

Earth: the Impact of Human Activities; ANTH 301, Cultural Anthropology; ANTH 306G, Peoples of Latin America; ANTH 433/WS 433, Women, Gender and Culture; COMM 475, International Communication; ECON 251G, Principles of Macroeconomics; ECON 325G, Economic Development of Latin America; ECON 330G, Business Economy of Mexico; ECON 458, Development of Economic Thought; FIN 475/I B 475, International Managerial Finance; GEOG 328G, Geography of Latin America; GEOG 461, U.S.-Mexico Border Development; GOVT 370, Comparative Politics; GOVT 463, Inter-American Relations; GOVT 464, National Security Policy; GOVT 466, American Foreign Policy; GOVT 473, Latin American Politics; GOVT 478, U.S.-Mexico Border Politics; GOVT 479, Mexican Politics; HIST 422, U.S. Foreign Relations since 1914; HL S 465, International Health Problems; HON 305G, Global Environment; HON 320G, Food and Humanity; HON 380G, Comparative Economic Systems; HON 386G, Women in the Economy; HON 390G, Economic Development of Latin America; I B 317/MKTG 317, International Marketing; I B 351, International Business; I B 398, International Business and Economic Environments; I B 458/MKTG 458, Comparative International Management; SOC 361G/ANTH 361G, Social Issues in the Rural Americas; SOC 376G, Social Change; additional core courses; and appropriate Honors, special topics, or subtitled independent studies courses approved by the Department of Government or the Department of Economics and International Business 9

SHARED MINOR: United States/Mexico Border Studies

Students must pass 3 courses selected from the core (1 course coming from each of 3 departments), and 3 additional courses selected from either the core, the set of additional courses, or other relevant courses approved by either the Department of Government or the Department of Economics and International Business. At least 9 of the minimum 18 credits must be upper division. Students should check the undergraduate catalog for individual course prerequisites.

Core: ECON 331, The Border Economy; GEOG 461 U.S.-Mexico Border Development; GOVT 422, Border Security Policy; GOVT 478, U.S.-Mexico Border Politics; HIST 458, History of the U.S.-Mexico Border; SOC 479, Sociological Perspectives on the U.S./Mexican Border; SPAN 450, Mexican Cultures; SPAN 459, Spanish Sociolinguistics of the U.S.-Mexico Border; and SPAN 469, Literatura de la Frontera 9

Additional Courses: ANTH 305G, Contemporary Native Americans; ANTH 306G, Peoples of Latin America; ANTH 312, The Ancient Maya; ANTH 313, Ancient Mexico; ANTH 316, Archaeology of the American Southwest; ANTH 361G or SOC 361G, Social Issues of the Rural Americas; ART 310, Native American Art; ART 320, Art and Architecture in Pre-Columbian Meso-America; ECON 324G, Developing Nations; ECON 325G, Economic Development of Latin America; ECON 330G, The Business Economy of Mexico; ECON 450G, International Economics; ENGL 338G, Latino Literature; ENGL 339G, Chicano Literature; ENGL 361, Southwest Folklore; ENGL 394G, Southwestern Literature; GOVT 360, International Relations; GOVT 446, New Mexico Government and Politics; GOVT 463, Inter-American Relations; GOVT 473, Latin American Politics; GOVT 479, Mexican Politics; HIST 261, New Mexico History; HIST 367, Mexican-Americans in the United States; HIST 416, History of Latinos in the United States; HIST 451, Colonial Mexico; HIST 452, National Mexico; HIST 457, The Mexican Revolution; I B 351, International Business; SOC 270, Sociology of the Chicano Community I; SOC 342, Sociology of Rural New Mexico; SOC 360G, Introduction to Population Studies; SOC 470, Sociology of Latinos/as in the United States; SOC 478/GOVT 477, Sociology of Development and the World System; SOC 489/GOVT 469, Globalization; SPAN 350, Introducción a Estudios Chicanos; SPAN 353, Spanglish and Bilingualism in the United States; SPAN 364G, Culture and Civilization of Mexico; SPAN 385, Introduction to Chicano Literature; SPAN 467, Chicano Literature; additional Core courses; and appropriate Honors, special topics, seminars, service learning, and independent studies courses approved by Department of Government or Department of Economics and International Business 9

MINOR: Contemporary Social Studies

See requirements for this minor under Department of History.

