

COLLEGE of HEALTH and SOCIAL SERVICES

Dean • Jeffrey E. Brandon

Associate Dean of Academics and Research • Larry K. Olsen

Advising Coordinator • Lisa Kirby

Student Records • Sally Alkon

Bachelor of Community Health
Bachelor of Human and Community Services
Bachelor of Science in Nursing
Bachelor of Social Work

The College of Health and Social Services brings together associated disciplines and professional fields of study directly applied to the improvement of the quality of life and its existence in rapidly changing family and community environments. The college includes the Departments of Health Science, Nursing, and the School of Social Work.

While the ultimate responsibility for planning an academic program in compliance with university, college, and departmental requirements rests with you, the college recognizes the importance of helping you work out appropriate academic programs. All Health and Social Service students pursuing baccalaureate degrees are advised about academic matters in the dean's office, located in the Health and Social Services building. In addition, you are encouraged to contact departments for specific subject area information and career planning. Once students are accepted into the nursing program, they are advised about academic matters in the Department of Nursing.

Bachelor Degree Graduation Requirements

Four bachelor degree programs are available: Bachelor of Community Health, Bachelor of Science in Nursing, Bachelor of Social Work, and Bachelor of Human and Community Services (via distance education only).

To be awarded a bachelor degree you must:

1. Complete the requirements for the degree as shown by the department in which the degree is offered including a minimum of 54 credits of upper-division courses (numbered 300 and above) and the minimum total number of credits required for the degree.
2. Complete the general education common core presented in the general education section of this catalog, the specific general education courses that may be required by each department, and Viewing a Wider World requirements specified elsewhere in this catalog.*
3. Complete any other requirements for graduation as discussed under "Regulations" in the "General Information" chapter of this catalog.

* General Education requirements were under revision at the time of publication. Students must check with their academic adviser for current requirements and lists of specific courses that meet these requirements.

HEALTH SCIENCE

Professor Stephen D. Arnold, department head

Professors Brandon, Buckingham, Mondragón, Olsen, Smith; **Associate Professors** Hill (Emerita), Rao; **Assistant Professors** Forster-Cox, Kozel; **College Assistant Professor** Cardenas; **Part-Time Faculty** Andron, Banegas, Bird, Bishop, Buchanan, Duran, Hawe, Hensley, Jacobs, Jacquez, Kelly, Lopez, Lucchino, Moraros, Quick, Roth-Edwards, Ruiz
(505) 646-4300; sarnold@nmsu.edu

DEGREE: Bachelor of Community Health

MINORS: Community Health
Environmental and Occupational Health
Gerontology, Health Administration,
U.S.-Mexico Border Health

Requirements for health science minors may be found on-line at www.nmsu.edu/~hlthdpt/

DEGREE: Bachelor of Community Health

The curriculum in community health prepares students for careers in community and public health programs, and in voluntary, private, and governmental agencies. Upon completion of the degree, the graduate is eligible to take the national Certified Health Education Specialist (CHES) examination administered by the National Commission for Health Education Credentialing, Inc. The Bachelor of Community Health degree has the full approval of the national Society for Public Health Education (SOPHE)/American Association for Health Education (AAHE)/Baccalaureate Program Approval Committee (SABPAC).

Students seeking admission to the Bachelor of Community Health degree in the Department of Health Science at NMSU are first admitted as pre-community health (PCHL) students. Students keep this designation until they have met the following admissions requirements:

- A) A grade-point average of at least 2.0 after completion of specified general education course work.
- B) A grade of S in HL S 100 and a grade of C or better in all departmental required courses.
- C) Submission of an application packet that includes (1) a brief personal statement of interest in the profession, (2) a copy of the most recent university transcript, and (3) percentile scores on the department's writing assessment (given in HL S 100).
- D) A grade of C or better in MATH 120 and EST 311 G or equivalent.

General Requirements (44 credits)

General education requirements for the Department of Health Science follow those outlined by the university in this catalog.

Departmental Requirements

You are required to complete the following Health Science core courses. You must have a minimum of 54 upper division credit hours (300- and 400-level courses).

