair or M.P.A. director. Under exceptional circumstances the department may exempt students from the minimal requirements. Application for admission to the Graduate School should clearly indicate the program in which the student wishes to enroll. Students interested in the M.P.A.-M.C.J. option must apply separately to the two departments and indicate their interest in the joint degree program.

GENERAL REQUIREMENTS

Students in both the M.A. and M.P.A. programs select either a thesis or nonthesis option. Students planning on continuing their studies in a doctoral program or wishing to establish expertise related to a specific career objective are strongly encouraged to select the thesis option. The nonthesis option is suggested for students desiring immediate employment or seeking to enhance their current employment situations. Course work outside the department must have prior advisor approval to ensure a well-integrated program of study. Complete
information on the requirements for either program should be obtained directly from the department. Most M.A. and M.P.A. courses are offered in the evening.

**MASTER OF ARTS IN GOVERNMENT**

The M.A. program provides general course work in each of the major fields of political science. Students may choose either the thesis option, under which they complete 30 credits of course work plus 6 thesis credits (GOVT 598), or the nonthesis option, with 30 credits of course work plus 6 hours of special research credit (GOVT 598) or 6 hours of approved internship credit (GOVT 510). Both the thesis and nonthesis options require a final oral examination; the nonthesis option requires a written examination as well. The program provides a broad-based foundation in political science while allowing students to pursue specific areas of interest. All students are required to complete GOVT 502. In addition, students must take 3 of the following 6 courses (9 credits):

- GOVT 530, Seminar in Public Policy
- GOVT 550, Seminar in American Politics
- GOVT 560, International Relations Theory
- GOVT 570, Seminar in Comparative Politics
- GOVT 580, Seminar in Political Theory
- GOVT 590, Seminar in Public Law and Legal Systems

The remaining credits required for the degree are selected subject to advisor approval to satisfy particular academic interests or career goals. Flexibility in planning a program of study is permitted to meet the educational needs of a diverse student population. Structured areas of concentration are available in several topical areas including security studies, Latin American affairs, and international affairs. The study program for each certification area must be approved by the M.A. Program Committee. Information on these areas may be obtained from the Department of Government. No more than 9 credits taken outside the department will be counted toward the degree.

**MASTER OF PUBLIC ADMINISTRATION (M.P.A.)**

The M.P.A. program is accredited by NASPAA. The M.P.A. is designed to provide students with the managerial and analytical skills, in addition to ethical and professional values, necessary to meet the increased demand for skilled public administrators. Candidates who follow this professional program must complete a minimum of 42 credits, consisting of core courses, electives and either an internship or a thesis. All students are required to complete a core curriculum of 18 credits, including:

- GOVT 502, Research Methods in Government
- GOVT 541, Public Budgeting
- GOVT 542, Public Sector Human Resource Management
- GOVT 544, Public Policy Analysis
- GOVT 547, Government Organizations
- GOVT 549, Ethics in Government

The remaining 24 credits required for the degree are selected with the approval of an advisor to meet the needs and interests of the individual candidate. Because students have divergent career goals, a thesis or internship option is offered. The thesis option requires an additional 18 credits of course work, 6 credits of thesis (GOVT 598), and an oral examination covering the thesis and course work. The internship option requires an additional 21 credits of course work, 3 credits of internship (GOVT 510), and an oral examination covering the internship and course work. As part of the course work, students selecting the internship option must take GOVT 519 (Proseminar/Capstone in Public Administration) during the latter part of their studies, and are required to earn a B- grade or higher in that course.

With approval, students may include up to 9 credits of relevant course work from other departments to be counted toward the total credits required for the M.P.A. These credits may be selected to form a graduate minor in another academic discipline.

Candidates with inadequate preparation for graduate study in public administration may be required to take appropriate undergraduate and graduate courses as part of, or in addition to, a regular program of study. Applicants to the M.P.A. program will be advised of any such requirements at the time of admission.

**JOINT M.P.A.-M.C.J. PROGRAM**

The M.P.A.-M.C.J. joint degree option requires completion of a minimum of 57 credits of approved course work from the Departments of Government and Criminal Justice. Students interested in this option should meet with the M.P.A. director or criminal justice graduate advisor for additional information.

**MINOR IN SECURITY AND INTELLIGENCE STUDIES**

Course Requirements: Nine semester hours of graduate course credit from the following courses:

- GOVT 468 Fundamentals of Intelligence Studies
- GOVT 562 Advanced Issues in Security and Intelligence
- GOVT 564 Advanced National Security Policy
- GOVT 568 Advanced Intelligence Studies
- GOVT 567 Terrorism
- GOVT 461 International Political Economy
- GOVT 566 American Foreign Policy
- GOVT 549 Ethics in Government
- GOVT 560 International Relations Theory
- GOVT 569 Globalization
- GOVT 574 Contemporary Comparative Studies
- GOVT 596 International Law

Additional Courses: Other graduate courses may become available during the year which may be substituted for the above listed courses. Consideration may be made on a case-by-case basis.

**GOVERNMENT**

- GOVT 465. Peru: From Incas to Inca Kola 3 cr.
  Explores issues of cultural and national identity in Peru from the Incas to the present, focusing on the modern period. Themes include indigenous resistance and adaptation to colonial rule, nationalism, militarism, terrorism, globalization, and the drug trade. Same as ANTH 459 and HIST 459.
- GOVT 468. Rebels, Guerrillas, and Terrorists in Modern Latin America 3 cr.
  Explores history of rebels in Latin America. Examines guerilla struggles attaining national dimension. Focus on modern events, including Peru’s Shining Path, Columbia’s FARC, and Mexico’s Zapatistas. Same as HIST 331.
- GOVT 469. Globalization 3 cr.
  Same as SOC 469.
- GOVT 473. Germany 3 cr.
  Political, social, and cultural developments from the eighteenth century to the present, with emphasis on the Nazi era. Same as HIST 383.
- GOVT 474. European Politics 3 cr.
  Politics in European countries, European integration, post-communist states, regionalism and border politics.
- GOVT 476. Modern Eastern Europe 3 cr.
  Addresses the diversity of Eastern European political and cultural experiences from the end of the 19th century to the present day. Same as HIST 380.
  Same as SOC 478.
- GOVT 493. Mass Communications Law 3 cr.
  Same as JOUR 493 and COMM 493.
- GOVT 501. Scholarly and Professional Writing 1 cr.
  Research, writing and editing skills for advanced academic and professional communication in disciplinary contexts.
  Contemporary methods of political analysis, including mathematical and statistical techniques and computer applications.
- GOVT 503. Qualitative Research Methods 3 cr.
  An overview of qualitative research methods such as fieldwork, ethnography, content analysis, case studies, focus groups and grounded theory. Introduces students to epistemology - the study of knowledge - and to basic components of research design. Explores activist scholarship, ethical dilemmas in research, and software tools for computer assisted analysis. Especially useful for students preparing theses, dissertation, or other research projects.
- GOVT 505. Directed Readings 1-3 cr.
  Selected topics in government. May be repeated for a total of 6 credits. Graded S/U. Prerequisite: consent of instructor.
- GOVT 510. Internship 1-6 cr.
  Assignment with a public agency and research report. Only 3 credits apply toward degree requirements. Graded S/U. Prerequisite: approval of graduate advisor.
- GOVT 517. Selected Topics in Government 3 cr.
  Selected issues which may cross sub-fields of the discipline. May be repeated for a total of 6 credits.
- GOVT 519. Proseminar in Public Administration 3 cr.
  Review of classic and contemporary theory and practice in public administration. Application of written and oral skills to the presentation and defense
of essays on various aspects of public administration. Prerequisite: 30 credits of M.P.A. program course work, including at least five of the core M.P.A. courses.

GOVT 522. Public Sector Economics I 3 cr.
Same as AEEC 522.

GOVT 523. Public Sector Economics II 3 cr.
Same as AEEC 523.

GOVT 524. American Indian Politics 3 cr.
Introduction to American Indian tribal governments, politics, policy, and administration; historical and contemporary leadership of Indian Nations; and the history and current status of American Indian-U.S. relations. Students learn about Native peoples’ cultural responses, forms of resistance, and adaptations to colonization.

GOVT 526. Women, Politics and Administration 3 cr.
Examination of women’s participation in U.S. electoral politics as voters, candidates, and officeholders; their political activism in issue-based movements and strategies for affecting public policy; leadership as administrators and managers in public service agencies. Course also covers the influence of feminism in changing women’s roles socially, legally, and politically.

GOVT 527. Issues in Public Management 3 cr.
Selected issues in public management. May be repeated under different subtitles for a total of 6 credits.

GOVT 528. Public-Private Partnerships 3 cr.
This course explores how taxpayer-funded services are administered and delivered through public-private partnerships involving privatization and government contracting with the nonprofit sector and for-profit companies. The class will explore funding, legal, accountability, and stakeholder issues in partnerships in health and human services, criminal justice, and homeland security.

GOVT 530. Seminar in Public Policy 3 cr.
Survey of the public, administrative, and technical aspects of policy making in government.

GOVT 531. Program Evaluation 3 cr.
Politics, processes, and techniques for evaluating both program operations and the outcome of program endeavors.

GOVT 537. Issues in Public Policy 3 cr.
Selected issues in public policy. May be repeated under a different subtitle for a total of 6 credits.

GOVT 540. Seminar in Public Administration 3 cr.
Survey course on the theory and practice of program, personnel, and financial management in government and the private, nonprofit sector.

GOVT 541. Public Budgeting 3 cr.
Budgetary processes; budget classification, analysis, and evaluation.

GOVT 542. Public Sector Human Resources Management 3 cr.
Exploration of public personnel systems and practices; including job analysis, compensation, performance evaluation, recruitment, and labor-management relations.

GOVT 543. Skills Workshop 1-6 cr.
Focus on management of task skills in selected areas of public administration. Specific topics will appear in the Schedule of Classes; may be repeated for a total of 6 credits.

GOVT 544. Public Policy Analysis 3 cr.
Environment of policy analysis; various descriptive and quantitative designs for analyzing and evaluating public policy. Problems of policy analysis. Prerequisite: GOVT 502 or consent of instructor.

GOVT 547. Government Organizations 3 cr.
Historical overview and present applications of organization theory in public management.

GOVT 548. Public Sector Leadership 3 cr.
Theories and styles of leadership.

GOVT 549. Ethics in Government 3 cr.
Examination of standards, perspectives, and issues for ethical decision-making in public agencies.

GOVT 550. Seminar in American Politics 3 cr.
Overview of American political institutions. Includes study of American constitutional theory; legislative, executive, and judicial functions and processes; political parties and interest groups; and public policy formulation.

GOVT 553. Issues in American Politics 3 cr.
Selected issues in American Politics. May be repeated under a different subtitle for a total of 6 credits.

GOVT 555. Intergovernmental Relations 3 cr.
Legal, financial, and administrative relationships among national, state, and local governmental units; preparation and administration of federal and state grants; Council of Governments.

GOVT 560. Seminar in International Relations Theory 3 cr.
A critical overview of leading approaches and controversies in international relations theory. The purpose of the course is to introduce students to contending theoretical perspectives and conceptual frameworks that help make sense of contemporary world politics.

GOVT 562. Advanced Issues in Security and Intelligence Studies 3 cr.
Selective issues in comparative security and intelligence studies.

GOVT 563. Issues in International Relations 3 cr.
Selected issues in international relations. May be repeated under a different subtitle for a total of 6 credits.

GOVT 564. Advanced National Security Policy 3 cr.
Major topical, theoretical, and regional issues in national security policy.

GOVT 565. Peru: From Incas to Inca Kola 3 cr.
Same as ANTH 459 and HIST 559.

GOVT 566. Advanced Issues in American Foreign Policy 3 cr.
Major topical, theoretical, and regional issues in American foreign policy. May be repeated for a maximum of 6 credits under different subtitles.

GOVT 567. Terrorism and Political Violence 3 cr.
An advanced graduate course using an interdisciplinary framework to explore definitions, historical roots, contemporary manifestations and future trends in political terrorism. The course seeks to understand modern-day terrorism as a form of political violence.

GOVT 568. Advanced Intelligence Studies 3 cr.
Advanced survey of major theoretical approaches and substantive issues in intelligence studies.

GOVT 569. Advanced Issues in Globalization 3 cr.
Same as SOC 599.

GOVT 570. Seminar in Comparative Politics 3 cr.
Examination of methods used for comparing various types of political entities. Investigation of criteria needed to examine a concept across cultures or national boundaries.

GOVT 571. Seminar in Latin American Politics 3 cr.
Overview of the political structures of the Latin American region. Addresses a number of contemporary issues facing Latin American states, including interest groups, the church, labor, political parties, U.S.-Latin American relations, political development.

GOVT 573. Resistance Movements in World Politics 3 cr.
Advanced research on violent and non-violent resistance movements around the world. Focus on origins, demands, ideologies, strategies and impacts in the post-Cold War context of economic globalization, US military power and new geopolitical dynamics.

GOVT 574. Contemporary Comparative Studies 3 cr.
Major topical, theoretical, and regional issues in international politics. May be repeated once.

GOVT 575. Issues in Comparative Politics 3 cr.
Selected issues in comparative politics. May be repeated under a different subtitle for a total of 6 credits.

Same as SOC 578.

GOVT 578. Seminar in the U.S.-Mexican Border 3 cr.
An analysis of the political environment along the United States-Mexico border and a survey of the literature available for a number of contemporary issues.

GOVT 579. Seminar in Mexican Politics 3 cr.
Advanced research on politics and government of Mexico.

GOVT 580. Seminar in Political Theory 3 cr.
Examination of major issues in political theory, including democracy, sovereignty, classical and modern traditions of thought. May be repeated with different subject matter.

GOVT 582. Study of Political Theory 3 cr.
Examination of methods of interpretation and analysis of political theory, including Straussian, structuralist, historical, and other approaches to the study of political theory.

GOVT 584. Sociological Foundations of Political Economy 3 cr.
Same as SOC 584.

GOVT 587. Seminar in Religion and Politics 3 cr.
Historical, theoretical and comparative analyses of the interaction between politics and religion.

GOVT 590. Seminar Public Law and Legal Systems 3 cr.
Focus on U.S. Constitutional Law and other national legal systems.

GOVT 591. Law for Administrators 3 cr.
Case-law definitions of the legal roles and powers of public administrators.
GOVT 593. Issues in Public Law 3 cr.
    Selected issues in public law. May be repeated under a different subtitle for
    a total of 6 credits.

GOVT 594. Ethical and Legal Dilemmas in Security Studies 3 cr.
    Examination of major ethical and legal dilemmas in the pursuit of security in
    the age of terror.

GOVT 596. International Law 3 cr.
    Nature, growth and scope of law of nations; rights and obligations of states
    in peace and war; current issues.

GOVT 597. International Organizations 3 cr.
    Evolution and significance of major functional, political, and economic
    global and regional international organizations.

GOVT 598. Special Research Programs 1-3 cr.
    Individual investigations either theoretical, analytical or experimental.
    Three credits may be taken per semester for a total of 6 credits for thesis
    students, and 9 credits for non-thesis students. Consent of instructor
    required.

GOVT 599. Master’s Thesis 0-88 cr.
    Thesis.

GRADUATE SCHOOL COURSES

Department website: http://gradschool.nmsu.edu/
(575) 646-5746
The G S prefix courses are limited to interdisciplinary programs.

G S 500. Masters Non-Thesis Final Exam Credit 1 cr.
    Course for non-thesis masters students who have completed all program
    requirements except the final comprehensive exam. Prerequisites: advisor
    signature required. A maximum of 12 credits may be earned. Graded S/U.

G S 598. Special Research Programs 1-3 cr.
    Individual investigations, either analytical or experimental. No more than 6
    credits toward a degree.

G S 599. Master’s Thesis 0-88 cr.
    Thesis.

G S 600. Doctoral Research 1-88 cr.
    Course number is used for assigning credit for research performed prior to
    successful completion of the doctoral comprehensive examination.

G S 700. Doctoral Dissertation 0-88 cr.
    Dissertation.

HEALTH SCIENCE

Department Website: http://www.nmsu.edu/~hthdpt/
(575) 646-4300
sarnold@nmsu.edu
S.D. Arnold, Ph.D. (Colorado State U.) - environmental and occupational health;
J. M. Booker, Ph.D. (Florida State U.) - social and behavioral determinants, evalu-
    ation, epidemiology, health policy, health data and surveillance systems; J.E.
    Brandon, Ph.D., C.H.E.S. (Southern Illinois U.) - border health issues, community
    health education, health-related behavior change, problem-based learning,
    rehabilitation; R. W. Buckingham, Dr. P.H. (Yale) - hospice care, HIV/AIDS, epide-
    miology; S. Forster-Cox, Ph.D. (U. of New Mexico) - community health education,
    health promotion, non-profit organizations, rural health, M. Hussain, Ph.D. (Man-
    chester U., England) - statistics, biostatistics; C. T. Kozel, Ph.D., C.H.E.S. (U. of New
    Mexico) - community health education, health policy analysis, administration,
    C. Kratzke, Ph.D., C.H.E.S. (Old Dominion U.) - community health education, health
    disparities, cancer, R. Palacios, Ph.D. (U. of Texas at El Paso) - stress, disease
    outcomes, program evaluation; S. P. Rao, Ph.D. C.H.E.S. (Texas Women's U.) -
    domestic violence, HIV/AIDS, addictions, community health education; J. Rob-
    inson III, Ed.D., FAAHE (U. of Northern Colorado) - health education; S.L. Wilson,
    Ph.D. (Southern Methodist U.) - health policy and administration, anthropology
    and public health, rural health, international health, health disparities; M. Young,
    Ph.D. (Texas A&M) - health education.

The Department of Health Science offers the Master of Public Health degree (M.P.H.) in community health education, designed to prepare public health professionals in the breadth of public health practice while also including in-depth preparation in community health education. The mission of the

M.P.H. program is to provide academic excellence in educating public health professionals who will provide competent leadership, innovation, and technical expertise at local, state, national, and international levels, and in particular with border health problems in rural communities along the United States-Mexico border. The degree program prepares public health professionals to function in a variety of settings, including health programs at the local, state, and federal government levels; profit and nonprofit organizations and agencies; worksite settings; and educational institutions. The MPH program is fully accredited by the Council for Education on Public Health (CEPH).

ADMISSIONS REQUIREMENTS

Students may be admitted on a full-time or part-time basis in either the tra-
ditional on-campus program or in the fully on-line version of the program, which is administered via distance education technologies. The on-line program has curriculum and degree requirements in common with the on-campus program, and is covered by the same CEPH accreditation. All coursework for the on-line degree can be completed off-campus utilizing web-based technologies and is aimed at meeting the needs of working students and others for whom a campus-based program is not an option. The on-line program is intended primarily for New Mexico residents, and secondarily for residents of the Southwest United States. In addition to meeting all admissions requirements of the Graduate School, applicants must meet the following departmental requirements:

- Have completed a minimum of 6 semester credits in social and behavioral
  sciences, 3 semester credits in statistical methods, 4 semester credits in
  biology or a related field, and 3 semester credits in a foundations of public
  health course, or agree to successfully complete MPH 500 within the first
  year. Students who lack any of these requirements may have to complete
  make-up course work prior to being fully admitted to the program.

- Complete a short bio-sketch and an essay describing the applicant’s rea-
  sons for wishing to pursue the M.P.H. degree at NMSU. Any paid or vol-
  unteer work performed in a public health or related agency setting should
  also be described in detail, including length of work and descriptions of
  the work typically performed as part of the job.

- Submit at least two letters of reference from former faculty and/or
  employers.

Admissions information and the departmental application forms may be
requested by writing the M.P.H. Program Coordinator, Department of Health Sci-
cence, MSC 3HLS, NMSU, P.O. Box 30001 Las Cruces, NM 88003-8001 or obtained
via the website: www.nmsu.edu/~hthdpt.

MPH PROGRAM REQUIREMENTS (REQUIRED OF ALL MPH STUDENTS)

I. Public Health Core Courses (18 credits)

MPH 500, Orientation to Public Health ...........................................3
MPH 510, Community and Psychosocial Aspects of Public Health ..........3
MPH 520, Biostatistical Applications in Public Health .........................3
MPH 530, Epidemiological Approaches to Disease Control and Prevention .3
MPH 540, Public Health Services Design and Operation .......................3
MPH 550, Environmental Public Health Issues ..................................3

II. Community Health Education Core Courses (15 credits)

MPH 570, Foundations of Public Health Education ............................3
MPH 572, Techniques of Health Communication/Education ....................3
MPH 573, Community Organization in Public Health .........................3
MPH 574, Health Program Planning, Evaluation, and Research .............3
MPH 579, Research and Resources in Community Health ....................3

III. Cultural Foundation Course (3 credits)

Select one course from the cultural foundation series numbered MPH 560-MPH
569

IV. Additional Requirements (4 credits)

MPH 596, Field Experience ............................................................3
MPH 597, Graduate Public Health Seminar ......................................1

2009-2010 • GRADUATE DEGREE PROGRAMS / 115
V. Thesis and Nonthesis Options

Choose one of the following options in consultation with your graduate adviser.

Thesis Option
MPH 599, Master’s Thesis ................................................................. 4-6

Nonthesis Option
Elective ................................................................................................ 3

Elective ................................................................................................ 3

Elective ................................................................................................ 3

Note: Elective courses may include other MPH courses or 500-level courses from other departments.

The thesis option requires a total of 44-46 credit hours, while the nonthesis option requires 48 credit hours. Final examination for the nonthesis option includes both oral and written questions pertaining to the student’s graduate course work. Final examination for the thesis option consists of an oral defense of the thesis and related course work.

Selected elective and option courses may also be available during summer sessions. Those MPH students who can document to the satisfaction of the MPH program coordinator that they have completed the equivalent of one year’s full-time, either paid or volunteer work in a public health or closely related health agency may petition the student’s faculty advisor, MPH program coordinator, and department head to substitute 2 of the 3 credits of MPH 596 Field Experience with 2 credits of elective coursework.

All MPH students must comply with the Student Code of Conduct for the Department of Health Science.

GERONTOLOGY

GERO 450. Health Promotion for the Older Adult 3 cr.
Common health concerns and lifestyle issues relevant to older adults. Facts about the content area, health behaviors, and practices to promote health and prevent disease; program development strategies applicable to a variety of settings. Same as MPH 557.

GERO 451. Aging and Public Policy 3 cr.
Exploration of public policies relating to elders, historical development, current status and trends in public policy for this age group. Impact of political behavior of elders on policy making and implementing processes.

GERO 452. Program Development in Aging 3 cr.
Planning and evaluating programs for the elderly in a variety of community and institutional settings. Needs assessment, resource identification, program design, and evaluation. Prerequisite: GERO 301.

GERO 455. Research Methods in Aging 3 cr.
Introduction to research methods in aging and techniques applicable to midlife and older populations. Specific focus on design and implementation of a research project, using a specific research methodology.

GERO 456. Biological Aspects of Aging 3 cr.
Aging, the developmental process of the body determined by cellular changes influenced by lifestyle, genetics, and environment. Investigates these changes, how health promotion influences them, and when they are considered a disease. Same as MPH 556.

GERO 490. Gerontology Practicum 1-6 cr.
Supervised experiential learning in an organization that serves older adults. Prerequisite: GERO 452.

GERO 493. Adulthood and Aging 3 cr.
Normal transitions in later life; those occurring from 40 years of age to the end of life are discussed. Changes in interpersonal relationships and adaptations commonly made by individuals and meeting those alterations are presented through research findings, case studies, and autobiographies. Same as MPH 593.

GERO 494. Aging in a Multicultural Society 3 cr.
Study and comparison of aging in the southwestern multicultural society with emphasis on health care. Same as MPH 594.

GERO 495. International Aging and Intellectual Disabilities 3 cr.
Graduate course for policy planners and staff trainers working in the field of Intellectual Disabilities. The course content will be relevant to service provision in developed and developing countries with emphasis on diverse cultures. The consequences of increased longevity for both social and health provision and family careers are covered.

GERO 497. Special Topics in Gerontology 1-3 cr.
Specific topics of current interest in gerontology to be announced in the Schedule of Classes. Prerequisite: junior standing or consent of instructor.

GERO 498. Independent Study 1-3 cr.
Individual studies with prior approval of health science department head. Prerequisite: senior standing and consent of instructor. May be repeated for maximum of 6 credits.

HEALTH SCIENCE

HL S 450. Epidemiology 3 cr.
Epidemiologic approaches to disease prevention and control. Factors influencing health status. Same as E S 450.

HL S 451. Biometrics and Health Research 3 cr.
Critical analysis of community health research and related methodologies. Prerequisite: E S T 311.

HL S 452. Environmental Health 3 cr.
Introduction to environmental health designed to address public health issues. Prerequisite: Junior or Senior standing. Same as E S 454.

HL S 452. Occupational Health 3 cr.
Identification, control, and prevention of occupational diseases and injuries. Prerequisite: Junior or Senior standing. Same as E S 455.

HL S 454. Environmental Epidemiology 3 cr.
Covers thematic and research aspects, as well as methodological issues related to environmental health and epidemiology, along with international and national priorities. Prerequisites: HL S 450 and HL S 452.

HL S 457. Administration of Health Programs 3 cr.
Covers administrative responsibilities, organizational theory, strategic planning, and systems theory as applied to the administration of a variety of health programs. Prerequisite: HL S 395 or HL S 450, or consent of instructor.

Covers issues related to U.S.-health policy and allocation of resources. Examination of local, state, and federal public health and health care funding. Assessment of impact of health policy on health education, medical practice, and the workplace. Prerequisite: HL S 457 or consent of instructor. Same as MPH 558.

HL S 459. Infectious and Noninfectious Disease Prevention 3 cr.
History, etiology, and prevention of diseases affecting humans. Prerequisite: HL S 395 or HL S 470. Same as MPH 559.

HL S 460. American Indian Health 3 cr.
Critical health issues facing American Indians in the contemporary world. Course included in the undergraduate American Indian Program minor.

HL S 461. Health Disparities: Determinants and Interventions 3 cr.
Investigates: descriptions of health disparities and measurement issues; physical environmental factors, behavioral and emotional variables; impact of aging of the populations, increased racial and ethnic diversity, and technological developments; intervention strategies and evaluation results. Same as MPH 561.

HL S 462. Hispanic Health Issues 3 cr.
Cultural differences that aid or hinder communication with Hispanic clients and the application of cross-cultural communication skills. Some field trips may be required. Same as MPH 562.

HL S 463. Interdisciplinary Seminar 3 cr.
Problem-based approach to case study analysis designed to instill a broader appreciation of health issues and multidisciplinary collaboration. May be repeated for a maximum of 6 credits under different subtitles. Same as CHSS 463 and MPH 563.

HL S 464V. Cross-Cultural Aspects of Health 3 cr.
An examination of health practices from a variety of cultural perspectives: communication, observation, research, and assimilation. Issues to be addressed will be examined from a number of viewpoints, such as individual, family, community, and professional roles.

HL S 465. International Health Problems 3 cr.
Comparison of domestic health programs and problems with those in other parts of the world; emphasis on political parameters and delivery processes. Additional attention is focused on the health issues of the U.S.-Mexico border. Prerequisite: HL S 395 or consent of instructor. Same as MPH 565.

HL S 466. International Health Practicum 1-3 cr.
Intensive examination of health practices and beliefs from a cultural perspective. Focus on health structure, index of diseases, morbidity, mortality and epidemiological approaches to planning. Required travel (personal travel, lodging, and related expenses are extra). Same as MPH 566.

HL S 467. Rural Health Issues 3 cr.
Comprehensive overview of rural health services with Southwestern United States and New Mexico focus. Prerequisite: HL S 395. Same as MPH 567.
HLS 468. Coping with Loss and Grief: A Cross-Cultural Perspective 3 cr.
A cross-cultural perspective to death, loss and grief. Hospice philosophy of
caring for the dying will be included. Same as MPH 568.

HLS 469. U.S.-Mexico Border Health Issues 3 cr.
Interdisciplinary analysis of the impact of living conditions and health
issues of communities along the U.S.-Mexico border and of the strategies
and initiatives to address these issues. Problem-based learning, case
analysis, lecture, guest speakers, Web-CT based instruction, and field trips.
Same as MPH 569.

HLS 471. Resources and Computer Applications in Health Education 3 cr.
Health risk appraisal testing and other software applications, information
retrieval systems, on-line database literature searches, and other resource
identification methodologies. Prerequisite: HLS 395 or consent of instruc-
tor. Restricted to community health majors. Same as MPH 571.

HLS 472. Health Program Planning 3 cr.
Planning and development of community health education interventions for
behavior change at the individual, family, social network levels of practice.
Emphasis on applying program-planning models and designs into a grant-
writing project. Restricted to community health majors.

HLS 475. Methods of Community Health Education 3 cr.
Responsibilities of health educators, analysis of social forces affecting
health needs, application of wide range of health education methods and
instructional media, and program implementation skills. Prerequisites: HLS
275. Same as MPH 575.

HLS 476. Theoretically-Based Interventions 3 cr.
Identifying and developing interventions to problematic health-related
behaviors. Prerequisite: HLS 472. Same as MPH 576.

HLS 477. Worksite Health Promotion 3 cr.
Provides a practical, applied overview of the concepts and activities used
in health promotion at the worksite. Specific emphasis on health promotion
planning, implementation and evaluation strategies. Same as MPH 577.

HLS 478. Health Program Evaluation and Research 3 cr.
Covers the application of research and evaluation models for decision-
making program and policy development of community health education
interventions. Focus on the individual, family, and social network levels of
practice. Prerequisite: HLS 472. Restricted to community health majors.
Same as MPH 579.

HLS 480. Communicable Disease Control 3 cr.
Provide an understanding of the microbiology of pathogenic organisms and
a public health approach to the control of disease. Instruction through
WebCT. Taught with MPH 580.

HLS 484. Alcohol and Drug Prevention and Control 3 cr.
Drug and alcohol prevention and control strategies will be presented and
applied to rural and border communities in southern New Mexico. Some
field trips will be required. Prerequisite: HLS 300 or HLS 395 or consent of
instructor. Same as MPH 584.

HLS 485. Health Topics 1 cr.
Specific subjects for health professionals to be announced in the Schedule
of Classes. May be repeated for a maximum of 6 credits. Same as MPH 585.

HLS 486. Special Topics 3 cr.
Specific subjects to be announced in the Schedule of Classes. May be
repeated for a maximum of 12 credits. Same as MPH 586.

HLS 489. Ethics and Jurisprudence for Health Personnel 3 cr.
Relationships between the law and the health care field. Emphasis on the
moral and legal responsibilities of health personnel. Same as MPH 588.

HLS 490. Independent Study 1-6 cr.
Individual studies with prior approval of department head. Maximum of 12
credits. Prerequisite: consent of instructor.

An examination of the multiple dimensions of health from international
and cultural views, mind-body interaction, and health promotion assess-
ment and intervention techniques. Same as MPH 591.

HLS 492. Health Care of the Aged 3 cr.
General concepts and principles of aging. Introduces students to the aging
process and assists them in understanding the various aspects of growing
old. Same as MPH 592.

HLS 496. Community Health Education Field Experience 1-6 cr.
Senior-standing community health education majors will integrate and
apply various concepts related to actual community health education
practice. Experience aims to prepare students to integrate the competen-
cies and responsibilities of community health education. Approximately
55 hours at field agency required per credit hour. Prerequisite: HLS 475 or
concurrent enrollment and consent of instructor. Corequisite: HLS 497.
May be repeated for a maximum of 6 credits. Restricted to community
health majors.

HLS 497. Senior Seminar in Community Health Education 1 cr.
Critical analysis of issues in CHE and health care. Readings focus on social,
economic, cultural, and political issues as they affect the profession and
practice. Emphasis on future, local, national, and international health
trends. Prerequisite: HLS 475 or consent of instructor. Corequisite: HLS
496. Restricted to community health majors or by consent of instructor.

HLS 499. Problems in Health Education 3 cr.
Provides opportunity for synthesis of program planning, implementation,
and evaluation methodologies in the preparation and delivery of health
education topics. Some field trips will be required. Prerequisite: either HLS
395, HLS 478, HLS 479, or consent of instructor. Restricted to community
health majors.

MASTEr OF PUBLIC HeALTHe

MPH 500. Orientation to Public Health 3 cr.
Introduction to the historical and contemporary perspectives of public
health theory and practice. Includes an investigation of public health as a
discipline, a profession, and the programmatic attempts to improve health
status.

MPH 510. Community and Psychosocial Aspects of Public Health 3 cr.
Social, behavioral, and educational aspects of disease prevention and
health promotion programs. Restricted to MPH majors.

MPH 515. Introduction to Gerontology 3 cr.
Social, psychological, and physiological aspects of aging with an interdisci-
plinary emphasis on health promotion. Demographic characteristics of the
aging population. Same as GERO 415.

MPH 519. Review of Analytical Procedures in Health Sciences 2 cr.
Introduction of some of the important analytical techniques required in suc-
ceeding courses. Prerequisites: HLS 451; and enrollment in MPH program
or consent of instructor.

MPH 520. Biostatistical Applications in Public Health 3 cr.
Quantitative methods for public health students including tabular, graphi-
cal, and numerical descriptive methods, random sampling, principles of
statistical inference, confidence intervals, statistical tests of hypothesis
through analysis of variance and regression. Restricted to MPH majors.

MPH 530. Epidemiological Approaches to Disease Control and Prevention 3 cr.
Basic epidemiological principles applicable to infectious and noninfectious
disease. Descriptive techniques and analytic designs, and application of
statistical and epidemiological investigation methods included. Restricted
to MPH majors.

MPH 540. Health Services System: Administration and Organization 3 cr.
This course focuses on using a systems approach to identify and analyze
factors and interrelationships that influence the operation of health ser-
vices organizations. Specific attention is to administrative structures and
operations, finance and quality among public health departments, hospi-
tals, multi-institutional systems, integrated health systems and strategic
alliances. Main Campus only. Restricted to MPH majors.

MPH 550. Environmental Public Health Issues 3 cr.
Environmental health issues from a public health perspective. Restricted to
MPH majors.

MPH 553. Occupational Health 3 cr.
Identification, control, and prevention of occupational diseases and inju-
ries. Field trips outside of class will be scheduled.

MPH 554. Environmental Epidemiology 3 cr.
Covers thematic and research aspects, as well as methodological issues
related to environmental health and epidemiology, along with international
and national priorities. Prerequisites: MPH 530 and MPH 550. Same as HLS
454 with differentiated assignments for graduate students.

MPH 556. Biological Aspects of Aging 3 cr.
Aging - the developmental process of the body determined by cellular
changes influenced by lifestyle genetics, and environment. Investigates
these changes, how health promotion influences them and when they are
considered a disease. Same as GERO 456.

MPH 557. Health Promotion for the Older Adult 3 cr.
Common health concerns and lifestyle issues relevant to older adults. Facts
about the content area, health behaviors, and practices to promote health
and prevent disease; program development strategies applicable to a vari-
ty of settings. Same as GERO 450.

MPH 558. Public Health Policy Analysis 3 cr.
Covers issues related to U.S.-health policy and allocation of resources.
Examination of local, state, and federal public health and health care fund-
ing. Assessment of impact of health policy on health education, medical
practice, and the workplace. Same as HLS 458. Prerequisite: MPH 540 or
consent of instructor.
MPH 559. Infectious and Noninfectious Disease Prevention
History, etiology, and prevention of diseases affecting humans. Prerequisites: HL S 355 or HLS 470. Same as HL S 459 with differentiated assignments for graduate students.

MPH 560. American Indian Health
Critical health issues facing American Indians in the contemporary world. Same as HL S 460.

MPH 561. Health Disparities: Determinants and Interventions
Investigates: descriptions of health disparities and measurement issues; physical environmental factors, behavioral and emotional variables; impact of aging of the populations, increased racial and ethnic diversity, and technological developments; intervention strategies and evaluation results. Same as HL S 461.

MPH 562. Hispanic Health Issues
Cultural differences that aid or hinder communication with Hispanic clients and the application of cross-cultural communication skills. Some field trips may be required. Same as HL S 462 with differentiated assignments for graduate students.

MPH 563. Interdisciplinary Seminar
Problem-based approach to case study analysis designed to instill a broader appreciation of health issues and multidisciplinary collaboration. May be repeated for a maximum of 6 credits under different subtitles. Same as CHSS 463, HLS 463 with differentiated assignments for graduate students.

MPH 564. Cross-Cultural Aspects of Health
An examination of health practices from a variety of cultural perspectives: communication, observation, research, and assimilation. Issues to be addressed will be examined from a number of viewpoints, such as individual, family, community, and professional roles.

MPH 565. International Health Problems
Comparison of domestic health programs and problems with those in other parts of the world; emphasis on political parameters and delivery processes. Additional attention is focused on the health issues of the U.S.-Mexico border. Same as HL S 465 with differentiated assignments for graduate students.

MPH 566. International Health Practicum
Intensive examination of health practices and beliefs from a cultural perspective. Focus on health structure, index of diseases, morbidity, mortality and epidemiological approaches to planning. Required travel (personal travel, lodging, and related expenses are extra). Same as HL S 466 with differentiated assignments for graduate students.

MPH 567. Rural Health Issues
Comprehensive overview of rural health services with southwestern United States and New Mexico focus. Prerequisite: HL S 355 or MPH 500. Taught with HL S 467.

MPH 568. Coping with Loss and Grief: A Cross-Cultural Perspective
A cross-cultural perspective to death, loss and grief. Hospice philosophy of caring for the dying will be included. Same as HL S 468 with differentiated assignments for graduate students.

MPH 569. U.S.-Mexico Border Health Issues
Interdisciplinary analysis of the impact of living conditions and health issues of communities along the U.S.-Mexico border and of the strategies and initiatives to address these issues. Problem-based learning, case analysis, lecture, guest speakers, Web-CT based instruction, and field trips. Same as HL S 469.

MPH 570. Foundations of Public Health Education
Social, behavioral, and educational aspects of disease prevention and health promotion. Includes history and theoretical basis of health education. Prerequisite: MPH 510. Restricted to MPH majors.

MPH 571. Microcomputer Applications in Health Education
Health risk appraisal testing and other software applications, information retrieval systems, on-line database literature searches, and other resource identification methodologies. Same as HL S 471 with differentiated assignments for graduate students.

MPH 572. Techniques of Health Communication/Education
Application of a wide range of health education methods and theories, including program planning and evaluation, in public health programming. Prerequisite: MPH 570. Restricted to MPH majors.

MPH 573. Community Organization in Public Health
Strategies for identifying and involving community leaders, community needs assessment, small area analysis and planning, and community-level development strategies. Prerequisite: MPH 570. Restricted to MPH majors.

MPH 574. Program Planning, Evaluation, and Research
Covers process of successful public health education program planning and evaluation, research methods, and grant writing. Prerequisite: MPH 574. Restricted to MPH majors.

MPH 575. Methods of Community Health Education
Responsibilities of health educators, analysis of social forces affecting health needs, application of wide range of health education methods and instructional media, and program implementation skills. Prerequisites: MPH 570 or concurrent enrollment. Taught with HL S 475.

MPH 576. Theoretically-Based Interventions
Identifying and developing interventions to problematic health-related behaviors. Prerequisite: MPH 570. Taught with HL S 476.

MPH 577. Worksite Health Promotion
Provides a practical applied overview of the concepts and activities used in health promotion at the worksite. Specific emphasis on health promotion planning, implementation and evaluation strategies. Same as HL S 477 with differentiated assignments for graduate students.

MPH 579. Research and Resources in Community Health
Exploration of available public health research studies, data, results and implications. Prerequisites: MPH 520. Restricted to MPH majors.

MPH 580. Communicable Disease Control
Provides an understanding of the microbiology of pathogenic organisms and a public health approach to the control of disease. Instruction through WebCT. Taught with HL S 480.

MPH 584. Alcohol and Drug Prevention and Control
Drug and alcohol prevention and control strategies applied to rural and border communities in southern New Mexico. Some field trips will be required. Same as HL S 484 with differentiated assignments for graduate students.

MPH 585. Health Topics
Specific subjects for health professionals to be announced in the Schedule of Classes. May be repeated for a maximum of 4 credits. Same as HL S 485 with differentiated assignments for graduate students.

MPH 586. Special Topics
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits. Taught with HL S 486.

MPH 589. Ethics and Jurisprudence for Health Personnel
Relationships between the law and the health care field. Emphasis on the moral and legal responsibilities of health personnel. Same as HL S 489 with differentiated assignments for graduate students.

MPH 590. Independent Study
Individual studies with prior approval of department head. May be repeated for a maximum of 6 credits.

MPH 591. Mind-Body Health and Complementary and Alternative Therapies
An examination of the multiple dimensions of health from international and cultural views, mind-body interaction, and health promotion assessment and intervention techniques. Same as HL S 491 with differentiated assignments for graduate students.

MPH 592. Health Care of the Aged
General concepts and principles of aging. Introduces students to the aging process and assists them in understanding the various aspects of growing old. Same as HL S 492 with differentiated assignments for graduate students.

MPH 593. Adolescence and Aging
Normal transitions in later life; those occurring from 40 years of age to the end of life are discussed. Changes in interpersonal relationships and adaptations commonly made by individuals and meeting those alterations are presented through research findings, case studies, and autobiographies. Same as GER 493 with differentiated assignments for graduate students.

MPH 594. Aging in a Multicultural Society
Study and comparison of aging in the southwestern multi-cultural society with emphasis on health care. Same as GER 494 with differentiated assignments for graduate students.

MPH 596. Field Experience
Student will work in a public health setting under the supervision of an experienced public health professional and will use acquired knowledge and skills to conduct a project which addresses a specific public health problem or program need. Projects are agreed upon by the student and faculty. Prerequisite: consent of department head. May be repeated for a maximum of 4 credits. Restricted to MPH majors.

MPH 597. Graduate Public Health Seminar
Capstone seminar for advanced-standing MPH students. Restricted to MPH majors. Prerequisite: MPH 570. May be repeated for a maximum of 2 credits.

MPH 599. Master’s Thesis
Minimum of 4 credits required but may be repeated for a maximum of 6 credits. Restricted to MPH majors. PR grading.
Students choosing to pursue both the thesis track and Public History specialization must complete the course hours required for the public history specialization, perform an internship, and defend the proposed thesis before undertaking it using guidelines provided by the department, present the public history portfolio at a public presentation, complete the thesis, and defend the thesis and public history portfolio at a final oral examination. In order to satisfactorily complete both programs, such students would complete 39 credits, including three hours of internship credit and six hours of thesis work.

The Department of History and the Department of Government offer a joint degree in which students who are accepted into both of these programs may simultaneously earn both a Master of Arts in History degree with the Public History specialization, and a Master of Public Administration degree. The joint degree requires 57 total credits, while students who pursued both degrees as separate degrees would need to pass at least 72 credits. Students earning the joint degrees must pass a joint oral examination after passing required courses and completing internship credits in both programs. Students interested in the joint degree program should consult with the Director of the Public History Program and the Director of the Master of Public Administration Program.

Students may earn a graduate minor in History by passing the following courses: Craft of History, one readings seminar from among History 590, 591, 592, and 593, and two additional 3-credit 500-and-above courses, for a total of 12 graduate credits.

Graduate students in History must maintain a 3.0 grade point average in their History courses. A graduate student earning a C or lower grade in one History course will receive a letter of warning. A graduate student earning two or more C or lower grades in History courses or whose History grade point average falls below 3.0 will be removed from the History graduate program. Students must earn at least one B or higher grade in a seminar during their first year in the graduate program, and must take at least one seminar during each year in which they are enrolled in the program. If a graduate student receives one NP (No Progress) grade on his/her thesis or internship, the student will receive a written warning, and if a student received two or more NP grades on his/her internship, the student will be removed from the program.

**HISTORY**

**Department website** http://www.nmsu.edu/~histdept/  
**Program in Public History site** http://web.nmsu.edu/~pubhist/  
(575) 646-4601  
brown@nmsu.edu


The Department of History offers graduate work leading to the Master of Arts degree. In addition to fulfilling the basic requirements for admission to the Graduate School, applicants must present undergraduate passage of at least 12 credits in history with grades of B or higher. Those lacking this preparation must normally make up deficiencies before beginning graduate course work. Candidates who choose a course of study requiring a foreign language will be responsible for their own language preparation.

Students applying for admission to the graduate program in history are required to submit an application form and a transcript to the Graduate School and a strong writing sample, three letters of recommendation ideally from History faculty members at NMSU or other institutions, and a two-to-three page statement of purpose to the Department of History, approximately four months in advance of the desired enrollment date. Applicants for graduate assistantships and fellowships must submit a letter of application, a transcript, and three letters of recommendation to the department by February 15 for the fall semester, and by October 15 for the spring semester.

Thirty-six credits (27 of which must be at the 500 level) are required for the thesis program, including at least 3 public history credits above the 500 level; four history graduate seminars that include the Craft of History seminar, two readings seminars from among History 590, 591, 592, and 593, and a research seminar; and a thesis (6 credits). With permission of the graduate advisor, a maximum of 6 credits may be taken in related fields outside the Department of History. A student choosing the thesis program must receive permission for his/her thesis by passing a thesis proposal defense after earning 12 graduate credits in History. The department will provide guidelines for the thesis defense. A student choosing the thesis program must pass a final oral examination after passing course work and the thesis.

Thirty-six credits (27 of which must be at the 500 level) are required for the Public History specialization. These include four history seminars: the public history seminar, Craft of History, one research seminar, and one readings seminar from among History 590, 591, 592, and 593. Students complete a public history internship and an article (6 credits).

Students in the Public History specialization must collectively pass 18 credits of nonpublic history courses, including the nonpublic history seminars noted above. They must collectively pass 18 credits in public history, which include the public history seminar and the internship. They must prepare a scholarly article developed through work in the internship that is of peer reviewed journal quality. The public history credits may include a maximum of 9 graduate credits of nonpublic history courses, including the nonpublic history seminars from among History 590, 591, 592, and 593, and two additional 3-credit 500-and-above courses, for a total of 12 graduate credits.

Graduate students in History must maintain a 3.0 grade point average in their History courses. A graduate student earning a C or lower grade in one History course will receive a letter of warning. A graduate student earning two or more C or lower grades in History courses or whose History grade point average falls below 3.0 will be removed from the History graduate program. Students must earn at least one B or higher grade in a seminar during their first year in the graduate program, and must take at least one seminar during each year in which they are enrolled in the program. If a graduate student receives one NP (No Progress) grade on his/her thesis or internship, the student will receive a written warning, and if a student received two or more NP grades on his/her internship, the student will be removed from the program.

**HISTORY**

HIST 453. Cuba: Colony to Castro 3 cr. Economic, social, and political development of Cuba and other colonies and nations in the Caribbean with emphasis on recent events.

HIST 455. Brazil 3 cr. Economic, social, and political development of Brazil since independence. The influence of Brazil in the international arena.

HIST 458. History of the U.S.-Mexican Border 3 cr. History and development of the region (four U.S. states and six Mexican states) and its importance in history of both nations, plus impact of the border on the two national capitals.

HIST 459. Peru: From Incas to Inca Kola 3 cr. Explores issues of cultural and national identity in Peru from the Incas to the present, focusing on the modern period. Themes include indigenous resistance and adaptation to colonial rule, nationalism, militarism, terrorism, globalization, and the drug trade. Same as ANTH 459 and GOVT 465.

HIST 471. China through the Ming Dynasty 3 cr. History of China from origins to Ming dynasty, (1388-1644). Cultural and political development with emphasis on social and economic contexts and long term trends.

HIST 472. China in the Modern World 3 cr. History of China from seventeenth through twentieth centuries. Rise and fall of the Manchu Qing dynasty, internal dynamics of social and political change in nineteenth and twentieth centuries, impact of Western Imperialism, and development of the Peoples Republic since 1949.


HIST 474. Gender in East Asian History 3 cr. Examines the position of women and the social roles of both sexes in traditional China and Japan, and traces the changes taking place in those societies in the course of modernization in the last century and a half. Scholarly literature and works of Chinese and Japanese literature in translation and cinema used. Same as WS 547.

HIST 475. History of the Global Poltical Economy 3 cr. Traces development of global systems of economic interaction and the rise of European military and political dominance in the 18th and 19th centuries. Emphasis on East and South Asian roles in early modern history, and on challenges to European dominance in the 20th and 21st centuries.
HIST 479. Oral History 3 cr.
Oral history through readings, discussions, and interviews. Semester project required that includes an interview and transcript.

HIST 481. Time Traveling Through New Mexico’s Past 3 cr.
Teaches historians and educators how to make history come alive. Semester project includes role playing characters and activities from a past era with local schools and museums.