HISTORY

Associate Professor Jeffrey P. Brown, department head

Professor Eamon; **Associate Professors** Bronstein, Brooks, K. Hammond, Hunter, Malamud; **College Professor** Pitcaithley; **College Associate Professors** Schneider-Hector, Tollefson; **Assistant Professors** Garcia-Bryce, Horodowich, O'Hara, Orzoff, Weisiger; **College Assistant Professors** E. Hammond, Lester, Millorn, Shockley; **Instructor** Fielder
(505) 646-4601

DEGREE: Bachelor of Arts
MAJOR: History

MINORS: History
Contemporary Social Studies

A knowledge of history prepares students for careers in teaching, law, public service, management, journalism, religious education, communications, travel counseling, and library, museum, and archival staff work.

DEGREE: Bachelor of Arts
MAJOR: History

The undergraduate history major consists of at least 42 credits in the major field (excluding HIST 449) 18 of which must be numbered 300 or above, and an additional 6 of which must be numbered 400 or above. Electives must be carefully selected by the student and approved by a Department of History adviser so that the student's program is well tailored to individual goals.

Among the upper-division history courses that majors take, one or more (apart from HIST 398) must require a research-based paper or papers. In fulfilling their research paper requirement, majors must write one research-based paper or papers which together total at least 20 pages.

Departmental Requirements

HIST 101G, Roots of Modern Europe.....	3
HIST 102G, Modern Europe.....	3
HIST 201G, Introduction to Early American History	3
HIST 202G, Introduction to Recent American History	3
HIST 211G, East Asia to 1600	3
HIST 212G, East Asia since 1600.....	3
HIST 311, Colonial Latin America	3
HIST 312, Modern Latin America.....	3
HIST 398, Historians and History*.....	3

(ENGL 211G is prerequisite for HIST 398.)

Five additional upper-division history courses, 6 credits of which must be courses numbered 400 or above (not more than three courses in a single major field)..... 15

Electives: Sufficient to bring total credits to 128, including 54 upper-division.

*Must be taken during junior year.

History majors who are planning on pursuing certification as public school teachers should take the following courses in preparation. Upon completion of the undergraduate degree in history, application should be made to the Teacher Education Program in the College of Education to pursue secondary licensure.

EDUC 315, Multicultural Education
EDLT 368, Integrating Technology with Teaching
SPED 320, Teaching Exceptional Learners
EDUC 281/381, Field Experience
EDUC 530, Exploration in Education (taken during senior year)
C EP 521, Human Growth and Development (taken during senior year)

MINOR: History

A student may not earn both a bachelor's degree in the Department of History and a minor in History.

HIST 101G, Roots of Modern Europe and Hist 102G, Modern Europe; or HIST 201G, Introduction to Early American History and HIST 202G; Introduction to Recent American History; or HIST 211G, East Asia to 1600 and HIST 212G, East Asia Since 1600 6
Twelve additional History credits, of which at least 9 must be upper division..... 12

MINOR: Contemporary Social Studies

Students must pass one course taken from each of the five areas listed below, plus an additional course taken from any of the five areas or a course that is approved by the Department of History, with grades of C or higher. Courses must not be taken on an S/U basis unless they are automatically S/U for all students. Students may substitute an appropriate subtitled special topics course, an independent readings or projects course, or an Honors course in any area with the permission of the head of the department offering the courses in that area.

A. Criminal Justice

CJ 322, Organized Crime	3
CJ 451, Border Violence and Justice	3
CJ 452, "Upper World" Crime.....	3
CJ 453, Women and Justice	3

B. Geography

GEOG 325G, New Mexico and the American West	3
GEOG 363G, Cultural Geography.....	3
GEOG 461, U.S.-Mexico Border Development.....	3

C. Government

GOV 320, Domestic Policy	3
GOV 360, International Relations	3
GOV 422, Border Security Policy	3
GOV 424, Environmental Policy	3
GOV 443, Congress and the Legislative Process	3
GOV 444, The American Presidency.....	3
GOV 454, Native American Politics.....	3
GOV 466, American Foreign Policy	3
GOV 469, Globalization.....	3
GOV 473, Latin American Politics	3
GOV 478, U.S./Mexico Border Politics	3