Community Health Education Core (29 credits):

| | |
|---|---|
| HL S 100, Introduction to Health Science | 1 |
| HL S 275, Foundations of Health Education | 3 |
| HL S 471, Resources and Computer Applications in Health Education | 3 |
| HL S 473, Health Program Planning | 3 |
| HL S 475, Methods of Community Health Education | 3 |
| HL S 476, Health Risk Reduction | 3 |

Accreditation

Within the College of Health and Social Services, the baccalaureate degree program in the Department of Nursing is accredited by the National League for Nursing. The baccalaureate degree program in the School of Social Work is accredited by the Council on Social Work Education. The Bachelor of Community Health degree program in the Department of Health Science is accredited by the Society for Public Health Education/American Association of Health Education Baccalaureate Program Approval Committee.

HL S 478, Health Program Evaluation and Research.....3
 HL S 496, Community Health Education Field Experience.....6
 HL S 497, Senior Seminar in Community Health Education1
 HL S 499, Problems in Health Education3

Public Health Core (21 credits)

HL S 150, Personal Health and Wellness3
 HL S 395, Foundations of Public Health3
 HL S 450, Epidemiology.....3
 HL S 451, Biometrics and Health Research.....3
 HL S 452, Environmental Issues in Community Health3
 HL S 457, Administration of Health Programs.....3
 HL S 459, Infectious/Noninfectious Disease Prevention3

Select one (1) of the following (3 credits) Cultural Foundations Course Requirements

HL S 461, Health Communication with Hispanic Clients3
 HL S 462, Hispanic Health Issues.....3
 HL S 463, Interdisciplinary Seminar.....3
 HL S 464G, Cross Cultural Aspects of Health.....3
 HL S 465, International Health Problems.....3
 HL S 466, International Health Practicum1-3
 HL S 467, Rural Health Issues.....3
 HL S 468, Coping With Loss and Grief: A Cross-Cultural Perspective3
 HL S 469, U.S.-Mexico Border Health Issues.....3

Additional Requirements

MATH 120, Intermediate Algebra.....3
 EST/STAT 251, Statistics for Business and the Behavioral Sciences, or EST 311G, Statistical Applications3

Minors in Health Science

Requirements for minors in border health, community health, environmental and occupational health, gerontology, and health administration may be found on-line at www.nmsu.edu/~hlthdpt/. A grade C or better is required for all minors course work.

MINOR: Community Health (18 credit hours)

Core Community Health Education Courses (12 credit hours): HLS 275, Foundations of Health Education; HLS 395, Foundations of Public Health; HLS 450, Epidemiology; HLS 457, Administration of Health Programs12
 Select one (3 credit hours): HLS 300, Drugs and Behavior; HLS 355, Responding to Emergencies; HLS 301, Human Sexuality; HLS 380, Women’s Health Issues; HLS 320, Human Stress Management; HLS 492, Health Care of the Aged3
 Select one (3 credit hours): HLS 461, Health Communications with Hispanic Clients; HLS 462, Hispanic Health Issues; HLS 463, Interdisciplinary Seminar; HLS 464, Cross-Cultural Aspects of Health; HLS 465, International Health Problems; HLS 466, International Health Practicum; HLS 467, Rural Health Issues; HLS 468, Coping with Loss and Grief: A Cross-Cultural Perspective.....3

MINOR: Environmental and Occupational Health (18 credit hours)

Core Environmental and Occupational Health Courses (9 credit hours): HLS 395, Foundations of Public Health; HLS 452, Environmental Issues in Community Health; HLS 453, Worksite Health and Safety Education9
 Select three (9 credit hours): HLS 355, Responding to Emergencies; HLS 450, Epidemiology; HLS 451, Biometrics and Health Research; HLS 454, Environmental Epidemiology; HLS 459, Infectious/Noninfectious Disease; HLS 477, Worksite Health Promotion; TOX 361, Basic Toxicology9

MINOR: Gerontology (18 credit hours, on-line program only)

Core Gerontology Courses (12 credit hours): GERO 415, Intro to Gerontology; GERO 493, Adulthood and Aging; GERO 456, Biological Aspects of Aging; GERO 494, Aging in a Multicultural Society.....12
 Select two (6 credit hours): FCS 448, The Aging Family; HNFS 406, Geriatric Nutrition; GERO 450, Health Promotion for the Elderly; GERO 451, Aging and Public Policy; NURS 324, Nursing Care Older Adults.....6