HIST 483. Historic Preservation 3 cr.
Study of community development, the historic preservation movement, and the built environment. Field project.

HIST 484. Historical Editing, Theory and Practice 3 cr.
Readings in historical editing. Projects in editing at the university archives. Includes editing papers and helping to produce a scholarly journal.

HIST 486. Interpreting Historic Places for the Public 3 cr.
Explores historic site interpretation, the scholarship and philosophy of historic interpretation, and the nature of heritage interpretation for historic places.

HIST 489. Projects in History 3 cr.
Individual projects in history. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

HIST 490. Introduction to Public History 3 cr.
Surveys how historians do history in museums, archives, government agencies, and in communities. Hands-on experience provides students a better understanding of history and how historians work outside of the classroom. Seminar project required.

HIST 500. Special Topics 3 cr.
Specific subjects to be announced in the Schedule of Classes. Graduate research paper required. May be repeated for a maximum of 12 credits.

HIST 501. Colonial America 3 cr.
Social, economic, environmental, and political dimensions of European settlement of North America. Research paper required.

HIST 502. Revolutionary America, 1763-1800 3 cr.
Development and consequences of the American Revolution, Articles of Confederation, Constitution, and Federalist period. Graduate research paper required.

HIST 503. The Jacksonian Era, 1800-1840 3 cr.
Jeffersonian period, War of 1812, Social, political, and economic history of the Jacksonian era. Graduate research paper required.

HIST 504. Civil War Era, 1840-1877 3 cr.
Mexican-American War, development of secession, American Civil War, Reconstruction. Graduate research paper required.

HIST 505. Progressive United States, 1877-1920 3 cr.
Gilded Age through end of World War I. Emphasis on Populist movement, progressive reform, the impacts of industrialization, imperialist expansion, and World War I.

HIST 506. The Era of Roosevelt, 1920-1960 3 cr.
Roaring Twenties through Eisenhower presidency. Emphasis on the Great Depression, Roosevelt’s New Deal, World War II, origins of the Cold War, and impact of the postwar baby boom. Research paper required.

HIST 507. Recent United States, 1960-Present 3 cr.
Kennedy’s New Frontier to present. Emphasis on Civil Rights movement, the Cold War, and the impact on American society.

HIST 508. Environmental History 3 cr.
Seminar discusses how the natural environment and people have shaped each other, and how people have perceived and imagined the natural world. May focus upon one specific topic or area. Course includes a field trip outside regular class times.

HIST 509. Native American History 3 cr.
Seminar explores the history of Native Americans, including tribal conflicts, interactions with Europeans, and Euro-Americans, land loss, degradation of natural resources, federal Indian policy, pan-Indian movements, cultural resistance and revitalization, and modern tribal economies.

HIST 510. New Mexico History for Educators 3 cr.
Course provides advanced content and innovative techniques for teachers of New Mexico history. Covers pre-contact Native American history through Spanish Colonial and Mexican periods through the twentieth century.

HIST 511. Making the American West 3 cr.
Development of the American West from 1803 to 1900, with emphasis on conquest, federal and corporate roles in western development, environmental change, and the mythic West. Includes extra class meetings to view feature-length films. Graduate research paper required.

HIST 512. American Southwest to 1900 3 cr.
Covers the territory included in Texas and the Mexican Cession from its earliest exploration to the close of the nineteenth century. Research paper required.

HIST 513. American Social and Cultural History to 1900 3 cr.
Life and thought in the United States from colonial times to the end of the 19th century. Graduate research paper required.

HIST 514. American Social and Cultural History since 1900 3 cr.
Social and cultural change in the United States during the 20th century. Research paper required.

HIST 515. Advanced American Urban History 3 cr.
Covers the social, cultural, economic, and political development of metropolitan communities in the United States from the colonial period to the present.

HIST 516. History of Latinos in the United States 3 cr.
Development of Latino communities since 1500 in what is today the United States. Emphasis on 1846 to present, and on Mexican Americans, Puerto Ricans, and Cuban Americans. Major themes: race, colonialism, immigration, nationalism, class, culture, gender, and politics. Graduate research paper required.

HIST 517. U.S. Immigration from the Caribbean since1868 3 cr.
Immigration from the Caribbean (primarily Cuba, Puerto Rico, Haiti, and the Dominican Republic), giving special attention to issues such as U.S. immigration policy; social and economic conditions, migration patterns; cultural and economic adaptation; citizenship; and nationalism. Same as HIST 411 with a graduate research paper required.

HIST 518. From the Wild West to the Atomic West 3 cr.
Explores the transformation of the West, with particular attention to the roles of race, class, gender, and culture. Includes extra class meetings to view feature-length films. Graduate research paper required.

HIST 519. History of Women in the American West 3 cr.
Experiences and interactions among Native American, Spanish/Mexican, immigrant, and Anglo-American women in the American West from 1500 to the present. Research paper required.

HIST 520. History of Women and Gender 3 cr.
Seminar discusses the position of women and the roles of both sexes in specific historical and geographic setting. Course emphasizes the ways in which women and gender were both central to and fundamentally affected by all political and social transformations in history.

HIST 521. U. S. Foreign Relations to 1919 3 cr.
Foreign relations from colonial origins through World War I. Emphasis on diplomatic history, the Founding Fathers, the continental expansion, and the United States rise to world power.

HIST 522. U. S. Foreign Relations since 1919 3 cr.
Foreign relations from the conclusion of World War I to the present. Emphasis on isolationism, World War II, Soviet-American relations, Vietnam, and new challenges in a multipolar world.

HIST 523. History of U.S. Intelligence 3 cr.
History of U.S. intelligence from George Washington followed by the origins of Army/Navy intelligence a century ago. Emphasis on 20th century U.S. espionage/counter-intelligence agencies including role of the FBI, code breaking NSA/CSS, American spy satellites and the role of the CIA. Research paper required.

HIST 524. Art, Thought and Literature 3 cr.
Seminar discusses a variety of artistic and literary expressions in their historical contexts and focuses on the ways in which cultural forms both reflect and construct the broader historical trends that surround them.

HIST 525. History of Magic and Witchcraft in Medieval and Renaissance Europe 3 cr.
Examines history of popular and scientific beliefs about magic and witchcraft in medieval and early modern Europe. Includes origins of occult Western sciences; Arabic sources of medieval magic; the occult sciences in scholasticism; witchcraft and scholasticism; witchcraft and medieval theology; witch hunts of the 16th and 17th centuries; and the decline of belief in magic and witchcraft. Examines history of popular and scientific beliefs about magic and witchcraft in medieval and early modern Europe.

HIST 526. Social and Cultural History 3 cr.
Seminar discussions focus on methodological approaches to social and cultural history in specific historical and geographical contexts. Includes such themes as historical demography, family structure, class formation, community and popular culture.

HIST 527. Labor History 3 cr.
Seminar discussions explore labor and working-class history, including such topics as pre-industrial labor, slavery, debt peonage, indentured servitude, and housework. May explore history of labor organization, working-class culture and leisure activities, and responses to labor issues.
by the state.

HIST 528. History of Terrorism in Modern Europe and the Middle East 3 cr.
Advanced analysis of causes, methods, and consequences of terrorism in Europe and the Middle East from the Reign of Terror in the French Revolution to Al-Qaeda, Hamas, and Hezbollah in the contemporary Middle East and beyond.

Explores how the natural environment influenced human actions, decisions, and cultural and social development from the colonial period to the present; how people reshaped and reordered the natural environment, and how people perceived or imagined the natural world. Graduate research paper required.

HIST 530. Antiquity and Modernity 3 cr.
Seminar explores link between earlier and more recent historical periods. Examples may include the Renaissance rediscovery of ancient Rome or the early Chinese reassessment of its classical Confucian heritage. Readings include ancient sources and the modern reception of such works, and the scholarly assessment of these processes. Individual research projects required in areas of student interests.

HIST 531. History of Science and Technology 3 cr.
Seminar discussions explore scientific thought andpractice and technological change in specific historical contexts. Focus will be on the impact of science and technology on society, the development of scientific institutions, and the political and cultural context of science and technology.

HIST 532. The Middle Ages 3 cr.
Social, cultural, and political history of the European Middle Ages. Research paper required.

HIST 533. Renaissance and Reformation 3 cr.
Art and thought and religious, political, and social conflicts in the age of Michelangelo, Machiavelli, and Martin Luther. Graduate research paper required.

HIST 534. Age of Absolutism and the Baroque 3 cr.
European politics and culture in the 17th century. Growth of absolutist and constitutional monarchies, Thirty Years' War, Scientific Revolution and the Baroque in literature and art, the development of modern theory and practice of the state. Graduate research paper required.

HIST 535. War and Revolution 3 cr.
Seminar covers historical dynamics of violent social, political and economic transitions. May focus upon a particular war or upheaval, such as World War II or the French Revolution, or may examine more generic characteristics of conflict and radical change across many historical examples. Extensive readings in scholarly literature. Research projects relating to specific course contents.

HIST 537. Empire and Colonialism 3 cr.
Seminar covers the rise and fall of imperial and colonial systems. May examine the history of the British Empire, the rise of Russian and Chinese imperial orders in Central Asia, Spanish colonies in the New World, or other specific case studies, or may consider comparative patterns and narratives of imperial, colonial and post-colonial experiences. Readings include primary and secondary sources. Individual research projects required.

HIST 538. Special Topics in European History 3 cr.
Advanced special topics in European history to be announced in the schedule of classes. May be repeated for a maximum of 12 credits.

HIST 539. Twentieth Century Science 3 cr.
The development of science after 1900. Emphasis will be placed on the "second scientific revolution" in physics and on the emergence of genetics and molecular biology.

HIST 540. Special Topics in Middle Eastern History 3 cr.
Advanced special topics in Middle Eastern history to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

HIST 541. Intellectual History of Modern Europe 3 cr.
Culture and ideas in Europe from 1600 to the present, from the Scientific Revolution to Postmodernism, including ideas and their expression in science, art, literature, and politics. Graduate research paper required.

HIST 542. Art and Life in Renaissance Italy 3 cr.
Examines how Italian Renaissance textual and visual culture offered Europe new ways of seeing and portraying itself, 1350-1550. Topics include: Florence, Venice, Rome, Leonardo, Michelangelo, Titian, humanism, the Medici, and republican and courtly culture. Same as ART 542.

HIST 543. Special Topics in Asian History 3 cr.
Advanced special topics in Asian history to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

HIST 544. Special Topics in Latin American History 3 cr.
Advanced special topics in Latin American history to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

HIST 545. Special Topics in United States History 3 cr.
Advanced special topics in United States history to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

HIST 546. World War I 3 cr.
Cultural, social, and intellectual background and impact of World War I. Military and diplomatic events of the war. Consequences of the war. Graduate research paper required.

HIST 547. World War II 3 cr.
Social, cultural and political aspects of World War II, in addition to traditional military events. Emphasis on U.S. involvement. Graduate research paper required.

HIST 548. Nuclear Nation 3 cr.
Explores post-World War II history and the impact that atomic energy has had on the United States and the world.

HIST 549. Graduate Readings 1-3 cr.
Individual study of selected readings and problems. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

Covers U.S.-Latin American relations during the nineteenth and twentieth centuries. Assesses interactions between the United States and other nations in the Americas, surveys U.S. interventions in the region, and appraises social challenges facing the Americas as a whole.

HIST 551. Colonial Mexico 3 cr.
Political, economic, and social development from the Aztecs to 1821. Graduate research paper required.

HIST 552. Modern Mexico 3 cr.
From independence to the present, with emphasis on the Revolution. Graduate research paper required.

HIST 553. Cuba: Colony to Castro 3 cr.
Economic, social, and political development of Cuba and other colonies and nations in the Caribbean, with emphasis on recent events. Graduate research paper required.

HIST 554. Central America 3 cr.
Economic, social, and political development of the five Central American countries, with emphasis on recent events. Graduate research paper required.

HIST 555. Brazil 3 cr.
Economic, social, and political development of Brazil since independence. The influence of Brazil in the international arena. Graduate research paper required.

HIST 556. Argentina 3 cr.
Economic, social, and political development of Argentina since independence; its influence on international affairs.

HIST 557. The Mexican Revolution 3 cr.
Origins, causes, and scope of the Mexican Revolution, including leading personalities, with emphasis on the U.S.-Mexican border. Graduate research paper required.

HIST 558. History of the U.S.-Mexican Border 3 cr.
History and development of the region (four U.S. states and six Mexican states) and its importance in history of both nations, plus impact of the border region on the two national capitals. Graduate research paper required.

HIST 559. Peru: From Inca to Inca Kola 3 cr.
Crosslisted with: ANTH 559 and GOVT 565

HIST 560. History of Egypt 3 cr.
Advanced study of history of Egypt from ancient through modern times. Includes the study of Egypt's interactions with the Middle East and the West, as well as its legacy for both civilizations.

HIST 561. Islam and the West: Cultural Contacts, Conflicts and Exchanges 3 cr.
Examines interactions, encounters and cross-fertilization between the Islamic world and the West from the seventh to the twenty-first centuries. Course includes origins of Islam, relationships between Islam, Judaism, and Christianity, and concludes with the post-9/11 present. Prerequisites: C or higher grade in HIST 221G or HIST 222 or HIST 461; or enrollment in one of these courses at the same time as enrollment in HIST 561.

HIST 562. History of Women in the American West 3 cr.
Experiences and interactions among Native American, Spanish/Mexican, immigrant, and Anglo-American women in the American West from 1500 to the present. Same as WS 568.

HIST 563. Nineteenth Century Europe 3 cr.
Rise of Europe to a position of economic and political dominance in the world from the French Revolution to World War I.

HIST 564. Twentieth Century Europe 3 cr.
Course will address the foremost events, personalities, developments and ideas which marked the European continent during the twentieth century.

HIST 568. World War I 3 cr.
Cultural, social, and intellectual background and impact of World War I. Military and diplomatic events of the war. Consequences of the war. Graduate research paper required.

HIST 569. World War II 3 cr.
Social, cultural and political aspects of World War II, in addition to traditional military events. Emphasis on U.S. involvement. Graduate research paper required.
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 555</td>
<td>Cold War Europe</td>
<td>3 cr</td>
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<td>HIST 566</td>
<td>British Imperialism</td>
<td>3 cr</td>
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<td>HIST 567</td>
<td>Race and Ethnicity</td>
<td>3 cr</td>
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<td>HIST 568</td>
<td>Urban History</td>
<td>3 cr</td>
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<td>HIST 569</td>
<td>History of Religion and Spirituality</td>
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<td>HIST 570</td>
<td>The Cold War in Latin America</td>
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<td>HIST 571</td>
<td>China through the Ming Dynasty</td>
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<td>HIST 572</td>
<td>China in the Modern World</td>
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<td>HIST 573</td>
<td>History of Japan</td>
<td>3 cr</td>
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<td>HIST 574</td>
<td>Gender in East Asian History</td>
<td>3 cr</td>
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<td>HIST 575</td>
<td>History of the Global Political Economy</td>
<td>3 cr</td>
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<td>HIST 576</td>
<td>The Holocaust</td>
<td>3 cr</td>
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<td>HIST 577</td>
<td>Early Russia</td>
<td>3 cr</td>
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<td>HIST 578</td>
<td>Modern Russia</td>
<td>3 cr</td>
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<td>HIST 579</td>
<td>Oral History</td>
<td>3 cr</td>
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<td>HIST 580</td>
<td>Graduate Research Projects</td>
<td>1-6 cr</td>
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<td>HIST 581</td>
<td>Time Traveling Through New Mexico's Past</td>
<td>3 cr</td>
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<td>HIST 582</td>
<td>History and Memory</td>
<td>3 cr</td>
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<td>HIST 583</td>
<td>Advanced Historic Preservation</td>
<td>3 cr</td>
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<td>HIST 584</td>
<td>Advanced Historical Editing: Theory and Practice</td>
<td>3 cr</td>
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<td>HIST 585</td>
<td>Public History Internship</td>
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<td>HIST 586</td>
<td>Interpreting Historical Places for the Public</td>
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<td>United States Labor History to 1877</td>
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<td>HIST 588</td>
<td>United States Labor History since 1877</td>
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<td>HIST 589</td>
<td>United States Labor History since 1949</td>
<td>3 cr</td>
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<td>HIST 590</td>
<td>Reading Seminar: Borders, Boundaries and Frontiers</td>
<td>3 cr</td>
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<td>HIST 591</td>
<td>Reading Seminar: Modernity and its Discontents</td>
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<td>HIST 592</td>
<td>Reading Seminar: Nature and Society</td>
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<td>HIST 593</td>
<td>Reading Seminar: History, Myth and Memory</td>
<td>3 cr</td>
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<td>HIST 594</td>
<td>Public History Seminar</td>
<td>3 cr</td>
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<td>HIST 595</td>
<td>Research Seminar, Oral History</td>
<td>3 cr</td>
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<td>HIST 597</td>
<td>Public History Article</td>
<td>1-9 cr</td>
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<td>HIST 598</td>
<td>History Articles, Fraud, and Criticism (f)</td>
<td>3 cr</td>
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<tr>
<td>HIST 599</td>
<td>Master’s Thesis</td>
<td>0-88 cr</td>
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INDUSTRIAL ENGINEERING

Department website: http://ie.nmsu.edu/
(575) 646-4923
ie@nmsu.edu


The Department of Industrial Engineering offers graduate work leading to the degrees of Master of Science in Industrial Engineering and Doctor of Philosophy with specialization in industrial engineering. Areas of specialization include computer modeling, operations research and systems engineering, manufacturing systems, quality, and reliability engineering.

Departmental admission requirements in addition to those of the Graduate School must be considered on an individual basis because of the diversity of backgrounds of applicants in the program. An applicant should meet or correspond directly with the department as a first step in determining his or her specific admission status. Applicants should present mathematics preparation equivalent to 9 credits of calculus for engineers, 3 credits of differential equations, and 3 credits of calculus-based probability and statistics.

Minimum credit-hour requirements for the master's degree may be met in any of the following ways: (1) 24 semester credits approved course work and 6 semester credits of thesis (I E 599) for a total of 30 semester credits, (2) 27 semester credits approved course work and 3 semester credits of project (I E 598) for a total of 30 semester credits, or (3) 30 semester credits of approved course work. Approved course work must meet all requirements of the Graduate School, represent a consistent master’s program in relation to a student's graduate study goals as determined through consultation with the graduate program advisor, and be approved by a program committee of the graduate faculty of the department. Programs in the focus areas of engineering management, computer modeling, operations research, or manufacturing engineering can be developed with the aid of a faculty advisor.

Departmental facilities and equipment are available to support research efforts of graduate students, including computer terminals and laboratories. In addition to departmental facilities, supporting facilities such as the Manufacturing Technology and Engineering Center and five interdisciplinary Research Clusters are available for research work.

The Ph.D. program is research oriented with the final product being the dissertation. The general information chapter in this catalog describes the Ph.D. The program in industrial engineering also includes the following additions: the course work must include at least 12 credits at the 500 level in a related field, 6 credits of 600-level research courses covering two areas, and 18 credits of 700-level courses following successful completion of the comprehensive examination.

The department does not have any foreign language or research tool requirements. Interested individuals should correspond directly with the department to determine eligibility for admission.

INDUSTRIAL ENGINEERING

Discounted cash flows, economics of project, contract and specifications as related to engineering design. Same as CH E 451.

I E 453. Leadership and Motivation 3 cr.
Theories of leadership and motivation. Motivational programs for complex organizations. Relationships between organizational power, authority, and management styles. Prerequisite: MGT 309 or consent of instructor. Same as MGT 453.

I E 460. Evaluation of Engineering Data 3 cr.
Analysis of engineering systems possessing variability, employing regression analysis, variance distribution theory, and experimental design methods. Prerequisite: I E 311 or equivalent.

I E 466. Reliability 3 cr.
Application of statistical theory to engineering reliability estimation, reliability improvement, and the analysis of reliability test data. Prerequisite: I E 311 or equivalent.

I E 467. Discrete-Event Simulation Modeling 4 cr.
Basic modeling concepts, organizations of simulations, input data analysis, random variate generation, simulation design and analysis, model validation, output analysis, and management of simulations. Differentiated graduate assignments. Prerequisite: I E 311 or equivalent. Same as I E 467.

I E 468. Advanced Discrete-Event Simulation Applications 3 cr.
Semester long project involving development and application of advanced simulation skills. Prerequisite: I E 467. Same as I E 568.

I E 476. Industrial Systems Control 3 cr. (2-3P)
Introduction to fundamental concepts of systems control. Emphasis on information flows and how they affect safety, quality, and cost. Laboratory exercises reinforce these concepts, using simple electro-mechanical systems as models of real-world systems. Students complete laboratory project demonstrating their mastery of the basic principles.

I E 477. Ergonomics in Manufacturing Systems 3 cr.
Ergonomic analysis applied to manufacturing engineering environment. Covers: task analysis, workplace assessment and design, computer-integrated manufacturing, and legal/regulatory issues in manufacturing task and workplace design.

I E 478. Facilities Planning and Design 3 cr.
Plant location methods, total process analysis, process integration, materials handling analysis, and traditional and computerized plant layout methodologies. Prerequisite: I E 316. Corequisite: I E 424.

I E 479. Integrated Manufacturing 3 cr.
Automated process planning as a link between CAD and CAM. Emphasis on information flows and modeling concepts, design data analysis, feature recognition and generative planning. Prerequisite: knowledge of a programming language or consent of instructor. Same as I E 579.

I E 480. Senior Design 3 cr. (2-3P)
Multi-disciplinary team design project for external clients. Involves semester long activities including major design report and presentation. Prerequisites: senior standing, I E 467.

I E 482. Concepts in Computer Integrated Manufacturing 3 cr. (2-2P)
Same as E T 482, M E 482.

I E 485. Seminar 1 cr.
Selected topics. Orientation for professional practice. Prerequisite: senior standing.

I E 490. Selected Topics 1-3 cr.
Prerequisite: consent of the head of the department. May be repeated for a maximum of 9 credits.

I E 505. Directed Readings 1-3 cr.
Prerequisite: consent of the head of the department. May be repeated for a maximum total of 6 credits.

I E 511. Survey of Industrial Engineering 3 cr.
A project-based course covering methods of engineering, plant layout, production and inventory control, and economic analysis.

I E 519. Stochastic Processes Modeling 3 cr.
Introduction to the use of stochastic processes in the modeling of physical and natural systems. Use of generating functions, conditional probability and expectation, Poisson processes, random walk models, Markov chains, branching processes, Markov processes, and queueing processes in an applied setting. Prerequisites: I E 311 or equivalent; and MATH 392 or equivalent.

I E 522. Queuing Systems 3 cr.
Elements and classification of queuing systems, single server models, multi-server models, cost analysis and applications. Prerequisite: I E 311 or equivalent.

I E 523. Advanced Engineering Economy 3 cr.
Theoretical basis for engineering economy methods, problems of cost estimation, replacement, nonmonetary factors, and feasibility studies. Same as C E 523.

I E 524. Advanced Production and Inventory Control 3 cr.
Organization and functions of manufacturing planning and control systems including forecasting, MRP, capacity planning, JIT systems, scheduling and inventory control. Same as I E 424 with differentiated assignments.

I E 525. Systems Synthesis and Design 3 cr.
Examination of the production management complex in terms of its components and the synthesis of these components into an effective operating unit. Development of input-output models representing the basic structure of all production activities.

I E 527. Industrial Sequencing and Scheduling 3 cr.
I E 530. Environmental Management Seminar 1 cr.
Same as C E 530, E E 530, CH E 530.

Key concepts, terminology, paradigms, and methods of operations research: Linear programming including assignment and transportation algorithms; stochastic analysis, including inventory control and queueing systems; general approaches, including goal, integer, nonlinear and dynamic programming.

I E 533. Linear Programming 3 cr.
Crosslisted with: MATH 533

I E 534. Nonlinear Programming 3 cr.
Theoretical and computational methods to solve optimization problems in engineering, statistics, and operations research. Topics include convexity, optimality conditions, Newton’s method, Lagrange multipliers, search algorithms for unconstrained and constrained problems, as well as barrier and penalty methods. Prerequisite: MATH 192G or equivalent.

I E 535. Discrete Optimization 3 cr.
Discrete optimization, networks and graphs, integer programming, integer nonlinear programming, dynamic programming. Prerequisite: I E 533 or MATH 533. Same as Math 535.

I E 537. Large Scale Systems Engineering 3 cr.
Systems engineering approaches to large-scale complex technological and societal problems. Concepts of interaction and structural graphs, matrices, delta, and Gantt charts. The hall matrix approach, structural concepts, reachability matrices, and cross impact-analysis, modeling and decision making.

I E 545. Characterizing Time-Dependent Engineering Data 3 cr.
Theory and techniques employed in the characterization of stochastic processes commonly found in engineering applications. Distribution models include exponential, gamma, Weibull, and extreme value. Design and analysis of experiments involving complete and censored data and elevated stress. Analytical techniques include parametric, nonparametric, and graphical approaches with emphasis on modern computer tools. Exact and approximate maximum-likelihood techniques are stressed. Prerequisite: I E 311 or equivalent.

I E 550. Environmental Management Seminar II 1 cr.
Survey of practical and new developments in hazardous and radioactive waste management provided through a series of guest lectures and reports of ongoing research. Same as WERC 550.

I E 561. Advanced Safety Engineering 3 cr.
Regulation as well as qualitative, and quantitative methods to achieve and maintain safety in the workplace. Includes liability, worker’s compensation, OSHA, hazard control, safety assessment, cost justification, and system analysis. Prerequisite: graduate status in engineering.

I E 563. Topics in Engineering Administration 3 cr.
Study of qualitative and quantitative aspects. Consideration given to philosophical, psychological, political, and social implications of engineering administrative decisions.

Advanced stochastic methods applied to systems modeling. Use of renewal processes, Markov renewal processes, non-Markov processes, matrix analytic methods, complex queueing models, and truncated generating function methods in an applied setting. Prerequisite: I E 515 or equivalent.

I E 567. Design and Implementation of Discrete-Event Simulation 3 cr.
Basic modeling concepts, organizations of simulations, input data analysis, random variate generation, simulation design and analysis, model validation, output analysis, and management of simulations. Taught with I E 467 with differentiated assignments for graduate students.

I E 568. Advanced Discrete-Event Simulation Applications 3 cr.
Semester long project involving development and application of advanced simulation skills. Prerequisite: I E 567. Same as I E 468 with differentiated assignments for graduate students.

I E 569. Stochastic Simulation Concepts and Techniques 3 cr.
Key computational and stochastic aspects of discrete-event simulation. Topics include selecting and using pseudo random number generators, estimating the value of intractable mathematical expressions, dealing with variation and uncertainty in models, dealing with autocorrelation, determining the precision of simulation results and how to improve simulation efficiency and effectiveness. This course is intended for engineering graduate students with a background in probability, statistics, and design of experiments. While beneficial to graduate students who wish to extend their current abilities in simulation, it presumes no prior knowledge of simulation modeling or simulation languages.

I E 571. Advanced Quality Control 3 cr.
Advanced topics in quality control and design of experiments for improvement of quality. Prerequisite: I E 311 or equivalent.

I E 575. Advanced Manufacturing Processes 3 cr.
Covers major process parameters in casting, forming, machining, and joining. Process economics and selection of processes design and interactions. Prerequisite: graduate standing.

I E 576. Industrial System Control 3 cr. (2+3P)
Introduction to fundamental concepts of system control. Emphasis on information flows and how they affect safety, quality and cost. Laboratory exercises reinforce these concepts, using simple electro-mechanical systems as models of real-world systems. Students complete a laboratory project demonstrating their mastery of the basic principles. Same as I E 476 with differentiated assignments for graduate students.

I E 577. Ergonomics in Manufacturing Systems 3 cr.
Ergonomic analysis applied to manufacturing environment. Covers: task analysis, workplace assessment and design, computer-integrated manufacturing, and legal/regulatory issues in manufacturing task and workplace design. Same as I E 477 with differentiated assignments for graduate students.

I E 579. Integrated Manufacturing 3 cr.
Study of automated process planning as a link between CAD and CAM. Emphasis on information flows and modeling concepts, design data analysis, feature recognition and generative planning. Prerequisite: knowledge of a programming language or consent of instructor. Same as I E 479 with differentiated assignments for graduate students.

I E 585. Graduate Seminar 1 cr.
Professional practice, ethics, and research presentations. Required of all MSIE students.

I E 590. Selected Topics 1-3 cr.
Prerequisite: consent of the head of the department. May be repeated for a maximum of 9 credits.

I E 598. Special Research Programs 1-3 cr.
Individual analytical or experimental investigations. May be repeated for a maximum total of 6 credits. Prerequisite: consent of instructor.

I E 599. Master's Thesis 0-88 cr.
Thesis.

I E 610. Topics in Operations Research 3 cr.
Selected topics of current interest, to be designated by subtitle. May be repeated for a maximum of 6 credits.

I E 620. Topics in Computer Modeling 3 cr.
Selected topics of current interest, to be designated by subtitle. May be repeated for a maximum of 6 credits.

I E 630. Topics in Engineering Management 3 cr.
Selected topics of current interest, to be designated by subtitle. May be repeated for a maximum of 6 credits.

I E 680. Selected Topics 1-88 cr.
May be repeated. Prerequisite: consent of department head.

I E 700. Doctoral Dissertation 0-88 cr.
Dissertation.

MATH 533. Same as MATH 535.

Department website: http://www.math.nmsu.edu
(575) 646-3901
gradcomm@nmsu.edu

P. Morandi, department head.
The Department of Mathematical Sciences offers graduate instruction leading to the Master of Science degree, Doctor of Philosophy degree, and a Professional Master’s Degree in Financial Mathematics. Possible areas of study are various topics in pure mathematics and applied mathematics, statistics, and mathematics education. Students may also pursue an interdisciplinary program of study. Our program has 50 to 60 graduate students, most of them supported by a combination of teaching assistantships, research assistantships, fellowships, and job opportunities at nearby teaching or research units.

The composition of our graduate student body shows a very healthy diversity of ethnicity, gender, age, work experience, and interests. The high ratio of faculty to students promotes individual attention and an atmosphere of collegiality. Our excellent facilities include private or semi-private offices for graduate assistants, computer labs, reading room, classrooms, lounge and seminar rooms. Students have the opportunity to participate in our nationally recognized innovative teaching activities.

For more information on our programs and on our working environment, and to learn more about the research interests of the faculty, please see our web site at www.math.nmsu.edu, phone us at (575) 646-3901, or write to Graduate Secretary, Department of Mathematical Sciences, NMSU, Las Cruces, NM 88003-8001, email: gradcomm@nmsu.edu

Students applying for regular admission to graduate study in mathematics are expected to have 24 credits of upper-division courses in mathematics and statistics, including a three-credit course in modern analysis and a three-credit course in modern algebra. Students who do not meet these requirements may be admitted with deficiencies and allowed to complete the requirements at New Mexico State University.

The minimum application to be admitted as a regular graduate student in mathematics includes:

1. a completed Graduate School admission application,
2. complete transcripts of all undergraduate and graduate work,
3. application fee,
4. three letters of recommendation from professors, employers, or others who are qualified to judge potential for graduate work in mathematics,
5. a one-page statement of educational objectives.

Items 1, 2, and 3 should be submitted to the Graduate School by domestic applicants and to the Center for International Programs by international applicants. Items 4 and 5 and copies of items 1 and 2 should be submitted to the Department of Mathematical Sciences.

Although GRE subject test scores are not required for admission, applicants are encouraged to submit them, if available. The test scores may be used to help allocate available teaching assistantships among entering students.

To ensure full consideration for admission, candidates should submit their applications by the following deadlines:

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<th>Application Deadlines—Domestic Applicants:</th>
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<td>Semester</td>
<td>Admission only</td>
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<td>Fall</td>
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<td>Spring/Summer</td>
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**MASTER OF SCIENCE**

The Master’s degree is designed to increase one’s knowledge and understanding of mathematics beyond the Bachelor’s degree level. It also prepares a student for future graduate work.

A candidate for a master’s degree may select up to two minors in addition to the major. A minimum of 8 credits of graduate work is necessary for a minor.

**Minimum Requirements for the Master’s Degree**

1. In fulfillment of the Graduate School requirement of a minimum of 30 semester credits of course work, the student must take at least 24 credits of mathematics or statistics, 15 of which must be in courses numbered above 529. At most 6 credits of individual study courses such as MATH 540 or STAT 540 may be used to fulfill the course requirement.
2. The student must complete, transfer, or challenge MATH 525, MATH 527, MATH 528, and MATH 581.
3. MATH 459 may not be used to fulfill any of these requirements.
4. The student’s program of study must be approved by the departmental Graduate Studies Committee.
5. The student must successfully complete a final master’s examination.

**The Master’s Final Examination**

The Master’s final examination is an oral examination administered by the student’s committee and covers the student’s coursework. The final examination is an oral examination administered by the student’s committee, which consists of at least three departmental members and a Graduate faculty member from another department who serves as the Dean’s representative. If the student has a minor area of study, then either the member appointed by the Graduate School or a fifth member must come from the minor department. The examination is restricted to course work presented in the student’s program of studies. When a master’s thesis has been written, the master’s final exam will be in part an oral defense of the thesis and in part a general examination of the candidate’s course work. The oral exam must be completed at least 10 days prior to the end of the semester in which the candidate wishes to receive the degree.

**PROFESSIONAL MASTER’S IN FINANCIAL MATHEMATICS**

The Professional Master in Financial Mathematics Program prepares students for successful careers in the financial industry including banks, insurance companies, investment and securities firms. The program provides students with a solid mathematics and statistics background complemented by studies in financial management and financial mathematics including sophisticated problems directly originating from the financial industry.

Financial Mathematicians are expected to work in financial product development and pricing, risk management, and portfolio management. Potential employers include not only financial institutions but also energy companies, utilities and corporations with exposure to exchange rate or commodities risk. More specifically potential employers include money center banks, securities firms, insurance companies, investment companies, energy companies and utilities and multinationals.

**Course Requirements for the Professional Master’s Degree**

- MATH 518, MATH 521, MATH 522, MATH 577
- FIN 511, FIN 526, FIN 545
- FIN 590, or any additional FIN course numbered 500 and above with consent of advisor, or MATH 523.

**DOCTOR OF PHILOSOPHY**

Candidates for the Ph.D. degree in the Department of Mathematical Sciences must pass a qualifying examination, three comprehensive written examinations, a basic mathematical reading knowledge test in a language other than English, a comprehensive oral examination, a series of courses, and a final oral doctoral thesis examination. These are briefly described below. For more information, see the Graduate School requirements in this catalog, and the Mathematics Graduate Student handbook at www.math.nmsu.edu

**Qualifying examination:** Every student admitted to the Ph.D. program must complete the Ph.D. oral qualifying examination. Its purpose is to determine the areas in which the student shows strength or weakness, as well as the ability to assimilate subject matter presented at the graduate level. Students who complete their mathematics master’s degree at NMSU may request at the time of applying for their master’s oral final examination that the Master’s examination also fulfill the Ph.D. qualifying examination requirement. In all other cases, towards the end of the student’s first semester in the Ph.D. program, the student and his or her advisor will convene an oral examination with three examiners, the examiners being the advisor and some of the student’s current or past instructors.

**Written comprehensive examinations:** Candidates for the Ph.D. degree must pass written comprehensive examinations in three of the seven areas of
algebra, complex analysis, differential equations, logic and foundations, real
analysis, statistics, and topology.

To ensure adequate breadth, a combination of three comprehensive
examinations is admissible only if it includes at least one of algebra and topology,
and at least one of complex analysis and real analysis.

The seven examinations are based on the following comprehensive exami-
nation sequences: Algebra (MATH 525, MATH 581, MATH 592), Complex
Analysis (MATH 517, MATH 591, MATH 592), Differential Equations (MATH 518,
MATH 531, MATH 532), Logic and Foundations (MATH 504, MATH 557, MATH
585), Real Analysis (MATH 527, MATH 528, MATH 593, MATH 594), Probability
and Statistics (STAT 562, STAT 571), and Topology (MATH 541, MATH 542).

Course requirements: Before graduation, a student must pass a total of four
comprehensive exam sequences, but needs to take the comprehensive exami-
nations in only three of them. Together, the four sequences must include three of
the four sequences in Algebra, Complex Analysis, Real Analysis, and Topology.
In addition, a student must pass four more (one-semester) regular MATH/STAT
courses (not individualized study) above MATH/STAT 529.

A student may pass any of the four comprehensive examination sequences
before enrolling as a Ph.D. student, but the four additional courses have to be
passed after enrolling as a Ph.D. student.

The following individualized study courses will not count towards the
course requirements: MATH/STAT 540, MATH/STAT 598, MATH 599, MATH 600,
MATH 790.

Students and advisers are encouraged to consider further courses beyond
this minimum.

Foreign language examination: The department requires that each Ph.D.
student passes a basic mathematical reading knowledge exam in a language,
other than English, relevant to the student’s research interests. This exam is
coordinated by the student’s adviser and consists of the open-dictionary written
translation into English of a mathematical text of interest to the student. Fulfill-
ment of this requirement is needed in order to be admitted to the oral part of
the Ph.D. comprehensive examination.

Oral Comprehensive Exam: The student must take this exam at the end of
the semester after completing the written comprehensive exams. The student
should present a proposed direction for thesis work.

Final Oral Exam: This should be an exam over the student’s thesis and
administered by the same committee of the oral comprehensive exam.

MATH 481. Advanced Linear Algebra 3 cr.
Rigorous treatment of vector spaces and linear transformations including
canonical forms, spectral theory, inner product spaces and related topics.
Prerequisite: grade of C or better in MATH 331.

MATH 491. Introduction to Real Analysis I 3 cr.
Rigorous discussion of the topics introduced in calculus. Sequences,
series, limits, continuity, differentiation. Prerequisite: grade of C or better in
MATH 322 or consent of instructor.

MATH 492. Introduction to Real Analysis II 3 cr.
Continuation of MATH 491. Integration, metric spaces and selected topics.
Prerequisite: MATH 491 or consent of instructor.

MATH 498. Directed Reading 1-6 cr.
May be repeated for a maximum of 6 credits. Graded S/U.

MATH 501. Introduction to Differential Geometry 3 cr.
Same as MATH 451 with additional work for graduate students.

MATH 502. Foundations of Geometry 3 cr.
Same as MATH 452 with additional assignments for graduate students.

MATH 503. Introduction to Topology 3 cr.
Same as MATH 453 with additional work for graduate students.

MATH 504. Mathematical Logic 3 cr.
Same as MATH 466 with additional assignments for graduate students.

MATH 505. Elementary Number Theory 3 cr.
Same as MATH 455 with additional assignments for graduate students.

MATH 506. Lattice Theory 3 cr.
Same as MATH 466 with additional assignments for graduate students.

MATH 507. Topics in Algebra 3 cr.
Topics may include coding theory, cryptography, algebraic geometry, or
symmetry groups. Same as MATH 457 with additional work for graduate
students. Prerequisites: C or better in MATH 331.

MATH 509. Information Theory 3 cr.
This class is a study of Shannon’s measure of information and discusses
mutual information, entropy, and channel capacity, the noiseless source
coding theorem, the noisy channel coding theorem, channel coding and
random coding bounds, rate-distortion theory, and data compression.
Prerequisite(s): EE 571 or Stat 515. Restricted to: Main campus only. Cross-
listed with: E E 586

MATH 511. Fundamentals of Elementary Mathematics I 3 cr. (3+1P)
Topics from real numbers, geometry, measurement, and algorithms,
incorporating calculator technology. Intended for K-8 teachers. As part of
course students mentor MATH 111 undergraduates. Does not fulfill degree
requirements for M.S. in mathematics.

MATH 512. Fundamentals of Elementary Mathematics II 3 cr. (3+1P)
Real numbers, geometry, and statistics, incorporating calculator technol-
yogy. Intended for K-8 teachers. Students serve as mentors to MATH 112
undergraduates. Does not fulfill degree requirements for M.S. in mathemat-
ic.

MATH 513. Fundamentals of Algebra and Geometry I 3 cr. (3+1P)
Algebra and metric geometry, incorporating appropriate calculator tech-
yology. Intended for K-8 teachers. Students serve as mentors to MATH 313
undergraduates. Does not fulfill degree requirements for M.S. in mathemat-
ic.

MATH 514. Math and Science with Technology 3 cr.
Experiments involving measurements, primarily in physics; actual out-
comes are compared with theoretical results. Intended for teachers of
grades 3 through 12. Students serve as mentors to MATH 314 undergradu-
ates. Does not fulfill degree requirements for M.S. in mathematics. Prereq-
usites: MATH 511 and MATH 512 or consent of instructor.

MATH 515. Fundamentals of Algebra and Geometry II 3 cr.
Algebra and its applications to geometry, incorporating scientific and
MATH 517. Complex Variables 3 cr.
Same as MATH 471 with additional work for graduate students.

MATH 518. Fourier Series and Boundary Value Problems 3 cr.
Same as MATH 472 with additional work for graduate students.

MATH 519. Calculus of Variations and Optimal Control 3 cr.
Same as MATH 473 with additional work for graduate students.

MATH 521. Financial Mathematics I: Portfolio Optimization 3 cr.
Complete and incomplete markets, optimal investment paths, dynamic optimization, the Black-Scholes model, European options, American options. Prerequisites: STAT 515 and either MATH 280 or MATH 480.

MATH 522. Financial Mathematics II 3 cr.

Dynamic optimization of a monopolist, trading off inflation and unemployment, the optimal adjustment of labor demand, infinite planning horizon, the optimal investment path of a firm, the optimal social saving behavior, phase-diagram analysis, optimal control theory, the political business cycle, the dynamics of a revenue-maximizing firm, economic examples of state-space constraints. This course is offered simultaneously with Math 422. Prerequisite: MATH 521.

MATH 525. Advanced Linear Algebra 3 cr.
Same as MATH 481 with additional work for graduate students. Prerequisite: grade of C or better in MATH 521.

MATH 527. Introduction to Real Analysis I 3 cr.
Same as MATH 491 with additional work for graduate students.

MATH 528. Introduction to Real Analysis II 3 cr.
Same as MATH 492 with additional work for graduate students.

MATH 530. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be for unlimited credit with approval of the department.

MATH 531. Ordinary Differential Equations 3 cr.
Linear algebra and linear ordinary differential equations, existence and uniqueness of solution, smooth dependence on initial conditions, flows, introduction to smooth dynamical systems. Prerequisites: MATH 502 and MATH 527, or consent of instructor.

MATH 532. Partial Differential Equations 3 cr.
The basic equations of mathematical physics. Elliptic, hyperbolic, and parabolic equations. Characteristic surfaces. Well-posed problems. Prerequisite: MATH 518 or consent of instructor.

MATH 533. Linear Programming 3 cr.
Linear programming problem formulation, simplex method, theory of linear programming, dual problem, transportation problem, and postoptimality analysis. Prerequisite: IE 531 or MATH 480 or consent of instructor. Same as IE 533.

MATH 534. Nonlinear Programming 3 cr.
Theoretical and computational methods to solve optimization problems in engineering, statistics, economics, and operations research. Topics include convexity, optimality conditions, Newton’s method, Lagrange multipliers, search algorithms for unconstrained and constrained problems, as well as barrier and penalty methods.

MATH 535. Discrete Optimization 3 cr.
Discrete optimization, networks and graphs, integer programming, integer nonlinear programming, dynamic programming. Prerequisite: IE 533 or MATH 533 or consent of instructor. Same as IE 535.

MATH 540. Directed Reading 1-6 cr.
May be repeated for a maximum of 6 credits. Graded S/U.

MATH 541. Topology I 3 cr.
Topological spaces, connectedness, compactness, Tychonoff’s theorem, separation axioms, Tietze’s extension theorem, Urysohn’s metrization theorem, elementary homotopy theory, the fundamental group, the Seifert-van Kampen theorem. Prerequisites: MATH 525 and MATH 528, or consent of instructor.

MATH 542. Topology II 3 cr.
Covering spaces and their classification, CW-complexes, singular and cellular homology, Brouwer’s fixed point theorem, and other applications. Prerequisites: MATH 541 or consent of instructor.

MATH 555. Differentiable Manifolds 3 cr.
Differentiable structures, tangent bundles, vector fields and differential equations, differential forms, integration, and topics chosen by the instructor. Prerequisites: MATH 526 and MATH 528, or consent of instructor.

MATH 557. Axiomatic Set Theory 3 cr.
A detailed study of Zermelo-Fraenkel and Bernays set theories. Prerequisite: MATH 504 or equivalent.

MATH 561. The Role of History in the Teaching of Mathematics 3 cr.
In-depth study of selected mathematical topics through examination of their historical development, with emphasis on studying original sources. Pedagogical aspects of using history and original sources in teaching mathematics. Research and preparation of classroom materials based on original sources.

MATH 563. Linear Algebra for Middle School Teachers 3 cr.
Systems of linear equations, matrices, and matrix algebra. Does not fulfill requirements for degrees in mathematics. Prerequisite: MATH 185 or equivalent.

MATH 564. Applied Abstract Algebra for Middle School Teachers 3 cr.
Basic concepts and structures of modern algebra developed through applications e.g., design of identification numbers, cryptography, classical geometric problems on straightedge and compass constructions. Does not fulfill requirements for degrees in mathematics. Prerequisite: MATH 185 or equivalent.

MATH 565. Modeling Linear Decisions for Middle School Teachers 3 cr.
Introduction to linear decision-making algorithms. Topics include network models, systems of equations and linear programming. Does not fulfill requirements for degrees in mathematics. Prerequisite: MATH 185 or equivalent.

MATH 566. Probability and Statistics for Middle School Teachers 3 cr.
Techniques for describing and analyzing data; basic concepts of probability and some common probability distributions; basic concepts of statistical inferences; estimation and hypothesis testing. Part of the MAT program for middle school teachers. Does not fulfill requirements for degrees in mathematics. Prerequisite: MATH 185 or equivalent.

MATH 568. Discrete Mathematics for Middle School Teachers 3 cr.
Introduction to discrete mathematics. Topics may include counting techniques, graph theory, social decision making, and the mathematics of iteration and recursion. Part of the MAT program for middle school teachers. Does not fulfill requirements for degrees in mathematics. Prerequisite: MATH 185 or equivalent.

MATH 569. Calculus for Middle School Teachers 3 cr.
Introduction to the main ideas of calculus with emphasis on graphical methods. Topics include differentiation, integration, and applications of calculus. Does not fulfill requirements for degrees in mathematics. Prerequisite: MATH 185 or equivalent.

MATH 573. Numerical Linear Algebra 3 cr.
An advanced course in matrix theory, centered on a study of algorithms for finding eigenvalues and eigenvectors, inverting matrices, and solving linear systems in particular the large, sparse linear systems which arise in solving partial differential equations by finite differences. Prerequisite: MATH 480 or MATH 482 or equivalent. Some computing experience is desirable.

MATH 577. Axiomatic Set Theory 3 cr.
A detailed study of Zermelo-Fraenkel and Bernays set theories. Prerequisite: MATH 504 or equivalent.

MATH 581. Algebra I 3 cr.
Examines groups, commutative rings, solvability of polynomials, Galois theory, ruler and compass constructions. Prerequisite/corequisite: MATH 525.

MATH 582. Algebra II 3 cr.
Group actions, fundamental theorem of finite Abelian groups, Sylow theorems, solvable groups, noncommutative rings, Noetherian rings, unique factorization domains, modules, tensor products. Prerequisite: MATH 581.

MATH 583. Algebraic Number Theory 3 cr.
Number fields and number rings, prime decomposition in number rings, ideal theory and the ideal class group, and selected other topics. Prerequisites: MATH 581 or consent of instructor.

MATH 584. Representation Theory 3 cr.
Topics from representation theory of finite or infinite groups. Prerequisite: consent of instructor. May be repeated for a maximum of 9 credits.
MATH 565. Universal Algebra 3 cr.
   Universal algebra and category theory, Theorems of Birkhoff and Tarski
   relating equational classes, free algebras and their construction through
   homomorphisms, subalgebras and products. Topics from model theory,
   sheaf theory and representation by subdirect products. Prerequisite: con-
   sent of instructor. May be repeated for a maximum of 6 credits.

MATH 583. Nonlinear Dynamics I 3 cr.
   Same as PHYS 586.

MATH 591. Complex Analysis I 3 cr.
   Rigorous treatment of complex differentiation and integration, properties
   of analytic functions, series and Cauchy’s integral representations. Prerequisites:
   MATH 517 and MATH 528, or consent of instructor.

