

Anthropology; ANTH 306G, Peoples of Latin America; ANTH 433/WS 433, Women, Gender and Culture; COMM 475, International Communication; ECON 251G, Principles of Macroeconomics; ECON 325G, Economic Development of Latin America; ECON 330G, Business Economy of Mexico; ECON 458, Development of Economic Thought; FIN 475/I B 475, International Managerial Finance; GEOG 328G, Geography of Latin America; GEOG 461, U.S.-Mexico Border Development; GOVT 370, Comparative Politics; GOVT 463, Inter-American Relations; GOVT 464, National Security Policy; GOVT 466, American Foreign Policy; GOVT 473, Latin American Politics; GOVT 478, U.S.-Mexico Border Politics; GOVT 479, Mexican Politics; HIST 422, U.S. Foreign Relations since 1914; HL S 465, International Health Problems; HON 305G, Global Environment; HON 320G, Food and Humanity; HON 380G, Comparative Economic Systems; HON 386G, Women in the Economy; HON 390G, Economic Development of Latin America; I B 317/MKTG 317, International Marketing; I B 351, International Business; I B 398, International Business and Economic Environments; I B 458/MKTG 458, Comparative International Management; SOC 361G/ANTH 361G, Social Issues in the Rural Americas; SOC 376G, Social Change; additional core courses; and appropriate Honors, special topics, or subtitled independent studies courses approved by the Department of Government or the Department of Economics and International Business 9

SHARED MINOR: United States/Mexico Border Studies

Students must pass 3 courses selected from the core (1 course coming from each of 3 departments), and 3 additional courses selected from either the core, the set of additional courses, or other relevant courses approved by either the Department of Government or the Department of Economics and International Business. At least 9 of the minimum 18 credits must be upper division. Students should check the undergraduate catalog for individual course prerequisites.

Core: ECON 331, The Border Economy; GEOG 461 U.S.-Mexico Border Development; GOVT 422, Border Security Policy; GOVT 478, U.S.-Mexico Border Politics; HIST 458, History of the U.S.-Mexico Border; SOC 479, Sociological Perspectives on the U.S./Mexican Border; SPAN 450, Mexican Cultures; SPAN 459, Spanish Sociolinguistics of the U.S.-Mexico Border; and SPAN 469, Literatura de la Frontera 9

Additional Courses: ANTH 305G, Contemporary Native Americans; ANTH 306G, Peoples of Latin America; ANTH 312, The Ancient Maya; ANTH 313, Ancient Mexico; ANTH 316, Archaeology of the American Southwest; ANTH 361G or SOC 361G, Social Issues of the Rural Americas; ART 310, Native American Art; ART 320, Art and Architecture in Pre-Columbian Meso-America; ECON 324G, Developing Nations; ECON 325G, Economic Development of Latin America; ECON 330G, The Business Economy of Mexico; ECON 450G, International Economics; ENGL 338G, Latino Literature; ENGL 339G, Chicano Literature; ENGL 361, Southwest Folklore; ENGL 394G, Southwestern Literature; GOVT 360, International Relations; GOVT 446, New Mexico Government and Politics; GOVT 463, Inter-American Relations; GOVT 473, Latin American Politics; GOVT 479, Mexican Politics; HIST 261, New Mexico History; HIST 367, Mexican-Americans in the United States; HIST 416, History of Latinos in the United States; HIST 451, Colonial Mexico; HIST 452, National Mexico; HIST 457, The Mexican Revolution; I B 351, International Business; SOC 270, Sociology of the Chicano Community I; SOC 342, Sociology of Rural New Mexico; SOC 360G, Introduction to Population Studies; SOC 470, Sociology of Latinos/as in the United States; SOC 478/GOVT 477, Sociology of Development and the World System; SOC 489/GOVT 469, Globalization; SPAN 350, Introducción a Estudios Chicanos; SPAN 353, Spanglish and Bilingualism in the United States; SPAN 364G, Culture and Civilization of Mexico; SPAN 385, Introduction to Chicano Literature; SPAN 467, Chicano Literature; additional Core courses; and appropriate Honors, special topics, seminars, service learning, and independent studies courses approved by Department of Government or Department of Economics and International Business 9

HISTORY

Associate Professor Kenneth J. Hammond, department head

Professor Eamon; **Associate Professors** Bronstein, Brooks, Hammond, Hunner, Malamud; **Assistant Professors** Garcia-Bryce, Horodowich, O'Hara, Orzoff, Roberts, Weisiger; **College Assistant Professors** Lester, Tollefson; **Adjunct Instructor** Fielder
(505) 646-4601

DEGREE: Bachelor of Arts
MAJOR: History

MINOR: History

A knowledge of history prepares students for careers in teaching, law, public service, management, journalism, religious education, communications, travel counseling, and library, museum, and archival staff work.

DEGREE: Bachelor of Arts
MAJOR: History

The undergraduate history major consists of at least 42 credits in the major field (excluding HIST 449) 15 of which must be numbered 300 or above, and an additional 6 of which must be numbered 400 or above. Electives must be carefully selected by the student and approved by a Department of History adviser so that the student's program is well tailored to individual goals.

Among the upper-division history courses that majors take, one or more (apart from HIST 398) must require a research-based paper or papers. In fulfilling their research paper requirement, majors must write one research-based paper or papers which together total at least 20 pages.

Departmental Requirements

HIST 101G, Roots of Modern Europe.....	3
HIST 102G, Modern Europe.....	3
HIST 201G, Introduction to Early American History	3
HIST 202G, Introduction to Recent American History	3
HIST 211G, East Asia to 1600	3
HIST 212G, East Asia since 1600.....	3
HIST 311, Colonial Latin America	3
HIST 312, Modern Latin America.....	3
HIST 398, Historians and History*	3

(ENGL 211G is prerequisite for HIST 398.)

Five additional history courses, 6 credits of which must be courses numbered 400 or above (not more than three courses in a single major field) 15
Electives: Sufficient to bring total credits to 128, including 54 upper-division.
*Must be taken during junior year.

History majors who are planning on pursuing certification as public school teachers should take the following courses in preparation. Upon completion of the undergraduate degree in history, application should be made to the Teacher Education Program in the College of Education to pursue secondary licensure.

EDUC 315, Multicultural Education
EDLT 368, Integrating Technology with Teaching
SPED 320, Teaching Exceptional Learners
EDUC 281/381, Field Experience
EDUC 530, Exploration in Education (taken during senior year)
C EP 521, Human Growth and Development (taken during senior year)

MINOR: History

A student may not earn both a bachelor's degree in the Department of History and a minor in History.

HIST 101G, Roots of Modern Europe and Hist 102G, Modern Europe; or HIST 201G, Introduction to Early American History and HIST 202G; Introduction to Recent American History; or HIST 211G, East Asia to 1600 and HIST 212G, East Asia Since 1600..... 6

Twelve additional History credits, of which at least 9 must be upper division..... 12