MINOR: Health Administration (18 credit hours)

HLS 457, Administration of Health Programs; BLAW 440, Health Care Law; ECON 432G, Economics of Health Care or ECON 453/MGT 462, Intro to Health Services Policy; ECON 456/MGT 463, Economics of Mgr Processes in Health Serv Orgs; MGT 309, Human Behavior in Organizations or MGT 315G, Human Relations in Organizations or MGT 388G, Leadership and Society; MKTG 303, Principles of Marketing18

MINOR: U.S.-Mexico Border Health Issues (18 credit hours)

Core - U.S.- Mexico Border Health Issues Courses (6 credit hours): HLS 463, Interdisciplinary Seminar (when subtitle relates to US-Mexico Border Health) or HLS 466, International Health Practicum; HLS 469, US-Mexico Border Health Issues6
 Select two to four (6 to 12 credit hours): HLS 461, Health Communication with Hispanic Clients; HLS 462, Hispanic Health Issues; HLS 463, Interdisciplinary Seminar (when subtitle relates to US-Mexico Border Health); HLS 464G, Cross-Cultural Aspects of Health; HLS 465, International Health Problems; HLS 466, International Health Practicum; HLS 467, Rural Health Issues; HLS 468, Coping with Loss and grief: A Cross-Cultural Perspective; HLS 486, Special Topics (when subtitle relates to US-Mexico Border Health); GERO 494, Aging in a Multi-Cultural Society6-12
 Select up to two (maximum 6 credit hours): HLS 481, AIDS and Public Health Practice and Policy; HLS 483, Parental and Child Health Issues; HLS 484, Alcohol and Drug Prevention and Control; HLS 488, Health Dilemmas of Selected Populations; HLS 489, Ethics and Jurisprudence for Health Personnel6

HUMAN and COMMUNITY SERVICES

Professor Larry K. Olsen, program head

Professors Anderson, Brandon, Olsen, Sallee; **Associate Professor** Barnett-Queen; **Assistant Professors** Blackburn, Ellis, Moraros; **College Assistant Professors** Cardenas, Have; **Adjunct Professor** Bruhn
 (505) 646-3526; nmsu.edu/CHSS/bhcs/

DEGREE: Bachelor of Human and Community Services (BHCS)

The distance education-delivered curriculum in human and community services is designed for nontraditional, location-bound students, such as those who work or are otherwise occupied on a full-time basis. Because the BHCS is a degree-completion program, it is appropriate for individuals who have already accumulated general education and other college credits. It is particularly well suited for those who may have begun a career in a related field and who wish to continue working while they complete a relevant degree that has the potential to broaden their professional marketability and/or act as a bridge to graduate-level education. BHCS graduates may also seek employment or career advancement in local, state, or national government or other agency positions dealing with human services, such as child and adolescent health services, maternal and infant services, juvenile justice programs, adoption and family services, residential aide services, outreach and mental health services, and neighborhood health centers.

The core requirements for the BHCS degree are designed to provide students with understanding and skills important for work in the community and human services field. To better respond to the diverse interests of program participants, as well as to reflect the broad range of workplaces available in this industry, additional program requirements include the completion of two minors in related fields. You must attain a grade of C or better in all required core courses.

Core Requirements

CHSS 300, Introduction to Health and Community Services1
 CHSS 316, Ethical and Research Issues in Human and Community Services.....3
 HLS 375, Foundations of Community Health Education.....3
 HLS 395, Foundations of Public Health3
 HLS 457, Administration of Health Programs3
 NURS 388, Historical Perspectives of American Health Care.....3
 S WK 310, Human Behavior and Social Systems4

S WK 331G, Introduction to Social Policy: History.....3
 Approved Viewing a Wider World (VWW) general education courses (see most recent undergraduate catalog). Note that completion of CEP 451G is strongly recommended as one of the VWW electives. It is possible that courses within the minor may be used to meet the VWW requirement. ...6

Minor Requirements

You must complete two approved minors. One must come from List 1 and the second generally is selected from List 2. If you have a sufficient number of credits, you may request consideration for a minor other than those presented in List 2. Requirements for the minors may be found on-line at www.nmsu.edu/CHSS