MATH 592. Complex Analysis II 3 cr.
   Harmonic functions, product representations, conformal mappings,
   Riemann’s mapping theorem, Riemann surfaces, and selected other topics.
   Prerequisite: MATH 591 or consent of instructor.

MATH 593. Measure and Integration 3 cr.
   Measure spaces, measurable functions, extension and decomposition
   theorems for measures, integration on measure spaces, absolute contin-
   uity, iterated integrals. Prerequisite: MATH 529 or consent of instructor.

MATH 594. Real Analysis 3 cr.
   Differentiation, $L^p$ spaces, Banach spaces, measure and topology, other
   selected topics. Prerequisite: MATH 593.

MATH 598. Special Research Programs 1-3 cr.
   Individual analytical or experimental projects. Maximum of 3 credits per
   semester. More than 3 credits total requires approval of graduate commit-
   tee. Six credits maximum.

MATH 599. Master’s Thesis 0-88 cr.
   Thesis.

MATH 600. Doctoral Research 1-88 cr.

MATH 601. Special Topics 1-3 cr.
   Specific subjects to be announced in the Schedule of Classes. May be repeated for unlimited credit with approval of the department.

MATH 643. Topology III 3 cr.
   Topics may include higher homotopy groups, fibrations, cohomology
   operations and obstruction theory, spectral sequences, or others chosen
   by instructor. Prerequisites: MATH 542 or consent of instructor. May be repeated for a maximum of 9 credits.

MATH 649. Applications of Tensor Analysis 3 cr.
   Same as PHYS 649.

MATH 655. Topics in Differential Geometry 3 cr.
   Representation theory of Lie groups, Riemannian geometry, or another
   topic chosen by instructor. Content varies. Prerequisite: MATH 555 or con-
   sent of instructor. May be repeated for a maximum of 9 credits.

MATH 683. Homological Algebra 3 cr.
   Basic topics in homological algebra and category theory. Prerequisite: MATH 542 or MATH 582 or consent of instructor. May be repeated for a maximum of 9 credits.

MATH 686. Nonlinear Dynamics II 3 cr.
   Same as PHYS 686.

MATH 690. Introduction to Functional Analysis I 3 cr.
   Banach spaces. The three basic principles: uniform boundedness principle,
   closed graph/open mapping theorems, Hahn-Banach theorem. Prerequisites:
   MATH 541 and MATH 594, or consent of instructor.

MATH 695. Introduction to Functional Analysis II 3 cr.
   Continuation of MATH 690. Topics selected from topological vector spaces,
   Hilbert space, spectral theory, Banach algebras, and distribution theory.
   Prerequisite: MATH 690 or consent of instructor.

MATH 699. Selected Topics 1-88 cr.
   Selected topics.

MATH 700. Doctoral Dissertation 0-88 cr.
   Dissertation.

STATISTICS

   Basic probability distributions including binomial, normal; random variables,
   expectation; laws of large numbers; central limit theorem. Prerequisites: MATH 291G and at least one 300-level Math course.

   Analysis of variance; chi-square tests. Prerequisite: STAT 470.

   Same as STAT 470 with additional work for graduate students.
A candidate for the master’s degree can choose one of two options: a thesis option or a course-only option. Both options require a minimum of 30 credits of graduate study. For further details on options, see “General Information, Master of Science Program,” published by the Department of Mechanical Engineering.

Doctoral candidates must complete a program of study determined by the student and his or her advisory committee. The graduate program is designed with the results of the qualifying examination (administered during the student’s first year of full-time study) and consideration of the area of specialization. The student must successfully pass a written and oral comprehensive examination administered after approximately 80 percent of the course work is completed. He or she must submit and defend an acceptable dissertation based on independent investigation in a field of study approved by the advisory committee. Every doctoral student must be proficient in two research tools as outlined in the departmental guidelines. Normal programs for doctoral study consist of 48 credits of approved course work and 24 credits of research beyond the Bachelor of Science degree. For further details, see “General Information, Doctor of Philosophy Program,” published by the Department of Mechanical Engineering.

Computational and experimental laboratory facilities and instrumentation are available to support experimental work for the thesis and dissertation. The College of Engineering awards Master of Science and Ph.D. degrees in chemical, civil, electrical and computer, industrial, environmental, and mechanical engineering. The college prides itself on the quality of its programs with excellent teachers and a strong emphasis on research. Yearly research expenditures typically vary between $15 million and $20 million, giving many graduate students the opportunity to work with national and world-renowned research faculty in topic areas such as smart bridge engineering, infrastructure safety, systems simulation and optimization, communications engineering, computer security, waste management, and manufacturing; and applied research in energy, the environment, transportation, interconnections engineering, nondestructive testing and evaluation, mechatronics, optimal design, mechanics of biomaterials, computational mechanics, and dynamics.

MECHANICAL ENGINEERING

M E 452. Introduction to Automation and Control System Design 3 cr. (2+3P) Control system design and implementation. Emphasis on practical applications of traditional control algorithms to mechanical engineering applications in thermofluid systems and mechanical systems. Design of feedback analog and digital control systems. Introduction to robots and automation. Lab assignments include programming industrial robotic and automation systems.

M E 460. Applied Finite Elements 3 cr. Introduction to the practical aspects of structural finite element modeling. Course focuses on providing a working knowledge of how to effectively incorporate finite element techniques into the design process. Prerequisite: M E 425.

M E 461. Polymers, Their Composites, and Mechanical Behavior 3 cr. (2+3P) Principles of polymerization, polymer properties and polymer characterization. The fabrication and physical properties of polymer-based composite materials. Synthesis and characterization of polymers and polymeric composites. This course will be taught on an as-needed basis. Prerequisites: CHEM 112G and MATH 191G. Same as CH E 461.

M E 463. Low Speed Aerodynamics 3 cr. Introduction to incompressible aerodynamics using potential flow and boundary layer theories. Prerequisites: M E 328, M E 338.


M E 480. Nuclear Systems 3 cr. Fundamentals of nuclear energy, systems, design, and analysis. Applications of nuclear energy in power production. Survey of modern nuclear systems. Prerequisite: MATH 192G or consent of instructor.

M E 482. Concepts in Computer-Integrated Manufacturing 3 cr. (2+2P) Same as I E 482 and E T 482.

M E 484. Biomechanics 3 cr. Comprehensive coverage of mechanical properties of living tissues and fluids, and the relationship between structure and function in living tissues and organs. Students understand the importance of the application of engineering tools in the study of biological tissue mechanics. Specific topics include structure, function, mechanical properties of biological tissues, and mechanics of human movement. Prerequisites: M E 237, M E 329, and PHYS 216G.

M E 487. Mechatronics 3 cr. (2+3P) Introduction to the analysis and design of computer-controlled electromechanical systems, including data acquisition and conversion, force and motion sensors, actuators, mechanisms, feedback control, and robotic devices. Students required to work in teams to construct and test simple robotic systems. Prerequisites: E E 201, and M E 345.

M E 498. Advanced Topics 1-3 cr. Problems in mechanical engineering. May be repeated for a maximum of 6 credits. Prerequisite: consent of department head.


M E 502. Elasticity I 3 cr. Introduction to stress tensor, strain tensor, constitutive law, energy theorems, plane stress and plane strain. Also covers torsion of shafts and propagation of stress waves in elastic solids.

M E 503. Thermodynamics 3 cr. A comprehensive study of the first and second laws of thermodynamics, nonequilibrium processes, equations of state, and statistical thermodynamics. Prerequisite: M E 340 or equivalent.

M E 504. Continuum Mechanics 3 cr. Basic introduction to the Mechanics of Continuous Media. Its aim is to prepare the student for more advanced courses in Solid and Fluid Mechanics. The topics to be covered include: introduction to Cartesian tensors, tensor algebra and calculus; Lagrangian and Eulerian kinematics; Cauchy and Piola-Kirchhoff stresses; general principles of conservation; constitutive theory for ideal fluids, Newtonian and non-Newtonian fluids, finite and linear elasticity.


M E 510. Special Topics 1-6 cr. Topics in mechanical engineering. May be repeated for a maximum of 6 credits. Prerequisite: consent of the department head.

M E 511. Dynamics 3 cr. An advanced study of the dynamical behavior of systems of particles and rigid bodies, with emphasis on the theoretical background of dynamics. Prerequisite: M E 350 or equivalent.

M E 512. Vibrations 3 cr. Free and forced vibrations for discrete and continuous systems with single or multiple degrees of freedom. Introduction to nonlinear and random vibration and solution techniques for such systems. Prerequisite: M E 511 or consent of instructor.

M E 514. Advanced Composite Materials 3 cr. Study on the anisotropic elasticity, strength of anisotropic materials and micromechanics. Topics from micromechanics and macromechanics through lamination theory and examples of plate bending, buckling and vibration problems. Course taught on an as-needed basis. Prerequisite: consent of instructor.

M E 515. Non-Destructive Evaluation of Materials 3 cr. Develop field equations for the propagation of elastic waves in materials. Their application in non-destructive evaluation of materials will be explored. Prerequisite: M E 570.


M E 517. Nonlinear Dynamics and Chaos 3 cr. Singular points, periodic solutions, stability, and local bifurcations for ODEs and maps; phase space methods, invariant manifolds, and Poincare maps; nonsmooth, periodic, time-delay, and Hamiltonian systems; perturbation, averaging, and harmonic balance methods; center manifold reduction and normal forms; strange attractors, Liapunov exponents, attractor dimension; dissipative and Hamiltonian chaos.

M E 518. Finite Element Analysis 3 cr. Introduction to finite element method. Topics include mathematical modeling, variational formulation, shape functions, truss, beam, solid, and shell elements. Includes static, dynamic, and nonlinear analysis. Prerequisites: M E 329, MATH 392, or consent of instructor.

M E 520. Micromechanics 3 cr. The course covers fundamentals of micromechanics; point force solution, Eshelby’s problem, various approximate methods to calculate effective
material properties of inhomogeneous materials, variational principles of the mechanics of composites. The history of micromechanics is discussed from Navier and Cauchy to current state of the art. Prerequisite(s): M E 502.

M E 521. Elastic Stability 3 cr.
Elastic stability of discrete and continuous systems, both static and dynamic. Topics include the stability of beams, columns, plates, shells, and composite structures. Physical systems, such as automobiles and airplanes will be considered.

M E 522. Mechanics of Plates and Shells 3 cr.
Pure bending of plates (Kirchhoff theory); rectangular, circular, and annular plates under lateral loads; various edge conditions; effects of transverse shear deformation; large deflections of plates; theory of thin curved shells; deformations and stresses of cylindrical and conical shells. Prerequisite(s): M E 502.

M E 523. Dynamic Stability 3 cr.
Develop field equations for discrete and continuous systems through variational examples. Introduce mathematical theory of stability for both linear and nonlinear systems. Includes Lyapunov’s direct methods, linearization methods, center manifold theory, normal forms, and topological methods. Consent of instructor required.

M E 524. Advanced Topics in Mechanics 3 cr.
Course provides an in-depth introduction to the methods and analysis techniques used in computational solutions of engineering mechanics problems. Numerical formulation and algorithms include: variational formulation and variational constitutive updates, finite element discretization, time integration algorithms and convergence analysis. Projects on finite element procedures in linear and non-linear problems are included. Prerequisite: M E 328, ME 329, MATH 392, or equivalent.

M E 525. Nonlinear Structural Dynamics 3 cr.
Modern techniques to analyze and simulate nonlinear dynamical systems that arise in structural dynamics. The course will cover the following topics: summary of linear theory of multi-degree of freedom systems; sources of nonlinearity encountered in structural dynamics; effects of nonlinearity on structural response; nonlinear normal modes; reduced order modeling; data analysis methods; and applications from among aeroelasticity, energy pumping, structural health monitoring, system identification, and others.

M E 526. Robotics 3 cr.
Introduction to the fundamentals of robotics with emphasis on solutions to the basic problems in kinematics, dynamics, and control of manipulators of serial type. Covers modeling of rigid body motion, kinematics of articulated multibody systems, robot dynamics and simulation, sensing and actuation, robot controls, and task planning. Prerequisite(s): M E 237 and M E 329 or consent of instructor.

M E 527. Control of Mechanical Systems 3 cr.
Rigorous introduction to the control of dynamical systems, with a focus on mechanical systems. Includes basic systems theory, controllability, feedback and stabilization, observers and dynamic feedback, and applications of methods to systems of importance in mechanical engineering. Prerequisite: consent of instructor.

M E 529. Nonlinear and Optimal Control 3 cr.
Introduction to optimal control theory, Pontryagin’s Maximum Principle, control of simple mechanical systems, Lagrangian and Hamiltonian methods, introduction to geometric control—Lie algebras, distributions, controllability and observability.

Application of exact and empirical solutions to fundamental flow problems, including viscous and inviscid behavior. These applications establish a theoretical basis for the origin and physical role of common terms in the governing equations. Prerequisite: M E 338 or consent of instructor.

M E 533. Computational and Theoretical Fluid Mechanics 3 cr.
Application of fluid mechanics theory and computational approaches to advanced flow problems, including viscous/inviscid and laminar/turbulent behavior. Complex flow problems addressed through development of a theoretical formulation, followed by application of computational fluid dynamics (CFD) tools, and finally presentation and validation of solution data. Prerequisite: M E 530 or consent of instructor.

M E 534. Advanced Computational Fluid Dynamics 3 cr.
Advanced techniques for large-scale numerical simulations of fluid flows: spectral numerical methods, including Fourier and other expansions, Galerkin and collocation projections, computational methods to solve incompressible and compressible Navier-Stokes equations, high-resolution methods for hyperbolic equations with discontinuous solutions, and issues related to implementation on supercomputers. Prerequisite(s): M E 533.

M E 535. Turbulence and Chaos 3 cr.
Classical and Computational Fluid Dynamics (CFD) techniques are used to investigate turbulent flows. Chaos and fractals introduced. Prerequisite(s): M E 530.

M E 536. Hydrodynamic Stability and Turbulence 3 cr.
Introduction to fundamentals of hydrodynamic stability, classical linear stability analysis of parallel shear flows and rotating flows, nonlinear stability, basic concepts in turbulence theory. Prerequisite(s): M E 533.

M E 537. Vortex Dynamics 3 cr.
Basic laws of inviscid vortex motion—Helmholtz’s laws, Kelvin’s circulation theorem. Singular vortex models—point vortices, vortex rings, vortex patches, vortex sheets—with applications to vortex-dominated flows in engineering and nature. Numerical vortex methods Prerequisite(s): M E 533.

M E 538. Experimental Methods in Fluid Mechanics 3 cr. (Z-3P)
Flow visualization techniques for incompressible and compressible flows, laser-based flow diagnostic methods, i.e., PIV (Particle Image Velocimetry), basics of wind-tunnel design.

Fundamentals of conduction, convection, and radiation heat transfer. Emphasis on the application of combined heat transfer to the solution of problems not accessible at the undergraduate level. Prerequisites: M E 341 and M E 338, or consent of instructor.

M E 544. Topics in Heat Transfer 3 cr.
Selected topics in heat transfer such as advanced solution techniques for conduction, convection, and radiation heat transfer. Specializes topics such as radiation in porous or participating media may also be presented. Course offered on an as-needed basis. Prerequisite: M E 540.

M E 550. Environmental Management Seminar II 1 cr.
Survey of practical and new developments in hazardous and radioactive waste management provided through a series of guest lectures and reports of ongoing research.

M E 570. Engineering Analysis I 3 cr.
Introduction to engineering analysis with emphasis on engineering applications. Topics include linear algebra, linear ordinary differential equations, and linear partial differential equations with focus on analytical methods. Prerequisite: M E 329 or consent of instructor.

M E 580. Engineering Analysis II 3 cr.
Engineering analysis with emphasis on engineering applications. Topics include analytical and numerical methods in linear and nonlinear and partial differential equations. Prerequisite: M E 570 or consent of instructor.

M E 598. Special Research Programs 1-3 cr.
Individual investigations, either analytical or experimental. May be repeated for a maximum of 6 credits.

M E 599. Master’s Thesis 0-88 cr.
Thesis.

M E 600. Doctoral Research 1-88 cr.
This course number is used for assigning credit for research performed prior to successful completion of the doctoral qualifying examination.

M E 698. Special Research Programs 1-3 cr.
May be repeated for a maximum of 6 credits.

M E 700. Doctoral Dissertation 0-88 cr.
Dissertation.

Molecular Biology

Department Website: http://research.nmsu.edu/molbio/
(575) 646-3437
nancyt@nmsu.edu

R. Creamer, Program Director, Ph.D. (California-Davis), Department of Entomology, Plant Pathology, and Weed Science-plant virology, fungal endophytes; D. Cowley, Ph.D. (University of Wisconsin-Madison), Department of Fish, Wildlife and Conservation Ecology – ecological and conservation genetics; J. Curtis, Ph.D. (University of Colorado-Boulder), Department of Biology- molecular genetics of eye development, A. Dawe, Ph.D. (Tennessee), Department of Biology-molecular biology of plant-fungal and virus-host interactions, J.E. Gustafson, Ph.D. (Zurich-Switzerland) Department of Biology-microbiology and antimicrobial resistance mechanisms; S. aureus, K. A. Hanley, Ph.D. (University of California San Diego) Department of Biology-emerging vector-borne viruses; I. Hansen, Ph.D. (University of Wurzburg, Germany), Department of Biology – molecular vector biology, S. Hansons (Wisconsin), Department of Entomology, Plant Pathology, and Weed Science- viral plant pathogens; J. Jun, Ph.D. (New
Students of the molecular life sciences seek to reduce complex biological processes to a set of understandable molecular or chemical structure and function relationships. Integration of this knowledge into the context of complex living issues interacting with the environment is the ultimate goal. This requires that the expertise from many diverse traditional disciplines be directed along converging experimental lines. The Ph.D. program in molecular biology is designed to facilitate an interdisciplinary approach to graduate research, utilizing both traditional techniques and the latest advances in biotechnology, including the extraordinary power of recombinant DNA methodology. Participants in this program will take core courses in biochemistry, molecular biology and cell biology. Subsequent course work will be tailored for the individual student, depending upon his or her research emphasis. Participation in regular seminar programs will be expected to provide students with the widest possible scientific background. Financial aid, in the form of a limited number of MB teaching and research assistantships, is available on a competitive basis. Research Assistantships may also be available from individual faculty within the Molecular Biology (MB) program. Only the most competitive students are admitted with assistantships. Only the most competitive students are admitted with assistantships. Participation in regular seminar programs will be expected to provide students with the widest possible scientific background. Financial aid, in the form of a limited number of MB teaching and research assistantships, is available on a competitive basis. Research Assistantships may also be available from individual faculty within the Molecular Biology (MB) program. Only the most competitive students are admitted with assistantships.

The MB program offers curricula leading to the M.S. and Ph.D. degrees in the areas of biochemistry, molecular genetics, molecular biology, cell biology, bioinformatics, and microbiology. Admission to the MB Program without deficiency is based on an undergraduate program essentially equivalent to that pursued by an undergraduate major in chemistry, biology, agronomy, horticulture, biochemistry, or microbiology at this university. An entering student is required to complete the Graduate Record Examination (General Aptitude). Undergraduate deficiency courses must be passed with a minimum grade of B.

Applicants are strongly encouraged to contact at least three individual program faculty before applying to identify a prospective advisor and laboratory in which to pursue graduate research. Previous course records and GPA standings (typically minimum of 3.3/4.0), GRE scores (typically minimum of 1150 combined verbal and quantitative), TOEFL scores of foreign applicants (typically minimum of 550 on the paper-based or 213 on the computer-based), a letter of interest from

THE MOLECULAR BIOLOGY PROGRAM

Students of the molecular life sciences seek to reduce complex biological processes to a set of understandable molecular or chemical structure and function relationships. Integration of this knowledge into the context of complex living issues interacting with the environment is the ultimate goal. This requires that the expertise from many diverse traditional disciplines be directed along converging experimental lines. The Ph.D. program in molecular biology is designed to facilitate an interdisciplinary approach to graduate research, utilizing both traditional techniques and the latest advances in biotechnology, including the extraordinary power of recombinant DNA methodology. Participants in this program will take core courses in biochemistry, molecular biology and cell biology. Subsequent course work will be tailored for the individual student, depending upon his or her research emphasis. Participation in regular seminar programs will be expected to provide students with the widest possible scientific background. Financial aid, in the form of a limited number of MB teaching and research assistantships, is available on a competitive basis. Research Assistantships may also be available from individual faculty within the Molecular Biology (MB) program. Only the most competitive students are admitted with assistantship support.

The MB program offers curricula leading to the M.S. and Ph.D. degrees in the areas of biochemistry, molecular genetics, molecular biology, cell biology, bioinformatics, and microbiology. Admission to the MB Program without deficiency is based on an undergraduate program essentially equivalent to that pursued by an undergraduate major in chemistry, biology, agronomy, horticulture, biochemistry, or microbiology at this university. An entering student is required to complete the Graduate Record Examination (General Aptitude). Undergraduate deficiency courses must be passed with a minimum grade of B.

Applicants are strongly encouraged to contact at least three individual program faculty before applying to identify a prospective advisor and laboratory in which to pursue graduate research. Previous course records and GPA standings (typically minimum of 3.3/4.0), GRE scores (typically minimum of 1150 combined verbal and quantitative), TOEFL scores of foreign applicants (typically minimum of 550 on the paper-based or 213 on the computer-based), a letter of interest from
MOLB 506. Plant Genetics 3 cr.
MOLB 546/BCHE 546. Biochemistry II 3 cr.
MOLB 550. Topics in Molecular Biology 3 cr.
MOLB 650. Advanced Topics in Molecular Biology 3 cr.
TOX 461. Toxicology
WLSC 488. Conservation Genetics

Other Course Requirements
EST 505. Statistical Inference or equivalent course
MOLB 590. Discussions in Molecular Biology
MOLB 597. Lab Rotations/Research Discussions
MOLB 599. (6 Thesis Research Credits)
MS candidates must enroll for 6 credits MOLB 599, Master’s Thesis. May register for additional credits to maintain full-time status.

MOLECULAR BIOLOGY SEMINAR AND RESEARCH COURSES
MOLB 450. Special Topics in Molecular and Cellular Biology 1-3 cr.
Selected topics of current interest in the fields of molecular and cellular biology. Specific topics announced in the Schedule of Classes. May be repeated for a maximum of 6 credits.
MOLB 452. Independent Studies in Bioinformatics 1-3 cr.
Individual investigation, theoretical or experimental, in bioinformatics or computational applications under the supervision of a molecular biology or computation science faculty member. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.
MOLB 470. Bioinformatics and Genome Analysis 3 cr.
Introduces basic concepts of bioinformatics and computational tools and methods used to analyze molecular biology data, including alignments, homology searches, advanced searching techniques, protein structure prediction, genome sequencing and analysis, and basic computer topics. Prerequisite: BCHE 396 or equivalent.
MOLB 486. Intermediate Genetics 3 cr.
Same as AGRO 486, BIOL 486, and HORT 486.
MOLB 494. Techniques in Genetic Engineering 3 cr. (1+6P)
Same as BCHE 494. M SC Military Science M SC 110. Introduction to Military Science 2 cr. (21P) Concepts of leadership, including basic drill, fitness sessions, rappelling, first aid, map reading, and basic marksmanship. Optional physical fitness sessions and weekend exercises.
MOLB 506. Plant Genetics 3 cr.
Same as AGRO 506 and HORT 506.
MOLB 520. Molecular Cell Biology 3 cr.
Same as BIOL 520.
MOLB 525. Molecular Genetics of Microorganisms 3 cr.
Same as BIOL 525.
MOLB 530. Plant Physiology: Metabolism 3 cr.
Same as AGRO 530, BIOL 530, EPWS 530, and HORT 530. Prerequisite: BIOL 314, CHEM 314, or consent of instructor.
MOLB 531. Plant Physiology: Growth and Development 3 cr.
Same as BIOL 531, AGRO 531, and HORT 531.
MOLB 542. Biochemistry I 3 cr.
Same as BCHE 542. B or better required.
MOLB 545. Molecular and Biochemical Genetics 3 cr.
Same as BCHE 545 and BIOL 545.
MOLB 546. Biochemistry II 3 cr.
Same as BCHE 546.
MOLB 590. Topics in Molecular Biology 1-3 cr.
Selected topics of current interest in field of molecular biology for master’s level students.
MOLB 592. Bioinformatics Practicum 3 cr.
In coordination with advisor, student will work with another student or faculty member from complementary field (Biology or Computer Science tracks). Project requires that the Computer Science student will learn biological principles and the Molecular Biology student learn computational principles while sharing the work necessary to complete the project. Prerequisite: MOLB 470.
MOLB 599. Discussions in Molecular Biology 1 cr.
Oral presentations of ongoing research and/or research proposal for the master’s thesis. Must be repeated twice for master s and three times for doctoral students. Graded S/U.
MOLB 595. Tutorial in Computer Software Applications 1 cr.
Self-paced tutorial in the use of computer software relevant to molecular, cellular and biochemical research and scholarship. Supervised by the major advisor. Content to be approved by the student’s committee. Graded S/U.
MOLB 597. Laboratory Rotations/Research Discussions 1-3 cr.
All entering students are required to take at least one credit, during their first semester, in which they will circulate through at least three different labs working on assigned problems and discussing research programs. May be repeated for a maximum of 4 credits. Graded S/U.
MOLB 598. Special Research Programs 1-3 cr.
Individual investigation, experimental or theoretical, under the supervision of a molecular biology faculty member. Course may be repeated up to a total of 6 credits with committee approval.
MOLB 599. Master’s Thesis 0-88 cr.
Experimental and scholarly research leading to the preparation of a master’s thesis.
MOLB 600. Molecular Biology Research 1-88 cr.
Laboratory research efforts prior to successful completion of doctoral comprehensive exam.
MOLB 643. Biochemical Regulation 3 cr.
Same as CHEM 643.
MOLB 646. Physical Biochemistry 3 cr.
Same as CHEM 646.
MOLB 650. Advanced Topics in Molecular Biology 1-3 cr.
Discussions and lectures on topics of current interest in molecular biology for doctoral students.
MOLB 685. Plant Genetic Engineering 3 cr.
Same as AGRO 685 and Hort 685.
MOLB 690. Current Topics in Molecular Biology 1 cr.
Formal 45-minute seminar presented orally, with visual aids, by all doctoral students. Only topics outside student s research area may be used.
MOLB 698. Advanced Research Projects 1-3 cr.
Individualized special research assignments for doctoral-level students. Up to 9 credits, with approval of committee. Graded S/U.
MOLB 700. Doctoral Dissertation Research 0-88 cr.
Research for doctoral students after completing comprehensive exams.

MUSIC

Department website: http://www.nmsu.edu/music/
(575) 646-2421
music@nmsu.edu


MASTER OF MUSIC

The Master of Music degree is offered in the following fields: applied music, music education, and conducting. Applicants for this degree are expected to have an undergraduate major in music or music education equivalent to that represented by the B.M. or B.M.E. degree from New Mexico State University. All applicants are required to take the Graduate Diagnostic Exam in music history and theory/analysis in order for the department to obtain a profile of competency in these areas (see program of study). The music department does not require the Graduate Record Exam. An audition, either in person or by tape recording, is required for entrance into applied music or conducting as a major field. Auditions will be based upon, but not limited to, prescribed repertory for graduate entrance.

General Requirements
The requirements for a Master of Music degree are a minimum of 32 semester credits exclusive of prerequisite and deficiency courses.

Recital Requirements
A graduate recital plus an analytical paper are required of all majors in applied music. Students must be enrolled in applied music during the semester the recital is given. A minimum of 60 minutes of music is required for the recitals.
All candidates must demonstrate sufficient pianistic ability to meet the needs relevant to their program. A graduate recital and a project are required of all majors in conducting. A minimum of three major works for the appropriate ensemble is required for the recital. The recital is given after at least 6 hours of graduate conducting courses have been successfully completed.

**Program of Study**

Diagnostic tests in music history and theory are given each semester and must be taken by all students at the first opportunity after admission.

During the first semester of study, a tentative program of study is worked out by the student in consultation with the adviser in his major field. The program of study is subject to the approval of the department head and the Graduate Music Committee. The student will select, in consultation with his or her adviser, an advisory committee consisting of the adviser, and two additional faculty members.

**Candidacy**

In order to qualify for candidacy the student must meet the Graduate School requirement of 12 credits of graduate work in residence and must show evidence of a satisfactory quality of work in the required courses, demonstrate the desired progress in applied music, and, where required, submit a recital program or thesis topic for approval.

**Thesis**

A thesis (6 credits) is optional in music education. Music education majors not writing a thesis must develop and complete a special project before the oral examination.

**Final Examination**

All Master of Music candidates must take a final oral examination. The final oral examination may not be scheduled until the graduate recital is completed and/or a final draft of the special project (or thesis) has been approved by the candidate’s adviser.

**Fees**

Consult the Music Department concerning fees. Applied lessons (MUS 582, MUS 583) can be taken for either 2 or 4 credits only.

**MUSIC**

**MUS 450. Research Methods**

Introduction to methodology of music research. Emphasis on important scholarly resources and academic writing. Prerequisite: consent of instructor. Restricted to majors. Main campus only. No S/U option.

**MUS 451. Orchestra II**

Las Cruces Symphony at NMSU, a full symphony orchestra concentrating on masterworks of the literature. Students must assume leadership role. Prerequisite: MUS 150 or consent of instructor. May be repeated for unlimited credit.

**MUS 455. Music Business Internship**

Capstone course for the Music Business degree. Working with the music business coordinator, students must have been accepted as an intern in a music business setting before enrolling. Credit given for the internship based on criteria developed for each placement. Prerequisites: MUS 330 and piano proficiency. Restricted to majors. S/U only.

**MUS 464. Counterpoint II**

Writing of instrumental polyphony based on the style of J.S. Bach; canon and fugue. Prerequisites: MUS 364 or consent of instructor.

**MUS 465. Composition III**

Emphasis on extended compositional techniques, serialization, modern counterpoint. Prerequisites: MUS 365 and MUS 366 or consent of instructor.

**MUS 466. Composition IV**

New music notation and techniques. Open forms, aleatory concepts. Prerequisite: MUS 365 and MUS 366 or consent of instructor.

**MUS 470. Special Topics III**

1-3 cr.

Designed for highly motivated students. Independent study and individual guidance. May be taken for unlimited credit.

**MUS 471. Graduate Theory Review**

Comprehensive and accelerated study of modes, tonality, classical form, and course content of MUS 213 and MUS 214.

**MUS 472. Graduate Ear Training Review**

1 cr.

Comprehensive and accelerated study of rhythmic, melodic, and harmonic dictation, and course contents of MUS 211 and MUS 212.

**MUS 473. Electronic Music III**

3 cr.

Exploration of recent developments in computer and electronic sound synthesis. Prerequisites: MUS 372 or consent of instructor.

**MUS 474. Baroque Flute**

1 cr.

Development of basic performance practices and techniques of the one-keyed flute through study of eighteenth century pedagogic and performance materials. Restricted to majors.

**MUS 475. Intermediate Conducting**

3 cr.

Essential conducting technique in preparation for advanced study. Prerequisite: consent of instructor.

**MUS 476. Music Cultures of the World: History and Criticism**

3 cr.

Listening, criticism, and analysis of musical cultures around the world. Emphasis on non-Western musical traditions and folk music of the world. Open to all majors.

**MUS 486. Applied Music Pedagogy and Literature II**

2 cr.

Methods, materials, problems, literature, and techniques in teaching individual lessons. Prerequisite: MUS 386 or consent of instructor.

**MUS 498. Independent Study**

1-3 cr.

For students with a strong musical background wishing to explore content beyond the traditional curriculum. Prerequisite: consent of instructor. Restricted to majors. May be repeated for a maximum of 6 credits.

**MUS 510. Graduate Ear Training**

Advanced rhythmic, melodic, and harmonic dictation of the common practice period, including soprano and bass dictation with analysis, and sight singing. Prerequisites: MUS 212 and MUS 214.

**MUS 511. Survey of Traditional Harmony**

3 cr.

Tonal harmony in common practice and theory of the late 17th, 18th, and early 19th centuries. Prerequisites: MUS 214 and MUS 413.

**MUS 513. Twentieth Century Style Analysis**

3 cr.

Analytical techniques, structural design and compositional materials from Debussy to the Minimalist school.

**MUS 517. Pedagogy of Theory**

3 cr.

Materials for organization and teaching of courses in music theory.

**MUS 518. Seminar in Music Theory**

3 cr.

Seminar in Music Theory.

**MUS 519. Seminar in Music History**

3 cr.

Seminar in Music History.

**MUS 520. Music of the Middle Ages and Renaissance**

3 cr.

An overview of the music of the Middle Ages and Renaissance with an emphasis on history and literature.

**MUS 521. Music of the Baroque Era: History and Literature**

3 cr.

An overview of the music of the Baroque Era with an emphasis on history and literature.

**MUS 522. Music of the Classical Era: History and Literature**

3 cr.


**MUS 523. Music of the Romantic Era: History and Literature**

3 cr.

Student will do all the required work for MUS 423, and, in addition, will do independent directed research.

**MUS 524. Music of the Twentieth Century: History and Literature**

3 cr.

MUS 527. History and Analysis of the Symphony 3 cr.

Historical background and development of the symphony from its inception (ca. 1740s) to mid-twentieth century. Analysis of major works by significant composers with emphasis on Sonata Form. Prerequisite: MUS 413. Restricted to majors.

**MUS 527. History and Analysis of the Symphony**

3 cr.

Historical background and development of the symphony from its inception (ca. 1740s) to mid-twentieth century. Analysis of major works by significant composers with emphasis on Sonata Form. Prerequisite: MUS 413. Restricted to majors.

**MUS 529. Opera and Music Drama**

3 cr. (3+1P)

Lyric drama of the Greeks through works of Wagner and Verdi to contemporary opera. Restricted to majors.

**MUS 531. Music in Elementary Schools**

3 cr.

Methods and materials in teaching music in the classroom.

**MUS 535. Problems in Music Education**

3 cr.

MUS 540. Graduate Recital/Analytical Paper 4 cr.

**MUS 549. Graduate Recital/Analytical Paper**

4 cr.

MUS 574. Advanced Choral Conducting I

3 cr.

Prerequisite: MUS 475.

**MUS 575. Advanced Choral Conducting II**

3 cr.

Prerequisite: MUS 574.
MUS 576. Advanced Wind Conducting I 3 cr.
Prerequisite: MUS 475.

MUS 577. Advanced Wind Conducting II 3 cr.
Prerequisite: MUS 576.

MUS 578. Advanced Orchestral Conducting 3 cr.
Weekly practicum with university music ensembles. Score study with professor from major area (orchestra, band, chorus). Emphasis on knowledge of standard literature. Prerequisite: MUS 475. Restricted to majors.

MUS 580. Ensemble Performance 1 cr.
Performance in university bands, orchestra, chorus. May be taken for unlimited credit.

MUS 581. Chamber Music 1 cr.
Small performing ensembles that may include strings, woodwinds, brass, percussion, pianos, and voices. May be taken for unlimited credit.

MUS 582. Applied Music 2-4 cr.
For music majors, individual instruction, including improvisation skills and techniques. Students may enroll for 2 or 4 credits. Prerequisites: audition and consent of instructor. May be repeated for a maximum of 16 credits.

MUS 583. Applied Music 2-4 cr.
For music majors, individual instruction, including improvisation skills and techniques. Students may enroll for 2 or 4 credits. Prerequisites: audition and consent of instructor. May be repeated for a maximum of 16 credits.

MUS 586. Applied Music Pedagogy and Literature III 2 cr.
Methods, materials, problems, literature, and techniques in teaching individual lessons. Prerequisite: MUS 486 or consent of instructor.

MUS 590. Supervised Studio Teaching 2 cr.
Teaching of private lessons under supervision.

MUS 598. Special Research Programs 1-4 cr.
May be taken for unlimited credit.

MUS 599. Master’s Thesis 0-88 cr.
Thesis.

The program is accredited by the Commission on Collegiate Nursing Education Accreditation Commission.

The intent of the nursing doctoral program is to prepare individuals who can assume leadership roles in academia, including the scholarship of teaching, research, and professional service activities. The focus of the program is on nursing scholarship to facilitate development of new knowledge and nursing education directed at improving nursing care outcomes for individuals, families, communities, and systems. Holistic nursing scholarship as it relates to improving the care of individuals, families, groups, and communities experiencing or at risk for health disparities is the emphasis of the program. Holistic nursing scholarship acknowledges the interrelationship of mind, body, and spirit with an emphasis on health promotion and disease prevention. An empowerment/social justice framework will guide our distinctive emphasis given our border and international context.

Admission to the MSN program is in accordance with the general regulations of the Graduate School. Additional requirements include a B.S.N. from an accredited college or university; successful completion of an inferential statistics course; three professional letters of recommendation; a letter stating personal goals for graduate education and intended specialty area; resume identifying clinical practice experience; and proof of licensure or eligibility for licensure as a Registered Nurse in any of the 50 United States, the District of Columbia or U.S. territories. Application for admission should be sent to the Graduate School. Letters of reference, personal goals, resume, and proof of licensure should be sent directly to the School of Nursing. On an individual basis, applicants who are registered nurses without a bachelor’s degree in nursing, but with a bachelor’s degree in another discipline may be considered for admission. To be considered, individuals must complete the full application process and if granted conditional admission by the School of Nursing Graduate Committee successfully complete required bridge coursework prior to taking any graduate nursing courses.

Admission to the PhD program is in accordance with the general regulations of the Graduate School. Additional requirements include a MSN from an accredited college or university; successful completion of a graduate level statistics course; three professional letters of recommendation; a letter stating personal goals for graduate education, completions of writing requirement, interview with nursing faculty, resume identifying practice experience; and proof of licensure or eligibility for licensure as a Registered Nurse in any of the 50 United States, the District of Columbia, or U.S. territories. All materials should be sent to the School of Nursing with Graduate School application materials placed in a separate envelope.

The MSN program of study requires all students to take core courses in nursing theory, professional roles, research, and issues influencing health policy and the environment of professional nursing practice. Advanced clinical practice students must also take courses in advanced pathophysiology, advanced assessment, and advanced pharmacology in addition to specialty courses within their area of study. The focus of specific clinical experiences varies with student interest and in consultation with faculty advisers. Students may be part-time or full-time. The non-thesis option requires 42 to 54 credit hours including 3 to 9 credits as electives/minor/focus (depending on specialty track) and a comprehensive exam. The thesis option requires a course of study that includes design and conducting original research under the guidance of a faculty committee. All students must successfully complete a final oral and written examination.

The MSN course of study leading to the master’s degree in nursing follows:

ALL STUDENTS

NURS 505, Theoretical Foundations of Advanced Nursing ........................................... 3
NURS 506, Health Policy and the Environment of Professional Nursing Practice ........................................... 3
NURS 507, Research in Nursing ........................................... 3
NURS 530, Promoting Health Behavior ........................................... 3
(PMH students use NURS 544 for this requirement)

ALL ADVANCED CLINICAL PRACTICE

NURS 508, Professional Roles for Advanced Nursing Practice ........................................... 3
NURS 511, Advanced Pathophysiology for Clinical Nursing ........................................... 3
NURS 515, Advanced Nursing Assessment ........................................... 3 (3+2P)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NURS 512</td>
<td>Advanced Clinical Pharmacology</td>
<td>3</td>
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<tr>
<td>NURS 516</td>
<td>Diagnosis and Management</td>
<td>3</td>
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<tr>
<td>NURS 521</td>
<td>Concepts of Adult Health I</td>
<td>3(2+4P)</td>
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<tr>
<td>NURS 522</td>
<td>Concepts of Adult Health II</td>
<td>3(2+4P)</td>
</tr>
<tr>
<td>NURS 523</td>
<td>Concepts of Adult Health Ill-CNS Practicum</td>
<td>3(2+4P)</td>
</tr>
<tr>
<td>NURS 591</td>
<td>Preceptorship: Prescription of Drugs, Medicines, and other Therapeutics</td>
<td>8 (4+32P)</td>
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<tr>
<td>NURS 538</td>
<td>Nursing Leadership in School Health Programs</td>
<td>3</td>
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<tr>
<td>NURS 539</td>
<td>Pediatric Health Assessment for School Nurses</td>
<td>3</td>
</tr>
<tr>
<td>NURS 470</td>
<td>Nursing Organization and Management</td>
<td>3 cr.</td>
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<tr>
<td>MPH 530</td>
<td>Epidemiological Approaches to Disease Control and Prevention</td>
<td>3</td>
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<tr>
<td>MPH 550</td>
<td>Environmental Public Health Issues</td>
<td>3</td>
</tr>
<tr>
<td>NURS 531</td>
<td>Advanced Community Health Nursing Concepts and Practice</td>
<td>3(2+4P)</td>
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<tr>
<td>NURS 532</td>
<td>Advanced Community Health Nursing: Program Planning and Evaluation</td>
<td>3(2+4P)</td>
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<tr>
<td>NURS 533</td>
<td>Advanced Community/Public Health Nursing: Roles</td>
<td>3</td>
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<tr>
<td>NURS 595</td>
<td>Advanced Field Work in Nursing</td>
<td>1-6 (4+24P)</td>
</tr>
<tr>
<td>NURS 514</td>
<td>Psychopharmacology for Advanced Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 540</td>
<td>Advanced Psychosocial Pathology for Psychiatric-Mental Health Nursing</td>
<td>3</td>
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<tr>
<td>NURS 541</td>
<td>Psychiatric-Mental Health Nursing I</td>
<td>3</td>
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<tr>
<td>NURS 542</td>
<td>Psychiatric-Mental Health Nursing II</td>
<td>3</td>
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<tr>
<td>NURS 543</td>
<td>Psychiatric-Mental Health Nursing III</td>
<td>2</td>
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<tr>
<td>NURS 544</td>
<td>Cross Cultural Approaches to Border/Rural Community Mental Health</td>
<td>3</td>
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<tr>
<td>NURS 545</td>
<td>Addictive Disorders</td>
<td>3</td>
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<tr>
<td>NURS 546</td>
<td>Psychiatric-Mental Health Practicum I</td>
<td>1(4P)</td>
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<tr>
<td>NURS 547</td>
<td>Psychiatric-Mental Health Practicum II</td>
<td>2 (8P)</td>
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<td>NURS 548</td>
<td>Psychiatric-Mental Health Practicum III</td>
<td>1(4P)</td>
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<td>NURS 571</td>
<td>Pharmacology of Addictions</td>
<td>3</td>
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<td>NURS 591</td>
<td>Preceptorship: Prescription of Drugs, Medicines, and other Therapeutics</td>
<td>1-8 (4+32P)</td>
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<td>NURS 589</td>
<td>Thesis Seminar</td>
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<td>NURS 599</td>
<td>Graduate Thesis minimum</td>
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<td>E ST 505</td>
<td>Statistical Inference I</td>
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<tr>
<td>NURS 598</td>
<td>Thesis Seminar</td>
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<tr>
<td>NURS 599</td>
<td>Graduate Thesis minimum</td>
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<td>E ST 505</td>
<td>Statistical Inference I</td>
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**ADMINISTRATION**

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<tr>
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<tbody>
<tr>
<td>NURS 562</td>
<td>Nursing &amp; Health Care Organizations</td>
<td>3</td>
</tr>
<tr>
<td>NURS 563</td>
<td>Human Resource Management in Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 564</td>
<td>Nursing Fiscal Management</td>
<td>3</td>
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<tr>
<td>NURS 565</td>
<td>Professional Leadership in Nursing Administration</td>
<td>3</td>
</tr>
<tr>
<td>NURS 566</td>
<td>Seminar in Nursing Administration-Roles</td>
<td>2</td>
</tr>
<tr>
<td>NURS 567</td>
<td>Informatics for Nurse Administrators</td>
<td>3</td>
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<tr>
<td>NURS 595</td>
<td>Advanced Field Work in Nursing</td>
<td>1-6 (4+24P)</td>
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**THESIS TRACK**

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<th>Course Code</th>
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<tbody>
<tr>
<td>NURS 598</td>
<td>Thesis Seminar</td>
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<tr>
<td>NURS 599</td>
<td>Graduate Thesis minimum</td>
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<td>Statistical Inference I</td>
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**NON-THESIS TRACK**

Minor or focus area: ................................................. 6-9

**SPECIALTY-RELATED NURSING ELECTIVES**

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>NURS 513</td>
<td>Diagnostics and Applied Clinical Pharmacology for Advanced Practice Nurses</td>
<td>3</td>
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<tr>
<td>NURS 572</td>
<td>Pharmacology of Addiction</td>
<td>3</td>
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<tr>
<td>NURS 572L</td>
<td>Pharmacology of Addiction Laboratory</td>
<td>1 (1+2P)</td>
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<tr>
<td>NURS 550</td>
<td>Curriculum and Teaching In Nursing</td>
<td>3</td>
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<tr>
<td>NURS 551</td>
<td>Measurement and Evaluation in Nursing Education</td>
<td>3</td>
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<tr>
<td>NURS 552</td>
<td>Computer Technologies for Nurse Educators</td>
<td>3</td>
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<tr>
<td>NURS 537</td>
<td>Principles of School Nursing</td>
<td>3</td>
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**NURSES**

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<tbody>
<tr>
<td>NURS 472</td>
<td>Community and Population Focused Nursing</td>
<td>6 cr. (3+6P)</td>
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<tr>
<td>NURS 473</td>
<td>Nursing Care for Complex Patients</td>
<td>8 cr. (2+12P)</td>
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**SPECIALTY-RELATED NURSING ELECTIVES**

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<tbody>
<tr>
<td>NURS 515</td>
<td>Advanced Nursing Assessment</td>
<td>3 cr.</td>
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**2009-2010 • GRADUATE DEGREE PROGRAMS / 135**
NURS 517. Analytical Methods for Nursing Research 3 cr.
Emphasis on the use, calculation, manipulation, interpretation, and presentation of descriptive and inferential statistics specific to various nursing research problems. Includes an introduction to the collection and analysis of qualitative research data. Prerequisite: NURS 507.

NURS 521. Concepts of Adult Health I 3 cr. (2+4P)
The course establishes the foundation for a framework of collaborative practice in an advanced nursing practice role and is designed to facilitate the development of a theoretical, practical and evidence-based foundation for management of complex health dysfunctions/alterations in the acutely and critically ill adult. Through didactic information and clinical experience, students develop the knowledge base and psychomotor skills central to planning, implementing and evaluating health care for patients with complex health problems commonly seen in acutely and critically ill adults across the continuum of acute care delivery systems. Illness management, health promotion, and risk reduction are integrated into the assessment and management plans for adult patients. Main Campus Only. Restricted to majors. Prerequisites: NURS 511, NURS 512, and NURS 515.

NURS 522. Concepts of Adult Health II 3 cr. (2+4P)
The course builds on Adult Health I with a focus on the management of complex health dysfunctions/alterations in the acutely and critically ill adult. Through didactic information and clinical experience, students develop the knowledge base and psychomotor skills central to planning, implementing and evaluating health care for patients with complex health problems commonly seen in acutely and critically ill adults across the continuum of acute care delivery systems. Illness management, health promotion, and risk reduction are integrated into the assessment and management plans for adult patients. Main Campus Only. Restricted to majors. Prerequisites: NURS 521.

NURS 523. Concepts of Adult Health III - CNS Practicum 3 cr. (2+4P)
This course builds on Adult Health I and II and is designed to transition the graduate nursing students into the Clinical Nurse Specialist role. Emphasis is placed on enhancing competencies within the three spheres of influence of the CNS (patient, nursing, personnel, organization/network) and developing characteristics essential to CNS practice. A major focus is to identify strategies that promote appropriate clinical outcomes of care and cost-efficient utilization resources. Restricted to NURS majors. Prerequisites: NURS 521.

NURS 530. Promoting Health Behavior 3 cr.
Emphasis is on the role of the advanced practice nurse in facilitating health behavior change. The impact of health status on health behavior, ethical issues related to health promotion, and the processes for promoting healthy behaviors are explored. Theoretical models of behavior change and primary, secondary, and tertiary prevention concepts serve as a basis for developing nursing interventions that promote behavior change.

NURS 531. Advanced Community Health Nursing: Concepts and Practice 3 cr. (2+4P)
Covers conceptual basis for advanced community health nursing practice. Emphasis on health care delivery to groups, families, and communities. Prerequisites: MPH 530 and MPH 550.

NURS 532. Advanced Community Health Nursing: Program Planning and Evaluation 3 cr. (2+4P)
Analysis of the impact of cultural, ecological, environmental, and epidemiological influences on the health of the community and populations at risk. Emphasis on strategies for program planning and evaluation. Prerequisite: NURS 531.