D. History

HIST 302G, Science in Modern Society	3
HIST 331, Rebels, Guerillas and Terrorists in Modern Latin America	3
HIST 377, Nationalism in Modern Europe	3
HIST 380, Modern Eastern Europe.....	3
HIST 382G, Modern Russia	3
HIST 383, Germany	3
HIST 390, The Holocaust.....	3
HIST 395, From Rule Britannia to 'Cool Britannia': Twentieth-Century Britain.....	3
HIST 406, The Era of Roosevelt, 1920-1960	3
HIST 407, Recent United States, 1960-Present.....	3
HIST 414, U.S. Social and Cultural History Since 1900	3
HIST 418, From the Wild West to the Atomic West.....	3
HIST 427, American Labor and Working-Class History, 1877 to Present	3
HIST 438, Age of Anxiety: Europe 1919-Present.....	3
HIST 446, World War I	3
HIST 447, World War II.....	3
HIST 448, Nuclear Nation	3
HIST 457, The Mexican Revolution	3
HIST 478, Time Traveling Through New Mexico's Past (twentieth century topics only)	3

E. Sociology

SOC 361G, Social Issues in the Rural Americas.....	3
SOC 371, Race and Ethnic Relations	3
SOC 372, Sociology of Health and Medicine.....	3
SOC 374G, Comparative Families.....	3
SOC 375, Social Inequality	3
SOC 376G, Social Change.....	3
SOC 381, Individual in Society	3
SOC 392, Juvenile Delinquency	3
SOC 430, Social Movement Theory	3
SOC 457, Gender, Science and Technology	3
SOC 458, Advanced SOC of the Family	3
SOC 459, Sex and Gender.....	3
SOC 465G, Environmental Sociology	3
SOC 470, Sociology of Latino/as in the United States.....	3
SOC 474, Social Organization	3
SOC 477, Sociology of Education.....	3

SOC 479, Sociology Perspectives on the U.S./Mexico Border	3
SOC 489, Globalization	3

JOURNALISM and MASS COMMUNICATIONS

Professor Frank Thayer, department head

Professors McCleneghan; Assistant Professors Chung, Lamonica, Riley, Tran-tham; Instructors Breisler, Gromatzky, Hamblen, Porter, Scholz
(505) 646-1034

DEGREE: Bachelor of Arts

MAJOR: Journalism and Mass Communications

MINOR: Journalism and Mass Communications

Study in Journalism and Mass Communications prepares students for careers in mass media, including print, broadcasting, advertising, public relations and photojournalism. The curriculum emphasizes the skills of gathering, evaluating and disseminating information and related skills. Students also are instructed in the theory, law, history and professional guidelines of mass media. The program is nationally accredited by the Accrediting Council for Education in Journalism and Mass Communications (ACEJMC).

DEGREE: Bachelor of Arts

MAJOR: Journalism and Mass Communications

Students are required to complete a 12-hour core of courses, pass a language-skills examination and then complete an additional 24–27 hours of courses in the department, bringing the allowable maximum to 39 hours. Students must complete at least 89 hours of courses outside the department, and must have at least 65 hours of credit in the liberal arts and sciences. An 18-credit minor in the department is available to students majoring in other fields.

Core Requirements (required of all majors)

JOUR 105G, Introduction to Mass Communications.....	3
JOUR 110, Introduction to Mass Media Writing	3
JOUR 210, Print Newswriting	3
JOUR 493, Mass Communications Law.....	3

Three core courses (JOUR 105G, 110 and 210) are prerequisites to other courses in the department, as noted in course descriptions. Students must pass the Grammar-Spelling-Punctuation (GSP) Test in order to be accepted into the major and to enroll in JOUR 110 and higher level courses.

Advanced Requirements

Students must complete 24–27 hours of non-core courses, including at least one course from each category listed below. Entry into courses is subject to successful completion of appropriate prerequisites.

Category I: Intermediate Professional

JOUR 306, Feature Article Writing	3
JOUR 310, Intermediate Print Reporting.....	3
JOUR 312, Creative Strategy/Copywriting.....	3
JOUR 313, Radio Reporting	3
JOUR 314, Television Reporting	3
JOUR 317, News Editing.....	3
JOUR 319, Basic Photography for the Journalist.....	3
JOUR 320, Photojournalism.....	3
JOUR 374, Principles of Public Relations	3
JOUR 407, Media Internship	3
JOUR 408, Media Practicum.....	3

Category II: Advanced Professional

JOUR 412, Documentary Photojournalism.....	3
JOUR 414, RTV Scriptwriting and Announcing.....	3
JOUR 423, Computer-Assisted News Reporting	3
JOUR 430, Electronic Field Production	3
JOUR 476, Public Relations Cases and Problems.....	3
JOUR 490, Advertising Campaigns.....	3

Category III: Mass Communications