List 1

- CHSS minors (Complete one minor from this list):
- Community Health
- Environmental and Occupational Health
- U.S.-Mexico Border Health

List 2

Interdisciplinary minors and minors outside CHSS (Complete one minor from this list)*:

- Counseling and Educational Psychology
- Education (nonteacher training)
- Family and Consumer Science
- Gerontology
- Health Administration
- Military Science
- Religious Studies
- Sociology

*The list of approved minors is updated on a regular basis. Students possessing sufficient hours may request consideration for a minor that does not appear on this list. Any NMSU approved minor can be used.

NOTE: Students completing requirements for this degree will be ultimately responsible to ensure they have completed 54 upper-division credits (300- and 400-level courses) and they have completed a minimum of 128 total semester credits.

NURSING

Associate Professor Mary M. Hoke, department head

Associate Professors Hurst, Keele, Pase, Schultz, Ryberg; **Assistant Professors** Borges, Keller, Mann, Mullins, Robbins, Sizemore, Williams (505) 646-3812

DEGREE: Bachelor of Science in Nursing

NMSU's Department of Nursing offers a Bachelor of Science in Nursing (B.S.N.) degree. The degree plan provides three options to accommodate either the beginning nursing student, the beginning nursing student with a baccalaureate degree in another field, or the returning registered nurse. Students in the beginning categories are eligible to take the NCLEX-RN examination for licensure as a registered nurse upon completion of their program studies. Option three is designed for the registered nurse who wishes to complete a B.S.N.

The Bachelor of Science in Nursing degree program is approved by the New Mexico Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE). Approval by the New Mexico Board of Nursing is required for graduates to be eligible for the National Council Licensing Examination for licensure as a registered nurse. Accreditation by the CCNE assures prospective students and employers that the program has met national education standards.

Requirements for B.S.N. Program Admission

Requirements and procedures to follow for admission to the four-year B.S.N. program are as follows:

- 1) Obtain admission to NMSU as a regular student.
- 2) Contact the nursing adviser in the College of Health and Social Services Dean's office for complete Nursing Program information and advisement.
- 3) Satisfy NMSU basic academic competency requirements in English and math.

- 4) Complete all course work in Semesters 1, 2, and 3 before final admission to the nursing major.
- 5) Prerequisite science courses must have been completed within the past seven years.
- 6) Achieve a grade of C or better in each nursing prerequisite course.
- 7) Achieve a minimum cumulative GPA of 3.0 .
- 8) Applicants will be considered for admission to the nursing major during the fall or spring semester of anticipated completion of prerequisite course work or after prerequisite courses are completed. Applicants for fall semester admission may not finish prerequisites in the summer session immediately preceding the fall semester in which they wish to be admitted.
- 9) Submit an official application to the four-year B.S.N. program to the College of Health and Social Services Dean's office by March 1—for consideration for fall admission to the nursing major September 1—for consideration for spring admission to the nursing major

NOTE: Admission is competitive. Priority for admission will be given to applicants with the highest GPAs in the required prerequisite course work, to those applicants who have completed prerequisite course work at NMSU, and/or to those who have not repeated a prerequisite course or courses where a D or F was earned.

Any applicant not admitted to the nursing major may reapply. The department is exploring moving to annual admission in the future.

FOUR-YEAR CURRICULUM PLAN*

Math basic academic skills requirement must be satisfied.

Semester 1

| | |
|---|---|
| CHEM 110G, Principles and Applications of Chemistry, or CHEM 111/112, General Chemistry I/II..... | 4 |
| ENGL 111G, Rhetoric and Composition..... | 4 |
| SOC 101G, Introduction to Sociology..... | 3 |
| Critical Thinking (one approved "G" course)..... | 3 |
| History (any of the approved "G" courses)..... | 3 |

Semester 2

| | |
|--|---|
| BIOL 211G, Cellular and Organismal Biology..... | 3 |
| BIOL 211L, Cellular and Organismal Biology Lab..... | 1 |
| MATH 210G, Mathematics Appreciation..... | 3 |
| PSY 201G, Introduction to Psychology..... | 3 |
| English (ENGL 211G, ENGL 218G, ENGL 311G, or ENGL 318G)..... | 3 |
| Literature/Fine Arts (any of the approved "G" courses)..... | 3 |