NURS 533. Advanced Community/Public Health Nursing: Roles 3 cr.
Role preparation for advanced community/public health nursing practice. Emphasis on examining diversity in the role of community and public health nurses and description of the rapidly changing roles, functions and practice settings.

NURS 537. Principles of School Nursing 3 cr.
Principles, theoretical frameworks and trends in school nursing; documentation and analysis of models of school nursing practice; identification of issues and future directions; program planning, development, implementation and evaluation; and research applicable to school health. Prerequisite: consent of instructor.

NURS 538. Nursing Leadership in School Health Programs 3 cr.
Principles, theoretical framework, and trends of school nursing leadership within the coordinated school health program. Focus on qualifications, roles, and competencies of school nurse administrators; documentation and analysis of school health models; identification of issues and future directions; program planning, development, implementation, and evaluation; and research into school health and leadership roles. Prerequisites: consent of instructor. Restricted to majors.

NURS 539. Pediatric Health Assessment for School Nurses 3 cr.
Assessment theory and skills for advanced clinical practice. Emphasis on assessment of the pediatric age group from birth through adolescence in the school setting. Prerequisite: consent of instructor. Restricted to majors.

NURS 540. Advanced Psychosocial Pathology for Psychiatric-Mental Health Nursing 3 cr.
In-depth study of psychosocial pathology, factors contributing to psychosocial dysfunction, and diagnostic reasoning basic to advanced-practice psychiatric mental health nursing; emphasis on etiology and differential diagnoses.

NURS 541. Psychiatric-Mental Health Nursing I 3 cr.
The first in a three-course series assisting students in learning and practicing principles of adult psychotherapy using psychodynamic and cognitive/behavioral theories within a holistic framework. The concepts of personality development are examined as students learn to work therapeutically with individuals from a diverse cultural and socioeconomic background to develop intervention strategies. Content focuses on management of clients with neuropsychological disorders, stressing application of current psychotherapy outcomes research. Must obtain a "B" or better to pass the course.

NURS 542. Psychiatric-Mental Health Nursing II 3 cr.
The second in a three-course series in which students continue to develop skills in the practice of psychotherapy in a variety of settings with both individuals and families. This course focuses on family mental health and family functioning. Family dynamics and processes, theories and research are examined as the student continues to develop a conceptual framework to guide clinical practice. Emphasis is placed on increasing understanding of conceptual frameworks and strategies including the role of cultural influences within the family. Must obtain a "B" or better to pass the course. Prerequisites: NURS 541 and NURS 546. Corequisite: NURS 547.

NURS 543. Psychiatric-Mental Health Nursing III 2 cr.
The third in a three-course series that assists students in continuing to develop skills to function as a nurse psychotherapist with individuals, families, and groups. Focuses on an advanced study of dysfunctional processes of communication and interpersonal relationships and the therapeutic use of groups for adult clients with a diversity of psychiatric problems and psychosocial stressors. Emphasis is placed on critically analyzing models of group interventions, group dynamics, and processes, including their relevance to a culturally diverse clientele with a variety of lifestyles. Prerequisites: NURS 542 and NURS 547. Corequisite: NURS 548. Restricted to majors.

NURS 544. Cross-Cultural Approaches to Border/Rural Community Mental Health 3 cr. (2+7P)
Principles of epidemiology and a cultural lens to explore community mental health assessment, intervention and evaluation of culturally diverse rural/U.S.-Mexico border communities. Emphasis is on understanding the social/cultural context of community mental health practice, building collaborative relationships within culturally diverse communities and advancing the advanced practice role as a culturally proficient empowerment agent.

NURS 545. Addictive Disorders 3 cr.
Focus on care of the individual with addictive disorders. The impact on the individual as well as the community will be examined. Advanced practice nursing interventions based on theoretical and research based knowledge of addictions will be addressed. Treatment of addictive disorders and their relevance to culturally diverse clientele with a variety of lifestyles will be evaluated. Consent of instructor required.

NURS 546. Psychiatric-Mental Health Practicum I 1 cr. (4P)
Practice component for the adult psychiatric-mental health clinical specialist/nurse practitioner students.

NURS 547. Psychiatric-Mental Health Practicum II 2 cr. (8P)
Practice component for the adult psychiatric-mental health clinical specialist/nurse practitioner students. Prerequisite: NURS 541 and NURS 546. Corequisite: NURS 542.

NURS 548. Psychiatric-Mental Health Practicum III 1 cr. (4P)
Practice component for the adult psychiatric-mental health clinical specialist/nurse practitioner students. Prerequisite: NURS 542 and NURS 547. Corequisite: NURS 453.

NURS 550. Curriculum and Teaching in Nursing 3 cr.
Seminar and guided experiences in curriculum development and teaching of nursing, including planning, developing, implementing, and evaluating classroom and clinical instruction. Students work with a preceptor and submit a video tape or audio tape of teaching a unit of instruction.

NURS 551. Measurement and Evaluation in Nursing Education 3 cr.
Integration of concepts of assessment and evaluation into a nursing education framework. Students analyze assessment, evaluation concepts, models, and frameworks for applicability for students, faculty, curricula,
and programs.

NURS 552. Computer Technologies for Nurse Educators 3 cr.
Covers a variety of computer technologies including principles for distance learning, use of the Internet in teaching and learning and integrating computer technologies into the teaching-learning process. Emphasis is given to theoretical frameworks that guide the selection, use and integration of computer technologies in nursing education programs.

NURS 560. Nursing Administration in Health Care Organizations 3 cr.
Role preparation for the nurse administrator as manager, leader, collabora-
tor, and change agent. Synthesis of concepts from management and nurs-
ing as a basis for role effectiveness in nursing administration.

NURS 561. Administration of Nursing Services and Health Care Programs 3 cr.
Role preparation for the nurse administrator as a manager of organizational resources and quality nursing and health care services. Focus on quantifying nursing care and outcomes, emphasizing continuous improvement of quality. Prerequisite: NURS 560.

NURS 562. Nursing in Health Care Organizations 3 cr.
Complex dynamics of organizational process, structure, culture, and out-
comes emphasizing the integration and analysis of organizational theories and the role of professional nursing in health care organizations.

NURS 563. Human Resource Management in Nursing 3 cr.
Contemporary approaches to the development and management of nursing resources that complement organizational vision, strategies and manage-
ment goals. Management of a diverse, quality workforce that results in an improved organizational performance. Performance evaluation, motiva-
tion, professional development and legal and regulatory aspects will be explored.

NURS 564. Nursing Fiscal Management 3 cr.
Concepts of financial management for nursing executives emphasizing principles of health care financing, advanced budgeting principles and fiscal responsibility in managing financial resources. A focus on strategic planning for achieving quality outcomes through financial resource manage-
ment will be integrated into the course. Prerequisite: NURS 562.

NURS 565. Professional Leadership in Nursing Administration 3 cr.
Analysis of leadership theories as they pertain to the nurse executive in complex health care organizations. Emphasis will be placed on organiza-
tional change and conflict management in working with interdisciplinary health care teams. Prerequisite: NURS 562.

NURS 566. Seminar in Nursing Administration - Roles 3 cr.
Role preparation for the nurse administrator as manager, leader, collabora-
tor and change agent. Synthesis if concepts from management and nursing as a basis for role effectiveness in nursing administration. Corequisite: NURS 595.

NURS 567. Nursing Informatics 3 cr.
This course will cover the principles of health data management and health information systems for nurse executives. Emphasis is placed on the integration of health information systems that promote the advancement of nursing practice within health care organizations. Prerequisites: Consent of Instructor.

NURS 571. Pharmacology of Addiction for Advanced Practice Nurses 3 cr.
Concepts and principles of the pharmacology of psychoactive substances and the addiction process; including decision making, prescribing, drug monitoring and patient education.

NURS 572. Pharmacology of Addictions 3 cr.
Concepts and principles of the pharmacology of psychoactive substances and the addiction process; including the pharmacological approach to treatment. Corequisite: NURS 572L. Same as MSW 572.

NURS 572L. Pharmacology of Addiction Laboratory 1 cr. (1+2P)
Analysis and applications of concepts and principles of the pharmacol-
ogy of psychoactive substances and the addiction process, including pharmacological approach to treatment in selected simulated situations. Prerequisite: NURS 572.

NURS 590. Independent Study 1-10 cr.
Individual studies and directed research with prior approval of depart-
ment head. May be repeated on a different topic. Prerequisite: consent of instructor. May be repeated for a maximum of 20 credits.

NURS 591. Preceptorship: Prescription Drugs, Medicines and Other Therapeutics 1-8 cr. (4+32P)
Faculty-coordinated preparation for prescribing drugs, medicines, and other therapeutics within the specialty area under the supervision of a qualified preceptor. Minimum of 8 credits (400 total hours) is required to meet the New Mexico requirement for prescriptive privileges. May be repeated for a maximum of 16 credits. For PMH NP/CNS track, must be enrolled in NURS 542. Prerequisite: NURS 542 or NURS 530 or NURS 521. Graded S/U.

NURS 595. Advanced Field Work in Nursing 1-6 cr. (4+24P)
Faculty-supervised, independent work in student's advanced practice role. Field work normally taken after the core and designated specialty courses. Minimum of three field-work credits (12 contact hours) required in major area of study. May be repeated for a maximum of 12 credits. Prerequisites: NURS 532 and NURS 561. Restricted to majors. Graded S/U.

NURS 596. Writing for Publication from a Health and Nursing Perspective 3-6 cr.
Application of theories and concepts from previous health and nursing program experiences and related research in the development of a poten-
tially publishable manuscript. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits. Graded S/U.

NURS 597. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a different subject area. May be repeated for a maximum of 8 credits.

NURS 598. Thesis Seminar 1 cr.
Developing a written proposal for the M.S.N. thesis research. Restricted to M.S.N. students.

NURS 599. Graduate Thesis 0-6 cr.
Independent study with chairperson of the thesis committee. Minimum of 4 credits is required. May be repeated for a maximum of 6 credits. Restricted to M.S.N. students.

NURS 600. Philosophy of Science in Nursing 3 cr.
Offers a framework for asking both ontological and epistemological ques-
tions about knowledge, human science, and nursing science.

NURS 601. Theory I: Methods and Processes of Nursing Knowledge Development 3 cr.
Building on the Philosophy of Science course, the student will engage in analysis and critique of both developmental processes and composi-
tion of nursing disciplinary knowledge. Diverse approaches will be used to appraise and critique historical and contemporary milestones in the development and evaluation of nursing thought. Emphasis is also placed on implications of theory and knowledge development as related to multicul-
tural and rural issues.

NURS 602. Theory II: Contemporary Substantive Nursing Knowledge 3 cr.
Critically examine existing & evolving substantive knowledge drawn from nursing and other disciplines. Focus on the construction, analysis of cur-
rent substantive nursing knowledge, including evaluation of relationships among theories, evidence and explanation will be pursued. Special atten-
tion to existing and evolving theories applicable to rural, multicultural and educational settings. Prerequisite: NURS 601.

NURS 606. Quantitative Methods in Nursing Research 3 cr.
Focus on approaches to developing nursing knowledge by means of quantitative research methods as applied to clinical problems, theoreti-
cal modeling of human responses to health and illness, and health policy issues. Emphasizes detailed analysis and critique of non-experimental and experimental designs, issues pertaining to sampling and statistical power, the reliability and validity of measurers, and uses and abuses of descrip-
tive and inferential statistics in nursing research literature. Students are expected to develop sufficient discernment to read, critique, evaluate, and discuss the quality, significance, and limitations of published quantitative nursing research. Prerequisite: NURS 621.

NURS 607. Qualitative Methods in Nursing Research 3 cr.
Major methodological traditions of qualitative research and their applica-
tions to knowledge development and clinical research in nursing are the emphasis. Overview of at least one computer-assisted qualitative data analysis software application. Students will engage in detailed critique and discussion of significant nursing investigation representing various qualitative approaches and traditions.

NURS 609. Field Methods in Qualitative Research 3 cr.
The purpose of this course is to provide opportunities for students to engage in, analyze and evaluate various procedures and techniques used to gather qualitative data. Major data collection approaches including ethnography, phenomenology, grounded and critical theory are discussed. Students have the opportunity to participate in mini-field work projects while gathering expertise in field techniques used in qualitative research. Issues such as role of literature in qualitative research, practical and research issues, personal and professional boundaries, ethical dilemmas, field entry and departure, and reflexivity are analyzed as they relate to the process of gathering and interpreting qualitative data. Prerequisites: NURS 607 or consent of instructor.

NURS 610. Nursing Education: Pedagogy and Roles 3 cr.
Teaching-learning process in the clinical and classroom settings. Focuses on educational patterns and pathways in nursing and the roles of faculty in academic. Educational reform is analyzed in relationship to diversity in students, faculty, practice settings and technology-driven learning environments. Instructional designs, teaching strategies, and outcome evaluations.
are examined for their pedagogic use. The development of critical thinking outcomes, mentorships and partnerships to meet the needs of students are addressed. The course examines issues and challenges that impact the educational process such as student and faculty recruitment, the changing healthcare environment, differentiation of practice, advanced practice, reduced resources and links with theory and research.

NURS 620. Advanced Health Care Statistics I 3 cr.
This course provides knowledge, skills and practice in collecting, analyzing and interpreting data. The following quantitative techniques will be examined and utilized using SPSS: principle of measurement, probability, principles of parametric and non-parametric techniques, Kolmogorov-Smirnov test, comparison of means, correlation analyses, use of psychometric techniques, binomial test, sign test, McNemar test, median test, Cochran Q test, Phi coefficient, Fisher’s Exact test, Mann-Whitney U, Kruskal-Wallis test, Wilcoxon Signed Ranks and Spearman Rho. A graduate level statistics course completed within three years prior to the date of expected admission is desirable. Restricted to majors. Prerequisite: NURS 620.

NURS 621. Advanced Health Care Statistics II 3 cr.
This course is the second of a two-semester quantitative statistical course designed to provide knowledge, skills and practice in collecting, analyzing, and interpreting data. The following quantities techniques will be examined and utilized using SPSS: analysis of variance (ANOVA), analysis of covariance (ANCOVA), linear, multiple, and logistic regression, structural equation modeling (SEM), principle components analysis, and factor analysis. Restricted to majors. Prerequisite: NURS 620.

NURS 623. Mixed Methods 3 cr.
Presents a brief overview of research paradigms with emphasis on formulating research questions, aims and methods for a mixed method/model approach. Students may use proposals developed in earlier qualitative and quantitative research courses to devise mixed method proposal integrating readings on these methods and own research interests. Prerequisite: NURS 608 and NURS 607.

NURS 630. Issues in Studying Health of Culturally Diverse and Border Populations 3 cr.
Health of culturally diverse and border populations will analyze the unique characteristics and future trends of health care and professional nursing using the Southwestern U.S., and the U.S.-Mexico border area as the case exemplar. Course content includes identifying and examining health care issues from multi-contextual local, regional, national, and international perspectives. Strategies to examine and affect health will incorporate rigorous critical reflection and dialogue, analysis and synthesis of ideas drawing on multi-disciplinary literature, and experiences with working with community based organizations and local advocacy groups to develop action plans for research and health care services.

NURS 631. Population Based Approaches to Health Promotion 3 cr.
Population based approaches to health promotion focuses on preparing nursing students to identify, critically analyze and evaluate health promotion initiatives in culturally diverse and border populations using the Southwestern U.S. and U.S./Mexico border area as the case exemplar. It examines historical, socio-economic, legal and professional issues associated with health promotion and policy initiatives. It considers prospects for social change, political movements and alternative approaches to develop and hasten adaption of health promotion initiatives in partnership with communities, advocacy groups and health care agencies.

NURS 640. Chronic Diseases: A Health Promotion Approach in Underserved Populations 3 cr.
Focus on the interrelationships of various chronic diseases and conditions in the understanding of how co-morbidities influence the prevention and health promotion in the infant, school-age child, adolescent, young, middle, and older adult. Students will apply and synthesize an understanding of chronic conditions such as cancer, cardiovascular disease, diabetes mellitus, COPD, asthma, osteoporosis, and sickle cell disease, among others, and how the various aspects of these conditions are interrelated, particularly in underserved populations resulting in health care disparities.

NURS 650. Behavioral Approaches and Determinants of Nursing and Health 3 cr.
Focuses on how behavioral/mental health concepts are applied in determining health outcomes for individuals, families, and communities. Students will apply and synthesize theoretical constructs within practice and research focusing on behavioral/mental health concepts. Health outcomes are viewed in a traditionally holistic manner in that health outcomes are discussed as an integral part of the human experience of healing and health.

NURS 690. PhD Nursing Seminar: Developing Research in Nursing 1-3 cr.
Seminar to build nursing research skills broken into 3, 1 credit seminars that are taken throughout the PhD Program.

NURS 691. Independent Study 1-6 cr.
Individual studies and directed research with prior approval of department head. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

NURS 700. Doctoral Dissertation 1-9 cr.
Dissertation may be repeated to maximum of 30 credits. Minimum requirements are 21 credit hours. Comprehensive exam is included within these 21 credits.
and offices. The building also houses a computational laboratory containing numerous Linux workstations and PCs.

PHYSICS

PHYS 460. Selected Topics 1-3 cr.
Readings, lectures or laboratory studies in selected areas of physics. May be repeated for a maximum of 12 credits.

Vector calculus, Lagrangian and Hamiltonian formulations of Newtonian mechanics. Topics include central force motion, dynamics of rockets and space vehicles, rigid body motion, noninertial reference frames, oscillating systems, relativistic mechanics, classical scattering, and fluid mechanics. Prerequisite: PHYS 213 or PHYS 215G, and MATH 291G. Corequisite: MATH 392. Main campus only.

PHYS 452. Intermediate Mechanics II 3 cr.
Continuation of topics in PHYS 451. Prerequisites: PHYS 451. Main campus only.

PHYS 454. Intermediate Modern Physics I 3 cr.
Introduction to quantum mechanics, with applications to atoms, molecules, solids, and nuclei. Topics include atomic and molecular spectra and selection rules, X-rays, quantum statistics, lasers, superconductivity, electrical conductivity, magnetism, nuclear models and reactions, radiactivity, elementary particles. Prerequisites: MATH 392 and PHYS 315.

PHYS 455. Intermediate Modern Physics II 3 cr.
Continuation of topics in PHYS 454. Prerequisites: PHYS 454. Main campus only.

PHYS 461. Intermediate Electricity and Magnetism I 3 cr.
Covers electro- and magneto-statics, dielectric and magnetic materials, DC and AC circuits, electromagnetic wave propagation, reflection, refraction, waveguides, radiating systems, interference and diffraction, Newtonian and relativistic electrodynamics, magnetohydrodynamics and plasma physics. Prerequisites: PHYS 214 or PHYS 216G or equivalent, and MATH 291G.

PHYS 462. Intermediate Electricity and Magnetism II 3 cr.
Continuation of topics in PHYS 461. Prerequisites: PHYS 461. Main campus only.

PHYS 470. Physical Optics 3 cr.
Interference and diffraction, spectroscopic instrumentation, coherence, laser and Gaussian laser beam, and elements of nonlinear optics and fiber optics. Prerequisites: PHYS 270, and PHYS 214, PHYS 216G, or PHYS 217. Same as EE 470.

PHYS 471. Modern Experimental Optics 2 cr. (6P)
Advanced laboratory experiments in optics related to the material presented in PHYS 470. Prerequisite/corequisite: PHYS 470. Same as EE 481.

PHYS 472. Non-Linear Optical and Laser Physics 3 cr.
An introduction to the physics of non-linear optical processes primarily involving the interaction of intense laser radiation with matter. Topics include elements of laser physics, harmonic generation, stimulated Rayleigh scattering, self-focusing and optical phase conjugation.

PHYS 475. Advanced Physics Laboratory 0-3 cr.
Advanced undergraduate laboratory involving experiments in atomic, molecular, nuclear, and condensed-matter physics. Prerequisite: PHYS 315 and 315L

PHYS 476. Computational Physics 3 cr.
An introduction to finite difference methods, Fourier expansions, Fourier integrals, solution of differential equations, Monte Carlo calculations, and application to advanced physics problems. Prerequisites: MATH 392.

PHYS 477. Fiber Optic Communication Systems 4 cr. (3+3P)
Fundamental characteristics of individual elements (transmitters, detectors, and fibers) of fiber optic communication systems. Design and characterization of high-speed, multichannel fiber optic communication links. Introduction to fiber optic distribution networks and components. Taught with PHYS 527. Restricted to undergraduate students. Prerequisite(s): C or better in EE 315 or PHYS 461. Restricted to: Main campus only. Crosslisted with: EE 478

PHYS 478. Optical Sources, Detectors, and Radiometry 4 cr. (3+3P)
Radiometry of imaging and nonimaging optical systems, including optical fibers. Detector preamplifiers, noise, NEP, D, optical filters, and sensor system design. Laboratory included. Taught with PHYS 528. Restricted to undergraduate students. Corequisite(s): An undergraduate optics course. Restricted to: Main campus only. Crosslisted with: EE 478

PHYS 479. Lasers and Applications 4 cr. (3+3P)
Lasers, their construction, operating principles, characteristics, and applications with hands-on experience. Beam propagation in optical fibers. Laboratory included. Taught with PHYS 529. Prerequisite(s): C or better in EE 315 or in PHYS 461. Restricted to: Main campus only. Crosslisted with: EE 479.

PHYS 480. Thermodynamics 3 cr.
Thermodynamics and statistical mechanics. Basic concepts of temperature, heat, entropy, equilibrium, reversible and irreversible processes. Applications to solids, liquids, and gases. Prerequisites: PHYS 217, PHYS 315 and MATH 291G.

PHYS 485. Mathematical Methods of Physics I 3 cr.
Applications of mathematics to experimental and theoretical physics. Topics selected from: complex variables; special functions; numerical analysis; Fourier series and transforms, Laplace transforms. Prerequisite: MATH 392.

PHYS 486. Mathematical Methods of Physics II 3 cr.
Applications of mathematics to experimental and theoretical physics. Topics selected from: vector spaces; group theory in quantum mechanics; probability and error analysis; partial differential equations. Prerequisite: PHYS 485.

PHYS 490. Special Topics Seminar 1-2 cr.
Treatment of topics not covered by regular courses. Graded S/U. May be repeated.

PHYS 505. Physics Teaching Methods 1 cr.
Preparation for teaching introductory physics. Use and critical analysis of instructional materials in a collaborative learning environment. Discussion of practical implications of current research in physics education. Prerequisite: consent of instructor. May be repeated for a maximum of 2 credits.

PHYS 508. Physics for Educators 3 cr.
Assists K-12 teachers in developing pedagogy in physics. Addresses New Mexico benchmarks and standards.

PHYS 510. Research Orientation Seminar 1 cr.
Survey of departmental research programs. In-depth study of one area. Graded S/U.

PHYS 511. Mathematical Methods of Physics I 3 cr.
Same as PHYS 495. Additional work required at a more advanced level.

PHYS 512. Mathematical Methods of Physics II 3 cr.
Same as PHYS 496. Additional work required at a more advanced level.

PHYS 520. Selected Topics 1-3 cr.
Formal treatment of graduate-level topics not covered in regular courses. Prerequisites: graduate standing, consent of instructor, and selection of a specific topic prior to registration. May be repeated for a maximum of 9 credits.

PHYS 521. Individual Study 1-3 cr.
Individual analytical or laboratory studies directed by a faculty member. Prerequisites: graduate standing, consent of instructor, and selection of a specific topic prior to registration. May be repeated for a maximum of 6 credits.

PHYS 527. Fiber Optic Communication Systems 4 cr. (3+3P)
Fundamental characteristics of individual elements (transmitters, detectors,
and fibers) of fiber optic communication systems. Design and characterization of high-speed, multichannel fiber optic communication links. Introduction to fiber optic distribution networks and components. Recommended preparation is E E 315 or PHYS 461 or equivalent. Taught with PHYS 477 with differentiated assignments for graduate students. Restricted to: Main campus only. Crosslisted with: E E 527

PHYS 528. Optical Sources, Detectors, and Radiometry 4 cr. (3+3P)
Same as E E 528.

PHYS 529. Lasers and Applications 4 cr. (3+3P)
Lasers, their construction, operating principles, characteristics, and applications with hands-on experience. Beam propagation in optical fibers. Laboratory included. Recommended preparation is E E 315 or in PHYS 461 or equivalent. Taught with PHYS 479 with differentiated assignments for graduate students. Restricted to: Main campus only. Crosslisted with: E E 529

PHYS 551. Classical Mechanics 3 cr.
Lagrangian and Hamiltonian formulation of dynamics. Advanced treatments of most topics listed under PHYS 451, 452, plus canonical transformations and Hamilton-Jacobi theory. PHYS 451 and PHYS 452 strongly recommended.

PHYS 555. Fluid Mechanics 3 cr.
Basic principles of fluid motion; Navier-Stokes equations; pipe flow; flow in porous media; Stokes flow past a sphere; boundary layers; hydrodynamic instability; thermal diffusion; convection; turbulence; flow of rotating fluids; sound waves; shock waves. Prerequisite: PHYS 551 or consent of instructor.

PHYS 554. Quantum Mechanics I 3 cr.

PHYS 555. Quantum Mechanics II 3 cr.
Continuation of topics in PHYS 554. Prerequisites: PHYS 554 or consent of instructor.

PHYS 560. Applied Inverse Theory 3 cr.
Same as GPHY 560.

PHYS 561. Electromagnetic Theory I 3 cr.
Detailed advanced treatments of most topics listed under PHYS 461, PHYS 462, plus multipole radiation, collisions of charged particles and bremsstrahlung, scattering, and radiation reaction. PHYS 461 and PHYS 462 strongly recommended.

PHYS 562. Electromagnetic Theory II 3 cr.
Continuation of topics in PHYS 561. Prerequisites: PHYS 561 or consent of instructor.

PHYS 570. Advanced Physical Optics 3 cr.
Taught with PHYS 470 with additional work required at the graduate level. Recommended preparation is E E 370 or PHYS 370 or equivalent. Restricted to: Main campus only. Crosslisted with: E E 570

PHYS 571. Advanced Experimental Optics 2 cr.
Same as E E 571 with additional work required. Prerequisite: consent of instructor. Corequisite: PHYS 570. Same as E E 591.

PHYS 572. Advanced Nonlinear Optical and Laser Physics 3 cr.
Same as PHYS 472 with differentiated assignments for graduate students.

PHYS 573. Optics of Advanced Materials 3 cr.
Optical properties of modern nanostructured materials, such as composites, thin films, polymers, and quantum wells. Applications in optoelectronics, telecommunication, and other fields of high technology. Prerequisites: PHYS 570 or consent of instructor. Same as E E 593.

PHYS 574. Laser Spectroscopy 3 cr.
An introduction to modern techniques and instrumentation in laser and nonlinear spectroscopy. Includes Dynamic Stark effect, probe-field spectroscopy, laser Raman spectroscopy, high-resolution Doppler-free spectroscopy, the ultimate limit of spectral resolution, and light-induced drift of atoms and molecules. Prerequisite: PHYS 554 or consent of instructor. Same as E E 574.

PHYS 575. Advanced Physics Laboratory 0-3 cr.
Selected experiments in atomic, molecular, nuclear and condensed-matter physics.

PHYS 576. Advanced Computational Physics I 3 cr.
Advanced treatment of topics listed under PHYS 476, plus additional required work. Applications of numerical methods to complex physical systems. Recommended knowledge of Fortran or C, and MATH 377 or MATH 392. Same as PHYS 476, but additional work required.

PHYS 577. Fourier Methods in Electro-Optics 3 cr.
Same as E E 577.

PHYS 578. Electro-Optical Systems 3 cr.
Same as E E 578.

PHYS 580. Laser Detection Techniques 3 cr.
Fundamentals of laser detection. Laser radar sensing (LIDAR), laser induced fluorescence, raman scattering, opto-galvanic spectroscopy, opto-acoustic spectroscopy, and other common laser detection techniques. Recommended preparation is PHYS 478 and PHYS 479 or equivalent. Restricted to: Main campus only. Crosslisted with: EE 580 Restricted to: Main campus only. Crosslisted with: E E 580

PHYS 584. Statistical Mechanics 3 cr.

PHYS 586. Nonlinear Dynamics I 3 cr.
Introduction to nonlinear dynamics and deterministic chaos. Typical topics include stability and bifurcations; chaos in one dimensional maps; universality and renormalization group; symbolic dynamics; fractals; sensitive dependence on initial conditions; self-organization and complexity; time series analysis; cellular automata and computer experiments. Knowledge of differential equations and linear algebra is desired. Prerequisite: familiarity with ordinary differential equations and linear algebra. Same as MATH 586.

PHYS 588. Advanced Condensed Matter Physics 3 cr.
Same as PHYS 488, but additional work required. Prerequisite: PHYS 554 or consent of instructor.

PHYS 589. Modern Materials 3 cr.
Same as PHYS 489 with differentiated assignments for graduate students. Prerequisite: PHYS 554 or consent of instructor.

PHYS 591. Advanced High-Energy Physics I 3 cr.
Same as PHYS 491 with additional work for graduate students. Prerequisite: PHYS 554 or consent of instructor.

PHYS 592. Advanced High-Energy Physics II 3 cr.
Same as PHYS 492 with additional work for graduate students.

PHYS 593. Advanced Experimental Nuclear Physics 3 cr. (1+6P)
Advanced experimental investigation of topics such as measurement of radioactivity, absorption of radiation, nuclear spectrometry. PHYS 454 and PHYS 455 strongly recommended.

PHYS 596. Plasma Physics 3 cr.
Debye length and plasma parameter, Boltzmann transport equation, Vlasov equation, plasma fluid dynamics, magnetic and kinetic pressure, orbit theory, collisions and radiation, optical properties, plasma oscillations, conductivities, hydromagnetic waves, fusion, confinement, and plasma instabilities. Prerequisites: PHYS 551, PHYS 561, PHYS 562, PHYS 584 or consent of instructor.

PHYS 599. Master’s Thesis 0-88 cr.
Thesis.

PHYS 600. Research 1-88 cr.
Doctoral research. May be repeated.

PHYS 620. Advanced Topics in Physics 1-3 cr.
Advanced formal treatment of topics not covered in regular courses. Prerequisite: consent of instructor. May be repeated for a maximum of 9 credits.

PHYS 649. Application of Tensor Analysis 3 cr.
Introduction to tensor analysis, Gaussian differential geometry, and Riemannian geometry. Working knowledge of vector methods is assumed and numerous physical applications in electrodynamics and special relativity are included. Course is intended to cover the tensor-theoretic preliminaries for PHYS 650. Prerequisite: PHYS 651. Same as MATH 649.

PHYS 650. General Relativity I 3 cr.
Basic foundations and principles of general relativity, derivation of the Einstein field equations and their consequences, the linearized theory, the Bel-Petrov classification of the curvature tensor, derivation of the Schwarzschild solution and the four basic tests of general relativity. Prerequisite: PHYS 649.

PHYS 651. General Relativity II 3 cr.
Elementary theory of degenerate stars; physics of gravitational collapse; derivations of the axially symmetric solutions of Weyl, Kerr, and Vaidya; Penrose process and Hawking’s area theorem; no hair theorem; Penrose’s evidence for black holes. Prerequisite: PHYS 650.

PHYS 652. General Relativity III 3 cr.
Basic properties of the standard model of Friedmann-Lemaître-Robertson-
### Geophysics

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<thead>
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<tr>
<td>GPHY 450</td>
<td>Selected Topics</td>
<td>1-3 cr.</td>
<td>Readings, discussions, lectures or laboratory studies of selected areas of geophysics. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.</td>
</tr>
<tr>
<td>GPHY 451</td>
<td>Principles of Geophysics</td>
<td>3 cr. (2+3P)</td>
<td>Elementary treatment of solid-earth structure and exploration geophysics, with emphasis on seismic rays and potential fields (gravitational, magnetic, electrical, and heat flow). Prerequisite: PHYS 212G or PHYS 216G.</td>
</tr>
<tr>
<td>GPHY 452</td>
<td>Exploration Geophysics</td>
<td>3 cr. (2+3P)</td>
<td>Elementary treatment of solid-earth and exploration geophysics, with emphasis on exploration seismology and seismic stratigraphy. Prerequisite: consent of instructor. HIST History 101G. Roots of Modern Europe 3 cr. Economic, social, political, and cultural development from earliest times to about 1700.</td>
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<td>GPHY 450</td>
<td>Special Topics Seminar</td>
<td>1-2 cr.</td>
<td>Supervised study of selected topics not covered by regular courses.</td>
</tr>
<tr>
<td>GPHY 500</td>
<td>Geophysical Field Methods</td>
<td>1-3 cr. (3+9P)</td>
<td>Field collection, reduction, and interpretation of geophysical data; equipment operation. Prerequisite: GPHY 452 or equivalent.</td>
</tr>
<tr>
<td>GPHY 520</td>
<td>Selected Topics</td>
<td>1-3 cr.</td>
<td>Formal treatment of graduate topics not covered in regular courses. Prerequisites: graduate standing, consent of instructor, and selection of a specific topic prior to registration. May be repeated for unlimited credit.</td>
</tr>
<tr>
<td>GPHY 521</td>
<td>Individual Study</td>
<td>1-3 cr.</td>
<td>Individual analytical or laboratory studies directed by a faculty member. Prerequisites: graduate standing, consent of instructor, and selection of a specific topic prior to registration. May be repeated for a maximum of 8 credits.</td>
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### Geodynamics

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<td>GPHY 550</td>
<td>Geodynamics</td>
<td>3 cr.</td>
<td>Basics of fluid dynamics, elasticity and heat transfer. Mechanisms of rock deformation. Applications to mantle convection and plate tectonics, diapirism, folding, continental collision and rifting. Prerequisite: consent of instructor.</td>
</tr>
<tr>
<td>GPHY 551</td>
<td>Principles of Geophysics</td>
<td>3 cr.</td>
<td>Same as GPHY 451, with additional work required at a more advanced level.</td>
</tr>
<tr>
<td>GPHY 552</td>
<td>Exploration Geophysics</td>
<td>3 cr.</td>
<td>Same as GPHY 452, with additional work required at a more advanced level. Prerequisite: consent of instructor.</td>
</tr>
<tr>
<td>GPHY 560</td>
<td>Applied Inverse Theory</td>
<td>3 cr.</td>
<td>Inversion of data with an emphasis on geophysical problems. Curve fitting, tomography, earthquake location, overdetermined and underdetermined problems, linear and nonlinear problems. Prerequisite: either MATH 280, equivalent, or consent of instructor. Computing experience desirable. Same as PHYS 560.</td>
</tr>
<tr>
<td>GPHY 598</td>
<td>Special Research Problems</td>
<td>1-3 cr.</td>
<td>Individual investigations, either analytical or experimental. May be repeated for unlimited credit.</td>
</tr>
<tr>
<td>GPHY 630</td>
<td>Theoretical Seismology I</td>
<td>3 cr.</td>
<td>Advanced treatment of wave propagation, ray theory, inversion methods, extension to heterogeneous media, and free oscillations. Prerequisites: GPHY 530 and PHYS 512.</td>
</tr>
<tr>
<td>GPHY 640</td>
<td>Fluid Mechanics in the Earth Sciences</td>
<td>3 cr.</td>
<td>Conservation equations. Viscous flows, buoyancy driven flows, thermal convection, turbulence, flow in porous media, two-phase flow, sedimentation, rotating fluids, and applications to dynamics of Earth and planetary interiors, geodynamo, volcanoactivity, and diapirism. Prerequisite: consent of instructor.</td>
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### Oceanography

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<td>GPHY 530</td>
<td>Seismology</td>
<td>3 cr.</td>
<td>Seismic wave propagation in a layered earth, ray theory, exploration techniques, earth structure, and seismicity. Prerequisites: PHYS 511, MATH 472, or equivalent.</td>
</tr>
<tr>
<td>GPHY 533</td>
<td>Petroleum Geophysics</td>
<td>3 cr. (2+3P)</td>
<td>Location, source mechanisms, magnitude, moment, seismicity, and prediction; seismometers and seisograph systems, microseisms, and noise. Prerequisite: GPHY 530. Offered alternate years.</td>
</tr>
<tr>
<td>GPHY 534</td>
<td>Earthquake Seismology</td>
<td>3 cr.</td>
<td>Location, source mechanisms, magnitude, moment, seismicity, and prediction; seismometers and seisograph systems, microseisms, and noise. Prerequisite: GPHY 530. Offered alternate years.</td>
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### Research Opportunities

#### Individual investigations, either analytical or experimental. May be repeated for unlimited credit.

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<td>1-2 cr.</td>
<td>Supervised study of selected topics not covered by regular courses.</td>
</tr>
<tr>
<td>GPHY 510</td>
<td>Geophysical Field Methods</td>
<td>1-3 cr. (3+9P)</td>
<td>Field collection, reduction, and interpretation of geophysical data; equipment operation. Prerequisite: GPHY 452 or equivalent.</td>
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<td>Selected Topics</td>
<td>1-3 cr.</td>
<td>Formal treatment of graduate topics not covered in regular courses. Prerequisites: graduate standing, consent of instructor, and selection of a specific topic prior to registration. May be repeated for unlimited credit.</td>
</tr>
<tr>
<td>GPHY 521</td>
<td>Individual Study</td>
<td>1-3 cr.</td>
<td>Individual analytical or laboratory studies directed by a faculty member. Prerequisites: graduate standing, consent of instructor, and selection of a specific topic prior to registration. May be repeated for a maximum of 6 credits.</td>
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### Additional Research Opportunities

#### Research opportunities for graduate study in geophysics, including advanced formal courses, seminars, and special topics.

- **Advanced Courses**: Offered for advanced study in specific areas of geophysics. Prerequisites: consent of instructor. May be repeated for unlimited credit.
- **Seminars**: Regularly offered for in-depth study of specialized topics within geophysics. Prerequisite: consent of instructor.
- **Special Topics Seminar**: Seminar treatments of advanced special topics in geophysics. Prerequisite: consent of instructor. May be repeated for unlimited credit.
- **Theoretical Seismology I**: Advanced treatment of wave propagation, ray theory, inversion methods, extension to heterogeneous media, and free oscillations. Prerequisites: GPHY 530 and PHYS 512.
- **Fluid Mechanics in the Earth Sciences**: Conservation equations. Viscous flows, buoyancy driven flows, thermal convection, turbulence, flow in porous media, two-phase flow, sedimentation, rotating fluids, and applications to dynamics of Earth and planetary interiors, geodynamo, volcanoactivity, and diapirism. Prerequisite: consent of instructor.
environmental soil and water microbiology; J. Zhang, Ph.D. (University of environmental soil chemistry; A. Unc, Ph.D. (University of Guelph, Canada)
– vegetable physiology; A.L. Ulery, Ph.D. (University of California, Riverside)– plant stress physiology and landscape ecology; R. H.C. Monger, Ph.D. (New Mexico State University) pedology and environmental biogeochemistry, molecular genetics; M. O’Neill, Ph.D. (University of Arizona)– agronomy; D.P.C. Peters, Ph.D. (Colorado State University)–landscape ecology and simulation modeling; G.A. Picchioni, Ph.D. (University of Texas A&M)–plant and soil mineral relations; I.M. Ray, Ph.D. (University of Wisconsin-Madison)–alfalfa breeding and genetics; T.W. Sammis, Ph.D. (University of Arizona)–hydrology, J. Schroeder, Ph.D. (University of Georgia)–weed science; C. Sengupta-Gopalan, Ph.D. (Ohio State University)–biochemical genetics; M.K. Shukla, Ph.D. (University of Agricultural Sciences Vienna, Austria)–environmental soil physics; R. St. Hilaire, Ph.D. (Iowa State University)–plant stress physiology and landscape horticulture; T. M. Sterling, Ph.D. (University of Wisconsin, Madison)–weed physiology, M.E. Uchanski, Ph.D. (University of Illinois at Urbana – Champaign) – vegetable physiology; A.L. Ulyer, Ph.D. (University of California, Riverside)– environmental soil chemistry; A. Unc, Ph.D. (University of Guelph, Canada) environmental soil and water microbiology, J. Zhang, Ph.D. (University of Arkansas)–plant genetics and molecular biology

More than ever, we are linked in an interconnected world: both in agricultural and sustainability of environmental systems. The department has programs in plant sciences, environmental science, soil science, water management, natural resources management, and turf management. Students trained in these areas are in demand for U.S. and international positions. This demand is at all levels of training–B.S., M.S., and Ph.D. Therefore, the course work and original research in Plant and Environmental Sciences leading to the Master of Science and Doctor of Philosophy are designed for and have proven to be successful in preparing students for commercial companies, educational institutions, government agencies, and private production enterprises. The student may emphasize plant breeding and genetics, environmental and soil science, sustainable crop production, or horticulture. The crop science section places special emphasis on the genetics and improvement of cotton, alfalfa, rice, corn, and crop physiology, and genetic engineering. The environmental and soil science section emphasizes environmental quality and ecosystem services, bioremediation, recycling of organic wastes and wastewater, water use efficiency, soil-plant relations, soil-geomorphology and desert ecology, and the fertility, chemistry, physics, and microbiology of soils, including forest soils. The horticulture section emphasizes the creative use of plants by humans, and studies on the technical advancements in the husbandry of most economic commodity groups of plants, vegetables, or ornamentals as well as managed turf. Specialization may be in plant breeding and genetics, plant growth and development, nutrition, dormancy and cold hardiness, plant stress (water and/or salt) response, fruit and vegetable physiology, forestry, and turfgrass.

Most students will be expected to complete a thesis. The research detailed in a thesis should be of a scope and quality to merit publication in a refereed journal. Depending on prior training and experience, a non-thesis option is available subject to approval by a departmental committee. The non-thesis option requires completion of a research project and paper of limited scope. In both the thesis and non-thesis options, suitability of the research project and resulting thesis or paper will be judged by the student’s graduate committee. A minor is recommended and may be taken in chemistry, biology, molecular biology, environmental management, experimental statistics, technology or other areas.

Prerequisite to major graduate work is completion of a curriculum essentially equivalent to that required by the department for the B.S. degree at New Mexico State University. Qualifications for admission will be reviewed by the departmental graduate committee. Applications should include a letter of interest. A 3.0 undergraduate grade-point average is recommended for admission to study for the M.S. degree and a 3.3 grade-point average is recommended for Ph.D. studies. Three letters of reference will be required if the student is applying for an assistantship. The department does not require any of the psychometric tests as an admission requirement. Final acceptance requires that a graduate faculty member in the applicant’s area of interest accept the student into their program. A student planning a program leading to a Ph.D. must satisfy one of the following departmental requirements approved by the doctoral committee:

1. A thorough knowledge of a language other than English
2. A reading ability in two foreign languages
3. Reading ability in one foreign language and proficiency with a research tool
4. Reading ability in one foreign language and one semester of supervised teaching experience
5. Proficiency with a research tool and one semester of supervised teaching
6. Two semesters of supervised teaching

A number of graduate assistantships are available each year. Inquiries should be addressed to the department.

AGRONOMY

AGRO 450. Special Topics 1-4 cr. Specific subjects to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a total of 9 credits toward a degree.

AGRO 470. Plant Breeding 3 cr. Principles and practices involved with the genetic improvement of plants. Prerequisite: ANSC/AGRO/BIOL/HORT 305. Same as HORT 462.

AGRO 471. Plant Mineral Nutrition 3 cr. Basic and applied aspects of plant requirements for soil-derived minerals and the processes whereby minerals are acquired, absorbed, translocated, and utilized throughout the plant. Prerequisite: EPWS/BIOL 314, or concurrent enrollment, or consent of instructor. Same as HORT 471 and EPWS 471.

AGRO 483. Sustainable Production of Agronomic Crops 3 cr. (2-2P) Characteristics and objectives of sustainable agricultural systems with application to the production, utilization, and improvement of cereal grain, fiber, forage and oilseed crops. Corequisites: AGRO 365 or HORT 365. Same as HORT 483.

AGRO 492. Diagnosing Plant Disorders 3 cr. (2-3P) Systematic diagnosis of the physiological, pathological, and entomological causes of plant disorders. Prerequisites: EPWS 303 and EPWS 310. Same as EPWS 492 and HORT 492.

AGRO 500. Special Topics 1-4 cr. Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 9 credits toward a degree.

AGRO 505. Research Orientation 3 cr. (2-3P) Training in writing research proposals, presentation of research results, and interpretation of research results. Same as HORT 505, SOIL 505.

AGRO 506. Plant Genetics 3 cr. Advanced treatment of the principles of classical genetics and heredity with emphasis on the nature and action of the gene including molecular analysis. Prerequisite: AGRO 305 or consent of instructor. CHEM 345 recommended. Same as HORT 506.

AGRO 511. Introduction to Weed Science (f) 4 cr. Covers the principles of weed science with emphasis on characteristics of invasive plants, methods of integrated weed management, and current issues impacting weed management. Includes identification of local weeds. Research paper required for graduate credit. Prerequisites: CHEM 111G and BIOL 190 or BIOL 211G, or consent of instructor. Same as EPWS 511.

AGRO 514. Soil-Plant Relationships 3 cr. Physical, chemical, and biological soil environment as it affects plant and crop growth. Prerequisites: BIOL 314, SOIL 252. Same as HORT 514 and SOIL 514.

AGRO 516. Molecular Analysis of Complex Traits 3 cr. Provide a comprehensive overview of molecular genetic analysis of complex phenotypes, including case histories/experiments in plants, animals and humans. Emphasize technological developments in DNA marker technologies and their application to molecular quantitative genetics. Explore the efficient application of these technologies in the future to complex genetic systems, breeding, and other areas of life sciences. Prerequisite: AGRO 305 or consent of instructor. Same as HORT 516.

AGRO 530. Plant Physiology: Metabolism 3 cr. Examination of major plant metabolic processes including photosynthesis, nitrogen metabolism, lipid and secondary plant product metabolism and investigation of how they are related. Emphasis on literature. Same as BIOL 530, EPWS 530, HORT 530, and MOLB 530. Prerequisites: BIOL 314 and
AGRO 598. Special Research Programs 1-6 cr.
Individual investigations, either analytical or experimental. Maximum of 6 credits per semester. Not more than 9 credits toward the degree. Prerequisite: doctoral level graduate students. Not more than 2 credits toward the degree. Prerequisite: doctoral level graduate students.

AGRO/HORT/SOIL/ES course. The student will prepare and deliver lectures. Certain graduate students will be permitted to teach up to one-third of one course. Consent of instructor required. Restricted to Main campus only. Crosslisted with: HORT/BIOL 597 and SOIL 597.

AGRO 599. Master’s Thesis 0-88 cr.
Thesis. Restricted to Agriculture candidates. Not more than 6 credits toward the degree. Prerequisite: doctoral level graduate students.

AGRO 600. Doctoral Research 1-88 cr.
Research. Restricted to Agriculture candidates. Not more than 6 credits toward the degree. Prerequisite: doctoral level graduate students.

AGRO 609. Breeding for Plant Disease Resistance 3 cr.
A practically-oriented course of lectures and discussion on concepts and principles of breeding for disease and pest resistance. Labs familiarize students with preparation, quantification, and application of inoculum to hosts. Same as SOIL 598.

AGRO 610. Advanced Crop Breeding 4 cr. (3+3P)
Applications of breeding principles to crop improvement. Emphasis on breeding methodologies using modern techniques, including biotechnology. Prerequisite: AGRO 462 or consent of instructor. Same as HORT 610.

AGRO 620. Instrumentation in Agronomy 3 cr.
Use of instruments used in research in all areas of agronomy including gas chromatography, high performance liquid chromatography, neutron soil moisture probe, and other instruments. Same as HORT/BIOL 620.

AGRO 670. Biometrical Genetics and Plant Breeding 3 cr.
A statistical approach to gene action and population parameters as applied to plant improvement. Prerequisite: AGRO 462 or consent of instructor. Same as HORT 670.

AGRO 685. Plant Genetic Engineering 3 cr.
Analysis of plant genome structure and potential applications of emerging molecular techniques to the genetic improvement of plants. Prerequisites: AGRO/HORT 585 and AGRO/HORT 566 or CHEM 545, or consent of instructor. Same as HORT/BIOL 685.

AGRO 694. Doctoral Seminar 1 cr.
Current research discussions presented by doctoral level graduate students. Not more than 2 credits toward the degree. Prerequisite: doctoral level graduate students. Same as SOIL 694.

AGRO 696. Doctoral Proposal 1 cr.
Current research proposal written by doctoral level graduate students. Not more than 1 credits toward the degree. Prerequisite: doctoral level graduate students. Same as SOIL 696.

