

Students who do not meet all College of Education requirements for admission to student teaching will not be allowed to begin their student teaching until those requirements are met.

Student teachers can only be placed within an 80-mile radius of the campus.

Student Teaching Expectations

During the senior year, students must keep their last semester free from other responsibilities so that they can devote full time to their student teaching responsibilities. Students should not have any outside commitments that will interfere with their student teaching activities. Students may be expected to follow the public school calendar rather than the university calendar. Student teachers should expect to meet all requirements of the school and school district in which they are working.

Licensure Requirements

In the event that state teacher licensure requirements change, students preparing for licensure to teach should keep abreast of the licensure requirements of the State Department of Education. Copies of the rules and regulations governing licensure are available for students in the Advisement Office and the Office of the Dean of the College of Education. College of Education requirements meet or exceed the state licensure requirements. Whenever state licensure requirements are less than College of Education requirements, students must meet the College of Education requirements to receive a degree from or be recommended for licensure by NMSU. The College of Education reserves the right to change its requirements at any time in order to comply with changes in the regulations governing licensure.

Applying for teacher licensure is the responsibility of the student. The New Mexico Department of Education grants licensure.

The State of New Mexico requires that all candidates for licensure take and pass the state license examination. Upon completion of the degree and planned programs in the teaching fields, students are eligible for teacher licensure upon successfully completing the state license examination. The test is administered annually and information is available through Testing Services in Garcia Annex.

Graduate Work

The College of Education offers curricula leading to the degrees of Master of Arts, Master of Arts in Teaching, Specialist in Education, Doctor of Education, and Doctor of Philosophy in education.

Those interested in pursuing graduate degrees in education should consult the Graduate Catalog for full information. A copy may be procured by writing the dean of the Graduate School.

COUNSELING and EDUCATIONAL PSYCHOLOGY

Professor Luis Vázquez, department head

Professors Huber, Kaczmarek, McNeil, Nystul, E. Vázquez, Waldo; **Associate Professors** Adams, DeNecochea, Merta, ; **Assistant Professors** Arroyos-Jurado, Savage
(505) 646-2121

MINOR: Counseling and Educational Psychology

A minor in counseling and educational psychology is available to the student receiving a bachelor's degree from another department in the university. The minor in counseling and educational psychology is designed to be useful to the undergraduate who is preparing to enter one of the helping professions such as psychology, education, or social work.

The Department of Counseling and Educational Psychology offers programs leading to the degrees of Master of Arts, Specialist in Education, and Doctor of Philosophy. Students must be admitted by the department into a graduate program to earn a degree in counseling, school psychology, or counseling psychology. Students interested in earning graduate degrees should consult the Graduate School Catalog for requirements and contact the department for information on admissions.

MINOR: Counseling and Educational Psychology (18)

Any selection of C EP electives listed below that total 9 credits of lower division and 9 credits of upper division (300 and above):

CEP 110G, Human Growth and Behavior	3
C EP 210G, Educational Psychology; or C EP 215, The Preschool Child.....	3
C EP 240, Adolescence in School Settings.....	3
C EP 300, Human Relations Training.....	3
C EP 320, Sex Roles in Education.....	3
C EP 451, Introduction to Counseling.....	3
C EP 495, Psychology, Multiculturalism, and Counseling.....	3

CURRICULUM and INSTRUCTION

Associate Professor Betsy Cahill - Teacher Licensure, and Professor James O'Donnell - Graduate Studies, department heads

Professors Baptiste, Chávez, Garcia, Morehead, Scott; **Associate Professors** Hadfield, Haynes Writer, Mercado, Pruy, Wiburg; **Assistant Professors** Charles-Huerta, Oesterreich, Reyes, Rutledge, Shanton, Torres; **College Instructors** N. Baptiste, Dietrich, Licona, Lopez, Kaye, Van Wie
(505) 646-4820

DEGREE: Bachelor of Science in Education

The primary function of the undergraduate programs in the Department of Curriculum and Instruction is the preparation of licensed teachers for early-childhood settings and elementary and secondary schools. This process includes a broad general education, professional education, and teaching specializations.

General Requirements

See "General Requirements" earlier in this chapter about competencies.

EDUCATIONAL MANAGEMENT and DEVELOPMENT

Associate Professor Gary Ivory, department head

Professors González, Townley; **Associate Professors** Armendáriz, Domínguez; **Assistant Professors** Arellano, Christman, Prentice; **College Assistant Professor** Fairbanks; **Project Director** Milyard; **College Instructor** Torres
(505) 646-3825

Work offered is primarily for graduate students working toward the Master of Arts, Doctor of Education, and Doctor of Philosophy degrees. Eight undergraduate courses are offered: EMD 101, Freshman Orientation; EMD 195, Teacher Pathway Orientation; EMD 250, Introduction to Education; EMD 350G, Introduction to Leadership in a Global Society; EMD 411, Foundations for School Library Specialists; EMD 412, Administration of the School Library; EMD 413, Curriculum Role of the School Library Specialist; and EMD 414, Collection Management and Development in School Libraries.

The Department of Educational Management and Development prepares (1) personnel for administrative positions in the public schools, (2) administrators for positions in higher education, and (3) educational management specialists for nonschool positions in business, industry, and government. In addition, the department provides service courses in the social, historical, and philosophical foundations of education at the graduate and undergraduate levels.

Full details on graduate programs are offered in the *Graduate Catalog*.