Semester 3

| | |
|---|---|
| BIOL 219, Public Health Microbiology..... | 3 |
| BIOL 253, Human Anatomy..... | 4 |
| BIOL 254, Human Physiology..... | 3 |
| BIOL 311L, General Microbiology Lab..... | 2 |
| C EP 110G, Human Growth and Behavior..... | 3 |
| HNFS 251, Human Nutrition..... | 3 |

Semester 4

| | |
|--|---|
| E ST 311G, Statistical Applications..... | 3 |
| NURS 303, Professional Nursing..... | 4 |
| NURS 326, Pharmacology in Clinical Nursing Practice..... | 4 |
| NURS 328, Human Pathophysiology Foundations for Nursing..... | 4 |

Semester 5

| | |
|---|---|
| NURS 301, Principles for Nursing Practice: Theoretical Foundations..... | 5 |
| NURS 302, Foundations of Health Assessments..... | 3 |
| NURS 324, Nursing Care of the Older Adult..... | 2 |
| NURS 375, Introduction to Nursing Research..... | 3 |
| Viewing a Wider World "G" Course..... | 3 |

Semester 6

| | |
|---|---|
| NURS 372, Adult Health Nursing I..... | 8 |
| NURS 373, Nursing the Psychiatric-Mental Health Client..... | 6 |
| Viewing a Wider World "G" Course..... | 3 |

Semester 7

| | |
|--|----|
| NURS 410, Adult Health Nursing II..... | 6 |
| NURS 415, Parent-Child Nursing..... | 10 |

Semester 8

| | |
|--|---|
| NURS 470, Nursing Organization Management..... | 3 |
|--|---|

NURS 472, Community- and Population-Focused Nursing6
 NURS 479 Nursing Care for Complex Patients7
**A grade of C or better is required for all courses in the curriculum. You must also complete 6 elective credits from the Part III Viewing a Wider World general education category.*

NOTE: 1) An applicant who is not a U.S. citizen or who has been convicted of a felony is advised to contact the appropriate State Board of Nursing regarding eligibility for licensure. 2) Clinical clearances are required for all students (i.e., current immunizations; background screening; drug testing; current CPR status; and various health agency orientation workshops). Failure to complete and provide documentation within timelines established by the Department of Nursing may prevent admission to or continuation within the nursing program. 3) Students are required to take national normed tests throughout the curriculum and to make a satisfactory score on such tests. In the last semester of the curriculum, students are required to take a comprehensive exam and to make a satisfactory score on such an exam prior to participation in their capstone preceptor experience. 4) Newly admitted students are required to attend an orientation session which occurs prior to the start of classes for their first nursing semester. 5) Department wide activities usually occur 1-3 days prior to the start of classes and are required.

Second Degree/Accelerated BSN Option*

Requirements and procedures for admission to the accelerated second degree option are as follows:

1. Obtain admission to NMSU as a second bachelor’s degree with official transcripts
2. Contact the nursing adviser in the College of Health and Social Services Dean’s office for complete Nursing Program information, application, and advisement.
3. Have a minimum 3.0 GPA on a 4.0 scale in first bachelor’s degree
4. Have a minimum of a 3.0 GPA on a 4.0 scale in the required pre-requisite anatomy and physiology (6 credits), and third science course (3 credits)
5. Complete certified Nursing Assistance Program
6. Submit an official application to the second degree option to the College of Health and Social Services Dean’s Office by Jan. 31, for consideration for Summer I admission to the nursing program
7. Complete an interview with Department of Nursing faculty
8. Recommended: medical terminology course

Note: Admission is competitive and class size is limited. Nursing courses begin in Summer I and go through summer Session II of the following year.

Second Degree Accelerated Option Curriculum

Sequence of courses may vary based on availability of faculty and clinical sites.