AGRO 698. Environmental Impact of Land Use 3 cr.
Capstone course for the environmental science major. Case studies of environmental problems impacting land. Prerequisites: E S 256, E S 462, E S 370.

GENETICS
G E N E 452. Applied Bioinformatics 3 cr.
Survey and application of publicly available bioinformatic tools that treat genomic DNA, cDNA, and protein sequences, RNA abundance, as well as tools that allow inference based on phylogenetic relationships. Prerequisites: AGRO/ANSC/BIOL/HORT 305 or GENE 315 and GENE 320, and BCHE 341, or BCHE 395.

G E N E 458. Genes and Genomes 3 cr.
Extensive coverage of nuclear and organelle genome structure in plants and animals, genome restructuring including duplication, aneuploidy, chromosome translocations and inversions, comparative genomics, and molecular systematics. Prerequisites: AGRO/ANSC/BIOL/HORT 305 or GENE 315, and GENE 320.

G E N E 488. Genes Regulation 3 cr.
Extensive coverage of signal transduction processes and approaches used to monitor large scale changes in gene regulation and protein synthesis that occur during development and in response to environmental changes. Prerequisites: AGRO/ANSC/BIOL/HORT 305 or GENE 315.

HORTICULTURE
H O R T 450. Special Topics 1-4 cr.
Specific subjects as announced in the Schedule of Classes. Maximum of 4 credits per semester and a grand total of 8 credits.

H O R T 462. Plant Breeding 3 cr.
Principles and practices involved with the genetic improvement of plants. Prerequisites: ANSC/AGRO/HORT 305. Same as AGRO 462.

H O R T 465. Landscape Case Studies 3 cr. (1+4P)
Application of design principles to case study problems. Introduction to the use of computer-aided landscape design. Prerequisite: HORT 307 or consent of instructor.

H O R T 471. Plant Mineral Nutrition 3 cr.
Basic and applied aspects of plant requirements for soil-derived minerals and the processes whereby minerals are acquired, absorbed, translocated, and utilized throughout the plant. Prerequisite: EPWS/BIOL 314, or concurrent enrollment, or consent of instructor. Same as AGRO/EPWS 471.
HORT 475. Woody Plant Physiology 3 cr.
Plant physiological processes as related to growth, development and yield of trees or shrubs. Prerequisite: EPWS/BIOL 314, or concurrent enrollment, or consent of instructor.

HORT 479. Advanced Turfgrass Science 3 cr.
Extensive reviews of turfgrass sciences including ecology, physiology, entomology, pathology, weed science, and soil science. Prerequisite: HORT 378 or consent of instructor.

HORT 484. Ornamental Plant Production and Management 4 cr. (3+3P)
Covers the principles and practices of greenhouse and nursery crop production and management. Greenhouse irrigation and water quality, fertilization, containers and media, lighting, CO2 enrichment, growth control, and crop scheduling. Prerequisite: HORT/AGRO 365 or consent of instructor.

HORT 485. Vegetable Crop Management 4 cr. (3+2P)
Physiological, environmental and cultural aspects of vegetable crop production. Corequisite: AGRO 365 or HORT 365.

HORT 488. Greenhouse Management 4 cr. (3+3P)
Principles and practices involved in greenhouse structures and construction, site considerations, covering materials, heating and cooling systems, greenhouse crop production techniques, and case studies. Prerequisite: HORT/AGRO 365 or consent of instructor.

HORT 492. Diagnosing Plant Disorders 3 cr. (2+3P)
Systematic diagnosis of the physiological, pathological, and entomological causes of plant disorders. Prerequisites: EPWS 303 and EPWS 310. Same as EPWS 492 and AGRO 492.

HORT 500. Special Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 9 credits toward a degree.

HORT 506. Research Orientation 3 cr. (2+3P)
Training in writing research proposals, presentation of research results, and interpretation of research results. Same as AGRO/SOIL 505.

HORT 507. Plant Genetics 3 cr.
Advanced treatment of the principles of classical genetics and heredity with emphasis on the nature and action of the gene including molecular analysis. Prerequisite: AGRO 365 or consent of instructor. CHEM 345 recommended. Same as AGRO 506.

HORT 514. Soil-Plant Relationships 3 cr.
Physical, chemical, and biological soil environment as it affects plant and crop growth. Prerequisites: BIOL 314, SOIL 252. Same as AGRO/SOIL 514.

HORT 516. Molecular Analysis of Complex Traits 3 cr.
Provide a comprehensive overview of molecular genetic analysis of complex phenotypes, including case histories/experiments in plants, animals and humans. Emphasize technological developments in DNA marker technologies and their application to molecular quantitative genetics. Explore the efficient application of these technologies in the future to complex genetic systems, breeding, and other areas of life sciences. Prerequisite: AGRO 365 or consent of instructor. Same as AGRO/SOIL 516.

HORT 520. Postharvest Biology and Technology 4 cr. (3+3P)
Current advances in the physiology of maturation, ripening and senescence of horticultural commodities. Modern technologies of harvest and handling. Methods of analysis of postharvest quality components. Credit will not be given for both HORT 420 and HORT 520. Prerequisite: BIOL 314 or EPWS 314.

HORT 530. Plant Physiology: Metabolism 3 cr.
Examination of major plant metabolic processes including photosynthesis, nitrogen metabolism, lipid and secondary plant product metabolism and investigation of how they are related. Emphasis on literature. Same as AGRO/BIOL/EPWS/MOLB 530. Prerequisites: BIOL 314 and CHEM 314, or consent of instructor.

HORT 531. Plant Physiology: Growth and Development 3 cr.
Cellular and molecular mechanisms controlling the physiology of maturation and organ development: the roles of environmental stimuli, cell organization, differentiation and phytohormones in regulating these developmental processes. Prerequisite: either BIOL 314, BCHE 341, or BCHE 395. Same as AGRO/BIOL 531.

HORT 533. Environmental Physiology of Plants 3 cr.
Integral responses of plants and crop productivity to naturally occurring and modified environmental factors such as radiation, temperatures, water vapor, carbon dioxide, and air flow. Prerequisite: BIOL 314 or consent of instructor. Same as AGRO/BIOL 533.

HORT 585. Plant Cell, Tissue, and Organ Culture 3 cr. (2+3P)
Survey of cell tissue and organ culture techniques with emphasis on application to asexual gene transfer and crop improvement, including: somaclonal variation, protoplast fusion, recombinant DNA gene transfer, microinjection, totipotency and morphogenesis. Credit will not be given for both HORT/AGRO/BIOL 340 and 585. Background in genetics and biochemistry is recommended. Same as AGRO/BIOL 585.

HORT 590. Graduate Seminar 1 cr.
Review of current scientific literature in agronomy, horticulture, and soil science. Same as AGRO/SOIL 590.

HORT 595. Internship 1-6 cr.
Supervised professional on-the-job learning experience. Limited to Master of Agriculture candidates. Not more than 6 credits toward the degree.

HORT 597. University Teaching Experience 1-3 cr.
Certain graduate students will be permitted to teach up to one-third of one AGRO/HORT/AGRO/BIOL ES course. The student will prepare and deliver lectures and will prepare, administer, and grade at least one examination. The professor in charge of the course will attend and evaluate the student’s lectures. Consent of instructor required. Restricted to: Main campus only. Restricted to Agronomy and Horticulture Graduate Students majors. Cross-listed with: AGRO/SOIL 597.

HORT 598. Special Research Programs 1-6 cr.
Individual investigations, either analytical or experimental. Maximum of 6 credits per semester. No more than 9 credits toward a degree. Prerequisite: consent of instructor.

HORT 599. Master’s Thesis 0-88 cr.
Thesis.

HORT 609. Breeding for Plant Disease Resistance 3 cr.
A practically-oriented course of lectures and discussion on concepts and principles of breeding for disease and pest resistance. Labs familiarize students with preparation, quantification, and application of inoculum to hosts. Same as AGRO 609.

HORT 610. Advanced Crop Breeding 4 cr. (3+3P)
Applications of breeding principles to crop improvement. Emphasis on breeding methodologies using modern techniques, including biotechnology. Prerequisite: AGRO 462 or consent of instructor. Same as AGRO 610.

HORT 620. Instrumentation in Agronomy 3 cr.
Use of instruments used in research in all areas of agronomy including gas chromatography, high performance liquid chromatography, neutron soil moisture probe, and other instruments. Same as AGRO/SOIL 620.

HORT 670. Biometrical Genetics of Plant Breeding 3 cr.
A statistical approach to gene action and population parameters as applied to plant improvement. Prerequisite: AGRO 462 or consent of instructor. Same as AGRO 670.

HORT 685. Plant Genetic Engineering 3 cr.
Analysis of plant genome structure and potential applications of emerging molecular techniques to the genetic improvement of plants. Prerequisites: HORT/AGRO 385 and AGRO/HORT 506 or CHEM 545, or consent of instructor. Same as AGRO/BIOL 685.

HORT 697. University Teaching Experience 1-3 cr.
Certain graduate students will be permitted to teach up to one-third of one AGRO/HORT/AGRO/BIOL ES course. The student will prepare and deliver lectures and will prepare, administer, and grade at least one examination. The professor in charge of the course will attend and evaluate the student’s lectures. Consent of instructor required. Restricted to: Main campus only. Cross-listed with: AGRO 697 and SOIL 697.

SOIL

SOIL 450. Special Topics 1-4 cr.
Specific subjects to be announced in the Schedule of Classes. Maximum of 4 credits per semester and a total of 9 credits toward a degree.

SOIL 456. Irrigation and Drainage 3 cr. (2+3P)
Principles and practices required for irrigation to exist as a permanent economy. Equipment and methods for measurement and control of water.

SOIL 472. Soil Morphology and Classification 4 cr. (2+2P)
Terminology used to describe soils. Soil classification systems of the world with emphasis on systems used in the United States. Theory of classification and taxonomy as applied to soils. Prerequisite: SOIL 252. Same as GEOG 472.

SOIL 476. Soil Microbiology 3 cr.
Nature and physiology of soil microorganisms, how they affect plant growth and recycle nutrients. Land farming, bioremediation and other environmental problems as influenced by soil microorganisms. SOIL 252 and BIOL 311 recommended. Same as BIOL 476.

SOIL 476 L. Soil Microbiology Laboratory 1 cr. (3P)
Enumeration of soil microorganisms, their activities, and transformations they mediate. Prerequisites: SOIL 476 or concurrent enrollment. Same as BIOL 476L.

SOIL 477. Environmental Soil Physics 3 cr.
A description of the physical characteristics of porous media including soil.
Examination of processes describing the transport of water, chemicals, heat and gases through porous media with application to environmental quality, waste management, and crop production.

SOIL 477 L Environmental Soil Physics Laboratory 1 cr.
Concurrent enrollment with SOIL 477 recommended. Hands on experience with techniques for characterizing soil physical properties such as particle size distribution, bulk density, water retention, hydraulic conductivity and solute transport. Demonstrations of field and laboratory techniques for measuring moisture content, soil water potential, gas/air flow and thermal conductivity. Prerequisite: SOIL 252.

SOIL 478 Environmental Soil Chemistry 3 cr.
Basic elements of soil chemistry including discussion of clay mineralogy, cation and anion exchange and the chemistry of problem (acid, saline and flooded) soils. Credit not given for both SOIL 424 and SOIL 479. Prerequisites: SOIL 252 or GEO 360, or three semesters of chemistry. Same as GEO 479.

SOIL 500. Specific Topics 1-4 cr.
Specific subjects and credits to be announced in the Schedule of Classes. Maximum of 4 credits per semester. No more than 9 credits toward a degree.

SOIL 505. Research Orientation 3 cr. (2-3P)
Training in writing research proposals, presentation of research results, and interpretation of research results. Same as AGRO/HORT 565.

SOIL 514. Soil-Plant Relationships 3 cr.
Physical, chemical, and biological soil environment as it affects plant and crop growth. Prerequisites: BIOL 314, SOIL 252. Same as AGRO/HORT 514.

SOIL 520. Soil Genesis 3 cr.
Five soil-forming factors will be studied: parent material, biota, climate, topography, and time. Major emphasis will be placed on parent material and topography. Same as GEOG 520.

SOIL 590. Graduate Seminar 1 cr.
Review of current scientific literature in agronomy, horticulture, and soil science. Same as AGRO/HORT 590.

SOIL 595. Internship 1-6 cr.
Supervised professional on-the-job learning experience. Limited to Master of Agriculture candidates. Not more than 6 credits toward the degree. Same as AGRO 595.

SOIL 597. University Teaching Experience 1-3 cr.
Certain graduate students will be permitted to teach up to one-third of one AGRO/HORT/SOIL/ES course. The student will prepare and deliver lectures and will prepare, administer, and grade at least one examination. The professor in charge of the course will attend and evaluate the student's lectures. Consent of instructor required. Restricted to: Main campus only. Restricted to Agronomy and Horticulture Graduate Students majors. Crosslisted with: AGRO/HORT 597.

SOIL 598. Special Research Programs 1-6 cr.
Individual investigations, either analytical or experimental. Maximum of 6 credits per semester. No more than 9 credits toward a degree.

SOIL 600. Doctoral Research 1-88 cr.
Research.

SOIL 612. Advanced Soil Fertility 3 cr.
Plant nutrition, growth regulators, environmental factors affecting crop growth and mathematical expressions useful in studying crop growth and soil-nutrient-plant interactions. Prerequisites: SOIL 312, SOIL 591.

SOIL 620. Instrumentation in Agronomy 3 cr.
Use of instruments used in research in all areas of agronomy including gas chromatography, high performance liquid chromatography, neutron soil moisture probe, and other instruments. Same as AGRO/HORT.

SOIL 630. Advanced Soil Classification 3 cr.
Philosophy and organization of various soil classification systems, some international in scope, with emphasis on the new USDA system and classroom and field experience in using this system. Prerequisite: SOIL 472 or consent of instructor.

SOIL 631. Advanced Soil Microbiology 3 cr.
Advanced topics in soil microbiology and biochemistry, including carbon cycling, nitrogen cycling, humus formation and nature, and microbial-plant root interactions. Consent of instructor required.

SOIL 650. Advanced Topics 1-3 cr.
Colloquium on contemporary topics associated with agriculture, environmental science and engineering. Multidisciplinary topics will be chosen to encourage participation of students from diverse disciplines. Prerequisite: consent of instructor. May be repeated for a maximum of 9 credits.

SOIL 651. Advanced Soil Chemistry 3 cr.
Advanced treatment of soil chemistry phenomena with emphasis on arid zone soils. Particular attention is given to reactions involved in environmental and management of wastes. Prerequisite: SOIL 424 or SOIL 479.

SOIL 652. Advanced Soil Physics 3 cr.
Advanced treatment of soil physics, modeling, includes working on an existing/new research project, modeling existing or new data, step by step guide on the use of some 1-D and 2-D models. Specific areas of specialization will be field scale variability of soil properties, water flow, solute transport, and plant water relations. Prerequisites: SOIL 477, either SOIL 424 or SOIL 479, and computer literacy; or consent of instructor.

SOIL 655. Moisture Heat Contaminant Transport Modeling 3 cr.
Provides clear coverage of the basic principles of heat, moisture and contaminant transport through porous media, and a step-by-step guidance and hands on application on the use of some spreadsheet based and physically based one- and two-dimensional transport models. A similar course does not exist in the college for students that can encourage them to pursue modeling as a means of solving vadose zone and groundwater contamination and remediation problems. Consent of instructor required. Pre/Corequisite(s): Graduate student with at least two 400.

SOIL 694. Doctoral Seminar 1 cr.
Current research discussions presented by doctoral level graduate students. Not more than 2 credits toward the degree. Prerequisite: doctoral level graduate students. Same as AGRO 694.

SOIL 696. Doctoral Proposal 1 cr.
Current research proposal written by doctoral level graduate students. Not more than 1 credit toward the degree. Prerequisite: doctoral level graduate students. Same as AGRO 696.

SOIL 697. University Teaching Experience 1-3 cr.
Certain graduate students will be permitted to teach up to one-third of one AGRO/HORT/SOIL/ES course. The student will prepare and deliver lectures and will prepare, administer, and grade at least one examination. The professor in charge of the course will attend and evaluate the student's lectures. Consent of instructor required. Restricted to: Main campus only. Crosslisted with: AGRO/HORT 697.

SOIL 698. Topics in Agronomy 1-6 cr.
Topics of current interest, designated by title and credit. Maximum of 6 credits per semester. No more than 9 credits toward a degree.

PSYCHOLOGY

Department website: http://www.psych.nmsu.edu/ (575) 646-2502 jemcdon@nmsu.edu

J. E. McDonald, department head, Ph.D. (New Mexico State University)- cognitive psychology, engineering psychology, J. R. Cowie, Ph.D. (Strathclyde University, Glasgow, Scotland) - automatic language processing, psycholinguistics; M. J. Guynn, Ph.D. (New Mexico) - human memory, T. Ketelaar, Ph.D. (Michigan)- social psychology, emotion; J. K. Kroger, Ph.D. (California-Los Angeles) - biopsychology, cognitive neuropsychology; J. MacDonald (Purdue) - engineering psychology, auditory perception; L.J. Madison, Ph.D. (Iowa State) - gender, sexuality; M.J. Marks, Ph.D. (Illinois, Urbana-Champaign) social psychology, sexual behaviors, relationships; S. Rice, Ph.D. (Illinois, Urbana-Champaign) - engineering psychology, applied cognition; D. A. Simon, Ph.D. (California-Los Angeles) - cognition, learning and performance; L.A. Thompson, Ph.D. (California-Santa Cruz) - developmental psychology, cognitive psychology, D. Trafimow, Ph.D. (Illinois, Urbana-Champaign) - social cognition.


ADMISSION

The Department of Psychology offers graduate work leading to the Master of Arts and Doctor of Philosophy degrees. To maximize consideration for admission, candidates should submit applications by February 1. Applications for financial aid are due February 15.
Students will be admitted to graduate study on the basis of their potential for achievement in research, scholarship, and teaching. The most promising applicants will be accepted. Since the number of students that the department can successfully accommodate is limited, it will not always be possible to admit all qualified applicants. The admissions committee will consider any material that a candidate for admission wishes to present. The minimum application consists of the following (with minimum acceptable values):

1. A completed Graduate School admission application (the last page of this catalog).
2. Complete transcripts of all college work (minimum 3.0 GPA).
3. Scores on the Graduate Record Examination Applicants to the MA program are most likely to be considered with minimum scores of 500 (Verbal), 600 (Quantitative), and 4.5 (Analytical writing). Applicants to the PhD program are most likely to be considered with minimum scores of 560 (Verbal), 720 (Quantitative), and 5.0 (Analytical writing).
4. Three letters of recommendation from professors, employers, or others qualified to evaluate your potential for graduate work.
5. A letter explaining how graduate work at NMSU fits your educational and career goals, and, if possible, an indication of the faculty members whose work is of particular interest to you.

Items 1-3 should be submitted to the Graduate School, Items 4-5 to the Department of Psychology.

Students with bachelor degrees should apply for admittance to the master’s program early if their eventual goal is a Ph.D. Students who earn their M.A. at New Mexico State University will be automatically considered for admission to the doctoral program after the oral defense of their thesis. Following a recommendation from the student’s committee, admission is determined by a vote of the entire faculty.

Admission of students with a Master of Arts degree from other institutions is determined by the department’s Graduate Committee. Admission to the doctoral program is frequently made conditional upon one or more of the following: completion of a research thesis, completion of either course work or qualifying exams in three of the core course areas; and completion of either course work or qualifying exams in masters-level quantitative methods. Students with a written M.A. thesis from another established program can be considered for admission directly into the doctoral program.

A number of potential minors are available to interested students, including a minor in statistics. Additional information about a minor may be found in the listing of the home department earlier in this chapter.

MASTER OF ARTS

The department offers an M.A. degree in general experimental psychology. Students are required to: (1) complete a first-year research project; (2) take three of the eight core courses (perception, learning, biopsychology, cognitive neuroscience, cognitive, developmental, engineering or human performance, and social); (3) take three required courses in quantitative skills; and (4) complete a research thesis. The program provides students with sufficient electives to emphasize a particular subarea of experimental psychology. The program is designed to provide graduates with the tools and knowledge necessary for further training at the doctoral level or for employment in industry or government.

DOCTOR OF PHILOSOPHY

The Ph.D. in psychology is offered in the major areas of cognitive, engineering, and social psychology. Ph.D. candidates must have completed four graduate courses from the following nine areas: perception, learning, biopsychology, cognitive neuroscience, history and systems, engineering or human performance, cognitive, developmental, and social. At least one of these courses must be the basic course from one of our three programs, viz. cognitive, engineering, or social psychology. In addition, Ph.D. candidates must have three required courses in quantitative skills, plus a minimum of 6 additional credits in methods/statistics.

Students must take comprehensive written and oral exams in their major area (cognitive, engineering, or social), and a specialty area (e.g., knowledge representation, attention, human-computer interaction). In addition, there is a final doctoral examination that consists primarily of an evaluation of the dissertation and the candidate’s defense of it, but it may extend over the entire field of the candidate’s study. For the Ph.D. degree in Engineering Psychology, students must complete an internship in an industrial, government, or other laboratory setting of at least three-months duration.

PSYCHOLOGY

PSY 450. Senior Thesis 3 cr.
A laboratory or field research project conducted under faculty supervision. Requires written research proposal, conduct of research, data analysis, and final written report. Prerequisites: PSY 310, 6 additional psychology credits, consent of supervising faculty member, and junior or above standing. May be repeated for a maximum of 6 credits.

PSY 453. Developmental Research Methods 4 cr. (2+4P)
Includes basic skills of observation and experimentation applied to human development issues, emphasizing design, methodology, statistical analysis of data and research reporting. Includes laboratory and independent research project. Prerequisites: PSY 201G, one of PSY 235 or PSY 350, and one of: STAT 251G, STAT 271G, or E ST 311, and PSY 310 or consent of instructor.

PSY 460. Testing and Measurement 3 cr.
Investigates theories and methods of measurement, scaling, and test construction. Topics may include reliability and validity of tests, and the use of tests for various purposes, including measurement of ability, personality assessment, and personnel selection. Prerequisites: PSY 201G, and one of: STAT 251G, STAT 271G, or E ST 311, and PSY 310 or consent of instructor.

PSY 470. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be repeated for a maximum of 12 credits.

PSY 501. Introduction to Psycholinguistics 3 cr.
Introduction to graduate studies in psycholinguistics. Psychological aspects of language; linguistic theories of grammar, psychological factors influencing language performance, primary language acquisition and the relationship of language to thought processes. Same as LING 501.

PSY 507. Quantitative Methods in Psychology I 3 cr.
Statistical concepts emphasizing distributions and methods most appropriate to the data, models, and theories in psychology. Prerequisite: An elementary statistics course or consent of instructor.

PSY 508. Quantitative Methods in Psychology II 3 cr.
Statistical concepts emphasizing distributions and methods most appropriate to the data, models, and theories in psychology. Prerequisite: PSY 507 or equivalent.

PSY 509. Quantitative Methods in Psychology III 3 cr.
Statistical concepts emphasizing distributions and methods most appropriate to the data, models in psychology. Prerequisite: PSY 507 or equivalent.

PSY 510. Computer Methodology 3 cr.
Use of computers in psychological research with emphasis on developing experimental control programs.

PSY 520. Learning Theory and Methodology 4 cr. (3-2P)
Classical areas of learning, including instrumental and classical conditioning paradigms, habituation, reinforcement variables, stimulus generalization and transfer, and memory.

PSY 522. Sensation and Perception Theory and Methodology 3 cr.
Stimulus and decision variables in judging auditory and visual events. Topics include: detection of signals, signal intensity versus perceived strength; size, shape, and movement perception; reading and listening.

PSY 524. Cognitive Psychology 3 cr.
Examines theoretical and empirical work on human cognition. Topics include: information processing theories, pattern recognition, memory, attention, language, problem solving, decision making, and reasoning.

PSY 525. Biopsychology 3 cr.
The biological basis of behavior with an emphasis on human cognitive functioning.

PSY 527. Social Psychology 3 cr.
Current and traditional theories, research findings, and research methodologies of social psychology. Special attention is devoted to social problems.

Experimental, quasi-experimental, and correlational methodologies appropriate for investigating social psychological theories and problems. Prerequisite(s): Graduate student in psychology or consent of instructor.

PSY 530. Human-Computer Interaction 3 cr.
Issues associated with human-computer interface design. Concepts, methods, and data from HCI, cognitive psychology, human factors, artificial intelligence, and psycholinguistics that apply.

PSY 535. Developmental Psychology 3 cr.
Examines theoretical and empirical work in lifespan developmental psychology, with an emphasis on perceptual and cognitive development, language development, and social cognitive development.

PSY 540. History and Systems of Psychology 3 cr.
History of scientific method emphasizing outstanding methodological
problems of contemporary science, especially psychology. Covers recent history of psychology and development of schools of psychology.

PSY 542. Thinking. 3 cr.
Advanced analysis of research and theory in human thinking and problem solving. Includes reasoning, categorization and concept formation, decision making, effective problem-solving methods, and common obstacles to problem solving. Prerequisite: PSY 524.

PSY 543. Cognitive Neuroscience. 3 cr.
Introduction to the study of the neural mechanisms underlying cognitive processes. Topics include relations between neural processes and attention, perception, memory, thinking and language; measuring change in electrical activity, blood flow, and metabolism in the brain during cognition; the problem of consciousness; and evolutionary perspectives.

PSY 547. Engineering Psychology. 3 cr.
Covers concepts, methods, and findings of human performance. Treats the human as a subsystem that receives, stores and processes information, makes decisions, and acts within a human-machine environment system.

PSY 548. Methods in Engineering Psychology. 3 cr.
Engineering psychology methods such as task analysis, cognitive task analysis, user testing, prototyping, protocol analysis, cost-benefit analysis, safety and reliability analysis, and multivariate techniques. Prerequisite: PSY 547 or consent of instructor.

PSY 558. Individual and Group Differences. 3 cr.
Introduction to the study of individual and group differences. The influence of biological and social factors (heredity, race, sex, age, environment, social class) upon psychological phenomena (intelligence, aptitude, ability, achievement, personality, interests, values).

PSY 570. Special Topics. 1-3 cr.
Specific subjects to be announced in the Schedule of Classes.

PSY 572. Advanced Aviation Psychology. 3 cr.
Contemporary problems in aviation systems: impact of technology on cockpit design, automation, socio-technical systems, training using simulations, and other current issues.

PSY 584. Methods in Engineering Psychology. 3 cr.
Development of human-computer interface prototypes, prototyping tools and methods, and evaluation of prototypes, using object-oriented programming languages, authoring software, and user-interface management systems. Prerequisite: PSY 547 or consent of instructor.

PSY 585. Individual and Group Differences. 3 cr.
Introduction to graduate studies in individual and group differences. The influence of biological and social factors (heredity, race, sex, age, environment, social class) upon psychological phenomena (intelligence, aptitude, ability, achievement, personality, interests, values).

PSY 590. Doctoral Research. 1-8 cr.
This course number is used for assigning credit for research performed prior to successful completion of the doctoral qualifying examination.

PSY 625. Seminar in Cognitive Science. 3 cr.
May be repeated with consent of instructor. May be repeated for unlimited credit.

PSY 627. Seminar in Social Psychology. 3 cr.
Specific topics in social psychology. May be repeated for unlimited credit.

PSY 647. Seminar in Engineering Psychology. 3 cr.
Specific topics in engineering psychology. May be repeated for unlimited credit.

PSY 670. Special Topics. 1-3 cr.
Specific subjects to be announced in the Schedule of Classes.

PSY 698. Special Research Programs. 1-3 cr.
Individual investigations either analytical or experimental. May be repeated for unlimited credit.

PSY 700. Doctoral Dissertation. 0-88 cr.
Dissertation.

The School of Social Work offers full-time and part-time graduate study in Las Cruces and Albuquerque leading to the Master of Social Work (M.S.W.) degree. The program is designed to provide academic and fieldwork education with a concentration in Advanced Generalist Practice with Populations of the Southwest based on the foundation first year of generalist practice. The program is fully accredited by the Council on Social Work Education (CSWE).

Admission to the program is in accordance with the general regulations of the Graduate School, which include a completed undergraduate degree from an accredited institution. In addition to applying to the Graduate School, application must also be made to the School of Social Work. The application to the School of Social Work spells out admission requirements that include submitting a personal statement, a current resume and personal references. Applicants having a degree from a non-liberal arts area must show coursework that includes two courses from the humanities, two from the natural and biological sciences (with one course containing content in human biology) and three from the behavioral and social sciences, with at least one course in sociology or psychology. The program does not grant academic credit for work or other life experience in lieu of social work course or field content.

The School of Social Work is committed to ensuring a culturally diverse student population to enhance the social work profession at both state and national levels. To meet this goal of diversity, the school makes an effort to recruit and retain a diverse student population.

Applicants who qualify for advanced standing may complete the program with 36 credits rather than 60 credits. Admission to the advanced-standing program is for highly qualified applicants who have a Bachelor of Social Work degree (B.S.W.) from a social work program accredited by the CSWE and earned within seven years of beginning the advanced standing program, a cumulative GPA of at least 3.0. As part of the M.S.W. application, those applying to the advanced standing program will, in addition to meeting all admission requirements for the full-time, two-year program or part-time, three-year program, submit two additional letters of reference, one each from a B.S.W. field liaison and B.S.W. field supervisor or instructor, and a copy of the final B.S.W. field evaluation.

The requirements for the Master of Social Work degree include 60 credits of designated graduate courses (36 credits of designated graduate courses for those accepted for advanced standing); a grade-point average of at least 3.0 on a 4.0 scale in all course and fieldwork, and for those electing the thesis option, the completion of a thesis. The thesis requires a slightly different course of study, including an approved proposal. Those students who plan to pursue a doctoral degree are encouraged to elect the thesis option.

Note that all social work courses must be taken in sequence. Successful completion of course work for each semester is a prerequisite for the course work of the following semester.

Any social work graduate student who receives an F in a social work course must reapply for admission to the MSW program. Any social work student who receives a D in a social work course must retake the course. Any social work student who receives 2 D’s in social work courses must reapply for admission to the MSW program.

An integral part of a graduate social work program is completing the practicum experience. For those enrolled in the two-year program, two practicum placements will be required (12 credits), which result in the student’s spending 950 hours in the field. For those students entering the program with advanced standing, one field placement (8 credits) is required, totaling 500 hours in the field. Students are offered a wide range of field settings in New Mexico and West
Texas. Students should be prepared to travel some distance and be responsible for their own transportation costs.

APPLICATION DEADLINES

The deadline for complete applications is January 15th of each year.
• Early applications received by November 28th will be given first consideration for Graduate Assistantships.
• Late applications that are complete will be considered when received between January 18th and May 15th on a space available basis.

Course of Study:

Full-Time Program (60 cr.),
Advance-Standing (36 cr.).

YEAR ONE

Fall Semester (15 cr.)
MSW 505, Foundations of Professional Social Work..........................3 cr.
MSW 509, Socio-cultural Concepts and Populations of the Southwest ....3 cr.
MSW 510, Human Behavior and Social Environment I ....................3 cr.
MSW 520, Practice II: Social Work Practice I ................................3 cr.
MSW 551, Generalist Field Practicum I ........................................3 cr.

Spring Semester (15 cr.)
MSW 552, Generalist Field Practicum II .........................................3 cr.
MSW 521, Practice II: Social Work Practice II .................................3 cr.
MSW 524, Practice III: Advanced Practice with Individuals ............3 cr.

Fall Semester
MSW 525, Practice IV: Advanced Practice with Groups ..................3 cr.
MSW 554, Advanced Generalist Field Experience I ............................3 cr.
MSW 561, Advanced Generalist Research, or MSW 599, Graduate Thesis 3 cr.

Summer
MSW or outside elective.................................................................3 cr.

YEAR TWO

Fall Semester (15 cr.)
MSW 520, Practice I: Social Work Practice I .................................3 cr.
MSW 551, Generalist Field Practicum I ........................................3 cr.
MSW 561, Advanced Generalist Research, or MSW 599, Graduate Thesis 3 cr.

Spring Semester
MSW 521, Practice II: Social Work Practice II ................................3 cr.
MSW 524, Practice III: Advanced Practice with Individuals ............3 cr.

Fall Semester
MSW 526, Practice V: Advanced Practice with Families ................3 cr.
MSW 527, Practice VI: Advanced Practice with Organizations and Communities ....3 cr.
MSW 555, Advanced Generalist Field Experience II .......................3 cr.

Summer
MSW or outside elective.................................................................3 cr.

YEAR THREE

Fall Semester
MSW 524, Practice III: Advanced Practice with Individuals ............3 cr.
MSW 525, Practice IV: Advanced Practice with Groups ..................3 cr.
MSW 554, Advanced Generalist Field Experience I ............................3 cr.

Spring Semester
MSW 526, Practice V: Advanced Practice with Families ................3 cr.
MSW 555, Advanced Generalist Field Experience II .......................3 cr.

PART-TIME ADVANCED STANDING (36 CR.)

YEAR ONE

Summer
MSW 509, Socio-cultural Concepts with Populations of the Southwest ....3 cr

Fall Semester
MSW 525, Practice IV: Advanced Practice with Groups ..................3 cr.

Spring Semester
MSW 503, Policy Analysis and Change.........................................3 cr.

Summer
MSW 559, Practice and Research................................................3 cr.

YEAR TWO

Fall Semester
MSW 524, Practice III: Advanced Practice with Individuals ............3 cr.

MSW Electives (choose at least one)
MSW 501, Social Work Leadership and Administration
MSW 541, Alcohol and Other Drugs(AOD Minor)
MSW 542, Violence in the Family
MSW 543, Family and Child Welfare Practice
MSW 547, Social Work Mental Health Practice
MSW 563, Social Work with Hispanic Populations
MSW 564, Social Work with Native American Populations
MSW 565, Practice with the Elderly
MSW 590, Family and Child Welfare Policy
MSW 597, Special Topics

Related Outside Elective Examples (choose one graduate level):
MSW elective courses not listed above, Sociology, Anthropology, Psychology, Health Science, Family and Consumer Science, Counseling and Education


COURSE OF STUDY: PART-TIME PROGRAM (60 cr.)

YEAR ONE

Fall Semester
MSW 505, Foundations of Professional Social Work..........................3 cr.
MSW 510, Human Behavior in the Social Environment I ....................3 cr.

Spring Semester
MSW 511, Human Behavior in the Social Environment II ..................3 cr.
MSW 560, Social Work Research .................................................3 cr.

Summer
MSW 509, Socio-cultural Concepts and Populations of the Southwest ....3 cr.
MSW 559, Socio-cultural Concepts and Populations of the Southwest ....3 cr.

YEAR TWO

Fall Semester
MSW 505, Foundations of Professional Social Work..........................3 cr.
MSW 510, Human Behavior in the Social Environment I ....................3 cr.

Spring Semester
MSW 511, Human Behavior in the Social Environment II ..................3 cr.
MSW 560, Social Work Research .................................................3 cr.

Summer
MSW 509, Socio-cultural Concepts and Populations of the Southwest ....3 cr.

YEAR THREE

Fall Semester
MSW 525, Practice IV: Advanced Practice with Groups ..................3 cr.
MSW 554, Advanced Generalist Field Experience I ............................3 cr.

Spring Semester
MSW 526, Practice V: Advanced Practice with Families ................3 cr.
MSW 555, Advanced Generalist Field Experience II .......................3 cr.

PART-TIME ADVANCED STANDING (36 CR.)

YEAR ONE

Summer
MSW 509, Socio-cultural Concepts with Populations of the Southwest ....3 cr

Fall Semester
MSW 525, Practice IV: Advanced Practice with Groups ..................3 cr.

Spring Semester
MSW 503, Policy Analysis and Change.........................................3 cr.

Summer
MSW 559, Practice and Research................................................3 cr.

YEAR TWO

Fall Semester
MSW 524, Practice III: Advanced Practice with Individuals ............3 cr.
Minor in Gerontology

The Department of Health Science offers an on-line Graduate Minor in Gerontology. The Minor in Gerontology program is designed in part for non-traditional, location-bound students, who are working or otherwise occupied on a full-time basis. Health and human service professionals, current students, and others who are interested in acquiring basic knowledge in an interdisciplinary gerontology context are encouraged to consider this program. If you are interested in the minor please request an information sheet from the Graduate Program Coordinator that will outline the program requirements and provide contact information.

INTERDISCIPLINARY GRADUATE MINORS

Minor in Alcohol and Drug Counseling

This minor involves the departments of: Counseling and Educational Psychology, Criminal Justice; Family and Consumer Science; Health Science; Nursing, and Social Work. Completion of this minor will prepare students for completion of the coursework necessary to take the exam for state licensure as a drug and alcohol counselor in the State of New Mexico. If you are interested in the minor please request an information sheet from the Graduate Program Coordinator that will outline the program requirements and specify the application process.

Minor in Gerontology

The Department of Health Science offers an on-line Graduate Minor in Gerontology. The Minor in Gerontology program is designed in part for non-traditional, location-bound students, who are working or otherwise occupied on a full-time basis. Health and human service professionals, current students, and others who are interested in acquiring basic knowledge in an interdisciplinary gerontology context are encouraged to consider this program. If you are interested in the minor please request an information sheet from the Graduate Program Coordinator that will outline the program requirements and provide contact information.

Social Work

Understanding and appreciation of the Black family in America. Emphasis on factors affecting social work practices in contemporary Black families. Prerequisites: SWK 300, SWK 313, SWK 314 and SWK 400. Same as MSW 562.

S WK 463. Social Work Practice with Hispanic Families 3 cr.
Theory and skills relating to social work practice with Hispanic families. Emphasis on strengthening and empowering Hispanic families to perform their caregiving roles in their own environment. Prerequisite: SWK 300, SWK 313, SWK 314 and SWK 400.

S WK 464. Social Work with American Indian Communities 3 cr.
Emphasis on factors affecting social work practice in American Indian communities of the Southwest. Prerequisite: SWK 300, SWK 313, SWK 314 and SWK 400.

S WK 465. Practice with the Elderly 3 cr.
Concepts and skills needed for effective practice with older adults, their families, and others in their support systems. Attention to subgroups on an older population, including persons of color, health-impaired individuals, grandparent caregivers, and elderly gay men and women. Taught with SWK 565. Cannot receive credit for SWK 465 and MSW 565. Prerequisite(s): SWK 300, SWK 313, SWK 314 and SWK 400.

S WK 467. Social Work Research I 3 cr.
Development of knowledge and skills needed to build practice knowledge, evaluate service delivery, and be effective consumers of research knowledge. The first of a two-course sequence that covers research methods, history of research, ethics, problem formulation, research design, measurement, and instrumentation. Restricted to SW K majors.

S WK 468. Social Work Research II 3 cr.
Development of knowledge and skills needed to build practice knowledge, evaluate service delivery, and be effective consumers of research knowledge. The second of a two-course sequence that covers research literature, data collection, and data analysis. Prerequisite: SWK 467. Restricted to SWK majors.

Historical review and evolution of child welfare policies, initiatives and factors that influence child welfare service. Child welfare policies and services specific to the state of New Mexico are infused throughout the course. Taught with MSW 590. Cannot receive credit for SWK 490 and MSW 590. Prerequisite(s): SWK 313, SWK 314 and SWK 400.

S WK 497. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. May be used as a mandatory practice elective. Prerequisite: junior or above standing, majors or consent of instructor. May be repeated for unlimited credit under different subtitles.

Masters of Social Work

An overview of social and economic problems in the United States and the historical and current social welfare policies aimed at alleviating these problems. Emphasis on developing an awareness and ability to change policies that impact vulnerable populations.

MSW 501. Social Work Leadership and Administration 3 cr.
Supervision, consultation, and administration in social services, emphasis on developing leadership skills. Prerequisite(s): MSW 528, MSW 521. Restricted to MSW majors.

MSW 502. Family Policy 3 cr.
A review and analysis of significant state and federal policies and regulations that impact family systems. Prerequisite: MSW 500. Restricted to MSW students.

MSW 503. Policy Analysis and Change 3 cr.
This course will emphasize policy practice focusing on policy analysis and creating and implementing policy change. Prerequisite(s): MSW 500. Restricted to MSW majors.

This course is a comprehensive overview of social work. It serves as an introduction to the profession of social work, including its history, values and ethics, legal regulation, structure, philosophy and major fields of practice.

MSW 509. Sociocultural Concepts and Populations of the Southwest 3 cr.
Theoretical and sociohistorical perspectives on racism, sexism, ageism, heterosexism, classism, ableism, and other forms of discrimination and oppression. Cultural diversity, strengths, and Southwest and border issues are emphasized.
MSW 510. Human Behavior and the Social Environment I 3 cr.
The major theories of human behavior and the life span from conception to adolescence. Focuses both on the areas of concern and risk for client systems and on the opportunities and strengths in the social environment. Required. Restricted to MSW majors.

MSW 511. Human Behavior and the Social Environment II 3 cr.
Major theories of human behavior and the life span from young adulthood through old age. Focuses on the areas of concern and risk for client systems and on the opportunities and strengths in the social environment. Required. Prerequisite(s): MSW 510.

MSW 520. Social Work Practice I 3 cr.
This is the first course of a two-course sequence. An introduction to the generalist crosscultural, social work practice perspective with individuals and families, focusing on social work as a profession, social work knowledge base, professional development, relationship building and assessment with individuals and families within a framework of social work values and ethics. Corequisite(s): MSW 505 and MSW 510. Restricted to MSW majors.

MSW 521. Social Work Practice II 3 cr.
This is the second course of a two-course sequence. A continuation of the generalist crosscultural, social work practice perspective with individuals and families, focusing on goal setting, contracting, implementation, and outcome assessment. The course also applies the generalist practice perspective and methods to larger systems: groups, organizations, and communities and includes relationship building, assessment, goal setting, contracting, implementation and outcome assessment within a framework of social work values and ethics. Prerequisite(s): MSW 520. Restricted to MSW majors.

MSW 524. Practice III: Advanced Practice with Individuals 3 cr.
This class builds on Foundation Year Practice courses (MSW 520, 521) by integrating theory and practice, and advancing skills in selecting, applying and evaluating practice interventions in a culturally sensitive manner with individuals (children, adolescents, and adults). Prerequisite(s): MSW 520, MSW 521. Restricted to MSW majors.

MSW 525. Practice IV: Advanced Generalist Practice with Groups 3 cr.
This course will address the knowledge, values and skills needed to work effectively with diverse populations in group settings. The course will build on Foundation Year courses (MSW 520 and 521) by integrating theory and practice, and advancing skills in selecting, applying and evaluating practice interventions in a culturally sensitive manner with social work groups. Prerequisite(s): MSW 520, MSW 521, MSW 551, MSW 552. Restricted to MSW majors.

MSW 526. Practice V: Advanced Practice with Families 3 cr.
This class builds on Foundation Year Practice courses (MSW 520 and 521) by integrating theory and practice, and advancing skills in selecting, applying, and evaluating practice interventions in a culturally sensitive manner with families. Prerequisite(s): MSW 520, MSW 521, MSW 551. Restricted to MSW majors.

MSW 527. Practice VI: Advanced Practice with Organizations and Communities 3 cr.
This class builds on Foundation Year Practice courses (MSW 520, 521) by integrating theory and practice, and advancing skills in selecting, applying, and evaluating practice interventions in a culturally sensitive manner with organizations and communities. Prerequisite(s): MSW 520, MSW 521, MSW 524, MSW 525, MSW 554. Restricted to MSW majors.

MSW 541. Alcohol and Other Drugs 3 cr.
The prevalence of the major types of substance abuse. Addresses major treatment approaches to substance abuse as well as theories related to the causes and effects of such abuse in systems of different sizes. Prerequisite(s): Consent of instructor.

MSW 542. Violence in the Family 3 cr.
Theory and skills relating to practice with families who victimize vulnerable members. Includes physical, emotional and sexual abuse, incest, and neglect. Emphasis on knowledge and skills in approaches that effectively preserve and restore healthy family functioning. Prerequisite: consent of instructor.

MSW 543. Family and Child Welfare Practice 3 cr.
Current issues and interventions in child protection, foster care, family preservation and support, family reunification, adoption, and permanency planning. Cannot receive credit for SWK 443 and MSW 543.

MSW 544. Cross-Cultural Social Work with Families 3 cr.
Culturally-sensitive and integrated approaches for practice with diverse populations. Emphasizes general concepts and knowledge, specific skills and heightened awareness of self and personal values. Prerequisite: MSW 512 or consent of instructor.

MSW 547. Social Work Mental Health Practice 3 cr.
Social work assessment and interventions of major mental health issues across the life span with an emphasis on building resiliency and coping skills. Attention will be paid to mental health disparities and the impact of culture on mental health issues. Offered in the fall. Prerequisite(s): MSW 521, MSW 522.

MSW 551. Generalist Field Practicum I 3 cr.

MSW 552. Generalist Field Practicum II 3 cr.
Supervised professional practice in a community social service agency. 225 clock hours required. Seminar required. Prerequisite(s): MSW 520, MSW 551. Pr/Co-requisite(s): MSW 500, MSW 510, MSW 511, MSW 521, MSW 589. Restricted to MSW majors.

MSW 554. Advanced Generalist Field Experience I 3 cr.
Supervised professional practice in a community social service agency providing experiential learning in advanced generalist practice. 250 clock hours required. Seminar required. Prerequisite(s): MSW 552. Restricted to MSW majors.

MSW 555. Advanced Generalist Field Experience II 3 cr.
Supervised professional practice in a community social service agency providing experiential learning in advanced generalist practice. 250 clock hours required. Seminar required. Prerequisite(s): MSW 554. Restricted to MSW majors.

MSW 559. Practice and Research 3 cr.
This course is required for all advanced standing students and is aimed at providing the conceptual orientation for the concentration year graduate program. The goal of this course is to enhance theory, practice, research, and policy skills and knowledge in advanced generalist social work. The key themes and concepts, presented, explored, and analyzed in this course include: the fit between the Social Work Code of ethics and personal values and belief systems; use of evidenced based practice principles to critique theories, policy, and practice and the interaction with research modalities applicable to social work practice with individuals, groups, organizations and communities. Restricted to MSW Advanced Standing majors.

MSW 560. Social Work Research 3 cr.
Introduction to analytical skills used in social work research: problem formulation, research designs, measurement, instrumentation, data collection and analysis, use of human subjects in research, and application of research knowledge to social work practice. Required. Restricted to MSW students.

MSW 561. Advanced Generalist Research 3 cr.
Focused on advanced generalist practice research in multicultural settings. Advanced skills to evaluate practice with individuals, families, groups, organizations and communities in multicultural settings. Needs assessment as well as process and practice evaluation are emphasized. Prerequisite(s): MSW 550. Restricted to MSW majors.

MSW 563. Social Work with Hispanic Populations 3 cr.
This course focuses on advanced knowledge and skill development for intervention with Hispanic populations. Emphasis is placed on understanding historical and contemporary cultural, social and political forces shaping the worldviews and life circumstances for Hispanic populations in the US Southwest.

MSW 564. Social Work with Native American Populations 3 cr.
This course focuses on advanced knowledge and skill development for intervention with Indigenous North American populations. Emphasis is placed on understanding historical and contemporary cultural, social and political forces shaping the worldviews and life circumstances for Indigenous North American populations.

MSW 565. Practice with the Elderly 3 cr.
Concepts and skills needed for effective practice with older adults, their families, and others in their support systems. Attention to subgroups of an older population, including persons of color, health-impaired individuals, grandparent caregivers, and elderly gay men and women. Taught with SWK 465 with additional work required at the graduate level. Cannot receive credit for both SWK 465 and MSW 565.

MSW 572. Pharmacology of Addictions 3 cr.
Concepts and principles of the pharmacology of psychoactive substances and the addiction process: including the pharmacological approaches to treatment. Corequisite: MSW 572. Same as NURS 572.