Summer I

NURS 325, Human Pathophysiology for Nursing3
 NURS 302, Foundation of Health Assessment.....3

Summer II

NURS 326, Pharmacology in Clinical Nursing Practice4
 NURS 397, Special Topics.....2

Fall Semester

(Classes are grouped in 8 week blocks)

NURS 301, Principles of Nursing Practice: Theoretical Foundations5
 NURS 324, Nursing Care of the Older Adult.....2
 NURS 372, Adult Health Nursing I.....8
 NURS 375, Introduction to Nursing Research3

Spring Semester

(Classes are grouped in 4 or 8 week blocks)

NURS 374, Psychiatric-Mental Health Nursing.....5
 NURS 413, Women, Families and the Nursing Process.....8
 NURS 424, Nursing in the Community.....5

Summer I

NURS 414, Nursing the Complex Patient.....6

Summer II

NURS 480, Nursing Leadership.....7

* A grade of C or better is required for all courses in the curriculum

Notes: 1) An applicant who is not a U.S. citizen or who has been convicted of a felony is advised to contact the appropriate State Board of Nursing regarding eligibility for licensure. 2) Clinical clearances are required for all students (i.e. current immunizations; background screenings, drug testing, current CPR status; and various health agency orientation workshops.) Failure to complete

and provide documentation within timelines established by the Department of Nursing may prevent admission to or continuation in the Nursing program. 3) Students have clinical practicum experiences in a variety of settings and at varying times to include evenings and weekends. 4) Students are required to attend orientation sessions which occur prior to the start of the first summer session. 5) Students are required to take national normed tests throughout the curriculum and to make a satisfactory score on such tests. Students are required to take a comprehensive exam and to make a satisfactory score on such an exam to successfully complete their capstone preceptor experience.

RN–BSN Completion Program

Requirements and procedures for admission to the RN-BSN completion program are as follows:

1. Obtain admission to NMSU as a regular student.
2. Contact the Department of Nursing for complete program information and application materials.
3. Satisfy NMSU basic academic competency requirements in English and math.
4. Demonstrate completion of all prerequisite course work as noted in the RN-BSN Completion Program Curriculum.
5. Submit official transcripts from all nursing schools, colleges, and universities attended to the Department of Nursing. These will be evaluated for allowable transfer credit.
6. Achieve a minimum GPA of 2.5 on a 4.0 scale for prerequisite course work and prior nursing course work.
7. Submit an official application to the Department of Nursing.
8. Provide evidence of current RN licensure.

Note: Nursing class sizes are limited. Students admitted to the RN-BSN completion program may be accommodated based on space availability in any given nursing course. All documentation must be submitted to the department by April 15 to begin nursing classes the following January. Summer and fall terms may be used to complete prerequisite and general requirements.

RN-BSN Completion Curriculum

Non-Nursing and General Education (or equivalent) courses. (See the “General Information” section in this catalog for details of NMSU general education requirements.) A grade of C or better is required in all of the following courses. Prerequisite courses are marked *:

- *Math basic competency must be attained.
- MATH 210G, Math Appreciation
- *ENGL 111G, Rhetoric and Composition
- ENGL 203, ENGL 218G, ENGL 311G, or ENGL 318G
- *BIOL 253, Human Anatomy
- *BIOL 254, Human Physiology
- *CHEM 110G, or CHEM 111 and CHEM 112
- *BIOL 219, Public Health Microbiology
- *BIOL 311L, General Microbiology Lab
- *SOC 101G, Introductory Sociology
- Literature/Fine Arts “G” course
- HIST “G” course
- *PSY 201G, Introduction to Psychology
- *HNFS 251, Human Nutrition
- *C EP 110G, Human Growth and Behavior
- Critical Thinking “G” course
- E ST 311G, Statistical Applications
- Two Viewing a Wider World :“G” courses

Upper-division elective courses as required to satisfy NMSU’s 54 upper-division credit hour requirement and all the general education requirements prior to or concurrently with completion of the last semester of nursing.

In addition, it is the student’s responsibility to complete a minimum of 128 total credit hours including 54 upper-division credits.