MSW 572 L. Pharmacology of Addictions Laboratory 1 cr.
Analysis and applications of concepts and principles of the pharmacology of psychoactive substances and the addiction process, including pharmacological approach to treatment in selected simulated clinical situations.
SOCIETY

Department website: http://www.nmsu.edu/~anthro/
(575) 646-3821
sway@nmsu.edu

L. Hamilton, Ph.D. interim department head, (Pennsylvania State)-rural sociology, community organization, social psychology; P. Hoffman, Ph.D. (University of Nebraska)—sociology of the family, environment and child well-being; C. A. Nevidy, Ph.D. (Texas-Austin)—race/ethnic minority, relations; J. Rice, Ph.D. (Washington State U.) gender, globalization, communities; J.C. Rice, Ph.D. (Washington State U.) environment, society and technology, political sociology; S. Way, Ph.D. (University of Arizona)—sociology of education, gender, juvenile delinquency, K. Wosick-Correa, Ph.D. (UC, Irvine) sexuality, gender, family

While we offer a broad sociological curriculum, the Masters of Arts degree program in sociology has two natural areas of focus. Both have a strong sociocultural emphasis based on the combined strengths of the sociology and anthropology faculty. Program focuses are:

THE SOUTHWEST AND BORDER REGION:
Our unique location attracts faculty who are interested in peoples of the southwest, particularly Hispanics/Latinos and American Indians. In addition, our proximity to the U.S.-Mexico border provides an ideal laboratory for the examination of such issues as globalization, transnational migration and the consequences of border development.

SOCIAL INEQUALITY:
Our faculty examine the intersection of race, class and gender oppression in their teaching and research, with special attention to educational, rural/urban, ecological and global disparities. One goal of this examination is to address social problems such as poverty and racial/ethnic inequality.

The program is designed to prepare students for doctoral study in sociology and for employment in research and applied areas of the field. In addition to the on-campus program, we offer an online MA for students who are geographically distant from the NMSU main campus or who have full time jobs. Through small seminars, graduate students engage in discussions of subjects that often result in thesis and internship topics. Faculty members and students work toward the mutual goal of developing each student’s full potential.

Students seeking a master’s degree in sociology should have taken one undergraduate course in sociological theory and one course each in methods and statistics or their equivalent. Students who have not taken these courses can be admitted into the program but will need to consult with the director of graduate studies on options for fulfilling these requirements.

PROGRAM OPTIONS AND REQUIREMENTS
Graduate students in sociology have two program options, thesis or non-thesis. The student’s special interests and career plans are considered in advising regarding their choice of program options. The thesis option is typically selected by students who intend to pursue a Ph.D. degree, while the non-thesis option is commonly pursued by those desiring immediate employment in research and applied areas in government, education, social welfare and health. The non-thesis, coursework only option is currently the only option available for on-line MA students. All students must pass a final master’s examination.

Thesis Program Requirements
In addition to the successful completion of an acceptable master’s thesis, students who choose this option will take a minimum of 37 credit hours of graduate work distributed as follows:

- SOC 501, SOC 551, SOC 552, SOC 553 (10 credits total), to be taken within the first 18 hours of graduate credit. A grade of B or better is required to receive credit for each of these core courses.
- SOC 599 (6 credits) Thesis
- 21 credits of additional graduate course work to be taken in consultation with the sociology graduate student’s advisor. Twelve of these 21 credits must be in 500 level Sociology courses.
- Final master’s oral examination covering all general coursework and the thesis.

Non-Thesis Program Requirements: Internship
In addition to the successful completion of an internship and internship report, students who choose this option will take a minimum of 37 credit hours of graduate work distributed as follows:

- SOC 501, SOC 551, SOC 552, SOC 553 (10 credits total), to be taken within the first 18 hours of graduate credit. A grade of B or better is required to receive credit for each of these core courses.
- SOC 596 (6 credits) Internship
- 21 credits of additional graduate course work to be taken in consultation with the sociology graduate student’s advisor. Twelve of these 21 credits must be in 500 level Sociology courses.
- Final master’s oral examination covering all general coursework and the internship.

Non-Thesis Program Requirements: Coursework Only
Students who choose this option will take a minimum of 37 credit hours of graduate work distributed as follows:

- SOC 501, SOC 551, SOC 552, SOC 553 (10 credits total), to be taken within the first 18 hours of graduate credit. A grade of B or better is required to receive credit for each of these core courses.
- 21 credits of additional graduate course work to be taken in consultation with the sociology graduate student’s advisor. Eighteen of these 21 credits must be in 500 level Sociology courses.
- Final master’s written examination covering all general coursework.
In some cases, with the permission of the director of graduate studies, on-campus students may complete a special research project that will include a final master’s oral examination covering all general coursework and the research project.

Admission Requirements
To apply for admission to the Sociology Program, submit the following:
- Application form and fees (send to the Graduate School)
- Official undergraduate and graduate transcripts from all colleges and universities attended (send to the Graduate School)
- Department Application Form (send to the department)
- A letter from the candidate addressing her or his interests and graduate school objectives (send to the department)
- Letters of recommendation from three persons familiar with candidate’s academic record (send to the department)

An undergraduate grade-point average of 3.0 or higher is strongly recommended. Department application and recommendation forms can be found on the program web page http://www.nmsu.edu/~anthro/Graduate.html. On-
counseling, religion, labor, and Latina women’s issues. Recommended preparatory courses: SOC 101G, SOC 270, SOC 371, or HIST 367.

SOC 471. Advanced Race and Ethnic Relations 3 cr.
In-depth analysis of the dynamics of prejudice, discrimination, and patterns of intergroup interaction in the U.S.

SOC 472. Sociology of Medical Ethics 3 cr.
Focus on ethics as applied in health care from a sociological perspective. Includes cultural issues and the decision making process, with individual and social implications. Same as SOC 572.

SOC 474. Sociology of Organizations 3 cr.
Sociological models of formal organizations relevant to business, education, government, healthcare, military, and religion. Focus on internal organizational structure and dynamics plus the reciprocal relationship between organizations and their operating environment.

SOC 475. Advanced Social Stratification 3 cr.
Theories of stratification and current methods of stratification research. Focus on differences by ethnicity, race, class, and gender.

SOC 476. Social Institutions in Appalachia 3 cr.
Survey of social issues of Appalachia including the emergence and perpetuation of stereotypical images, the impact of the coal industry on the social environment, and consideration of religious, political, and social policy aspects.

SOC 477. Sociology of Education 3 cr.
Socio-political and economic factors that shape the structure and operation of educational institutions in modern complex societies. Socio-historical development of the school as a microcosm of society, with examples from American and other school systems.

A sociological approach to development and global system. Theories of development and underdevelopment; world poverty/inequality; Latin America, Africa, and Asia in comparative perspectives; transnational borders/U.S.-Mexico border; current topics. Same as GOVT 477.

SOC 479. Sociology Perspectives on the U.S.-Mexico Border 3 cr.
Theoretical perspectives and current research on the U.S.-Mexico border region, including topics such as migration, identity, health, gender, and environment.

SOC 480. Diversity in Alternative Families 3 cr.
Cross-cultural examination of diversity among and within families: analysis of family diversity includes consideration of the theoretical frameworks, ideological commitments, personal experiences, and methodological approaches to examine family life.

SOC 481. Social Deviance 3 cr.
Theoretical approaches to the study of social deviance with emphasis on critical theories. Exploration of forms of deviance in society. Examination of social construction of deviance within mass media and systems of social control.

SOC 482. Advanced Individual and Society 3 cr.
Examines reciprocal relationship between individual and society. Topics include socialization, social influence and persuasion, group structure and performance, altruism, aggression, interpersonal attraction, group cohesion and conformity, and inter-group conflict.

SOC 483. Symbolic Interaction 3 cr.
Examination of the interaction of self and the social order including society as process, the negotiation of social order, identity as a social product, role taking and the situated self, the social construction of reality with an emphasis on phenomenology and ethnomethodology.

SOC 485. Sociology of Law 3 cr.
Law and informal social control in historical, cultural, and social contexts. Theoretical perspectives on law. May include service learning component emphasizing the implementation and organization of law.

SOC 486. Globalization 3 cr.
Analysis of the globalization process. Covers theories of globalization, the global economy, political globalization, global culture, transnational social movements, transnational migration and world labor market, global cities, and local-global linkages. Same as GOVT 469.

SOC 491. Criminological Theory 3 cr.
Sociology of Law

SOC 492. Internship 1-6 cr.
Supervised participation in an appropriate community setting. Prerequisite: consent of instructor. May be repeated for a maximum of 9 credits. Same as SOC 596.

SOC 501. Perspectives on Sociology 1 cr.
Overview of the field, subfields, and faculty available for students at NMSU. Emphasis on theories and research currently being developed in the Sociol-
SOC 530. Advanced Social Movement Theory 3 cr.
Overview of key theories in past and present social movement research. Topics include a focus on rational or spontaneous choice theories, resource mobilization, and new social movement theories. Theoretical perspectives focus on analysis of case studies including women’s movement, civil rights, and environmental movements.

SOC 543. Skills Workshop 1-6 cr.
Management of task skills in selected areas of applied sociology. Specific topics will appear in the Schedule of Classes. May be repeated for a maximum of 6 credits.

SOC 548. Graduate Special Topics 3 cr.
Specific subjects to be announced in the Schedule of Classes.

SOC 549. Special Research Problems 1-3 cr.
Individual analytic or experimental investigations. May be repeated for a maximum of 6 credits. Prerequisite: consent of instructor.

SOC 550. Qualitative Research Methods 3 cr.
This course will provide an in-depth examination of qualitative research methods, including participant observation techniques, interviewing, and content analysis.

SOC 551. Issues in Advanced Quantitative Analysis 3 cr.
Advanced methods of sociological analysis are examined in detail.

SOC 552. Seminar in Sociological Theory 3 cr.
Analysis of contemporary theoretical perspectives within the discipline.

SOC 553. Seminar in Sociological Research 3 cr.
Exploration of research methods, issues, and practical application.

SOC 554. Multiple Methods Research 3 cr.
Builds upon basic skills of social research to design and implement a multiple methods study. Data collection, organization, and analysis involve both quantitative and qualitative approaches. Prerequisite(s): SOC 551, SOC 553.

Restricted to: Main campus only.

SOC 555. Applied Evaluation 3 cr.
Logic, design and ethics of evaluations including theory driven and multi-level models. Emphasis on individual, group, and community level needs assessment, process and activities assessment and outcomes assessment including social impact assessment. Data collection techniques will include survey questionnaire construction, interviewing, focus groups and case studies. Measures of efficiency and effectiveness will be examined. Prerequisite: Research Methods Course.

SOC 556. Survey Research Methods 3 cr.
This course will provide an in-depth examination of survey research techniques, including telephone surveys, mail surveys, internet surveys, and multi-modal techniques. The various aspects of questionnaire construction and administration of surveys will be covered.

SOC 557. Graduate Seminar in Gender, Science, and Technology 3 cr.
Graduate seminar that explores how gender, science, and technology are interrelated social constructions. Science and technology are examined as social institutions. Explanations for different rates of participation based on race, class, and gender are explored.

SOC 558. Seminar: Sociology of the Family 3 cr.
The family in various societies; evolution of the American family.

SOC 559. Graduate Seminar in Sex and Gender 3 cr.
Comprehensive examination of current gender identity and gender stratification issues. Same as W S 559.

SOC 560. Advanced Sociology of Religion 3 cr.
Examination of religion in its social context to understand the intricate relations of religion, culture and U.S. society.

SOC 565. Advanced Environmental Sociology 3 cr.
Advanced examination of societal responses to environmental problems including social adjustments to natural and technological hazards, socio-cultural aspects of technological risk and impact assessment, and emergence of environmental social movements.

SOC 566. Ecology of Human Societies 3 cr.
Examines the social dimensions of natural resource use and degradation at both a domestic and a cross-national level.

SOC 568. Global Sexualities 3 cr.
Generates a global context to focus on sexual identity and orientation, sexual identity politics, romantic relationships, patterns of sexual behavior, sexual regulation, and the impact of different cultures on individual sexualities. Crosslisted with: W S 567

SOC 569. Advanced Issues in Sexualities 3 cr.
Various issues in sexualities are addressed through a wide range of theoretical and empirical sociological literatures that involve quantitative and qualitative data. Advanced examination of the ways in which sexuality is constituted in local, cultural and institutional environments.

SOC 570. Advanced Sociology of Latinos/as in the United States 3 cr.
In-depth examination and comparative analysis of political and economic issues affecting Latina/o culture and behavior. Topics include the Chicana/o and larger Latina/o movements, the border, immigration, language policies, education, religion, labor and Latina women’s issues.

SOC 571. Advanced Race and Ethnic Relations 3 cr.
In-depth analysis of the dynamics of prejudice/discrimination and patterns of intergroup interaction in the U.S.

SOC 572. Advanced Issues in Medical Sociology 3 cr.
Major issues in the roles and relationships of health care providers and consumers, problems in communication, malpractice, patients’ rights, and ethics. Same as SOC 472 but additional work is required.

SOC 573. Aging and Society 3 cr.
Myths and realities of growing older, including theories and research on roles and image, retirement health, social activism, quality of life, and death and dying. Same as SOC 373 with additional work for graduate credit.

SOC 574. Sociology of Organizations 3 cr.
Sociological models of the roles of organizations relevant to business, education, government, healthcare, military, and religion. Focus on internal organizational structure and dynamics plus the reciprocal relationship between organizations and their operating environment.

SOC 575. Graduate Social Stratification 3 cr.
Advanced examination of theories of stratification and current methods of stratification research. Focus on differences by ethnicity, race, class and gender.

SOC 576. Seminar on Social Institutions in Appalachia 3 cr.
Survey of social issues of Appalachia including the emergence and perpetuation of stereotypical images, the impact of the coal industry on the social environment, and consideration of religious, political, and social policy.

SOC 577. Advanced Sociology of Education 3 cr.
Socio-political and economic factors that shape the structure and operation of educational institutions in modern complex societies. Socio-historical development of the school as a microcosm of society, with examples from American and other school systems.

SOC 578. Advanced Sociology of Development and the World System 3 cr.
Sociological approach to development and the global system. Theories of development, and underdevelopment; world poverty/inequality; Latin America; Africa and Asia in comparative perspectives; transnational borders/U.S.-Mexico border; current topics. Same as GOVT 577.

SOC 579. Advanced Sociological Perspectives on the U.S.-Mexico Border 3 cr.
Theoretical perspectives and current research on U.S.-Mexico border region, including migration, identity, health, gender, and environment.

SOC 580. Diversity in Alternative Families 3 cr.
Cross-cultural examination of diversity among and within families: analysis of family diversity includes consideration of the theoretical frameworks, ideological commitments, personal experiences, and methodological approaches to examine family life.

SOC 581. Issues in Social Deviance 3 cr.
Selected forms of deviant behavior, social issues, and social problems.

SOC 582. Individual and Society 3 cr.
Examines reciprocal relationship between individual and society. Topics include socialization, social influence and persuasion, group structure and performance, altruism, aggression, interpersonal attraction, group cohesion and conformity, and intergroup conflict.

SOC 583. Symbolic Interaction 3 cr.
Examination of the interaction of self and the social order including society as process, the negotiation of social order, identity as a social product, role taking and the situated self, the social construction of reality with an emphasis on phenomenology and ethnomethodology.

SOC 584. Sociological Foundations of Political Economy 3 cr.
A sociological approach to theories and issues in political economy. Covers classical and contemporary perspectives; labor process and work; classes and elites; the state; the political economy of gender and of race/ethnicity; imperialism; dependency; and world-system; and new perspectives on global political economy. Prerequisite SOC 552 or consent of instructor. Same as GOVT 584.

SOC 585. Advanced Studies of Sociology of Law 3 cr.
Law and informal social control in historical, cultural, and social contexts. Theoretical perspectives on law. May include service learning component emphasizing implementation and organization of law.

SOC 589. Advanced Issues in Globalization 3 cr.
Analysis of the globalization process. Covers theories of globalization; global economy; political globalization; global culture; transnational social movements; transnational migration and world labor market; global cities; local-global linkages. Same as GOVT 589.
SPANISH

Department website: http://www.nmsu.edu/~langling/
(575) 646-3408
bpollock@nmsu.edu

B. Pollock, Graduate Director, Ph.D. (California, Santa Barbara); J. J. Barquet, Ph.D. (Tulane); J. M. Garcia, Ph.D. (Kansas); Spencer R. Herrera, Ph.D. (New Mexico); J. Longwell, M.A. (New Mexico State); P. MacGregor-Mendoza, Ph.D. (Illinois-Champaign-Urbana); D. Villa, Ph.D. (New Mexico)

The Department of Languages and Linguistics offers a Master of Arts in Spanish. The student must satisfy the general requirements of the Graduate School. The department requires a minimum of 36 credits in Spanish of which at least 30 must be earned at the 500 level and the remainder above 450. A thesis is optional. The student who is authorized to write one may count a maximum of 6 credits of thesis work toward the degree.

The department requires that the student fulfill a second language requirement during the normal four-semester course of study. Please consult with the graduate advisor regarding this matter. Finally, the student must successfully complete a final departmental examination that is partially written and partially oral.

Applicants are required to demonstrate proficiency in English before graduation. This may be met by presenting a score of at least 530 on the TOEFL and/or its equivalent as demonstrated to an examiner in the department.

The department awards graduate assistantships to qualified students. For financial assistance, the student works up to 20 hours a week in departmental programs, chiefly assisting in elementary Spanish courses.

SPANISH

SPAN 450. Mexican Cultures 3 cr.
Different aspects of Mexican culture. Prerequisites: SPAN 312 or SPAN 313.

SPAN 451. Hispanic Cultures 3 cr.
Issues in Hispanic cultures of the U.S., Spanish-America, and Spain. Also focuses on U.S.-Mexico border culture. Prerequisites: SPAN 312 or SPAN 313.

SPAN 453. Independent Studies in Hispanic Linguistics 1-3 cr.
Individualized self-paced projects for advanced students. Prerequisites: consent of instructor. May be repeated for a maximum of 6 credits.

SPAN 457. Strategies for Teaching Spanish for Native Speakers 3 cr.
Strategies and techniques appropriate for teaching Spanish for native speakers. Emphasis on curriculum development and use of U.S. Hispanic literature in the classroom. Focus on processes of acquisition and evaluation of all four skills. Prerequisite: SPAN 314.

SPAN 460. Spanish Language Acquisition 3 cr.
Research and theories of acquisition of Spanish as a first or second language. Prerequisite: LING 200 or SPAN 340, or consent of instructor.

SPAN 461. Introduction to Spanish Phonetics 3 cr.
An introduction to Spanish phonetics including basic dialectal variation and comparison with English. Prerequisite: SPAN 340.

SPAN 462. Spanish Phonology 3 cr.
An in-depth examination of the sound system of Spanish including formal characterization, dialectal variation and laboratory data. Prerequisite: SPAN 461 or SPAN 492.

SPAN 470. Methods for Teaching Hispanic Children and Adolescents Literature 3 cr.
Current methods for teaching children and adolescents literature for levels K-18. Researches appropriate literature for each level, and techniques and strategies to design teaching units and activities.

SPAN 479. Spanish for Teachers Bilingual Certification 3 cr.
Formal preparation for the New Mexico Bilingual Endorsement Exam. Systematic study of individual student development and measurement of Spanish skills. Focuses on development of the four skills and culture in Spanish. Prerequisites: SPAN 313 and SPAN 314, or consent of instructor.

SPAN 490. Special Topics 3 cr.
Selected subject to be identified by subtitle in the Schedule of Classes. May be repeated for a total of 6 credits under a different subtitle.

SPAN 491. History of the Spanish Language 3 cr.
The development of Spanish from its origins. Prerequisite: SPAN 340 or SPAN 346.

SPAN 492. Structure of Spanish 3 cr.
Topics in Spanish linguistics including phonology, morphology, syntax, and semantics. Prerequisite: SPAN 314 or SPAN 340.

SPAN 493. Studies in U.S. and Borderland Spanish 3 cr.
Linguistic issues of U.S. and borderland Spanish. Prerequisite: SPAN 340.

SPAN 496. Methods for Teaching Proficiency 3 cr.
Theories of language acquisition, second language teaching methodologies, and materials development for the classroom. Prerequisite: SPAN 340.

SPAN 500. Methods of Research and Literary Criticism 3 cr.
Advanced methods of research and literary criticism.

SPAN 501. Graduate Elementary Spanish I 4 cr.
Spanish for beginners at the Graduate level. Available via Study Abroad only. Credit can be applied only towards fulfilling second language requirement. Credit is not accepted towards any graduate level major or minor.

SPAN 502. Graduate Elementary Spanish II 4 cr.
Spanish for beginners at the Graduate level. Available via Study Abroad only. Credit can be applied only towards fulfilling second language requirement. Credit is not accepted towards any graduate level major or minor. Prerequisite: Language placement exam or C or better in SPAN 501, or consent of instructor.

SPAN 503. Graduate Intermediate Spanish I 3 cr.
Spanish for intermediate students at the Graduate level. Available via Study Abroad only. Credit can be applied only towards fulfilling second language requirement. Credit is not accepted towards any graduate level major or minor. Prerequisite: Language placement exam or C or better in SPAN 502, or consent of instructor.

SPAN 504. Graduate Intermediate Spanish I 3 cr.
Spanish for intermediate students at the Graduate level. Available via Study Abroad only. Credit can be applied only towards fulfilling second language requirement. Credit is not accepted towards any graduate level major or minor. Prerequisite: Language placement exam or C or better in SPAN 503, or consent of instructor.

SPAN 507. Technology Enhanced Language Learning 3 cr.
Strategies for enhancing language learning with emerging technologies. Course is taught in Spanish.

SPAN 512. Twentieth Century Spanish-American Poetry 3 cr.
Readings and interpretation of Spanish-American poetry from vanguardia to present time.

SPAN 521. Advanced Cuban Literature 3 cr.
Advanced study of major works or specific topics or periods of Cuban Literature. May be repeated for a total of 6 credits under a different subtitle.

SPAN 528. Advanced Hispanic Literature of the U.S. 3 cr.
Advanced study of major works by Cuban-American, Dominican-American, and U.S.-Puerto Rican authors. Restricted to Main campus only.

SPAN 538. Advanced Strategies for Development of Spanish Proficiency 3 cr.
Methods for facilitating language acquisition and enrichment for both native and nonnative speakers of Spanish. Focus on U.S.-Mexico border culture.

SPAN 546. Advanced Poesia Modernista 3 cr.
Advanced study of major poetry works by Latin American modernist authors. Restricted to Main campus only.

SPAN 547. Advanced Hispanic Film 3 cr.
Advanced study of major films from Spain and Spain-America. Restricted to Main campus only.

SPAN 548. Advanced U.S.-Hispanic Film 3 cr.
Advanced study of major films about and/or by Hispanics of the U.S. Restricted to Main campus only.

SPAN 551. Advanced Study in Hispanic Cultures 3 cr.
Issues in Hispanic cultures of the United States, Spanish America, and Spain. Also focuses on U.S.-Mexico border culture. May be repeated for a maximum of 6 credits.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SPAN 552</td>
<td>Advanced Literature of the Mexican Revolution</td>
<td>3 cr.</td>
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<tr>
<td></td>
<td>Study of Mexican authors dealing with the Mexican Revolution. Restricted</td>
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<td>to: Main campus only.</td>
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<tr>
<td>SPAN 555</td>
<td>Advanced Spanish-American Literature Through the 18th Century</td>
<td>3 cr.</td>
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<tr>
<td></td>
<td>Advanced study of Spanish-American Literature through the 18th century.</td>
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<td>Restricted to: Main campus only.</td>
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<tr>
<td>SPAN 556</td>
<td>Advanced 19th-Century Spanish-American Literature</td>
<td>3 cr.</td>
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<tr>
<td>SPAN 560</td>
<td>Advanced Spanish Language Acquisition</td>
<td>3 cr.</td>
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<tr>
<td></td>
<td>Advanced research and theories of acquisition of Spanish as a first or 2nd</td>
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<td>language. Prerequisite: SPAN 500 or consent of instructor.</td>
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<tr>
<td>SPAN 561</td>
<td>Advanced Spanish Phonetics</td>
<td>3 cr.</td>
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<tr>
<td></td>
<td>Advanced study of Spanish phonetics, including basic dialectal variation</td>
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<td>and comparisons with English.</td>
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<tr>
<td>SPAN 562</td>
<td>Advanced Spanish Phonology</td>
<td>3 cr.</td>
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<td>An advanced formal examination of the sound system of Spanish including</td>
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<td>formal characterizations, dialectal variation and laboratory data.</td>
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<tr>
<td>SPAN 563</td>
<td>Advanced Study in Mexican Literature</td>
<td>3 cr.</td>
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<td></td>
<td>Mexican literature from the Pre-Columbian period to the present.</td>
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<tr>
<td>SPAN 564</td>
<td>Advanced Caribbean Literature in Spanish</td>
<td>3 cr.</td>
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<tr>
<td></td>
<td>Major works of Cuban, Dominican, and Puerto Rican literature.</td>
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<tr>
<td>SPAN 594</td>
<td>Advanced Study in Twentieth Century Spanish-American Novel</td>
<td>3 cr.</td>
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<tr>
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<td>The Spanish-American novel of the twentieth century.</td>
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<tr>
<td>SPAN 596</td>
<td>Advanced Study in Chicano Literature</td>
<td>3 cr.</td>
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<td></td>
<td>Study of all genres of Chicano literature.</td>
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<tr>
<td>SPAN 598</td>
<td>Advanced Study in Literature de la Frontera</td>
<td>3 cr.</td>
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<td></td>
<td>Advanced study of all genres of literature of the U.S.-Mexico border.</td>
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<tr>
<td>SPAN 572</td>
<td>Advanced Study in Literary Translation</td>
<td>3 cr.</td>
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<tr>
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<td>Literary translation of texts by genre from Spanish to English and from</td>
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<td>English to Spanish.</td>
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<tr>
<td>SPAN 573</td>
<td>Advanced Study in Creative Writing</td>
<td>3 cr.</td>
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<td></td>
<td>Advanced creative writing in Spanish.</td>
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<tr>
<td>SPAN 590</td>
<td>Research Methodology in Spanish Linguistics</td>
<td>3 cr.</td>
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<td>Study and practical application of techniques in linguistics research.</td>
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<tr>
<td>SPAN 581</td>
<td>Advanced Prosa Modernista</td>
<td>3 cr.</td>
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<td></td>
<td>Advanced study of major prose works by Latin American modernista authors.</td>
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<td>Restricted to: Main campus only.</td>
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<tr>
<td>SPAN 583</td>
<td>Advanced Study in Spanish-American Women Writers</td>
<td>3 cr.</td>
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<td>All genres of Spanish-American literature written by women. Research paper</td>
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<td>required.</td>
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<tr>
<td>SPAN 586</td>
<td>Advanced Study in Twentieth Century Spanish-American Essay</td>
<td>3 cr.</td>
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<td></td>
<td>Main currents in twentieth century Spanish-American thought.</td>
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<tr>
<td>SPAN 587</td>
<td>Advanced Study in Twentieth Century Spanish-American Short Story</td>
<td>3 cr.</td>
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<td>Spanish-American short story of the twentieth century.</td>
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<tr>
<td>SPAN 588</td>
<td>Advanced Study in Spanish-American Theatre of the Twentieth Century</td>
<td>3 cr.</td>
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<td>Spanish-American theatre of the twentieth century.</td>
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<tr>
<td>SPAN 589</td>
<td>Spanish Sociolinguistics</td>
<td>3 cr.</td>
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<tr>
<td></td>
<td>Relationship between language and society in the Spanish-speaking world.</td>
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<tr>
<td>SPAN 590</td>
<td>Special Topics</td>
<td>3 cr.</td>
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<td>Selected subjects to be identified by subtitle in the Schedule of Classes.</td>
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<td>May be repeated for a total of 6 credits under a different subtitle. Consent</td>
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<td>of instructor required.</td>
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<tr>
<td>SPAN 591</td>
<td>Advanced Study in History of the Spanish Language</td>
<td>3 cr.</td>
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<td>The development of Spanish from its origins.</td>
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<td>SPAN 592</td>
<td>Advanced Structure of Spanish</td>
<td>3 cr.</td>
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<tr>
<td></td>
<td>Advanced study of Spanish linguistics topics such as phonology, morphology,</td>
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<td>syntax and semantics.</td>
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<tr>
<td>SPAN 593</td>
<td>Advanced Studies in Southwest Spanish</td>
<td>3 cr.</td>
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<td>Includes historical background, bilingualism and bilingual education,</td>
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<td>language maintenance, language planning and Chicano sociolinguistics.</td>
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<td>SPAN 594</td>
<td>Theory and Methodology of Spanish Pedagogy</td>
<td>3 cr.</td>
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<td>Advanced studies in current theories and methodologies of Spanish language</td>
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<td>pedagogy. Taught as a practicum.</td>
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<tr>
<td>SPAN 595</td>
<td>Advanced Topics in Applied Spanish Linguistics</td>
<td>3 cr.</td>
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<td>Group study of selected topics, to be identified by subtitle in the Schedule</td>
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<td>of Classes. May be repeated once.</td>
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<tr>
<td>SPAN 597</td>
<td>Spanish for Native Speakers: Advanced Teaching Strategies</td>
<td>3 cr.</td>
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<td>Advanced strategies and techniques appropriate for teaching Spanish for</td>
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<td>native speakers. Curriculum development and use of U.S. Hispanic literature</td>
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<td>in the classroom. Focus on processes of acquisition and evaluation of all</td>
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<td>four skills. Research project required. Prerequisite: graduate standing.</td>
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<td>SPAN 598</td>
<td>Independent Reading, Research, and/or Creative Writing</td>
<td>1-3 cr.</td>
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<td>Individual study of selected readings and problems; or individual research,</td>
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<td>either analytical or experimental; or creative writing. May be repeated for</td>
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<td>unlimited credits.</td>
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<tr>
<td>SPAN 599</td>
<td>Master’s Thesis</td>
<td>0-88 cr.</td>
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## SPECIAL EDUCATION/ COMMUNICATION DISORDERS

**Department website:** [http://education.nmsu.edu/sped/](http://education.nmsu.edu/sped/)  
(575) 646-2402  
sanromer@nmsu.edu


The Department of Special Education/Communication Disorders offers programs designed for students with career goals as master special education teachers, special education consultants and directors, educational diagnosticians, school psychologists, and speech-language pathologists in school, community, and medical settings, or as higher education faculty in the fields of special education (SPED) and communication disorders (CD). The department offers programs leading to the Master’s degree. The M.A. in education with emphasis in special education can be earned with the following specializations: general special education (i.e., noncategorical), mild-to-moderate disabilities (behavior disorders, learning disabilities, and mental retardation), early-childhood special education, bilingual special education, special education administration, deaf/hard-of-hearing education, and educational diagnostics. Students who have earned a bachelor’s degree and who are seeking special education licensure must enroll in a graduate degree program. Depending on the individual student’s needs and experiences, programs can be designed to lead toward special education licensure, specialization in categorical areas, educational diagnostician licensure, or administrative licensure.

The M.A. in Communication Disorders offers a specialization in speech-language pathology. The program is designed primarily for students who are interested in becoming speech-language pathologists in schools, hospitals, community-based clinical facilities, or private practice. The programs for students entering without a communication disorders background are generally one year longer. The programs are designed to provide the academic background and clinical-practicum experience for meeting state and national certification and licensure requirements.

The master’s degree program in speech-language pathology is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. Enrollment in graduate courses in communication disorders is limited to individuals in good standing in the Graduate School. In addition, the licensure courses in the communication disorders curriculum are restricted to CD majors. To complete a course of study, each student must meet the program’s academic and clinical competency criteria, as well as the recommendation of state and national certifying bodies for educational licensure and clinical certification. Only those courses in which a grade of B or higher has been earned will apply toward the program of study. If a student earns lower than a B grade in any course, he or she will meet with the Communication Disorders Graduate Faculty Selective Review Committee to determine a consequent course of action before proceeding with the next module of the program.

Admission to the department’s M.A. programs is based on the evaluation of a portfolio of materials that includes:

- Undergraduate GPA
SPED 454. Visual Impairment with Multisensory Impairments 3 cr.

SPED 451. Assessment of Young Children, Birth-Eight 3 cr.

The department offers three advanced degrees in curriculum and instruction with emphasis in special education: the Specialist in Education (Ed.S.), Doctor of Education (Ed.D.), and Doctor of Philosophy (Ph.D.).

The Ed.S. provides additional study beyond the M.A. to prepare the student for leadership roles within his or her field. An Ed.S. degree can be earned in School Psychology. An Ed.S. project is required.

The Ed.D. program is designed to provide advanced professional training and to develop further ability in the scholarly study of professional problems. This program is intended primarily for students pursuing careers that emphasize teaching, administration, and service delivery.

The Ph.D. program has a theoretical and research orientation requiring the student to demonstrate competency with two of the following research tools: (a) advanced statistics, (b) computer language, and (c) foreign language.

The residency requirements for the Ed.D. and Ph.D. are described in the section "Requirements for Higher Degrees." Three years' teaching experience, or advanced statistics, (b) computer language, and (c) foreign language.

This course will cover the Nemeth braille code for mathematics, the abacus, the use of technology for braille, foreign language, music and braille translation programs. Taught with SPED 538 and SPED 638 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 455 or SPED 536 or SPED 636 or Consent of Instructor.

SPED 458. Intellectual Disabilities in a Diverse Society. An Introduction to receiving the degree. 3 cr.

Dealing with history, philosophy, goals and objectives, classification and characteristics of intellectual disabilities. Taught with SPED 558 and SPED 658 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 390 or SPED 500 or consent of instructor. Restricted to SPED majors.

SPED 459. Classroom Management for Diverse Learners 3 cr.

Behavior-change strategies for exceptional learners.

SPED 460. Instructional Strategies of Teaching Visually Impaired 3 cr.

This course covers assessment, curricular adaptation, knowledge of transition age, young children with multiple disabilities, and assistive technology. Prerequisite: Braille I, Braille II and Consent of Instructor Consent of instructor required. Prerequisite(s): Braille I and Braille II and consent of instructor.

SPED 463. Introduction to Assessment of Diverse Exceptional Learners 3 cr.

Theory and use of norm and criterion-referenced instruments and learning theories in the classroom; planning of prescriptive instructional programs.

SPED 464. Working with Young Children with Special Needs, Ages Birth-2 3 cr.

Provides competencies for working with infants and toddlers (birth-2) with exceptionalities and their families. Neo-natal, home-based, and community-based programs and issues are included. Same as ECED 465 and SPED 564.

SPED 466. The Learning Disabled Student in a Diverse Society 3 cr.

Current definitions, conceptualizations, and techniques. Taught with SPED 566 SPED 666 with differentiated assignments. Prerequisite(s): SPED 350 or 500 or consent of instructor. Restricted to SPED majors.

SPED 467. Behavior Disorders in a Diverse Society 3 cr.

An in-depth study of the classification, characteristics, educational needs, and professional literature regarding individuals with behavior disorders. Taught with SPED 567 and SPED 667 with differentiated assignments. Prerequisite(s): SPED 390 or SPED 500 or consent of instructor. Restricted to SPED majors.

SPED 470. Life Span Development and Transition in a Diverse Society 3 cr.

Special problems associated with transitions over the life span, with emphasis on adolescent and adult needs. Attention to service approaches for public schools, sheltered workshops, residential hospitals, and group homes.

SPED 480. Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society 3 cr.

Curriculum theory and development for elementary special education programs. Various teaching methods utilized with secondary exceptional learners and techniques for identifying, adapting, and developing materials will be addressed. Taught with SPED 580.

SPED 481. Practicum in Education, Equity and Cultural Diversity 2-5 cr.

Supervised experience in special education settings. One semester (2 credits) required. Prerequisite(s): SPED 390 and SPED 360 or consent of instructor.

SPED 482. Student Teaching SPED 1-12 cr.

Supervised teaching in a special education classroom and participation in a required seminar. Prerequisite: SPED 481 and admission to student teaching. May be repeated for a maximum of 6 credits. Restricted to special education majors. Same as SPED 582.

SPED 483. Early Childhood SPED Student Teaching 6 cr.

A student teaching experience designed for students studying early childhood special education. Prerequisites: SPED 281 and admission to student teaching. Restricted to majors. Same as SPED 583.

SPED 485. Introduction to Autism 3 cr.

This course will provide an overview of autism spectrum disorders as a triad of impairments, including historical and theoretical perspectives, assessment issues, characteristics of autism, intervention programs, and family issues. Taught with SPED 585 and SPED 685.

SPED 486. Behavior and Autism 3 cr.

This course will cover the first of the triad of impairments. Students will gain an understanding of the behaviors of children with autism. Students will examine several behavior management philosophies and research based interventions and how they can be applied in the educational setting. Attention will also be given to play skills. The family perspective and participation in the proactive behavior management process will be incorporated.

SPED 487. Oral Reading and Writing Skills for Students with Visual Impairments 3 cr.

This course will cover the contracted and braille code and methods of teaching reading to tactile readers. Taught with SPED 536 and SPED 636 with differentiated assignments Consent of instructor required. Prerequisite(s): SPED 452 or SPED 453 or consent of instructor.

SPED 457. Braille II: Literacy Skills for Students with Visual Impairments 3 cr.

This course will cover the Nemeth braille code for mathematics, the abacus, the use of technology for braille, foreign language, music and braille translation programs. Taught with SPED 538 and SPED 638 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 455 or SPED 536 or SPED 636 or Consent of Instructor.

SPED 452. Foundations of Visual Impairment 3 cr.

Provides the history and theory of teaching students with visual impairments and multiple disabilities. An overview of educational, historical, and psychosocial effects of visual impairments on the individual and means of adapting with a visual impairment will be covered. Taught with SPED 532 and SPED 622 with differentiated assignments. Consent of instructor required.

SPED 451. Assessment of Young Children, Birth-Eight 3 cr.

Covers instruments and procedures for assessing young children and their families in order to determine atypical development. Screening, diagnosis, program planning, placement and evaluation issues are covered. Prerequisite: SPED 450. Same as SPED 551.

SPED 450. Working with Young Children with Special Needs, Ages 3-8 3 cr.

Addresses competencies for working with young children with exceptionalities, ages three-eight, and their families. Public school, private school, Head Start and other models are included. Same as SPED 550 with differentiated assignments for graduate students.


This course will cover the structure and function of the eye and associated diseases and how vision is affected. Appropriate educational recommendations and functional vision assessment techniques will be emphasized. Taught with SPED 534 and SPED 634 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 452 or SPED 532 or SPED 632 or consent of instructor.

SPED 465. Early Childhood SPED Student Teaching 6 cr.

A student teaching experience designed for students studying early childhood special education. Prerequisites: SPED 281 and admission to student teaching. Restricted to majors. Same as SPED 583.

SPED 466. The Learning Disabled Student in a Diverse Society 3 cr.

Current definitions, conceptualizations, and techniques. Taught with SPED 566 SPED 666 with differentiated assignments. Prerequisite(s): SPED 350 or 500 or consent of instructor. Restricted to SPED majors.

SPED 467. Behavior Disorders in a Diverse Society 3 cr.

An in-depth study of the classification, characteristics, educational needs, and professional literature regarding individuals with behavior disorders. Taught with SPED 567 and SPED 667 with differentiated assignments. Prerequisite(s): SPED 390 or SPED 500 or consent of instructor. Restricted to SPED majors.

SPED 470. Life Span Development and Transition in a Diverse Society 3 cr.

Special problems associated with transitions over the life span, with emphasis on adolescent and adult needs. Attention to service approaches for public schools, sheltered workshops, residential hospitals, and group homes.

SPED 480. Secondary Curriculum, Methods, and Materials for Special Education in a Diverse Society 3 cr.

Curriculum theory and development for elementary special education programs. Various teaching methods utilized with secondary exceptional learners and techniques for identifying, adapting, and developing materials will be addressed. Taught with SPED 580.

SPED 481. Practicum in Education, Equity and Cultural Diversity 2-5 cr.

Supervised experience in special education settings. One semester (2 credits) required. Prerequisite(s): SPED 390 and SPED 360 or consent of instructor.

SPED 482. Student Teaching SPED 1-12 cr.

Supervised teaching in a special education classroom and participation in a required seminar. Prerequisite: SPED 481 and admission to student teaching. May be repeated for a maximum of 6 credits. Restricted to special education majors. Same as SPED 582.

SPED 483. Early Childhood SPED Student Teaching 6 cr.

A student teaching experience designed for students studying early childhood special education. Prerequisites: SPED 281 and admission to student teaching. Restricted to majors. Same as SPED 583.

SPED 485. Introduction to Autism 3 cr.

This course will provide an overview of autism spectrum disorders as a triad of impairments, including historical and theoretical perspectives, assessment issues, characteristics of autism, intervention programs, and family issues. Taught with SPED 585 and SPED 685.

SPED 486. Behavior and Autism 3 cr.

This course will cover the first of the triad of impairments. Students will gain an understanding of the behaviors of children with autism. Students will examine several behavior management philosophies and research based interventions and how they can be applied in the educational setting. Attention will also be given to play skills. The family perspective and participation in the proactive behavior management process will be incorporated.
throughout the course. Taught with SPED 586 and SPED 686 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 485 or SPED 585 or SPED 685.

SPED 487. Social Skills and Autism 3 cr.
This course will cover the second of the triad of impairments. As a blend of researched based models and evidenced based practical applications, students will gain an understanding of the social skill deficits often associated with autism spectrum disorders. Review a variety of social cognition theories and explore effective social skill interventions for children functioning at a variety of levels along the autism spectrum. Taught with SPED 587 and SPED 687 with differentiated assignments. Consent of instructor required. Pre/Corequisite(s): SPED 485 or SPED 585 or SPED 685.

SPED 488. Communication and Autism 3 cr.
This course will cover the third of the triad of impairments. Students will gain an overview of communication characteristics and difficulties often associated with autism spectrum disorders. Review current tools and strategies used to assess speech, language, and interaction skills. Use assessment results to identify needs and implement appropriate interventions. Explore a variety of intervention strategies aimed at building receptive, expressive, and pragmatic language of children functioning at a variety of levels along the autism spectrum. Taught with SPED 588 and SPED 688 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 485 or SPED 585 or SPED 685.

SPED 498. Topics 3 cr.
Offered under various subtitles which indicate the subject matter to be covered. May be repeated 3 times for a maximum of 9 credits.

SPED 495. Directed Study courses in Special Education 1-3 cr.
Each course shall be identified by a qualifying subtitle. A maximum of 3 credits per semester and a grand total of 9 credits.

SPED 495 H. Directed Study Courses in Special Education. 1-3 cr.
Designed for students in the honors program. Each course will be identified by a qualifying subtitle. A maximum of 3 credits in any one semester and a grand total of 6 credits.

SPED 500. Introduction to Special Education in a Diverse Society 3 cr.
This course introduces the field of special education to regular educators.

SPED 501. Topics in Special Education 1-3 cr.
Offered under various subtitles which indicate the subject matter to be covered. Maximum of 6 credits, 3 credits per semester.

SPED 502. Problems 1-3 cr.
Offered under various subtitles which indicate the subject matter to be covered. Maximum of 6 credits, 3 credits per semester.

SPED 503. Contemporary Development. 1-3 cr.
Offered under various subtitles which indicate the subject matter to be covered. Maximum of 6 credits, 3 credits per semester.

SPED 504. Introduction to Assessment of Diverse Exceptional Learners 3 cr.
Required for students seeking licensure at graduate level. Theory and use of norm and criterion referenced instruments and learning theories in the classroom; planning of prescriptive instructional programs with differentiated assignments for graduate students.

SPED 505. Appraisal of Psychoeducational Achievement in a Diverse Society 3 cr.
Advanced theory and use of norm and criterion referenced instruments in the classroom; planning of prescriptive and educational programs. Prerequisite: SPED 485 or 585. Restricted to majors.

SPED 506. High Incidence Disabilities in a Diverse Society 3 cr.
Examines those areas of disability that most frequently occur in the special education population, including mental retardation, learning disabilities, communication disorders, and behavioral and emotional disorders.

SPED 507. Low Incidence Disabilities in a Diverse Society 3 cr.
Examines those disabilities that occur less frequently in the special education population, including hearing loss, visual disorders, autism, and other severe manifestations. Taught with SPED 607 with differentiated assignments.

SPED 509. Reading for Elementary Exceptional Learners in a Diverse Society, K-6 3 cr.
Emphasizes reading diagnosis and materials for students with special developmental and learning problems. Taught with SPED 409.

SPED 510. Current Issues in Special Education for Teaching in Culturally Responsive Society 3 cr.
Theoretical and empirical bases for special education practices. Skill development in critical thinking, reading, and writing in relation to contemporary problems. Taught with SPED 610.

SPED 511. Reading for Secondary Exceptional Learners in a Diverse Society, 7-12 3 cr.
Extends information covered in SPED 509, which covers grades K-6. Strategies and materials are addressed. Taught with SPED 411.

SPED 513. Current Research in Special Education 3 cr.
Current investigations and research techniques.

SPED 515. Working with Families of Exceptional Learners in a Diverse Society 3 cr.
Methods and techniques for educators and other professionals in parent-professional relationships. Emphasis is placed on young children. Taught with SPED 415.

SPED 517. Single-Subject Design for Evaluation and Research Knowledge and skills needed to carry out single-subject design evaluation and/or research projects in classroom settings.

SPED 519. School Interventions and Organization in a Diverse Society 3 cr.
Introduces public school organization and laws and the psycho-sociological perspective of education. Curriculum and theory, teaching methods and materials will be presented and operationalized through a psycho-educational point of view. Restricted to majors. Taught with SPED 619.

SPED 523. Advanced Curriculum for Diverse Exceptional Learners 3 cr.
Strategies for developing curricula appropriate to handicapped and gifted learners. Prerequisite: SPED 389 or consent of instructor.

An examination of historic and current developments in the education of the deaf and hard of hearing including: sound sensation/perception, cognition/intelligence, language/literacy, memory, psychosocial development, counseling, culture, and assessment. Taught with SPED 424 & SPED 622 with differentiated assignments.

SPED 525. Language Development for Deaf and Hard of Hearing Students 3 cr.
Developmental approach to language learning for individuals with hearing impairments including linguistic and cognitive potential, assessment and intervention strategies, and reading language. Taught with SPED 425 and SPED 623 with differentiated assignments. Prerequisite(s): C D 509.

SPED 526. Teaching Content Subjects to Preschool-Twelfth Grade for Deaf and Hard of Hearing Students 3 cr.
Covers literacy development framework. Methods for teaching reading and writing and for assessment of reading and writing skills in deaf and hard-of-hearing children. Taught with SPED 426 & SPED 626 with differentiated assignments. Prerequisite(s): SPED 524.

SPED 527. Internship in Education of the Deaf and Hard of Hearing 1-6 cr.
Supervised internship in a deaf education classroom. Prerequisite: student teaching. May be repeated for a maximum of 6 credits. Restricted to deaf education majors.

SPED 528. Deafness: Psychological Theories, Assessments, and Accommodations 3 cr.
Developmental psychological and cognitive theories related to deafness. Assessment issues and accommodations for assessment of deaf and hard-of-hearing children. Prerequisite: SPED 524 or consent of instructor. Restricted to majors.

SPED 529. Literacy and Deafness 3 cr.
Covers literacy development framework. Methods for teaching reading and writing and for assessment of reading and writing skills in deaf and hard-of-hearing children. Taught with SPED 429 and SPED 629 with differentiated assignments. Restricted to majors. Prerequisite(s): SPED 524 or consent of instructor.

SPED 531. Special Education Administration 3 cr.
Competencies for the administration of special education programs with an emphasis upon New Mexico public school standards.

Provides the history and theory of teaching students with visual impairments and multiple disabilities. An overview of educational, historical, and contemporary points of view. The psychosocial effects of visual impairments on the individual and means of adapting with a visual impairment will be covered. Taught with SPED 452 and SPED 632 with differentiated assignments. Consent of instructor required.

SPED 533. Anatomy and Functions of the Visual System 3 cr.
This course will cover the structure and function of the eye and associated diseases and how vision is affected. Appropriate educational recommendations and functional vision assessment techniques will be emphasized. Taught with SPED 453 and SPED 633 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 532 or consent of instructor.

SPED 534. Visual Impairment with Multisensory Impairments 3 cr.
This course is an overview of education services for the student with visual impairments and multiple sensory impairments. Emphasis is on curricula, communication, behavior management, inclusion, transition, and independent living. Taught with SPED 454 and SPED 634 with differentiated assign-
SPED 536. Braille I: Literacy Skills for Students with Visual Impairments 3 cr.
This course will cover the uncontracted and contracted literary braille code and methods of teaching braille to tactile readers. Taught with SPED 455 and SPED 638 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 532 or SPED 533 or consent of instructor.

SPED 537. Independent Readings in Special Education 1-3 cr.
Each course shall be identified by a qualifying subtitle. Maximum of 6 credits; 3 credits per semester.