The nursing course sequence for this degree option starts in the spring semester. The core nursing courses required for the R.N. to B.S.N. completion are listed below:

NURS 315, Introduction to Professional Nursing for the RN3
 NURS 324, Nursing Care of the Older Adult2
 NURS 375, Introduction to Nursing Research3
 NURS 420, Community Health Nursing3
 NURS 426, Community Health Nursing for the RN: Clinical3
 NURS elective.....3
 NURS 322, Nursing Health Assessment.....3

NURS 323, Nursing Health Assessment: Clinical.....2
 NURS 470, Nursing Organization and Management.....3
 NURS 475, Issues and Trends in Professional Nursing.....3
 NURS 476, Nursing Organization and Management for the RN: Clinical.....3
 NURS 325, Human Pathophysiology for Nursing3

Notes: 1) The RN-BSN option uses a compressed scheduling format, WebCT, and local health agencies in Las Cruces, Alamogordo, or Carlsbad for clinical practicum. 2) Students are required to attend onsite classes in Las Cruces at the beginning (1-3 days) and at the end (1-2 days) of the nursing sequence. 3) Clinical clearances are required for all students (i.e., current immunizations; background screening; drug testing; current CPR status; and various health agency orientation workshops). Failure to complete and provide documentation within timelines established by the Department of Nursing may prevent admission to or continuation within the nursing program. 4) Offerings at other locations are done based on availability of student cohort.

SOCIAL WORK

School of Social Work

Stephen C. Anderson, director

Professors Anderson, Sallee, Sandau-Beckler; **Associate Professors** Barnett-Queen, Chornesky, de la Rosa, DeRoos, Peralta, ; **Assistant Professors** Blair, Dalton, Meek, Roditti; **College Associate Professors** Barney
Student Services Coordinator, Maria Ortiz-Cordero
 (505) 646-2143

DEGREE: Bachelor of Social Work (B.S.W.)

The B.S.W. degree allows you to join a profession dedicated to helping people in personal and social situations. As a unique and challenging field, social work addresses the complexity of human behavior and the ever-present needs and potential of people. From rural communities to inner cities, social workers are at work in social service agencies, mental health centers, hospitals, schools, neighborhood organizations, probation offices, and private agencies—just about anywhere there are people. Social work roles are varied and flexible. Social workers practice in areas such as child abuse, community organization, direct services with individuals and families, mental health, group work, and the administration, planning, and development of social programs. With each consumer group and in every agency setting, social workers help to correct the causes or alleviate the results of poverty, racism, poor health, mental illness, or any condition that prohibits people from reaching their potential.

The B.S.W. program prepares you for a beginning professional level of generalist social work practice with an understanding and appreciation of the cultural diversity of the Southwest.

To be admitted as a B.S.W. candidate, you must formally apply for admission to the program. A 2.5 grade-point average is required for admission. Consult the pre-social work major adviser, located in the School of Social Work in the College of Health and Social Services. The deadline for submitting applications is the last Friday in January. The program is fully accredited by the Council on Social Work Education and all students have access to copies of the Curriculum Policy Statement.

General Education Requirements

You must meet the university general education requirements before being accepted to the social work program.

General education requirements for the School of Social Work follow those outlined by the university in this catalog. The following courses are required by the school prior to entry: BIOL 101G/L, BIOL 111G/L, or BIOL 211G/L; SOC 101G or SOC 201G; PSY 201G; S WK 221; and a second language requirement. Consult the pre-social work adviser for details. Once accepted into the program, students must meet a Cultural Emphasis requirement. They may choose one of three tracks or a combination totaling a minimum of 6 credit hours. These tracks are

- two additional semesters of language, including sign language, or
- an approved language immersion program, or
- two approved upper-level courses with a multicultural emphasis (see approved list of courses from your social work advisor). If the cultural emphasis classes are also Viewing a Wider World classes, you must

assure you have taken the total number of specified (54 currently required) upper-division credits necessary for graduation. A course not on the list that is deserving of approval can be done so by petitioning the Program Director through a memo with a syllabus attached.

Pre-entry electives highly recommended include courses in sociology, history, Spanish, psychology, family life, child development, English, philosophy, anthropology, computer science, criminal justice, government, and economics. Consult the pre-social work major adviser, located in the School of Social Work for recommended electives. Electives must be sufficient to bring total credits to 128, including 54 upper-division credits, for graduation.

Departmental Requirements

Preparation for entry-level professional social work requires a thorough knowledge of theory and skills; therefore, the high number (51) of core social work credits is mandated. The course work is designed to be completed in four years by full-time students.

Freshman Year

Courses marked with † require a grade of C or higher

Fall Semester (16-18 credits)

†ENGL 111G, Rhetoric and Composition..... 3-4
 †BIOL 101G/L, Human Biology/Lab, or BIOL 111G/L, Natural History of Life/Lab, or BIOL 211G/L, Cellular and Organismal Biology/Lab4
 COMM 253G, Public Speaking or COMM 265G, Principles of Human Communication3
 †Second language..... 3-4
 Elective..... 3

Spring Semester (15-16 credits)

MATH 210G, Mathematics Appreciation.....3
 †PSY 201G, Introduction to Psychology.....3
 Second science.....3
 †Second language..... 3-4
 †S WK 221G, Introduction to Social Welfare3

Sophomore Year

Fall Semester (18 credits)

ENGL 203G, Business and Professional Communication, or ENGL 211G, Writing in the Humanities and Social Sciences, or ENGL 218G, Technical and Scientific Communication3
 Humanities/Fine Arts or Social/Behavioral Sciences3
 †SOC 101G, Introductory Sociology, or SOC 201G, Contemporary Social Problems3
 History3
 Elective.....3
 Elective.....3

Spring Semester (18 credits)

Viewing a Wider World.....3
 Viewing a Wider World.....3
 Elective (recommend Math 120 or EST 331G).....3
 Humanities/Fine Arts.....3
 Elective.....3
 Elective.....3

NOTE: Student must be accepted into program in order to take junior- or senior-year courses.

Junior Year

Fall Semester (15 credits)

S WK 300, Social Work Practice Skills3
 S WK 309, Sociocultural Concepts3
 S WK 311, Human Behavior and the Social Environment I3
 S WK 331G, Introduction to Social Policy: History.....3
 Cultural Emphasis elective*3

Spring Semester (15 credits)

S WK 312, Human Behavior and the Social Environment II.....3
 S WK 313, Social Work Practice with Individuals3
 S WK 314, Social Work Practice with Families3
 S WK 352, Social Welfare Policy: Legislation3
 Cultural Emphasis elective*3

Senior Year

Fall Semester (15 credits)

S WK 400, Social Work Practice with Groups, Community, and Organizations.....3

S WK 401, Field Experience I6
 S WK 467, Social Work Research I.....3
 Elective (recommend STAT 251)3

Spring Semester (15 credits)

S WK 402, Field Experience II.....6
 S WK 420, Social Welfare Policy: Administration3
 S WK 468, Social Work Research II3
 Mandatory Practice elective**3

NOTE: A grade of C or better is required for all social work courses.

*See list from advisor.

**See Course of Study for elective options.

Five-Six Year Bachelor of Social Work Program

For those students who work full-time or have family obligations, the program may be completed in five to six years. Students submit a formal application after completing 66 credits of general education requirements, prerequisites and electives. Once admitted into the social work program, you will take the following courses.

Junior Year

Fall Semester (9 credits)

S WK 300, Social Work Practice Skills3
 S WK 311, Human Behavior and Social Environment I3
 S WK 331G, Introduction to Social Policy: History.....3

Spring Semester (9 credits)

S WK 312, Human Behavior and Social Environment II.....3
 S WK 313, Social Work Practice with Individuals3
 S WK 352, Social Policy: Legislation.....3

Senior Year-Fourth Year

Fall Semester (9 credits)

S WK 309, Sociocultural Concepts3
 Cultural Emphasis elective*3
 Elective (recommend STAT 251)3

Spring Semester (9 credits)

S WK 314, Social Work Practice with Families3
 S WK 420, Social Welfare Policy: Administration3
 Cultural Emphasis elective*3

Senior-Fifth Year

Fall Semester (12 credits)

S WK 400, Social Work Practice with Groups, Community, and Organizations3
 S WK 401, Field Experience I6
 S WK 467, Social Work Research I.....3

Spring Semester (12 credits)

Mandatory Practice elective**3
 S WK 402, Field Experience II.....6
 S WK 468, Social Work Research II3

NOTE: A grade of C or better is required for all social work courses.

*See list from advisor.

**See Course of Study for elective options.