SPED 538. Braille II: Literacy Skills for Students with Visual Impairments 3 cr.
This course will cover the Nemeth braille code for mathematics, the abc's, the use of technology for braille, foreign language, music and braille translation programs. Taught with SPED 457 and SPED 638 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 455 or SPED 536 or SPED 636 consent of instructor.

SPED 539. Instructional Strategies of Teaching Visually Impaired 3 cr.
This course covers assessment, curricular adaptation's, knowledge of transition age, young children with multiple disabilities, and assistive technology. Taught with SPED 460 and SPED 639 with differentiated assignments. Consent of instructor required. Prerequisite(s): Braille I and Braille II and Consent of instructor.

SPED 545. Technology and Exceptionality in a Diverse Society 3 cr.
This class will address the unique educational needs of learners with exceptionalities, and will provide information and practice in addressing those needs through the use of technology-based interventions. Taught with SPED 645.

SPED 548. Field Experience in Education, Equity & Cultural Diversity 1-3 cr.
Supervised experience for the advanced student. Designed for both the practicing classroom teacher and nonteaching graduate student. May be repeated for a maximum of 6 credits. Prerequisite(s): SPED 350 and SPED 360, or SPED 500 and SPED 523, or consent of instructor.

SPED 550. Working with Young Children with Special Needs, Ages 3-8 3 cr.
Addresses competencies for working with young children with exceptionalities, ages three-eight, and their families. Public school, private school. Head Start and other models are included. Prerequisite: SPED 500 or equivalent, or consent of instructor. Same as SPED 450 with differentiated assignments for graduate students. Same as ECED 550.

SPED 551. Assessment of Young Children, Birth Eight 3 cr.
Covers instruments and procedures for assessing young children and their families in order to determine atypical development. Screening, diagnosis, program planning, placement and evaluation issues are covered. Prerequisite: SPED 550 or consent of instructor. Same as SPED 451.

SPED 552. Introduction to Orientation and Mobility 3 cr.
The history and philosophy of orientation and mobility. The impact of visual impairment and other impairments to concept motor development, travel techniques, tactual maps, structured pre-cane orientation, and mobility assessment and instruction are covered. Prerequisite: consent of instructor. Restricted to majors.

SPED 553. Beginning Orientation and Mobility 3 cr.
Systems of orientation and mobility, indoor, and outdoor beginning cane techniques, and overview of the profession of orientation and mobility. Prerequisite: consent of instructor. Restricted to majors.

SPED 554. Intermediate Orientation and Mobility 3 cr.
Intermediate skill development in outdoor cane travel including residential and small business districts. Strategies and methods necessary to conduct assessments and appropriate sequencing of skill acquisition based on individual needs. Prerequisite: consent of instructor. Restricted to majors.

SPED 555. Advanced Orientation and Mobility 3 cr.
Advanced skill development in the development, administration, and supervision of orientation and mobility programs. Advanced cane skills including transportation systems and large business districts will be covered. Prerequisite: consent of instructor. Restricted to majors.

SPED 558. Intellectual Disabilities in a Diverse Society: An Introduction 3 cr.
Dealing with history, philosophy, goals and objectives, classification, and characteristics of intellectual disabilities. Same as SPED 456 and SPED 558 with differentiated assignments for graduate students. Consent of instructor required. Prerequisite(s): SPED 350 or SPED 500. Restricted to SPED majors.

SPED 559. Classroom Management for Diverse Learners 3 cr.
Behavior-change strategies for exceptional learners. Taught with SPED 459 with differentiated assignments for graduate students.

SPED 561. The Bilingual Exceptional Student 3 cr.
Introduction to the field of bilingual/multicultural special education. Same as BIL 561, BIL 661, SPED 661.

SPED 562. Elementary Curriculum Methods and Materials for Special Education in a Diverse Society 3 cr.
ESL and bilingual methods applied to bilingual exceptional students. Appropriate curriculum needs and materials development are also included. Taught with SPED 360, SPED 662.

SPED 563. Assessment and Consultation for Exceptional Multicultural Populations 3 cr.
Covers formal and informal methods of assessment, as well as consultation models for multicultural populations. Same as BIL 563, BIL 663, SPED 663.

SPED 564. Working with Young Children with Special Needs, Birth-Two 3 cr.
Provides competencies for working with infants and toddlers (birth two) with exceptionalities and their families. Neonatal, home-based, and community-based programs and issues are included. Consent of instructor. Taught with SPED 464 and ECED 465 with differentiated assignments for graduate students.

SPED 565. Sociocultural Perspectives in Bilingual/Multicultural SPED 3 cr.
Covers a discussion of current issues impacting the education of exceptional minority students. Same as BIL 565, BIL 665, SPED 665.

SPED 566. The Learning Disabled Student in a Diverse Society 3 cr.
Current definitions, conceptualizations, and techniques. Taught with SPED 466 with differentiated assignments for graduate students Prerequisite(s): SPED 350 or SPED 500. Restricted to SPED majors.

SPED 567. Behavior Disorders in a Diverse Society 3 cr.
An in-depth study of the classification, characteristics, educational needs, and professional literature regarding individuals with behavior disorders. Taught with SPED 467 and SPED 667 with differentiated assignments. Prerequisite(s): SPED 350 or SPED 500 or consent of instructor. Restricted to SPED majors.

SPED 568. Bilingual Special Education and ESL Methods for Monolingual Teachers Working with SPED Students 3 cr.
Bilingual special education methods and ESL techniques focused on language and disabilities. For monolingual teachers who have little training in bilingual special education and want to bridge the cultural and linguistic differences of their students. Prerequisite: SPED 565.

SPED 570. Life Span Development and Transition in a Diverse Society 3 cr.
Covers special problems associated with transitions over the life span, with emphasis on adolescent and adult needs. Attention to service approaches for public schools, sheltered workshops, residential hospitals, and group homes. Taught with SPED 470.

SPED 580. Curriculum, Methods, and Materials for Secondary Special Education 3 cr.
Curriculum theory and development for elementary special education programs. Various teaching methods utilized with secondary exceptional learners and techniques for identifying, adapting, and developing materials will be addressed. Taught with SPED 480.

SPED 582. Student Teaching SPED 1-12 cr.
Required for students seeking licensure at graduate level. May be repeated for a maximum of 6 credits. Prerequisites: bachelor's degree, SPED 548, and admission to student teaching. Restricted to majors. Same as SPED 482 with differentiated assignments for graduate students.

SPED 583. Early Childhood SPED Student Teaching 6 cr.
A student teaching experience designed for students studying early childhood special education. Prerequisites: SPED 281 and admission to student teaching. Restricted to majors. Same as SPED 483 with differentiated assignments for graduate students.

SPED 585. Introduction to Autism 3 cr.
This course will provide an overview of autism spectrum disorders as a triad of impairments, including historical and theoretical perspectives, assessment issues, characteristics of autism, intervention programs, and family issues. Taught with SPED 485 and SPED 685. Differentiated Assignments.

SPED 586. Behavior and Autism 3 cr.
This course will cover the first of the triad of impairments. Students will gain an understanding of the behaviors of children with autism. Students will examine several behavior management philosophies and research based interventions and how they can be applied in the educational setting. Attention will also be given to play skills. The family perspective and participation in the proactive behavior management process will be incorporated throughout the course. Taught with SPED 486 and SPED 686 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 485 or SPED 585 or SPED 685.

SPED 587. Social Skills and Autism 3 cr.
This course will cover the second of the triad of impairments. As a blend of researched based models and evidenced based practical applications, students will gain an understanding of the social skill deficits often associated with autism spectrum disorders. Review a variety of social cognition theo-
ries and explore effective social skill interventions for children functioning at a variety of levels along the autism spectrum. Taught with SPED 487 and SPED 687 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 485 or SPED 585 or SPED 685.

SPED 588. Communication and Autism 3 cr.

This course will cover the third of the triad of impairments. Students will gain an overview of communication characteristics and difficulties often associated with autism spectrum disorders. Review current tools and strategies used to assess speech, language, and interaction skills. Use assessment results to identify needs and implement appropriate interventions. Explore a variety of intervention strategies aimed at building receptive, expressive, and pragmatic language of children functioning at a variety of levels along the autism spectrum. Taught with SPED 488 and SPED 688 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 485 or SPED 585 or SPED 685.

SPED 598. Masters Degree Seminar 2 cr.

Capstone review of current issues in special education. Each student will participate in a practice comprehensive oral exam.

SPED 599. Special Research Problems 1-3 cr.

Individual investigation either analytical or experimental. May be repeated for a maximum of 6 credits, 3 credits per semester.

SPED 600. Doctoral Research Research. 1-88 cr.

SPED 602. Independent Study Topics in Special Education 1-6 cr.

A problem and seminar course for those pursuing an advanced graduate degree. Each course to bear an appropriate subtitle.

SPED 607. Low Incidence Disabilities 3 cr.

Examines those disabilities that occur less frequently in the special education population, including hearing loss, visual disorders, autism, and other severe manifestations. Taught with SPED 507 with differentiated assignments.

SPED 608. Seminar I TD Model in SPED/CD: Overview 3 cr.

Introduction to transdisciplinary philosophy and practice in educational and clinical settings with an emphasis upon role release. Prerequisite: M.A. degree. Same as C D 608.

SPED 609. Seminar II TD Model in SPED/CD: Diagnostic and Intervention Processes 3 cr.

Introduction to diagnostic and intervention processes in transdisciplinary educational and clinical settings with emphasis on role release and case management. Prerequisite: M.A. degree. Same as C D 609.


Required for students seeking the Ed.D./Ph.D. Taught with SPED 510.

SPED 613. Research in Special Education 3 cr.

Required for students seeking the Ed.D./Ph.D. Prerequisite: M.A. degree. Restricted to majors. Same as SPED 513.

SPED 617. Single-Subject Design for Evaluation and Research 3 cr.

Required for students seeking the Ed.D./Ph.D. Prerequisite: M.A. degree. Restricted to majors. Same as SPED 517.

SPED 619. School Intervention and Organization in a Diverse Society 3 cr.

Introduces public school organization and laws and the psycho-sociological perspective of education. Curriculum and theory, teaching methods and materials will be presented and operationalized through a psycho-educational point of view. Restricted to majors. Taught with SPED 519.


An examination of historic and current developments in the education of the deaf and hard of hearing including: sound sensation/perception, cognition/intelligence, language/literacy, memory, psychosocial development counseling, culture, and assessment. Taught with SPED 524 and SPED 622 with differentiated assignments.

SPED 623. Language Development for Deaf & Hard of Hearing Students 3 cr.

Developmental approach to language learning for individuals with hearing impairments including linguistic and cognitive potential, assessment and intervention strategies, and reading language. Taught with SPED 425 and SPED 525 with differentiated assignments.

SPED 624. Professional Issues in School Psychology 3 cr.

Same as C EP 624.

SPED 625. Legal and Ethical Issues in School Psychology 3 cr.

Overview of legal/ethical, and professional standards in school psychology. NASP and APA codes of ethics, NM Mental Health and Children’s codes, and child abuse/neglect laws.

SPED 626. Teaching Content Subjects to Preschool-Twelfth Grade for Deaf and Hard of Hearing Students 3 cr.

Curriculum and instructional procedures common to education of hearing impaired including reading, adaptations to regular curriculum, methods for planning, implementing, and translating diagnostic information into programming. Taught with SPED 426 and SPED 526 with differentiated assignments.

SPED 628. Deafness: Psychological Theories, Assessments and Accommodations 3 cr.


SPED 629. Literacy and Deafness 3 cr.

Cover literacy development framework. Methods for teaching reading and writing skills in deaf and hard-of-hearing children. Taught with SPED 429 and SPED 529 with differentiated assignments.


Provides the history and theory of teaching students with visual impairments and multiple disabilities. An overview of educational, historical, and psychosocial effects of visual impairments on the individual and means of adapting with a visual impairment will be covered. Taught with SPED 452 and SPED 532 with differentiated assignments. Consent of instructor required.


This course will cover the structure and function of the eye and associated diseases and how vision is affected. Appropriate educational recommendations and functional vision assessment techniques will be emphasized. Taught with SPED 453 and SPED 533 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 632 or consent of instructor.

SPED 634. Visual Impairment with Multisensory Impairments 3 cr.

This course is an overview of education services for the student with visual impairments and multiple sensory impairments. Emphasis is on curricula, communication, behavior management, inclusion, transition, and independent living. Taught with SPED 454 and SPED 534 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 632 or consent of instructor.

SPED 636. Braille I: Literacy Skills for Students with Visual Impairments 3 cr.

This course will cover the contracted and contracted literary braille code and methods of teaching braille to tactile readers. Taught with SPED 455 and SPED 536 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 632 or SPED 633 or consent of instructor.

SPED 638. Braille II: Literacy Skills for Students with Visual Impairments 3 cr.

This course will cover the Nemeth braille code for mathematics, the abacus, the use of technology for braille, foreign language, music and braille translation programs. Taught with SPED 457 and SPED 538 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 455 or SPED 530 or SPED 536.

SPED 639. Instructional Strategies of Teaching Visually impaired 3 cr.

This course covers assessment, curricular adaption’s, knowledge of transition age, young children with multiple disabilities, and assistive technology. Taught with SPED 460 and SPED 539 with differentiated assignments. Consent of instructor required. Prerequisite(s): Braille I and Braille II and consent of instructor.

SPED 640. Internship in Special Education 1-6 cr.

Each course bears a qualifying subtitle. Maximum of 6 credits per semester.

SPED 645. Technology and Exceptionality in a Diverse Society 3 cr.

This class will address the unique educational needs of learners with exceptionalities, and will provide information and practice in addressing those needs through the use of technology-based interventions. Taught with SPED 545.

SPED 658. Intellectual Disabilities in a Diverse Society: An Introduction 3 cr.

Dealing with history, philosophy, goals and objectives, classification, and characteristics of intellectual disabilities. Taught with SPED 458 and SPED 558 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 350 or SPED 500. Restricted to SPED majors.

SPED 661. The Bilingual Exceptional Student 3 cr.

Same as BIL 561, BIL 661, SPED 561.

SPED 662. Elementary Curriculum Methods and Materials for Special Education in a Diverse Society 3 cr.

ESL and bilingual methods applied to bilingual exceptional students. Appropriate curriculum needs and materials development are also included. Taught with SPED 360, SPED 562.

SPED 663. Assessment and Consultation for Exceptional Multicultural Population 3 cr.

Covers formal and informal methods of assessment as well as consultation
models for multicultural populations.

SPED 664. Seminar: Bilingual/Multicultural Special Education 3 cr. 
Covers bilingual special education teacher training, policy development, and establishing bilingual special education programs in the public schools. Same as BIL 664.

SPED 665. Sociocultural Perspectives in Bilingual/Multicultural SPED 3 cr. 
Same as BIL 565, BIL 665, SPED 565.

SPED 666. The Learning Disabled Student in a Diverse Society 3 cr. 
Current definitions, conceptualizations, and techniques. Taught with SPED 466 and SPED 566 with differentiated assignments. Prerequisite(s): SPED 466 or SPED 566. Restricted to SPED majors.

SPED 667. Behavior Disorders in a Diverse Society 3 cr. 
An in-depth study of the classification, characteristics, educational needs, and professional literature regarding individuals with behavior disorders. Taught with SPED 467 and SPED 567 with differentiated assignments. Prerequisite(s): SPED 467 or SPED 567 or consent of Instructor. Restricted to SPED majors.

SPED 672. Practicum in School Psychology 3 cr. 
Same as C EP 672.

SPED 675. Advanced School Psychology Practicum 3 cr. 
School-based supervised experience for the advanced student. Provides experience in various roles and models of service delivery (group, multifaceted, integrative, family assessments) expected of school psychologists. Same as C EP 675.

SPED 684. Internship in School Psychology 3-12 cr. 
Supervised experience in school psychology. Prerequisites: SPED 672 and SPED 675, and consent of instructor. May be repeated for a maximum of 12 credits. Restricted to school psychology majors.

SPED 685. Introduction to Autism 3 cr. 
This course will provide an overview of autism spectrum disorders as a triad of impairments, including historical and theoretical perspectives, assessment issues, characteristics of autism, intervention programs, and family issues. Differentiated Assignments. Taught with SPED 585 and SPED 485.

SPED 688. Behavior and Autism 3 cr. 
This course will cover the first of the triad of impairments. Students will gain an understanding of the behaviors of children with autism. Students will examine several behavior management philosophies and research based interventions and how they can be applied in the educational setting. Attention will also be given to play skills. The family perspective and participation in the proactive behavior management process will be incorporated throughout the course. Taught with SPED 488 and SPED 588 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 495 or SPED 595 or SPED 685.

SPED 687. Social Skills and Autism 3 cr. 
This course will cover the second of the triad of impairments. As a blend of research based models and evidenced based practical applications, students will gain an understanding of the social skill deficits often associated with autism spectrum disorders. Review a variety of social cognition theories and explore effective social skill interventions for children functioning at a variety of levels along the autism spectrum. Taught with SPED 487 and SPED 587 with differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 485 or SPED 585 or SPED 685.

SPED 688. Communication and Autism 3 cr. 
This course will cover the third of the triad of impairments. Students will gain an overview of communication characteristics and difficulties often associated with autism spectrum disorders. Review current tools and strategies used to assess speech, language, and interaction skills. Use assessment results to identify needs and implement appropriate interventions. Explore a variety of intervention strategies aimed at building receptive, expressive, and pragmatic language of children functioning at a variety of levels along the autism spectrum. Taught with SPED 488 and SPED 588 and differentiated assignments. Consent of instructor required. Prerequisite(s): SPED 485 or SPED 585 or SPED 685.

SPED 690. Doctoral Seminar 1-4 cr. 
The seminar will engage doctoral students in scholarly dialogue and production. It will assist in preparing them for future careers in leadership roles. Same as CD 690.

SPED 693. Dissertation Seminar 3 cr. 
Same as EMD 693, C EP 693, ECD 693, EDUC 693, RDG 693.

SPED 698. Selected Topics in Special Education 1-6 cr. 
Offered under various subtitles which indicate the subject matter to be covered. Maximum of 6 credits, 3 credits per semester.

Offered primarily for those pursuing the research requirements for the Ed.S. degree. Course may be repeated up to a maximum allowed for this degree. Each research project will be designated by a qualifying subtitle.

SPED 700. Dissertation 0-9 cr. 
Credit may be earned by students who have successfully completed their doctoral comprehensive exams and presented their dissertation proposals to their committees. At least 18 credits are required during the course of dissertation study. May be repeated for a maximum of 24 credits. Restricted to majors.

COMMUNICATION DISORDERS

C D 462. Speech Disorders 3 cr. 
Bases, symptoms, etiologies, and clinical management of issues related to disorders of articulation, phonology, voice and resonance, and fluency. Prerequisites: C or better in C D 380/C D 503, C D 463, and C D 462, or consent of instructor. Restricted to majors.

C D 453. Language Disorders 3 cr. 
Bases, symptoms, etiologies, and treatment of language disorders. Includes review of normal language acquisition. Prerequisites: C or better in C D 321, C D 370/C D 502, and C D 380/C D 501, or consent of instructor. Restricted to majors.

C D 456. Neural Bases of Communication Disorders 3 cr. 
Study of the neuroanatomy and neurophysiology of communication and communication disorders. Includes review of the central nervous system and peripheral nervous system relationship to speech motor control, language, and hearing. Prerequisites: C or better in C D 380/C D 503, C D 453, and C D 462, or consent of instructor.

C D 462. Clinical Procedures 3 cr. 
Guidelines and procedures associated with the clinical and supervisory processes. Provide opportunities to complete the supervised clinical observation requirement for participation in clinical practicum. Requires attendance at the weekly clinical staff meeting. Prerequisites: C or better in C D 321, C D 370/C D 502, C D 380/C D 501, passing the oral and written competency exam, and minimum 3.0 GPA, or consent of instructor. Restricted to majors.

C D 463. Audiology 3 cr. 
Anatomy and physiology of the auditory system, bases of auditory disorders, and basic audimetric procedures. Prerequisite: C or better in C D 380/503, CD 453, CD 462 and a minimum of 3.0 GPA or consent of instructor.

C D 464. Aural Rehabilitation (S) 3 cr. 
Anatomy and physiology of the auditory system, review of auditory disorders. Review of the bases and psychosocial aspects of hearing loss. Clinical management of hearing loss consistent with ASHA’s scope of practice for SLP. Prerequisites: C or better in C D 456, and C D 481, or consent of instructor.

C D 478. American Sign Language III 3 cr. 
Continuation of C D 375, ASL II. Focus on more complex grammatical features. Students will comprehend and generate medium length stories, narratives, and discussions including culturally significant topics. Prerequisite: C D 375.

C D 477. Manually-Coded English 3 cr. 
Emphasis on manually-coded English systems available for presenting English grammar visually through a progression in the use of sign markers while speaking syntactically correct English. Prerequisite: B or better in C D 476.

C D 479. Clinical Practicum 3 cr. 
Supervised speech, language, and hearing clinical practice with assigned clients at the NMSU Speech and Hearing Center. Requires attendance at the weekly clinical staff meeting. Prerequisites: C or better in C D 380/C D 503, C D 463, and C D 462, and minimum 3.0 GPA or consent of instructor. May be repeated for a maximum of 6 credits. Restricted to majors.

C D 490. Training in Professional Teamwork 3 cr. 
Team development including critical thinking, problem solving, and decision making. Prerequisites: C or better in C D 452, C D 456, and C D 481, and minimum 3.0 GPA, or consent of instructor.

C D 491. Selected Topics 1-6 cr. 
Individual and/or group study of selected topics. To be identified by subtitle. Prerequisite: prior arrangement with faculty. May be repeated for a maximum of 12 credits.

C D 501. Phonetics 3 cr. 
The science of phonetics, including work with the International Phonetic Alphabet. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. Restricted to majors. Same as C D 390 with differentiated assignments for graduate students.

Structure and function of systems underlying human speech sound production and processing including nervous, respiratory, and articulatory compo-
C D 503. Speech Science 3 cr. (2-3P)
Basic concepts and theories in acoustics, speech production, and speech perception. Laboratory experience with instrumental measurement and analysis of speech systems. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. Restricted to majors. Same as C D 370 with differentiated assignments for graduate students.

C D 505. Research Methods 3 cr.
Introduction to basic qualitative, quantitative, and single subject research methodology in speech-language pathology and audiology. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. Restricted to majors. Same as C D 380 with differentiated assignments for graduate students.

C D 509. Language Acquisition 3 cr.
Normal development of communication across the age span. Includes language sampling and analysis. A minimum grade of B- in all graduate courses and a minimum overall GPA of 3.0 required. Taught with C D 360 with differentiated assignments for graduate students. Restricted to CD majors and LING majors.

This course includes a range of topics pertinent to students entering professional practice as speech-language pathologists including current legal, ethical, and clinical service provision issues. Restricted to majors. Prerequisites: minimum of 3.0 in all graduate courses required.

C D 523. Assessment of Communication Disorders 3 cr.
Diagnostic theories and management of communication disorders using standardized and descriptive methodology. Includes the practice of interviewing, testing, and oral and written reporting. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. Restricted to majors.

C D 525. Pediatric Language and Disorders 3 cr.
Normal communication development of neonates, infants, toddlers, and preschoolers; etiologies, and treatment of cognitive, linguistic and social elements of communication problems in family systems. Prerequisites: minimum grade of B- and an overall GPA of 3.0 or higher. Restricted to majors.

C D 530. School Age Language and Disorders 3 cr.
Normal communication-learning development of elementary, secondary, and postsecondary students; etiologies, diagnosis, and treatment of interpersonal communication and language-based academic disorders. Prerequisites: a minimum grade of B- in all graduate courses and an overall GPA of 3.0 or higher. Restricted to majors.

C D 535. Aphasia 3 cr.
Etiologies, diagnosis, assessment, and treatment of adult aphasia. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. Restricted to majors.

C D 542. Articulation and Phonological Disorders 3 cr.
Advanced study of the symptoms, etiologies, assessment, and clinical management of articulation and phonological disorders. Prerequisites: a minimum grade of B- in all graduate courses and a minimum overall GPA of 3.0 is required. Restricted to majors.

C D 544. Communication and Aging 3 cr.
Normal and abnormal aspects of communication changes relative to gerontological changes.

C D 545. Developmental Disabilities/Augmentative and Alternative Communication 3 cr.
Assessment and intervention for children and adults with developmental disabilities; Alternative communication strategies and systems for individuals with severe speech and/or language impairments. Prerequisite: Graduate standing; overall GPA of 3.0 or higher.

C D 546. Speech-Language Pathology and Audiology Conference Procedures 3 cr.
Interviewing and counseling strategies used in the diagnosis, treatment, and management of speech, language, and hearing disorders. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. Restricted to majors.

C D 547. Cognitive-Linguistic Communication Disorders 3 cr.
Etiologies, diagnosis, assessment, and treatment of communication disorders associated with TBI, right-hemisphere syndrome, and dementia. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher.

C D 548. Best Practices in Bilingual/Multicultural Assessment for Practitioners 3 cr.
The purpose of this course is to provide future speech-language pathologists, educational diagnosticians and special educators with a foundation for evaluating the linguistic, cognitive and academic skills of students from any cultural linguistic background. The course covers a review of the literature on best practices for working with interpreters during assessments. Practitioners will be expected to gather qualitative information about cultural/linguistic and educational histories of school-age children and integrate those results with the results of standardized tests. Prerequisites: C D 594.

C D 574. American Sign Language III 3 cr.
Continuation of ASL II. Focus on more complex grammatical features. Students will comprehend and generate medium length stories, narratives, and discussions including culturally significant topics. Prerequisite: C D 375 or consent of instructor.

C D 575. American Sign Language IV 3 cr.
Continuation of C D 476. Focus on more complex grammatical features and conversational skills. Skills built for in-depth conversion of English concepts into ASL structured expressions. In-depth knowledge of deaf culture as it relates to ASL. Prerequisites: C D 374, C D 375, and C D 574, or consent of instructor.

C D 581. Practicum in Clinical Supervision 1-4 cr.
Practice in the process of co-supervision. Prerequisites: C D 521 and consent of instructor; a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. May be repeated for a maximum of 4 credits. Restricted to majors.

C D 583. Dyssphagia 3 cr.
Study of the anatomy and physiology of swallowing and upper aerodigestive systems. Review of the bases and etiologies of child and adult swallowing disorders, including diagnosis, assessment, and treatment. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. Restricted to majors.

C D 584. Fluency Disorders 3 cr.
Speech fluency development and the disorders of stuttering, cluttering, and neurogenic dysfluency. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. Restricted to majors.

C D 585. Motor Speech Disorders 3 cr.
Advanced studies of dysfunction of the nervous system that affect speech. Includes evaluation, diagnosis, and treatment of speech apraxias and dysarthrias. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. Restricted to majors.

C D 586. Voice Disorders/Head and Neck Anomalies 3 cr.
Advanced studies of anatomy and physiology of the vocal tract with emphasis on diagnosis, assessment, and treatment of voice disorders, laryngectomy, cleft palate, and other oral-facial anomalies. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. Restricted to majors.

C D 588. Practicum in Speech-Language Pathology 1-4 cr.
Supervised clinical practice in a variety of speech, language, and hearing disorders. Practicum includes diagnostic, treatment, and management work through direct patient/client contact. Attendance at weekly clinical staff meetings is required. Prerequisite: good standing in the graduate school; a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. May be repeated for a maximum of 15 credits. Restricted to majors.

C D 591. Special Topics 1-9 cr.
Individual and/or group study of special topics identified by subtitle. Prerequisite: prior arrangement with faculty; a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher. May be repeated for a maximum of 9 credits.

C D 593. Professional Reasoning and Scientific Thinking 3 cr.
Overview of constructive thinking, problem solving, and decision making theories and strategies associated with professional reasoning and scientific thinking that are to be used academically and clinically in the transition from student to scholar to professional. Restricted to majors. Same as C D 383 except for differentiated assignments for graduate students. Prerequisites: a course grade of B- or higher in all graduate courses and an overall GPA of 3.0 or higher.

C D 594. Cultural/Linguistic Identity and Second Language Acquisition for Practitioners 3 cr.
The focus of this course is on the relationship between an individual's cultural/linguistic identity and efficacy of acquiring a second language. Major theories of second language acquisition will be covered from a cultural perspective, as well as the individual's affective and emotional connections to his/her first language. Prerequisites: A grade of B- or higher in all graduate courses and a minimum overall GPA of 3.0.

C D 595. Seminar 2-3 cr.
Offered under various subtitles which indicate the subject matter to be covered. May be repeated for a maximum or 3 credits.
C D 598. Special Research Programs 1-6 cr.
Individual investigations either analytical or experimental.

C D 599. Master’s Thesis 0-88 cr.
Thesis.

C D 640. Internship in Communication Disorders 3-6 cr.
The dissertation credit will allow doctoral students to be placed in a variety of clinical and/or supervisory settings. Assignments will be made in conjunction with the student’s advisor. Consent of instructor required. May be repeated up to 6 credits.

C D 690. Doctoral Seminar 1-4 cr.
The seminar will engage doctoral students in scholarly dialogue and production. It will assist in preparing them for future careers in leadership roles. Same as SPED 690.

C D 700. Dissertation 3-6 cr.
The dissertation credit will allow doctoral students to conduct studies that are relevant to the field of communication disorders. Consent of instructor required. May be repeated up to 18 credits. Restricted to CD majors.

OTHER GRADUATE COURSES

ARTS AND SCIENCES

College of Arts and Sciences

A S 450. Interdisciplinary Topics 1-3 cr.
An interdisciplinary approach to subject matter cutting across departmental fields. Specific subjects to be announced in the Schedule of Classes.

A S 499. Research Projects 1-3 cr.
Students conduct research projects on behalf of the College of Arts and Sciences. Prerequisite: 2.5 GPA in 28 or more graded NMSU credits. May be repeated for a maximum of 6 credits.

A S 500. Inquiry-Based Science Education 1-3 cr.
Topics in middle school science education, with emphasis on inquiry-based learning and development of inquiry based learning modules. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

A S 501. Advising Internship 1-3 cr.
Advise undergraduate students under professional supervision in the Arts and Sciences Advising Center. Conduct research related to advising, evaluate aspects of advising, and develop a self-assessment of their advising experience. Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits. Graded S/U.

CREATIVE MEDIA INSTITUTE

CMI 450. Advanced 2-D Animation 3 cr.
Advanced techniques in two dimensional animation including motion graphics and integration of live action. Prerequisite: CMI 350

CMI 451. Effects Animation & Dynamic Simulation 3 cr.
Overview of 3D dynamic simulations and effects. Creative projects and practical examples including fluids, particles, fields, soft body, and rigid body techniques. Prerequisites: CMI 260 and permission of instructor.

CMI 460. Technical Direction for Animation 3 cr.
Principles and practices of current animation technical development. Preliminary and detailed technical design, including advanced rigging, UI customization, MEL scripting, expressions, rendering systems, and pipeline development. LC Campus Only. Prerequisites: CMI 260 and CMI 280 or consent of instructor.

CMI 480. Screenwriting II 3 cr.
Students will prepare 30-60 minute screenplays. Script analysis will be in a workshop format. Scripts will be read and discussed, scenes performed and reactions analyzed to consider effect of dialogue, character development, etc. Guest professionals will discuss their experience/expertise. Prerequisite(s): ENGL 309 or CMI 309 or THTR 306 or consent of instructor. Crosslisted with: ENGL 480.

CMI 490. Advanced Screenwriting 3 cr.
Students will prepare a feature-length screenplay. Script analysis will be in an advanced workshop format. Scripts will be read and discussed, scenes performed and reactions analyzed to consider effect of dialogue, character development, etc. Aimed at preparing writers for the professional market. Consent of instructor required. Crosslisted with: ENGL 491.

CMI 495. Internship 1-3 cr.
Placement in a production facility and supervised experience. Required. With CMI advisor approval only.

CMI 496. Media Law/Ethics 3 cr.
Overview of legal & ethical issues in creative media elements of business and commercial law. This class will focus on the fundamentals of entertainment law by exploring the business and legal relationships within film industries, and animation. Learn to anticipate and avoid legal problems prior to production. Key issues in the area of copyright law, sources of financing, distribution agreements; insurance and union consideration will be discussed.

CMI 497. Portfolio Design and Development 3 cr.
Advanced graphic design projects with an emphasis on conceptual development, portfolio preparation, and professional practices. Refine general marketing strategies, personal portfolio, and resumes. Define, target, and penetrate personal target markets. Students develop individual promotional/demo packages. Prerequisites: Consent of instructor.

CMI 498. Final Year Senior Project I: Production and Post Production 3-6 cr.
Senior thesis will be a yearlong concentration on a project guided by more than one faculty member. Will be narrative driven and have an end product; short film, documentary, experimental 3-D animated short, or pilot and treatment for a TV series. Emphasis will be on preproduction. Student will produce a professional quality product that will help gain entry into a professional situation or graduate school. Prerequisite(s): Consent of instructor.

CMI 499. Final Year Senior Project II: Production and Post Production 3-6 cr.
The senior thesis will be a year long concentration on a project guided by more than one faculty member. Will be narrative driven and have an end product; short film, documentary, experimental, 3-D animated short, or pilot and treatment for a TV series. Student will produce a professional quality product that will help gain entry into a professional situation or graduate school. Consent of instructor required. Prerequisite(s): CMI 498 and Consent of Instructor.

HEALTH AND SOCIAL SERVICES

CHSS 460. Health Disparities and Health Interventions 3 cr.
Exploration of culturally adapted health intervention strategies designed to address health disparities.

CHSS 463. Interdisciplinary Seminar 3 cr.
Same as HL S 463 and MPH 563.

CHSS 470. Creation and Use of Media for Health and Social Services 3 cr. (2+2P)
Basic application and creation of media products in health and social services. Two hours of lectures plus two hours lab each week. Prerequisite: consent of instructor. Restricted to HL S, BSN, BSNC, BSNR and HCS majors.

CHSS 490. Independent Study 1-3 cr. (30P)
Individual studies with prior approval of CHSS Dean. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

ENGINEERING TECHNOLOGY

ET 454. Advanced Construction Technology 3 cr.
Contractor design and construction methods concerning formwork, special foundations, shoring, excavations, pilings, steel erection, and various material handling components. Prerequisite: E T 354 and E T 355.

ET 455. Cost Estimating and Scheduling 3 cr.
Methods and techniques in construction estimating including final bid preparation, construction planning and scheduling using various network methods and other techniques. Prerequisite: junior or senior standing in E T.

The design, analysis and implementation of security systems and subsystems including threat detection and response, information and communications security, and physical protection. Prerequisite: junior standing.

ET 457. Introduction to Information Security Technology 3 cr.

ET 458. Database Technology for Engineering 3 cr.

E T 482. Concepts in Computer Integrated Manufacturing 3 cr. A continuation of topics in computer systems administration from E T 462. Prerequisite: E T 462.

E T 486. Applications of Electronic Devices 3 cr. (2-3P) Study of the applications of analog and digital devices as they are commonly used in data acquisition systems. Includes basic construction and diagnostic skills. Prerequisite: senior or graduate standing.

E T 469. Data Acquisition and Computer Interfacing 3 cr. (2-3P) Survey of computers and associated hardware available to the research community. Includes practical digital signal processing methods and an overview of transducers. Prerequisites: senior or graduate standing and E T 468 or consent of instructor.

E T 470. Data Analysis and Acquisition 3 cr. (2-3P) The use of hardware and software to establish a unified and efficient data collection and analysis system. Prerequisites: senior or graduate standing and E T 469 or consent of instructor.

E T 477. Computer Networking II 3 cr. Advanced concepts in computer network design and applications including managing the campus network, virtual LANs (VLAN), network security, wireless networks, high-speed optical networks, voice over IP, and Linux networking. Prerequisite(s): E T 377.

E T 479. Developing and Managing Educational Networks 3 cr. For educators who plan to manage technology resources in schools. Focuses on operating systems, network capabilities and management, connections and transfer of files between different computer platforms, and managing peripheral devices. Prerequisite: EDUC 588 or consent of instructor. Same as EDLT 529.

E T 480. Design and Problem Solving in Engineering and Technology 3 cr. Development of problem-solving and critical-thinking abilities through design, analysis, and implementation of projects in selected areas of technology and engineering. Intended for mathematics, science, and technology educators. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

E T 482. Concepts in Computer Integrated Manufacturing 3 cr. (2-2P) Current concepts in computer integrated manufacturing. Prerequisites: senior standing and consent of instructor. Same as IE 482 and ME 482.

E T 490. Selected Topics 1-3 cr. Selected topics in engineering technology and related areas. Prerequisite: consent of instructor.

FRENCH

FREN 451. Special Topics in French 1-3 cr. Selected topics relating to the cultures or literatures of the countries where French is spoken will be announced in the Schedule of Classes. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

FREN 453. Independent Studies in French 1-3 cr. Individualized, self-paced, projects for advanced students. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

FREN 462. Advanced Contemporary French Culture 3 cr. Advanced study of institutions, lifestyles and popular attitudes in modern France. Emphasis on everyday life rather than prestigious monuments in civilizations. Prerequisite: FREN 212 or consent of instructor.

FREN 471. The French Novel 3 cr. Development of the novel and analysis of selected texts with emphasis on the nineteenth and twentieth centuries. Prerequisites: FREN 302 and FREN 382.

FREN 472. The French Short Story 3 cr. Study and discussion of French short stories through the ages. Prerequisites: FREN 212.

FREN 478. Studies in Francophone Cultures Around the World 3 cr. Advanced studies of representative Francophone cultures through their history, literature, music, and films. Prerequisite: FREN 305.

FREN 480. Contrastive Stylistics of the French and English Languages 3 cr. Close analysis of convergences and divergences of the two languages in vocabulary, syntax and style. Initiation to literary translation. Prerequisite: FREN 212 or consent of instructor.

GERMAN

GER 451. Special Topics in German 1-3 cr. Selected topics in German language, literature, or area studies, announced in Schedule of Classes. May be repeated for credit when topic changes. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

GER 453. Independent Studies in German 1-3 cr. Individualized, self-paced, projects for advanced students. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

GER 466. Theatre Workshop in German 3 cr. Seminar. Practical exercise in dramatic interpretation, also play production. Prerequisite: GER 212 or consent of instructor. May be repeated for a total of 6 credits.

INFORMATION AND COMPUTER TECHNOLOGY

ICT 450. Advanced Topics in Information and Communication Technology 3 cr. Addresses the latest advances and topics in information and communication technology. Prerequisite(s): ICT 362.

ICT 456. Analysis of Physical Security Systems 3 cr. The design, analysis and implementation of security systems and subsystems including threat detection and response, information and communications, security, and physical protection. Prerequisite(s): junior standing.


ICT 460. Advanced Topics in Multimedia Technologies 3 cr. Addresses the latest multimedia technology advances and how they apply to the information and communication technology fields. Prerequisite(s): ICT 362 or E T 362.


ICT 463. Computer Systems Administration 3 cr. A continuation of topics in computer systems administration from ICT 462. Prerequisite(s): ICT 462 or E T 462.

ICT 477. Computer Networking II 3 cr. Advanced concepts in computer network design and applications including managing the campus networks, virtual LANs (VLAN), network security, wireless networks, high-speed optical networks, voice over IP, and Linux networking. Prerequisite(s): ICT 377 or E T 377.


JAPANESE


JOURNALISM AND MASS COMMUNICATION

JOUR 450. Media Management 3 cr. Explores leadership concepts and basic managerial functions necessary to operate a mass communications organization such as radio, TV, newspaper, magazine, or advertising agency.

JOUR 460. Public Relations Promotion in Sports 3 cr. Examination of sports as a business and how public relations promotion is executed in professional sports franchises. Prerequisite: JOUR 210.

JOUR 474. Community Journalism 3 cr. Examines the role that media play and how effective civic or public journalism requires interpersonal communication between media and township. Prerequisite: JOUR 210.

JOUR 476. Public Relations Cases and Problems 3 cr. The study and solving of problems in the mass media industry. Prerequisite:
JOUR 498. Broadcast Business and Regulation 3 cr.
Station organization and management of commercial and public radio and television; FCC regulations; programming, sales, ratings.

JOUR 498. Public Opinion 3 cr.
Seminar on forces which help form public opinion; individual projects in attitude measurement; measuring effectiveness of mass communication.

JOUR 498. Mass Media Research 3 cr.
Examination of the role of empirical research in solving mass communication problems. Survey techniques, field studies, content analysis, data analysis.

JOUR 498. Advertising Campaigns 3 cr.
Capstone course utilizing all previous instruction to create and develop plans for a long-term national or local advertising campaign. Prerequisites: JOUR 312 or JOUR 425 or consent of instructor.

JOUR 499. Mass Communications Law 3 cr.
Examination of legal issues relating to mass media in the United States. Invasion of privacy, libel, sedition, copyright, and advertising regulation. Same as COMM 493, GOVT 493.

JOUR 499. Special Topics 3 cr.
Specific subjects to be announced in the Schedule of Classes.

JOUR 499. Mass Communication Theory 3 cr.
Theoretical approaches to mass communications. Examination of media effects, audiences, media socialization.

JOUR 499. Independent Study in Mass Communications 1-3 cr.
Individual study directed by consenting instructor with prior approval of department head. Prerequisites: 2.5 GPA and consent of instructor. May be repeated for a maximum of 6 credits.

LANG 451. Special Topics 1-3 cr.
Selected topics relating to cultures or literatures of a specific country. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

LANG 453. Independent Studies 1-3 cr.
Individualized, self-paced projects for advanced students. Prerequisite: consent of instructor. May be repeated under different subtitles for a maximum of 6 credits.

Individual or group study of selected topics. To be identified by subtitle. Prerequisites: LING 200G and prior arrangement with faculty supervisor. May be repeated for a maximum of 6 credits.

LING 500. Introduction to Linguistics 3 cr.
Survey of the main branches of linguistics: phonology, morphology, syntax, semantics, language acquisition, sociolinguistics, historical linguistics, and some of the theoretical issues in the field.

LING 501. Introduction to Psycholinguistics 3 cr.
Students will be responsible for all requirements of LING 301 and will undertake independent directed research. Prerequisite: PSY 201G. Same as PSY 501.

LING 502. Graduate Study in Sociolinguistics 3 cr.
Study of how social identity, including factors such as ethnicity, age gender, education, and socio-economic class is expressed in language systems. Prerequisites: LING 200G or LING 500 recommended.

LING 503. Graduate Study in the Formal Structure of Language 3 cr.
Students will be responsible for all requirements of LING 303 and will undertake independent directed research. Prerequisite: LING 200 or LING 500.

LING 505. Selected Topics 3 cr.
Studies, varying from year to year, in linguistics.

MILITARY SCIENCE

M SC 451 L. Graduate Level Lab 1 cr.
Open only to students taking M SC graduate level courses. Planning, coordinating, executing, and evaluating of training and activities with basic course students and ROTC program. Students develop and refine leadership skills in position of responsibility. Prerequisite: consent of PMS.

M SC 451. Graduate Level Lab 1 cr.
Planning, coordination, execution and evaluation of training and activities with basic course students and ROTC program. Students develop and refine leadership skills in positions of responsibility. Open only to students taking MSC 465. Prerequisite: consent of PMS. Corequisite: MSC 465.

M SC 465. Graduate-Level Leading Small Organizations 3 cr.
Open only to students taking M SC graduate-level courses. Delegation and supervision based on case studies. Use of ethical decision making to enhance team performance. Three physical fitness sessions per week, weekend exercises, and a research paper required. Prerequisite: consent of PMS. Corequisite: M SC 466L.

M SC 466 L. Graduate-Level Leading Small Organizations Lab 1 cr.

M SC 501. Leadership Challenges and Goal Setting 3 cr.
Planning, conducting, and evaluating activities of ROTC cadet organization. Articulation of goals and plans to attain them. Assessment of organizational skills and development of strategies to improve group cohesion. Leadership lab, three physical fitness sessions per week, weekend exercises, and research paper required. Prerequisite: consent of PMS. Corequisite: M SC 401L.

M SC 502. Transition to Lieutenant 3 cr.
Continuation of M SC 501. Identification and resolution of ethical dilemmas. Counseling and motivation techniques. Examination of tradition and law for officers. Leadership lab, three physical fitness sessions per week, weekend exercises, and research paper required. Prerequisite: consent of PMS. Corequisite: M SC 402L.

ONLINE TEACHING/LEARNING

CEL 495. Directed Studies 1-6 cr.
Individual study directed by consenting faculty. Consent of instructor required. Restricted to: Main campus only.

CEL 498. Degree Capstone 3 cr.
A final academic project reflecting BAS/BIS career; study plans and reflections on degree completion experience.

CEL 499. Internship 1-6 cr.
Placement experience for BAS/BIS students to participate in career oriented academic and professional level opportunities. Consent of instructor required. Restricted to: Main campus only.

CEL 560. Fostering Online Learning Communities 3 cr.
Examines theoretical and practical aspects of communication and collaboration and their impact on the formation of online learning communities for those teaching adults in higher education, business, or government settings.

CEL 570. Designing and Organizing Online Learning Environments 3 cr.
Explores the theories, models, approaches, technologies, and methods of online teaching and adult learning. Provides a foundation for examining the roles and characteristics of the online teacher and learner for those teaching adults in higher education, business, or government settings. Prerequisites: CEL 560.

CEL 580. Tools and Techniques for Online Teaching 3 cr.
Examines the theoretical and practical implications of various asynchronous and synchronous tools and their impact on teaching and learning through research and hands-on experience. Prerequisites: CEL 570.

CEL 590. Assessing and Evaluating Online Learning 3 cr.
Explores a variety of online assessment and evaluation options with an emphasis on continual assessment and evaluation to improve teaching and learning. Prerequisites: CEL 580.

CEL 595. Directed Studies 3 cr.
Supervised academic work. Prerequisites: Consent of Instructor.

PHILOSOPHY

PHIL 463. Independent Studies 1-3 cr.
For students with a strong background in philosophy. Independent work in a specific area. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

PHIL 532. Advance Studies in Ethics and Global Poverty 3 cr.
Advanced philosophical scrutiny of and moral reflection on various aspects of global poverty and foreign aid. For example: Is poverty fundamentally a lack of income, or can it be understood as a failure to meet basic needs, or as a lack of valuable freedom? Do human rights exist? What, if any, are the moral obligations of rich countries to poor countries? Can foreign aid be immoral? How should the answers to these questions influence public policy? Restricted to: Main campus only.
PE P 499. Problems 1-3 cr.
Problems in physical education and recreation and independent work in their solutions. Prerequisite: consent of instructor. May be repeated for a maximum of 12 credits.

HUMAN PERFORMANCE, DANCE AND RECREATION

DANC 450. Special Topics 1-3 cr.
Specific subjects to be announced in the Schedule of Classes. Prerequisite: consent of instructor.

DANC 451V. World Dance 3 cr.
Examination of dance forms from a cross-cultural perspective, focusing on the role of dance in different cultures around the globe. Same as HON 347V.

DANC 460. Dance History 3 cr.
History and development of dance forms from ancient cultures to today.

DANC 465. Senior Culminating Experience 1-6 cr.
Exit course for graduating seniors. Prerequisite: junior or senior standing. A minimum of 2 credit hours required for graduation.

DANC 466. Dance Pedagogy II 3 cr.
Teaching methods and class planning for dance curriculum at middle school and high school levels. Course must be passed with a grade of C or higher. Consent of instructor required. Prerequisite(s): DANC 300 or consent of instructor. Restricted to: Main campus only.

DANC 499. Problems 1-3 cr.
Problems in dance education, dance pedagogy, dance performance and independent work in their solutions. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits. Restricted to majors and minors.

PE P 453. Adapted Physical Education 3 cr.
Selection and scope of corrective activities in posture and body mechanics, and the adaptation of movement activities for the exceptional student. Prerequisite: junior or senior standing.

PE P 456. Adapted Physical Activity for Persons with Chronic Diseases and Disabilities 3 cr.
Focus will be on the application of exercise assessment and prescription for selected conditions. Taught with PE P 456 with additional work required at the graduate level. Consent of instructor required. Prerequisite(s): SPM 308 and SPM 330 or SPM 400. Restricted to: Main campus only.

PE P 457. Adapted Physical Education: A Practitioner’s Approach 3 cr.
Preparation for qualified physical education professionals to teach individuals with disabilities motor and fitness skills. Knowledge of the Adapted Physical Education National Standards is developed so students may become nationally certified in the field. The inclusion of disability sports into general physical education curriculum is also major emphasis of this course. Prerequisites: PE P 455 and PE P 456 and PE P 556.

PE P 458. Adapted Physical Education National Standards (APENS) Professional Preparation 3 cr.
This distance education course is to prepare physical education teachers to pass the Certified Adapted Physical Education (CAPE) National Examination, which is based on the Adapted Physical Education National Standards (APENS). These standards were developed by professionals in the field to ensure that physical education instruction for students with disabilities is provided by qualified physical education teachers.

PE P 597. Project 1-3 cr.
A scholarly project or practicum under the direction of a single faculty person in an area of coaching/teaching or sports management.

PORTUGUESE

PORT 451. Special Topics in Luso-Brazilian Studies 3 cr.
Selected topics relating to Luso-Brazilian cultures and literatures. Topic to be announced in the schedule of classes. Prerequisite: Consent of instructor.

PORT 453. Independent Luso-Brazilian Studies 1-3 cr.
Individualized, self-paced projects for advanced students in Luso-Brazilian studies.

PROFESSIONAL DEVELOPMENT CREDIT

PDC 501. Professional Development Credit in Instruction 1-6 cr.
Special topics course in instruction covering professional development for educators to support the improvement of professional practice in schools. Recommended that this course not be accepted for licensure. May be repeated for a maximum of 12 credits. S/U only.

PDC 502. Professional Development Credit for Special Projects 1-6 cr.
Topics course in special projects covering professional development for educators to support the improvement of professional practice in schools. Recommended that this course not be accepted for licensure. May be repeated for a maximum of 12 credits. S/U only.

PDC 503. Professional Development Credit in Educational Technology 1-6 cr.
Special topics course in educational technology covering professional development for educators to support the improvement of professional practice in schools. Recommended that this course not be accepted for licensure. May be repeated for a maximum of 12 credits. S/U only.

PDC 504. Professional Development Credit for Innovative Programs 1-6 cr.
Special topics course in innovative programs covering professional development for educators to support the improvement of professional practice in schools. Recommended that this course not be accepted for licensure.

PE P 512. Inferential Statistics in Sport and Exercise Science 3 cr.
A graduate course designed to teach students how to use and interpret inferential statistics using the scientific method. An understanding of sport and exercise science theory is prerequisite for students wishing to enroll in this course. Consent of instructor required.

PE P 545. Skill Acquisition and Performance 3 cr.
Behavioral and physiological examination factors that influence the acquisition and performance of motor skills. Restricted to: Main campus only.

PE P 550. Advanced Topics in Physical Education 1-4 cr.
Advanced study in teaching processes, perceptual motor development, bioenergetics, biomechanical instrumentation, psychological bases of performance, or motor control.

PE P 551. Sociology of Sports 3 cr.
Selection and scope of corrective activities in posture and body mechanics, and the adaptation of movement activities for the exceptional student. Prerequisite: consent of instructor. Same as PE P 455 with additional requirements for graduate credit.

PE P 555. Adapted Physical Education 3 cr.
Selection and scope of corrective activities in posture and body mechanics, and the adaptation of movement activities for the exceptional student. Prerequisite: consent of instructor. Same as PE P 455 with additional requirements for graduate credit.

PE P 556. Adapted Physical Activity for Persons with Chronic Diseases and Disabilities 3 cr.
Focus will be on the application of exercise assessment and prescription for selected conditions. Taught with PE P 456 with additional work required at the graduate level. Consent of instructor required. Prerequisite(s): SPM 308 and SPM 330 or SPM 400. Restricted to: Main campus only.

PE P 557. Adapted Physical Education: A Practitioner’s Approach 3 cr.
Preparation for qualified physical education professionals to teach individuals with disabilities motor and fitness skills. Knowledge of the Adapted Physical Education National Standards is developed so students may become nationally certified in the field. The inclusion of disability sports into general physical education curriculum is also major emphasis of this course. Prerequisites: PE P 455 and PE P 456 and PE P 556.

PE P 558. Adapted Physical Education National Standards (APENS) Professional Preparation 3 cr.
This distance education course is to prepare physical education teachers to pass the Certified Adapted Physical Education (CAPE) National Examination, which is based on the Adapted Physical Education National Standards (APENS). These standards were developed by professionals in the field to ensure that physical education instruction for students with disabilities is provided by qualified physical education teachers.

PE P 597. Project 1-3 cr.
A scholarly project or practicum under the direction of a single faculty person in an area of coaching/teaching or sports management.

GRADUATE DEGREE PROGRAMS / 165
May be repeated for a maximum of 12 credits. S/U only.

PDC 301. Introduction to Postdoctoral Training in Psychopharmacology for Psychologists 4 cr.
Course I provides the basic understanding of neurology, physiology, and pharmacy as needed to understand the applications of psychotropics in the treatment of emotional disorders. Course taught in the Weekend College format over three sessions. Prerequisite: consent of instructor, Graded S/U.

PDC 302. Postdoctoral Training in Pharmacodynamics and Pharmacokinetics for Psychologists 4 cr.
Course II provides advanced training in the diagnosis of emotional disorders and selection of appropriate medications to assist in treatment. Course taught in the Weekend College format over three sessions. Prerequisite: consent of instructor, Graded S/U.

PDC 303. Postdoctoral Training in Pathopharmacology for Psychologists 4 cr.
Course IV is an applied course in medical and mental history taking. Covers how to measure and record vital signs; how to order and interpret basic laboratory tests; and the bases for ruling out underlying medical conditions. Includes a practicum in a clinic setting. Course taught in the Weekend College format over four sessions plus practicum time. Prerequisite: consent of instructor. Graded S/U.

PDC 304. Postdoctoral Training in Pathophysiology for Psychologists 4 cr.
Course V is an applied course in neuroanatomy, biochemistry, cellular and molecular biology, providing a sophisticated understanding of the molecular basis of learning, memory, and emotional disturbance. Course taught in the Weekend College format over three sessions. Prerequisite: consent of instructor. Graded S/U.

PDC 305. Postdoctoral Training in Physiological Disorders 4 cr.
Course VI covers the diagnosis and treatment of endocrine disorders, psychotropic illnesses, neurological disorders (including seizures and degenerative diseases), and pain management. Taught in Weekend College format over three sessions. Prerequisite: consent of instructor. Graded S/U.

PDC 306. Postdoctoral Seminar in Psychopharmacology 4 cr.
Course VII synthesizes learning from all courses through advanced case studies in psychopharmacology. Cases include etiology of substance use and postdoctoral seminars. Course taught in the Weekend College format over three sessions. Prerequisite: consent of instructor. Graded S/U.

PDC 307. Pathophysiology and Treatment of Substance Dependence 4 cr.
Current issues such as new medications, changes in diagnostic procedures, and ethical/legal concerns. Prerequisite: consent of instructor. Graded S/U.

PDC 308. Special Topics in Psychopharmacological Treatment 4 cr.
Eboling of various substance addictions is studied, then multimodal means of interventions are presented. Prerequisite: consent of instructor. Graded S/U.

PDC 309. Preceptorship 3-6 cr.
Students will work under the direct supervision of a physician with expertise in psychopharmacology, treating 100 patients for 400 hours in relevant settings. Prerequisite: consent of instructor. Restricted to CEP majors. May be repeated for a maximum of 6 credits.

SPORTS MEDICINE

SP M 451. Advanced Exercise Physiology 3 cr.
Course I provides the basic understanding of neurology, physiology, and pharmacy as needed to understand the applications of psychotropics in the treatment of emotional disorders. Course taught in the Weekend College format over three sessions. Prerequisite: consent of instructor, Graded S/U.

SP M 460. Principles of Strength and Conditioning 3 cr.
Course II provides advanced training in the diagnosis of emotional disorders and selection of appropriate medications to assist in treatment. Course taught in the Weekend College format over three sessions. Prerequisite: consent of instructor, Graded S/U.

SP M 460 L. Principles of Strength and Conditioning Laboratory 1 cr. (2P)
A practical course in medical and mental history taking. Covers how to measure and record vital signs; how to order and interpret basic laboratory tests; and the bases for ruling out underlying medical conditions. Includes a practicum in a clinic setting. Course taught in the Weekend College format over four sessions plus practicum time. Prerequisite: consent of instructor. Graded S/U.

THEATRE ARTS

THTR 453. Advanced Scene Design 3 cr.
Prerequisite: THTR 338 or consent of instructor. May be repeated for a maximum of 3 credits.

THTR 454. Rendering Techniques 3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

THTR 455. Advanced Lighting Design 3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

THTR 457. Advanced Computer Scenographics 3 cr.
Project-oriented course for the advanced modeler. Students will learn the creation of complex models, custom texturing and shading, virtual lighting, postproduction image work, and animation techniques. Students will develop digital portfolios. Prerequisite: THTR 357 and consent of instructor.

THTR 459. Design Portfolio Preparation 3 cr.
Development of portfolio and resume for advanced technical theatre students for entry into professional world or graduate study. Consent of instructor required. Prerequisite: THTR 352, THTR 353, or THTR 355. Restricted to: Main campus only.

THTR 480. New Play Production 3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

THTR 486. Technical Direction 3 cr.
Students will work on specific technical problems leading to technical direction of a current production. Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

THTR 495. Directing II 3 cr.
Prerequisite: grade of B or higher in THTR 395. May be repeated for a maximum of 3 credits.

THTR 500. Introduction to Graduate Theatre Studies 3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

THTR 530. Dramaturgy 3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

THTR 535. Directed Study 1-3 cr.
May be repeated for a maximum of 3 credits.

WERC—A CONSORTIUM FOR ENVIRONMENTAL EDUCATION AND TECHNOLOGY DEVELOPMENT

WERC 460. Principles of Strength and Conditioning 3 cr.
Course II provides advanced training in the diagnosis of emotional disorders and selection of appropriate medications to assist in treatment. Course taught in the Weekend College format over three sessions. Prerequisite: consent of instructor, Graded S/U.

WERC 471. Health Physics 4 cr.

WERC 480. New Play Production 3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

WERC 486. Technical Direction 3 cr.
Students will work on specific technical problems leading to technical direction of a current production. Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

WERC 495. Directing II 3 cr.
Prerequisite: grade of B or higher in THTR 395. May be repeated for a maximum of 3 credits.

WERC 500. Introduction to Graduate Theatre Studies 3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

WERC 530. Dramaturgy 3 cr.
Prerequisite: consent of instructor. May be repeated for a maximum of 3 credits.

WERC 535. Directed Study 1-3 cr.
May be repeated for a maximum of 3 credits.

WERC 666. Fuel Cell and Hydrogen Technology 3 cr.
Same as CH E 466. Prerequisites: CHEM 111G and PHYS 215G.

WERC 741. Health Physics 4 cr.
Same as CH E 473. Consent of instructor required. Prerequisite(s): MATH 191G and (CHEM 111G or Chem 115). Crosslisted with: CH E 473

WERC 566. Fuel Cell and Hydrogen Technology 3 cr.
Same as CH E 469 with differentiated assignments for graduate students.

WERC 595. Special Topics 1-3 cr.
Lecture instruction on special topics such as energy, environment and economics. Prerequisite: consent of instructor. May be taken for a maximum of 6 credits.

WOMEN’S STUDIES

W S 450. Special Topics 3 cr.
The topic of course will vary and will be indicated by subtitle. May be cross-listed with relevant courses at the 400-level from any specific department. May be repeated under different subtitle(s).

W S 451. Women’s Studies Practicum 3 cr.
Supervised field work in community setting relating to women. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

W S 453. Women and Politics 3 cr.
Same as GOVT 453G.

W S 454. Women Crossing Borders 3 cr.
Experiences of women who cross class, race, cultural, national, or sexual borders including theories regarding women’s Interactions across borders. Emphasis will vary with professor and discipline.

W S 455. Feminist Research Methods 3 cr.
Feminist research practices and methodologies utilized in various disciplines. Definitions of research, what constitutes valid inquiry, how research can be feminist, and what it means to do interdisciplinary work.

W S 456. Advanced Sociology of the Family 3 cr.
The family in various societies; evolution of the American family.

W S 458. Anthropology of the Life Cycle 3 cr.
Same as ANTH 458.

W S 459. Advanced Issues in Sex and Gender 3 cr.
Same as SOC 459.

W S 461. Women s Studies: Independent Study 3 cr.
Individual study of selected topic and writing of research paper. Prerequisite: consent of instructor. May be repeated for a maximum of 6 credits.

W S 462. Communication and Gender 3 cr.
Same as COMM 462.

W S 465. Sex, Gender and the Body across the Disciplines 3 cr.
Ways in which the body is used to construct identities and boundaries regarding race, gender, and class. Representations of the body across a variety of disciplines in the sciences and the humanities. Prerequisite: None

W S 468. Global Sexualities 3 cr.
Generates a global context to focus on sexual identity and orientation, sexual identity politics, romantic relationships, patterns of sexual behavior, sexual regulation and the impact of different cultures on individual sexualities. Taught with WS 468. Crosslisted with: SOC 468

W S 471. Seminar in Feminist Theory 3 cr.
Current feminist theory. Topic changes by semester. Course subtitled in the Schedule of Classes. Prerequisite: None

W S 474. Gender in East Asian History 3 cr.
Same as HIST 474.

W S 481. Hate Crimes and Hate Groups 3 cr.
Explores the phenomenon of hate-motivated violence. Examines the hate crime laws, organized hate groups and social theories attempting to explain violent hate.

W S 482. Gender and Popular Culture 3 cr.
Intensive study of the representations of gender in popular culture. Examines the historical, aesthetic, and cultural contexts of these representation and the various critical and theoretical lenses we use to understand them. Repeatable under different subtitles. Crosslisted with: ENGL 482

W S 483. Spanish-American Women Writers 3 cr.
Same as SPAN 483.
INDEX

A
Absence, leave of ................................................................. 14
Academic calendar.................................................................inside back cover
Academic probation and suspension (disqualification) 15
Academic conduct .................................................................15
Accounting ........................................................................... 33
ACCT, Accounting course descriptions .............................34
Administration......................................................................inside front cover
Accreditation ........................................................................1
Adding, dropping courses..................................................14
Address, change of ...............................................................12
Admission
application for .................................................................... 6
deadlines and penalties ...................................................... 6
denied ................................................................................... 6
fees ...................................................................................... 7
international students ........................................................5
nondegree status ................................................................. 6
reapply for .......................................................................... 6
reclusion ............................................................................. 7
renewal of application ........................................................6
standardized tests ............................................................... 6
AEEC, Agricultural Economics and Economics course descriptions .................................................................39
AEN, Agricultural Engineering course descriptions ...............59
AGE, Agricultural Economics course descriptions .................37
Agribusiness .......................................................................36
Agricultural and Extension Education ....................................34
Agricultural Economics .........................................................36
Agricultural Experiment Station .............................................22
AGRO, Agronomy course descriptions ..................................138
Alcohol and Drug Counseling ................................................25
Amount and distribution of work, master’s .........................17
Animal and Range Science ....................................................39
ANSC, Animal Science course descriptions ............................39
ANTH, Anthropology course descriptions .............................42
Anthropology .......................................................................41
Appeals board ......................................................................15
Appeals process, financial aid ..............................................11
Application
deadlines .......................................................................... 4
for admission ....................................................................... 6
for candidacy ....................................................................... 17
for degree (diploma) .......................................................... 17
fee ...................................................................................... 7
renewal of .......................................................................... 6
ART, Art course descriptions ...............................................46
Art .........................................................................................44
Arts and Sciences (course descriptions) .................................161
Arts and Sciences Research Center .......................................22
ASTR, Astronomy course descriptions ..................................48
Astronomy ............................................................................48
Attendance ..........................................................................15
Assistantships ...................................................................... 9
Auditing courses ...................................................................14
Awards
financial aid .......................................................................11
of the Graduate School ..................................................... 9
AXED, Agricultural and Extension Education course descriptions .................................................................36

B
BA, Business Administration course descriptions .................63
BCHE, Biochemistry course descriptions ..............................58
BCIS, Business Computer Information Systems course descriptions .................................................................64
BILL, Bilingual Education course descriptions ...................80
Biochemistry ........................................................................56
BIOL, Biology course descriptions .........................................50
Biology ................................................................................49
BLAW, Business Law course descriptions ............................65
Board of Regents ....................................................................65
Building index .....................................................................back of book
Bureau of Business Research and Services ...........................22
Business Administration and Economics, degree offerings and courses .................................................................62
Calendar, academic...............................................................inside back cover
Campus map ........................................................................back of book
Candacy
master’s ..................................................................................17
specialist in education .........................................................19
doctoral ............................................................................... 21
Career Services, Placement and (PCS) .................................26
Carlsbad Environmental Monitoring and Research Center ..........................22
categories of graduate students ......................................... 6
C D, Communications Disorders course descriptions ............155
C E, Civil Engineering course descriptions ............................59
Center for Latin American Studies ........................................22
C EP, Counseling and Educational Psychology course descriptions .................................................................73
Certificate for Admission ..................................................... 4
Challenging graduate courses ..............................................15
CH E, Chemical Engineering course descriptions .................53
CHEM, Chemistry course descriptions ..................................57
Chemical Engineering ..........................................................53
Chemistry and Biochemistry ...............................................56
CHSS, College of Health and Social Services course descriptions .................................................................162
CJ, Criminal Justice course descriptions ...............................78
Civil Engineering .................................................................58
Clothing, Textiles, and Fashion Merchandising ....................105
COMM, Communication Studies course descriptions ..........69
Commencement .....................................................................17
Communication Disorders, Special Education/ ...................155
Speech-language pathology ................................................155
Speech pathologist ................................................................155
Communication Disorders ....................................................155
Speech and Hearing Center ..................................................26
Communication Studies .........................................................69
Computer science examination, doctoral degree ...................21
Computer Science ...............................................................70
Computing Research Laboratory ..........................................24
Continuous enrollment, leave of absence and ......................14
Cooperative Extension Service .............................................23
Corbett Center Student Union ...............................................25
Counseling Center ...............................................................25
Counseling and Educational Psychology ...............................73
Course listings. See specific subject areas ............................73
Course fees .......................................................................... 7
Course load, full time ...........................................................16
for graduate assistants .........................................................10
Courses
adding .................................................................................14
auditing ..............................................................................14
dropping ...........................................................................14
numbering of .....................................................................14
repeating ...........................................................................14
substituting .......................................................................14
waiving ..............................................................................14
Criminal Justice .....................................................................77
CS, Computer Science course descriptions ............................71
CTPM, Clothing, Textiles and Fashion Merchandising course descriptions .................................................................79
Curriculum and Instruction ..................................................79
D
Dance, Department of Human Performance, Dance and Recreation 164
Deadlines for admission 6
Deans of the Colleges inside front cover
Deficiencies, undergraduate 16
Degree requirements 17
Degrees. See also graduate degrees
Degrees, Doctoral
Doctor of Education 19
Curriculum and Instruction 80
Doctor of Philosophy 19
Animal or Range Science 40
Astronomy 48
Biology 49
Business Administration 61
Chemistry 65
Computer Science 75
Counseling Psychology 73
Curriculum and Instruction 89
Engineering
Chemical Engineering 53
Civil Engineering 58
Electrical Engineering 92
Industrial Engineering 123
Mechanical Engineering 128
Interdisciplinary 20
Mathematics 124
Molecular Biology 130
Physics 137
Psychology 144
Rhetoric and Professional Communication 97
Degrees, Master’s
Master of Accountancy 34
Master of Applied Geography 110
Master of Arts
Agricultural and Extension Education 35
Anthropology 42
Art History 43
Communication Studies 69
Counseling and Guidance 73
Economics 86
Education 80
Educational Administration 89
English 96
Government 112
History 119
Psychology 140
Sociology 151
Spanish 154
Studio Art 44
Master of Arts in Teaching 80
Master of Business Administration 61
Master of Criminal Justice 77
Master of Fine Arts in Creative Writing 97
Master of Music 132
Master of Public Administration 113
Master of Public Administration-Master of Criminal Justice 78, 112
Master of Public Health 115
Master of Science
Agricultural Economics 37
Animal or Range Science 46
Astronomy 48
Biology 49
Chemistry 56
Computer Science 70
Experimental Statistics 104
Family and Consumer Sciences
Family and Consumer Sciences 105
Clothing, Textiles, and Fashion Merchandising 105
Family and Child Science 105
Family and Consumer Sciences Education 105
Hotel, Restaurant and Tourism Management 105
Human Nutrition and Food Science 105
Geology 111
Horticulture 111
Mathematics 125
Molecular Biology 131
Physics 138
Wildlife Science 109
Master of Science in
Chemical Engineering 53
Civil Engineering 58
Electrical Engineering 91
Environmental Engineering 102
Industrial Engineering 123
Mechanical Engineering 128
Master of Science in Nursing 134
Master of Social Work 147
Degrees, Specialist in Education
Curriculum and Instruction 80
School Psychology 73
Degrees offered 2
preparation for 19
requirements for 20
Department of Agriculture, New Mexico 23
Dining services, fees 8
Diploma order 12
Disciplinary probation and suspension 15
Dissertation 21
Distance Education 5, 27
Diversity Graduate Assistantships 10
Doctoral degree regulations 20
Doctorate degrees. See Degrees
Doctorate, interdisciplinary 20
Dropping courses 14
Drug, alcohol counseling 25
D
E
Early Childhood Education 80
ECED, Early Childhood Education course descriptions 81
ECON, Economics, course descriptions 87
Economics and International Business 86
EDLT, Educations Learning Technologies course descriptions 81
EDUC, Curriculum and Instruction course descriptions 82
Educational Management and Development 89
Education Research Center 23
EE, Electrical and Computer Engineering course descriptions 93
Electric Utility management (EUMP) 92
Electrical and Computer Engineering 91
Electromagnetics and Microwave Laboratory 91
Electronics program 91
Electro-Optics Research Laboratory (EORL) 91
Electron Microscopy Laboratory 23
EMD, Educational Management and Development course descriptions 89
ENG, English course descriptions 97
Engineering Research Center 23
Engineering Technology 182
English 97
English as a Second Language courses 69
English proficiency 12
Enrollment, continuous 14
Entomology, Plant Pathology, and Weed Science 101
Environmental Engineering 102
EPWS, Entomology, Plant Pathology, and Weed Science course descriptions 101
Evening and Saturday Classes 12
ENVE, Environmental Engineering course descriptions 103
E ST, Experimental Statistics course descriptions 104
Examinations
admission 6
comprehensive, doctoral 21
final, doctoral 21
final, master’s 18
Graduate Management Admission Test 5, 26
Graduate Record 6, 26
Miller Analogies Test 6, 26
oral, Ed.S. 19
qualifying, doctoral 20
Test of English as a Foreign Language (TOEFL) 5, 12
Expenses, estimating other 9
Experimental Statistics 104
Extended Learning, College of
application for admission (also see Distance Education) 5
<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health insurance, supplemental</td>
<td>8</td>
</tr>
<tr>
<td>Family and Consumer Sciences Education</td>
<td>107</td>
</tr>
<tr>
<td>Family Resource Management</td>
<td>107</td>
</tr>
<tr>
<td>FCS, Family and Child Science course descriptions</td>
<td>106</td>
</tr>
<tr>
<td>FCSC, Family and Consumer Sciences course descriptions</td>
<td>106</td>
</tr>
<tr>
<td>Fees and expenses</td>
<td>7</td>
</tr>
<tr>
<td>application for admission</td>
<td>4</td>
</tr>
<tr>
<td>application for degree</td>
<td>17</td>
</tr>
<tr>
<td>course fees</td>
<td>7</td>
</tr>
<tr>
<td>examination</td>
<td>7</td>
</tr>
<tr>
<td>health/activity center</td>
<td>8</td>
</tr>
<tr>
<td>housing</td>
<td>8</td>
</tr>
<tr>
<td>late registration</td>
<td>9</td>
</tr>
<tr>
<td>meals, dining services</td>
<td>8</td>
</tr>
<tr>
<td>supplemental health insurance</td>
<td>8</td>
</tr>
<tr>
<td>tuition</td>
<td>7</td>
</tr>
<tr>
<td>Fellowships</td>
<td>9</td>
</tr>
<tr>
<td>post-doctor.</td>
<td>24</td>
</tr>
<tr>
<td>Final examination</td>
<td></td>
</tr>
<tr>
<td>doctoral</td>
<td>21</td>
</tr>
<tr>
<td>master’s</td>
<td>18</td>
</tr>
<tr>
<td>Finance</td>
<td>65</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>11</td>
</tr>
<tr>
<td>25</td>
<td></td>
</tr>
<tr>
<td>Fine Arts. See Art, Music, Theatre Arts</td>
<td>108</td>
</tr>
<tr>
<td>Fish, Wildlife and Conservation Ecology</td>
<td></td>
</tr>
<tr>
<td>Foreign language requirements</td>
<td>5, 12</td>
</tr>
<tr>
<td>See also department listings</td>
<td></td>
</tr>
<tr>
<td>FRMG, Family Resource Management course descriptions</td>
<td>107</td>
</tr>
<tr>
<td>G</td>
<td></td>
</tr>
<tr>
<td>G EN, Geological Engineering course descriptions</td>
<td>61</td>
</tr>
<tr>
<td>General fees</td>
<td>7</td>
</tr>
<tr>
<td>GEOG, Geography course descriptions</td>
<td>110</td>
</tr>
<tr>
<td>Geography</td>
<td>109</td>
</tr>
<tr>
<td>GEOG, Geological Sciences course descriptions</td>
<td>111</td>
</tr>
<tr>
<td>Geological Sciences</td>
<td>111</td>
</tr>
<tr>
<td>GER, German course descriptions</td>
<td>163</td>
</tr>
<tr>
<td>Government</td>
<td>112</td>
</tr>
<tr>
<td>GOVT, Government course descriptions</td>
<td>113</td>
</tr>
<tr>
<td>GPHY, Geophysics course descriptions</td>
<td>141</td>
</tr>
<tr>
<td>Grades</td>
<td>12</td>
</tr>
<tr>
<td>Grade-point requirements</td>
<td>4</td>
</tr>
<tr>
<td>for admission</td>
<td>15</td>
</tr>
<tr>
<td>for probation and suspension</td>
<td>10</td>
</tr>
<tr>
<td>for graduate assistants</td>
<td>17</td>
</tr>
<tr>
<td>for master’s graduation</td>
<td>17</td>
</tr>
<tr>
<td>Graduate assistants</td>
<td>10</td>
</tr>
<tr>
<td>Graduate committee</td>
<td></td>
</tr>
<tr>
<td>doctoral</td>
<td>20</td>
</tr>
<tr>
<td>master’s</td>
<td>17</td>
</tr>
<tr>
<td>Graduate council</td>
<td></td>
</tr>
<tr>
<td>inside front cover</td>
<td></td>
</tr>
<tr>
<td>Graduate credit, transfer of graduate credits</td>
<td>14</td>
</tr>
<tr>
<td>Graduate degrees, programs</td>
<td>2</td>
</tr>
<tr>
<td>See also Degrees</td>
<td></td>
</tr>
<tr>
<td>Graduate Faculty, guidelines on appointments</td>
<td>29</td>
</tr>
<tr>
<td>Graduate School, history of</td>
<td>2</td>
</tr>
<tr>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Graduate school courses</td>
<td>115</td>
</tr>
<tr>
<td>Graduation, application and fee</td>
<td>7</td>
</tr>
<tr>
<td>H</td>
<td></td>
</tr>
<tr>
<td>Health/activity fee</td>
<td>8</td>
</tr>
<tr>
<td>Health and Social Services, college of</td>
<td>182</td>
</tr>
<tr>
<td>Health Center, Student</td>
<td>26</td>
</tr>
<tr>
<td>Health insurance, supplemental</td>
<td>8</td>
</tr>
<tr>
<td>Health Science</td>
<td>115</td>
</tr>
<tr>
<td>HIST, History course descriptions</td>
<td>119</td>
</tr>
<tr>
<td>History</td>
<td>119</td>
</tr>
<tr>
<td>HNFS, Human Nutrition and Food Science course descriptions</td>
<td>107</td>
</tr>
<tr>
<td>HORT, Horticulture course descriptions</td>
<td>143</td>
</tr>
<tr>
<td>Hourly work</td>
<td>11</td>
</tr>
<tr>
<td>fees</td>
<td>8</td>
</tr>
<tr>
<td>HTRIM, Hotel, Restaurant, and Tourism Management course descriptions</td>
<td>107</td>
</tr>
<tr>
<td>Human Nutrition and Food Science</td>
<td>107</td>
</tr>
<tr>
<td>I</td>
<td></td>
</tr>
<tr>
<td>B, International Business course descriptions</td>
<td>88</td>
</tr>
<tr>
<td>ICT, Information and Computer Technology course descriptions</td>
<td>163</td>
</tr>
<tr>
<td>E, Industrial Engineering course descriptions</td>
<td>122</td>
</tr>
<tr>
<td>Incomplete grade</td>
<td>13</td>
</tr>
<tr>
<td>Information and Communication Technologies</td>
<td>23</td>
</tr>
<tr>
<td>Institutes and short courses</td>
<td>12</td>
</tr>
<tr>
<td>Insurance plans</td>
<td>8</td>
</tr>
<tr>
<td>Interdisciplinary doctorate</td>
<td>29</td>
</tr>
<tr>
<td>International student status</td>
<td>5</td>
</tr>
<tr>
<td>International students admission</td>
<td></td>
</tr>
<tr>
<td>application</td>
<td>5</td>
</tr>
<tr>
<td>requirements</td>
<td>5</td>
</tr>
<tr>
<td>enrollment of</td>
<td>5, 12</td>
</tr>
<tr>
<td>fees</td>
<td></td>
</tr>
<tr>
<td>application for admission</td>
<td>7</td>
</tr>
<tr>
<td>mandatory (Student Health Center)</td>
<td>8</td>
</tr>
<tr>
<td>Internship, Specialist in Education</td>
<td>19</td>
</tr>
<tr>
<td>J</td>
<td></td>
</tr>
<tr>
<td>Joint degrees</td>
<td>3</td>
</tr>
<tr>
<td>Bachelor of Accountancy/Master of Accountancy</td>
<td>34</td>
</tr>
<tr>
<td>Bachelor of Science in Engineering/Master of Business Administration</td>
<td>63</td>
</tr>
<tr>
<td>Master of Public Administration/Master of Criminal Justice Program</td>
<td>78, 113</td>
</tr>
<tr>
<td>JOUR, Journalism and Mass Communications course descriptions</td>
<td>163</td>
</tr>
<tr>
<td>K</td>
<td></td>
</tr>
<tr>
<td>Klipsch School of Electrical and Computer Engineering</td>
<td>91</td>
</tr>
<tr>
<td>L</td>
<td></td>
</tr>
<tr>
<td>Language requirements</td>
<td>5, 12</td>
</tr>
<tr>
<td>Leave of absence</td>
<td></td>
</tr>
<tr>
<td>military</td>
<td>14</td>
</tr>
<tr>
<td>Legal jurisdiction and out-of-state students</td>
<td>9</td>
</tr>
<tr>
<td>LESA, environmental spatial analysis lab</td>
<td>110</td>
</tr>
<tr>
<td>Library, NMSU</td>
<td>24</td>
</tr>
<tr>
<td>LING, Linguistics course descriptions</td>
<td>164</td>
</tr>
<tr>
<td>M</td>
<td></td>
</tr>
<tr>
<td>Major field, master’s degree</td>
<td>19</td>
</tr>
<tr>
<td>Management</td>
<td>66</td>
</tr>
<tr>
<td>Map, campus</td>
<td>back of book</td>
</tr>
<tr>
<td>Marketing</td>
<td>68</td>
</tr>
<tr>
<td>Master’s degree, second</td>
<td>19</td>
</tr>
<tr>
<td>Master’s degrees. See Degrees</td>
<td></td>
</tr>
<tr>
<td>MATH, Mathematics course descriptions</td>
<td>126</td>
</tr>
<tr>
<td>Mathematical Sciences</td>
<td>124</td>
</tr>
<tr>
<td>McNair graduate assistantships</td>
<td>10</td>
</tr>
<tr>
<td>M E, Mechanical Engineering course descriptions</td>
<td>128</td>
</tr>
<tr>
<td>Meal plan options</td>
<td>8</td>
</tr>
<tr>
<td>fees</td>
<td>8</td>
</tr>
<tr>
<td>Mechanical Engineering</td>
<td>127</td>
</tr>
<tr>
<td>Merit-based Enhancement fellowships</td>
<td>9</td>
</tr>
<tr>
<td>MGT, Management course descriptions</td>
<td>66</td>
</tr>
<tr>
<td>Mike Watts Outstanding Leadership Graduate Fellowship of $1000</td>
<td>9</td>
</tr>
<tr>
<td>Military withdrawal</td>
<td>13</td>
</tr>
<tr>
<td>Military leave of absence</td>
<td>13</td>
</tr>
<tr>
<td>Minors</td>
<td></td>
</tr>
<tr>
<td>doctoral</td>
<td>21</td>
</tr>
<tr>
<td>list of</td>
<td>3</td>
</tr>
<tr>
<td>master’s</td>
<td>18</td>
</tr>
<tr>
<td>Misconduct, procedure for dealing with alleged academic</td>
<td>16</td>
</tr>
<tr>
<td>Mission of the Graduate School</td>
<td>2</td>
</tr>
<tr>
<td>M.P.A - M.C.J. Program</td>
<td>78, 113</td>
</tr>
<tr>
<td>MPH, Health Science course descriptions</td>
<td>117</td>
</tr>
<tr>
<td>MOLB, Molecular Biology course descriptions</td>
<td>132</td>
</tr>
<tr>
<td>Molecular Biology</td>
<td>129</td>
</tr>
<tr>
<td>MSC, Military Science course descriptions</td>
<td>164</td>
</tr>
<tr>
<td>MSW, Masters of Social work course descriptions</td>
<td>149</td>
</tr>
<tr>
<td>MUS, Music course descriptions</td>
<td>133</td>
</tr>
</tbody>
</table>
### N

- Name changes on transcripts ......................................................... 16
- New Mexico Department of Agriculture ........................................ 22
- New Mexico Water Resources Research Institute .......................... 23
- Nonresident status ........................................................................ 9
- Numbering of courses ................................................................... 14
- NURS, Nursing course descriptions ............................................ 134
- Nursing .......................................................................................... 134

### O

- Oral examination ........................................................................... 19

### P

- Parking Office ................................................................................ 25
- PARL, Performance and Architecture Research Lab ......................... 92
- Particle Astrophysics Lab (PAL) ....................................................... 91
- PCS, Placement and Career Services ............................................. 25
- PDC, Professional Development Credit course descriptions .......... 165
- Penalties, deadlines ........................................................................ 6
- PE P, Physical Education course descriptions ............................... 165
- Personnel, Graduate School .......................................................... inside front cover
- PHIL, Philosophy course descriptions .......................................... 164
- PHYS, Physics course descriptions .............................................. 139
- Physics .......................................................................................... 139
- PLAN, Planning course descriptions ............................................. 111
- Plan of Study; See Application for Admission to Candidacy for Master’s Degree
- Policies on graduate courses ....................................................... 13
- Post-doctoral fellowships ............................................................. 24
- Privacy rights .................................................................................. 16
- Program of study preparation of doctoral ..................................... 17
- Provisional status ........................................................................... 6
- PSY, Psychology course descriptions ......................................... 146
- Psychology ..................................................................................... 145
- Public Health .................................................................................. 115
- Purging student files ...................................................................... 16

### Q

- Qualifying examination, doctoral ................................................ 20

### R

- RDG, Reading course descriptions .............................................. 85
- Readmission ................................................................................... 6
- Refunds .......................................................................................... 5
- Regents, Board of ........................................................................... inside front cover
- Registration .................................................................................... 12
- doctoral dissertation ...................................................................... 21
- thesis ............................................................................................ 16
- late fees ......................................................................................... 9
- summer sessions .......................................................................... 21
- Regular status ................................................................................ 6
- Regulations and procedures ......................................................... 12
- Research assistantships ............................................................ 10
- Research facilities ......................................................................... 22
- Research, grading of ................................................................. 13
- Residence requirements
  - for doctoral degree ................................................................. 22
  - for Specialist in Education ...................................................... 19
  - Resident status ......................................................................... 9
- Rhetoric and Professional Communication, Ph.D. in ....................... 97
- RGSC, Range Science course descriptions .................................. 41

### S

- S grade .......................................................................................... 13
- Satisfactory grade .......................................................................... 13
- Satisfactory and unsatisfactory grading option for courses ............. 13
- Saturday, and evening classes ............................................... 12
- Scholarship standards .................................................................. 9
- School administration; See Educational Management
  - ***Second master’s degree** ...................................................... 19
  - Senior petitioner ........................................................................ 7
  - Seniors, graduate study by ......................................................... 7
  - Services
    - for Students with Disabilities ................................................... 26
    - dining ....................................................................................... 8
    - housing ..................................................................................... 8
    - student ...................................................................................... 25
  - Short courses and institutes .................................................... 12
  - SDC, Sociology course descriptions ......................................... 148
  - Social security numbers and international students .................... 11
  - Social Work .............................................................................. 147
  - Sociology ................................................................................... 151
  - SOIL, soil course descriptions .................................................. 144
  - SPAN, Spanish course descriptions ......................................... 154
  - Spanish ...................................................................................... 154
  - SPARC ........................................................................................ 107
  - SPCD, English as a Second Language course descriptions ......... 69
  - Special Education/Communication Disorders ........................... 155
  - Specialist in Education degree .................................................. 19, 156
  - Specializations/Concentrations .................................................. 2, 16
  - Speech and Hearing Center ....................................................... 26
  - SPED, Special Education course descriptions ............................ 156
  - SP M, Sports Medicine course descriptions ............................... 165
  - Standardized tests ...................................................................... 6
  - STAT, Statistics course descriptions ......................................... 128
  - Stipends for Graduate Assistants ............................................. 10
  - Stress management .................................................................... 25
  - Student Health Center ................................................................ 26
  - Student services ......................................................................... 25
  - Student special care policy ....................................................... 26
  - Student union, Corbett Center ................................................... 25
  - Substitutions and waivers ......................................................... 14
  - Supplemental health insurance .................................................. 8
  - Summer graduation .................................................................... 16
  - SUR, Surveying Engineering course descriptions ..................... 61
  - Suspension ................................................................................ 15
  - SWK, Social Work course descriptions ...................................... 148

### T

- Teacher licensure .......................................................................... 19, 80
- Teacher licensure endorsements .................................................. 19
- Teaching assistantships ............................................................... 10
- Teleometry and Telemetering, Center for .................................... 91
- TESOL .......................................................................................... 80
- Test of English as a Foreign Language (TOEFL) ......................... 5, 12
- Testing Services ........................................................................... 26
- Tests
  - admission ..................................................................................... 6
  - standardized ............................................................................ 6
  - Thesis, master’s completing ..................................................... 17
- THTR, Theater Arts course descriptions ..................................... 166
- Time limits for degree completion
  - for doctoral degree .................................................................... 21
  - for master’s degree ................................................................... 18
  - for Specialist in Education ....................................................... 19
- TOEFL, Test of English as a Foreign Language (I) ....................... 5, 12
- TOX, Toxicology course descriptions ......................................... 57
- Transcripts .................................................................................... 6
- name changes on .......................................................................... 16
- Transfer of credits ........................................................................ 14, 19
- Tuition and fees ........................................................................... 7

### U

- Undeclared status .......................................................................... 6
- Undeclared student category ....................................................... 6
- Undergraduate course deficiencies ............................................. 16
- Undergraduate credit, graduate courses for (see numbering of courses) 14
- US-Mexico Border Health ............................................................. 115
- U.S.-Mexico Border Programs ...................................................... 24

### V

- Vehicle registration, Parking and ................................................. 25
<table>
<thead>
<tr>
<th>Veterans</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>13</td>
</tr>
<tr>
<td>attendance</td>
<td>13</td>
</tr>
<tr>
<td>payment of fees</td>
<td>9</td>
</tr>
<tr>
<td>programs</td>
<td>26</td>
</tr>
<tr>
<td>Visiting student, classification</td>
<td>7</td>
</tr>
<tr>
<td>VLSI Laboratory</td>
<td>91</td>
</tr>
</tbody>
</table>

Waivers, substitutions and (of courses) .......... 14

WERC, Consortium for Environmental Education and Technology Development course descriptions .......... 166
Withdrawal grade ........................................ 14
Western Interstate Commission for Higher Education (WICHE) .... 26
Wildlife Science ........................................ 109
Withdrawal
  from individual courses ............................. 14
  from the Graduate School ............................ 14
Women’s Studies ........................................ 167
<table>
<thead>
<tr>
<th>COURSE PREFIX QUICK LIST</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>A</strong></td>
</tr>
<tr>
<td>ACCT, Accounting</td>
</tr>
<tr>
<td>AECC, Agricultural Economics and Economics</td>
</tr>
<tr>
<td>A EN, Agricultural Engineering</td>
</tr>
<tr>
<td>AGE, Agricultural Economics</td>
</tr>
<tr>
<td>AGRO, Agronomy</td>
</tr>
<tr>
<td>ANSC, Animal Science</td>
</tr>
<tr>
<td>ANTH, Anthropology</td>
</tr>
<tr>
<td>ART, Art</td>
</tr>
<tr>
<td>A S, Arts and Sciences</td>
</tr>
<tr>
<td>ASTR, Astronomy</td>
</tr>
<tr>
<td>AXED, Agricultural and Extension Education</td>
</tr>
<tr>
<td>BLAW, Business Law</td>
</tr>
<tr>
<td><strong>B</strong></td>
</tr>
<tr>
<td>BA, Business Administration</td>
</tr>
<tr>
<td>BCHE, Biochemistry</td>
</tr>
<tr>
<td>BCIS, Business Computer Systems</td>
</tr>
<tr>
<td>BIL, Bilingual Education</td>
</tr>
<tr>
<td>BIOL, Biology</td>
</tr>
<tr>
<td>BLAW, Business Law</td>
</tr>
<tr>
<td><strong>C</strong></td>
</tr>
<tr>
<td>C D, Communication Disorders</td>
</tr>
<tr>
<td>CE, Civil Engineering</td>
</tr>
<tr>
<td>CEL, Online Learning</td>
</tr>
<tr>
<td>C EP, Counseling and Educational Psychology</td>
</tr>
<tr>
<td>CH E, Chemical Engineering</td>
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<td>D-2</td>
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## CAMPUS OFFICE INDEX

(Building numbers are state identification numbers)

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<td>Criminal Justice Dept</td>
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</table>

*College of Education offices are shown in their temporary locations (2006-2008) while O’Donnell Hall is renovated.*
# CAMPUS OFFICE INDEX

(Building numbers are state identification numbers)

<table>
<thead>
<tr>
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<td>E-2</td>
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<td>F-2</td>
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<td>154</td>
<td>F-2</td>
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<tr>
<td>Sociology &amp; Anthropology Dept.</td>
<td>184</td>
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<tr>
<td>Soil, Water &amp; Air Testing Lab</td>
<td>244</td>
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<td>*Special Ed./Comm. Disorders Dept.</td>
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<td>E-1</td>
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<td>Special Events</td>
<td>284</td>
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<tr>
<td>Speech &amp; Hearing Center</td>
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<tr>
<td>Sponsored Projects</td>
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<td>F-5</td>
</tr>
<tr>
<td>Statistics Center</td>
<td>288</td>
<td>E-1</td>
</tr>
<tr>
<td>Student Affairs, Vice President for</td>
<td>154</td>
<td>F-2</td>
</tr>
<tr>
<td>Student Development</td>
<td>154</td>
<td>F-2</td>
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<tr>
<td>Student Employment Services</td>
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<td>F-2</td>
</tr>
<tr>
<td>Student Health Center</td>
<td>261</td>
<td>E-2</td>
</tr>
<tr>
<td>Student Success, Vice President for</td>
<td>83</td>
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<td>Student Support Services</td>
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<tr>
<td>Sugerman Space Grant Building</td>
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<td>Surveying Engineering Dept.</td>
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</tr>
<tr>
<td>SW Technology/Dev. Institute</td>
<td>363</td>
<td>D-2</td>
</tr>
<tr>
<td>Teaching Academy</td>
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<tr>
<td>Tennis Center</td>
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<td>Theatre Arts Dept.</td>
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<tr>
<td>Tombough Observatory</td>
<td>317</td>
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<tr>
<td>Transportation Services</td>
<td>373</td>
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<tr>
<td>U.S. Department of Agriculture</td>
<td>244</td>
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<tr>
<td>University Advancement, Vice Pres. for</td>
<td>56</td>
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<td>Univ. Comm &amp; Marketing Services</td>
<td>248</td>
<td>E-2</td>
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<td>Veterans Affairs Office</td>
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<tr>
<td>Visitor Center</td>
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<td>B-1</td>
</tr>
<tr>
<td>Warehouse/Receiving</td>
<td>222</td>
<td>F-4</td>
</tr>
<tr>
<td>Water Resources Research Institute</td>
<td>282</td>
<td>C-3</td>
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<td>Weekend Courses</td>
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<td>E-2</td>
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<td>WERC</td>
<td>541</td>
<td>D-2</td>
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<tr>
<td>Women's Studies Program</td>
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<tr>
<td>Zuhl Collection</td>
<td>44</td>
<td>E-2</td>
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</tbody>
</table>

*College of Education offices are shown in their temporary locations (2006-2008) while O'Donnell Hall is renovated.
NEW MEXICO STATE UNIVERSITY
ACADEMIC CALENDAR 2009-2010

Fall Semester 2009

Residence halls open ............................................................. August 16 (SU)
Faculty report ................................................................. August 17 (M)
Fall convocation ................................................................. August 18 (TU)
Instruction begins .............................................................. August 20 (TH)
Late registration ................................................................. August 24 (M)
Deadline for filing degree application........................ August 28 (F)

(Students meeting requirements at end of fall)
Deadline for registration/course addition........... September 1 (TU)
Labor Day holiday ............................................................ September 7 (M)
Last day to drop with "W" ................................................ October 14 (W)

(Except courses carrying designated dates)
Last day to withdraw from the university........... November 13 (F)
Thanksgiving holiday for students ...................... November 23-27 (M-F)
EXAM WEEK ............................................................ December 7-11 (M-F)
Last day of classes .......................................................... December 11 (F)
Commencement ............................................................... December 12 (SA)
Residence halls close ..................................................... December 12 (SA)
Final grades due ............................................................ December 15 (TU)

Spring Semester 2010

Faculty report ................................................................. January 7 (TH)
Curriculum study & improvement of instruction .... January 7-8 (TH-F)
Residence halls open ..................................................... January 10 (SU)
Spring convocation ......................................................... January 12 (TU)
Program/registration for new students ............... January 12 (TU)
Instruction begins .......................................................... January 14 (TH)
Martin Luther King holiday ........................................ January 18 (M)
Late registration ............................................................ January 19 (TU)
Deadline for filing degree application................. January 22 (F)

(Students meeting requirements at end of spring)
Deadline for registration/course addition........... January 27 (W)
Last day to drop with "W" ................................................ March 9 (TU)

(Except courses carrying designated dates)
Spring break ................................................................. March 22-26 (M-F)
Spring holiday ................................................................. April 2 (F)
Last day to withdraw from the university .......... April 16 (F)
EXAM WEEK ............................................................ May 3-7 (M-F)
Last day of classes ........................................................ May 7 (F)
Commencement ............................................................... May 8 (SA)
Residence halls close ..................................................... May 8 (SA)
Final grades due ............................................................ May 11 (TU)

Summer

May 26 - August 11, 2010

Registration for new students (Faculty report) ........... May 26 (W)
Residence halls open .................................................... Noon, May 25 (TU)
Memorial Day holiday ................................................... May 31 (M)
Instruction begins .......................................................... May 31 (M)
Deadline for registration/course addition .......... June 4 (F)
Last day to drop with "W" ................................................ July 1 (TH)
Independence Day holiday ............................................. July 5 (M)
Deadline for filing degree application ................. July 9 (F)
Last day to withdraw from the university .......... July 23 (F)
Last day of classes ..................................................... August 9 (M)
Residence halls close ..................................................... August 10 (TU)
Final grades due ........................................................ August 11 (W)

Holidays for Administrative Offices, 2009-2010

Labor Day ................................................................. September 7 (M)
Thanksgiving ............................................................. November 26-27 (TH-F)
Winter holiday ............................................................. Dec. 24, 2006-Jan 1
Martin Luther King holiday ......................................... January 18 (M)
Spring holiday ............................................................. April 2 (F)
Memorial Day .............................................................. May 31 (M)
Independence Day holiday ............................................. July 5 (M)

2009-2010 Freshman Orientation Program Dates: Contact the Office of the Associate VP/Enrollment Management.

NMSU community college students and students taking weekend courses should refer to their separate calendars as appropriate.

NMSU Las Cruces campus official beginning and end dates are in italics.